

Tab 1

ORION ALTERNATIVE AND MANDARIN IMMERSION

School Site Council Agenda

February 25th 3-4 pm

Join Zoom Meeting

**[https://rcsdk8-net.zoom.us/j/3081105609?
pwd=QmE1UTlrSUpPcnQ4S21pQWtHMWpzUT09](https://rcsdk8-net.zoom.us/j/3081105609?pwd=QmE1UTlrSUpPcnQ4S21pQWtHMWpzUT09)**

Meeting ID: 308 110 5609

Passcode: orion1

Responsibilities of School Site Council:

Review, modify, and evaluate the annual Single Plan for Student Achievement.

The school has a Mandarin Immersion program offering 21st-century learning wherein students become bilingual and bi-literate.

The school offers an Alternative Education Program that meets 21st-century learning. It offers a nurturing learning environment where students develop positive values of self-reliance, initiative, kindness, resourcefulness, courage, creativity, and joy.

AGENDA

Time	Facilitator	Topic	Description
			<p>Review <u>SSC Ground Rules</u></p> <p>Christina Luke Luna (Co-op Program Parent Representative, Year 2)</p> <p>Winnie Chen (Principal)</p> <p>Cathy Schechter (Teacher, Year 2)</p> <p>Michelle Chen (Teacher)</p> <p><i>Elva Wu (Teacher, Support Staff, Year 2)</i></p> <p><i>Shijia Liu (Teacher)</i></p> <p>Chenchen Gong (Teacher, Year 2)</p>
3:00 pm	Steve	Call to order	<p>Steven Jeuck (Co-op Program Parent Representative)</p> <p>Paul Derby (Co-op Program Parent Representative)</p> <p><i>Joe Ballou (Co-op Program Alternate)</i></p> <p>Tracy Lee (MI Program Parent Representative)</p> <p><i>Mindy Ye (MI Program Parent Representative)</i></p> <p>Tara Charles (MI Program Parent Representative)</p> <p>Oscar Flores (MI Program Alternate)</p>
3:05	Steve	<p>Roll call</p> <p>Introductions</p> <p>SSC Members, please leave cameras on</p>	<p>Confirm attendance of representative members</p> <p>Notetaker: Oscar Flores</p> <p>Notetaker for the next meeting: Tara Charles</p>
3:10	Steve	Announce Agenda & review meeting communities	Approve agenda and meeting minutes from <u>January 28th, 2026</u>

3:15	Winnie	Principal Update - Budget	<ul style="list-style-type: none"> • <u>Preliminary Parcel Tax Allocation Update</u> • Guest Teacher Update • Update from Steve - Parcel Tax Discussion
3:25	Winnie	Review the California School Parent Survey and Student Survey Q & A	<ul style="list-style-type: none"> • Preview California School <u>Parent Survey</u> and <u>Student Survey</u> • Review the <u>Orion School Climate Data Winter 2026</u> • Q & A
3:55	Steve	Open discussion	Guests are welcome to speak and ask questions on agenda items only.
4:00 pm	Steve	Adjournment	Thank you

Notes:SSC meeting held Feb 25; roll call of members and confirmation that prior minutes were reviewed and approved (motion by Gracie, second by Joe).

Main topic: parcel tax / budget update.

Orion is projected to receive \$348,263 from the new parcel tax, more than doubling its current site budget.

Allocation formula: base amount per site (~\$50,000) plus per-pupil funding based on prior year enrollment and unduplicated pupils (foster youth, multilingual/English learners, homeless, low-income, etc.).

Explanation that all district categorical funding is on a one-year enrollment lag.

Discussion that a large share of parcel tax revenue will go to district-wide teacher compensation to remain competitive with nearby districts; board can later adjust the site-level formula.

Update from parcel tax committee: language emphasizes attracting/retaining high-quality teachers, oversight, and communication to families and community. Principals may help with outreach videos and materials.

Guest teacher / staffing:

Hope for additional funding for a bilingual part-time “guest teacher,” but candidates are scarce (bilingual teachers usually take full-time positions; many substitutes are credential candidates).

Climate and survey data review:

Reviewed 2025–26 California Healthy Kids Survey (4th–5th grade students) and parent survey; principal has a slide deck and summary

indicators linked in agenda.

Strengths:

Very high adult expectations and belief in students.

Strong academic motivation reported by students.

School rules perceived as clear; PBIS work, visuals, and consistent teaching of expectations highlighted.

Strong parent involvement and home–school partnership.

Students feel physically safe coming to/from school and report strong school connectedness and positive relationships.

Areas for improvement (students):

Meaningful student participation is the lowest climate indicator: students feel they have limited say in activities and how they learn/present work.

Perceived unfairness in how behavior rules are enforced; concerns about consistency across classes and transparency of consequences.

Peer aggression/bullying (being hit/pushed, called names, mean jokes, rumors) is present and on the radar.

Boredom: over one-third of students report feeling bored “most or all of the time,” raising concerns about engagement and motivation.

Increased late bedtimes (after 10 p.m.) especially in 5th grade.

Discussion on responses:

Ideas to increase student voice and choice in assignments, products (essays, slides, videos, songs/raps, projects), and school events (e.g., Lunar New Year, multicultural studies).

Use of more differentiated and engaging modalities while still meeting

standards.

More explicit communication to families about PBIS expectations, behavior processes, what is suspendable vs. learning opportunity, and the limits of what can be shared about other students.

Clarifying difference between intentional disruption and neurodivergent behavior; emphasis on empathy and appropriate supports.

Need to better leverage strong family engagement to support anti-bullying norms at home and school.

Parent survey highlights:

Parents echo strengths in teacher responsiveness, emotional support for students, cultural respect (multicultural studies, Chinese cultural activities), and overall student motivation.

Similar concerns as students: desire for more input into school activities and for rules to be enforced consistently and fairly.

Discussion of how to increase parent input and awareness: shifting PTO meeting times, using MUR, tabling at drop-off/pick-up, clearer monthly communication on big topics (budget, parcel tax, major initiatives), and school-site-council members acting as “ambassadors.”

Next steps & logistics:

SSC will later review i-Ready and attendance data along with survey data in the SPSA.

PBIS committee is preparing a clearer presentation to families on rules, consequences, and classroom strategies.

Planning to coordinate parent outreach tables and possible workshops (e.g., behavior, bullying, home strategies).

Meeting adjourned with thanks to participants and AI note taker.

This school...

has quality programs for my child's talents, gifts, or special needs.

Strongly agree	33
Agree	32
Disagree	23
Strongly disagree	4
Don't know/NA	9

Based on your experience, how much of a problem at this school is...

harassment or bullying?

Not a problem	37
Small problem	24
Somewhat a problem	15
Large problem	4
Don't know/NA	20