Enrollment & Capacity Study
Community Engagement Process



Board of Trustees Meeting · November 18, 2026



Dr. Christian J. Rubalcaba
Superintendent

One Goal, One Team
ALL IN FOR KIDS

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Why We Are Planning Now

6,244
students enrolled at the start of 2026–27

12,362
seats of total facility capacity districtwide

5,302
students projected by 2033–34 according to district demographers

We currently use about half of our facility capacity, and enrollment and capacity vary considerably from school to school. On September 23, 2026, the Board approved additional analysis and community engagement following the 2026–27 Annual Enrollment and Capacity Review.

Goals & Guiding Principles

Goal 1: Strengthen educational opportunities

Ensure students have equitable access to high-quality instruction, educational programs, and support services.

Goal 2: Maximize facility utilization

Align school facilities and available space with enrollment trends and educational needs.

Guiding principles

- Student-centered decision-making
- Educational equity
- Transparency
- Community participation
- Careful consideration of immediate and long-term impacts



The Two Studies

What each study explores & the schools involved

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The Two Studies

Study 1: Capacity & Equitable Middle School Access Study for Bayside Families

Schools: Garfield, Hoover, MIT, Taft

- Enrollment and capacity at Bayside schools and MIT
- Attendance boundaries and where students live and attend
- Equitable middle school pathways for Bayside families
- Programs, grade configurations, transportation, staffing, and fiscal factors

Study 2: Specialized Program (Orion Alternative) & Small School Study

Schools: Garfield, MIT, Orion Co-Op and MI, Roosevelt, Taft

- Long-term demand for Orion Parent Co-Op and Orion Mandarin Immersion
- Current and future classroom needs at Orion Alternative
- Enrollment and capacity at Garfield, MIT, Roosevelt, and Taft
- Program configurations, facility arrangements, and sustainability

How It Will Work

Decisions, engagement, timelines, and surveys



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How Decisions Will Be Made

Step	What happens	When
1 · Community Engagement	Each study on its own schedule	Study 1: February–Fall 2027 Study 2: March–Fall 2027
2 · Recommendations	Superintendent prepares recommendations for each study	Fall 2027
3 · Board Study Session	Both studies: discussion and feedback, no action	Fall–Winter 2027
4 · Final Board Adoption	Both studies: public comment, discussion, and adoption	Fall–Winter 2027–28
5 · Implementation	Approved changes take effect	Both Studies: Fall 2028–29

How Each Study Will Engage the Community

Study 1 · Morning Parent Meetings

Meeting Bayside families where they are: at their own school, right after morning drop-off. Two staff members to join each meeting.

Garfield, Hoover, MIT, Taft
8:30 a.m.

Study 2 · Advisory Committee

Two parent and two staff representatives from each participating school or program.

Garfield, MIT, Orion Co-Op, Orion MI, Roosevelt, Taft
Mondays, 3:30–5:00 p.m., rotating host school

Who Participates in Each Study

School or program	Study 1	Study 2
Garfield	Parent meetings + 2 staff	2 parents, 2 staff
Hoover	Parent meetings + 2 staff	–
MIT	Parent meetings + 2 staff	2 parents, 2 staff
Taft	Parent meetings + 2 staff	2 parents, 2 staff
Orion Co-Op	–	2 parents, 2 staff
Orion MI	–	2 parents, 2 staff
Roosevelt	–	2 parents, 2 staff

Committee applications (both studies)

Nov. 23, 2026 – Applications open
Dec. 7, 2026 – Applications close
Dec. 14, 2026 – Selections announced

1

2

TIMELINE

Capacity & Equitable Middle School Access Study for Bayside Families

Engagement	Board Action	District Implementation
Spring-Fall 2027 *(Process starts February 2027)*	**Winter 2027-2028 December 2027, January 2028**	**Fall 2028-29**

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Study 1 Meeting Calendar · 8:30 a.m.

Cycle and focus	Garfield	Hoover	MIT	Taft
1 · Understanding the Need	Fri., Feb. 5	Thu., Feb. 4	Wed., Feb. 10	Fri., Feb. 12
2 · Enrollment, Capacity, and Access	Fri., Mar. 5	Thu., Mar. 4	Wed., Mar. 10	Fri., Mar. 12
3 · Identifying Approaches	Fri., Apr. 2	Thu., Apr. 1	Thu., Apr. 8	Fri., Apr. 9
4 · Developing and Evaluating	Fri., May 14	Thu., May 13	Wed., May 19	Fri., May 28
5 · Final Input (fall)	Fri., Sept. 17	Fri., Sept. 24	Wed., Sept. 29	Fri., Oct. 1

Final Board Adoption (both studies) · Fall–Winter 2027–28

All dates 2027. One cycle per month: February through May, and September–October. Two staff members join each meeting.

3

TIMELINE

Specialized Program (Orion Alternative) & Small School Study

Engagement	Board Action	District Implementation
Spring 2027 *(Process starts March 2027)*	**Winter 2027-2028: December 2027, January 2028**	**Fall 2028**

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Study 2 Meeting Calendar • Mondays, 3:30–5:00 p.m.

Date	Focus
Mon., Feb. 22	Understanding the Need
Mon., Mar. 15	Enrollment, Capacity, and Program Demand
Mon., Apr. 19	Identifying Potential Approaches
Mon., May 17	Developing and Evaluating Approaches
Mon., Sept. 20	Final Input and Refinements (fall)
Fall–Winter 2027–28	Final Board Adoption (both studies)

Two Surveys for Each Study

1

Baseline: Priorities

Questions shaped at each study's first meeting.

2

After Cycle 3: Feedback on Ideas

Feedback on the ideas so far.

Keeping the Whole Community Informed

Enrollment and Capacity Study webpage

The permanent home for:

- Background, goals, and enrollment and facility data
- Meeting materials and summaries
- Surveys and reports
- Board presentations, recommendations, and decisions

After every cycle, a bilingual update:

What We Shared – the information presented

What We Heard – major themes and questions

What Happens Next – how input will be used and what comes next

Immediate Next Steps

Date	Milestone
Final Board Adoption (both studies)	Final Board Adoption (both studies)
Mon., Dec. 7, 2026	Applications close
Mon., Dec. 14, 2026	Committee selections announced
Thu., Feb. 4, 2027	Study 1 first meeting, Hoover
Mon., Feb. 22, 2027	Study 2 first committee meeting, Garfield
Feb. 22–Mar. 2, 2027	Study 1 baseline survey open
Feb. 24–Mar. 10, 2027	Study 2 baseline survey open

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Questions, Comments, & Discussion