

Intentional Technology for Empowered Learning Committee (ITELC)

Advisory Committee & Community Engagement Process

Board of Trustees Meeting · November 18, 2026



Dr. Christian J. Rubalcaba
Superintendent

One Goal, One Team
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What We Heard

Technology themes from the Listening & Learning Sessions



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Where This Began

During my **Listening and Learning Tour**, technology came up again and again from families and staff. Also from students in grades 3–8.

This work starts with what they told us.

12
schools visited

25
in-person sessions

977
families and staff online

1,163
students online

17 of 50

Of the 50 ideas families and staff rated highest, **17 asked for healthy limits on screen time, devices, and AI**, especially in TK–2.

It was the top theme among the highest-rated ideas.

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What Families and Staff Told Us

Staff

55

ideas hoping for clear guidance on technology and AI

Families

45

ideas hoping for healthy screen-time limits

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What Our Community Hopes For

Healthy Limits

Screen time by grade, lightest in TK-2

Clear Guidance

Shared rules for technology and AI

The Path Forward

A committee and community engagement process



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The Committee's Objective

Guiding Question

How might we ensure that technology use in the classroom is intentional, developmentally appropriate, and grounded in high-quality instructional practice that empowers students to create, collaborate, and think critically rather than simply consume content?

Committee Name	**Intentional Technology for Empowered Learning Committee**

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Our Goal as a District

Board Policy

The purpose of technology and the outcomes we expect

Grade-Level Framework

How and how much technology is used at each grade

Parent and Staff Workshops

In English and Spanish

By May A plan with our recommendations on technology use by grade level

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Who Will Lead This Work

Co-Chairs

Ms. Melissa Bowdoin
Principal, Roy Cloud School

Mr. Nick Fanourgiakis
Principal, McKinley Institute of Technology (MIT)

Support Staff

Ms. Cathy James and **Ms. Bronia Whipp**
Technology Integration Instructional Coaches

District communications staff

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Community Voice

Committee	20 parents and schoo staff, with every school represented and up to two representatives per school.
Students	Share student input through a survey

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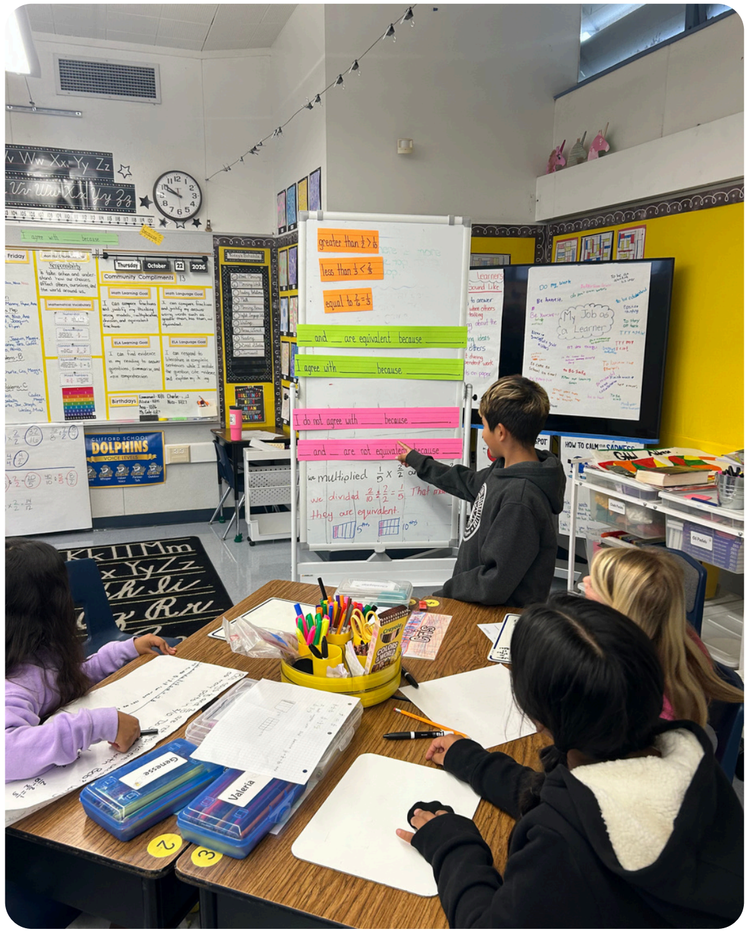
Student Voice

Student Survey

With questions drafted by middle schoolers

Student Focus Groups

Students share their experiences



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Phase 1: Rigor and Pedagogy

How are we ensuring academic rigor with technology?

What does research show about best practices for instruction and learning (with and without technology)?

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Phase 2: Equity and Access

What equity issues do we need to consider with technology in the classroom?

How does equity of access impact student learning and engagement?

How do we ensure equitable access to training? Who might need specific training?

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Phase 3: Health & Wellness

What does research tell us about mental health and wellness with regard to technology?

How can we frame policies or guidelines to ensure student safety and wellness without being too restrictive?

How do we educate teachers, students, and parents about healthy technology habits?

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Subjects Throughout the Process

Research

What does research say about technology use in school, including AI?

Instruction and Learning

What are the implications for instruction and learning?

Policies and Guidelines

What policies are already in place?

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Timeline

Before winter break	Baseline community survey
January–May 2027	Six committee meetings
April 2027	Board study session
April 2027	Community survey on draft recommendations
May 2027	Plan with grade-level recommendations
May 26, 2027	Final Superintendent recommendation and Board approval

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Committee Application Process

November 23, 2026	Applications open
December 7, 2026	Applications close
December 14, 2026	Committee announced

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Questions, Comments, & Discussion