Educational Services

California Dashboard

November 4, 2026

One Goal, One Team
#ALL IN FOR KIDS

EST. 1895
REDWOOD CITY
SCHOOL DISTRICT

One Goal, One Team #ALL IN FOR KIDS

Chronic Absenteeism

EST. 1895
REDWOOD CITY
SCHOOL DISTRICT

2025-2026 CA DASHBOARD- CHRONIC ABSENTEEISM

Chronic Absenteeism

		Points	Change
All Students	Yellow	13.9 Chronically Absent	Declined 3.7 Points
State	Yellow	16.1 Chronically Absent	Declined 1.0 Points

EQUITY REPORT

Number of Student Groups in Each Color

0	3	5	3	1
Red	Orange	Yellow	Green	Blue

One Goal, One Team

#ALL IN FOR KIDS

EST. 1895
REDWOOD CITY
SCHOOL DISTRICT

CHRONIC ABSENTEEISM INDICATOR



Red

No Student Groups



Orange

African American

Homeless

Pacific Islander



Yellow

All Students

English Learners

Hispanic

Long-Term English Learners

Socioeconomically Disadvantaged

Students with Disabilities



Green

Asian

Filipino

White



Blue

Two or More Races



No Performance Color

American Indian

Foster Youth

One Goal, One Team

#ALL IN FOR KIDS

EST. 1895

REDWOOD CITY

SCHOOL DISTRICT

LCAP Goal 1- Chronic Absenteeism Rate Year 2 Outcome- Goal (MET/ NOT MET)

Metric	Target	Student groups monitored	Base year 23-24	Year 1 : 2024-2025 Expected Outcome	Year 1: 2024-2025 Actual Outcome	Year 2 : 2025-2026 Expected Outcome	Year 2: 2025-2026 Actual Outcome
Chronic Absenteeism	Reduce Chronic Absenteeism Rate by 3% each year	All students	18.4%	15.4%	17.5%	14.5%	13.9%

Overall decline of 3.6% in 2025-2026 school year.

2025-2026 CA DASHBOARD- CHRONIC ABSENTEEISM

Summary of Data

Chronic absenteeism continues to decline across the district.

No student groups are currently performing in the Red performance level on the California School Dashboard.

While we celebrate this progress, we will continue to prioritize targeted attendance supports for the following student groups:

- **Long-Term English Learners:** 30.7%
- **Students with Disabilities:** 23.5%
- **English Learners:** 20.0%

Our ongoing focus will be on strengthening attendance interventions, engaging families, and monitoring student attendance data to ensure continued improvement and reduce chronic absenteeism across all student groups.

One Goal, One Team #ALL IN FOR KIDS

Suspensions

EST. 1895
REDWOOD CITY
SCHOOL DISTRICT

2025-2026 CA DASHBOARD- SUSPENSION

Suspension Rate

		Points	Change
All Students	Orange	1.6 Suspended at least one day	Increased 0.5%
State	Yellow	2.7 Suspended at least one day	Maintained 0.2%

EQUITY REPORT

Number of Student Groups in Each Color

2	5	2	1	2
Red	Orange	Yellow	Green	Blue

One Goal, One Team

#ALL IN FOR KIDS

EST. 1895
REDWOOD CITY
SCHOOL DISTRICT

SUSPENSION RATE INDICATOR



Red

African American

Long-Term English Learners



Orange

All Students

English Learners

Hispanic

Homeless

Socioeconomically Disadvantaged

Students with Disabilities



Yellow

Two or More Races

White



Green

Pacific Islander



Blue

Asian

Filipino



No Performance Color

American Indian

Foster Youth

One Goal, One Team

#ALL IN FOR KIDS

EST. 1895

REDWOOD CITY

SCHOOL DISTRICT

LCAP Goal 1- SUSPENSION Rate Year 2 Outcome- Goal (MET/ NOT MET)

Metric	Target	Student groups monitored	Base year 23-24	Year 1 : 2024-2025 Expected Outcome	Year 1: 2024-2025 Actual Outcome	Year 2: 2025-2026 Expected Outcome	Year 2: 2025-2026 Actual Outcome
Suspension Rate	Reduce by 0.5% annually (district avg & SED, ELs, Homeless), 1% annually for African American, SWD, LTELs	All students	2.5%	2.0%	1.1%	0.6%	1.6%
		Social Economically Disadvantaged	3.6%	3.1%	1.6%	1.1%	2.4%
		EL	3.6%	3.1%	1.6%	1.1%	2.8%
		Homeless	4.8%	4.3%	2.0%	1.5%	3.6%
		African American	5.0%	4.0%	0.0%	0.0%	6.5%
		SWD	4.3%	3.3%	1.9%	0.9%	3.4%
		LTEL	13.3%	12.3%	7.0%	6.0%	8.2%

2025-2026 CA DASHBOARD- SUSPENSION

Summary of Data

Suspension Rates: Areas for Continued Improvement

RCSD experienced an overall 0.5% increase in suspensions during the 2025-2026 school year.

Student Groups:

- LTEL and African American subgroups were identified in the Red category

School wide trends:

- 7 RCSD schools increased their suspension rates in 2025-2026.

LCAP Goal 1: RCSD does not met LCAP Goal 1 for suspensions for Year 2

One Goal, One Team #ALL IN FOR KIDS

LCAP GOAL 2

EST. 1895
REDWOOD CITY
SCHOOL DISTRICT

2025-2026 CA DASHBOARD- ELPI Progress

English Learners

Student Group | State



Yellow

47.8% making progress

Maintained -0.1%

Number of Students: 1,604

English Learners

Student Group | State



Yellow

47.4% making progress

Maintained 1%

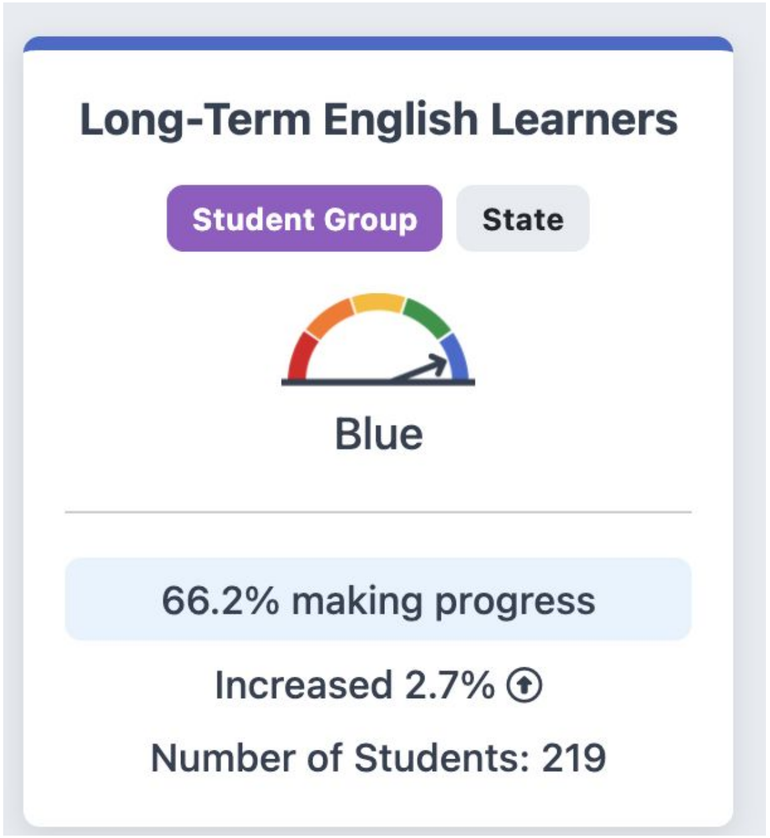
Number of Students: 748,916

One Goal, One Team

#ALL IN FOR KIDS

EST. 1895
REDWOOD CITY
SCHOOL DISTRICT

2025-2026 DASHBOARD-
LONG-TERM ENGLISH LEARNERS (LTELs) ELPI PROGRESS





One Goal, One Team

#ALL IN FOR KIDS

EST. 1895
REDWOOD CITY
SCHOOL DISTRICT

English Language Progress Indicator (ELPI

English Learners

		Points	Change	# of Students
Student	Yellow	47.8 Making Progress	Maintained 0.1%	1,604
State	Yellow	47.4 Making Progress	Maintained 1.0%	748,916

Long-Term English Learners

		Points	Change	# of Students
Student	Blue	66.2 Making Progress	Increased 2.7%	219
State	Yellow	54.1 Making Progress	Maintained 1.5%	223,985

One Goal, One Team

#ALL IN FOR KIDS

EST. 1895
REDWOOD CITY
SCHOOL DISTRICT

2025-2026 Dashboard- Summative ELPAC

Summative ELPAC

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.



One Goal, One Team

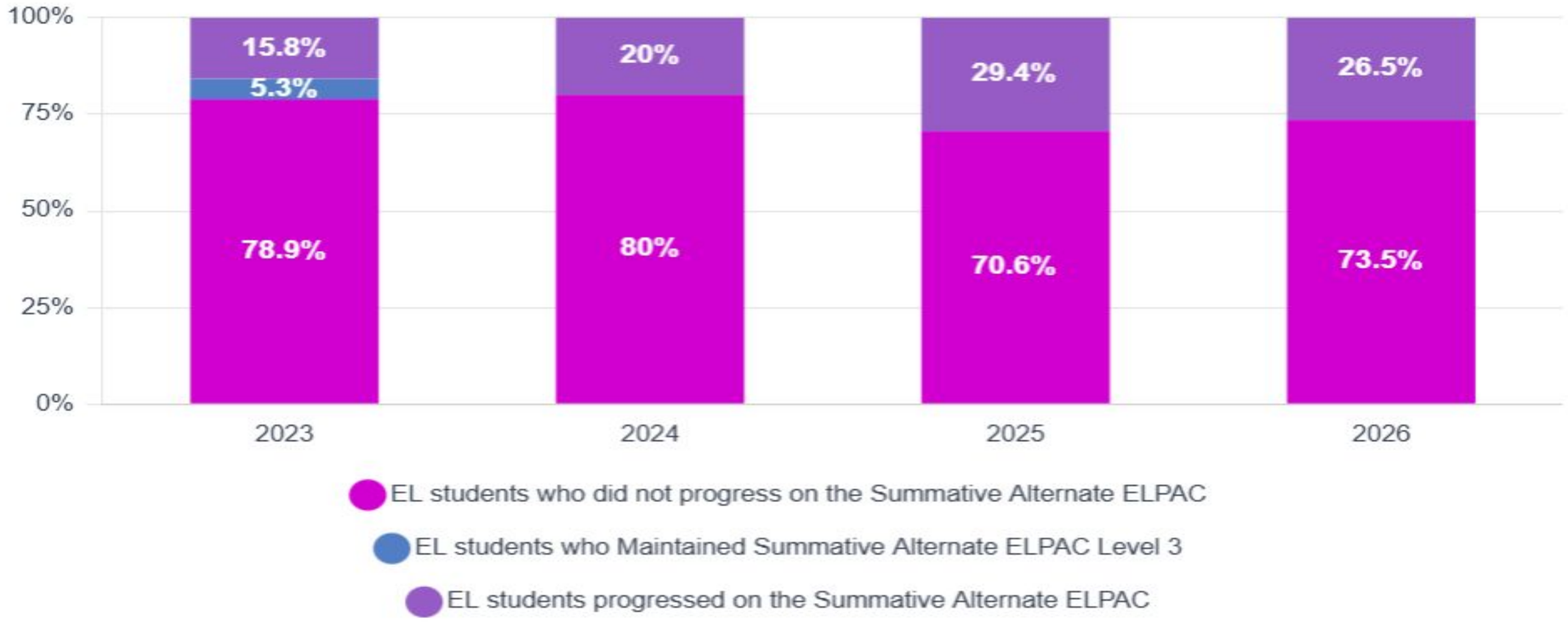
#ALL IN FOR KIDS

EST. 1895
REDWOOD CITY
SCHOOL DISTRICT

2025-2026 Dashboard- Sum. Alternate ELPAC- SWD

Summative Alternate ELPAC

The percentage of current EL students who progressed on the Summative Alternate ELPAC, who maintained level 3, or did not progress on the Summative Alternate ELPAC.



One Goal, One Team

#ALL IN FOR KIDS

EST. 1895
REDWOOD CITY
SCHOOL DISTRICT

LCAP Goal 2- ELPAC Progress Rate Year 2 Outcome- Goal (MET/ NOT MET)

Metric	Target	Student groups monitored	Base year 23-24	Year 1 : 2024-2025 Expected Outcome	Year 1: 2024-2025 Actual Outcome	Year 2: 2025-2026 Expected Outcome	Year 2: 2025-2026 Actual Outcome
ELPAC Level Progress	55% of EL students will increase at least 1 ELPAC level	EL students 2–8	38.7%	45.0%	41.6%	48.3%	41.9%
Reclassification Rate	20%	ELs	15.3%	16.9%	16.5%	18.5%	12.1%
LTEL Rate	10%	ELs	16.0%	14.0%	12.0%	11.0%	11.0%

One Goal, One Team #ALL IN FOR KIDS

LCAP GOAL 3

EST. 1895
REDWOOD CITY
SCHOOL DISTRICT

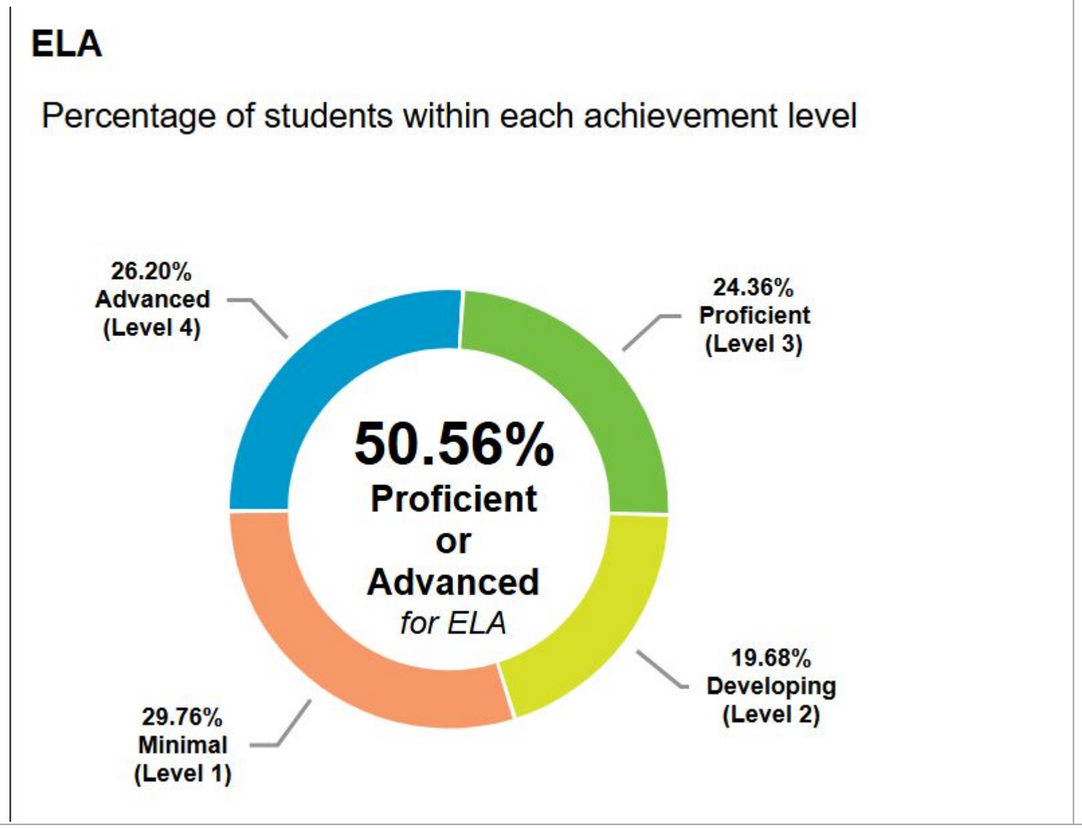
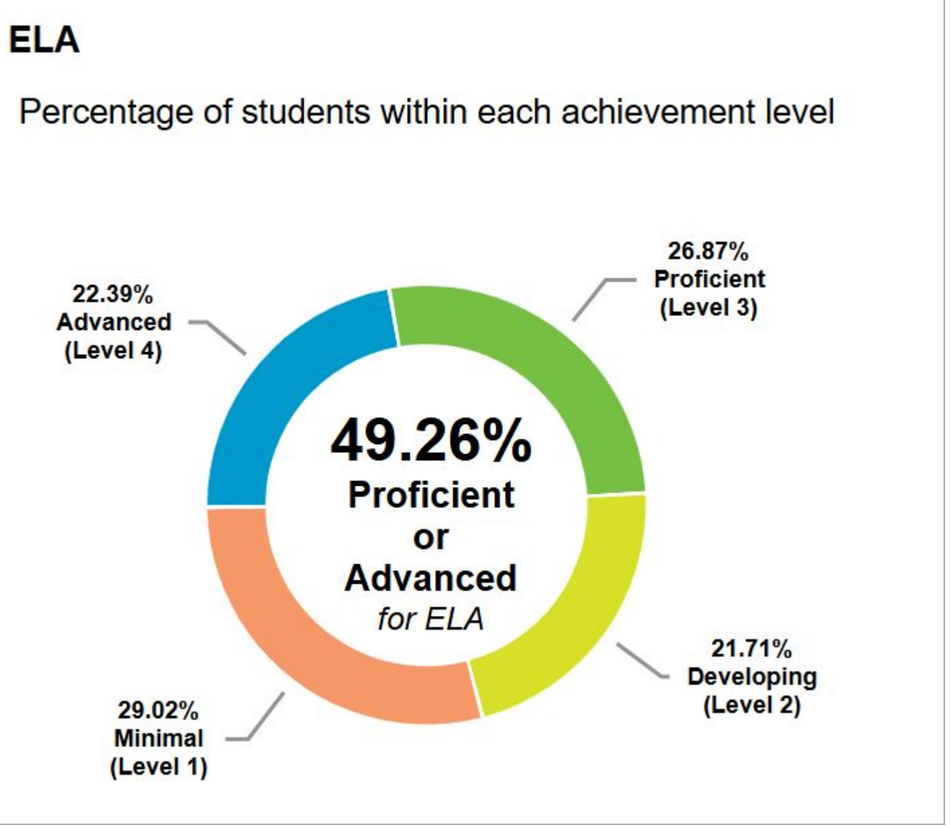
LCAP Goal 3

By June of 2027, all RCSD students will increase at least 4% annually in ELA and Math on i-Ready, the district's local assessment program.

English learner students in grades 3-8 will increase in meeting or exceeding the standard on the CAASPP:

- ELA: increase to 20%
- Math: increase to 16%

2025-2026 Dashboard- English Language Arts (ELA)

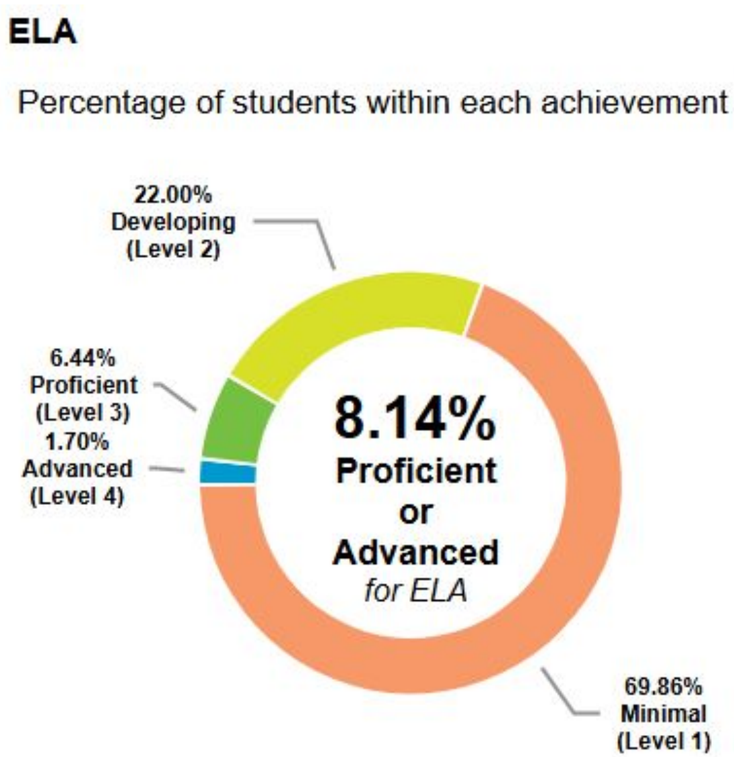
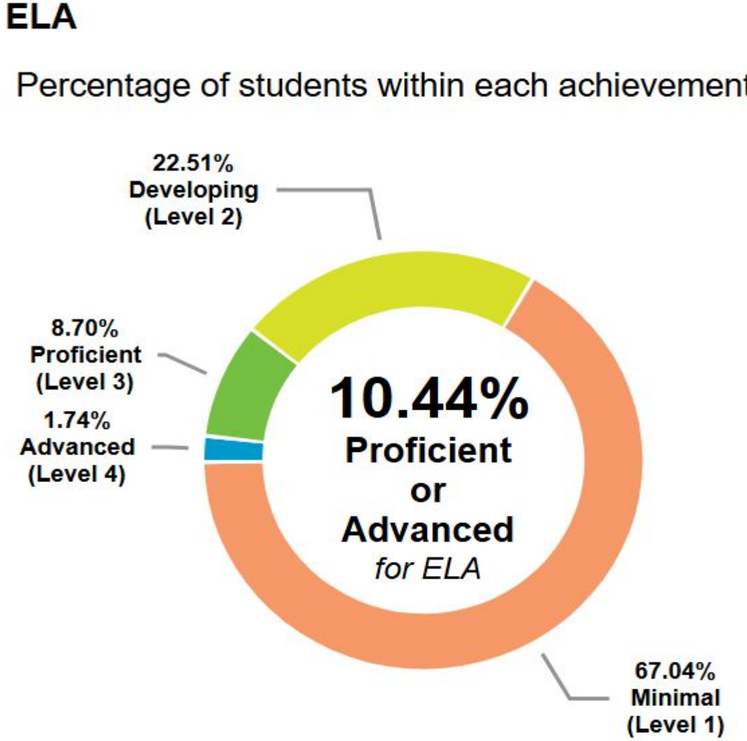
Redwood City School District	State
	

One Goal, One Team

#ALL IN FOR KIDS

EST. 1895
REDWOOD CITY
SCHOOL DISTRICT

2025-2026 Dashboard- English Language Arts (ELA)

Redwood City School District ELs	State ELs
	

One Goal, One Team

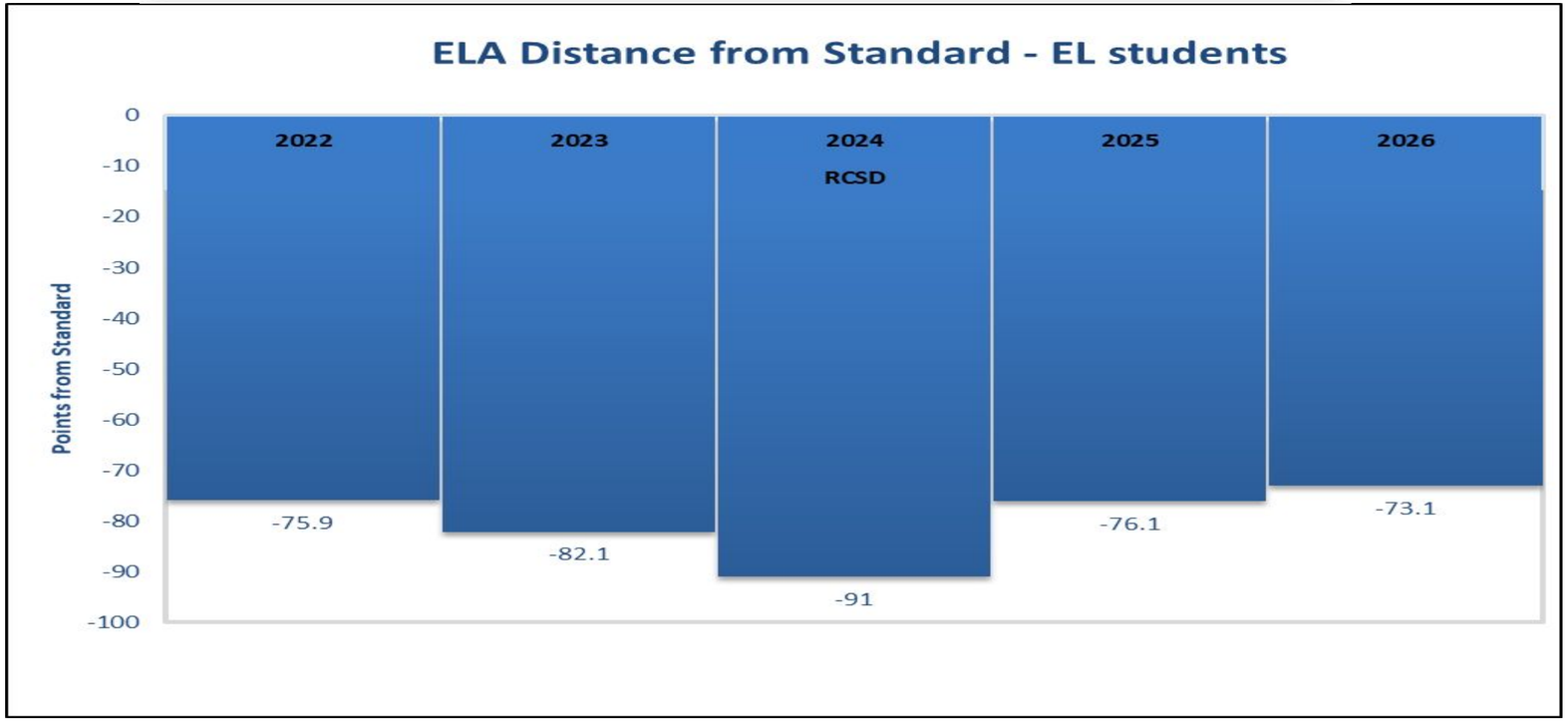
#ALL IN FOR KIDS

EST. 1895
REDWOOD CITY
SCHOOL DISTRICT

2025-2026 Dashboard- English Language Arts (ELA)

English Learners

		Points	Change	# of Students
Student	Orange	73.1 Below Proficient	Increased 3.0 Points	1,642
State	Orange	60.3 Below Proficient	Maintained 0.4 Points	763,042



One Goal, One Team

#ALL IN FOR KIDS

EST. 1895
REDWOOD CITY
SCHOOL DISTRICT

2025-2026 Dashboard- English Language Arts (ELA) Distance from Standards

2025	2026	Year-over-year	At/above Level 3
−5.7	−2.2	+3.5	50.56%
points below proficiency	points below proficiency	points improved	Smarter Balanced only

- District performance is closer to proficiency than the state average (−7.5 points).

One Goal, One Team
#ALL IN FOR KIDS

EST. 1895
REDWOOD CITY
SCHOOL DISTRICT

LCAP Goal 3- ELA Progress Rate Year 2 Outcome- Goal (MET/ NOT MET)

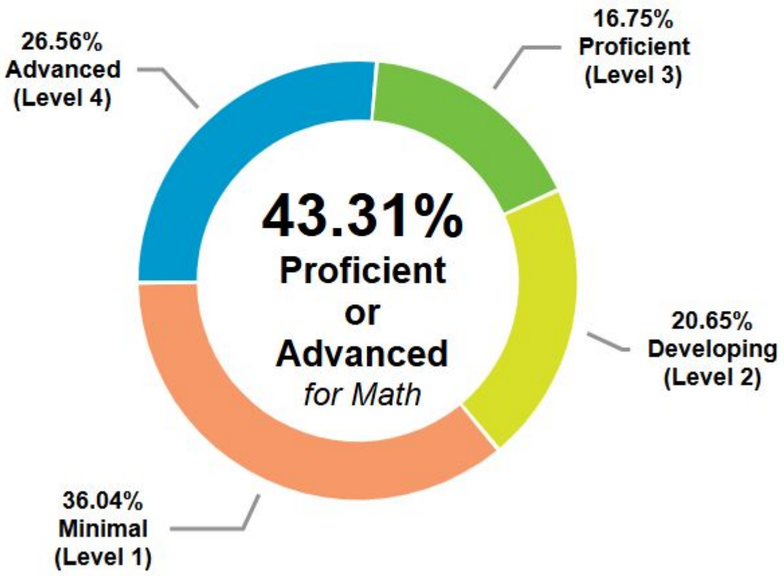
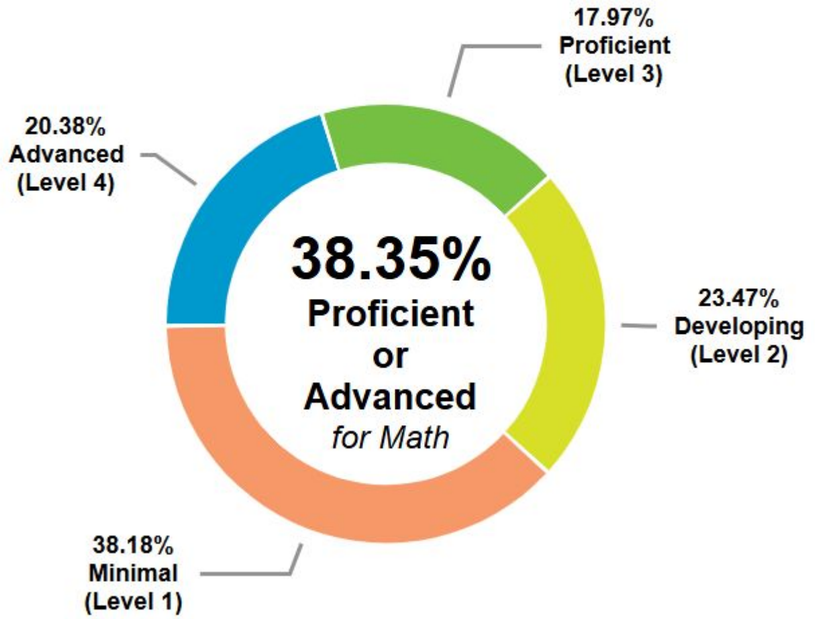
Metric	Target	Student groups monitored	Base year 23-24	Year 1 : 2024-2025 Expected Outcome	Year 1: 2024-2025 Actual Outcome	Year 2: 2025-2026 Expected Outcome	Year 2: 2025-2026 Actual Outcome
i-Ready **Reading** Expected Growth	4% increase each year	All students	54.0%	58.0%	57.0%	61.0%	60.7%
CAASPP ELA (ELs grades 3–8)	20% Met/Exceeded standard	ELs 3–8	5.3%	10.3%	8.8%	14.4	8.1%

One Goal, One Team #ALL IN FOR KIDS

Mathematics

EST. 1895
REDWOOD CITY
SCHOOL DISTRICT

2025-2026 Dashboard- Mathematics

RCSD	STATE
Mathematics Percentage of students within each achievement level  	**Mathematics** Percentage of students within each achievement level 

One Goal, One Team

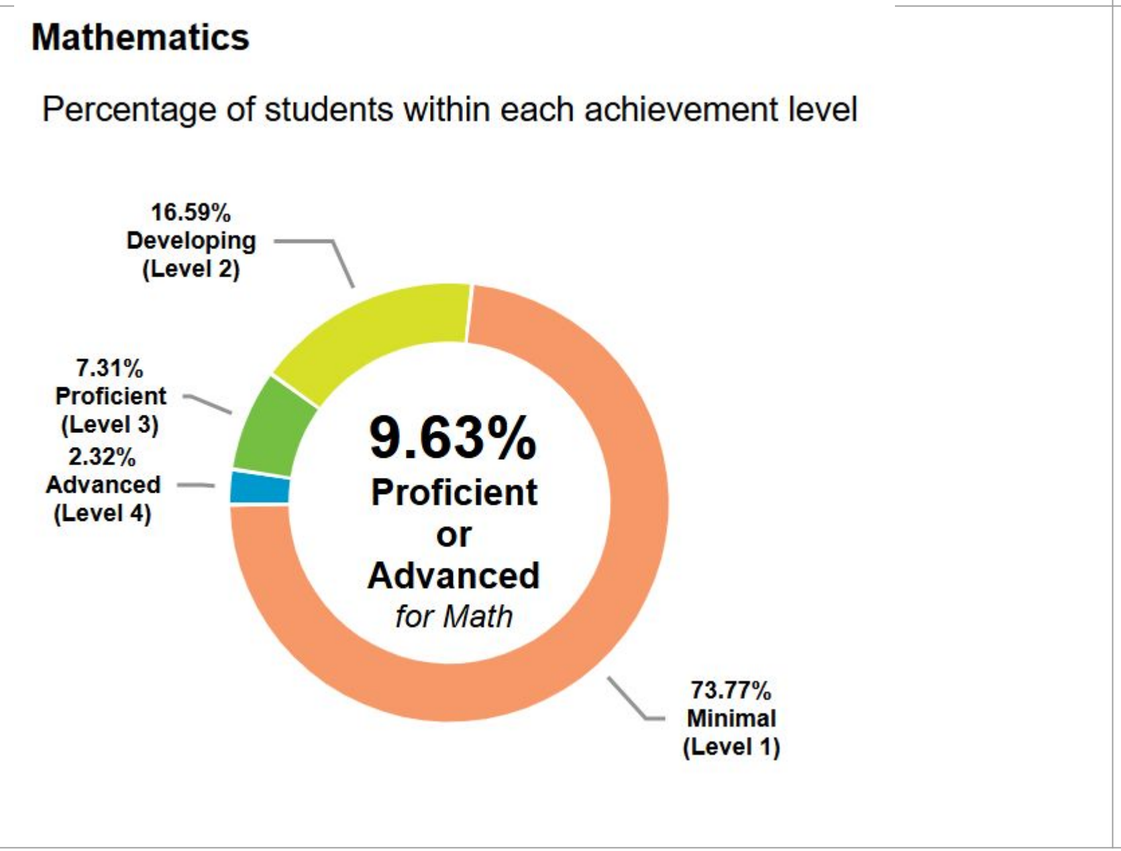
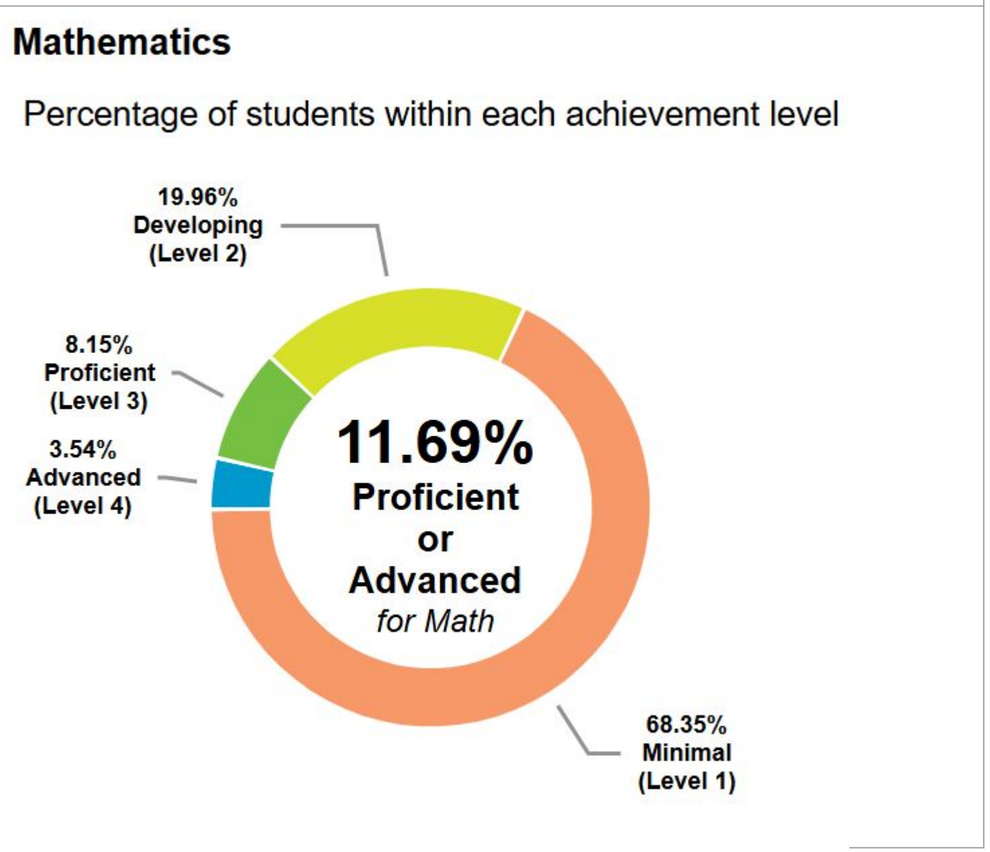
#ALL IN FOR KIDS

EST. 1895

REDWOOD CITY

SCHOOL DISTRICT

2025-2026 Dashboard- Mathematics

RCSD ELs	STATE ELs
	

One Goal, One Team

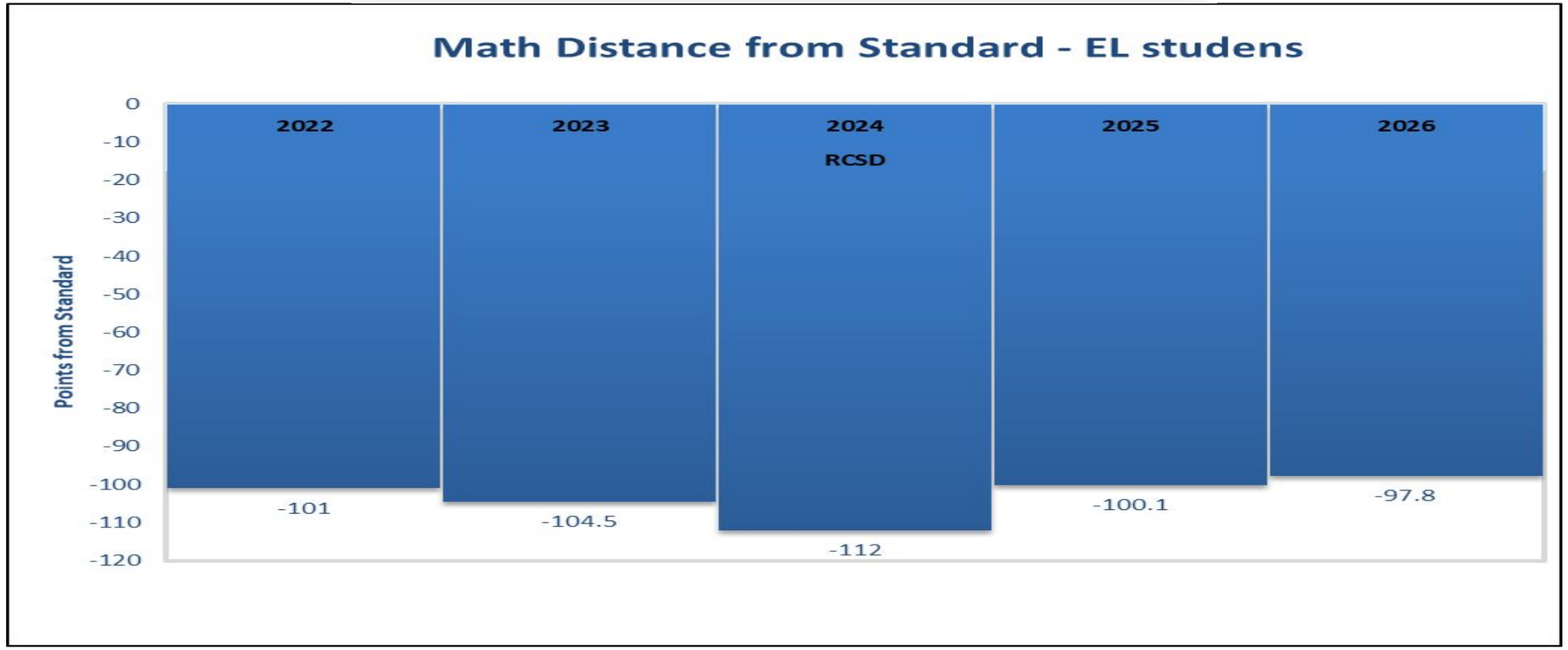
#ALL IN FOR KIDS

EST. 1895
REDWOOD CITY
SCHOOL DISTRICT

2025-2026 Dashboard- Mathematics Distance from Standards

English Learners

		Points	Change	# of Students
Student	Red	97.8 Below Proficient	Maintained 2.3 Points	1,639
State	Yellow	83.0 Below Proficient	Increased 3.1 Points	761,862



One Goal, One Team

#ALL IN FOR KIDS

EST. 1895
REDWOOD CITY
SCHOOL DISTRICT

LCAP Goal 3- Math Progress Rate Year 2 Outcome- Goal (MET/ NOT MET)

Metric	Target	Student groups monitored	Base year 23-24	Year 1 : 2024-2025 Expected Outcome	Year 1: 2024-2025 Actual Outcome	Year 2: 2025-2026 Expected Outcome	Year 2: 2025-2026 Actual Outcome
i-Ready **Math** Expected Growth	4% increase each year	All students	46.0%	50.0%	47.0%	51.0%	56.4%
CAASPP Math (ELs grades 3–8)	16% Met/Exceeded standard	ELs 3–8	7.2%	10.2%	7.2%	13.2%	9.6%

ALL IN FOR KIDS Academic Success

ALL IN FOR KIDS Academic Success

ALL IN FOR KIDS Academic Success

ALL IN FOR KIDS Academic Success

ALL IN FOR KIDS Academic Success

EST. 1895
REDWOOD CITY
SCHOOL DISTRICT

Any Questions