

Policy 0200: Goals For The School District

~~The Board of Education shall adopt long-term goals for achieving the district's overall vision for its schools as well as clear performance standards and benchmarks which can be used to determine if the district is meeting these goals. Goals shall be limited in number so as to be reasonably achievable within established timelines.~~ ¶

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~~The Superintendent or designee may establish short-term, interim objectives and comprehensive plans to ensure adequate, regular progress toward the district's long-term goals.~~ ¶

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~~Our Long Range Goals~~ ¶

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~~By 2013 we will:~~ ¶

- ~~1. Ensure that all students are prepared to be successful in high school and beyond.~~ ¶
- ~~2. Ensure safe, healthy and respectful environment for students, staff and community.~~ ¶
- ~~3. Ensure that all schools are places where children grow intellectually, socially, physically, and emotionally.~~ ¶

~~Work with our community to engage, support and take collective responsibility for our children and our schools.~~ As part of the Governing Board's responsibility to set direction for the school district, the **Governing Board** shall adopt long-term goals focused on the achievement of all district students (**"Board Goals"**). The **Board Goals** district's goals shall be aligned with the district's vision, mission, philosophy, and priorities.

In developing goals and identifying strategies to achieve those goals, the **Governing Board** and Superintendent shall solicit input and review from key stakeholders. The **Governing Board** shall also review and consider quantitative and/or qualitative data, including data disaggregated by student subgroup and school site, to ensure that district goals are aligned with student needs.

Goals shall be established that support the district and its collective student body. ~~Goals shall be established for all students and each numerically significant subgroup as defined in Education Code 52052, which may include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students and shall address each of the state priorities identified in Education Code 52060 and any additional local priorities established by the Board. These goals shall be incorporated into the district's local control and accountability plan (LCAP). (Education Code 52060-52077)~~

The LCAP shall include a clear description of each goal, one or more of the state or local priorities addressed by the goal, any student subgroup(s) or school site(s) to which the goal is applicable, and expected progress toward meeting the goal for the term of the LCAP and in each year.

Each year the district's update to the LCAP shall review progress toward the goals and describe any changes to the goals. (Education Code 52060-52061)

In addition to the goals identified in the LCAP, and consistent with those goals, the district and each school site may establish goals for inclusion in another district or school plan or for any other purpose. Such goals may address the improvement of governance, leadership, fiscal integrity, facilities, community involvement and collaboration, student wellness and other conditions of children, and/or any other areas of district or school operations. As appropriate, each goal shall include benchmarks or short-term objectives that can be used to determine progress toward meeting the goal. The Governing Board will annually review and evaluate the progress made on the Board's Goals for the school district.