

Policy 0100: Philosophy

In order to establish and support a guiding vision for the district, the Governing Board shall develop and regularly review fundamental principles which describe the district's core beliefs, values, and tenets. The Governing Board and district staff shall incorporate this philosophy in all district programs and activities.

While school improvement is a dynamic process requiring flexibility and innovation to meet the needs of students in a changing world, we believe that all children can and should have the opportunity to learn and succeed:

1. In a safe environment with challenging and enriching instruction.
2. When all students and staff are held to high expectations.
3. Professional development for the Governing Board and district staff is essential for the growth and success of the district and its students.
4. Learning and behavioral difficulties are identified early and addressed with timely and appropriate support and intervention.
5. When each of us supports their intellectual, physical, social and emotional development to address the needs of the whole child.
6. When they have caring adults in their lives.
7. In a community that respects diverse backgrounds and treats everyone equitably.
8. When their ideas and involvement are encouraged and respected.
9. When families actively support their learning.
10. When we work in partnership with families and community.
11. When all employees are highly qualified, valued and respected, and have the capacity to guide students toward individual achievement and growth.

12. When each of us acts on the conviction that every child can and will learn.
13. The needs of the whole child must be addressed, as the ability of children to learn is affected by social, health, and economic conditions and other factors outside the classroom.
14. Early identification of learning and behavioral difficulties and timely and appropriate support and intervention contribute to student success.
15. School improvement is a dynamic process requiring flexibility and innovation to meet the needs of students in a changing world.
16. The Governing Board has a responsibility to advocate on behalf of all students, keep current on legislative issues affecting education, and build positive relationships with local, state, and federal representatives.
17. Responsibility for district programs and operations is shared by the entire educational community, with ultimate accountability resting with the Governing Board as the basic embodiment of representative government.