

## Bylaw 9230: Orientation

### ~~Board Candidate Orientation~~ ¶

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~~The Board of Education desires to provide Board candidates with orientation that will enable them to understand the responsibilities of Board membership. The Superintendent or designee shall provide all candidates with general information about school programs, district operations, and Board responsibilities.~~ ¶

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~~The Board encourages all candidates to attend public Board meetings during the period of their candidacy. Candidates have the same access as members of the public to district staff and information.~~ ¶

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### ~~New Board Member Orientation~~ ¶

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The Governing Board recognizes the importance of providing all newly elected or appointed Board members with support and information to assist them in becoming effective members of the **Governing** Board. Incoming Board members shall be provided an orientation designed to build their knowledge of the district and an understanding of the responsibilities of their position. Such orientation may include the provision of information, support, and/or training related to Board functions, policies, protocols, and standards of conduct.

As early as possible following the election or appointment of Board members, one or more orientation sessions shall be held during open meeting(s) of the **Governing** Board. The Board president and the Superintendent or designee shall ~~help each new member elect to understand district operations and the Board's functions, policies and procedures as soon after election as possible.~~ Incoming develop an agenda for the meeting(s) and shall identify resources that may be useful for incoming Board members.

Upon their election or appointment, incoming **Governing** Board members shall be given provided a copy of the Brown Act and informed that, pursuant to Government Code 54952.1, they must conform to ~~its~~ the Act's requirements as if they had already assumed office. ~~Incoming members shall also receive the district's policy manual and other materials related to the school system and Board member responsibilities.~~ ¶

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~~Incoming members are encouraged to attend Board meetings and meet with the Superintendent or designee and Board president regarding their role and responsibilities. They also may, at district expense if the district budget allows, attend workshops for newly elected members.~~ ¶

Additional information for incoming **Governing** Board members may include, but is not limited to, Board bylaws related to the limits of individual Board member authority, the conduct of

Board meetings, and other Board operations; governance standards for ethical conduct; legal requirements related to conflict of interest and prohibited political activity; protocols for speaking with district staff, members of the public, and the media; and publications on effective governance practices.

In addition, the Superintendent or designee shall provide incoming **Governing** Board members with specific background information regarding the district, including, but not limited to, the district's vision and goals statements, local control and accountability plan and other comprehensive plans, student demographic data, student achievement data, district policy manual, district budget, and minutes of recent open **Governing** Board meetings.

The Superintendent or designee may offer incoming **Governing** Board members a tour of district schools and facilities, and may introduce them to district and school site administrators and other staff.

Incoming members are encouraged, at district expense and with approval of the **Governing** Board, to attend **the California School Boards Association's Orientation for New Trustees, Institute for New and First-Term Board Members, and** workshops and conferences relevant to the needs of the individual member, the Board as a whole, or the district.