



2026–27 Application for Use of Measure U Funds Adelante Selby Spanish Immersion

Board-Approved Procedure for Disbursement of Measure U Funds:

Measure U funds will be distributed directly to each school to be spent in accordance with the priorities stated in the Measure U ballot language:

- Enhance math, science, reading, and writing skills
- Attract and retain qualified teachers
- Enhance quality arts and music programs
- Update classroom computers and instructional technology

In 2026–27, each school will receive a baseline amount of \$17,000, plus approximately \$226 per student.

Each year, the board will approve all the proposed expenditures according to the following process:

- Each school’s Site Council, which includes the principal, teachers, and elected parent representatives, will develop the proposed expenditures.
- Site Council may only propose expenditures that are in alignment with the ballot language.
- Funds must be spent on a purpose that aligns with at least one of the bullet points above, but not necessarily with all four.
- Each school’s Site Council will submit the proposed expenditures to the Superintendent. The Superintendent will review, compile, and recommend the proposed expenditures from all the school sites to the board for approval.

The Citizens Oversight Committee will be responsible for ensuring that the expenditure of all funds complies with the ballot language. The Citizens Oversight Committee does not approve the expenditures in advance; it ensures that the money has been spent properly.

Name of School: Adelante Selby Spanish Immersion

Amount of Allocation: \$159,493

Date Site Council Discussed: May 20, 2026

Names of Site Council Members Present:

Staff: Frida Miranda, Maria Orozco, Narda Garcia, Jessenia Linares
Parents: Damien Fuentes and Lauren Berlin

Site Council Vote: Ayes: 6 **No:** 0 (Principal abstains from voting)

Please use the chart below to describe the proposed program/expenditure. Please mark with an “X” which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
Community Schools MOU	1 FTE Coordinator Position		X			The Community School Coordinator helps retain teachers by coordinating extra services for students and families who need the help.	\$25,000
Pay for PE+ MOU with Peninsula Covenant Church for physical education classes twice weekly.	PE+ staff: 4 coaches.	X	X			Enhances Math, Science, Reading, and Writing skills by providing planning time for teachers to lesson plan two days weekly. Also, attracts and retains qualified teachers by giving them planning time.	\$32,262
Vocal Music (1-2 times monthly) for all students	.20 FTE Vocal Music Teacher		X	X		Enhances music by providing vocal music classes 1-2 times monthly with a music teacher. Helps retain teachers by giving them a planning period while students are at Music.	\$12,189
Bilingual Instructional Assistant to support struggling students in Grades 1 and 2 in Spanish	6-hour Bilingual Instructional Assistant	X	X			Enhances reading and math instruction by providing students with additional reading and math support on a regular basis. Allows for a smaller class size for our most struggling students. Helps retain teachers by providing additional support for our most struggling students.	\$65,769
One Life Counseling Services	Two 20 hour week counselors	X	X			Enhances reading and math instruction by providing students with counseling services to reduce barriers to learning, such as anxiety, trauma, attendance issues, and peer conflict, allowing students to focus more effectively on instruction and participate more fully in academic activities. Helps retain teachers by improving overall school climate and staff support systems.	\$12,600
Funding for STEAM instruction for all grade levels 1X weekly by Trimester, and Art	.5 FTE STEAM Teacher	X	X	X		Enhances Science/ STEAM by providing weekly classes by Trimester (Art 1 X monthly) for all grade level students. Helps retain teachers by giving them a planning period while students are at STEAM or Art.	\$1,235

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class 1X each month, all classes.							
Acknowledge Alliance	1 Counselor 3rd-5th per Trimester	x	x			Counseling services enhance student achievement in writing, math, science, and reading by addressing the social-emotional, behavioral, and mental health needs that directly impact learning. Helps retain teachers by improving overall school climate and staff support systems.	\$10,438
TOTAL							\$159,493

Please sign below:

Patricia Alcocer

5/20/2026

Damien Fuentes

5/20/2026

Principal

Date

Site Council President

Date



2026–27 Application for Use of Measure U Funds Clifford School

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Name of School: Clifford School

Amount of Allocation: \$167,183

Date Site Council Discussed: April 14, 2026

Names of Site Council Members Present

Staff: Dione Smith, Clare Scribner, Kristy Jackson, Jeni Overbey, Shannon Cody, Kelsey Fowle, Julie Harrison

Parents: Alex Chalmer, Jennifer Toller, Jennifer Erskine, Scarlett Mineta

Site Council Vote: Ayes: 9 No: 0 (Principal abstains from voting)

Please use the chart below to describe the proposed program/expenditure. Please mark with an "X" which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	Explanation of <u>how</u> the program/expense support one or more of the voter-approved priorities.	Amount
Multi-Tiered System of Support (MTSS) TOSA	1.0 FTE	X	X			The MTSS Teacher on Special Assignment will provide administrative leadership to the Multi-Tiered System of Support (MTSS) structure team to ensure all essential components of MTSS are implemented and monitored with fidelity and lead to dramatic and quantifiable academic, social-emotional, and behavioral achievement results for students. Partially funded by LCAP and partially funded by Measure U.	\$78,000
0.5 FTE Music Teacher	0.5 FTE			X		Part-time teacher for 4th & 5th-grade music and 6th - 8th-grade instrumental music teacher - 0.25 funded by Measure U and 0.25 funded by the Parent Teacher Organization (PTO). The music teacher will enhance the quality of the music program by fostering student creativity and creating an engaging learning experience.	\$27,642
Community School Coordinator	Yes	X	X			The site will contribute to funding a Community School Coordinator, who will help retain teachers by coordinating extra services for students and families in need. Additionally, this contribution will enhance social and emotional health as well as academic achievement in reading, writing, math, and science. The coordinator will oversee and coordinate services to address the diverse social, emotional, physical, and intellectual needs of students and families.	\$25,000
ELD Teacher	1.0 FTE	X	X			Provides instructional interventions in English Language Development and literacy that meet the needs of all EL students identified as needing	\$23,000

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						support in grades K-8. Will work with general education teachers to ensure increased development of literacy and English language skills by working with small groups of students who demonstrate instructional needs in a push-in and pull-out model. Partially funded by Title 1 and partially funded by Measure U.	
Reading Support	Yes - TBD	X	X			Part-time reading support specialist to provide literacy intervention and support to small groups of students who demonstrate instructional needs in a push-in and pull-out model. Partially funded by Title 1 and partially funded by Measure U.	\$3,791
Family Center Events & Supplies		X		X		Funds will be utilized for special events and materials, supplies, or services to support the programs provided to families in need. Supplies for a Family Center enhance student academic achievement by strengthening the connection between home and school and removing barriers to learning.	\$3,000
One-Life Counseling			X			School contribution to support the One Life Counseling program - school contribution is 5 hours/40 hours of counseling support. PTO also makes a contribution. Access to counseling improves student academics by addressing their emotional, social, and behavioral needs to help them focus and stay engaged in their learning.	\$2,250

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Healthy Cities Tutoring		X				<p>Healthy Cities Tutoring provides one-to-one after-school tutoring and intervention for students identified through data, prioritizing those who are unduplicated.</p> <p>Healthy Cities Tutoring is primarily funded by the PTO and partially funded through Measure U.</p>	\$2,000
Teacher Release Time		X	X			<p>Planning and release time help attract and retain qualified teachers by supporting their professional development, enhancing their work-life balance, improving their teaching effectiveness, fostering a supportive work environment, and offering recognition and incentives for their efforts.</p> <p>Stipends will be used to compensate teachers for meetings where they analyze grade-level assessments and student data in math, science, reading, and writing. These meetings will guide decisions on interventions, enrichment, and curriculum planning to strengthen skills in these subjects.</p> <p>Additionally, funds will cover stipends for teacher release time for student-focused meetings on mental health, Social-Emotional Learning (SEL), Positive Behavior Interventions and Supports (PBIS), and similar areas.</p> <p>Stipends will also be provided for attending</p>	\$1,500

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						conferences, leading and participating in committees [such as the MTSS leadership team, Professional Learning Communities (PLC), and Gender and Sexuality Alliance (GSA)], and engaging in other school-related committees, events (i.e. Graduation, promotions, Maze Day), and activities.	
Guest Teacher	1.0 Guest Teacher	X	X			Guest teachers provide consistent classroom instruction and support when teachers are absent, and especially when substitutes are not available. The guest teacher is also utilized to relieve teachers for meetings, including IEPs, SSTs, 504s, grade level planning, or for peer classroom observations.	\$1,000
TOTAL							\$167,183

Please sign below:



Principal

4/15/26
Date



Site Council President

4/16/26
Date



2026–27 Application for Use of Measure U Funds Garfield Community School

Board-Approved Procedure for Disbursement of Measure U Funds:

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Name of School: Garfield Community School

Amount of Allocation: \$75,807

Date Site Council Discussed: April 21, 2026

Names of Site Council Members Present

Staff: Monica Torres, Sergio Simaro, Karina Arellano, Jennifer Knopf

Parents: Maricruz Sanchez, Yuricci Cruz, Giselle Ramirez

Site Council Vote: Ayes: 6 No: 0

Please use the chart below to describe the proposed program/expenditure. Please mark with an “X” which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
Community School Coordinator	Y	X	X			The partnership between Garfield Elementary and the Community Center is a critical component in supporting student academic success. By providing families with access to essential resources—including housing assistance, food security, counseling, support with attendance and other basic needs—the Community Center helps remove barriers that can impede student learning and engagement. Additionally, the site coordinator plays a key role in strengthening alignment between the school day and the after-school program by facilitating ongoing communication regarding students’ academic progress and social-emotional needs.	\$25,000
PE+	Y	X	X			Maintaining our partnership with PE+ promotes students’ physical well-being, engagement, and overall readiness to learn by providing students with designated time to exercise and learn new sports. The PE+ coaches also assist with student supervision during recess and lunch, helping maintain a safe and structured environment. An equally important component of this model is the scheduling of PE by grade level, which provides teachers with consistent, protected time each week for collaborative planning. This dedicated collaboration time strengthens instructional coherence, supports data-driven decision-making, and fosters professional learning among staff.	\$20,000
Outdoor Ed	Y	X				Outdoor Education provides fifth-grade students with meaningful opportunities to connect classroom science learning to real-world experiences through hands-on exploration of the natural environment. By engaging directly with ecosystems, students deepen their understanding	\$9,807


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						of scientific concepts in authentic and memorable ways. Additionally, the experience of spending time away from home fosters independence, resilience, and collaboration, supporting students' social-emotional growth as they build confidence, strengthen peer relationships, and develop important life skills.	
One Life Counselor		X				Having a counselor from One Life on campus is critical support for student learning and overall school success. The counselor helps students develop social-emotional skills, manage stress, and build positive relationships, all of which are essential for academic engagement. In addition, the counselor provides targeted support for students and small group counseling for students who are experiencing personal or behavioral challenges, helping to remove barriers to learning and improve attendance and focus.	\$21,000
TOTAL							\$75,807

Please sign below:


Principal

04/24/2026
Date


Site Council President

04/24/2026
Date



2026–27 Application for Use of Measure U Funds Henry Ford Elementary School

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Name of School: Henry Ford Elementary School

Amount of Allocation: \$121,269

Date Site Council Discussed: 4/28/2026

Names of Site Council Members Present:

Staff: Shaunna Ingersoll, Debra Figaro, Steve Borg, Jennifer Sanchez
Parents: Courtney Rogerson, Cameron McClure, Jessica Zuraw

Site Council Vote: Ayes: 6 No: 0 (Principal abstains from voting)

Please use the chart below to describe the proposed program/expenditure. Please mark with an "X" which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

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Mental Health	0.5 FTE Position	X	X			Enhance reading and writing instruction by providing students with access to support their social and emotional needs. By providing counseling, students are better able to engage in class, attend school, and contribute to a positive school environment.	\$40,000
Reading Intervention	1.0 FTE Position	X	X			Enhance reading instruction by providing students with additional reading support on a regular basis. Allows for a smaller class size for our most struggling students and helps retain teachers by providing additional support.	\$46,269
Technology: Purchase, Repairs, and technology-related supplies for Teachers and Students	None	X			X	Enhance math, science, reading, and writing skills by updating and/or replacing technology devices. By ensuring that technology is functional, updated, and widely available, schools create an effective learning environment that benefits both educators and students.	\$15,000
Teacher Stipends for After-School Leadership Meetings	None	X	X			Helping to retain qualified teachers by recognizing their additional time, expertise, and commitment to student success. Stipends will pay teachers for SSC, PBIS, Leadership Team, PTA.	\$4,000
Planning and Release Time for Teachers	None	X	X			Planning and release time help attract and retain qualified teachers by supporting their professional development, enhancing their work-life balance, improving their teaching effectiveness, fostering a supportive work environment, and offering recognition and incentives for their efforts. Funds will be used to cover the cost of stipends/ substitutes for grade-level team meetings where	\$16,000

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						<p>teachers analyze grade-level assessments and student data in math, science, reading, and writing. These meetings will guide decisions on interventions, enrichment, and curriculum planning to strengthen skills in these subjects.</p> <p>Stipends will also be provided for substitutes/stipends so that teachers can attend SST and IEP meetings.</p>	
TOTAL							\$121,269

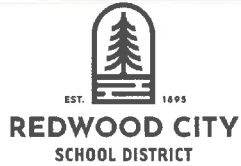
Please sign below:

Jennifer Sanchez
Principal

5/5/2026
Date

Coaty Lynn
Site Council President

5/6/26
Date



2026–27 Application for Use of Measure U Funds Hoover Community School

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Name of School: Hoover Community School

Amount of Allocation: \$166,052

Date Site Council Discussed: 4/28/26

Names of Site Council Members Present:

Staff: Erin Crescenti, Laura Lentz, Andrea Hernandez

Parents: Flor Talarcon, Lizbeth Estrada,

Site Council Vote: Yes: 6 No: 0 (Principal abstains from voting)

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Fund K-6th PE+ Program	N/A		X			Funding PE+ allows K-6th-grade teachers to have prep time, which attracts and retains teachers. During PE time, teachers will have additional preparation time that is critical to planning for Common Core standard-based instruction.	\$33,000
Music Teacher (4-8)	0.34 FTE		X	X		Through the power of music, students feel motivated to learn; they become more confident speakers, develop analytical thinking skills, and most significantly, discover hidden passions that give them a lifelong advantage.	\$55,000
Music Teacher (K-3)	1 FTE - Shared between schools		X	X		Music-based activities in early childhood education have proven to support self-regulation, cognitive and intellectual development, literacy, and language.	\$19,000
Guest Teacher		X	X			A guest teacher will provide release time for classroom teachers to engage in grade-level planning, analyze student data, design standards-aligned lessons and interventions, meet with instructional coaches, observe effective classroom practice, and strengthen instruction. This collaborative professional time directly supports improved teaching and learning in math, science, reading, and writing by allowing teachers to make informed instructional decisions, respond to student needs, and refine classroom practice. Providing structured release time also supports teacher effectiveness, collaboration, and professional growth.	\$59,052
TOTAL							\$166,052

Please sign below:

Lupe Guzmán

4/28/2026

Lilia Valdez

4/28/26

Principal

Date

Site Council President

Date



2026–27 Application for Use of Measure U Funds Kennedy Middle School

Board-Approved Procedure for Disbursement of Measure U Funds:

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Name of School: Kennedy Middle School

Amount of Allocation: \$195,228

Date Site Council Discussed: May 27, 2026

Names of Site Council Members Present

Staff: Endre Balogh, Princess Margaret Paz, Jennifer Virnich, Katie Robles, Shanna Laney, Cynthia Cardona, Chandra Leonardo
Parents: Chuck Walter, Whitney Glockner Black, James Smith, Robyn Hayes

Site Council Vote: Ayes: 9 No: 0 (Principal abstains from voting)

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Before School, After School, and Lunchtime Clubs Activities; Academic Support, Homework Help, Materials, and Stipends for Teachers		X	X	X		Kennedy offers nearly 25 student-created and teacher-advised clubs that meet during lunch and after school. We also offer daily intramurals at lunch. We also pay teachers to run these clubs and offer students academic support after school. These clubs and activities enhance students' writing, communication, and problem-solving skills and provide opportunities for creativity and fun enrichment.	\$25,000.00
Music Elective & Clubs (Jazz Band, Festivals, Performances, Transportation, Field Trips, Instruments)				X		Our music electives and clubs provide students with opportunities to enhance their music skills and improve the Kennedy Middle School music program. Students will participate in the CMEA festival and music festivals at Stanford and Great America.	\$7,000.00
Purchase and Repair Technology		X			X	Purchase and repair technology for students and staff. Technology includes computers, computer chargers, headphones, cables, dongles, and cords. Working technology allows students to have equal access to online tools and resources, which aid in academic success.	\$40,000.00
Chromebook Cart Purchase					X	Purchase up to 12 Chromebook carts for classrooms. Chromebook carts in the classrooms ensure immediate access to technology.	\$18,000.00
STEAM Teacher	X 1.0 FTE			X		Pay a portion of our STEAM teacher's salary. Our STEAM teacher teaches six STEAM classes throughout the school day.	\$85,000.00

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Teacher & Staff Training		X				Kennedy staff will be paid for planning days that focus on PBIS, math, science, or literacy professional development or planning. This is meant to help teachers plan together and create rigorous lessons to increase student achievement.	\$7,228.00
Replace or Update Teacher Technology & Adaptive Classroom Furniture			X		X	Increase instructional quality through updated staff tech and adaptive classroom furniture (document cameras, tablets, Chromebooks, flexible seating).	\$8,000.00
ELPAC & SBAC Bootcamp Stipends		X				Pay for teachers to host weekend sessions to prepare students for the ELPAC and CAASPP. The focus will be on students who nearly met the standard (CAASPP) or who previously scored a three (ELPAC).	\$5,000.00
TOTAL							\$195,228

Please sign below:

C. Leonardo

05/28/26

[Signature]

5/28/26

Principal

Date

Site Council President

Date



2026–27 Application for Use of Measure U Funds McKinley Institute of Tech (MIT)

Board-Approved Procedure for Disbursement of Measure U Funds:

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Name of School: McKinley Institute of Tech

Amount of Allocation: \$107,698

Date Site Council Discussed: May 5, 2026

Names of Site Council Members Present

Staff: Stacey Mc Rae, Ted Dizon

Parents: Yuricci Cruz, Elizabeth Bold, Noellia Armenta, Rosalba Sandoval, Isaac Martinez, Rosio Rodriguez, Ofelia Salina

Site Council Vote: Ayes: 9 No: 0 (Principal abstains from voting)

Please use the chart below to describe the proposed program/expenditure. Please mark with an "X" which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
Community School Coordinator		X	X			The community school coordinator serves our families and students by acting as the liaison between partners, school staff, community members, and families & students.	\$25,000
PE Equipment, Recess Equipment, PE uniforms, and MIT Student swag		X	X			Physical education develops students' motor skills, knowledge, and habits for lifelong physical activity and fitness. Providing daily PE supports brain development, strengthens learning, and builds students' confidence to be active. Investing in equipment and resources ensures students can fully engage, supporting growth across academic and social-emotional areas.	\$5,000
Leadership Team Stipends (MTSS, PBIS, etc.)		X	X			Stipends for MTSS, PBIS, and other school committees support staff collaboration beyond the school day to plan, implement, and monitor academic, behavioral, and social-emotional supports, strengthening school systems and improving student outcomes.	\$5,000
Computer purchases /replacements and technology-related supplies					X	Technology purchase, repair, and replacement (e.g., Chromebooks, iPads, MacBooks, Chromebook carts) ensure devices are functional, up-to-date, and accessible. This supports effective instruction, student engagement, and equitable access to learning.	\$30,000
Fieldtrip-related expenses		x				Funds will be used to support middle school student field trips that provide access to enriching educational experiences aligned to core academic content, college and career exploration, and social-emotional development. These field trips extend learning beyond the classroom by offering	\$10,000

Please use the chart below to describe the proposed program/expenditure. Please mark with an "X" which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
						hands-on, real-world applications connected to grade-level standards in science, history, and the arts. Transportation, admission fees, and program costs are included to remove financial barriers and support full student participation.	
Teacher stipends for attending conferences, working extra hours, etc.			X			Funds will support teacher participation in school-based committees that guide decisions related to school climate, student programs, behavior supports (PBIS), and student leadership opportunities (e.g., GSA). Funding will also provide stipends for teachers to support student engagement beyond the instructional day, including conferences, extended hours, and school events. This use of funds aligns with Measure U requirements by enhancing student learning, promoting positive school climate, and expanding equitable access to enrichment and leadership opportunities.	\$7,000
Classroom Supplies & Flexible Seating Options		X	X			Provide teachers with supplies for their classrooms so they can create and maintain a learning environment conducive to student success. Includes but is not limited to purchases on Amazon, Office Depot, etc. It also includes flexible seating options.	\$1,500
Positive Behavioral Interventions and Supports (PBIS) Supplies		X	X			Supplies for the student store, PBIS rewards, honors lunches, and monthly incentives support a positive and engaging school climate. These efforts reinforce academic motivation, recognize student achievement, and promote positive behavior, while also contributing to a supportive	\$10,000

Please use the chart below to describe the proposed program/expenditure. Please mark with an “X” which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
						and rewarding environment for staff.	
School Clubs		X	X			Funding materials and stipends for lunch and after-school clubs is important because it expands student access to enrichment, builds engagement and belonging, and supports social-emotional development. Clubs provide safe, structured opportunities for students to explore interests, develop leadership skills, and connect with peers and adults. Stipends ensure staff can consistently facilitate high-quality programs, helping sustain participation and create a positive school climate that supports overall student success.	\$5,000
Elective Materials, supplies, and programs		X				Elective materials, supplies, and programs provide students with access to engaging, hands-on learning experiences that support creativity, innovation, and career exploration. These resources enhance student engagement, promote real-world application of skills, by expanding enrichment opportunities, improving student access to high-quality programs, and fostering college and career readiness for all students.	\$4,134
ELPAC Bootcamp		x	x			Provide stipends for teachers to facilitate ELPAC bootcamps during lunch or after school to deliver targeted language instruction and test preparation for English Learners. These sessions focus on developing listening, speaking, reading, and writing skills aligned to ELPAC expectations, increasing student confidence and performance. This support accelerates English language acquisition and promotes timely reclassification, contributing to improved academic outcomes for	\$5,064

Please use the chart below to describe the proposed program/expenditure. Please mark with an "X" which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
						English Learners.	
TOTAL							\$107,698

Please sign below:

<i>Melba Deva Gray</i>	<i>5/7/26</i>	<i>[Signature]</i>	<i>05/07/2026</i>
Principal	Date	Site Council President	Date



2026–27 Application for Use of Measure U Funds North Star Academy

Board-Approved Procedure for Disbursement of Measure U Funds:

Measure U funds will be distributed directly to each school to be spent in accordance with the priorities stated in the Measure U ballot language:

- Enhance math, science, reading, and writing skills
- Attract and retain qualified teachers
- Enhance quality arts and music programs
- Update classroom computers and instructional technology

In 2026–27, each school will receive a baseline amount of \$17,000, plus approximately \$226 per student.

Each year, the board will approve all the proposed expenditures according to the following process:

- Each school's Site Council, which includes the principal, teachers, and elected parent representatives, will develop the proposed expenditures.
- Site Council may only propose expenditures that are in alignment with the ballot language.
- Funds must be spent on a purpose that aligns with at least one of the bullet points above, but not necessarily with all four.
- Each school's Site Council will submit the proposed expenditures to the Superintendent. The Superintendent will review, compile, and recommend the proposed expenditures from all the school sites to the board for approval.

The Citizens Oversight Committee will be responsible for ensuring that the expenditure of all funds complies with the ballot language. The Citizens Oversight Committee does not approve the expenditures in advance; it ensures that the money has been spent properly.

To apply for the funds, principals must submit the following form to Evelyn Campos no later than April 27, 2026.

Name of School: North Star Academy

Amount of Allocation: \$142,077

Date Site Council Discussed: April 14, 2026

Names of Site Council Members Present

Staff: Amaya Knight

Parents: Michelle Guiney, Kelley McCarthy, Gina Harder, Brian Etscheid, Susan Bouchard

Site Council Vote: Ayes: 6 No: 0 (Principal abstains from voting)

Please use the chart below to describe the proposed program/expenditure. Please mark with an "X" which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
Instructional Coach	.49 FTE	x	x			Will work approximately 93 days (2.5 times per week throughout the year), coaching classroom teachers in the implementation of differentiated instruction in the areas of reading, writing, math, science skills, and 21 st -century learning strategies for all students. Additional work will include working with teachers to implement student interventions and accommodations for students with IEPs, 504s, and SSTs, and strategies learned through District and site professional development.	\$51,150
After School Homework Center-stipends		x	x			North Star educators will host four after-school homework centers for a total of eight sessions per week, serving 4th–8th grade students. Homework Centers will focus on Tier II students, as identified by classroom teachers and data, who need specific skill development as well as executive function instruction and support. Middle School will focus on Executive functioning and math support. Primary grades will focus on Low SES and EL students who need support with the curriculum, as well as building mentor relationships with older students.	\$13,500
Planning and Release Time		X	X			Providing teachers with content-area or grade-level release time to collaborate on planning and evaluating instructional practices, assessment tools, resources, and data in Reading, Writing, Math, Social Studies, and Science, supports teacher effectiveness and well-being, strengthens retention, and leads to improved student outcomes.	\$25,410

Please use the chart below to describe the proposed program/expense. Please mark with an "X" which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
Music Teacher				X		Proposition 28 provides funding for North Star's 5th-8th grade music teacher. A stipulation of Prop 28 is that only 80% of the site's allocation can be spent on personnel; the remaining 20% must be spent on materials. In order to maintain a 0.5 FTE music teacher at North Star, ensuring a quality music program, the remaining balance of the salary (any amount beyond 80% of Prop 28) will be paid from Measure U.	\$8,000
Music Teacher	0.2 FTE			X		A credentialed RCSD music teacher will be working at North Star one day each week to provide music instruction to our 3rd through 4th-grade classes.	\$15,000
Professional Development		X	X			North Star will partner with Dr. Richard Cash for professional development regarding curricular and instructional pedagogies essential to addressing the needs of all learners. Through our work with Dr. Cash, NSA staff will develop instructional practices to engage, enrich, extend, and enhance the thinking processes for all learners. Dr. Cash will provide whole staff, small group, and individual professional development sessions focusing on instructional strategies, assessments, and student feedback methods.	\$29,017
TOTAL							\$142,077

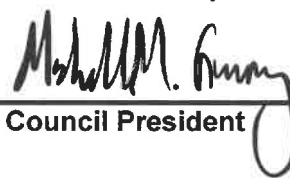
Please sign below:



Principal

4-21-26

Date



Site Council President

Apr 21, 2026

Date



2026–27 Application for Use of Measure U Funds Orion Alternative School

Board-Approved Procedure for Disbursement of Measure U Funds:

Measure U funds will be distributed directly to each school to be spent in accordance with the priorities stated in the Measure U ballot language:

- Enhance math, science, reading, and writing skills
- Attract and retain qualified teachers
- Enhance quality arts and music programs
- Update classroom computers and instructional technology

In 2026–27, each school will receive a baseline amount of \$17,000, plus approximately \$226 per student.

Each year, the board will approve all the proposed expenditures according to the following process:

- Each school's Site Council, which includes the principal, teachers, and elected parent representatives, will develop the proposed expenditures.
- Site Council may only propose expenditures that are in alignment with the ballot language.
- Funds must be spent on a purpose that aligns with at least one of the bullet points above, but not necessarily with all four.
- Each school's Site Council will submit the proposed expenditures to the Superintendent. The Superintendent will review, compile, and recommend the proposed expenditures from all the school sites to the board for approval.

The Citizens Oversight Committee will be responsible for ensuring that the expenditure of all funds complies with the ballot language. The Citizens Oversight Committee does not approve the expenditures in advance; it ensures that the money has been spent properly.

To apply for the funds, principals must submit the following form to Evelyn Campos no later than April 27, 2026.

Name of School: Orion Alternative School

Amount of Allocation: \$141,172

Date Site Council Discussed: 1/28/2026, 2/25/2026, 3/25/2026, 4/29/2026

Names of Site Council Members Present

Staff: Cathy Schechter, Shijia Liu, Yi-Hung Wu, Yan Chen

Parents: Christina Luke Luna, Steven Jeuck, Paul Derby, Tracy Lee, Mindy Ye, Tara Charles

Site Council Vote: Ayes: 10 No: 0 (Principal abstains from voting)

Please use the chart below to describe the proposed program/expenditure. Please mark with an "X" which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
Partial contribution for physical education instructional coaches with PE Plus			X			Allows teachers time to plan in the areas of reading, writing and math, specifically to develop lessons required as a result of the state adopting the new Common Core State Standards. Partial contribution toward retaining the Physical Education program for 3 PE coaches	\$32,532
Stipends for Teacher and Staff Leadership	X		X			Provide stipends for teachers and staff to lead and/or participate in Supts. Advisory council, MTSS site leadership meeting, PBIS committee, PTO, School Site Council, Mandarin Cultural learning committee, Multicultural Studies committee, or other committees that involve making decisions regarding school community, student programs, and behavior management. With these stipends, teachers are more likely to stay invested in the school community when they have a voice in decision-making and are compensated for their contributions.	\$16,280
One Life Counseling Services	X		X			One Life Counseling offers comprehensive support to students, addressing their social and emotional needs through a range of services tailored to their individual growth and well-being. One Life counseling services provide a safe space for students to express themselves, explore their emotions, and develop healthy coping mechanisms. Additionally, the social-emotional learning enrichment classes aim to equip students with essential life skills, fostering resilience, empathy, and self-awareness. Through One Life Counseling Services, students are empowered to navigate challenges, build meaningful	\$12,600

Please use the chart below to describe the proposed program/expenditure. Please mark with an "X" which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
						connections, and thrive academically, socially, and emotionally.	
Scholarships and support funding for 5th-grade students for Outdoor Education	X	X				Offer full and partial scholarships to support 5th-grade students in attending Outdoor Education, including coverage of transportation costs. Additionally, provide an overnight field trip stipend for 5th-grade teachers to support their participation and supervision during the program.	\$5,000
Partial contribution for Mandarin Language Intervention Teacher	X	X				Based on academic data and staff feedback, retaining an intervention teacher would greatly benefit student progress and success. The Mandarin language intervention teacher provides targeted support in listening, speaking, reading, writing, and Mandarin language acquisition through a flexible structure that includes both push-in support within classrooms and pull-out small group instruction. This approach allows the teacher to address diverse student needs, particularly for those requiring more focused foundational skill-building. Staff have identified this role as necessary to support student growth and instructional effectiveness.	\$31,777
Technology: Purchase, Repairs, Replacements, and technology-related supplies for	X				X	Supporting scholar access to district-provided tech by providing funds for tech repairs. By ensuring technology is functional, updated, and widely available, schools create an effective learning environment that benefits both educators and students.	\$6,000

Please use the chart below to describe the proposed program/expenditure. Please mark with an "X" which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
teachers and students							
Professional Development, Conferences, and Teacher Release Time	X	X	X			<p>Orion will use funds to support ongoing, high-quality professional development that strengthens instructional practice, inclusive teaching, and student outcomes. Funding will provide staff with access to workshops, conferences, coaching, and collaborative learning aligned to site and district priorities, including UDL, ELD, social-emotional learning, Mandarin language teaching, Integrated Unit Strategies and culturally responsive practices.</p> <p>Planning and release time help attract and retain qualified teachers by supporting their professional development, enhancing their work-life balance, improving their teaching effectiveness, fostering a supportive work environment, and offering recognition and incentives for their efforts.</p> <p>Stipends will be used to compensate teachers for meetings where they analyze grade-level assessments and student data in math, science, reading, and writing. These meetings will guide decisions on interventions, enrichment, and curriculum planning to strengthen skills in these subjects.</p> <p>Additionally, funds will cover stipends for teacher release time for student-focused meetings on mental health, SST, IEP, Social-Emotional Learning (SEL), Positive Behavior Interventions and Supports (PBIS), and similar areas.</p>	\$23,458

Please use the chart below to describe the proposed program/expenditure. Please mark with an "X" which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
Learning Without Tears (Handwriting Without Tears curriculum and training for K-5th Grade students)	X	X				The Handwriting Without Tears (HWT) curriculum enhances reading and writing by using a multisensory approach to develop fine motor skills, proper letter formation, and phonemic awareness. This foundation improves fluency, allowing students to focus on higher-level writing and reading skills.	\$12,000
Silicon Valley Mathematics Initiative	X	X				To increase the opportunities for scholars to engage in math enrichment, create time and space for students to engage in Math projects, word problems, and problem of the month (POM).	\$1525
TOTAL							\$141,172

Please sign below:


Principal

4/29/26
Date


Site Council President

4/29/2026
Date



2026–27 Application for Use of Measure U Funds Roosevelt School

Board-Approved Procedure for Disbursement of Measure U Funds:

Measure U funds will be distributed directly to each school to be spent in accordance with the priorities stated in the Measure U ballot language:

- Enhance math, science, reading, and writing skills
- Attract and retain qualified teachers
- Enhance quality arts and music programs
- Update classroom computers and instructional technology

In 2026–27, each school will receive a baseline amount of \$17,000, plus approximately \$226 per student.

Each year, the board will approve all the proposed expenditures according to the following process:

- Each school's Site Council, which includes the principal, teachers, and elected parent representatives, will develop the proposed expenditures.
- Site Council may only propose expenditures that are in alignment with the ballot language.
- Funds must be spent on a purpose that aligns with at least one of the bullet points above, but not necessarily with all four.
- Each school's Site Council will submit the proposed expenditures to the Superintendent. The Superintendent will review, compile, and recommend the proposed expenditures from all the school sites to the board for approval.

The Citizens Oversight Committee will be responsible for ensuring that the expenditure of all funds complies with the ballot language. The Citizens Oversight Committee does not approve the expenditures in advance; it ensures that the money has been spent properly.

Name of School: Roosevelt School

Amount of Allocation: \$94,806

Date Site Council Discussed: April 21, 2026

Names of Site Council Members Present

Staff: Tina Mercer, Jennifer Torres, Lydia Pacheco, Wendi Brown, Vero Lobos

Parents: Alina Villanueva, Whitney Glockner Black, Isela Garcia, Martha Rodriguez Flores

Site Council Vote: Ayes: 8 No: 0 (Principal abstains from voting)

Please use the chart below to describe the proposed program/expenditure. Please mark with an "X" which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
Reading Specialist 0.8 FTE to support 3rd-5th graders	X	X				0.8 FTE credentialed reading specialist to provide direct intervention service to small groups of students in reading and writing who are below grade level.	\$94,806
TOTAL							\$94,806

Please sign below:

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4/21/26



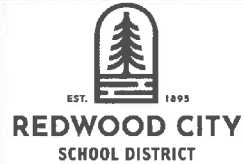
4/21/26

Principal

Date

Site Council President

Date



2026–27 Application for Use of Measure U Funds Roy Cloud School

Board-Approved Procedure for Disbursement of Measure U Funds:

Measure U funds will be distributed directly to each school to be spent in accordance with the priorities stated in the Measure U ballot language:

- Enhance math, science, reading, and writing skills
- Attract and retain qualified teachers
- Enhance quality arts and music programs
- Update classroom computers and instructional technology

In 2026–27, each school will receive a baseline amount of \$17,000, plus approximately \$226 per student.

Each year, the board will approve all the proposed expenditures according to the following process:

- Each school's Site Council, which includes the principal, teachers, and elected parent representatives, will develop the proposed expenditures.
- Site Council may only propose expenditures that are in alignment with the ballot language.
- Funds must be spent on a purpose that aligns with at least one of the bullet points above, but not necessarily with all four.
- Each school's Site Council will submit the proposed expenditures to the Superintendent. The Superintendent will review, compile, and recommend the proposed expenditures from all the school sites to the board for approval.

The Citizens Oversight Committee will be responsible for ensuring that the expenditure of all funds complies with the ballot language. The Citizens Oversight Committee does not approve the expenditures in advance; it ensures that the money has been spent properly.

Name of School: Roy Cloud School

Amount of Allocation: \$167,409

Date Site Council Discussed: 1/27/2026, 2/24/2026, 3/24/2026

Names of Site Council Members Present

Staff: Joan Perez, Linda Kiefer, Anna Rivoli, Annette Bacab, Melissa Bowdoin

Parents: Bao Lam, Mokshya Sharma, Dawn Rathi, Zane Rogers

Site Council Vote: Ayes:8 No: 0 (Principal abstains from voting)

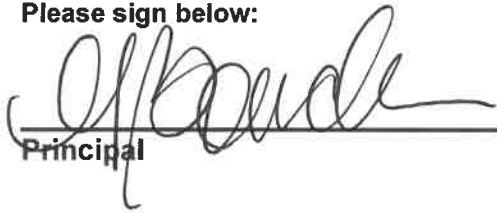
Please use the chart below to describe the proposed program/expenditure. Please mark with an "X" which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
Music Teacher	Yes		X	X		In a district-wide survey, Roy Cloud community members indicated a desire to retain and utilize funding for a full-time music teacher. This music teacher creates a program that builds skills from year to year, focusing on instrumental introduction in elementary.	\$30,000
Reading Intervention/ Designated EL Teacher	Yes	X	X			Based on academic and street data, retaining an intervention teacher would greatly benefit the progress and success of students by utilizing a fluid, yet impactful structure with the Intervention Teacher pushing into classrooms to support small groups and pulling students who require more focused fundamental skill-building in both reading and English Learning Acquisition.	\$85,642
PE+	No		X			PE+ supports Roy Cloud's elementary physical education program by providing high-quality, standards-aligned instruction that promotes physical literacy, healthy habits, and inclusive participation for all students. PE+ will ensure consistent access to skill-building, movement exploration, teamwork, and social-emotional learning.	\$29,830
Roving Guest Teacher	Yes	X	X	X		Roy Cloud will utilize a roving substitute position to provide consistent instructional continuity and operational stability across the school day. This role will ensure timely coverage for classrooms during teacher absences, IEP meetings, assessments, and collaborative planning, minimizing instructional disruptions for students.	\$11,606

Please use the chart below to describe the proposed program/expenditure. Please mark with an "X" which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
Professional Development	No	X	X	X		Roy Cloud will use funds to support ongoing, high-quality professional development that strengthens instructional practice, inclusive teaching, and student outcomes. Funding will provide staff with access to workshops, coaching, and collaborative learning aligned to site and district priorities, including UDL, social-emotional learning, and culturally responsive practices.	\$8,217
Classroom Supplies and Materials	No	X	X	X	X	To ensure all classrooms are equipped with essential materials and supplies that directly support student learning. Funds will be used to purchase items such as paper, writing tools, art supplies, instructional materials, and classroom organization resources. This allows us to maintain consistent access to high-quality materials across all grade levels, reduce the financial burden on families and staff, and ensure that every student has the tools they need to fully engage in their learning each day.	\$2,114
TOTAL							\$167,409

Please sign below:



Principal

4/28/24

Date



Site Council President

4/28/24

Date



2026–27 Application for Use of Measure U Funds Taft Community School

Board-Approved Procedure for Disbursement of Measure U Funds:

Measure U funds will be distributed directly to each school to be spent in accordance with the priorities stated in the Measure U ballot language:

- Enhance math, science, reading, and writing skills
- Enhance quality arts and music programs
- Attract and retain qualified teachers
- Update classroom computers and instructional technology

In 2026–27, each school will receive a baseline amount of \$17,000, plus approximately \$226 per student.

Each year, the board will approve all the proposed expenditures according to the following process:

- Each school's Site Council, which includes the principal, teachers, and elected parent representatives, will develop the proposed expenditures.
- Site Council may only propose expenditures that are in alignment with the ballot language.
- Funds must be spent on a purpose that aligns with at least one of the bullet points above, but not necessarily with all four.
- Each school's Site Council will submit the proposed expenditures to the Superintendent. The Superintendent will review, compile, and recommend the proposed expenditures from all the school sites to the board for approval.

The Citizens Oversight Committee will be responsible for ensuring that the expenditure of all funds complies with the ballot language. The Citizens Oversight Committee does not approve the expenditures in advance; it ensures that the money has been spent properly.

Name of School: Taft Community School

Amount of Allocation: \$90,508

Date Site Council Discussed: April 20, 2026

Names of Site Council Members Present

Staff: David Camarena, Wende Bailon, Ian Milos, Maribel Ibarra, Kelly Rodriguez, Rita Leon

Parents & Community Members: Breanna Rivera

Site Council Vote: Ayes: 6 No: 0 (Principal abstains from voting)

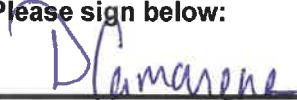
Please use the chart below to describe the proposed program/expenditure. Please mark with an "X" which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
Teacher Release for Data Analysis and Planning/ Conferences			X			Teacher release or stipends for data analysis of RCSD Aligned Assessments in Reading and Mathematics. MTSS leadership team plans next steps for instruction to accelerate student learning. This also pays for subs to provide release time to teachers. Attracts and retains teachers by providing professional development for improving Math and Reading skills. Teachers to attend conferences for ELA/MATH/STEAM to enhance curriculum.	\$1,100
Assemblies		X		X		Pay for Science, Math, Music, PBIS, and Author Assemblies for all students and staff to create a positive school culture.	\$2,099
PE +	Partial funding of contracted PE+ Instructors		X			Have PE+ coaches create release time for teachers to plan and analyze data, collaborate on instruction, and engage in collective inquiry for student learning in grades K–5. This helps attract and retain teachers.	\$20,730
Library Books, Materials, and Incentives		X				Purchase books for the school library to support reading. Provide incentives for students who are meeting their reading goals through iReady. By investing in library resources, schools create a rich learning environment that strengthens literacy, critical thinking, and problem-solving across subjects.	\$1,000

Please use the chart below to describe the proposed program/expenditure. Please mark with an "X" which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
Field Trips: Fees for entrance and transportation		X				Pay for field trips in the areas of Science, Social Studies, Technology, and Art in order to provide enrichment opportunities for students. Entrance fees and bus costs will be covered.	\$5,000
RCSD Music Teacher	X			X		Help pay for the RCSD music teacher's salary. A music teacher enhances the quality of arts and music programs by providing expert instruction, fostering creativity, and developing students' technical and performance skills.	\$15,000
Community School Coordinator	X	X				Helps fund the salary of the Community School Coordinator (CSC). The Community School Coordinator coordinates additional services such as tutoring programs (HCT, CAP, & Air Reading) for students. The CSC also leads and supports Taft's Student Council.	\$25,000
STEAM Teacher	X	X	X			Helps fund the salary of the full-time STEAM teacher. The STEAM teacher teaches STEAM to all K-5 students and also does math intervention. STEAM Teacher also provides prep time to all K-5 teachers.	\$20,579
TOTAL							\$90,508

Please sign below:


Principal


Date


Site Council President


Date