

Policy 6175: Migrant Education Program

The ~~Board of Education~~Governing Board desires to provide a comprehensive ~~education~~ program for ~~migrant students~~students who are migratory that attempts to mitigate the impact of ~~disruptions on their education and provides them the opportunity to meet the district's academic standards~~educational disruption, cultural and language barriers, social isolation, health-related problems, and other factors that may inhibit their ability to succeed in school. The district shall make use of available funds to provide supplementary services for ~~migrant students~~students who are migratory.

The Superintendent or designee shall ~~plan for late enrollments of migrant students and shall ensure that all migrant students are correctly identified and placed at the appropriate grade level. He/she shall acquire records from students' previous school districts, as appropriate, and shall consult these records when identifying students' comprehensive needs and preparing their individual learning plans.~~¶

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~~When a migrant student transfers to another district, his/her records shall be provided to the receiving district upon request at no cost in order to assist the district in meeting the needs of the student. (20 USC 6398)~~¶

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~~The Superintendent or designee shall convene a district parent/guardian advisory council to actively involve parents/guardians in planning, operating and evaluating the migrant education program. (Education Code 54444.2)~~¶

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~~The Superintendent or designee shall coordinate the district's migrant program services with other public agencies that serve migrant workers and their families.~~¶

cooperate with the regional migrant service center in outreach and identification of eligible students who are migratory and in the provision of migrant education services. Additionally, the Superintendent or designee shall coordinate migrant education services with other programs within the district and with other public agencies that serve migrant workers and their families.

The district shall give first priority for services to students who are migratory and have made a qualifying move within the previous one year period, and are failing or are most at risk of failing to meet state academic standards or have dropped out of school. (20 USC 6394, 6399)

The district shall provide services to eligible private school students residing within the district on an equitable basis with participating public school students. (20 USC 7881; 34 CFR 200.87)

The Superintendent or designee shall ensure that each student who is migratory is placed at the appropriate grade level upon enrollment and is provided services in accordance with an individual needs assessment and learning plan.

The Superintendent or designee shall annually report to the **Governing** Board regarding student performance on statewide assessments of core academic subjects and English language development, as appropriate, for students enrolled in the district's migrant education program. Additionally, the Superintendent or designee shall periodically report to the **Governing** Board regarding the alignment of district services with the needs of students as identified in student needs assessments conducted pursuant to Education Code 54443.1. As necessary, the **Governing** Board shall seek technical assistance from the migrant education regional service center and/or make changes in the services provided by the district in order to improve student achievement.