

ATTACHMENT

As indicated in the resolution, the below-referenced charter school is independently applying to the State Allocation Board (SAB) and Office of Public School Construction (OPSC) under the Charter School Facilities Program (CSFP) for the construction of new classrooms, as follows:

Charter School	Number of Pupils to be Housed
KIPP Excelencia Community Prep Charter School (K-6 th grade)	25 pupils (1 classroom)

Under the provisions of CSFP Regulation Sections 1859.162.1 and 1859.162.2, the Redwood City School District must indicate the number of “unhoused pupils” the charter projects will serve, including supporting documentation at how this number was derived.

In order to determine the number of “unhoused pupils” under the School Facilities Program, an elementary school district must demonstrate, by Kindergarten to 6 and 7 to 8 grade levels, and non-severe and severe special day class (SDC) categories, that existing seating capacity within the district is insufficient to house the pupils existing and anticipated in the district using a five or ten-year projection of enrollment. Five-year projections of enrollment can also be augmented by tentative and final tract maps (housing developments or “units”) that have been approved by the local jurisdiction. If the number of pupils anticipated in the future *exceeds* the existing seating capacity, there are “unhoused pupils,” meaning that eligibility for construction funding exists.

Based on current 2024/2025 year enrollment data and historical enrollment trends, the district-wide eligibility or “unhoused pupils” is as follows:

Baseline Eligibility (Unhoused Pupils) \ Grade Level	K to 6	7 to 8	Non-Severe SDC	Severe SDC
Previous SAB-Approved Baseline, as of 2024/2025 school year	(100)	(945)	0	0
Eligibility <i>Adjustment</i> for 2024/2025 school year	(1,038)	(895)	328	173
Baseline Eligibility, as of 2024/2025 School Year	(1,138)	(1,840)	328	173

The resulting “unhoused” pupil eligibility is then: zero (0) unhoused elementary, zero (0) unhoused middle school, three hundred twenty-eight (328) non-severe and one hundred seventy-three (173) severe special education (SDC) pupils. The District does *not* consider the projected additional pupils ‘unhoused’ as the proposed new classroom would draw from existing students currently housed within the District.

Therefore, the District certifies that the charter school project will house 0 “unhoused pupils” at the K-6th grade levels.