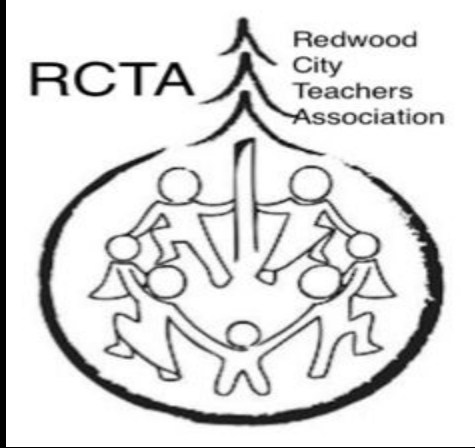
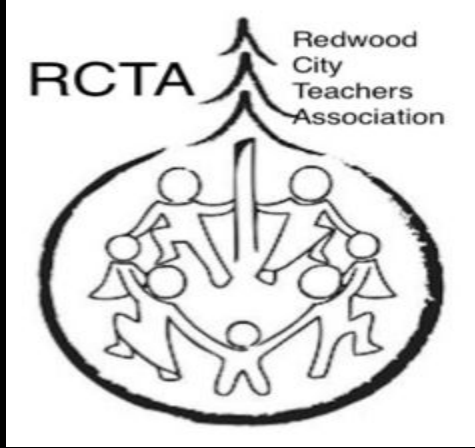


# Class Size



RCTA is committed to working towards the best possible environment for our students. Large classes (max capacity) and combination classes DO NOT serve the best interest of students or teachers.

# Current Class Sizes



- For teachers that see the same students all day, the current average class size reported by teachers is in the range of 21-28 with 27 being a frequent answers.
- For teachers that see more than one group of students in a day (but not in periods), the current average class size reported by teachers is in the 20-30 range with larger numbers being more common.
- For teachers that have periods, the current average class reported by teachers is in the range of 26-29, though many periods reach 30 or higher.

# Class Size Effect on Students



- RCTA surveyed how many minutes teachers felt they could give to each student in their class when they see the same students all day at the current class sizes.
- 54% of teachers reported that they can spend less than 10 minutes per student per day at the current class sizes.
- This means that each student is not being given equitable time, and the time that can be given individually is not adequate to address the needs of very young, developing students.
- 16% of teachers reported that they can spend less than 15 minutes per student per day at the current class sizes, which is also not equitable or adequate to the needs of very young students.

# Class Size Effect on Students



- RCTA surveyed how many minutes teachers felt they could give to each student in their class when they see more than one group of students (not periods) at the current class sizes.
- 36% of teachers reported that they can spend less than 5 minutes per student per day.
- 27% of teachers reported that they can spend less than 10 minutes per student per day.
- 13% of teachers reported that they can spend less than 15 minutes per student per day.

# Class Size Effect on Students

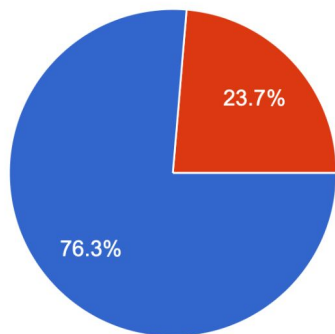


- RCTA surveyed how many minutes teachers felt they could give to each student in their class when they see more than one group of students in periods at the current class sizes.
- 18% of teachers surveyed felt they could give each student less than a minute of individual attention per period.
- 29% of teachers surveyed felt they could give each student less than 2 minutes of individual attention per period.
- 32% of teachers surveyed felt they could give each student less than 5 minutes of individual attention per period.
- This means that in middle school the average student receives less than 5 minutes of personal instruction from their teacher at the current class sizes allowed by the district.

# Class Size Effect on Students



Do you feel like your classes are too large to adequately support the differentiated needs of your students?



- Yes
- No

# Class Size Effect on Students



- Combo classes are also becoming extremely common in the district. Instead of helping students and families shift to schools to equitably disperse students, the district is instead creating combo classes that do not benefit students at all.
- MIT - 1 combo class (SPED teacher co-teaching ELA - concern of SPED minutes)
- Clifford - 3 combo classes K/1st, 2nd/3rd, and 4th/5th
- Taft - 1 combo class 4th/5th
- Garfield - 4 combo classes 2 K/1st (K/1st ELA and K/1st Bil) and 2 2nd/3rd Bil
- Roosevelt - 2 combo classes K/1st and 2nd/3rd
- Henry Ford - 2 combo K/1st and 2nd/3rd
- Adelante Selby - 1 combo class 3rd/4th
- Hoover - 1 combo 4th/5th
- Orion - 2 combo classes 3rd/4th Mandarin Immersion and 3rd/4th
- In total there are 17 combo class across the district.

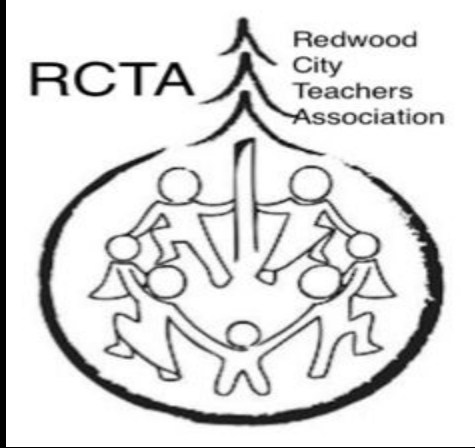
# Class Size Effect on Students



- On average teachers believe that lower grades K-5 should be capped at 20 and that middle school should be capped at 25.
- RCTA is asking for class size reductions that are reasonable to the demands of the job and to ensure equitable instruction time for ALL students.
- The numbers RCTA is asking for are higher than the current surveyed numbers that RCTA teachers want. We believe that is a reasonable and RESPONSIBLE request for these new class size caps.
- RCTA would like the district to shift students at sites to accommodate and create equitable distribution of students across classrooms.



# Class Size Effect on Students



- Class size is the foundation of a teacher's ability to differentiate equitably between all students in a classroom.
- Current CSTPs mandate that each student receive tailored instruction. The current class sizes imposed by the district make this impossible given the high needs of our students currently given the effects of COVID, AI, and social media.
- Teachers have asked for smaller class sizes for a number of years and bargaining teams are often forced to choose between smaller class sizes and raises that often barely allow a teacher to meet rising costs of living.
- RCTA urges the board to consider the impact of large class sizes and combo classes on the students of RCSD.
- Put students FIRST.