



2025-26 Addendum to Application for Use of Measure U Funds North Star Academy

Board-Approved Procedure for Disbursement of Measure U Funds:

Measure U funds will be distributed directly to each school to be spent in accordance with the priorities stated in the Measure U ballot language:

- Enhance math, science, reading, and writing skills
- Attract and retain qualified teachers
- Enhance quality arts and music programs
- Update classroom computers and instructional technology

In 2025-26, each school will receive a baseline amount of \$17,000, plus approximately \$223 per student.

Each year, the board will approve all the proposed expenditures according to the following process:

- Each school's Site Council, which includes the principal, teachers, and elected parent representatives, will develop the proposed expenditures.
- Site Council may only propose expenditures that are in alignment with the ballot language.
- Funds must be spent on a purpose that aligns with at least one of the bullet points above, but not necessarily with all four.
- Each school's Site Council will submit the proposed expenditures to the Superintendent. The Superintendent will review, compile, and recommend the proposed expenditures from all the school sites to the board for approval.

The Citizens Oversight Committee will be responsible for ensuring that the expenditure of all funds complies with the ballot language. The Citizens Oversight Committee does not approve the expenditures in advance; it ensures that the money has been spent properly.

Name of School: North Star Academy

Amount of Allocation: \$134,564 + \$156,298 (2024-25 carryover/adjustment) = \$290,862

Date Site Council Discussed: 2.3.26

Names of Site Council Members Present **Staff:** Amaya Knight, Erin Kekos

Parents: Michelle Guiney, Kelley McCarthy, Gina Harder, Susan Bouchard, Brian Etscheid

Site Council Vote: Ayes: 5 No: 0 (Principal abstains from voting)

Please use the chart below to describe the proposed program/expenditure. Please mark with an "X" which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
Instructional Coach	.49 FTE	x	x			Will work approximately 93 days (2.5 times per week throughout the year) coaching classroom teachers in the implementation of differentiated instruction in the areas of reading, writing, math, science skills, and 21 st century learning strategies for all students. Additional work will include working with teachers to implement student interventions and accommodations for students with IEPs, 504s, and SSTs and strategies learned through District and site professional development.	\$51,150
After School Homework Center-stipends		x	x			North Star educators will host three four after school homework centers for a total of eight sessions per week serving 4th-8th grade students. Homework Centers will twice a week for all grade levels focusing on Tier II students, as identified by classroom teachers and data, who need specific skill development as well as executive function instruction and support. Middle School will focus on Executive functioning and math support. Primary grades will focus on Low SES and EL students who need support with the curriculum as well as building mentor relationships with older students.	\$13,500 \$21,000
Multi-Tiered System of Supports (MTSS) Teacher on Special Assignment (TOSA)	0.06	X				Additional contribution to the MTSS TOSA position to bring the total FTE to 0.86. This will allow the MTSS TOSA to work during all core content periods of the school day. The MTSS TOSA supports students academically through interventions, strategy planning with educators, assessments, and case	\$6,788

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						management for SSTs and 504s. The MTSS TOSA also leads efforts to reduce chronic absenteeism.	
Music Teacher				X		Proposition 28 provides funding for North Star’s 5th -8th grade music teacher. A stipulation of Prop 28 is that only 80% of the site’s allocation can be spent on personnel, the remaining 20% must be spent on materials. In order to maintain a 0.5 FTE music teacher at North Star, the remaining balance of the salary (any amount beyond 80% of Prop 28) will be paid from Measure U.	\$8,000
Music Teacher	0.2 FTE			X		A credentialed RCSD music teacher will be working at North Star one day each week to provide music instruction to our 3rd through 4th grade classes.	\$15,000
Overnight Educational Trips: Educator Stipends		X				5th-7th grade science classes participate in overnight field trips to support their grade level curriculum. This funding will provide for required educator stipends and substitutes needed to allow these unique educational experiences to occur.	\$12,000 \$16,000
Technology Purchases and Repairs					X	Provide materials for district technicians to quickly repair screens and keyboards. Additionally, provide funding for technology repairs that need to be performed by outside vendors and devices that are beyond repair, requiring replacement. Purchase grade-level sets of Chromebooks to replace the aging devices currently housed on elementary classroom Chromebook carts. By ensuring that technology is functional, updated, and widely available, schools create an effective learning environment that	\$5,000 \$85,000

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						benefits both educators and students.	
Planning and Release Time		X	X			Release teachers once per trimester for full-content area or grade level release time to collaborate regarding planning and evaluating instructional practices, assessment tools, resources, and data in Reading, Writing, Math, Social Studies and Science.	\$23,126 \$67,924
Curriculum Subscriptions		X	X			Purchase licenses for content area supplementation and enrichment (Quizzzes/Wayground, Kessler Science, Mystery Science, TCI History) will allow staff to access more material to design their lessons. Supplemental materials allow for deeper concept exploration, varied methods of content presentation (for different learning modalities), and a higher volume of resources to use for differentiation.	\$15,000
Positive Behavioral Intervention and Supports and Guest Speakers or Assemblies		X	X			Supplies and resources to support PBIS rewards, guest speakers, and assemblies that promote student well-being, strengthen a positive and engaging school climate, and recognize students who contribute positively to the academic environment. These initiatives promote student achievement, reinforce academic motivation, and cultivate a culture of recognition and celebration. In addition to improving student performance and behavior, these efforts enhance staff morale and contribute to a more rewarding and attractive workplace for	\$5,000

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						educators.	
TOTAL							\$290,862

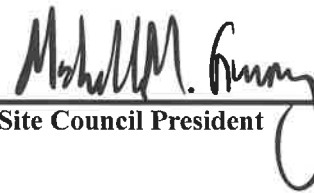
Please sign below:



Principal

3-4-26

Date



Site Council President

March 4, 2026

Date