



2025-26 Addendum to Application for Use of Measure U Funds Henry Ford School

Board-Approved Procedure for Disbursement of Measure U Funds:

Measure U funds will be distributed directly to each school to be spent in accordance with the priorities stated in the Measure U ballot language:

- Enhance math, science, reading, and writing skills
- Enhance quality arts and music programs
- Attract and retain qualified teachers
- Update classroom computers and instructional technology

In 2025-26, each school will receive a baseline amount of \$17,000, plus approximately \$223 per student.

Each year, the board will approve all the proposed expenditures according to the following process:

- Each school's Site Council, which includes the principal, teachers, and elected parent representatives, will develop the proposed expenditures.
- Site Council may only propose expenditures that are in alignment with the ballot language.
- Funds must be spent on a purpose that aligns with at least one of the bullet points above, but not necessarily with all four.
- Each school's Site Council will submit the proposed expenditures to the Superintendent. The Superintendent will review, compile, and recommend the proposed expenditures from all the school sites to the board for approval.

The Citizens Oversight Committee will be responsible for ensuring that the expenditure of all funds complies with the ballot language. The Citizens Oversight Committee does not approve the expenditures in advance; it ensures that the money has been spent properly.

Name of School: Henry Ford School

Amount of Allocation: \$116,271 + \$77,168 (2024-25 carryover/adjustment) = \$193,439

Date Site Council Discussed: February 24, 2026

Names of Site Council Members Present **Staff:** Shaunna Ingersoll, Amy Barstad, Debbie Figaro, Steve Borg
Parents: Courtney Rogerson, George Rodriguez, Jessica Zuraw, Ashley Rider

Site Council Vote: Ayes: 8 No: 0 (Principal abstains from voting)

Please use the chart below to describe the proposed program/expenditure. Please mark with an “X” which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
Mental Health	Offset cost of .5 FTE Position	X	X			Enhance reading and writing instruction by providing students access to support their social and emotional needs. By providing counseling, students are better able to engage in class, attend school and contribute to a positive school environment. Adjust allocation for salary.	\$20,543 \$30,292
Reading Intervention	Offset cost of 1 FTE Position	X	X			Enhance reading instruction by providing students with additional reading support on a regular basis. Allows for a smaller class size for our most struggling students. Helps retain teachers by providing additional support for our most struggling students.	\$60,000
Newcomer Instructional Assistant	Offset cost of .8 FTE Newcomer Instructional Assistant	X	X			Enhances reading and math instruction by providing students with additional reading and math support on a regular basis. Allows for a smaller class size for our most struggling students. Helps retain teachers by providing additional support for our most struggling students.	\$5,728 \$0
Substitutes for meetings, including Individualized Education Plan (IEP) meetings, Student Study Team (SST) meetings, and teacher planning and release time.	Substitutes	X	X			Planning and release time help attract and retain qualified teachers by supporting their professional development, enhancing their work-life balance, improving their teaching effectiveness, fostering a supportive work environment, and offering recognition and incentives for their efforts. Funds will be used to cover the cost of stipends/ substitutes for grade level team meetings where teachers analyze grade-level assessments and	\$30,000

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						<p>student data in math, science, reading, and writing. These meetings will guide decisions on interventions, enrichment, and curriculum planning to strengthen skills in these subjects.</p> <p>Stipends will also be provided for substitutes/stipends so that teachers can attend SST and IEP meetings.</p>	
Mental Health Counseling through One Life	40 hours One Life	X	X			Enhance reading and writing instruction by providing students with access to support their social and emotional needs. By providing additional counseling, students are better able to engage in class, attend school, and contribute to a positive school environment.	\$5,000
Assemblies preparation and expenditures		X		X		Assemblies enhance reading, writing, science, and/or math instruction by reinforcing classroom learning through engaging, schoolwide experiences that build background knowledge, motivation, and real-world connections to the curriculum.	\$5,456
After-school academic support through Healthy Cities Tutoring	Healthy Cities Tutoring	X				Enhance reading and math instruction by providing after-school tutoring support for systematic phonics, reading comprehension, or math skills.	\$7,500
Stipends for Afterschool Teachers	after-school support classes	X	X			Stipends for afterschool teachers support academics by funding targeted intervention and enrichment beyond the school day, while also	\$10,000

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						helping retain qualified teachers by recognizing their additional time, expertise, and commitment to student success.	
Multi Tier System of Supports (MTSS) Teacher on Special Assignment (TOSA)		X	X			Enhance reading, writing, and/or math instruction by monitoring 504/Student Study Teams accommodations and by improving schoolwide attendance.	\$26,025
Technology Purchases and Repairs		X			X	Enhance math, science, reading, and writing skills by updating and/or replacing technology devices. By ensuring that technology is functional, updated, and widely available, schools create an effective learning environment that benefits both educators and students.	\$19,166
TOTAL							\$193,439

Please sign below:

Jennifer Sanchez

03/4/2026

Colette Rogers

3/6/26

Principal

Date

Site Council President

Date