



## 2025-26 Addendum to Application for Use of Measure U Funds McKinley Inst. of Tech

### **Board-Approved Procedure for Disbursement of Measure U Funds:**

Measure U funds will be distributed directly to each school to be spent in accordance with the priorities stated in the Measure U ballot language:

- Enhance math, science, reading, and writing skills
- Attract and retain qualified teachers
- Enhance quality arts and music programs
- Update classroom computers and instructional technology

In 2025-26, each school will receive a baseline amount of \$17,000, plus approximately \$223 per student.

Each year, the board will approve all the proposed expenditures according to the following process:

- Each school's Site Council, which includes the principal, teachers, and elected parent representatives, will develop the proposed expenditures.
- Site Council may only propose expenditures that are in alignment with the ballot language.
- Funds must be spent on a purpose that aligns with at least one of the bullet points above, but not necessarily with all four.
- Each school's Site Council will submit the proposed expenditures to the Superintendent. The Superintendent will review, compile, and recommend the proposed expenditures from all the school sites to the board for approval.

The Citizens Oversight Committee will be responsible for ensuring that the expenditure of all funds complies with the ballot language. The Citizens Oversight Committee does not approve the expenditures in advance; it ensures that the money has been spent properly.

**Name of School:** McKinley Inst. of Tech

**Amount of Allocation:** \$123,187 + \$50,973 (2024-25 carryover/adjustment) = \$174,160

**Date Site Council Discussed:** January 27, 2025

**Names of Site Council Members Present**    **Staff:** MaryJane Gertz, Ted Dizon, Stacey McRae,  
**Parents:** Yuricci Cruz, Noelia Armenta, Sara Cancino, Rosalba Rodriguez, Rosie Rodrituez

**Site Council Vote:** Ayes: 8    No: 0    (Principal abstains from voting)

Please use the chart below to describe the proposed program/expenditure. Please mark with an "X" which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
Community School Coordinator		X	X			The community school coordinator serves our families and students by acting as the liaison between partners, school staff, community members, and families & students.	\$25,000
PE Equipment, Recess Equipment, PE uniforms and MIT Student swag		X	X			Physical education provides cognitive content and instruction designed to develop motor skills, knowledge, and behaviors for physical activity and physical fitness. Supporting schools to establish physical education daily can provide students with the ability and confidence to be physically active for a lifetime. Daily exercise creates new paths in the brain and strengthens the existing ones. By providing them with the equipment and the resources to this subject, students will learn and grow in all the other areas.	<del>\$5,000</del> <b>\$15,000</b>
Professional Learning Communities (PLC) Meetings		X	X			Monthly and/or weekend PLC meetings by grade level and subject-specific to look at student data, student work, teacher supports, etc. so decisions can be made in regard to interventions, enrichment, and curriculum.	\$7,000
Computers purchases /replacements and technology related supplies					X	Technology purchase, repair, and replacement (including Chromebooks, iPads, iMacs, MacBooks, etc.), Chromebook Carts, etc. By ensuring that technology is functional, updated, and widely available, schools create an effective learning environment that benefits both educators and students.	<del>\$40,000</del> <b>50,000</b>

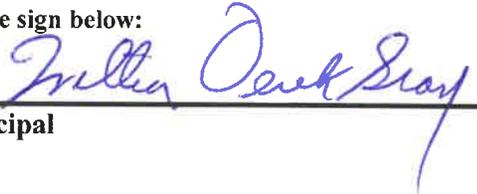
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Teacher stipends for attending field trips, conferences, working extra hours, etc.			X			Teachers will lead and/or participate in a committee to make decisions regarding school community, student programs, behavior management, PBIS, leadership, GSA, etc., as well as stipends for attending field trips, conferences, extra hours, school events, etc.	\$7,000
Classroom Supplies		X	X			Provide teachers with supplies for their classrooms so they can create and maintain a learning environment conducive to student success. Includes but doesn't limit to purchases on Amazon, Office Depot, etc. It also includes flexible seating options.	\$7,000
Electives materials, supplies, programs, professional development, etc.		X	X	X		Every student at MIT will be enrolled in three electives (one per trimester) each year. These courses are oriented to arts, humanities, or STEAM, and all of them include purposeful reading, writing, and problem-solving activities, which will strengthen students' literacy and math.	\$4,134
Positive Behavioral Interventions and Supports (PBIS) Supplies		X	X			<b>The purchase of supplies for the Student Store including school spirit wear, PBIS rewards, trophies and medals for recognition, Honors' Lunches, and Monthly Incentives help create a positive and engaging school climate that supports student achievement, reinforces academic motivation, and fosters a culture of recognition and celebration. These efforts not only boost student performance and behavior but also enhance staff morale and make the school a more attractive and rewarding environment for teachers to work in.</b>	<del>\$8,553</del> <b>\$22,526</b>

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School Clubs		X	X			Purchase of materials, pay stipends, etc. for lunch and after-school clubs.	\$3,000 <b>\$10,000</b>
Stipends for MTSS Work		X	X			Stipends for Teachers for MTSS work after school.	\$7,000
Teacher Tutoring		X	X			Stipends for teachers to tutor students before school, during lunch and after school.	\$8,000
Classroom libraries		X	X			By building classroom libraries with both fiction and non-fiction texts that address and reinforce the content and the reading strategies that the students are learning, in addition to bringing different cultures, points of view, etc., teachers will be exposing students to mentor texts to help them grow and learn.	\$1,500
Field trip expenses (entrance fees, transportation, and staff stipends)		X		X		Pay for field trips in all academic areas as well as visual and performing arts to provide enrichment opportunities for students. Field trips enhance academics by connecting classroom learning to real-world experiences, deepening understanding and engagement.	\$10,000
<b>TOTAL</b>							<b>\$174,160</b>

Please sign below:

 2/24/26  
Principal Date

  
Site Council President

02/24/2026  
Date