



2025-26 Addendum to Application for Use of Measure U Funds Hoover Community School

Board-Approved Procedure for Disbursement of Measure U Funds:

Measure U funds will be distributed directly to each school to be spent in accordance with the priorities stated in the Measure U ballot language:

- Enhance math, science, reading, and writing skills
- Attract and retain qualified teachers
- Enhance quality arts and music programs
- Update classroom computers and instructional technology

In 2025-26, each school will receive a baseline amount of \$17,000, plus approximately \$223 per student.

Each year, the board will approve all the proposed expenditures according to the following process:

- Each school's Site Council, which includes the principal, teachers, and elected parent representatives, will develop the proposed expenditures.
- Site Council may only propose expenditures that are in alignment with the ballot language.
- Funds must be spent on a purpose that aligns with at least one of the bullet points above, but not necessarily with all four.
- Each school's Site Council will submit the proposed expenditures to the Superintendent. The Superintendent will review, compile, and recommend the proposed expenditures from all the school sites to the board for approval.

The Citizens Oversight Committee will be responsible for ensuring that the expenditure of all funds complies with the ballot language. The Citizens Oversight Committee does not approve the expenditures in advance; it ensures that the money has been spent properly.

Name of School: Hoover Community School

Amount of Allocation: \$167,580 + **\$88,551 (2024-25 carryover/adjustment) = \$256,131**

Date Site Council Discussed: 1/27/26

Names of Site Council Members Present **Staff:** Jake Mauldin, Laura Lenrz, Erin Crescenti
Parents: Lilia Valdez, Lisbeth Estrada, Flor Magallanes

Site Council Vote: Yes: 6 No: 0 (Principal abstains from voting)

Please use the chart below to describe the proposed program/expenditure. Please mark with an “X” which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
Fund half-time (50%) Middle School STEM Teacher	0.5 FTE	X				The part-time elementary STEM (Science, Technology, Engineering, and Math) will facilitate and implement our elementary STEM program. The STEM teacher will also collaborate with our teachers to implement the STEM curriculum. In conjunction with the Middle School STEM teacher, they will also provide leadership oversight of the day-to-day operations of the STEM room (702).	\$5,580
Fund K-6th PE+ Program	N/A		X			Funding PE+ allows for teachers in K-6th to have prep time, which attracts and retains teachers. During PE time, teachers will have additional preparation time that is critical to the planning needed for the common core standard-based instruction.	\$28,500
Music Teacher (4-8)	0.34 FTE		X	X		Through the power of music, students feel motivated to learn; they become more confident speakers, develop analytical thinking skills, and most significantly, discover hidden passions that give them a lifelong advantage.	\$64,500
Music Teacher (K-3)	1 FTE - Shared between schools		X	X		Music-based activities in early childhood education have proven to support self-regulation, cognitive and intellectual development, literacy, and language.	\$19,000

Please use the chart below to describe the proposed program/expenditure. Please mark with an “X” which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
Reading Specialist			X			The Reading Specialist will target students reading 2 or more grade levels below to build and enhance reading skills.	\$50,000
CAP Tutoring		X				Tutoring provides targeted, high-impact tutoring that accelerates learning for students who are behind. In math, after-school CAP Tutoring gives students who are three or more years below grade level consistent, small-group support focused on core skills and practice—helping them close gaps, build confidence, and re-engage with grade-level work.	40,000
Chromebooks					X	Chromebooks are essential learning tools that ensure every student can fully access today’s curriculum—at school and at home. They give students reliable, equitable access to core programs and digital textbooks, allow teachers to personalize learning with real-time feedback, and make it possible for students to research, write, create, and collaborate in ways that match college- and career-ready expectations.	48,551
TOTAL							\$256,131

Please sign below:

Principal: *Lupe Guzmán*

Date: 2/12/26

Site Council President: *Lilia Valdez*

Date: 2/12/26