

2025-26 Addendum to Application for Use of Measure U Funds Clifford School

Board-Approved Procedure for Disbursement of Measure U Funds:

Measure U funds will be distributed directly to each school to be spent in accordance with the priorities stated in the Measure U ballot language:

- Enhance math, science, reading, and writing skills
- Attract and retain qualified teachers
- Enhance quality arts and music programs
- Update classroom computers and instructional technology

In 2025-26, each school will receive a baseline amount of \$17,000, plus approximately \$223 per student.

Each year, the board will approve all the proposed expenditures according to the following process:

- Each school's Site Council, which includes the principal, teachers, and elected parent representatives, will develop the proposed expenditures.
- Site Council may only propose expenditures that are in alignment with the ballot language.
- Funds must be spent on a purpose that aligns with at least one of the bullet points above, but not necessarily with all four.
- Each school's Site Council will submit the proposed expenditures to the Superintendent. The Superintendent will review, compile, and recommend the proposed expenditures from all the school sites to the board for approval.

The Citizens Oversight Committee will be responsible for ensuring that the expenditure of all funds complies with the ballot language. The Citizens Oversight Committee does not approve the expenditures in advance; it ensures that the money has been spent properly.

Name of School: Clifford School

Amount of Allocation: \$172,711 + \$80,593 (2024-25 carryover/adjustment)= \$253,304

Date Site Council Discussed: November 18, 2025

Names of Site Council Members Present **Staff:** Dione Smith, Clare Scribner, Kristy Jackson, Jennifer Overbey, Shannon Cody, Kelsey Fowle, Julie Harrison
Parents: Alex Chalmer, Jennifer Toller, Alan Ballon, Scarlett Mineta, Jennifer Erskine

Site Council Vote: Ayes: 11 No: 0 (Principal abstains from voting)

Please use the chart below to describe the proposed program/expenditure. Please mark with an "X" which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
Community Schools MOU		X	X			The site will contribute to funding a Community School Coordinator, who will help retain teachers by coordinating extra services for students and families in need. Additionally, this contribution will enhance social and emotional health as well as academic achievement in reading, writing, math, and science. The coordinator will oversee and coordinate services to address the diverse social, emotional, physical, and intellectual needs of students and families.	\$25,000
Teacher Stipends for planning and release time, data analysis, preparation, and professional development		X	X			<p>Planning and release time help attract and retain qualified teachers by supporting their professional development, enhancing their work-life balance, improving their teaching effectiveness, fostering a supportive work environment, and offering recognition and incentives for their efforts.</p> <p>Stipends will be used to compensate teachers for meetings where they analyze grade-level assessments and student data in math, science, reading, and writing. These meetings will guide decisions on interventions, enrichment, and curriculum planning to strengthen skills in these subjects.</p> <p>Additionally, funds will cover stipends for teacher</p>	\$5,000

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						<p>release time for student-focused meetings on mental health, Social-Emotional Learning (SEL), Positive Behavior Interventions and Supports (PBIS), and similar areas.</p> <p>Stipends will also be provided for attending conferences, leading and participating in committees [such as the MTSS leadership team, Professional Learning Communities (PLC), and Gender and Sexuality Alliance (GSA)], and engaging in other school-related committees, events (i.e. Graduation, promotions, Maze Day), and activities.</p>	
Technology: Purchase, Repairs, Replacements, and technology-related supplies for teachers and students		X			X	<p>Investing in technology purchases, repairs, replacements, and technology-related supplies for teachers and students directly supports the following educational goals:</p> <p>Enhance Math, Science, Reading, and Writing Skills</p> <p>Access to modern, reliable technology improves students' educational experiences by supporting district-approved curricula and programs while ensuring one-to-one technology access for every</p>	\$5,000

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						<p>student.</p> <p>Update Classroom Computers and Instructional Technology</p> <p>Replacing outdated computers and maintaining technology ensures that students and teachers can work efficiently without technical disruptions. Access to modern instructional technology supports hybrid and remote learning, broadening learning opportunities.</p> <p>Keeping classroom tech current aligns with industry standards, preparing students with relevant skills for future careers.</p> <p>By ensuring that technology is functional, updated, and widely available, schools create an effective learning environment that benefits both educators and students.</p>	
4th - 8th Grade Music Instruction	Part-Time Music Teacher			X		Part-time teacher for 4th & 5th-grade music and 6th - 8th-grade instrumental music teacher - 0.25 funded by Measure U and 0.25 funded by the Parent Teacher Organization (PTO).	\$27,642

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MTSS Teacher on Special Assignment	Full-Time MTSS TOSA	X	X			<p>The MTSS Teacher on Special Assignment will provide administrative leadership to the Multi-Tiered System of Support (MTSS) structure team to ensure all essential components of MTSS are implemented and monitored with fidelity and lead to dramatic and quantifiable academic, social-emotional, and behavioral achievement results for students.</p> <p>Partially funded by LCAP and partially funded by Measure U.</p>	\$60,000
Pedagogy of Confidence (NUA Work)		X	X			<p>Clifford staff will continue building their confidence and competence as they internalize the principles of NUA's Pedagogy of Confidence. Staff will participate in unit development opportunities as staff demonstrate their belief in all learners as per the implementation of strong pedagogy.</p> <p>Clifford students will engage in activities that exhibit student strengths and build their leadership skills as students move to co-leaders in the classroom. They will engage in both classroom and small group workshops as they develop confidence and competence as learners and leaders.</p>	\$1,500
PBIS Incentives & Programs (K-8)	n/a		X			<p>Enhances reading, writing, math, and science achievement through a positive and supportive learning environment. Research demonstrates that PBIS improves the school's social environment and creates an impact on student outcomes, such as academic performance, attendance, and behavior. Funds will support the Unity Days program for</p>	\$4,000

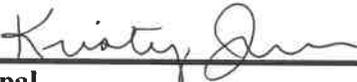
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						Middle School.	
SEL Curriculum & Programs	n/a	X	X			Curriculum, materials, lessons, activities, training, and special assemblies in the area of Social Emotional Learning, including the Character Strong program for Middle School and Purposeful People in Elementary School, and professional development.	\$9,000
STEAM Teacher on Special Assignment	Full-Time STEAM TOSA	X				STEAM Teacher on Special Assignment collaborates with grade level teams and plans and implements lessons in Science, Technology, Engineering, Art, & Math. STEAM TOSA manages the Maker Space and all materials utilized by students within the program. STEAM TOSA teaches a middle school elective and opens the maker space during lunch. Partially funded through Proposition 28 and Measure U.	\$17,000
Counseling Support		X	X			School contribution to support the OneLife Counseling program - school contribution is 5 hours/40 hours of counseling support	\$2,250
K-3 K-5 Literacy & ELD Intervention & Support	Substitute Paid on Timesheet	X	X			Provides instructional interventions in English Language Development and literacy that meet the needs of all students identified as needing support in grades K-3 K-5. Will work under the guidance of the Reading Specialist to ensure increased development of literacy and English language skills by working with small groups of students who demonstrate instructional needs in a push-in and pull-out model.	\$7,000 \$70,000

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K-8 Intervention & Support	Substitute Paid on Timesheet	X	X			Utilize substitute teachers to provide additional support to the classroom teacher during Tier 1 instruction and Tier 2 intervention, including small group phonics, foundational skills, integrated ELD, reading, and math intervention.	\$7,000 \$4,000
Field Trips - Transportation & Teacher Stipends	n/a	X	X	X		Funds will be utilized for TK-8 grade students to attend field trips for hands-on learning and experiences. Funds will be utilized for the financing of transportation, effectively reducing parental fees and expanding the opportunity for students of all grade levels to participate in these educational outings. Furthermore, these funds will be utilized to pay teacher stipends for overnight field trips.	\$2,319 \$19,712
Family Center Supplies	n/a	X				Funds will be utilized for materials and supplies to support the programs and services provided to families in need. Supplies for a Family Center enhance student academic achievement by strengthening the connection between home and school and removing barriers to learning.	\$3,200
TOTAL							\$253,304

Please sign below:


Principal

12/16/25
Date


Site Council President

12/16/25
Date