

RCSD CA Dashboard

2024-2025

Presented on December 10, 2025

Redwood City Elementary

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2025

Chronic Absenteeism



Yellow

Suspension Rate



Green

English Learner Progress



Yellow

English Language Arts



Yellow

Mathematics



Yellow

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent and Family Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of Study

STANDARD MET

2024-2025 Dashboard - Chronic Absenteeism

Summary of Data

RCSD experienced an overall decline of 0.8% in 2024-2025 school year.

The Pacific Islander subgroup remained in red for two consecutive years (2024-2025 and 2023-2024.)

RCSD had three additional subgroups in red for 2024-2025, African American students, Long-Term English Learners, and Students with Disabilities.

RCSD had one school with significant increase in Chronic Absenteesim, while six showed a significant decrease.

2024-2025 Dashboard - Chronic Absenteeism

LEARN MORE Chronic Absenteeism

All Students

State



Yellow

17.5% chronically absent

Declined 0.8% ⬇️

EQUITY REPORT

Number of Student Groups in Each Color



RCSD

LEARN MORE Chronic Absenteeism

All Students

State



Yellow

17.1% chronically absent

Declined 1.5% ⬇️

EQUITY REPORT

Number of Student Groups in Each Color



STATE



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REDWOOD CITY
SCHOOL DISTRICT



Red

African American

Long-Term English Learners

Pacific Islander

Students with Disabilities



Orange

Asian

English Learners

Hispanic

Two or More Races

Socioeconomically Disadvantaged



Yellow

Homeless



Green

Filipino

White



Blue

No Student Groups



No Performance Color

American Indian

Foster Youth

Chronic Absenteeism Indicator

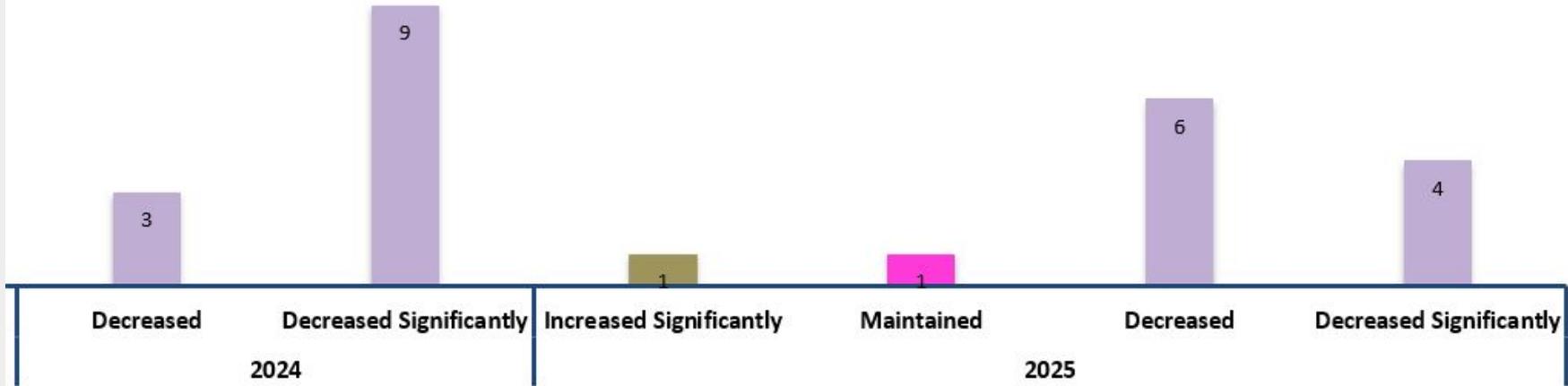


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REDWOOD CITY
SCHOOL DISTRICT

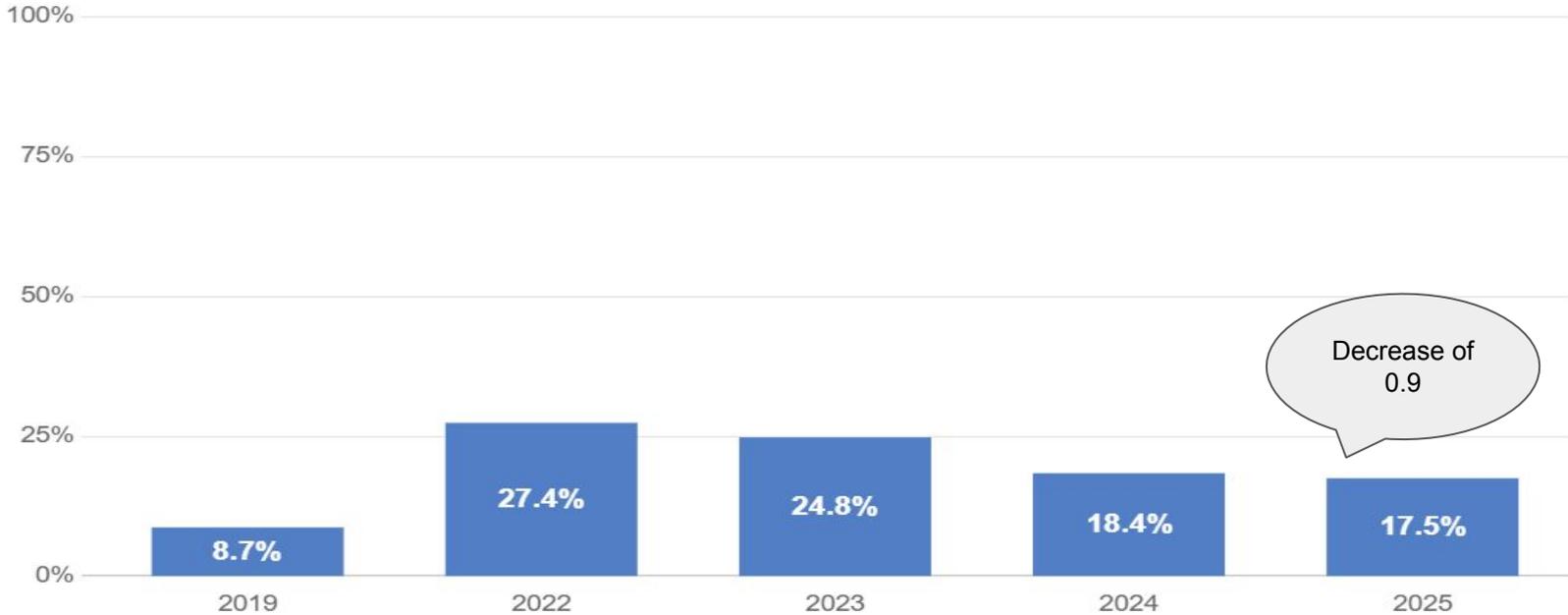
Chronic Absenteeism Change Level

count of schools



Chronic Absenteeism By Year

Percentage of students who were chronically absent at least 10 percent or more of the instructional days that they were enrolled to attend in school.



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REDWOOD CITY
SCHOOL DISTRICT

LCAP Goal 1 - Chronic Absenteeism Rate Year 1 Outcome - **Goal Not Met**

Metric	Target	Student groups monitored	Base year 23-24	Year 1 : 2024-2025 Expected Outcome	Year 1: 2024-2025 Actual Outcome
Chronic Absenteeism	Reduce Chronic Absenteeism Rate by 3% each year	All students	18.4%	15.4%	17.5%

Decreased by 0.9%

LCAP Actions

Attendance Teams at all sites

MTSS TOSA continue to support by outreach to families

Alternative Education- supporting students in middle school form Kennedy and McKinley

Community School Specialist: Taft, Garfield, McKinley, Hoover



2024-2025 Dashboard - Suspension

LEARN MORE Suspension Rate

All Students State



Green

1.1% suspended at least one day

Declined 1.4% ⬇️

EQUITY REPORT

Number of Student Groups in Each Color

0	0	2	7	3
Red	Orange	Yellow	Green	Blue

RCSD

LEARN MORE Suspension Rate

All Students State



Green

2.9% suspended at least one day

Declined 0.4% ⬇️

EQUITY REPORT

Number of Student Groups in Each Color

1	0	8	4	1
Red	Orange	Yellow	Green	Blue

STATE

2024-2025 Dashboard - Suspension

Summary of Data

RCSD experienced an overall 1.4% decline in suspensions during the 2024–2025 school year.

No RCSD subgroups were identified in the Red category.

Nine RCSD schools reduced their suspension rates in 2024–2025.

RCSD successfully met LCAP Goal 1 for suspensions.



Red

No Student Groups



Orange

No Student Groups



Yellow

Long-Term English Learners
Pacific Islander



Green

Asian
English Learners
Homeless
Two or More Races
Socioeconomically Disadvantaged
Students with Disabilities
White



Blue

African American
Filipino
Hispanic



No Performance Color

American Indian
Foster Youth

Suspension Rate Indicator

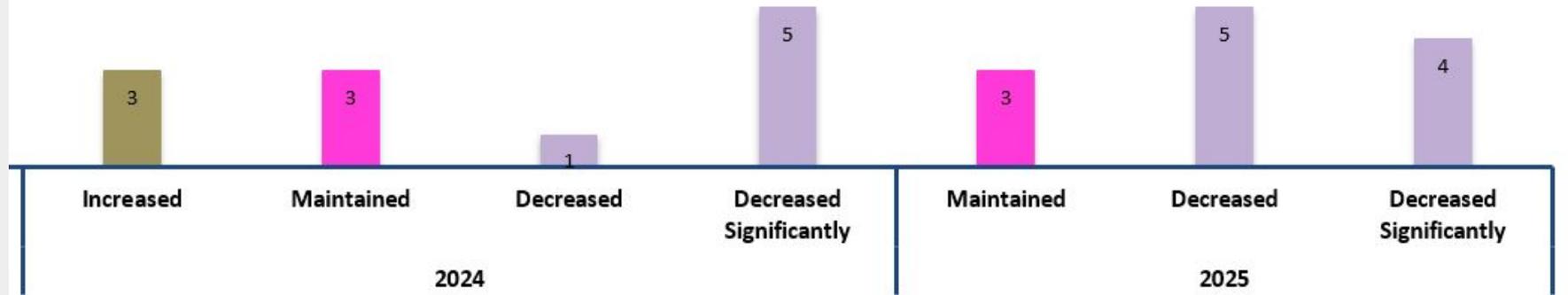


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SCHOOL DISTRICT

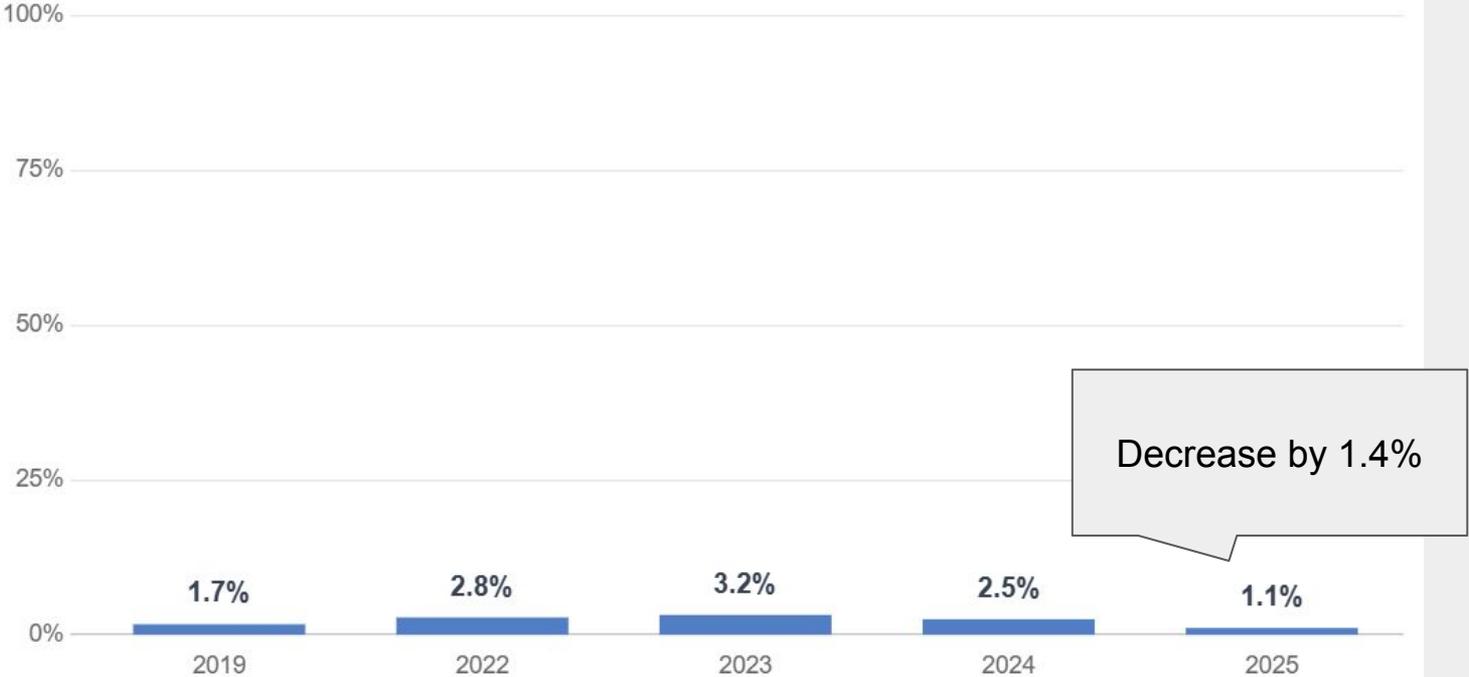
Suspension Rate Change Level

count of schools



Suspension Rate By Year

Percentage of students who were suspended.



LCAP Goal 1 - Suspension Rate - Year 1 Outcome - **Goal Met**

Metric	Target	Student groups monitored	Base year 23-24	Year 1 : 2024-2025 Expected Outcome	Year 1: 2024-2025 Actual Outcome
Suspension Rate	Reduce by 0.5% annually (district avg & SED, ELs, Homeless), 1% annually for African American, SWD, LTELs	All students	2.5%	2.0%	1.1%
		Social Economically Disadvantaged	3.6%	3.1%	1.6%
		EL	3.6%	3.1%	1.6%
		Homeless	4.8%	4.3%	2.0%
		African American	5.0%	4.0%	0.0%
		SWD	4.3%	3.3%	1.9%
		LTEL	13.3%	12.3%	7.0%

LCAP Actions

Continue to work on PBIS at all sites and alternative to suspensions



2024-2025 Dashboard - English Learner Progress

LEARN MORE

English Learner Progress

All Students

State



Yellow

47.9% making progress

Maintained 0.6%

LONG-TERM ENGLISH LEARNER PROGRESS



RCSD

LEARN MORE

English Learner Progress

All Students

State



Yellow

46.4% making progress

Maintained 0.7%

LONG-TERM ENGLISH LEARNER PROGRESS



STATE

2024-2025 Dashboard

Long-Term English Learners

Student Group

State



Green

63.5% making progress

Increased 8.1% ⬆️

Number of Students: 233

RCSD

Long-Term English Learners

Student Group

State



Green

49.1% making progress

Increased 3.3% ⬆️

Number of Students: 216,852

STATE

2024-2025 Dashboard **English Learners**

Summary of data:

RCSD maintained steady progress for English Learners with a 0.6% overall increase.

The district made notable gains for Long-Term English Learners, showing an 8.1% increase on the ELPAC.

Seven RCSD schools increased the number of students moving up at least one level on the ELPI.

The Students with Disabilities (SWD) subgroup showed strong improvement with a 9.4% increase.

RCSD is on track to meet its English Learner target for LCAP Goal 2, with a 2.9% increase on the ELPAC assessment.

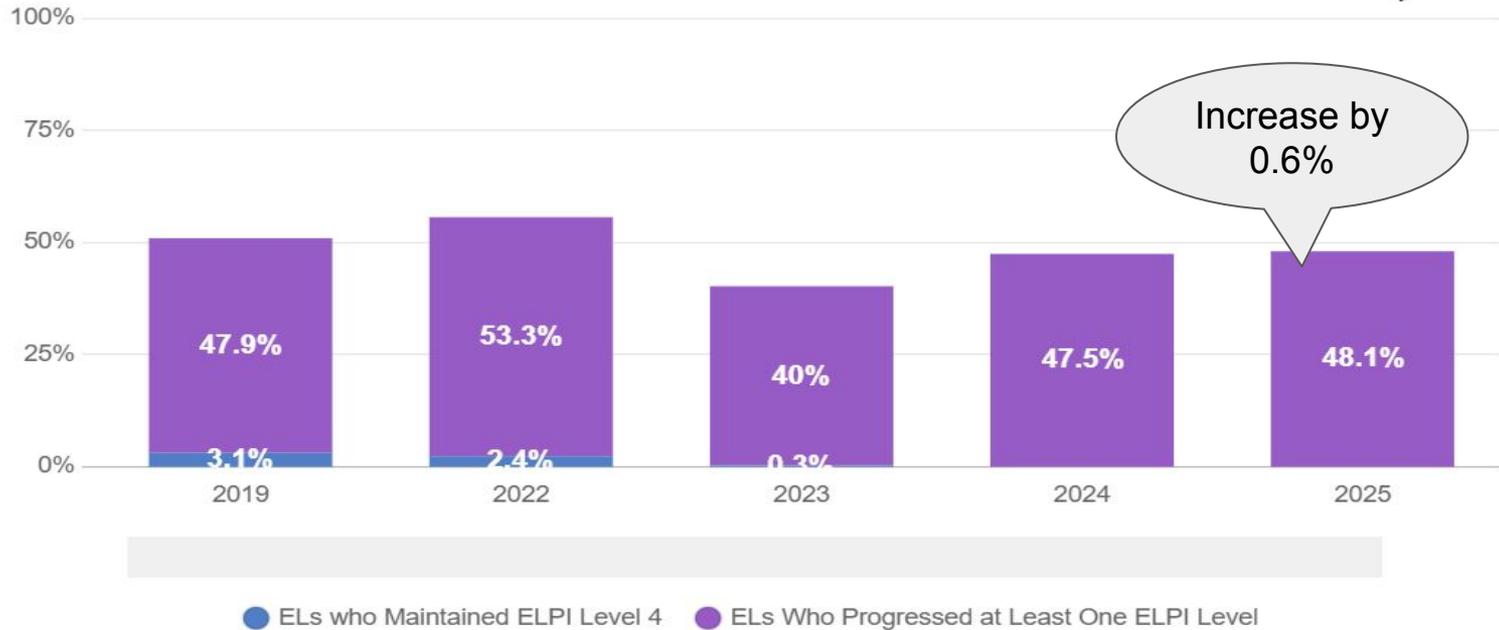
English Learners: ELPI Progress Change Level

count of schools



Summative ELPAC

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.



Summative Alternate ELPAC

The percentage of current EL students who progressed on the Summative Alternate ELPAC, who maintained level 3, or did not progress on the Summative Alternate ELPAC.



Findings

The Students with Disabilities (SWD) subgroup showed a **9.4% increase**.



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LCAP Goal 2 - ELPAC progress - Year 1 Outcome - **Goal not on track**

Metric	Target	Student groups monitored	Base year 23-24	Year 1 : 2024-2025 Expected Outcome	Year 1: 2024-2025 Actual Outcome
ELPAC Level Progress	55% of EL students will increase at least 1 ELPAC level	EL students 2–8	38.7%	45.0%	41.6%

Increase by 2.9%

LCAP Actions

Target schools: Hoover, McKinley, & Roosevelt working with Dr. Saguilan

Assessment

- K-5 Language Power
- 6-8 Summit

All students receiving ELD



2024-2025 Dashboard - ELA

LEARN MORE

English Language Arts

All Students

State



Yellow

5.7 points below standard

Increased 11.1 Points

EQUITY REPORT

Number of Student Groups in Each Color



RCSD

LEARN MORE

English Language Arts

All Students

State



Yellow

8.1 points below standard

Increased 5.1 Points

EQUITY REPORT

Number of Student Groups in Each Color



STATE

Summary of Key Findings

English Language Arts

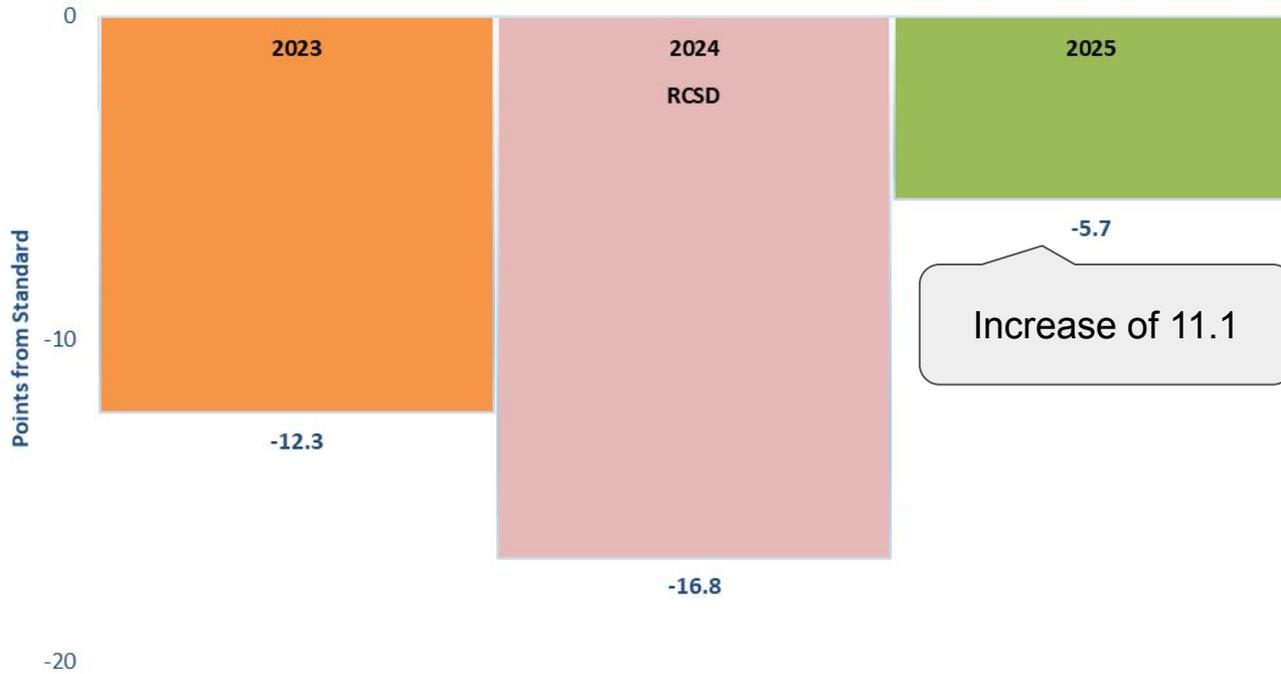
Overall the district increased by 11.1 points moving closer toward standard

Priority Schools that had double digit increases were Hoover, Garfield, Roosevelt and , McKinley and are moving closer toward standards.

Priority Schools in single digits that moved closer toward standards are Taft, Clifford, and Henry Ford.

Adelante Selby and Kennedy had single digit increases moving toward standards and Orion had double digit increase.

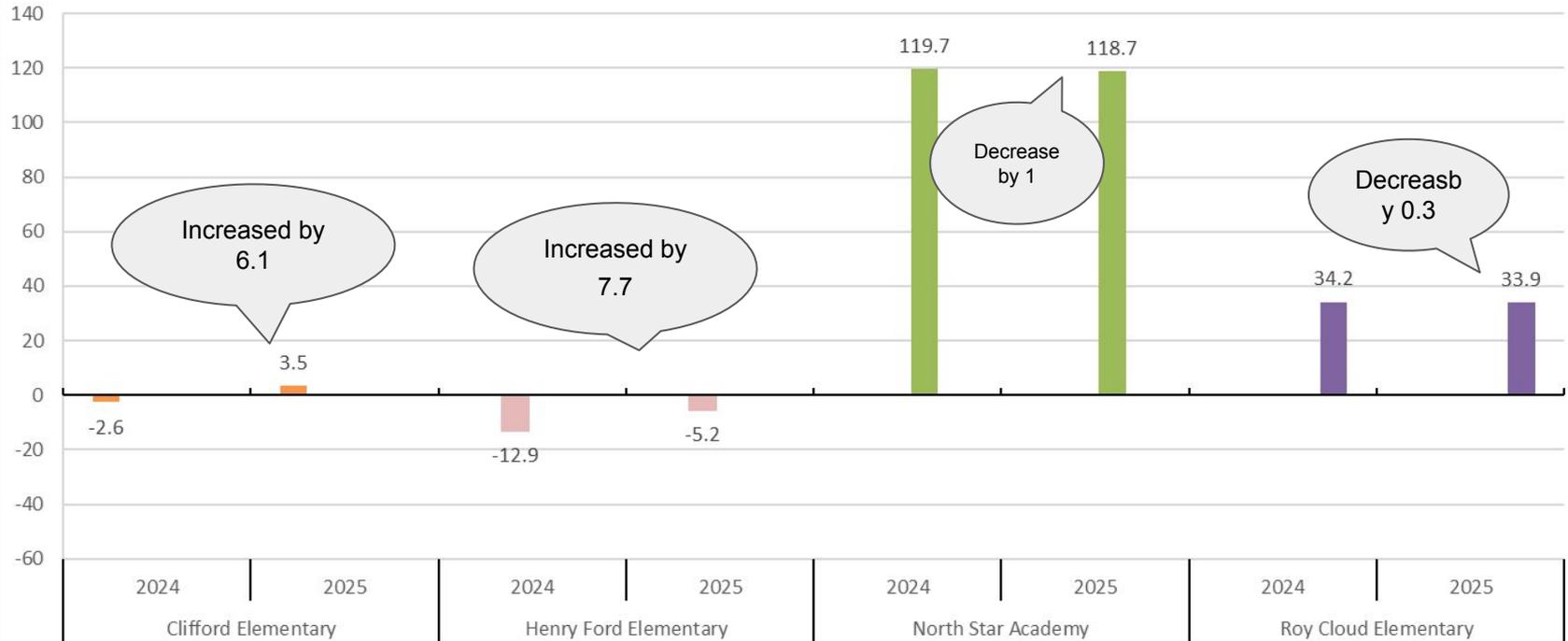
ELA Distance from Standard - ALL students



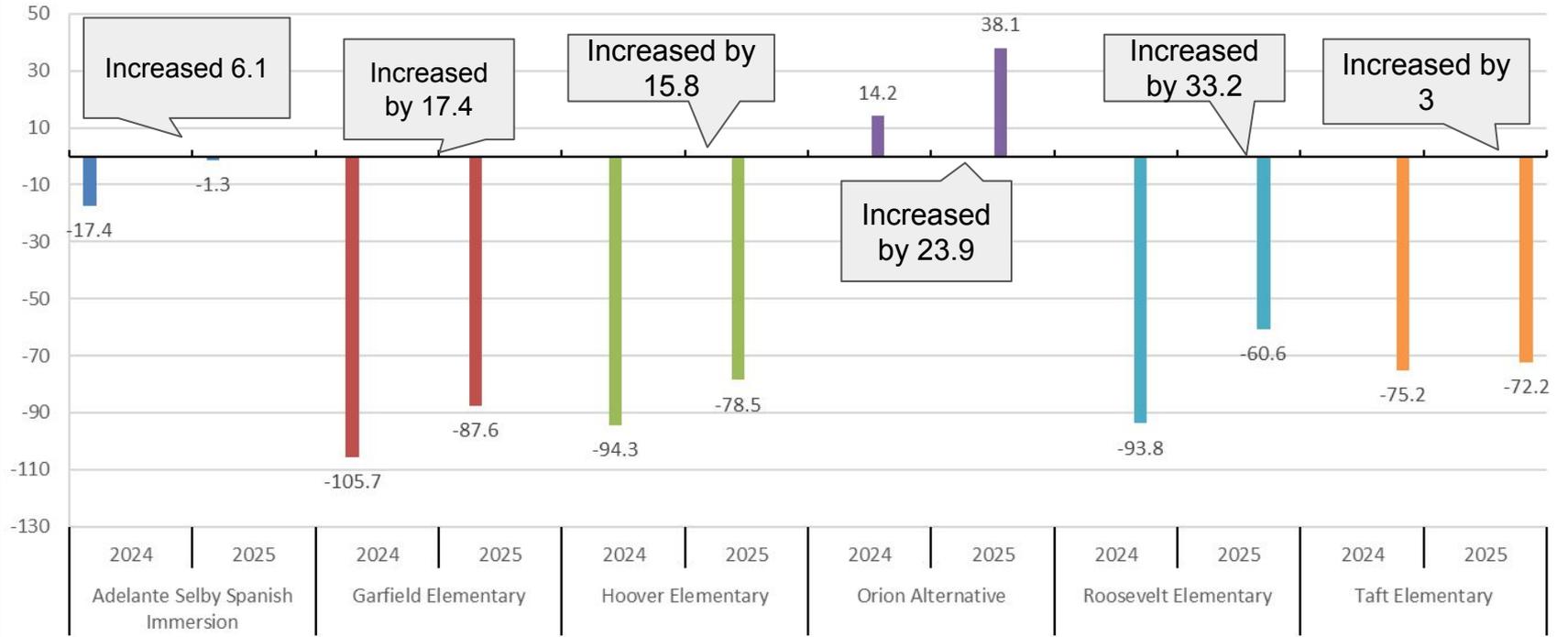
Findings

Overall, students increased by 11.1 points toward standard in 2025, surpassing performance levels from both the 2023 and 2024 school years.

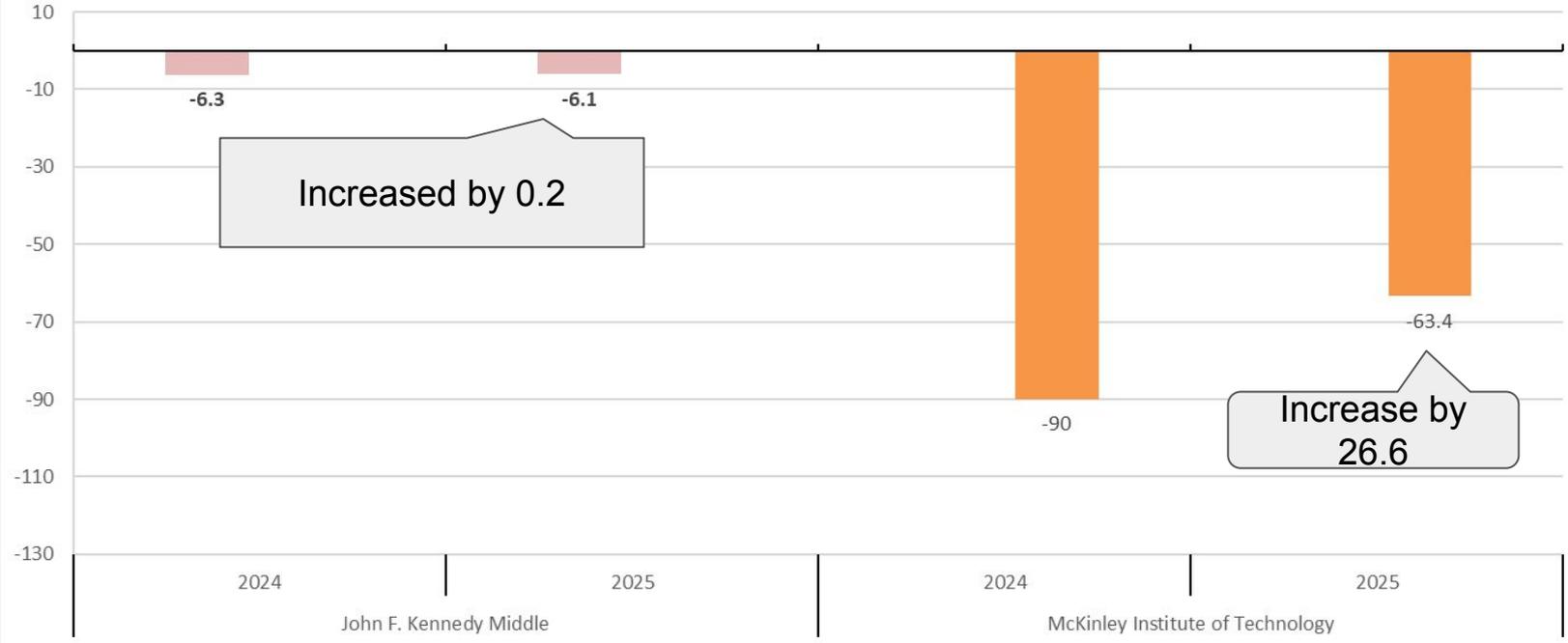
ELA Distance from Standard - All students 3-8 schools



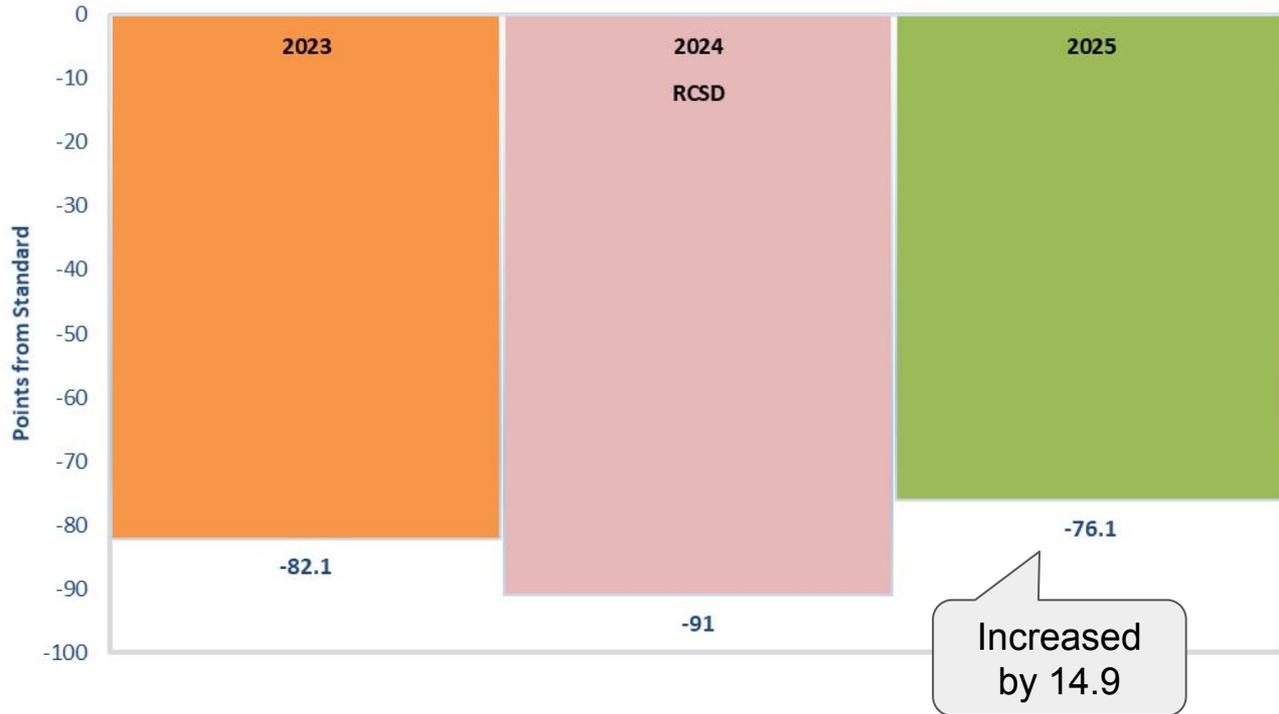
ELA Distance from Standard - All students 3-5 schools



ELA Distance from Standard - All students 6-8 schools



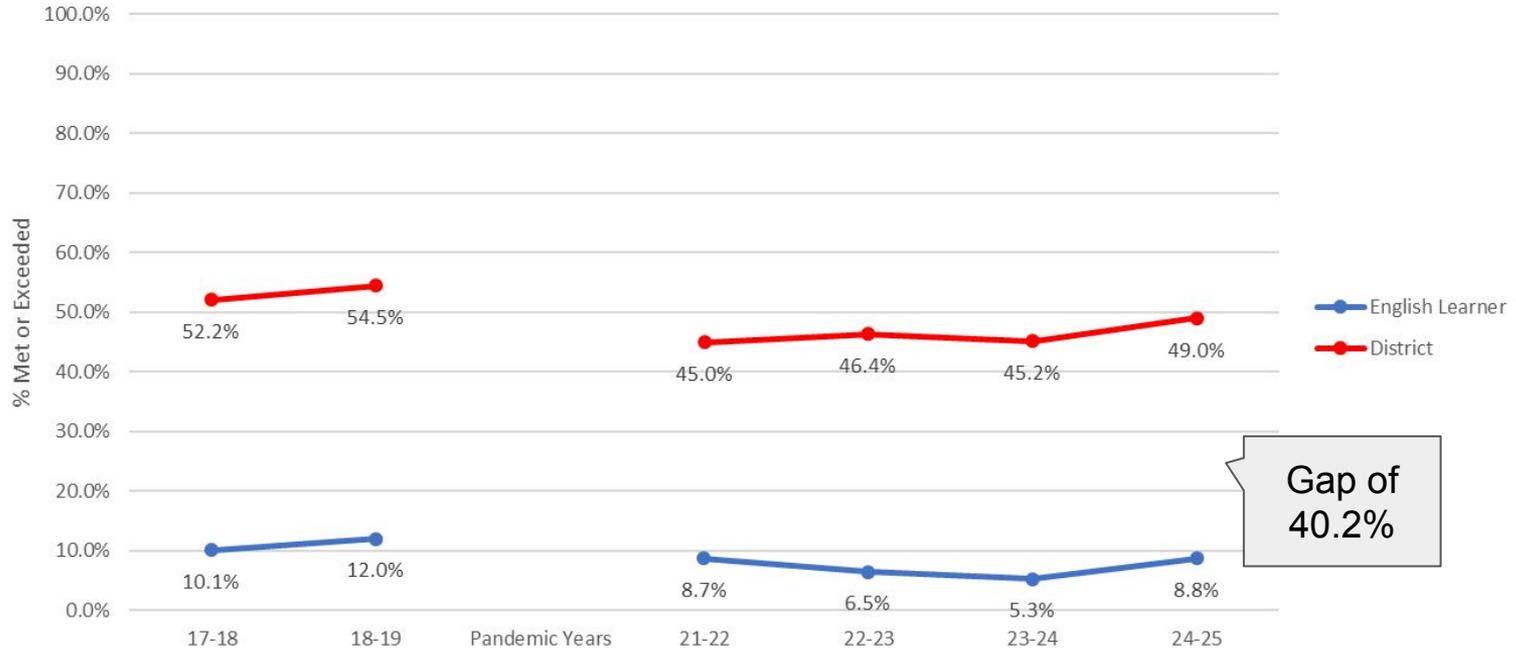
ELA Distance from Standard - EL students



Findings

English Learners in ELA increased by 14.9 points, moving closer to meeting the standard and surpassing the gains made in 2023.

SBAC ELA Achievement through the years English Learners vs. District



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SCHOOL DISTRICT

LCAP Goal 3 - ELA for ELs - Year 1 Outcome - **Goal not on track**

Metric	Target	Student groups monitored	Base year 23-24	Year 1 : 2024-2025 Expected Outcome	Year 1: 2024-2025 Actual Outcome
CAASPP ELA (ELs grades 3–8)	20% meeting/exceeding standard	ELs 3–8	5.3%	10.3%	8.8%

Increase by 3.5%

LCAP Actions

- CRLP Reading Comprehension trained provided for all 3-5, 6-8 content
- 6-8 ECRW ELA teachers received targeted trained
- PLC focus on writing support instructional growth
- Curriculum assessments are used to guide island instruction

2024-2025 Dashboard Math

LEARN MORE
Mathematics

All Students

State



Yellow

31.9 points below standard

Increased 8.6 Points ↻

EQUITY REPORT

Number of Student Groups in Each Color



RCSD

LEARN MORE
Mathematics

All Students

State



Yellow

42.4 points below standard

Increased 5.2 Points ↻

EQUITY REPORT

Number of Student Groups in Each Color



STATE

Summary of Key Findings

Mathematics

Overall the district increased by 8.6 points moving closer toward standard.

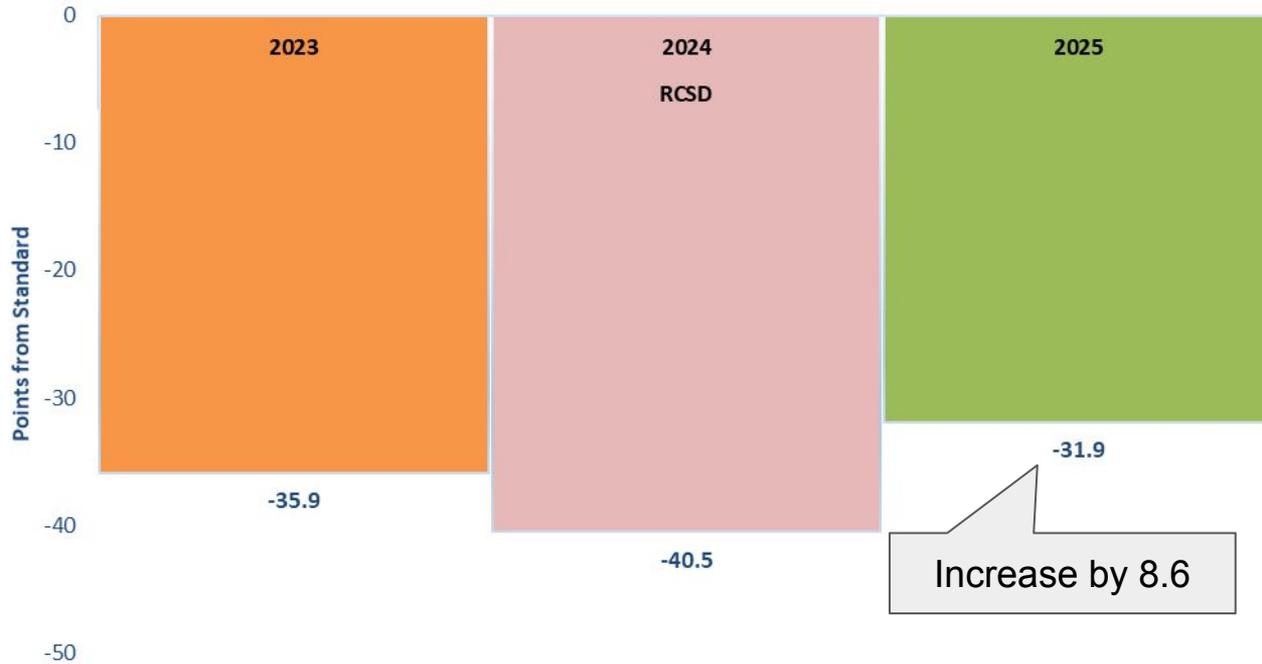
Priority schools that had double digits increases were Garfield, Roosevelt, McKinley, and Henry Ford.

Priority schools in single digits increases were Taft, Hoover, Clifford.

Adelante Selby, Kennedy, Roy Cloud, and Orion all had increases.

English Learners grew by 11.9 points, moving closer to the standard.

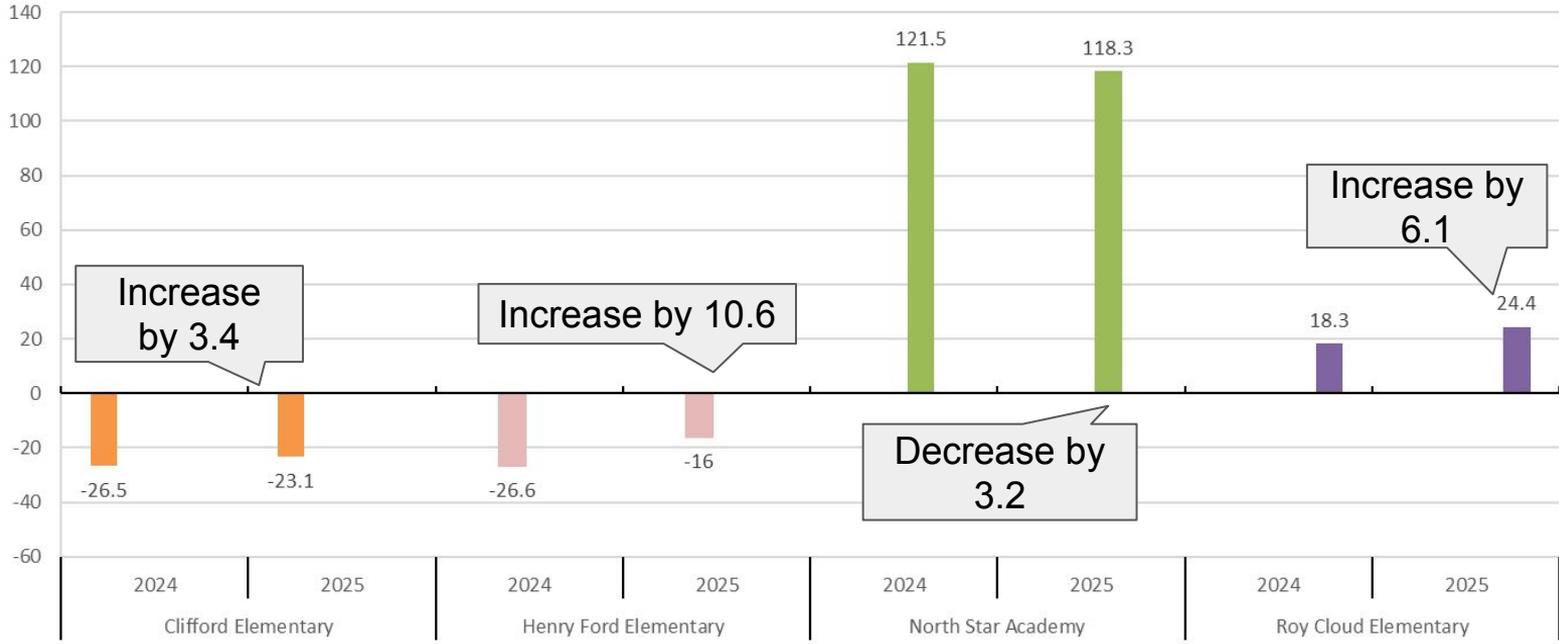
MATH Distance from Standard - ALL students



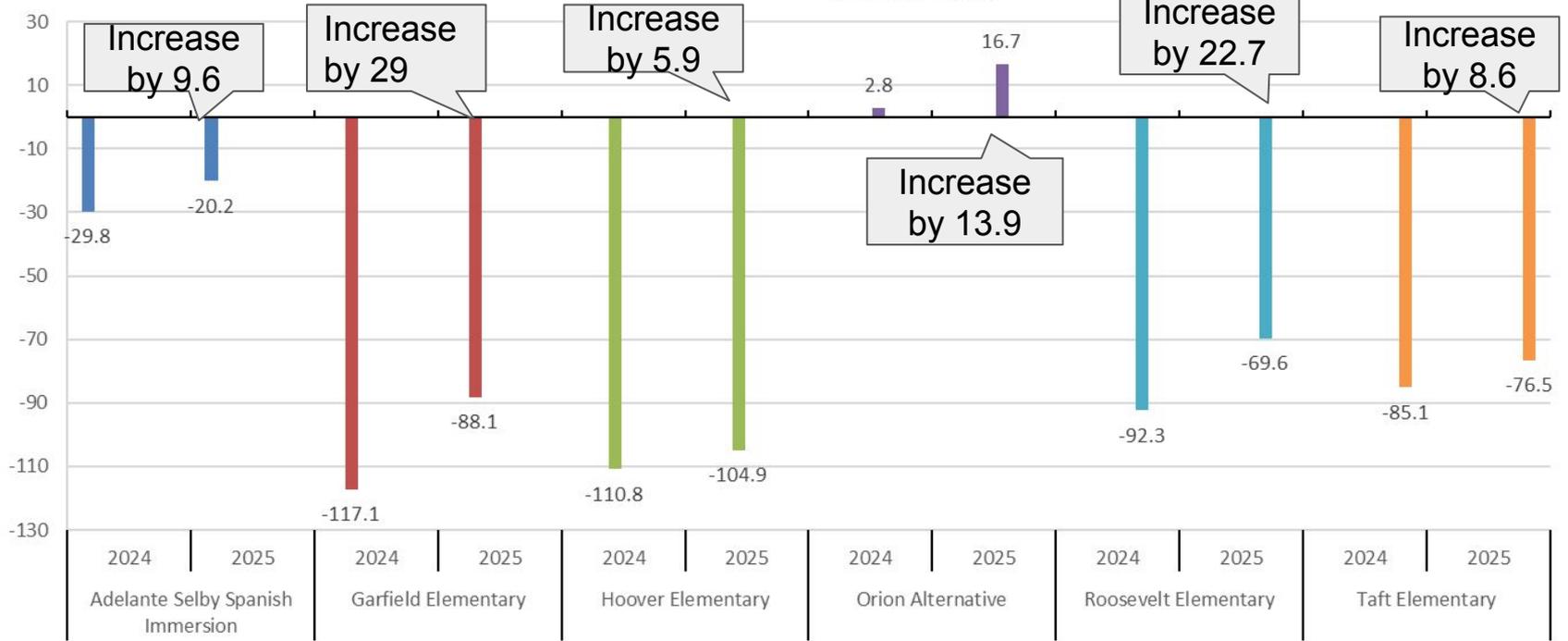
Findings

Overall, students grew by 8.6 points, moving closer to the standard and exceeding 2023 gains..

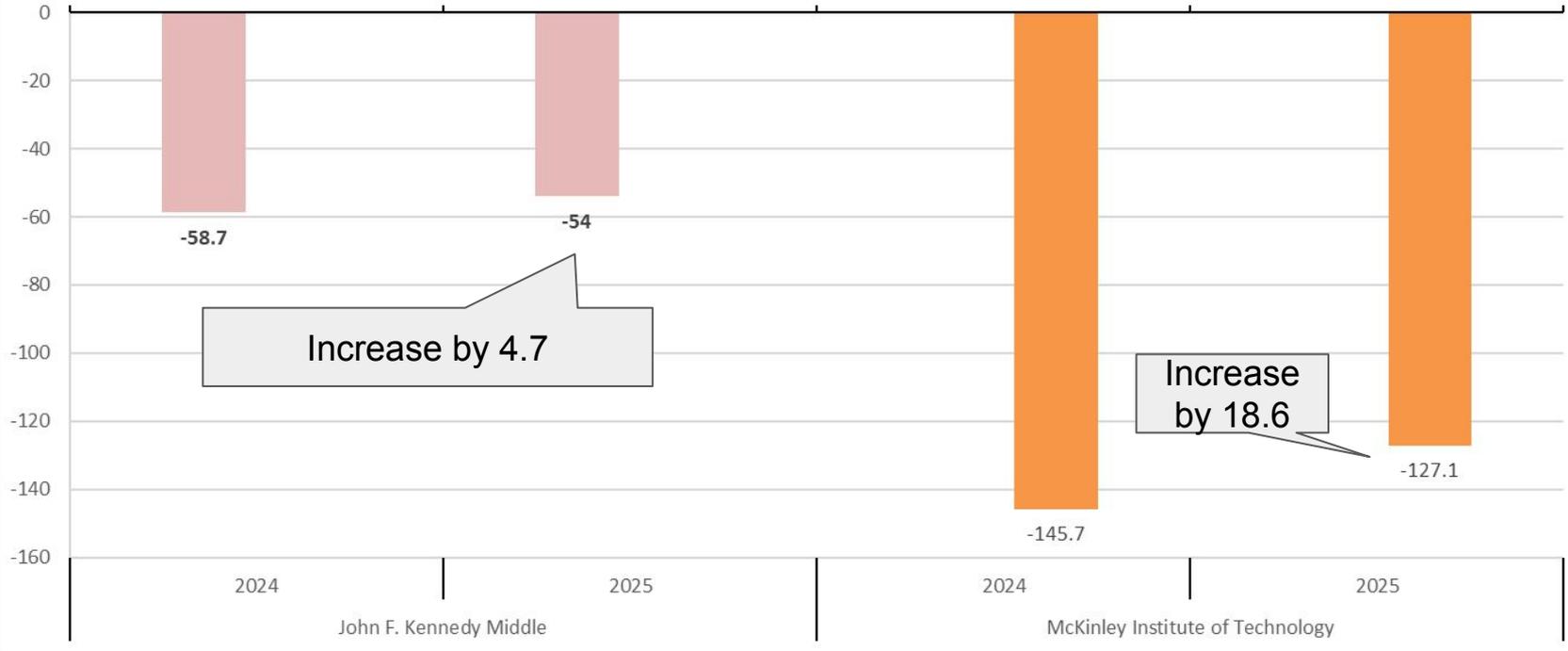
MATH Distance from Standard - All students 3-8 schools



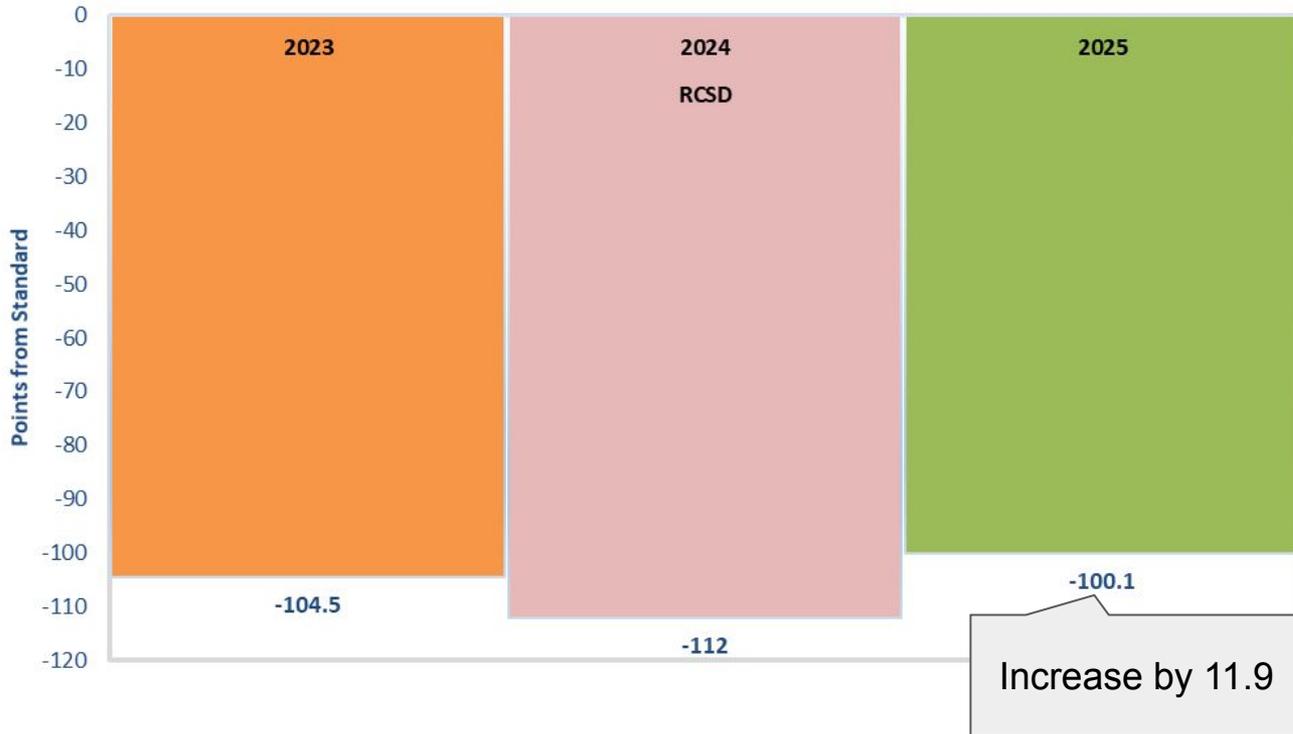
MATH Distance from Standard - All students 3-5 schools



MATH Distance from Standard - All students 6-8 schools



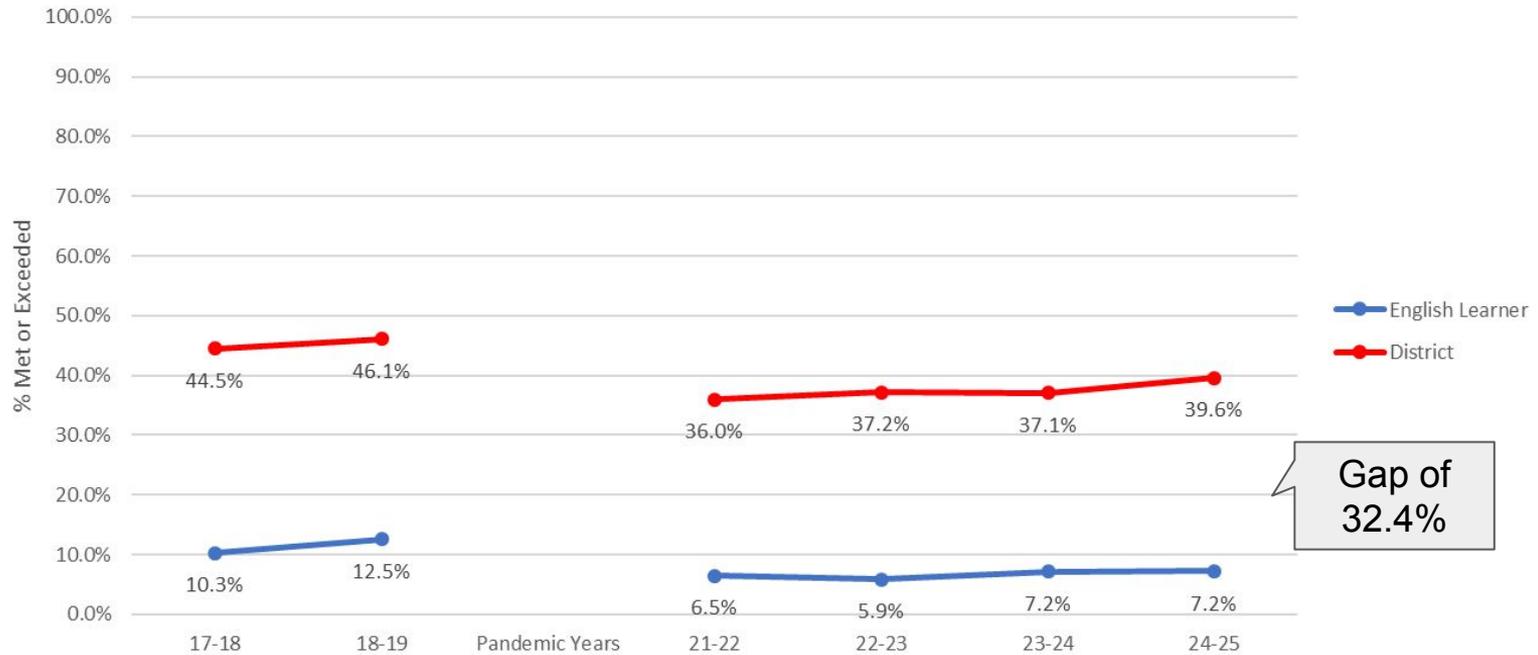
MATH Distance from Standard - EL students



Findings

English Learners grew by 11.9 points, moving closer to the standard and exceeding gains from both 2023 and 2024.

SBAC MATH Achievement through the years English Learners vs. District



LCAP Goal 3 - Math for ELs - Year 1 Outcome - **Goal not on track**

Metric	Target	Student groups monitored	Base year 23-24	Year 1 : 2024-2025 Expected Outcome	Year 1: 2024-2025 Actual Outcome
CAASPP Math (ELs grades 3–8)	16% meeting/exceeding standard	ELs 3–8	7.2%	10.2%	7.2%

Maintained

LCAP Actions

- Provide training on **math centers** and the **use of apps** to support fluency.
- Conduct **math planning** sessions.
- Implement the **6–8 adoption of the new IM curriculum**.
- Ensure **chapter assessments** are completed.

Questions