



2025-26 Application for Use of Measure U Funds Adelante Selby Spanish Immersion

Board-Approved Procedure for Disbursement of Measure U Funds:

Measure U funds will be distributed directly to each school to be spent in accordance with the priorities stated in the Measure U ballot language:

- Enhance math, science, reading, and writing skills
- Attract and retain qualified teachers
- Enhance quality arts and music programs
- Update classroom computers and instructional technology

In 2025-26, each school will receive a baseline amount of \$17,000, plus approximately \$223 per student.

Each year, the board will approve all the proposed expenditures according to the following process:

- Each school's Site Council, which includes the principal, teachers, and elected parent representatives, will develop the proposed expenditures.
- Site Council may only propose expenditures that are in alignment with the ballot language.
- Funds must be spent on a purpose that aligns with at least one of the bullet points above, but not necessarily with all four.
- Each school's Site Council will submit the proposed expenditures to the Superintendent. The Superintendent will review, compile, and recommend the proposed expenditures from all the school sites to the board for approval.

The Citizens Oversight Committee will be responsible for ensuring that the expenditure of all funds complies with the ballot language. The Citizens Oversight Committee does not approve the expenditures in advance; it ensures that the money has been spent properly.

To apply for the funds, principals must submit the following form to Evelyn Campos no later than April 8, 2025.

Name of School: Adelante Selby Spanish Immersion

Amount of Allocation: \$146,833

Date Site Council Discussed: March 26, 2025

Names of Site Council Members Present: **Staff:** Jessenia Linares, Narda Garcia, Adriana Gomez, Maria Orozco, Warren Sedar
Parents: Yessica Gallagher, Damien Fuentes, Marina Faschenko, Jen Serio

Site Council Vote: Ayes: 8 No: 0 (Principal abstains from voting)

Please use the chart below to describe the proposed program/expenditure. Please mark with an “X” which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
Pay for PE+ MOU with Peninsula Covenant Church for physical education classes twice weekly.	PE+ staff: 4 coaches.	X	X			Enhances Math, Science, Reading and Writing skills by providing planning time for teachers to lesson plan two days weekly. Also, attracts and retains qualified teachers by giving them planning time.	\$27,250
Bilingual Instructional Assistant to support struggling students in Grade 1 and 2 in Spanish	6-hour Bilingual Instructional Assistant	X	X			Enhances reading and math instruction by providing students with additional reading and math support on a regular basis. Allows for a smaller class size for our most struggling students. Helps retain teachers by providing additional support for our most struggling students.	\$46,950
Bilingual Instructional Assistant to support struggling students in Grade 1 in Spanish	4-hour Bilingual Instructional Assistant	X	X			Enhances reading and math instruction by providing students with additional reading and math support on a regular basis. Allows for a smaller adult-to-student ratio for our most struggling students. Helps retain teachers by providing additional support for our most struggling students.	\$30,300
Community Schools MOU	1 FTE Coordinator Position		X			The Community School Coordinator helps retain teachers by coordinating extra services for students and families who need the help.	\$25,000
Vocal Music 1-2 monthly for all students	.20 FTE Vocal Music Teacher		X	X		Enhances music by providing vocal music classes 1-2 times monthly with a music teacher. Helps retain teachers by giving them a planning period while students are at Music.	\$14,000

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Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
Funding for STEAM instruction for all grade levels 1X weekly by Trimester, and Art class 1X each month all classes.	.5 FTE STEAM Teacher	X	X	X		Enhances Science/ STEAM by providing weekly classes by Trimester (Art 1 X monthly) for all grade level students. Helps retain teachers by giving them a planning period while students are at STEAM or Art.	\$3,333
TOTAL							\$146,833

Please sign below:

Warren Sedar

3-26-2025

Jessica Gallagher

3-26-2025

Principal

Date

Site Council President

Date



2025-26 Application for Use of Measure U Funds Clifford School

Board-Approved Procedure for Disbursement of Measure U Funds:

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- Enhance quality arts and music programs
- Update classroom computers and instructional technology

In 2025-26, each school will receive a baseline amount of \$17,000, plus approximately \$223 per student.

Each year, the board will approve all the proposed expenditures according to the following process:

- Each school's Site Council, which includes the principal, teachers, and elected parent representatives, will develop the proposed expenditures.
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The Citizens Oversight Committee will be responsible for ensuring that the expenditure of all funds complies with the ballot language. The Citizens Oversight Committee does not approve the expenditures in advance; it ensures that the money has been spent properly.

To apply for the funds, principals must submit the following form to Evelyn Campos no later than April 8, 2025.

Name of School: Clifford School

Amount of Allocation: \$172,711

Date Site Council Discussed: March 18, 2025

Names of Site Council Members Present **Staff:** Kristy Jackson, Jennifer Overbey, Dione Smith, Shannon Cody, Marianne Chance, Julie Harrison, Casey Nosky

Parents: Alex Chalmer, Jennifer Toller, Scarlett Mineta, Jennifer Erskine, Alana Ballon, Katie McNally

Site Council Vote: Ayes: 12 No: 0 (Principal abstains from voting)

Please use the chart below to describe the proposed program/expenditure. Please mark with an “X” which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
Community Schools MOU		X	X			The site will contribute to funding a Community School Coordinator, who will help retain teachers by coordinating extra services for students and families in need. Additionally, this contribution will enhance social and emotional health as well as academic achievement in reading, writing, math, and science. The coordinator will oversee and coordinate services to address the diverse social, emotional, physical, and intellectual needs of students and families.	\$25,000
Teacher Stipends for planning and release time, data analysis, preparation, and professional development		X	X			<p>Planning and release time help attract and retain qualified teachers by supporting their professional development, enhancing their work-life balance, improving their teaching effectiveness, fostering a supportive work environment, and offering recognition and incentives for their efforts.</p> <p>Stipends will be used to compensate teachers for meetings where they analyze grade-level assessments and student data in math, science, reading, and writing. These meetings will guide decisions on interventions, enrichment, and curriculum planning to strengthen skills in these subjects.</p> <p>Additionally, funds will cover stipends for teacher</p>	\$5,000

Please use the chart below to describe the proposed program/expenditure. Please mark with an “X” which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
						<p>release time for student-focused meetings on mental health, Social-Emotional Learning (SEL), Positive Behavior Interventions and Supports (PBIS), and similar areas.</p> <p>Stipends will also be provided for attending conferences, leading and participating in committees [such as the MTSS leadership team, Professional Learning Communities (PLC), and Gender and Sexuality Alliance (GSA)], and engaging in other school-related committees, events (i.e. Graduation, promotions, Maze Day), and activities.</p>	
<p>Technology: Purchase, Repairs, Replacements, and technology-related supplies for teachers and students</p>		X			X	<p>Investing in technology purchases, repairs, replacements, and technology-related supplies for teachers and students directly supports the following educational goals:</p> <p>Enhance Math, Science, Reading, and Writing Skills</p> <p>Access to modern, reliable technology improves students' educational experiences by supporting district-approved curricula and programs while ensuring one-to-one technology access for every</p>	\$5,000

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Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
						<p>student.</p> <p>Update Classroom Computers and Instructional Technology</p> <p>Replacing outdated computers and maintaining technology ensures that students and teachers can work efficiently without technical disruptions. Access to modern instructional technology supports hybrid and remote learning, broadening learning opportunities.</p> <p>Keeping classroom tech current aligns with industry standards, preparing students with relevant skills for future careers.</p> <p>By ensuring that technology is functional, updated, and widely available, schools create an effective learning environment that benefits both educators and students.</p>	
4th - 8th Grade Music Instruction	Part-Time Music Teacher			X		Part-time teacher for 4th & 5th-grade music and 6th - 8th-grade instrumental music teacher - 0.25 funded by Measure U and 0.25 funded by the Parent Teacher Organization (PTO).	\$27,642

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MTSS Teacher on Special Assignment	Full-Time MTSS TOSA	X	X			<p>The MTSS Teacher on Special Assignment will provide administrative leadership to the Multi-Tiered System of Support (MTSS) structure team to ensure all essential components of MTSS are implemented and monitored with fidelity and lead to dramatic and quantifiable academic, social-emotional, and behavioral achievement results for students.</p> <p>Partially funded by LCAP and partially funded by Measure U.</p>	\$60,000
Pedagogy of Confidence (NUA Work)		X	X			<p>Clifford staff will continue building their confidence and competence as they internalize the principles of NUA's Pedagogy of Confidence principles. Staff will participate in unit development opportunities as staff demonstrate their belief in all learners as per the implementation of strong pedagogy.</p> <p>Clifford students will engage in activities that exhibit student strengths and build their leadership skills as students move to co-leaders in the classroom. They will engage in both classroom and small group workshops as they develop confidence and competence as learners and leaders.</p>	\$1,500
PBIS Incentives & Programs (K-8)	n/a		X			<p>Enhances reading, writing, math, and science achievement through a positive and supportive learning environment. Research demonstrates that PBIS improves the school's social environment and creates an impact on student outcomes, such as academic performance, attendance, and behavior. Funds will support the Unity Days program for</p>	\$4,000

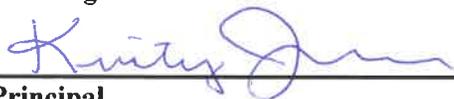
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						Middle School.	
SEL Curriculum & Programs	n/a	X	X			Curriculum, materials, lessons, activities, training, and special assemblies in the area of Social Emotional Learning, including the Character Strong program for Middle School and Purposeful People in Elementary School, and professional development.	\$9,000
STEAM Teacher on Special Assignment	Full-Time STEAM TOSA					STEAM Teacher on Special Assignment collaborates with grade level teams and plans and implements lessons in Science, Technology, Engineering, Art, & Math. STEAM TOSA manages the Maker Space and all materials utilized by students within the program. STEAM TOSA teaches a middle school elective and opens the maker space during lunch. Partially funded through Proposition 28 and Measure U.	\$17,000
Counseling Support		X	X			School contribution to support the OneLife Counseling program - school contribution is 5 hours/40 hours of counseling support	\$2,250
K-3 Literacy & ELD Intervention & Support	Substitute Paid on Timesheet	X	X			Provides instructional interventions in English Language Development and literacy that meet the needs of all students identified as needing support in grades K-3. Will work under the guidance of the Reading Specialist to ensure increased development of literacy and English language skills by working with small groups of students who demonstrate instructional needs in a push-in and pull-out model.	\$7,000

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K-8 Intervention & Support	Substitute Paid on Timesheet	X	X			Utilize substitute teachers to provide additional support to the classroom teacher during Tier 1 instruction and Tier 2 intervention, including small group phonics, foundational skills, integrated ELD, reading, and math intervention.	\$7,000
Field Trips - Transportation & Teacher Stipends	n/a	X	X	X		Funds will be utilized for TK-8 grade students to attend field trips for hands-on learning and experiences. Funds will be utilized for the financing of transportation, effectively reducing parental fees and expanding the opportunity for students of all grade levels to participate in these educational outings. Furthermore, these funds will be utilized to pay teacher stipends for overnight field trips.	\$2,319
TOTAL							\$172,711

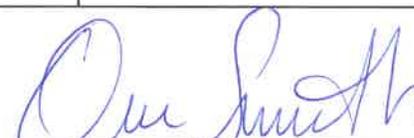
Please sign below:



Principal

3/18/25

Date



Site Council President

3/18/25

Date



2025-26 Application for Use of Measure U Funds Garfield Community School

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Name of School: Garfield Community School

Amount of Allocation: \$79,463

Date Site Council Discussed: April 1, 2025

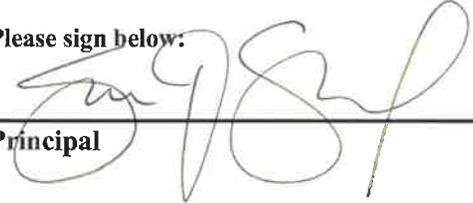
Names of Site Council Members Present Staff: Karina Arellano, Yadira DiSiena, Frida Miranda, Kim Gray, Alicia Alvarez, Anna Herrera
Parents: Maricruz Sanchez , Maritza Gutierrez

Site Council Vote: Ayes: 7 No: 0 (Principal abstains from voting)

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Contract with a PE program to provide physical education instruction to K-5th graders	PE+	x	x			Support students' social, emotional, physical, and intellectual health by giving them the opportunity to participate in a quality PE program Provide K-5 teachers with weekly planning time during which they will develop lessons, prepare materials, and review data in order to target their instruction and better meet the needs of students.	\$28,000
Community School Coordinator (CSC)	Community School Coordinator	x				Site contribution for CSC to enhance social/emotional health and reading, writing, math, and science achievement by overseeing and coordinating services for families and students to address various social, emotional, physical, and intellectual needs.	\$25,000
Outdoor Education, Other Field Trips, Teacher stipends to attend OE, and Transportation Fees	Teachers	x				Enhance core instruction by providing full and partial scholarships for students plus teacher stipends to attend Outdoor Education (5th grade) and other field trips. Field trips offer hands-on, real-world experiences that make learning more engaging and practical.	\$26,463
TOTAL							\$79,463

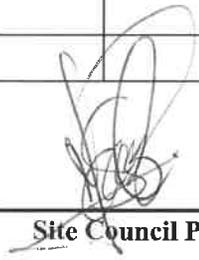
Please sign below:



4/4/25

Principal

Date



Site Council President

4/4/25

Date



2025-26 Application for Use of Measure U Funds Henry Ford School

Board-Approved Procedure for Disbursement of Measure U Funds:

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To apply for the funds, principals must submit the following form to Evelyn Campos no later than April 8, 2025.

Name of School: Henry Ford School

Amount of Allocation: \$116,271

Date Site Council Discussed: March 25, 2025

Names of Site Council Members Present **Staff:** Amy Barstad, Steve Murray, Jennifer Knopf, MaryAnn Nakhla
Parents: Mimi Turner, Chuck Walter, Abraham Frailey, Courtney Rogerson

Site Council Vote: Ayes: 7 No: 0 (Principal abstains from voting)

Please use the chart below to describe the proposed program/expenditure. Please mark with an “X” which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

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Mental Health	Offset cost of .5 FTE Position	X	X			Enhance reading and writing instruction by providing students access to support their social and emotional needs. By providing counseling, students are better able to engage in class, attend school and contribute to a positive school environment.	\$20,543
Reading Intervention	Offset cost of 1 FTE Position	X	X			Enhance reading instruction by providing students with additional reading support on a regular basis. Allows for a smaller class size for our most struggling students. Helps retain teachers by providing additional support for our most struggling students.	\$60,000
Newcomer Teacher	Offset cost of .8 FTE Bilingual Instructional Assistant	X	X			Enhances reading and math instruction by providing students with additional reading and math support on a regular basis. Allows for a smaller class size for our most struggling students. Helps retain teachers by providing additional support for our most struggling students.	\$5,728
Substitutes for meetings, including Individualized Education Plan (IEP) meetings, Student Study Team (SST) meetings, and teacher planning and release time.	Substitutes	X	X			Planning and release time help attract and retain qualified teachers by supporting their professional development, enhancing their work-life balance, improving their teaching effectiveness, fostering a supportive work environment, and offering recognition and incentives for their efforts. Funds will be used to cover the cost of stipends/ substitutes for grade level team meetings where teachers analyze grade-level assessments and student data in math, science, reading, and writing.	\$30,000

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						<p>These meetings will guide decisions on interventions, enrichment, and curriculum planning to strengthen skills in these subjects.</p> <p>Stipends will also be provided for substitutes/stipends so that teachers can attend SST and IEP meetings.</p>	
TOTAL							\$116,271

Please sign below:

Jennifer Knopf

04/01/2025

Courtney Rogerson

4/1/25

Principal

Date

Site Council President

Date



2025-26 Application for Use of Measure U Funds Hoover Community School

Board-Approved Procedure for Disbursement of Measure U Funds:

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Name of School: Hoover Community School

Amount of Allocation: \$167,580

Date Site Council Discussed: 3/26/25

Names of Site Council Members Present **Staff:** Jake Mauldin, Laura Lentz, Erin Crescenti
Parents: Lizbeth Estrada, Lilia Valdez (Chair), Flor Talancon

Site Council Vote: Yes: 6 No: 0 (Principal abstains from voting)

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Fund half-time (50%) Middle School STEM Teacher	0.5 FTE	X				The part-time elementary STEM (Science, Technology, Engineering, and Math) will facilitate and implement our elementary STEM program. The STEM teacher will also collaborate with our teachers to implement the STEM curriculum. In conjunction with the Middle School STEM teacher, they will also provide leadership oversight of the day-to-day operations of the STEM room (702).	\$5,580
Fund K-6th PE+ Program	N/A		X			Funding PE+ allows for teachers in K-6th to have prep time, which attracts and retains teachers. During PE time, teachers will have additional preparation time that is critical to the planning needed for the common core standard-based instruction.	\$28,500
Music Teacher (4-8)	0.34 FTE		X	X		Through the power of music, students feel motivated to learn; they become more confident speakers; develop analytical thinking skills; and most significantly, discover hidden passions that give them a lifelong advantage.	\$64,500
Music Teacher (K-3)	1 FTE - Shared between schools		X	X		Music-based activities in early childhood education have proven to support self-regulation, cognitive and intellectual development, literacy, and language.	\$19,000
Reading Specialist			X			The Reading Specialist will target students reading 2 or more grade levels below to build and enhance reading skills.	\$50,000
TOTAL							\$167,580

Please sign below:

Principal: Lupe Guzmán

Date: 3/26/25

Site Council President: Lilia Valdez

Date: 3/26/25



2025-26 Application for Use of Measure U Funds Kennedy Middle School

Board-Approved Procedure for Disbursement of Measure U Funds:

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To apply for the funds, principals must submit the following form to Evelyn Campos no later than April 8, 2025.

Name of School: Kennedy Middle School

Amount of Allocation: \$197,247

Date Site Council Discussed: April 16, 2025

Names of Site Council Members Present **Staff:** Chandra Leonardo, Shanna Laney, Cynthia Cardona, Endre Balogh, Jennifer Virnich, Katie Robles
Parents: Steve Osborn, Aravind Somanchi, Whitney Glockner Black, Irma Zoepf, Christina Codemo,
Jessica Bryski

Site Council Vote: Ayes: 10 No: 0 (Principal abstains from voting)

Please use the chart below to describe the proposed program/expenditure. Please mark with an “X” which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
Before School, After School, and Lunchtime Clubs Activities; Academic Support, Homework Help, Materials, and Stipends for Teachers		X	X	X		Kennedy offers close to 25 student-created and teacher-advised clubs that take place during lunch and after school. We also offer daily intramurals at lunch. We also pay teachers to run these clubs and offer students academic support after school. These clubs and activities enhance students’ writing, communication, and problem-solving skills and provide opportunities for creativity and fun enrichment.	\$20,000.00
Marine Science Institute (MSI)		X	X			6th-grade students are provided with hands-on lessons and field trips in our local bay. Students learn about the Bay Area’s watershed through canoe field trips and walking field trips to Stulsaft Park. MSI instructors visit Kennedy campus to provide lessons to students.	\$27,000.00
Music Elective & Clubs (Jazz Band, Festivals, Performances Transportation, Field Trips, Instruments)				X		Our music electives and clubs provide students with opportunities to enhance their music skills and improve the Kennedy Middle School music program. Students will participate in the CMEA festival and music festivals at Stanford and Great America.	\$7,000.00
Chromebook Repairs					X	Repair Chromebooks to maintain 1:1 program as well as related materials such as Chromebook chargers and headphones.	\$20,000.00
Chromebook Cart Purchase					X	Purchase up to 12 Chromebook carts for 6th-grade classrooms.	\$18,000.00

Please use the chart below to describe the proposed program/expenditure. Please mark with an "X" which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
Mental Health Counseling Through One Life and Caminar	X This will help fund 2 0.5 counselors and 1 full-time counselor.	X				For Kennedy to meet Goal 1 of our SPSA, we need mental health counselors to help students access Tier 1 mental health support. This, in turn, will allow students to access tier 1 academic curriculum; if students' mental health needs are addressed, they will be more likely to engage with academics. This funding will allow Kennedy to have three counselors to support our students' needs. Counselors would also support group and individual sessions.	\$17,511.00
Teacher Planning & Prep; Data Analysis and Professional Learning Communities		X	X			Give ELA, ELD, and math teachers one half or full planning day per trimester to analyze students' reading, math, and writing data. This is meant to help teachers plan together and create rigorous lessons to increase student achievement.	\$12,736.00
STEAM Teacher	X 1.0 FTE			X		Pay a portion of our STEAM teacher's salary. Our STEAM teacher teaches six STEAM classes throughout the school day.	\$60,000.00
Replace or Update Teacher Technology					X	Increase instructional quality through updated tech in the classroom (document cameras, tablets, Chromebooks).	\$10,000.00
Family Engagement		X				Host parent meetings and workshops for students with academic and attendance concerns in order to improve students' math, reading, and writing skills.	\$5,000.00
TOTAL							\$197,247

Please sign below:

C. Leonardo

Principal

04/24/25

Date

[Signature]

Site Council President

Apr. 24th, 2025

Date



2025-26 Application for Use of Measure U Funds McKinley Inst. of Tech

Board-Approved Procedure for Disbursement of Measure U Funds:

Measure U funds will be distributed directly to each school to be spent in accordance with the priorities stated in the Measure U ballot language:

- Enhance math, science, reading, and writing skills
- Attract and retain qualified teachers
- Enhance quality arts and music programs
- Update classroom computers and instructional technology

In 2025-26, each school will receive a baseline amount of \$17,000, plus approximately \$223 per student.

Each year, the board will approve all the proposed expenditures according to the following process:

- Each school's Site Council, which includes the principal, teachers, and elected parent representatives, will develop the proposed expenditures.
- Site Council may only propose expenditures that are in alignment with the ballot language.
- Funds must be spent on a purpose that aligns with at least one of the bullet points above, but not necessarily with all four.
- Each school's Site Council will submit the proposed expenditures to the Superintendent. The Superintendent will review, compile, and recommend the proposed expenditures from all the school sites to the board for approval.

The Citizens Oversight Committee will be responsible for ensuring that the expenditure of all funds complies with the ballot language. The Citizens Oversight Committee does not approve the expenditures in advance; it ensures that the money has been spent properly.

To apply for the funds, principals must submit the following form to Evelyn Campos no later than April 8, 2025.

Name of School: McKinley Inst. of Tech

Amount of Allocation: \$123,187

Date Site Council Discussed: 4/15/25

Names of Site Council Members Present Staff: Gabriel Font, Alma Perez, Demetrius Hill
Parents: Cinthya Mendez, Petra Ramirez, Zulema Olesa, Lady Reyes, Rosalba Rodriguez

Site Council Vote: Ayes: 8 No: 0 (Principal abstains from voting)

Please use the chart below to describe the proposed program/expenditure. Please mark with an “X” which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
Community School Coordinator		X	X			The community school coordinator serves our families and students by acting as the liaison between partners, school staff, community members, and families & students.	\$25,000
PE Equipment, Recess Equipment, PE uniforms and MIT Student swag		X	X			Physical education provides cognitive content and instruction designed to develop motor skills, knowledge, and behaviors for physical activity and physical fitness. Supporting schools to establish physical education daily can provide students with the ability and confidence to be physically active for a lifetime. Daily exercise creates new paths in the brain and strengthens the existing ones. By providing them with the equipment and the resources to this subject, students will learn and grow in all the other areas.	\$5,000
Professional Learning Communities (PLC) Meetings		X	X			Monthly and/or weekend PLC meetings by grade level and subject-specific to look at student data, student work, teacher supports, etc. so decisions can be made in regard to interventions, enrichment, and curriculum.	\$7,000
Computers purchases /replacements and technology related supplies					X	Technology purchase, repair, and replacement (including Chromebooks, iPads, iMacs, MacBooks, etc.), Chromebook Carts, etc. By ensuring that technology is functional, updated, and widely available, schools create an effective learning environment that benefits both educators and students.	\$40,000

Please use the chart below to describe the proposed program/expenditure. Please mark with an “X” which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
Teacher stipends for attending field trips, conferences, working extra hours, etc.			X			Teachers will lead and/or participate in a committee to make decisions regarding school community, student programs, behavior management, PBIS, leadership, GSA, etc., as well as stipends for attending field trips, conferences, extra hours, school events, etc.	\$7,000
Classroom Supplies		X	X			Provide teachers with supplies for their classrooms so they can create and maintain a learning environment conducive to student success. Includes but doesn't limit to purchases on Amazon, Office Depot, etc. It also includes flexible seating options.	\$7,000
Electives materials, supplies, programs, professional development, etc.		X	X	X		Every student at MIT will be enrolled in three electives (one per trimester) each year. These courses are oriented to arts, humanities, or STEAM, and all of them include purposeful reading, writing, and problem-solving activities, which will strengthen students' literacy and math.	\$4,134
Positive Behavioral Interventions and Supports (PBIS) Supplies		X	X			Supplies for the Student Store, PBIS rewards, Honors' Lunches, and Monthly Incentives help create a positive and engaging school climate that supports student achievement, reinforces academic motivation, and fosters a culture of recognition and celebration. These efforts not only boost student performance and behavior but also enhance staff morale and make the school a more attractive and rewarding environment for teachers to work in.	\$8,553
School Clubs		X	X			Purchase of materials, pay stipends, etc. for lunch and after-school clubs.	\$3,000

Please use the chart below to describe the proposed program/expenditure. Please mark with an "X" which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
Stipends for MTSS Work		X	X			Stipends for Teachers for MTSS work after school.	\$7,000
Teacher Tutoring		X	X			Stipends for teachers to tutor students before school, during lunch and after school.	\$8,000
Classroom libraries		X	X			By building classroom libraries with both fiction and non-fiction texts that address and reinforce the content and the reading strategies that the students are learning, in addition to bringing different cultures, points of view, etc., teachers will be exposing students to mentor texts to help them grow and learn.	\$1,500
TOTAL							\$123,187

Please sign below:

Bea C. Wilde

Principal

4/23/25

Date

[Signature]

Site Council President

4-23-2025

Date



2025-26 Application for Use of Measure U Funds North Star Academy

Board-Approved Procedure for Disbursement of Measure U Funds:

Measure U funds will be distributed directly to each school to be spent in accordance with the priorities stated in the Measure U ballot language:

- Enhance math, science, reading, and writing skills
- Attract and retain qualified teachers
- Enhance quality arts and music programs
- Update classroom computers and instructional technology

In 2025-26, each school will receive a baseline amount of \$17,000, plus approximately \$223 per student.

Each year, the board will approve all the proposed expenditures according to the following process:

- Each school's Site Council, which includes the principal, teachers, and elected parent representatives, will develop the proposed expenditures.
- Site Council may only propose expenditures that are in alignment with the ballot language.
- Funds must be spent on a purpose that aligns with at least one of the bullet points above, but not necessarily with all four.
- Each school's Site Council will submit the proposed expenditures to the Superintendent. The Superintendent will review, compile, and recommend the proposed expenditures from all the school sites to the board for approval.

The Citizens Oversight Committee will be responsible for ensuring that the expenditure of all funds complies with the ballot language. The Citizens Oversight Committee does not approve the expenditures in advance; it ensures that the money has been spent properly.

To apply for the funds, principals must submit the following form to Evelyn Campos no later than April 8, 2025.

Name of School: North Star Academy

Amount of Allocation: \$134,564

Date Site Council Discussed: April 1, 2025

Names of Site Council Members Present **Staff:** Erin Kekos, Amaya Knight, Lauren Tickel, Maryann Nakhla
Parents: Nooshin Kaviani, Michelle Guiney, Jill Schmidt, Brian Etscheid,

Site Council Vote: Ayes: 7 No: 0 (Principal abstains from voting)

Please use the chart below to describe the proposed program/expenditure. Please mark with an “X” which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
Instructional Coach	.49 FTE	x	x			Will work approximately 93 days (2.5 times per week throughout the year) coaching classroom teachers in the implementation of differentiated instruction in the areas of reading, writing, math, science skills, and 21 st century learning strategies for all students. Additional work will include working with teachers to implement student interventions and accommodations for students with IEPs, 504s, and SSTs and strategies learned through District and site professional development.	\$51,150
After School Homework Center-stipends		x	x			North Star educators will host three after school homework centers twice a week for all grade levels focusing on Tier II students, as identified by classroom teachers and data, who need specific skill development as well as executive function instruction and support. Middle School will focus on Executive functioning and math support. Primary grades will focus on Low SES and EL students who need support with the curriculum as well as building mentor relationships with older students.	\$13,500
Multi-Tiered System of Supports (MTSS) Teacher on Special Assignment (TOSA)	0.06	X				Additional contribution to the MTSS TOSA position to bring the total FTE to 0.86. This will allow the MTSS TOSA to work during all core content periods of the school day. The MTSS TOSA supports students academically through interventions, strategy planning with educators, assessments, and case management for SSTs and 504s. The MTSS TOSA also leads efforts to reduce chronic absenteeism.	\$6,788

Please use the chart below to describe the proposed program/expenditure. Please mark with an “X” which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expenditure	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
Music Teacher				X		Proposition 28 provides funding for North Star’s 5th -8th grade music teacher. A stipulation of Prop 28 is that only 80% of the site’s allocation can be spent on personnel, the remaining 20% must be spent on materials. In order to maintain a 0.5 FTE music teacher at North Star, the remaining balance of the salary (any amount beyond 80% of Prop 28) will be paid from Measure U.	\$8,000
Music Teacher	0.2 FTE			X		A credentialed RCSD music teacher will be working at North Star one day each week to provide music instruction to our 3rd through 4th grade classes.	\$15,000
Overnight Educational Trips: Educator Stipends		X				5th-7th grade science classes participate in overnight field trips to support their grade level curriculum. This funding will provide for required educator stipends and substitutes needed to allow these unique educational experiences to occur.	\$12,000
Technology Repairs					X	Provide materials for district technicians to quickly repair screens and keyboards. Additionally, provide funding for technology repairs that need to be performed by outside vendors and devices that are beyond repair, requiring replacement. By ensuring that technology is functional, updated, and widely available, schools create an effective learning environment that benefits both educators and students.	\$5,000

Please use the chart below to describe the proposed program/expenditure. Please mark with an "X" which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
Planning and Release Time		X	X			Release teachers once per trimester for full content area or grade level release time to collaborate regarding planning and evaluating instructional practices, assessment tools, resources, and data in Reading, Writing, Math, Social Studies and Science.	\$23,126
TOTAL							\$134,564

Please sign below:



Principal

4.26.25

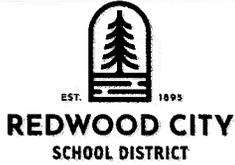
Date



Site Council President

24 April 2025

Date



2025-26 Application for Use of Measure U Funds Orion Alternative School

Board-Approved Procedure for Disbursement of Measure U Funds:

Measure U funds will be distributed directly to each school to be spent in accordance with the priorities stated in the Measure U ballot language:

- Enhance math, science, reading, and writing skills
- Attract and retain qualified teachers
- Enhance quality arts and music programs
- Update classroom computers and instructional technology

In 2025-26, each school will receive a baseline amount of \$17,000, plus approximately \$223 per student.

Each year, the board will approve all the proposed expenditures according to the following process:

- Each school's Site Council, which includes the principal, teachers, and elected parent representatives, will develop the proposed expenditures.
- Site Council may only propose expenditures that are in alignment with the ballot language.
- Funds must be spent on a purpose that aligns with at least one of the bullet points above, but not necessarily with all four.
- Each school's Site Council will submit the proposed expenditures to the Superintendent. The Superintendent will review, compile, and recommend the proposed expenditures from all the school sites to the board for approval.

The Citizens Oversight Committee will be responsible for ensuring that the expenditure of all funds complies with the ballot language. The Citizens Oversight Committee does not approve the expenditures in advance; it ensures that the money has been spent properly.

To apply for the funds, principals must submit the following form to Evelyn Campos no later than April 8, 2025.

Name of School: Orion Alternative School

Amount of Allocation: \$131,218

Date Site Council Discussed: April 2nd, 2025

Names of Site Council Members Present **Staff:** Dana Bozin, Yi-Hung Wu, Chenchen Gong, Brian Tuomy
Parents: Michael Alba, Christina Luke, Hana Ma, Oscar Flores, Joe Ballou

Site Council Vote: Ayes: 9 No: (Principal abstains from voting)

Please use the chart below to describe the proposed program/expenditure. Please mark with an “X” which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
Music for Grades K-5th	X		X	X		Music classes provide K-5th grade students with a creative outlet for self-expression, fostering their artistic and emotional intelligence. Through music education, students develop critical skills such as discipline, teamwork, and concentration, as they learn to play instruments, sing in choirs, or engage in musical activities. Moreover, exposure to music enhances cognitive abilities, including memory, problem-solving, and spatial reasoning, which can positively influence academic performance across subjects.	\$5,000
Partial contribution for English Reading Intervention Teacher (0.9 FTE)	X	X	X			Based on academic and street data, retaining an intervention teacher would greatly benefit the progress and success of students by utilizing a fluid yet impactful structure with the Intervention Teacher pushing into classrooms to support small groups and pulling students who require more focused fundamental skill-building.	\$46,795
Technology: Purchase, Repairs, Replacements, and technology-related supplies for teachers and students	X				X	Supporting scholar access to district-provided tech by providing funds for tech repairs. By ensuring technology is functional, updated, and widely available, schools create an effective learning environment that benefits both educators and students.	\$6,000
Scholarships and support funding for 5th-grade students for Outdoor Education	X	X				Offer full and partial scholarships to support 5th-grade students in attending Outdoor Education, including coverage of transportation costs. Additionally, provide an overnight field trip stipend	\$5,000

Please use the chart below to describe the proposed program/expenditure. Please mark with an “X” which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
						for 5th-grade teachers to support their participation and supervision during the program.	
Partial contribution for physical education instructional coaches with PE Plus	X		X			Allows teachers time to plan in the areas of reading, writing and math, specifically to develop lessons required as a result of the state adopting the new Common Core State Standards. Partial contribution toward retaining the Physical Education program for 4 PE coaches	\$24,035
One-time stipend for Pedagogy of Confidence Instructional Coaching	X	X	X			\$5,000 one-time stipend for Pedagogy of Confidence instructional coach to support 3rd-5th grade teachers. An instructional coach provides targeted support and resources to enhance educators' pedagogical practices and content knowledge in English language arts. Through personalized coaching sessions, collaborative planning, and model teaching, instructional coaches empower teachers to implement innovative instructional strategies, differentiate instruction, and integrate technology effectively, ultimately fostering student engagement and achievement.	\$5,000
One Life Counseling Services	X		X			One Life Counseling offers comprehensive support to students, addressing their social and emotional needs through a range of services tailored to their individual growth and well-being.	\$11,550

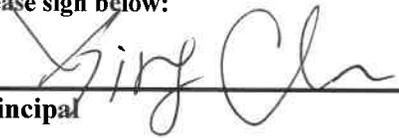
Please use the chart below to describe the proposed program/expenditure. Please mark with an “X” which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
						One Life counseling services provide a safe space for students to express themselves, explore their emotions, and develop healthy coping mechanisms. Additionally, the social-emotional learning enrichment classes aim to equip students with essential life skills, fostering resilience, empathy, and self-awareness. Through One Life Counseling Services, students are empowered to navigate challenges, build meaningful connections, and thrive academically, socially, and emotionally.	
Stipends for Teacher and Staff Leadership	X		X			Provide stipends for teachers and staff to lead and/or participate in Supts. Advisory council, MTSS site leadership meeting, PBIS committee, PTO, School Site Council, Mandarin Cultural learning committee, Multicultural Studies committee, or other committees that involve making decisions regarding school community, student programs, and behavior management. With these stipends, teachers are more likely to stay invested in the school community when they have a voice in decision-making and are compensated for their contributions.	\$12,238
Learning Without Tears (Handwriting Without Tears curriculum and training for K-5th Grade students)	X	X				The Handwriting Without Tears (HWT) curriculum enhances reading and writing by using a multisensory approach to develop fine motor skills, proper letter formation, and phonemic awareness. This foundation improves fluency, allowing students to focus on higher-level writing and reading skills.	\$12,000

Please use the chart below to describe the proposed program/expenditure. Please mark with an "X" which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
Tier 1,2,3 Support Partial contribution for WIN (What I Need) Block learning resources to challenge and remediate	X	X	X			These programs and materials would be to supplement the Math and ELA curriculum and support teachers in providing differentiated levels of instruction for ALL students.	\$3,600
TOTAL							\$131,218

Please sign below:




Principal Date 4/2/25 Site Council President Date 4.2.2025



2025-26 Application for Use of Measure U Funds Roosevelt School

Board-Approved Procedure for Disbursement of Measure U Funds:

Measure U funds will be distributed directly to each school to be spent in accordance with the priorities stated in the Measure U ballot language:

- Enhance math, science, reading, and writing skills
- Attract and retain qualified teachers
- Enhance quality arts and music programs
- Update classroom computers and instructional technology

In 2025-26, each school will receive a baseline amount of \$17,000, plus approximately \$223 per student.

Each year, the board will approve all the proposed expenditures according to the following process:

- Each school's Site Council, which includes the principal, teachers, and elected parent representatives, will develop the proposed expenditures.
- Site Council may only propose expenditures that are in alignment with the ballot language.
- Funds must be spent on a purpose that aligns with at least one of the bullet points above, but not necessarily with all four.
- Each school's Site Council will submit the proposed expenditures to the Superintendent. The Superintendent will review, compile, and recommend the proposed expenditures from all the school sites to the board for approval.

The Citizens Oversight Committee will be responsible for ensuring that the expenditure of all funds complies with the ballot language. The Citizens Oversight Committee does not approve the expenditures in advance; it ensures that the money has been spent properly.

To apply for the funds, principals must submit the following form to Evelyn Campos no later than April 8, 2025.

Name of School: Roosevelt School

Amount of Allocation: \$102,217

Date Site Council Discussed: March 18, 2025

Names of Site Council Members Present **Staff:** Tina Mercer (principal), Wendi Brown, Veronica Hernandez Lobos, Kayla Kamlley, Lydia Pacheco
Parents: Lupe Arias, Isela Garcia, Whitney Glockner Black, Martha Rodriguez

Site Council Vote: Ayes: 8 No: 0 (Principal abstains from voting)

Please use the chart below to describe the proposed program/expenditure. Please mark with an "X" which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
Reading Specialist 0.8 FTE to support 3rd-5th graders	0.8 FTE credentialed teacher	X				0.8 FTE credentialed reading specialist to provide direct intervention service to small groups of students in reading and writing who are below grade level.	\$102,217
TOTAL							\$102,217

Please sign below:

Tue Merca

Principal

4/13/25

Date

[Signature]

Site Council President

04/03/25

Date



2025-26 Application for Use of Measure U Funds Roy Cloud School

Board-Approved Procedure for Disbursement of Measure U Funds:

Measure U funds will be distributed directly to each school to be spent in accordance with the priorities stated in the Measure U ballot language:

- Enhance math, science, reading, and writing skills
- Attract and retain qualified teachers
- Enhance quality arts and music programs
- Update classroom computers and instructional technology

In 2025-26, each school will receive a baseline amount of \$17,000, plus approximately \$223 per student.

Each year, the board will approve all the proposed expenditures according to the following process:

- Each school's Site Council, which includes the principal, teachers, and elected parent representatives, will develop the proposed expenditures.
- Site Council may only propose expenditures that are in alignment with the ballot language.
- Funds must be spent on a purpose that aligns with at least one of the bullet points above, but not necessarily with all four.
- Each school's Site Council will submit the proposed expenditures to the Superintendent. The Superintendent will review, compile, and recommend the proposed expenditures from all the school sites to the board for approval.

The Citizens Oversight Committee will be responsible for ensuring that the expenditure of all funds complies with the ballot language. The Citizens Oversight Committee does not approve the expenditures in advance; it ensures that the money has been spent properly.

To apply for the funds, principals must submit the following form to Evelyn Campos no later than April 8, 2025.

Name of School: Roy Cloud School

Amount of Allocation: \$158,880

Date Site Council Discussed: 2/26/2025

Names of Site Council Members Present Staff: Melissa Bowdoin, Linda Kiefer, Joan Perez, Anna Rivoli, Annette Bacab

Parents: Keeley Vega, Courtney Borrone, Harmony Younes, Zane Rogers

Site Council Vote: Ayes: 8 No: 0 (Principal abstains from voting)

Please use the chart below to describe the proposed program/expenditure. Please mark with an “X” which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
Music Teacher	Yes		X	X		In a district-wide survey, Roy Cloud community members indicated a desire to retain and utilize funding for a full-time music teacher. This music teacher would create a program that builds skills from year to year, focusing on instrumental introduction in elementary.	\$31,684.88
Reading Intervention Teacher	Yes	X	X			Based on academic and street data, retaining an intervention teacher would greatly benefit the progress and success of students by utilizing a fluid, yet impactful structure with the Intervention Teacher pushing into classrooms to support small groups and pulling students who require more focused fundamental skill-building.	\$58,521.82
Academic Counselor	Yes	X	X			Having an Academic Counselor has allowed for our students' to have their needs met by more than just classroom teachers. In a collaborative way, the Academic Counselor works with classroom teachers to build academic plans to support students who have experienced long-term absences, assessment anxiety, executive functioning, small group counseling, and homework help.	\$58,521.82

Please use the chart below to describe the proposed program/expenditure. Please mark with an "X" which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
.5 STEAM TOSA	Yes	X	X			STEAM provides scholars with an opportunity to build empathy and think innovatively about real-world issues and how they, as agents of change, can use their skills and ideas to make the world a better place.	\$10,151.48
TOTAL							\$158,880

Please sign below:



3/5/25

Principal

Date



3/5/25

Site Council President

Date



2025-26 Application for Use of Measure U Funds Taft Elementary School

Board-Approved Procedure for Disbursement of Measure U Funds:

Measure U funds will be distributed directly to each school to be spent in accordance with the priorities stated in the Measure U ballot language:

- Enhance math, science, reading, and writing skills
- Attract and retain qualified teachers
- Enhance quality arts and music programs
- Update classroom computers and instructional technology

In 2025-26, each school will receive a baseline amount of \$17,000, plus approximately \$223 per student.

Each year, the board will approve all the proposed expenditures according to the following process:

- Each school's Site Council, which includes the principal, teachers, and elected parent representatives, will develop the proposed expenditures.
- Site Council may only propose expenditures that are in alignment with the ballot language.
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- Each school's Site Council will submit the proposed expenditures to the Superintendent. The Superintendent will review, compile, and recommend the proposed expenditures from all the school sites to the board for approval.

The Citizens Oversight Committee will be responsible for ensuring that the expenditure of all funds complies with the ballot language. The Citizens Oversight Committee does not approve the expenditures in advance; it ensures that the money has been spent properly.

To apply for the funds, principals must submit the following form to Evelyn Campos no later than April 8, 2025.

Name of School: Taft Elementary School

Amount of Allocation: \$96,640

Date Site Council Discussed: 3/31/2024

Names of Site Council Members Present **Staff:** Ian Milos, David Camarena, Jennifer C. Torres

Parents: Rick Soriano

Community Members: Jocelyn Arriaga

Site Council Vote: Ayes: 5 No: (Principal abstains from voting)

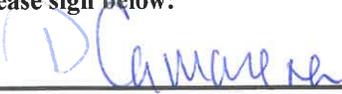
Please use the chart below to describe the proposed program/expenditure. Please mark with an "X" which voter-approved priority is addressed. All Measure U expenditures must meet at least one voter-approved priority.

Description of Measure U funded program/expense	Staff Required	Enhance Math, Science, Reading and Writing Skills	Attract and retain qualified teachers	Enhance quality arts and music programs	Update classroom computers and instructional technology	How does the program support one or more of the voter-approved priorities?	Amount
Teacher Release for Data Analysis and Planning/ Conferences			X			Teacher release or stipends for data analysis of RCSD Aligned Assessments in Reading and Mathematics. MTSS leadership team plans next steps for instruction to accelerate student learning. This also pays for subs to provide release time to teachers. Attracts and retains teachers by providing professional development for improving Math and Reading skills. Teachers to attend conferences for ELA/MATH/STEAM to enhance curriculum.	\$6,660
Assemblies		X		X		Pay for Science, Math, Music, PBIS, and Author Assemblies for all students and staff to create a positive school culture.	\$2,250
Outdoor Education: Student scholarships, transportation, and teacher stipends	2 Teachers	X				Provide scholarships for students who are in need to participate in the Science Enrichment at Outdoor Education Camp. Also, pay for school busing to go to and return from the camp as well as pay for teacher stipends. Field trips offer hands-on, real-world experiences that can significantly enhance math, science, reading, and writing skills by making learning more engaging and practical.	\$5,000
Technology Devices					X	Purchase new Chromebooks or iPads for current ones that will need to be replaced as well as purchase earphones for student use in the classroom. Purchase technology apps for 3rd-5th grades. Replace Redcat systems in various rooms. Updating tech devices improves academics by enhancing access to faster research, interactive learning tools, and up-to-date educational resources.	\$14,000

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Please sign below:



4/2/25



4/3/25

Principal

Date

Site Council President

Date