

Policy 5123: Promotion/Acceleration/Retention

~~Cautionary Notice 2010-13: AB 1610 (Ch. 724, Statutes of 2010) amended Education Code 37252.2 to relieve districts from the obligation, until July 1, 2013, to perform any activities that are deemed to be reimbursable state mandates under that section. As a result, certain provisions of the following policy or administrative regulation that reflect those requirements may be suspended.¶¶~~

~~The Board of Education~~**The Governing Board** expects students to progress through each grade level within one school year. ~~To accomplish this, instruction should~~ **Toward this end, instruction shall be designed to** accommodate the variety of ways that students learn and ~~include~~**provide** strategies for addressing academic strengths and deficiencies ~~when~~**as** needed.

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement. Promotion occurs when a student has met the minimum requirements for the grade level.

Acceleration

When high academic achievement is evident, based on consistent high state test scores the ~~Superintendent or designee~~**teacher** may recommend a student for acceleration ~~into~~**to** a higher grade level or course. The student's maturity level shall be taken into consideration in making a determination to accelerate a student.

Criteria to meet the demands of acceleration into a higher grade level or course will be outlined in the Administrative Regulation 5123 Promotion/Acceleration/Retention.

~~As early as possible in the school year, the Superintendent or designee shall identify students who should be retained and who are at risk of being retained in accordance with law, Board policy, administrative regulation, and the following criteria:~~

Retention

Teachers shall identify students who should be retained or who are at risk of being retained at their current grade level as early as possible in the school year and as early in their school careers as practicable. Such students shall be identified at the following grade levels: (Education Code 48070.5)

1. Between grades 2 and 3
2. Between grades 3 and 4

3. Between grades 4 and 5
4. Between the end of the intermediate grades and the beginning of the middle school grades
5. Between the end of the middle school grades and the beginning of the high school grades

Students shall be identified **for retention** on the basis of ~~grades~~. ~~The following other indicators of academic achievement shall also be used:~~

~~**Informal assessment test results**~~

~~When any student in grades 2-8 is retained or recommended for retention, the Superintendent or designee shall offer programs of direct, systematic, and intensive supplemental instruction in accordance with Education Code 37252.2 and Board policy.~~ **failure to meet minimum levels of proficiency, as indicated by the results of state assessments administered pursuant to Education Code 60640-60649 and the following additional indicators of academic achievement:**

Local Assessments, Teacher Observation, and Multi Tiered System of Supports and Student Study Team documentation.

Students between grades 2 and 3 and grades 3 and 4 shall be identified primarily on the basis of their level of proficiency in reading. Proficiency in reading, English language arts, and mathematics shall be the basis for identifying students between grades 4 and 5, between intermediate and middle school grades, and between middle school grades and high school grades. (Education Code 48070.5)

If a student does not have a single regular classroom teacher, the Superintendent or designee shall specify the teacher(s) responsible for the decision to promote or retain the student. (Education Code 48070.5)

The teacher's decision to promote or retain a student may be appealed in accordance with AR 5123 - Promotion/Acceleration/Retention.

When any student in grades ~~2-8~~**9** is recommended for retention or is identified as being at risk for retention, the Superintendent or designee shall offer an appropriate program of remedial instruction to assist the student in meeting grade-level expectations. (Education Code 48070.5)