



March 26, 2025
Board Presentation
2024

California School Dashboard

2022-2023	2023-2024
Additional Targeted Support and Improvement (ATSI) Status Red Indicators	Exited Additional Targeted Support and Improvement (ATSI) Red Indicators
Chronic Absenteeism All students (English Learner, Hispanic, Two or More Races, Socioeconomically Disadvantaged, White) Suspension: All Students (English Learner, Hispanic, Two or More Races, Socioeconomically Disadvantaged, White) English Learner Progress English Language Arts (ELA) and Mathematics Sub groups: English Learners and Students with Disabilities	Chronic Absenteeism Subgroup: Asian English Language Arts (ELA) Sub groups: English Learners and Long Term English Learners Mathematics Sub group: Long Term English Learners

LCAP GOAL #1

By June of 2024, every student in the RCSD will receive appropriate social-emotional support designed to meet their needs in an inclusive and supportive environment through the implementation of the Multi-Tiered Systems of Support (MTSS) framework.

By June of 2027, the LEA aims to reduce Chronic Absenteeism by 3% each year in all student groups across the LEA, specifically the African American Students and student groups at English learners at Clifford, Henry.

Improve Attendance rate by 2% each year in all groups.

Reduce suspensions by 0.5% for district and other sub groups: SED, ELs, Homeless each year and by 1% annually for African Americans, and Students with Disabilities, sub group of English Learners LTELs.

Clifford GOAL #1

Student Groups	2023-2024 as of April 3rd, 2024		Target	
	Count	Rates	2023-24	2024-25
Asian	5	19%	11%	16%
Black or African American	2	33%		30%
Filipino	1	9%	9%	
Hispanic or Latino	91	26%	35%	24%
Native Hawaiian or Other Pacific Islander	8	13%		
Two or More Races	1	25%	20%	23%
White	28	11%	13%	9%
Total	136	19%	23%	16%

On target to meet school goal



Yearly Comparision of Chronic Absenteeism

■ 2021-22

■ 2022-23

■ 2023-24

■ 2024-25 Feb. 14th

26.6%

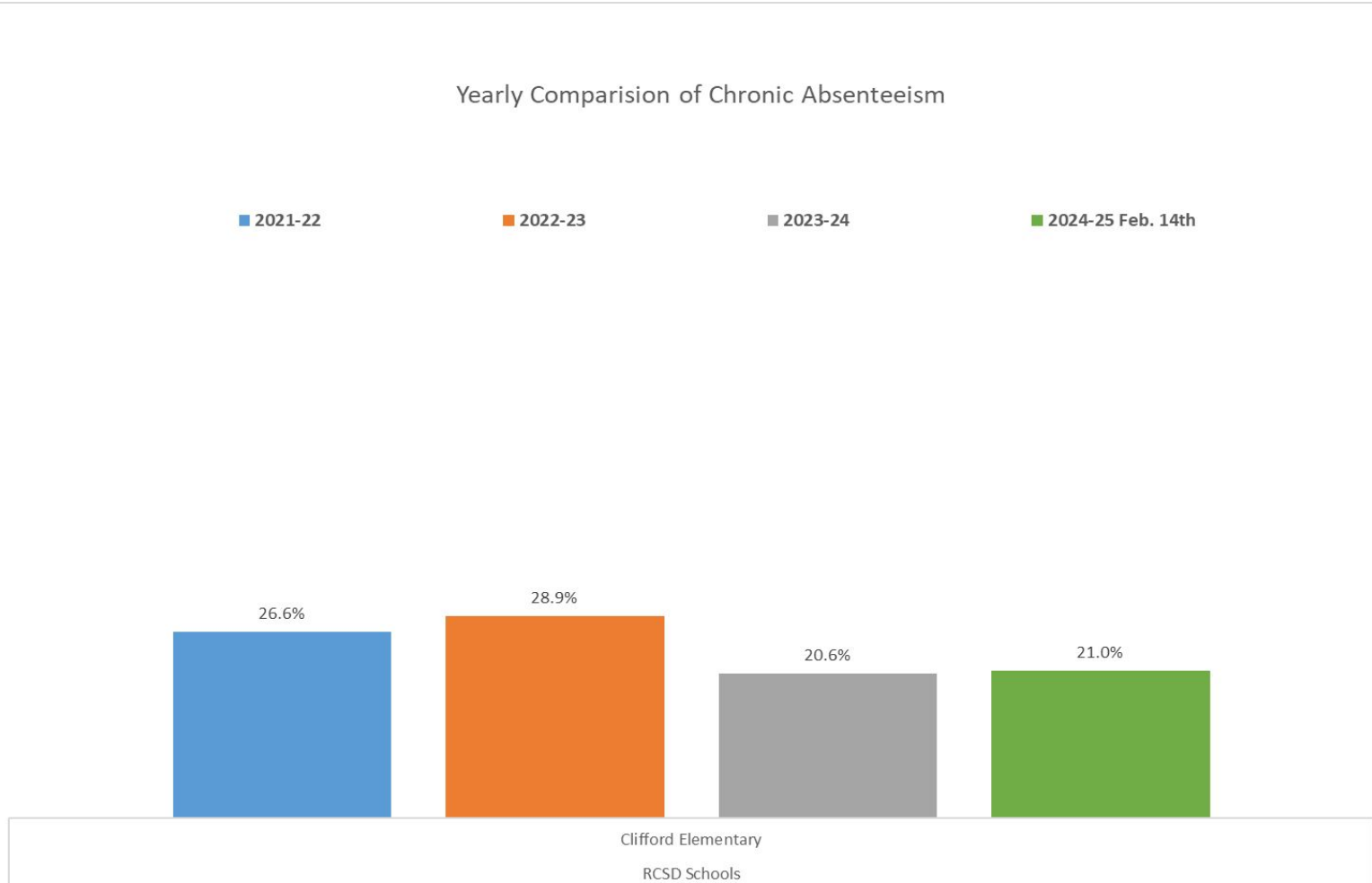
28.9%

20.6%

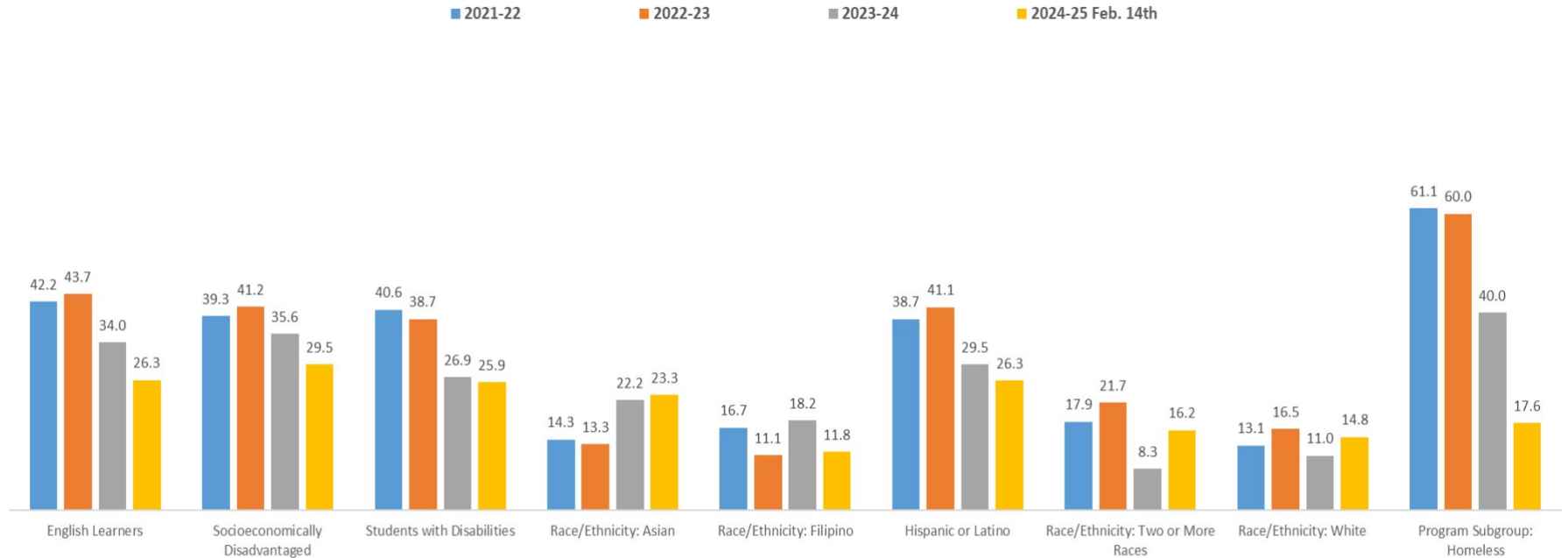
21.0%

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Chronic Absence Rate by Student Group



* Student groups of less than 10 are not presented

Clifford SPSA Goal

Suspension

Student Groups	2023-2024 as of April 3rd, 2024		Target	
	Count	Rates	2023-24	2024-25
Asian			6%	
Black or African American			0%	
Hispanic or Latino	5	1%	5%	1%
White			3%	
Total	5	1%	3%	1%

Yearly Comparision of Suspension Rate

■ 2021-22

■ 2022-23

■ 2023-24

■ 2024-25 Feb. 14th

3.1%

4.9%

0.8%

0.8%

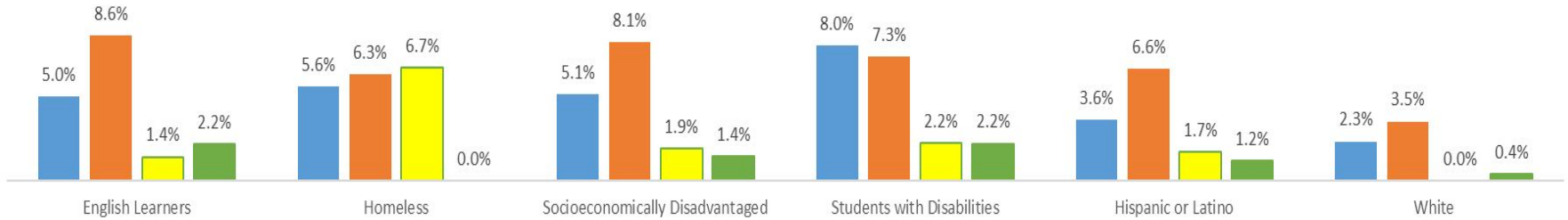
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Yearly Comparision of Suspension Rate by Student Groups

■ 2021-22 ■ 2022-23 ■ 2023-24 ■ 2024-25 Feb. 14th



* Student groups of less than 10 are not presented

Goal #1 - MTSS programs, services, and actions.

Attendance

- Family Partnerships
- Family Center Outreach
- Attendance Team Meetings
- MTSS TOSA Support
- Classroom Attendance Awards
- Dolphin Digest Newsletter
- Community Donation Drives
- Bread & Bag Wednesdays

PBIS

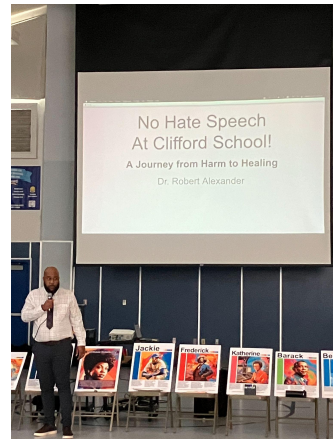
- Dolphin Depot Student Store
- LiveSchool
- Dolphin Bootcamp
- No Backpack Days
- Restorative Practices
- Alternatives to Suspension
- Buddy Classrooms

SEL

- Character Trait Program
- Monthly Assemblies
- Dolphin Awards
- Character Strong
- Project Cornerstone
- Unity Days
- Mental Health Counselor
- One Life Counseling (Bilingual)
- Childmind Institute Groups
- Calming Corners
- Zones of Regulation

Enrichment

- K-8 Music
- K-8 Art in Action
- K-8 Drama - Spring Musical
- Middle School Lunch Clubs
- After School Classes & Sports
- Dungeons & Dragons Club



LCAP Goal #2

By June of 2027, 55% of 2nd- 8th grade English Learner (EL) students will progress by a minimum of one level on the ELPAC each school year as measured by Summative ELPAC Assessment.

Increase our reclassification rate to 20%.

Decrease our Long Term English Learner to 10%

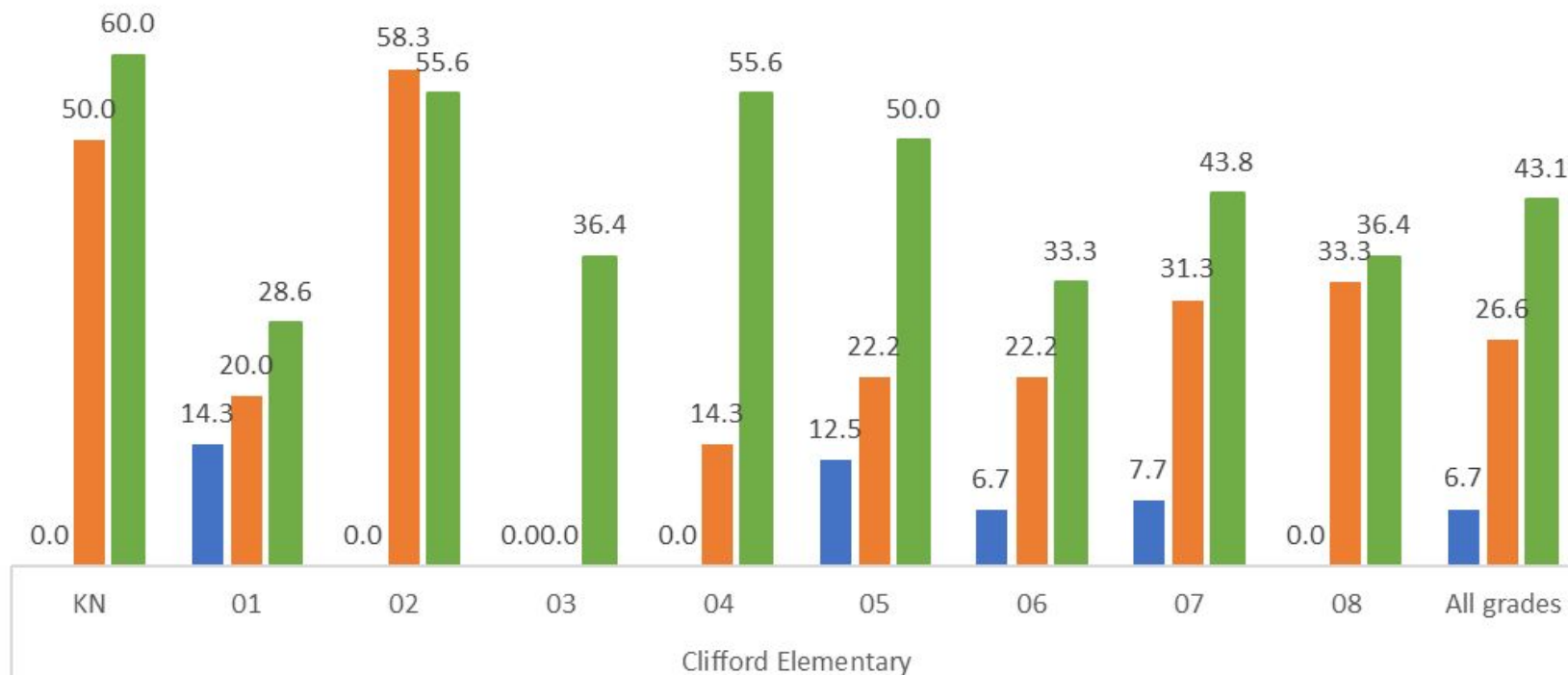
Clifford SPSA Goal 2:

Reclassification

Grade Level	22-23				23-24				24-25
	CBEDS EL Enrollment Count	# RFEP Students	% of RFEP Students	Target	CBEDS EL Enrollment Count	# RFEP Students	% of RFEP Students	Target	Target
Kindergarten	21	0	0%	0%	19				
Grade 1	20	6	30%	40%	18	2	11%		
Grade 2	20	2	10%	20%	18	1	6%	33%	13%
Grade 3	13	2	15%	23%	15	4	27%	13%	8%
Grade 4	8	2	25%	30%	12			18%	29%
Grade 5	14	0	0%	20%	9				
Grade 6	21	5	24%	10%	17	3	18%		
Grade 7	20	0	0%	10%	20	3	15%		20%
Grade 8	13	10	77%	28%	17			5%	
All Grades	150	27	18%	20%	145	13	9%	19%	11%

ELPAC level growth % of students increase at least 1 ELPAC level

■ 2021-2022 ■ 2022-2023 ■ 2023-2024



Clifford SPSA Goal 2:

Long term English Learner (LTEL)

Grade Level	23-24			2023-2024	2024-2025
	# of EL	# of LTEL	% of LTEL	Target for 23-24	Target for 24-25
Grade 3	12	0	0%	0%	
Grade 4	9	1	11%	10%	
Grade 5	13	8	62%	10%	9%
Grade 6	15	13	87%	87%	58%
Grade 7	20	17	85%	89%	85%
Grade 8	18	13	72%	80%	82%
All Grades	143	52	36%	36%	34%

Goal #2 - English Learner Progress programs, services, and actions.

Designated ELD

- Language Power Professional Development
- D-ELD Training & Observations
- Reading Intervention & Literacy Support
- Additional ELD Support
- Newcomer Aide Support
- Healthy Cities Tutoring

Integrated ELD

- TCM Coaching, 3rd - 8th Grade
- I-ELD Training & Coaching
- Pedagogy of Confidence (POC) and Universal Design Learning (UDL) instructional practices

Community Programs and Outreach

- Culturally Responsive Practices Trainings
- Bilingual Book Bag Program
- Multicultural Night
- El Dia del Nino Celebration
- Interprefy Translation for Parent Meetings
- ELPAC Practice Sessions
- LTEL Student Conferencing
- Increased Parent Communication - WhatsApp Messaging
- Dolphin Digest - Video Spanish Version
- PAL Extended Day Program
- After School Enrichment Scholarships
- BBEST Mentorship Program
- ELAC
 - Increased Parent Participation
 - Parent Education: Reclassification & Multilingual Learners



LCAP Goal #3

By June of 2027, all RCSD students will increase at least 4% annually in ELA and Math on i-Ready, the district's local assessment program.

English learner students in grades 3-8 will increase in meeting or exceeding the standard in ELA to 20% and in Math to 16% on the CAASPP, the state assessment program.

Clifford Target 24/25 (Meets or Exceeds)	iReady	CAASPP
ELA	56%	52%
Math	49%	48%

Yearly Comparison of SBAC ELA Performance % Met or Exceeded

■ 2017

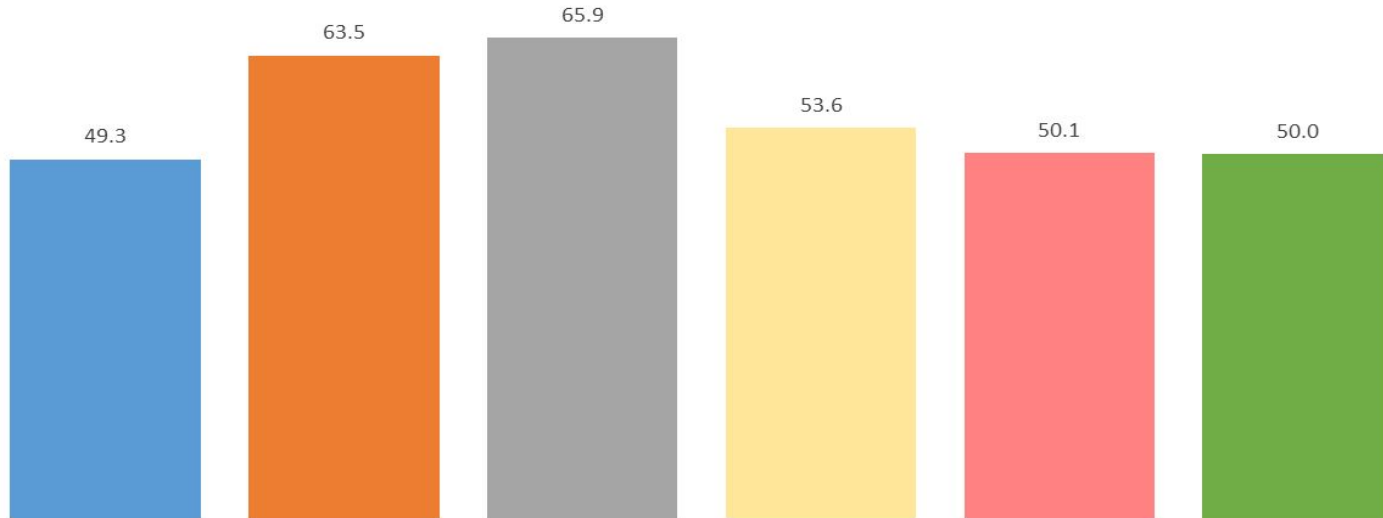
■ 2018

■ 2019

■ 2022

■ 2023

■ 2024



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All Students

All Students

State



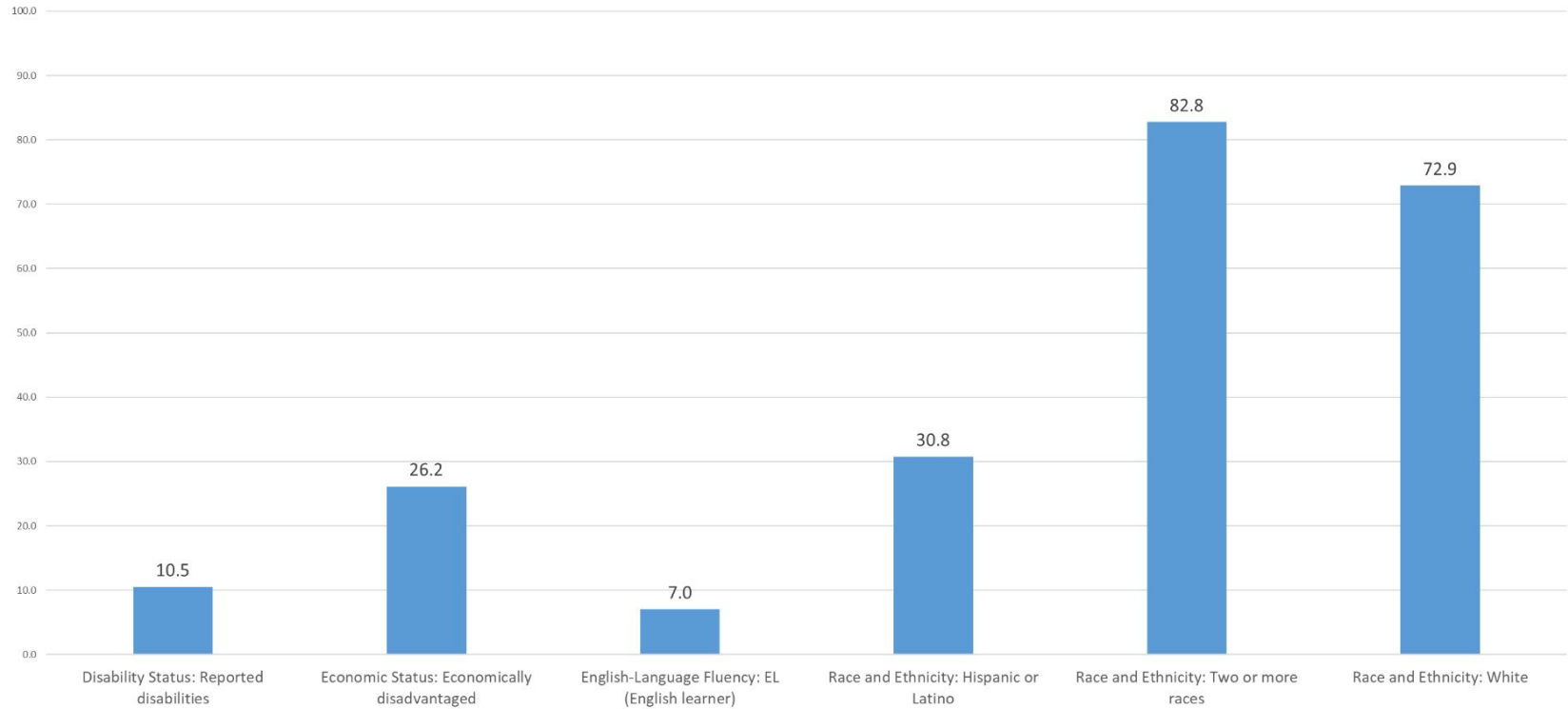
Green

2.6 points below standard

Increased 3.3 Points ⓘ

Number of Students: 373

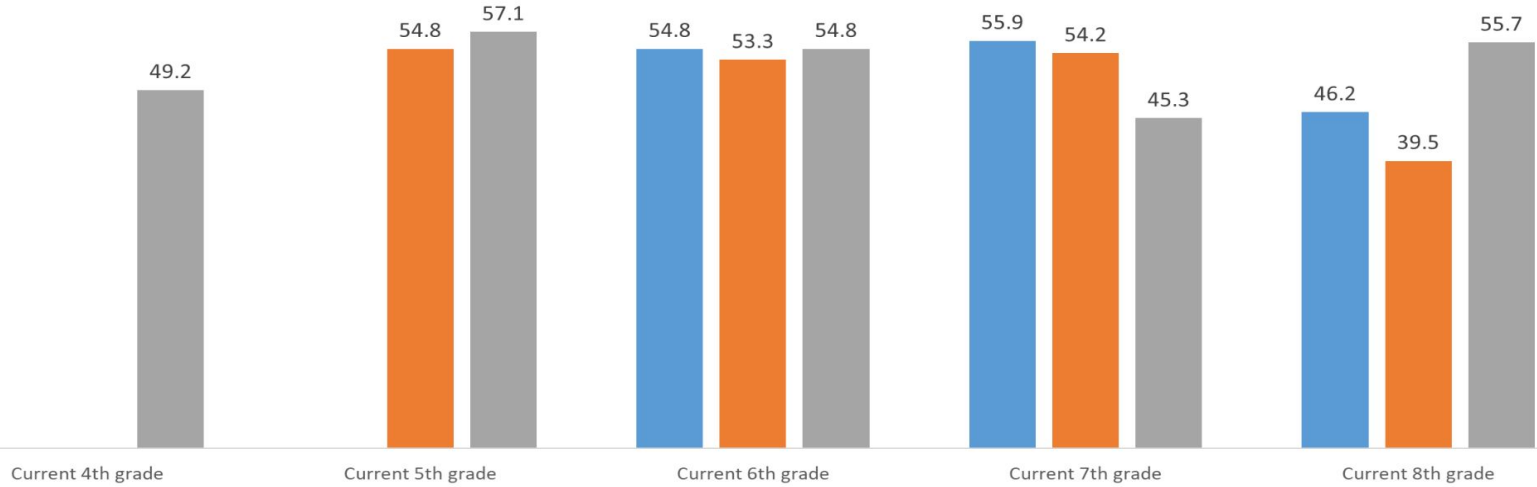
2024 SBAC ELA Comparision by Student Groups % Met or Exceeded



* Student groups of less than 10 are not presented

SBAC ELA cohort comparison
% Met or Exceeded

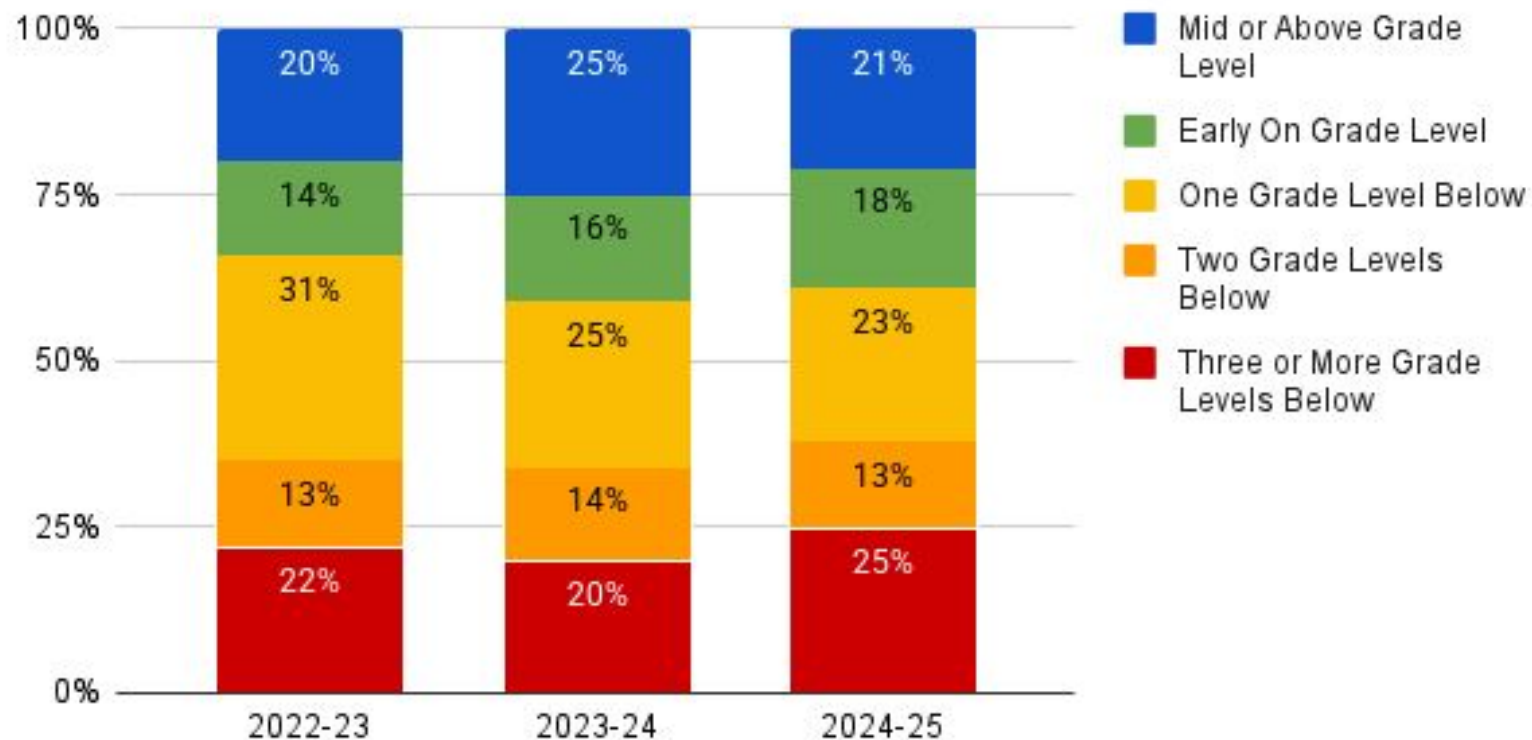
■ 2022 ■ 2023 ■ 2024



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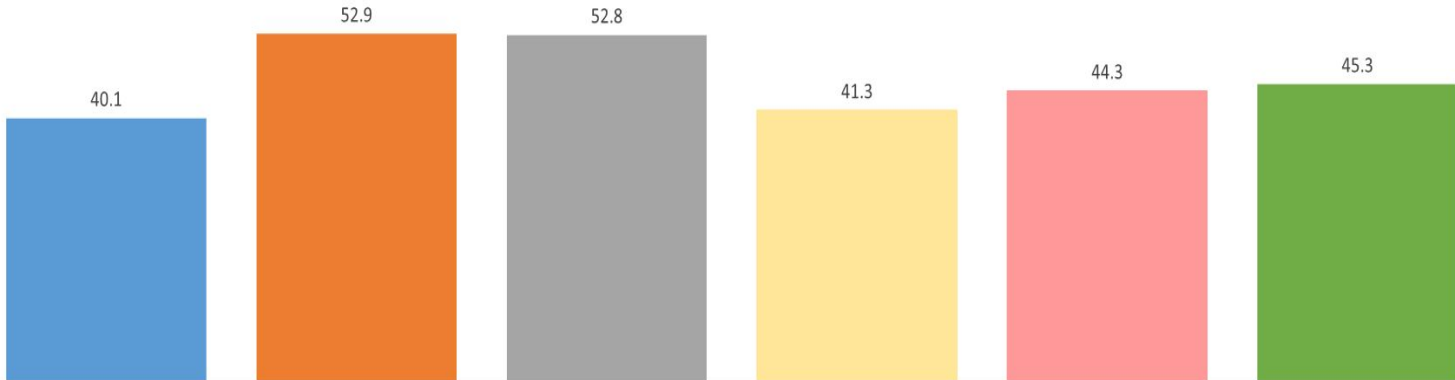
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i-Ready Reading Fall Diagnostic Performance Through the Years



Yearly Comparision of SBAC Math Performance % Met or Exceeded

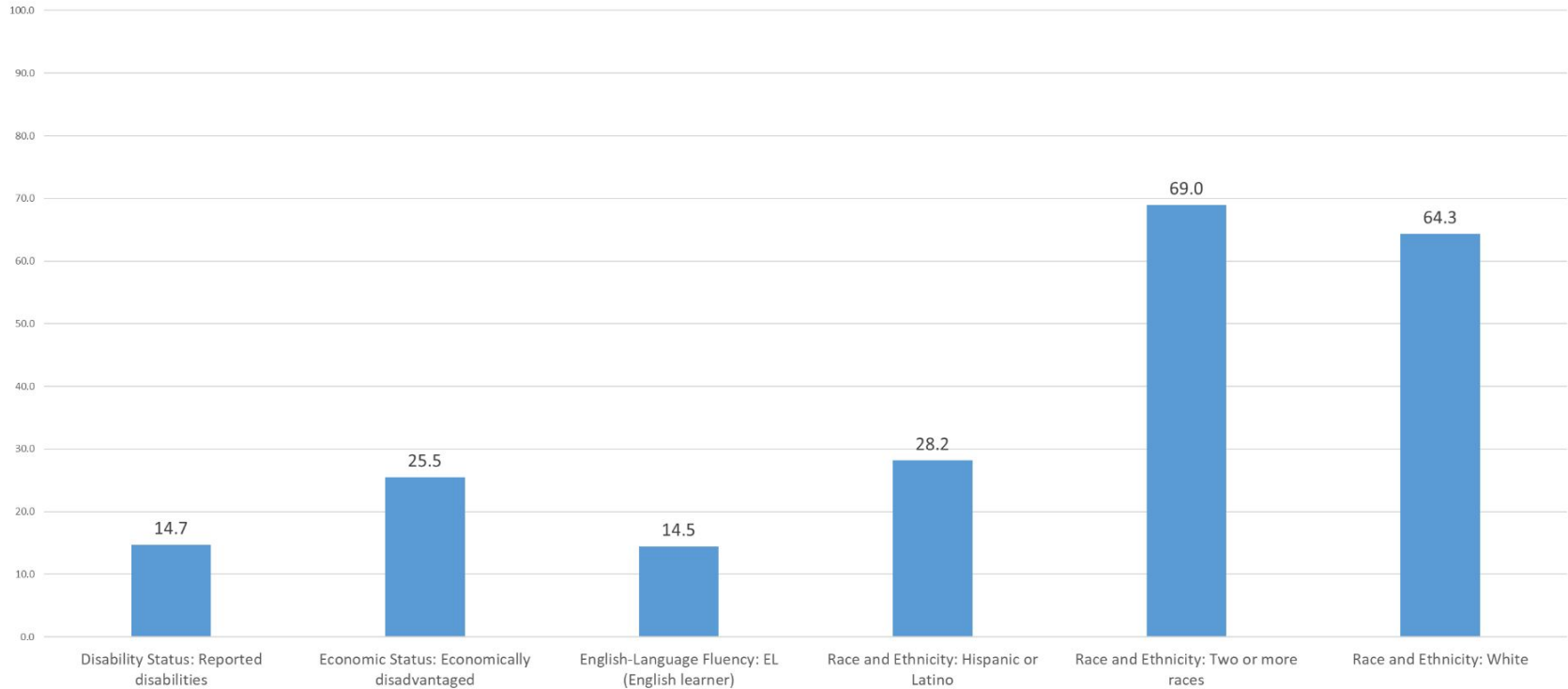
■ 2017 ■ 2018 ■ 2019 ■ 2022 ■ 2023 ■ 2024



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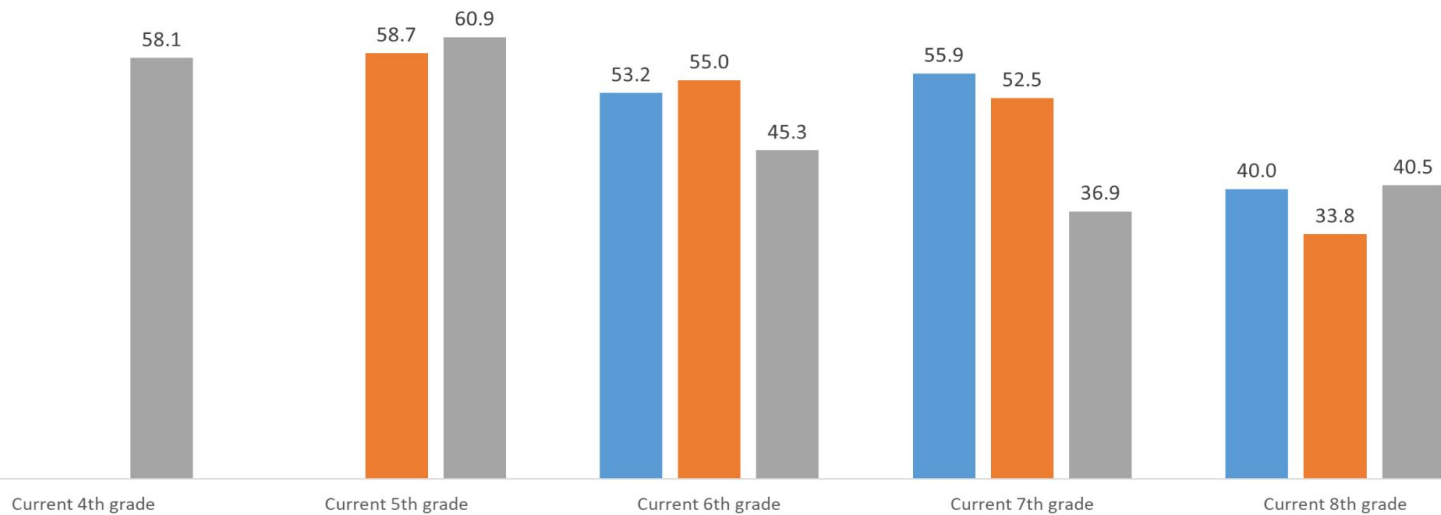
2024 SBAC Math Comparison by Student Groups % Met or Exceeded



* Student groups of less than 10 are not presented

SBAC Math cohort comparison
% Met or Exceeded

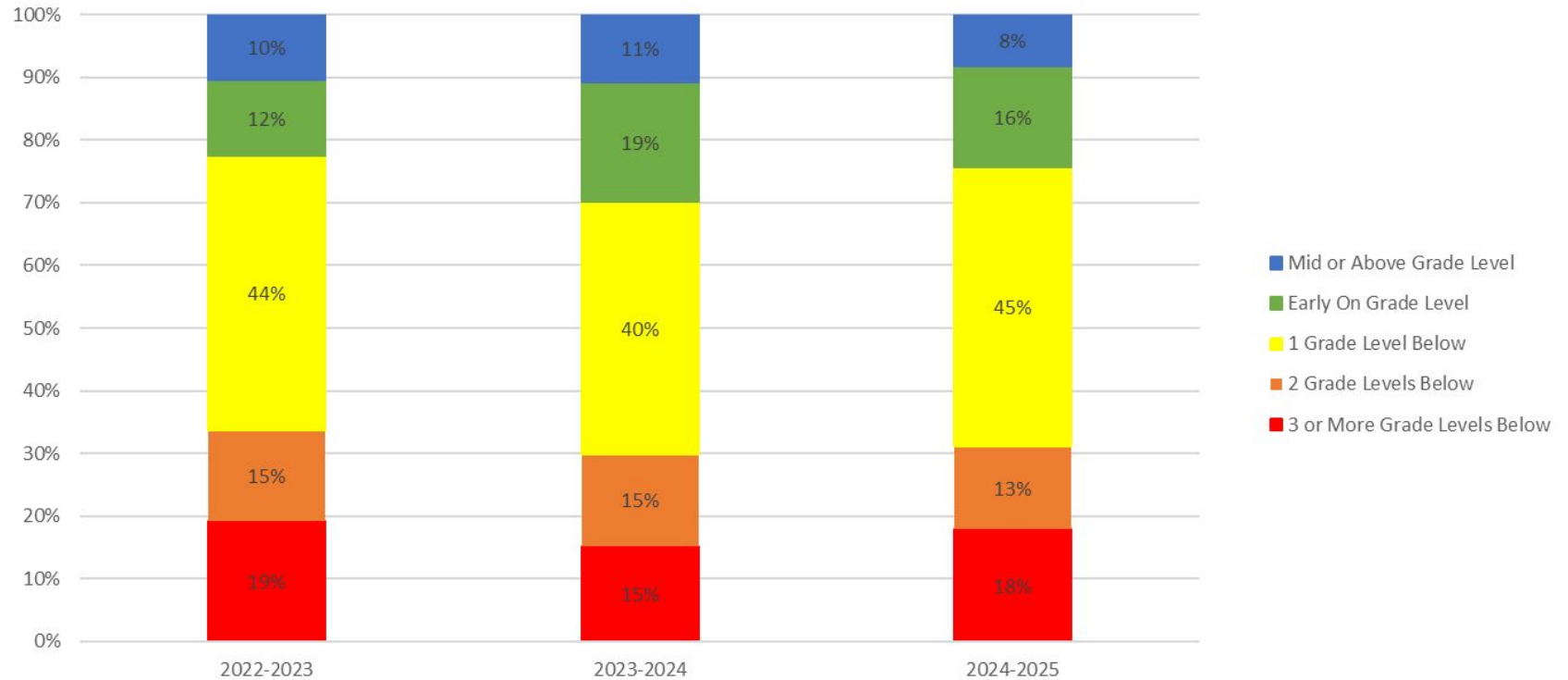
■ 2022 ■ 2023 ■ 2024



Clifford Elementary

RCSD Schools

I-Ready Math - Fall Diagnostic Performance through the years



Goal #3 - ELA & Math Achievement Growth programs, services, and actions.

Tier 1 Strategies

- Small Group - Instructional Groupings
- Cohesion Model & Curriculum to Fidelity
- FIAB Practice & Analysis
- Pedagogy of Confidence Strategies
- Thinking Maps for Tier 1 Instruction
- Universal Design for Learning (UDL)

Tier 2 Interventions and Supports

- Mathnasium After School Tutoring
- Healthy Cities Tutoring
- Reading Specialist
- Intervention Support
- MTSS TOSA
- Extra Classroom Support
- Tier 1 & 2 Coaching & Modeling
- UFLi Training & Teacher Kits
- Peer Teach (Math 3rd-5th)

Professional Development

- Professional Learning Communities
- Teacher Professional Development, Training, & Collaboration
- Grade Level Vertical Alignment
- Common Planning Time
- RSP/Gen Ed Collaboration Time

Supplemental Programs

- Marine Science Institute
- Outdoor Ed Field Trip
- Westminster Woods Field Trip
- Field Trips & In School Experiences
- Big Buzz about Bees
- Mobile Dairy Classroom
- Classroom Buddy Program
- Library Revamp & Collection Updates
- Science for Scientist STEM Day
- STEAM Night
- Yondr Pouches
- STEAM TOSA & Maker Space

