



EST. 1946

**HOOVER**  
COMMUNITY SCHOOL

**Board Presentation  
February 05, 2025**

# California School Dashboard

| 2022-2023                                                                                                                                                                                                                                                                                            | 2023-2024                                                                                                                                                                                                                                                                                                                                                                                     |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>2022-2023</b><br><b>Additional Targeted Support and Improvement (ATSI)</b><br><br><b>Red Indicators</b>                                                                                                                                                                                           | <b>2023-2024</b><br><b>Exited Additional Targeted Support and Improvement (ATSI) Status</b><br><br><b>Red Indicators</b>                                                                                                                                                                                                                                                                      |
| <b>English Language Arts Overall</b> <ul style="list-style-type: none"><li>Subgroups: English Learner, Hispanic, Socioeconomically Disadvantaged, Students with Disabilities</li></ul><br><b>Mathematics Overall</b><br>Sub group: Students with Disabilities<br><br><b>English Learners Overall</b> | <b>English Language Arts and Mathematics Overall</b> <ul style="list-style-type: none"><li>Subgroups: English Learner, Hispanic, Socioeconomically Disadvantaged, Students with Disabilities</li></ul><br><b>Chronic Absenteeism</b> <ul style="list-style-type: none"><li>Sub group: Homeless</li></ul> <b>Suspension</b> <ul style="list-style-type: none"><li>Subgroup: Homeless</li></ul> |

## Dashboard Status (2023-2024)

### Gains:

- English learner progress in yellow (Increased 11.2%)
- Chronic absenteeism overall in orange (chronic absenteeism rate decreased by 6.4%)

# LCAP GOAL #1

By June of 2024, every student in the RCSD will receive appropriate social-emotional support designed to meet their needs in an inclusive and supportive environment through the implementation of the Multi-Tiered Systems of Support (MTSS) framework.

By June of 2027, the LEA aims to reduce Chronic Absenteeism by 3% each year in all student groups across the LEA, specifically the African American Students and student groups at English learners at Clifford and Henry Ford.

Improve Attendance rate by 2% each year in all groups.

Reduce suspensions by 0.5% for district and other sub groups: SED, ELs, Homeless each year and by 1% annually for African Americans, and Students with Disabilities, sub group of English Learners LTELs.



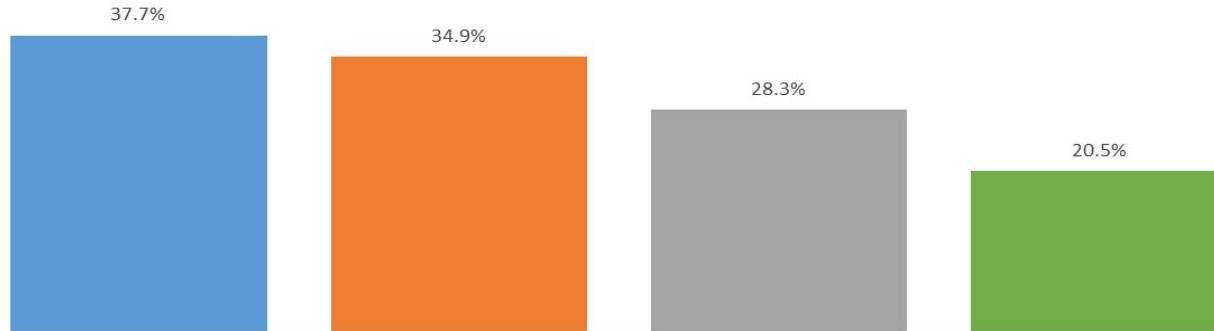
## Yearly Comparision of Chronic Absenteeism

■ 2021-22

■ 2022-23

■ 2023-24

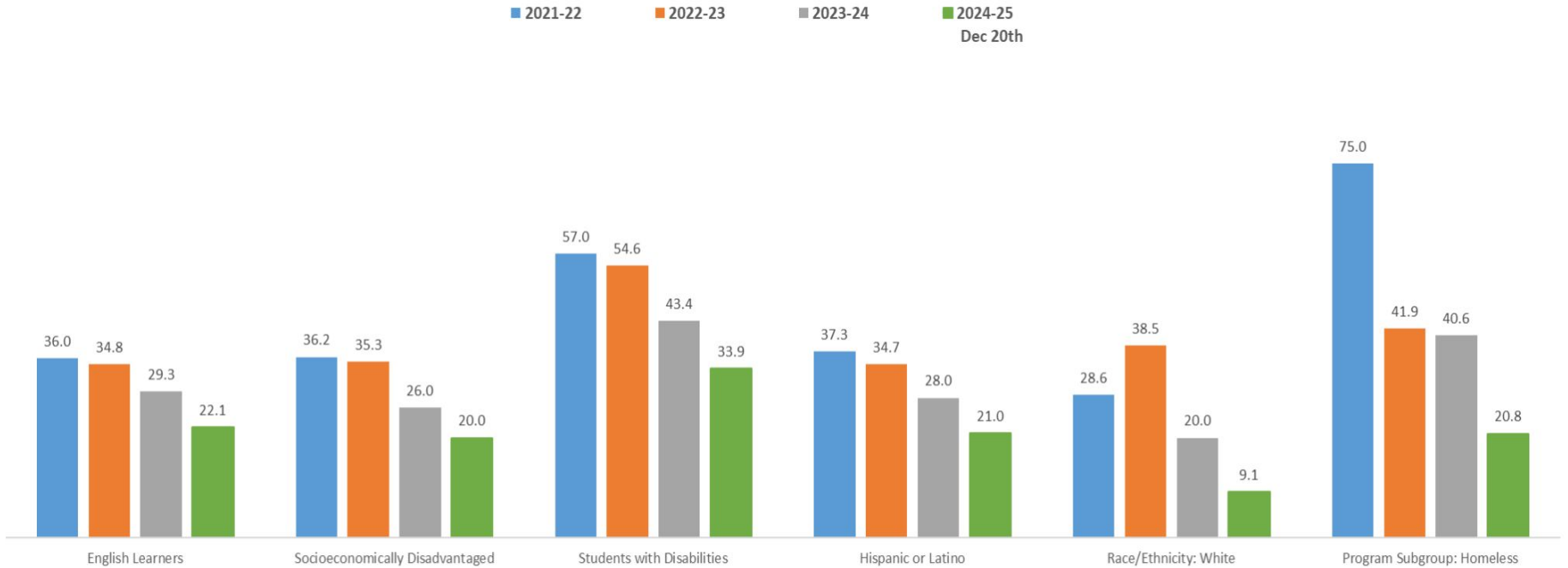
■ 2024-25  
Dec 20th



SPSA TARGETS for Spring 2025: 2%

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## Chronic Absence Rate by Student Group



SPSA TARGETS for Spring 2025: 2%

\* Student groups of less than 10 are not presented

## Yearly Comparision of Suspension Rate

■ 2021-22

■ 2022-23

■ 2023-24

■ 2024-25  
Dec 20th

7.5%

3.6%

4.3%

0.3%

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SPSA Target for Spring 2025 2%

# Attendance, Social Emotional Learning, & Behavior

## Attendance

- Attendance Team (Tier 1,2,3 outreach)
  - Tier 1 Attendance Campaigns: Attendance Wars, Spirit Weeks, Community Events, Safe Arrivals
  - Tier 2: School Status/A2A notifications, Weekly Outreach, SESP Meetings
  - Tier 3: Screen Team referral, Individualized interventions (CCSPP Grant: Dean of Students Attendance Engagement)

## Behavior

- PBIS Implementation at Tier 1, 2 and 3 levels
- Restorative Practices
  - Circle Up Restorative Practices & SF-CESS Trainings
- Alternative Strategies for student growth and accountability
- Dean of Students Student Engagement Caseload

## Social Emotional Learning

- SEL Universal Screener
- SEL Curriculum
  - *Kimochi's* (TK-3rd)
  - *CMI Mental Health Skill Building Workshops* (4th-5th)
  - *We Do It for the Culture* (6-8th)
- Classroom Calm-Down Boxes, Calming Corners, & Husky Chill Zone
- Inclusion Week, Kindness Week, Ruby Bridges
- School Families TK-8th (Beg. Feb 2025)
- Mental Health Check-In's (Tier 1), Individual/Group (Tier 2) & Crisis Intervention (Tier 3)
- CBIT's / Bounce Back Counselor
- Handle with Care, Circle-Up, & TISE PD Trainings
- Service Learning Requirement for Middle School
- Safety Net Services - expanded our services by adding a food pantry, THRIVE Program and a Family Partner

## LCAP Goal #2

By June of 2027, 55% of 2nd- 8th grade English Learner (EL) students will progress by a minimum of one level on the ELPAC each school year as measured by Summative ELPAC Assessment.

Increase our reclassification rate to 20%.

Decrease our At Risk Long Term English Learners from 30% to 10%

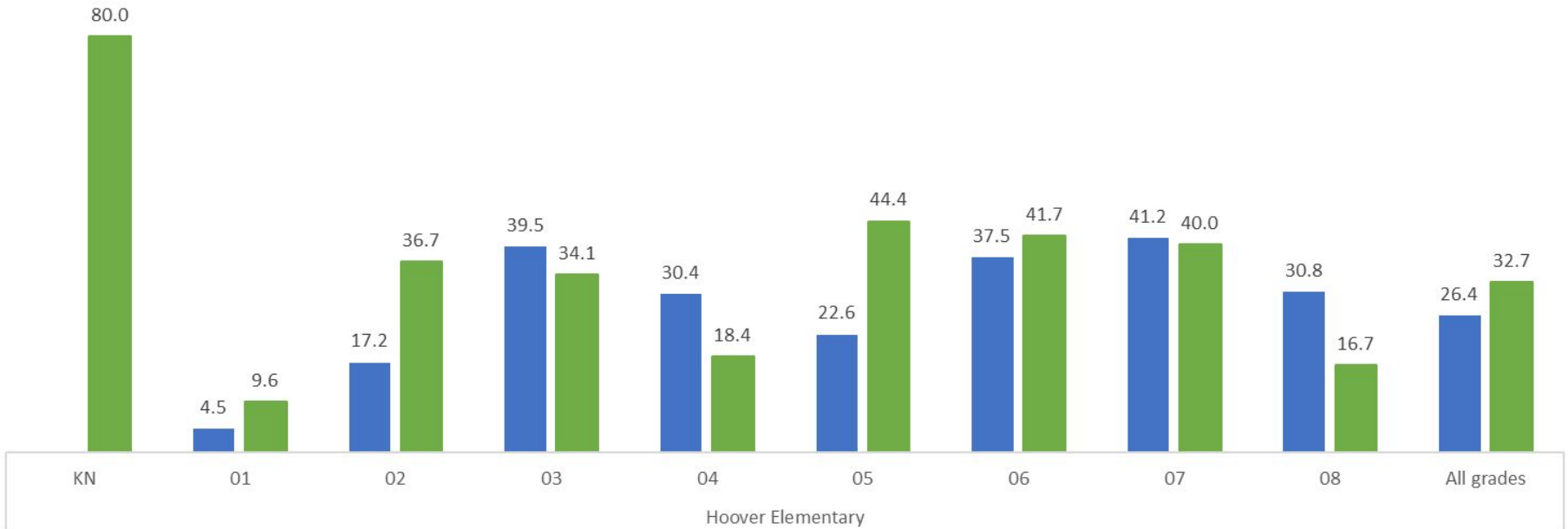
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- RFEP Rate: 2%
- LTEL Rate: 29%

ELPAC level growth  
% of students increase at least 1 ELPAC level

■ 2022-2023

■ 2023-2024



# Supporting Multilingual Learners

## Designated ELD

- Grades K-5
  - ELD circling daily
- Grades 3-5
  - Newcomer Teacher
- Grades 6-8
  - Newcomer Academy for ELA, SS and ELD
  - ELD every other day for multilingual learners

## Integrated ELD

- Coaching with TCM K-8th

## Staffing Support

- 3-8 Newcomer Teacher
- 6-8 ELD/Newcomer Teacher
- ELD coach (.5 FTE)
- Newcomer Coach

## Foundational Skills

- ELA circling 4x per week in 3-5
- TIG groups 4x per week in 6-8

## LCAP Goal #3

By June of 2027, all RCSD students will increase at least 4% annually in ELA and Math on i-Ready, the district's local assessment program.

English learner students in grades 3-8 will increase in meeting or exceeding the standard in ELA to 20% and in Math to 16% on the CAASPP, the state assessment program.



# Yearly Comparision of SBAC ELA Performance % Met or Exceeded

■ 2017

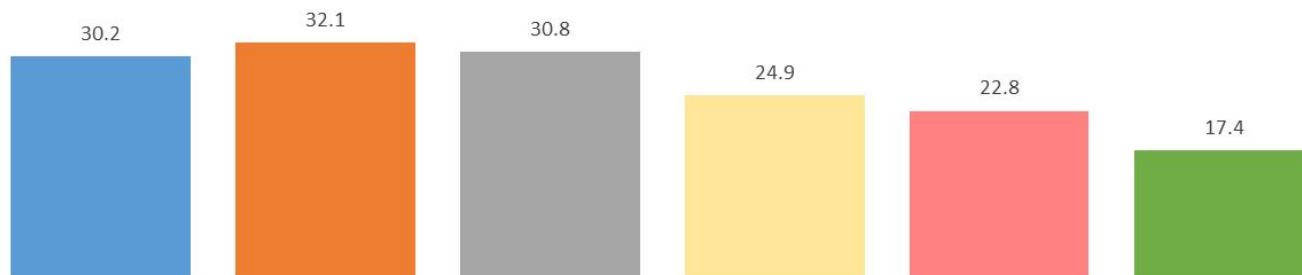
■ 2018

■ 2019

■ 2022

■ 2023

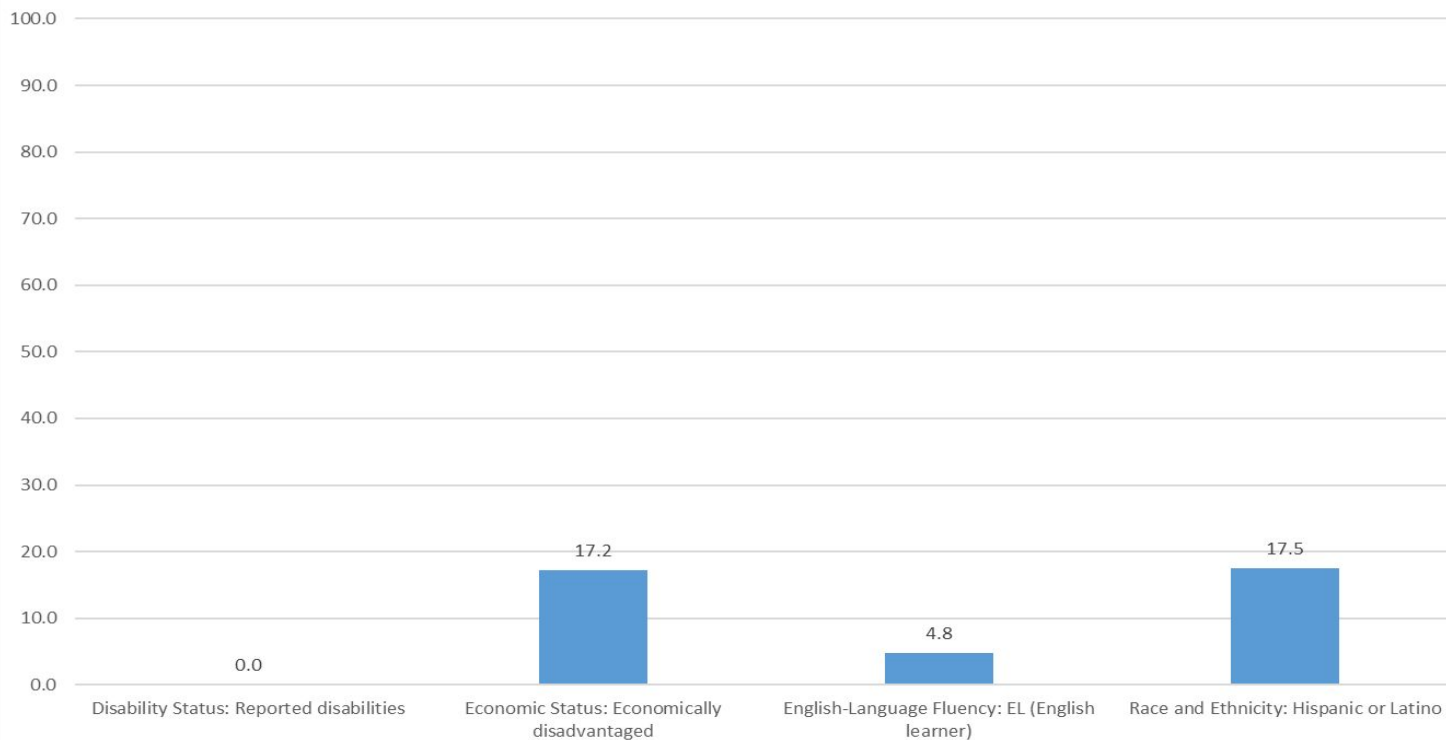
■ 2024



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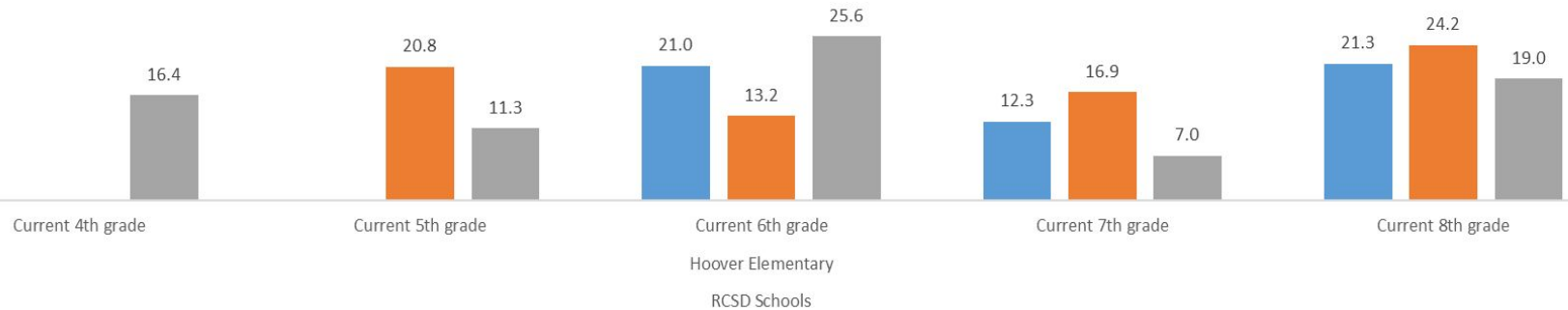
## 2024 SBAC ELA Comparison by Student Groups % Met or Exceeded



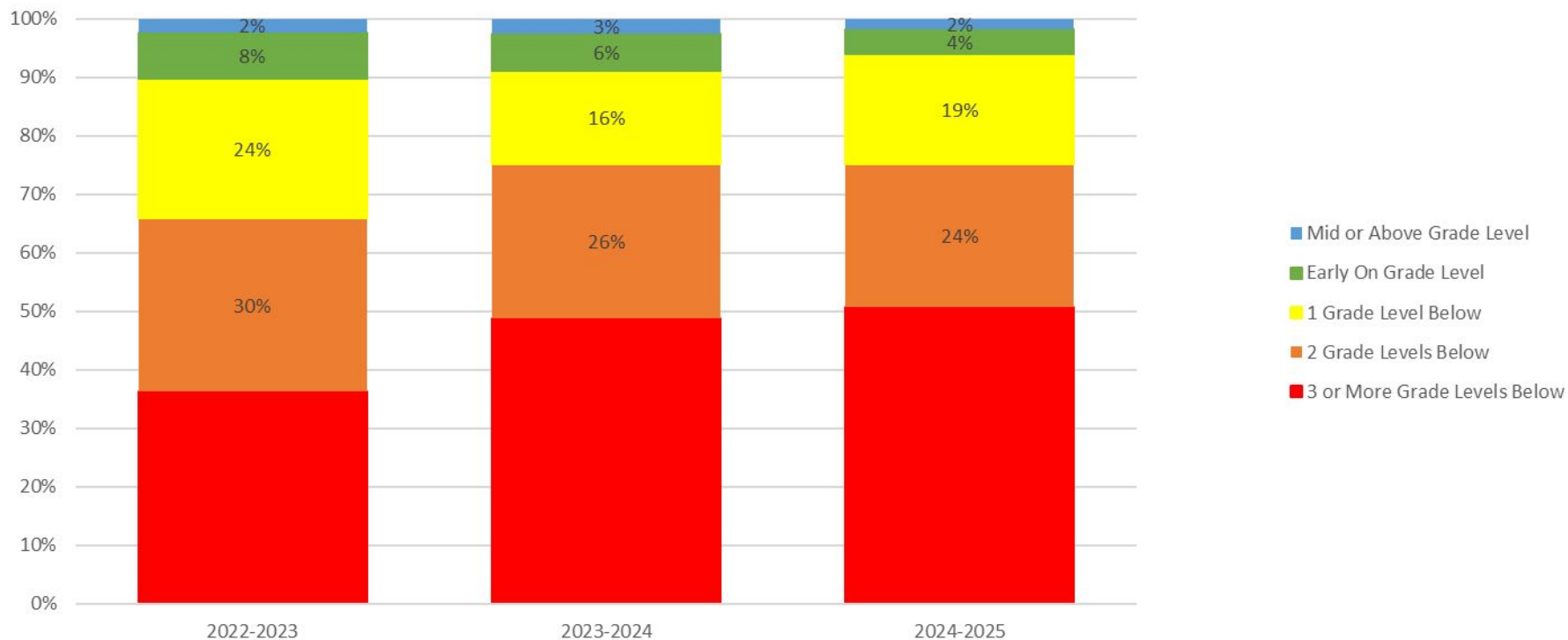
\* Student groups of less than 10 are not presented

# SBAC Math cohort comparison % Met or Exceeded

■ 2022      ■ 2023      ■ 2024



## I-Ready Reading - Fall Diagnostic Performance through the years



## Yearly Comparision of SBAC Math Performance % Met or Exceeded

■ 2017

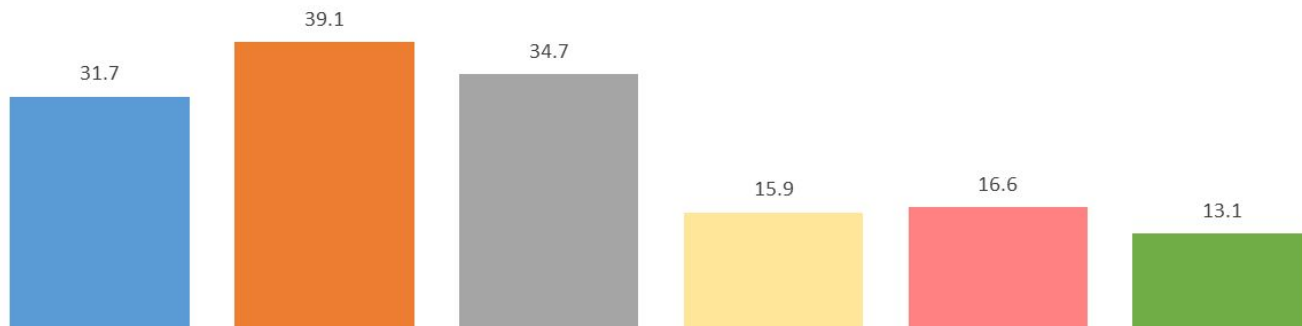
■ 2018

■ 2019

■ 2022

■ 2023

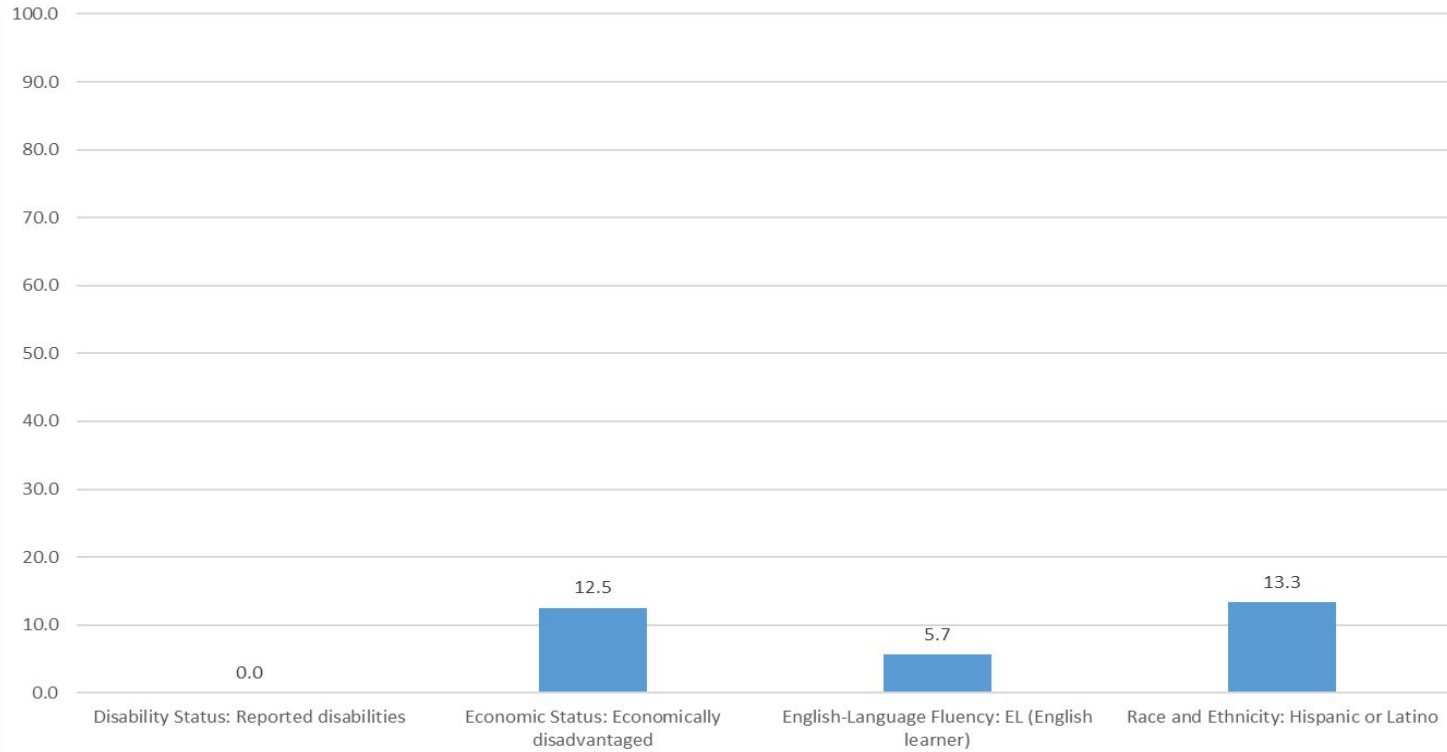
■ 2024



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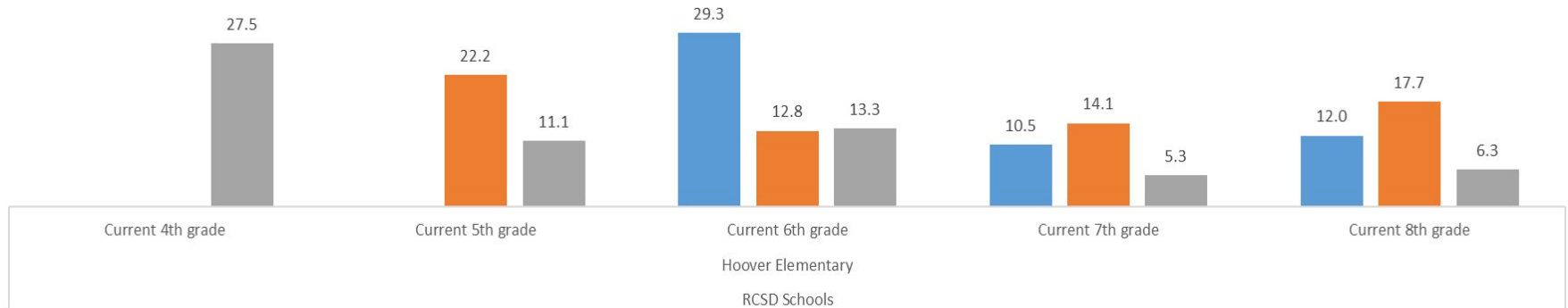
## 2024 SBAC Math Comparison by Student Groups % Met or Exceeded



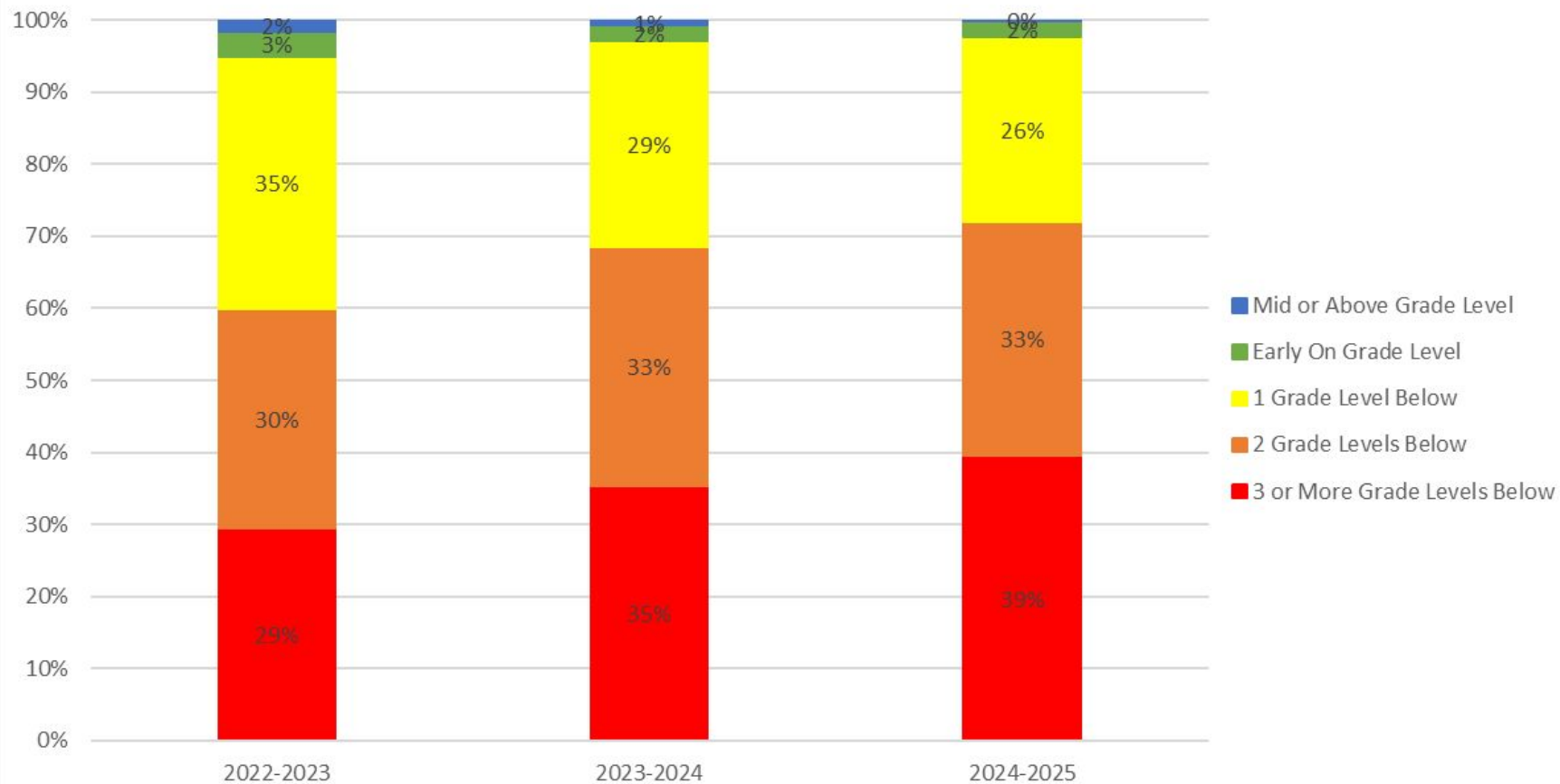
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# SBAC Math cohort comparison % Met or Exceeded

■ 2022      ■ 2023      ■ 2024



## I-Ready Math - Fall Diagnostic Performance through the years





# Action Items for 2024-25

## Instructional Strategies

- Instructional focus - staff meetings/newsletters
- Expectation and monitoring of instructional minutes
- Aligned grade level schedules
- Phonics instruction in 3rd-6th
- Small group instruction for reading (daily) and math (3 times/week)
- Analysis of test questions and strategies for answering
- PLCs: 6-8 week inquiry cycles, using data to drive instruction
- LA & Math focus wall (vocabulary, strategies, biliteracy)

## Intervention

- Reading intervention groups
- Identifying and addressing needs early
- CAP (math), AIR (reading), Costco tutoring

## Professional Development

- Teachers participate in coaching cycles, grade level cycles, and/or peer observations
- Literacy Coach & Math Coach
- Staff development coach 4 days/week
- Seeking additional writing and reading comprehension PD
- Bi-monthly MTSS Meetings

## Celebrating Growth

- Awards Assemblies & Certificates
- Progress Parties

