



ORION

ALTERNATIVE ELEMENTARY SCHOOL

Board Presentation
January 15, 2025

LCAP GOAL #1

By June of 2024, every student in the RCSD will receive appropriate social-emotional support designed to meet their needs in an inclusive and supportive environment through the implementation of the Multi-Tiered Systems of Support (MTSS) framework.

By June of 2027, the LEA aims to reduce Chronic Absenteeism by 3% each year in all student groups across the LEA, specifically the African American Students and student groups at English learners at Clifford, Henry.

Improve Attendance rate by 2% each year in all groups.

Reduce suspensions by 0.5% for district and other sub groups: SED, ELs, Homeless each year and by 1% annually for African Americans, and Students with Disabilities, sub group of English Learners LTELs.

Yearly Comparision of Chronic Absenteeism

■ 2021-22

■ 2022-23

■ 2023-24

■ 2024-25
Dec 20th

21.4%

22.1%

12.9%

12.1%

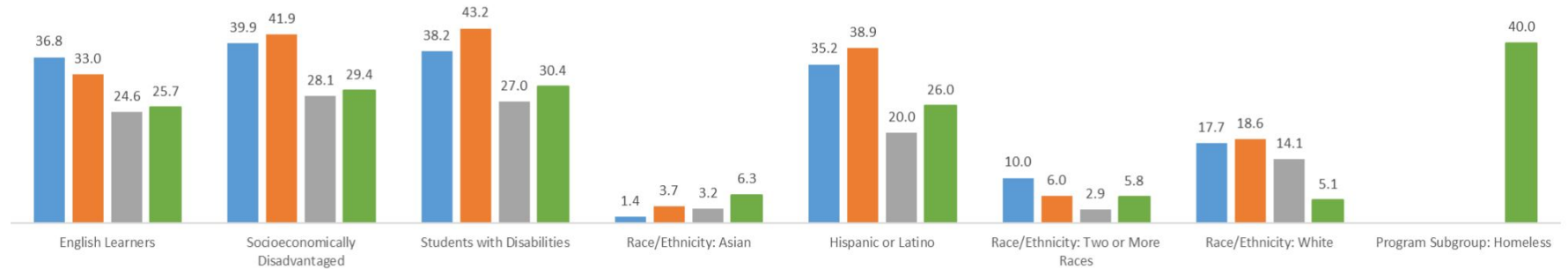
Orion Alternative

RCSD Schools



Chronic Absence Rate by Student Group

■ 2021-22 ■ 2022-23 ■ 2023-24 ■ 2024-25
Dec 20th



* Student groups of less than 10 are not presented

Yearly Comparision of Suspension Rate

■ 2021-22

■ 2022-23

■ 2023-24

■ 2024-25
Dec 20th

0.8%

0.5%

0.0%

0.0%

Orion Alternative

RCSD Schools



Social-Emotional Support, Chronic Absenteeism, and Suspensions

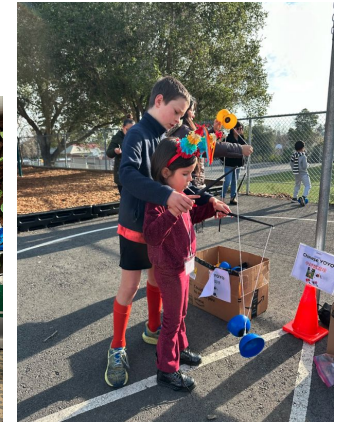
- Structured Outdoor Learning Space for TK & Kindergarten students (new in 24-25)
- Offer options for activities in grade 1-5 (new in 24-25)
- Garden Club during Lunchtime (new in 24-25)
- Coach-facilitated soccer games (new in 23-24)
- Designated SEL lessons facilitated by classroom teachers and mental health counselors.
- Lunch Bunch
- Peacemakers Program (new in 23-24)
- Attendance: School Engagement Process
 - Regular Attendance Communication from Office Staff & MTSS TOSA
 - SESP Meetings
 - Back to School Night presentation



Social-Emotional Support, Chronic Absenteeism, and Suspensions

Community Engagement:

- Student-Led Conferences
- Mid-Autumn Harvest Festival
- Authors & Illustrators Fair
- Read-A-Thon
- Lunar New Year Field Day
- Multicultural Studies
- Walk-a-Thon
- Dragon Boat Festival
- Principal's Coffee
- Cafecito
- Maker Faire
- Kindness Glow Party
- Field Day
- Mandarin Immersion Advisory
- Co-op Advisory
- PTO



LCAP Goal #2

By June of 2027, 55% of 2nd- 8th grade English Learner (EL) students will progress by a minimum of one level on the ELPAC each school year as measured by Summative ELPAC Assessment.

Increase our reclassification rate to 20%.

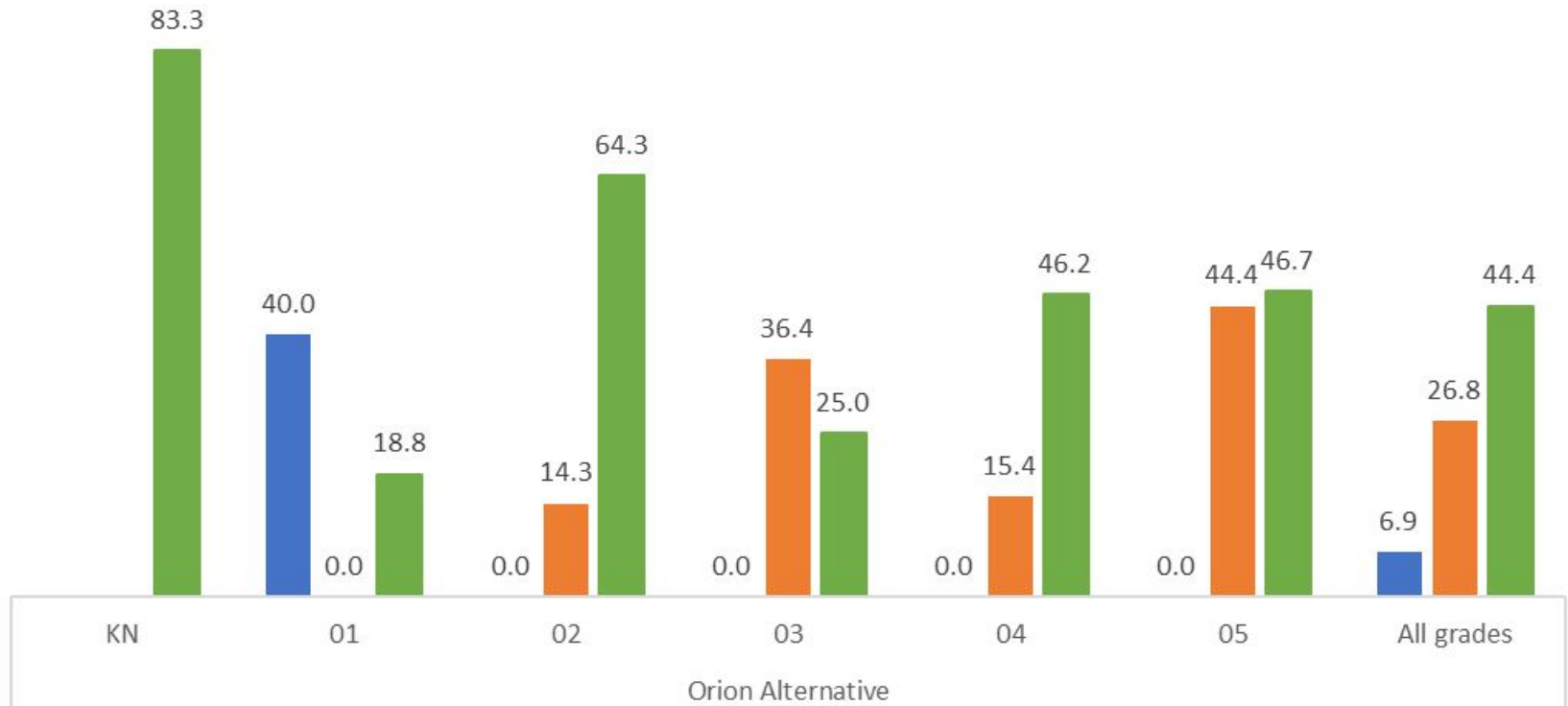
Decrease our Long Term English Learner to 10%

Orion Information

Year	RFEP Rate	LTEL rate
2023-2024	6%	N/A
2022-2023	7%	12%

ELPAC level growth % of students increase at least 1 ELPAC level

■ 2021-2022 ■ 2022-2023 ■ 2023-2024



Supporting our Multilingual Learners

Designated & Integrated ELD

- Designated ELD during WIN Block (New in the 24-25)
- Students grouped by English proficiency level
- Aligned district curriculum “Language Power”
- District Integrated Unit Strategies

Family Engagement

- Cafecito
- Project Cornerstone Parent Education Workshops in Spanish
- Parent-Led Early Literacy Parent Education Workshops
- Mandarin Literacy Parent Education Workshops



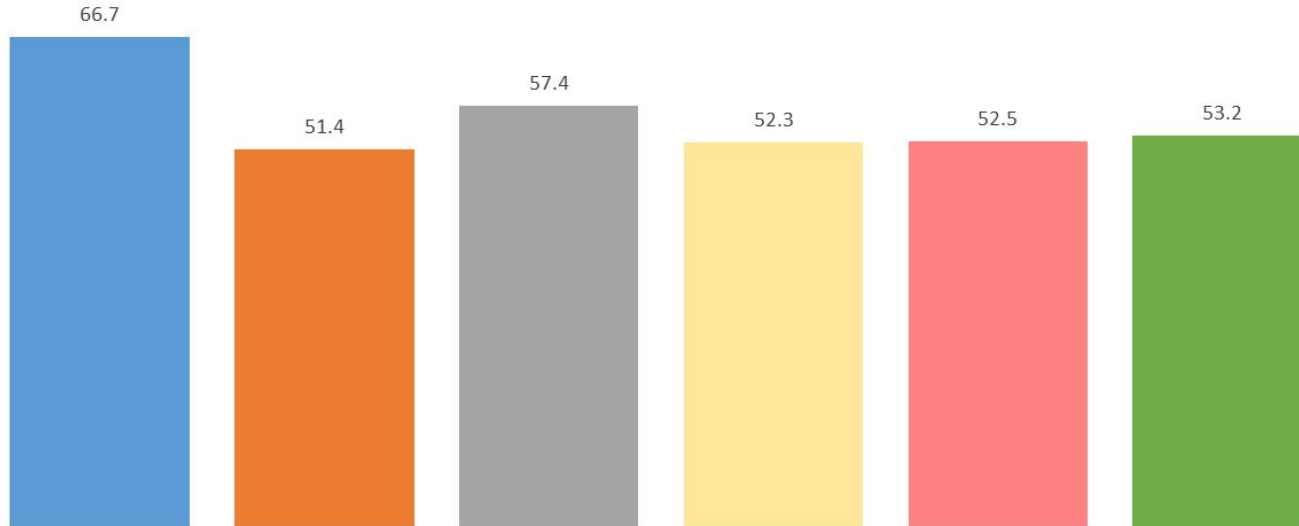
LCAP Goal #3

By June of 2027, all RCSD students will increase at least 4% annually in ELA and Math on i-Ready, the district's local assessment program.

English learner students in grades 3-8 will increase in meeting or exceeding the standard in ELA to 20% and in Math to 16% on the CAASPP, the state assessment program.

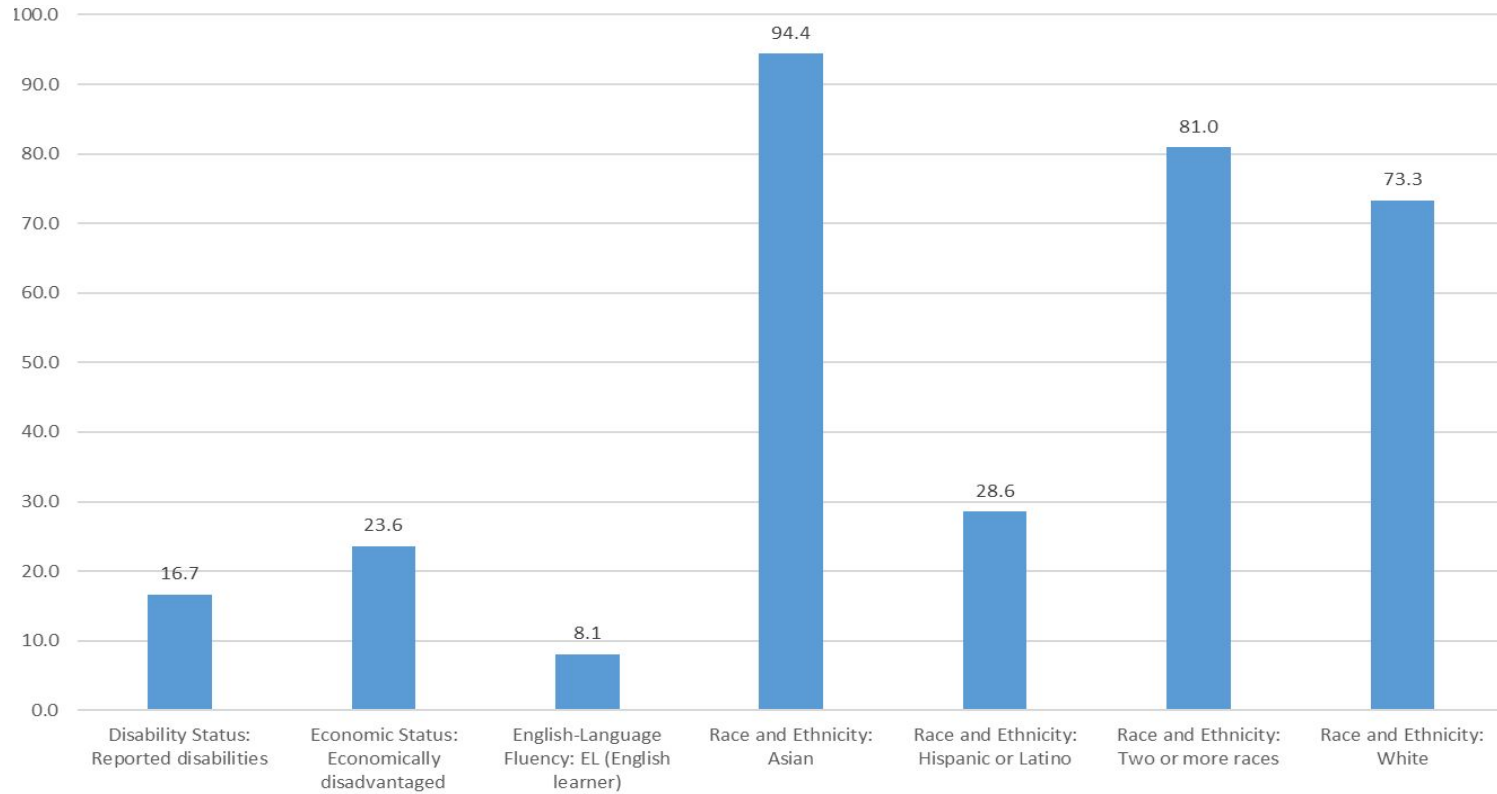
Yearly Comparison of SBAC ELA Performance % Met or Exceeded

■ 2017 ■ 2018 ■ 2019 ■ 2022 ■ 2023 ■ 2024



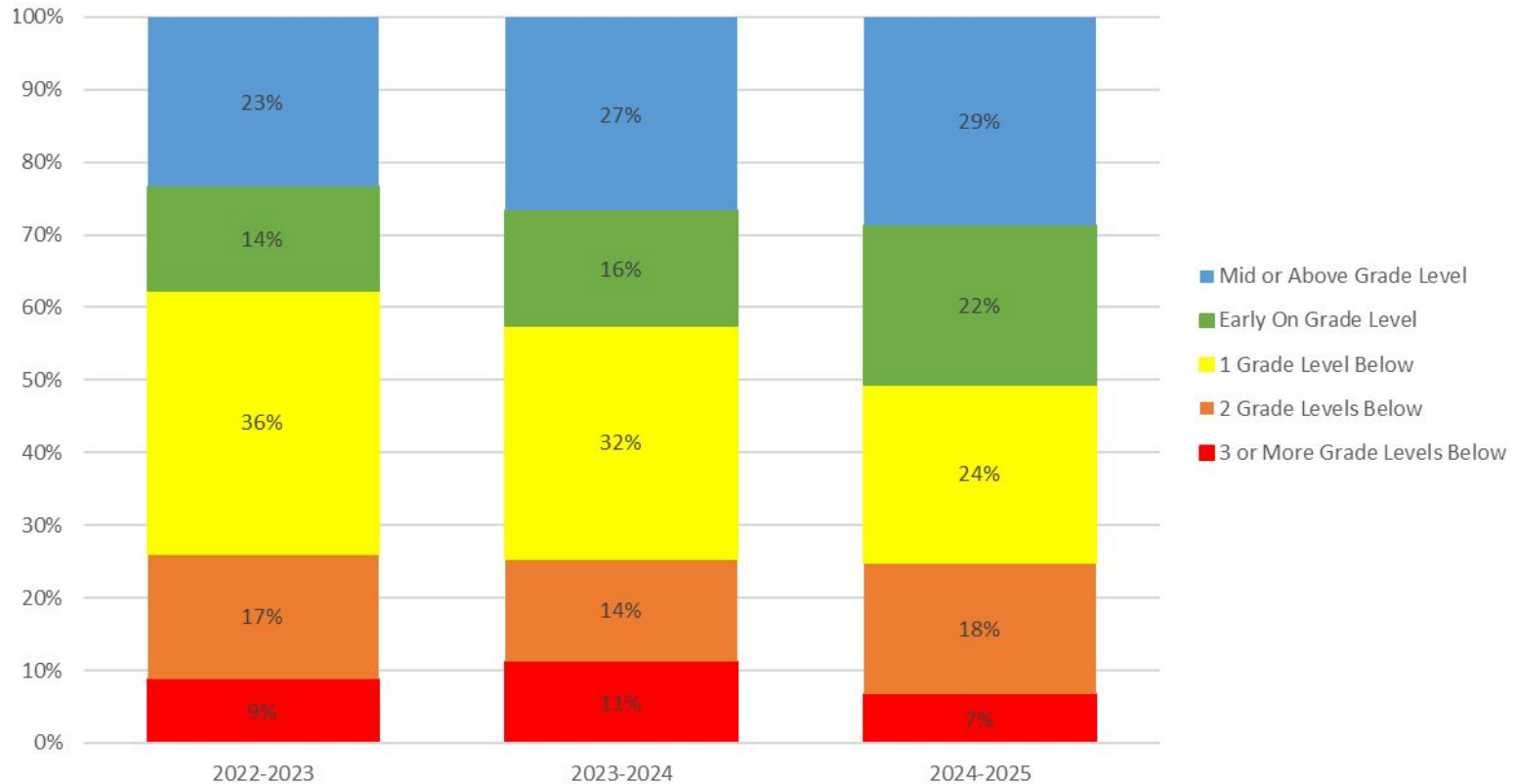
Orion Alternative
RCSD Schools

2024 SBAC ELA Comparison by Student Groups
% Met or Exceeded



* Student groups of less than 10 are not presented

I-Ready Reading - Fall Diagnostic Performance through the years



Yearly Comparision of SBAC Math Performance % Met or Exceeded

2017

2018

2019

2022

2023

2024

58.0

48.6

47.1

49.7

53.9

51.3

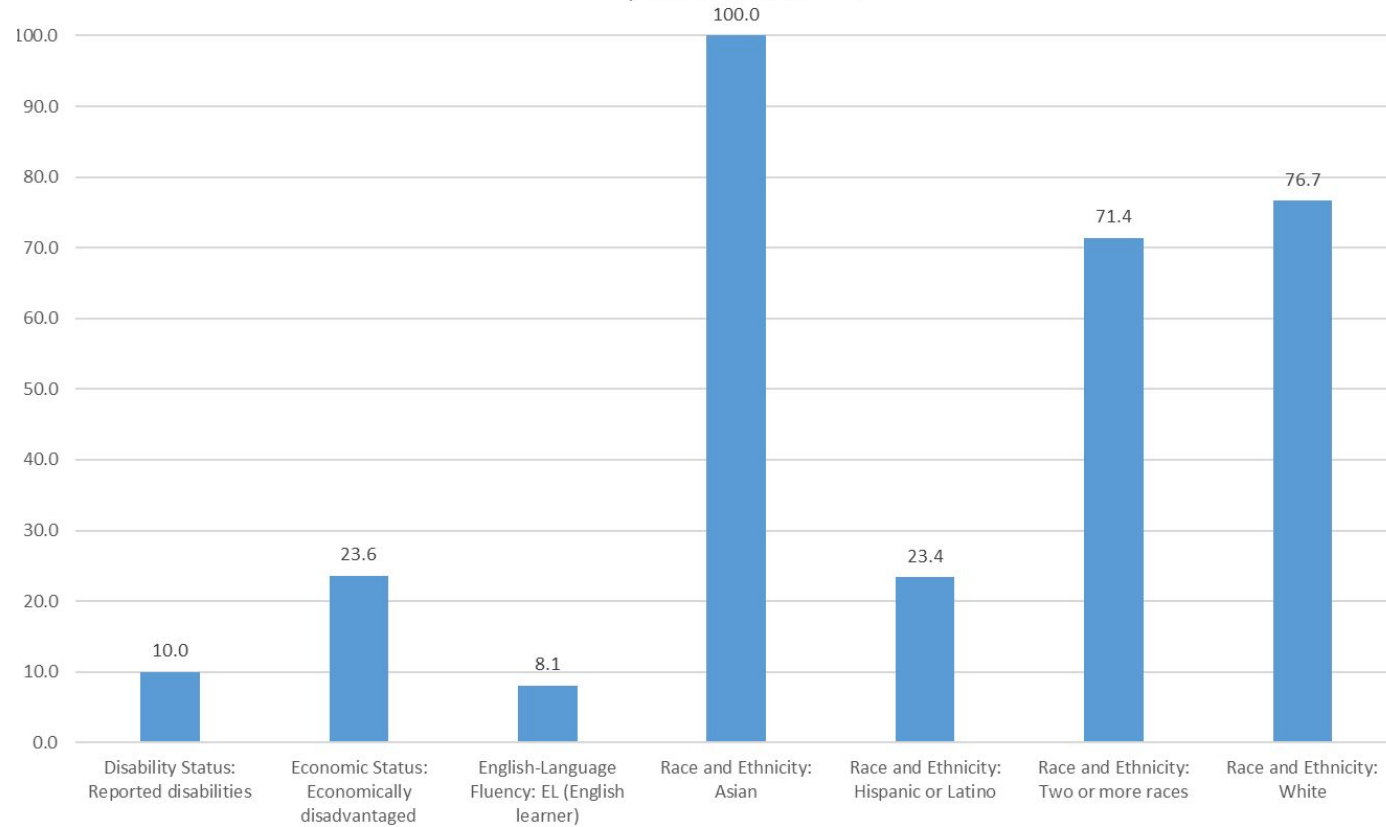
Orion Alternative

RCSD Schools



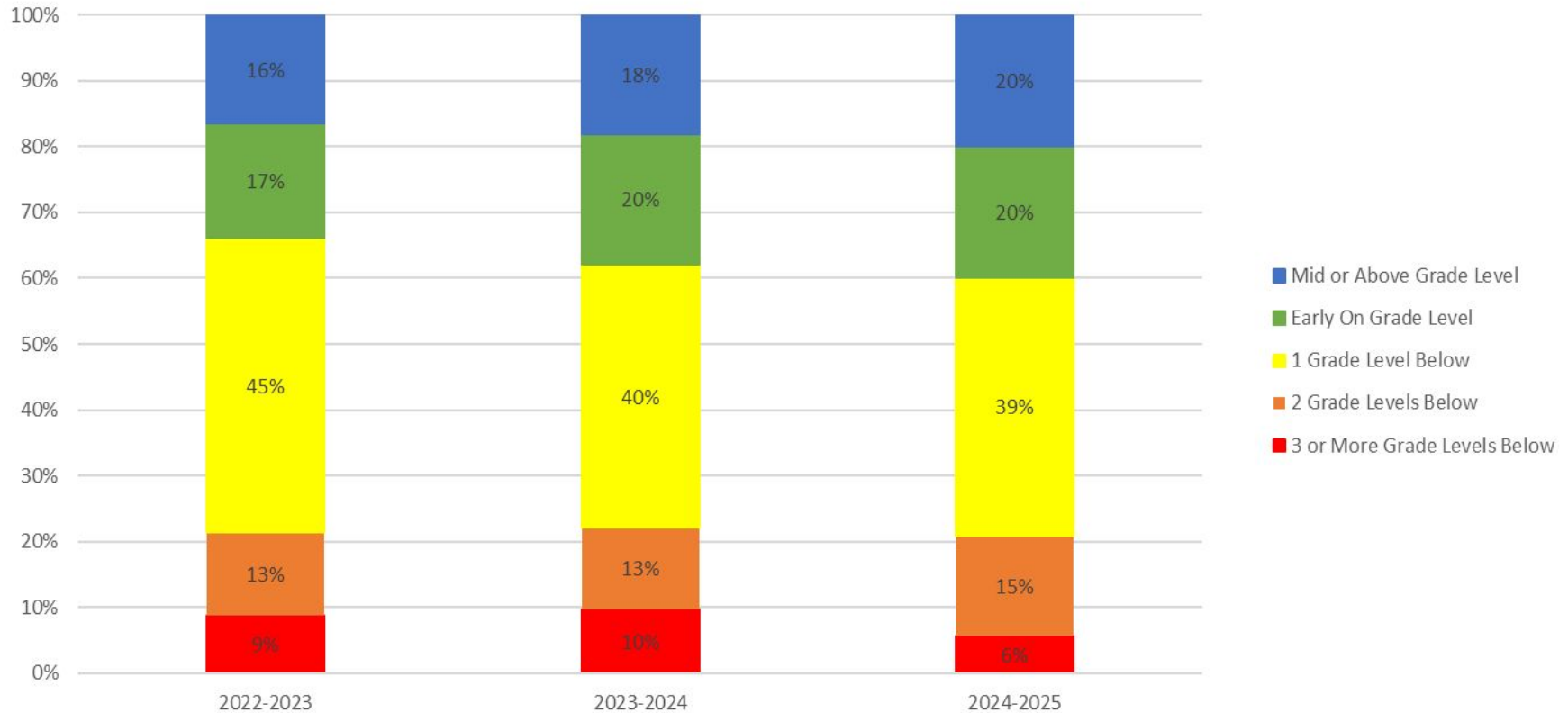
2024 SBAC Math Comparison by Student Groups

% Met or Exceeded



* Student groups of less than 10 are not presented

I-Ready Math - Fall Diagnostic Performance through the years



Instructional Action Items for 24-25

District Professional Learning Communities (PLCs)	Instructional Strategies Focus	Professional Development
• 6-8 week inquiry cycles • Grade levels analyze assessment data to determine a goal • Create a plan for focused, small group, targeted instruction • Goal supported in all content classes	Grade 1-5 WIN Block (New in 24-25 School Year) • Personalized instruction to further meet the unique needs of students Grade 3-5 Pedagogy of Confidence • Teachers receive coaching and review data to guide writing instruction K-5th Grade Learning Without Tears (New in 24-25 School Year) • Explicit, multisensory handwriting instruction aligned with the science of reading. • Printing for K-2, Cursive for 3-5	• BPST Training • Phonics Data Analysis Meetings • Learning Without Tears Training • Mandarin Immersion Professional Development with Pearl You Consulting Team & MI TOSA • Pedagogy of Confidence Training & Coaching • Weekly On Site Coaching Support for ELA & Mandarin Language Arts • Use of Guest Teacher to support Teacher Professional Development, Planning, and Peer Observation



Questions?