



ADELANTE SELBY
EST. 1996
SPANISH IMMERSION SCHOOL

Board Presentation
January 8, 2024

LCAP GOAL #1

By June of 2024, every student in the RCSD will receive appropriate social-emotional support designed to meet their needs in an inclusive and supportive environment through the implementation of the Multi-Tiered Systems of Support (MTSS) framework.

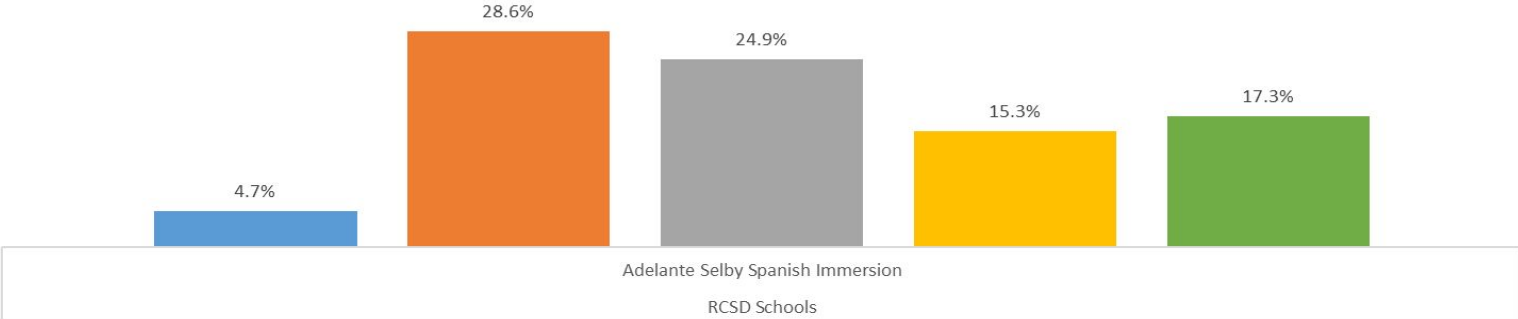
By June of 2027, the LEA aims to reduce Chronic Absenteeism by 3% each year in all student groups across the LEA, specifically the African American Students and student groups at English learners at Clifford, Henry.

Improve Attendance rate by 2% each year in all groups.

Reduce suspensions by 0.5% for district and other sub groups: SED, ELs, Homeless each year and by 1% annually for African Americans, and Students with Disabilities, sub group of English Learners LTELs.

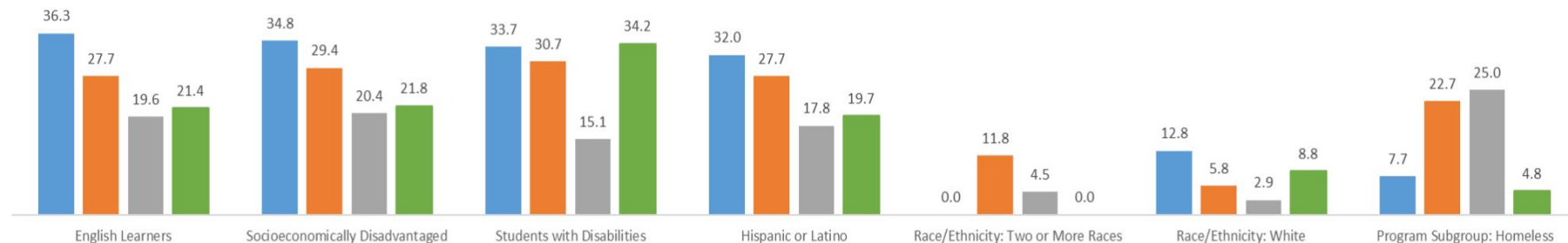
Yearly Comparision of Chronic Absenteeism

■ 2020-21 ■ 2021-22 ■ 2022-23 ■ 2023-24 ■ 2024-25
Dec 13th



Chronic Absence Rate by Student Group

■ 2021-22 ■ 2022-23 ■ 2023-24 ■ 2024-25
Dec 13th



* Student groups of less than 10 are not presented

Yearly Comparision of Suspension Rate

■ 2021-22

■ 2022-23

■ 2023-24

■ 2024-25
Dec 13th

0.0%

0.0%

0.0%

0.0%

Adelante Selby Spanish Immersion

RCSD Schools

CLIMATE: SEL/ Behavior/Safety/Attendance

Tier 1

- School wide emphasis on building relationships: [Fall Climate Survey](#)
- 3rd/4th/5th Grades [Acknowledge Alliance](#) SEL lessons
- [Community Building Events](#)
- [Community Circles/Peace Corners](#)
- [PBIS Implementation: Common Expectations, bracelets](#)
- [Alebrije Awards: Attendance](#)
- [Student Voice: Student Council/PeaceKeepers](#)
- Extended Day 400+ students: REACH, YMCA, Siena Youth, Casa Círculo

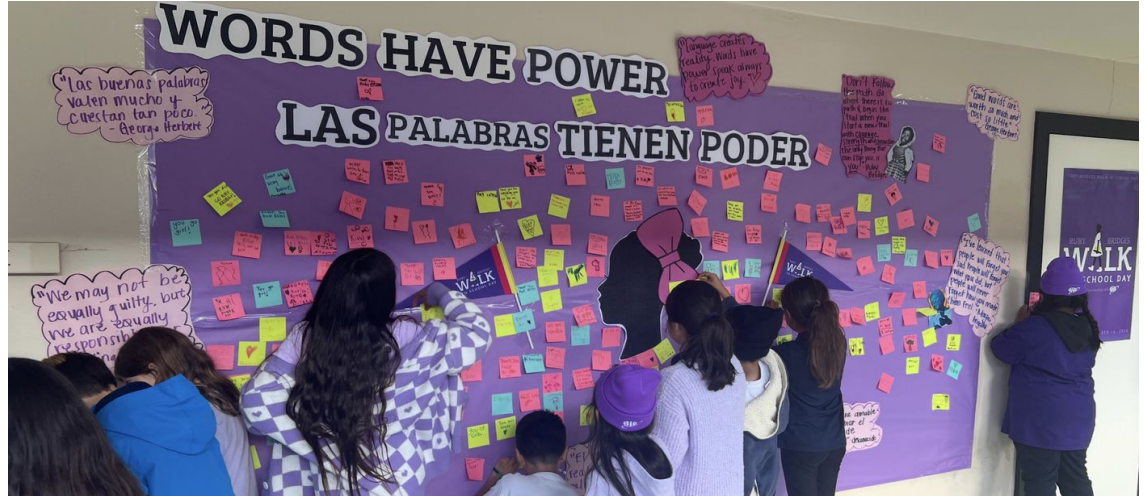
Tiers 2/3

Screen Team:MTSS

TOSA/MH/Admin/Community School :

- Counseling referrals: groups and individual therapy
- Attendance reach out calls/check ins
- Prioritize Extended day programs
- SST/504/IEP process
- Family Center supports
- Friends For Youth mentorship

[Community School Model](#)



LCAP Goal #2

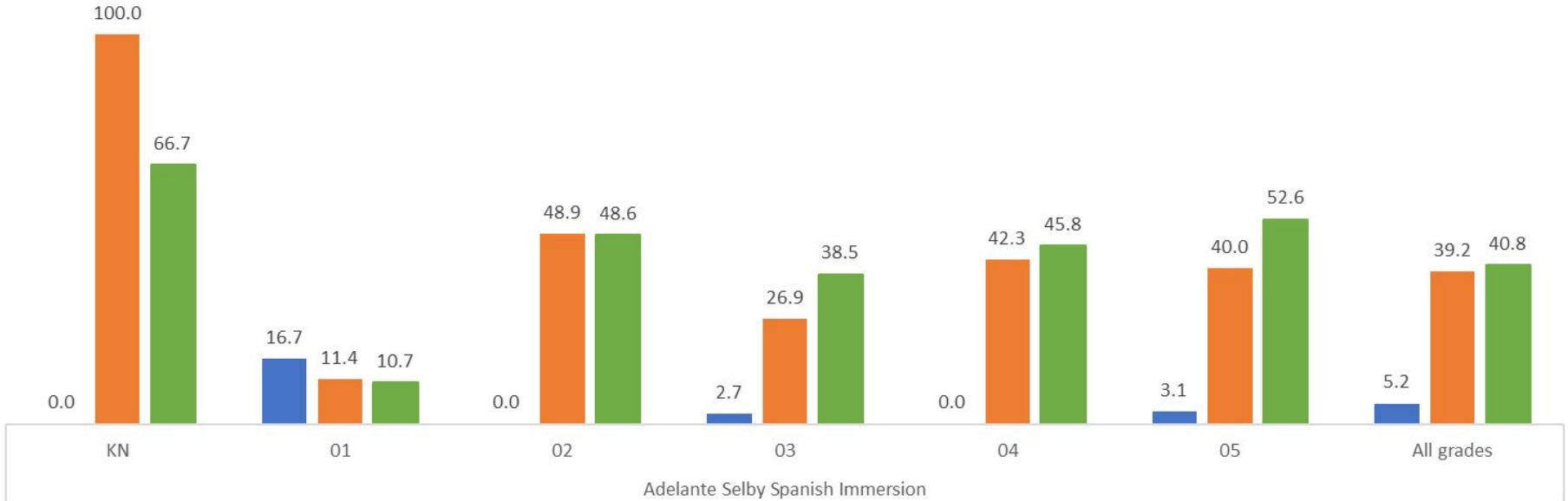
By June of 2027, 55% of 2nd- 8th grade English Learner (EL) students will progress by a minimum of one level on the ELPAC each school year as measured by Summative ELPAC Assessment.

Increase our reclassification rate to 20%.

Decrease our Long Term English Learner to 10%

ELPAC level growth
% of students increase at least 1 ELPAC level

■ 2021-2022 ■ 2022-2023 ■ 2023-2024



LCAP Goal #2: ELs 1 level growth 55%, RFEP 20%; decrease LTELS

Tier 1

- DELD using [Language Power](#)
- TCM Professional Development
- [SEAL/NUA strategies/anchor charts/Translanguaging/Vocab Development/ Integrated thematic units](#)
- Differentiation and Small group support
- ELAC Parent Meetings Monthly

Tier 2

- Intensive support small groups
- Newcomer/ELD Instructional Assistant 2nd-5th intensive support



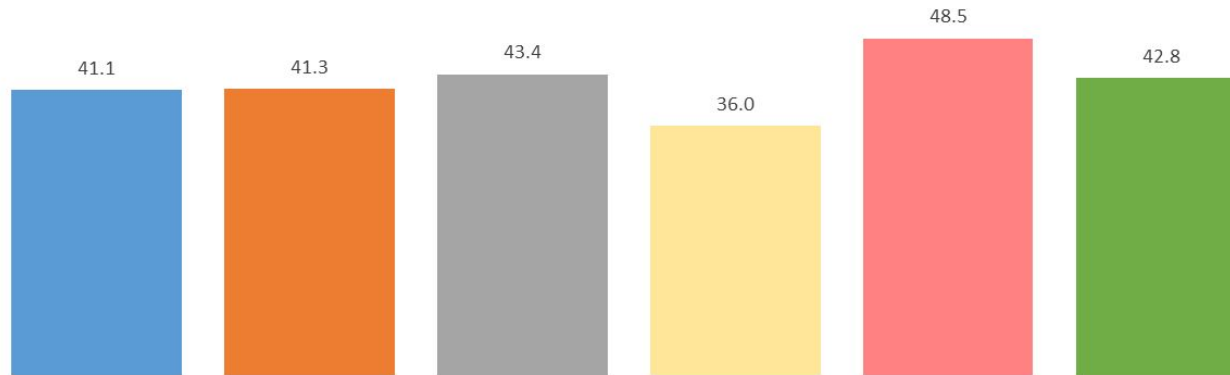
LCAP Goal #3

By June of 2027, all RCSD students will increase at least 4% annually in ELA and Math on i-Ready, the district's local assessment program.

English learner students in grades 3-8 will increase in meeting or exceeding the standard in ELA to 20% and in Math to 16% on the CAASPP, the state assessment program.

Yearly Comparison of SBAC ELA Performance % Met or Exceeded

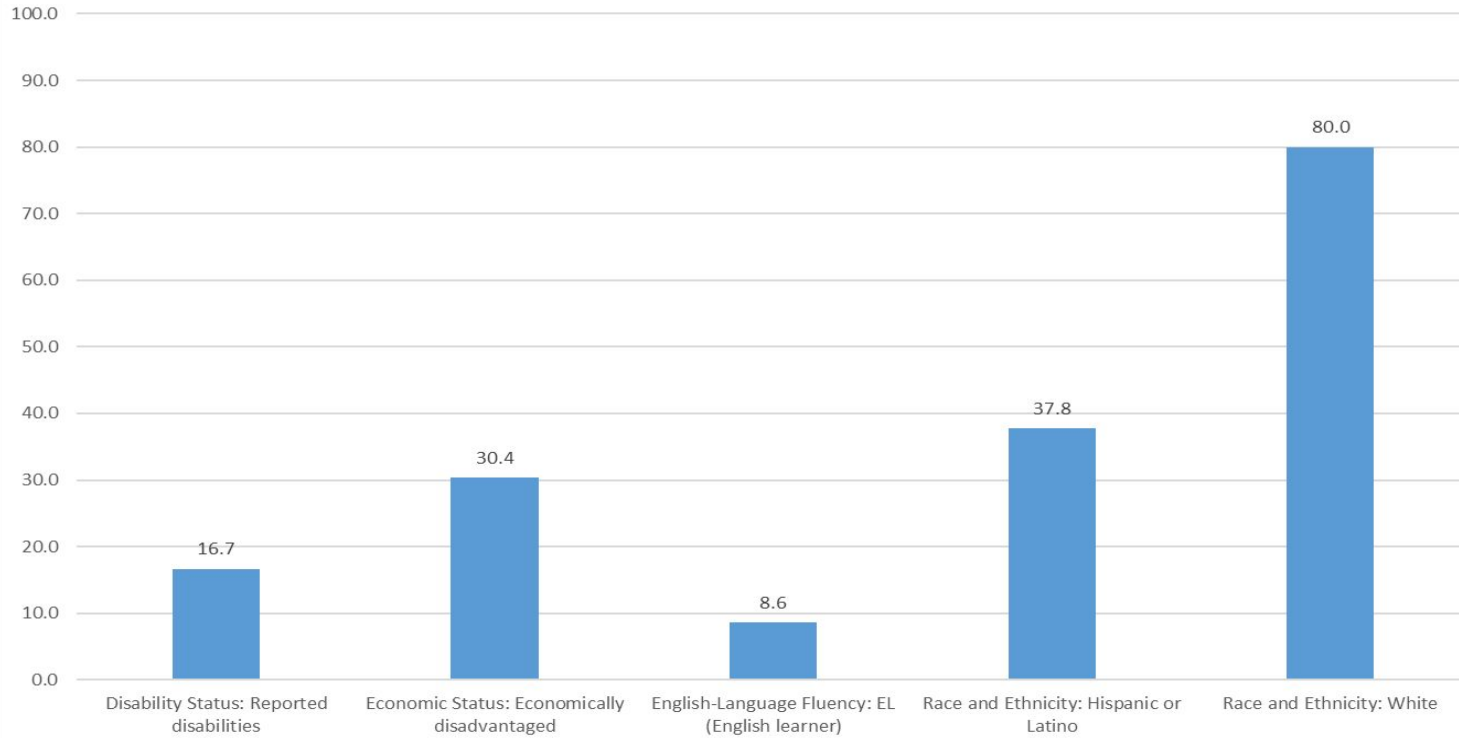
■ 2017 ■ 2018 ■ 2019 ■ 2022 ■ 2023 ■ 2024



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RCSD Schools

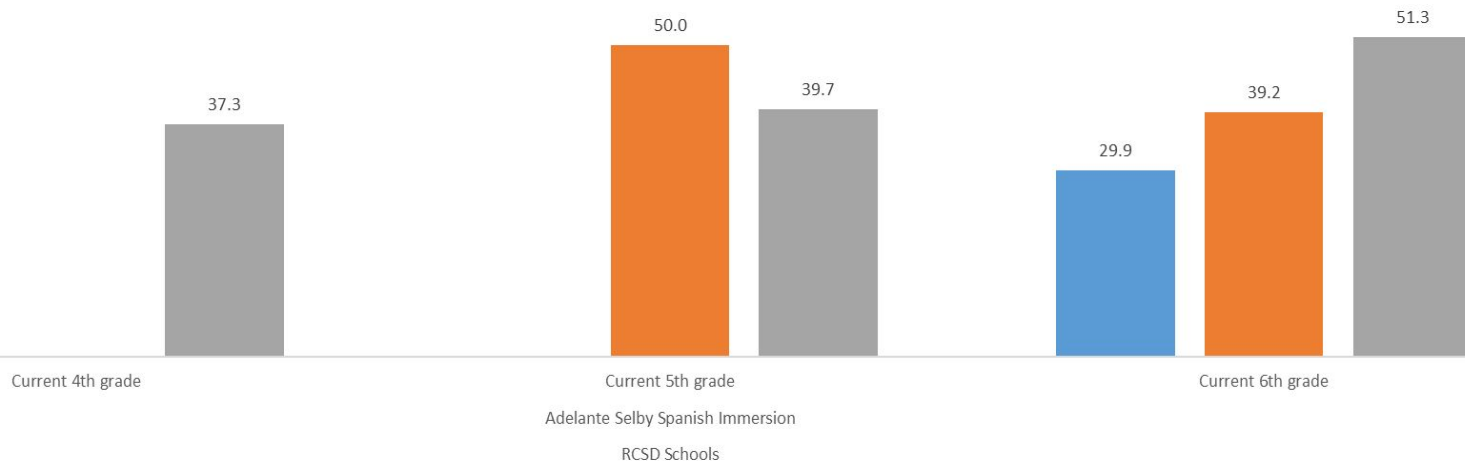
2024 SBAC ELA Comparison by Student Groups % Met or Exceeded



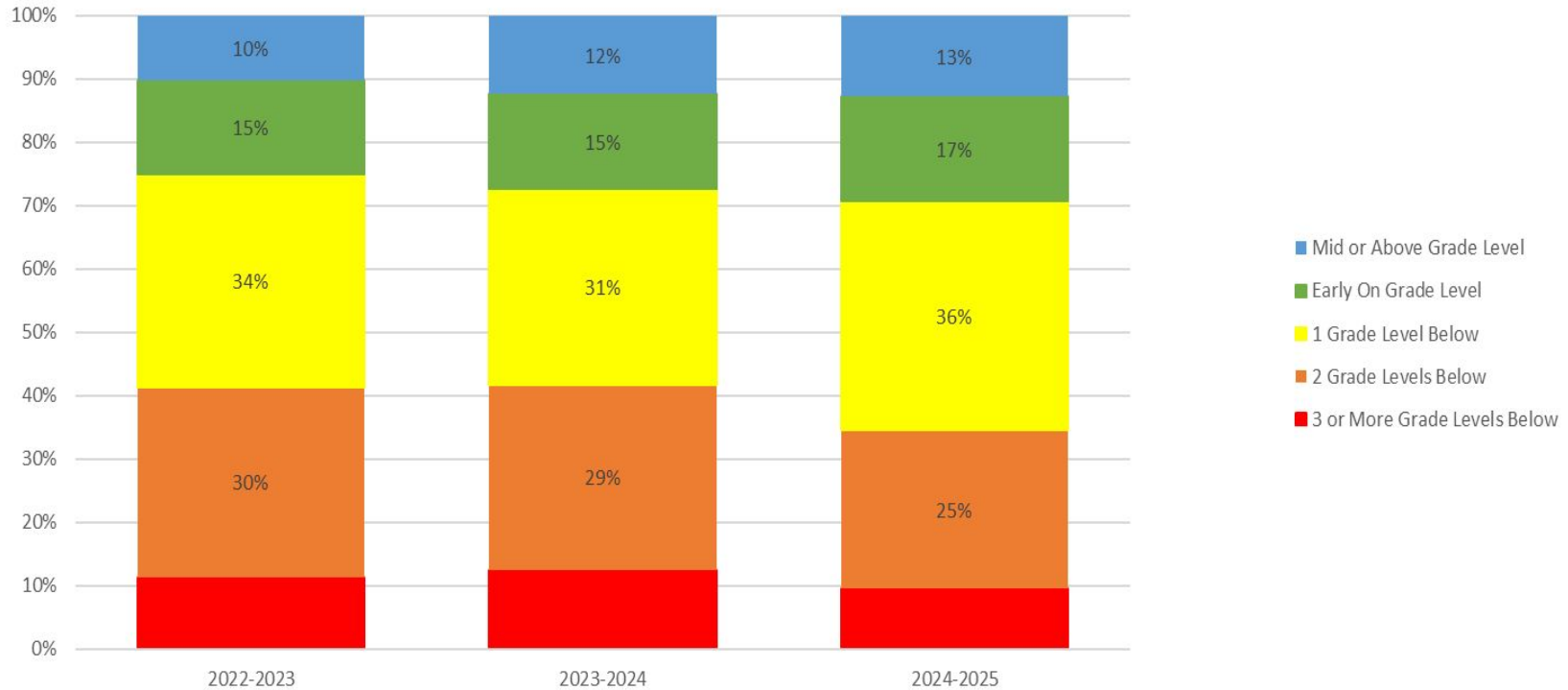
* Student groups of less than 10 are not presented

SBAC ELA cohort comparison % Met or Exceeded

■ 2022 ■ 2023 ■ 2024



I-Ready Reading - Fall Diagnostic Performance through the years



Yearly Comparision of SBAC Math Performance % Met or Exceeded

■ 2017

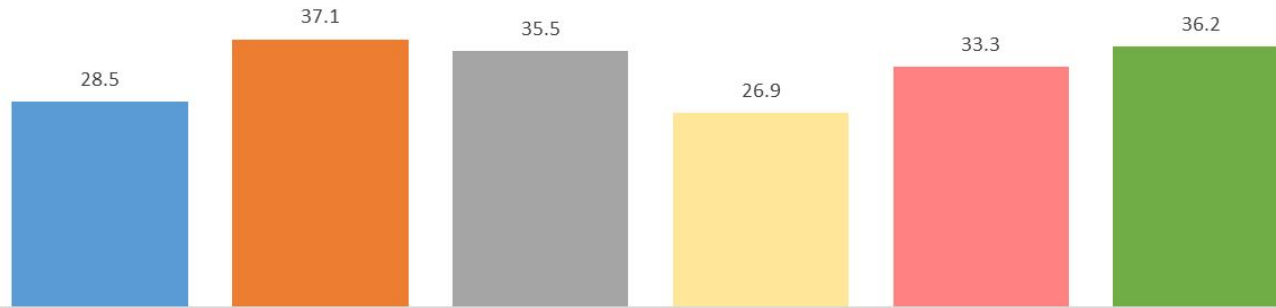
■ 2018

■ 2019

■ 2022

■ 2023

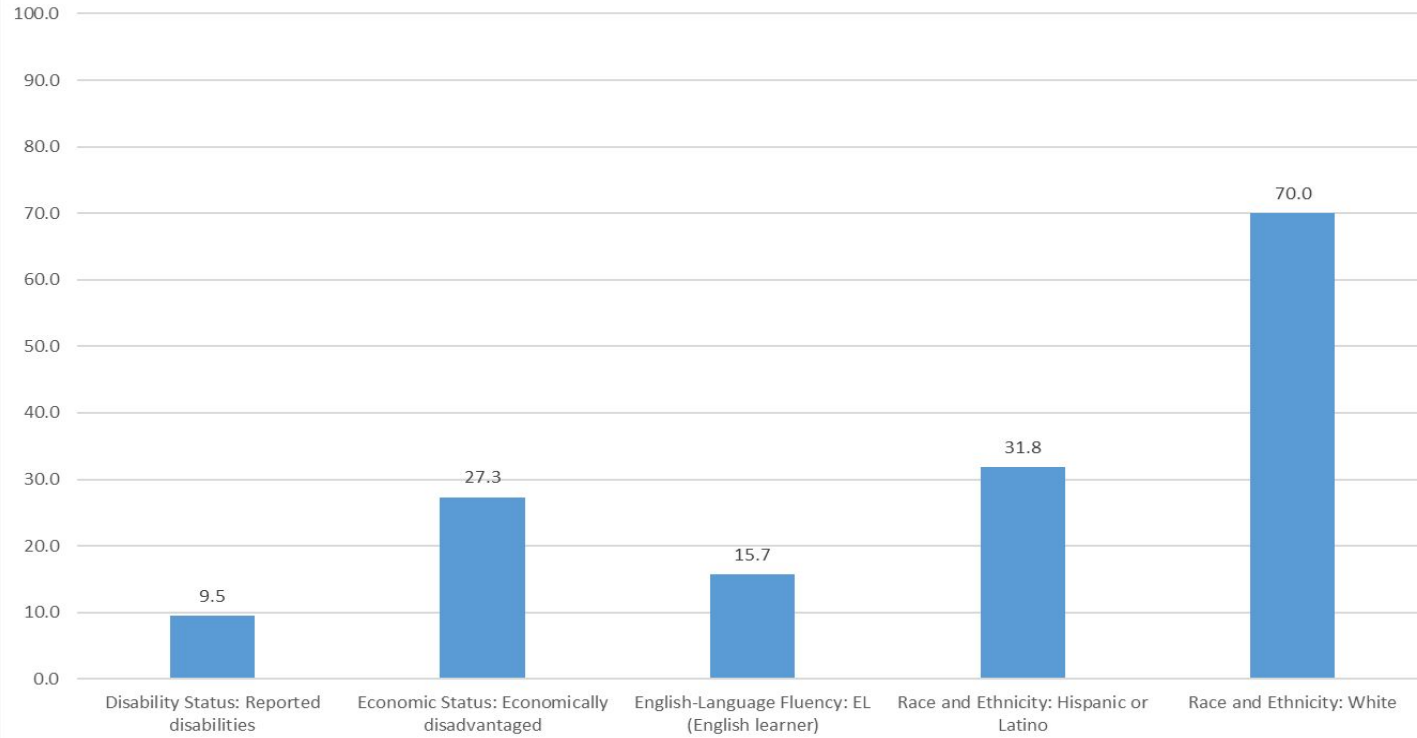
■ 2024



Adelante Selby Spanish Immersion

RCSD Schools

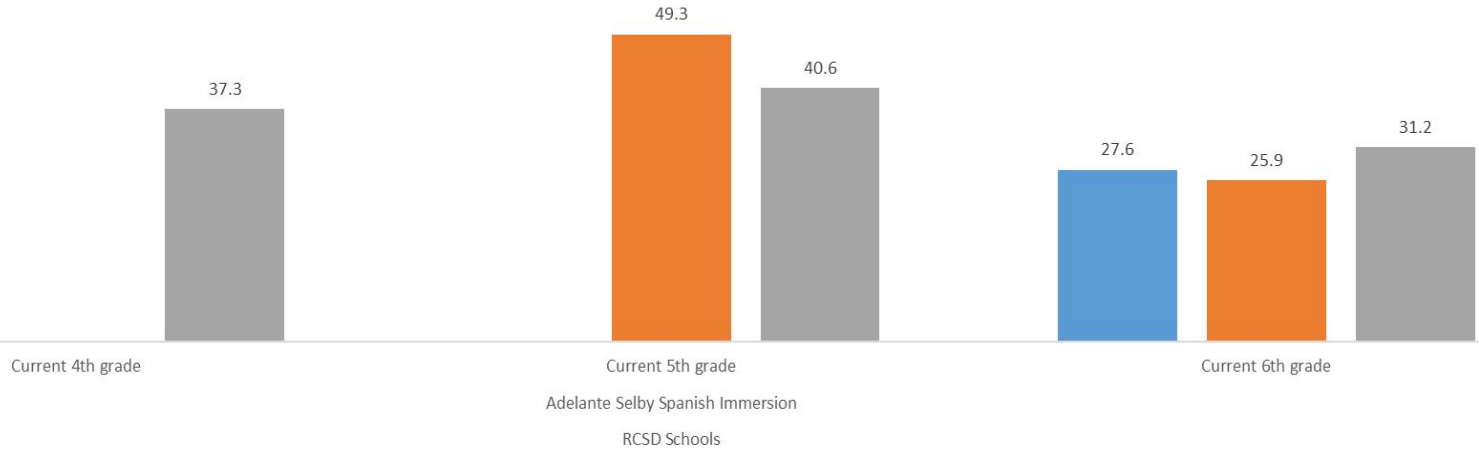
2024 SBAC Math Comparison by Student Groups
% Met or Exceeded



* Student groups of less than 10 are not presented

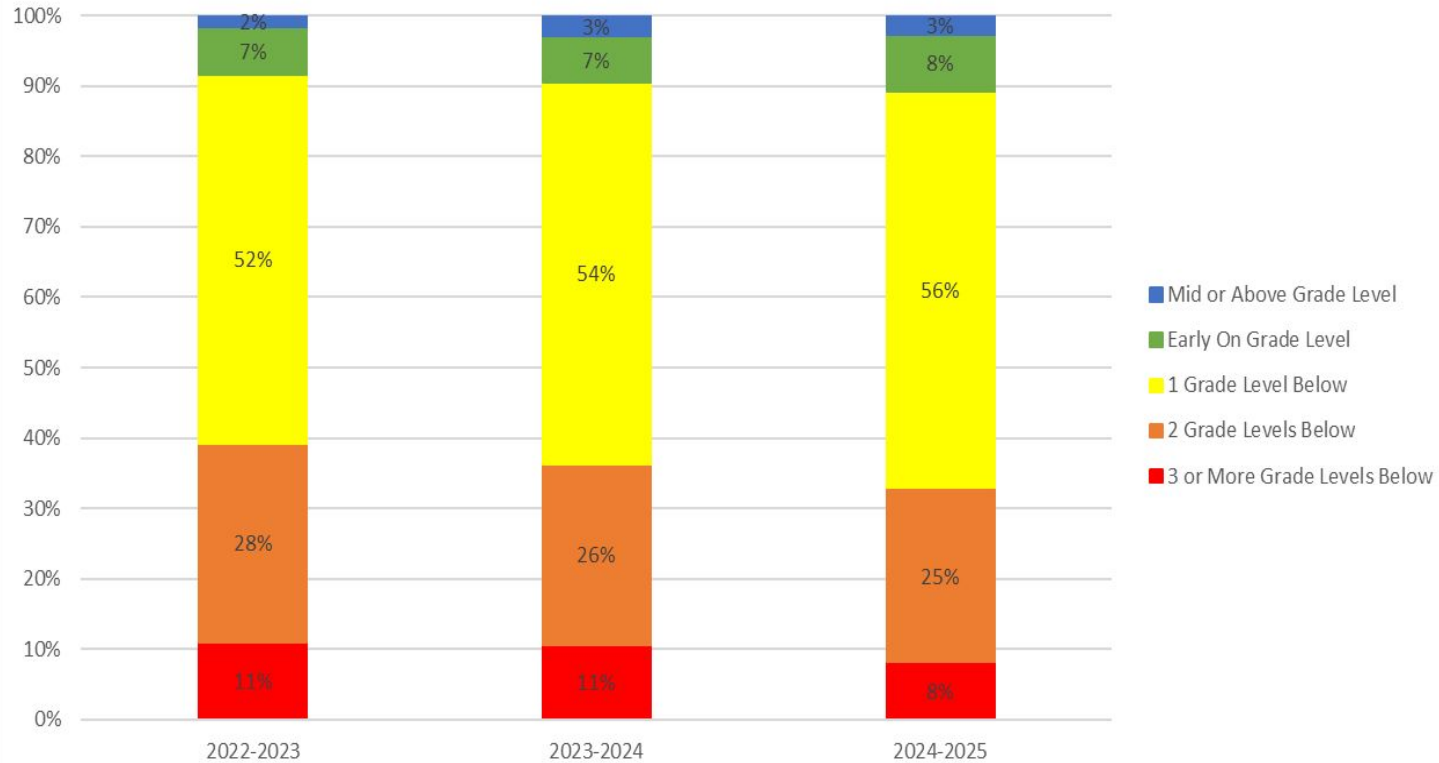
SBAC Math cohort comparison % Met or Exceeded

■ 2022 ■ 2023 ■ 2024



Adelante Selby Spanish Immersion
RCSD Schools

I-Ready Math - Fall Diagnostic Performance through the years



Goal 3: Reading/Math 4% Improvement

Tier 1

- [MTSS/Cohesion](#) Model Implementation
- Differentiation: small groups support
- [90-10 Two Immersion Model](#): Integrated Units/Vocab/Writing
- Phonics work with [Aprendo a Leer](#)
- [Heggerty English Phonics](#) earlier work in 2nd grade
- [Illustrative Math Implementation](#)
- PLC Cycle of Inquiry work using [R. Dufour's Book](#).
- Grade Level Teams share strategies/ Goal Setting based: Target Standards

Tier 2

- Push In Support K and 1st grade small groups
- Reading Support in small groups 1st/2nd gr in Spanish
- Reading Support with Reading Intervention Specialists in small groups for 3rd-5th gr in English
- Extended Day program tutoring
- Students with IEPs small group Reading and Math support as per goals with RSP teacher and Instructional assistant

