

AGENDA

EDUCATING EVERY CHILD FOR SUCCESS

Join Virtually via Zoom:

<https://rcsdk8-net.zoom.us/j/81191855803>

Dial-In Numbers: +1 669 900 6833 or +1 669 444 9171 or +1 253 215 8782 or +1 346 248 7799 or +1 719 359 4580 or +1 253 205 0468 or +1 646 931 3860 or +1 689 278 1000 or +1 929 436 2866 or +1 301 715 8592 or +1 305 224 1968 or +1 309 205 3325 or +1 312 626 6799 or +1 360 209 5623

Webinar ID: 811 9185 5803

Servicios de Interpretación

Interpretación virtual en español:

Llame al 978-990-5137 y presione 8377041# para la contraseña.

Interpretación en persona en español:

Solicite un transmisor al fondo de la sala.

Public Comment: The public is invited to comment on agenda and non-agenda items.

If the item is:

- **On** the Agenda: You will be called to speak when the item is being considered by the Board
- **Not** on the Agenda: You will be called to speak during Public Comment.

Zoom Attendees:

Public comments may be made live via Zoom. Remote participants can submit virtual speaker cards during the open session using the links below, or use the “Raise Hand” function in Zoom to notify the Board of their desire to speak:

- Comment in English: <https://forms.gle/dDpnHWYJgxiG276c9>
- Comentario en Español: <https://forms.gle/bScjzHiL86bykK849>

In-Person Speakers:

Speaker Cards are available at the entrance and can be submitted to the secretary.

Public comments are limited to 3 minutes per person per topic unless otherwise noted.

Additional Information

Accessibility: To request disability accommodation (including auxiliary aids or services) or translation services, please contact Evelyn Campos at ecampos@rcsdk8.net at least 48 hours before the meeting.

Meeting Recording: This meeting is being recorded and may be broadcast. Images and audio of those in attendance may be captured. Attendance constitutes consent to recording. The meeting will be posted online within 24 to 72 hours.

Online Board Packets: As of March 2011, we no longer produce printed board packets. Any member of the public may access board documents at: https://simbli.eboardsolutions.com/SB_Meetings/SB_MeetingListing.aspx?S=36030397. If you would like to follow along during the meeting, and you are inside the boardroom, you may utilize our Wi-Fi network: rcsdguest (no password required).

1. Call to Order - 1 min

The Board will call the meeting to order and establish a quorum by roll call.

1. Roll Call

2. Public Comment on Closed Session Items Only

The Board will limit comments to Closed Session items and will only be accepted in person. Speaker cards are available at the entrance and can be submitted to the secretary before the meeting begins. Alternatively, you may raise your hand prior to the start of the meeting to indicate your desire to speak.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

3. Announcement of Closed Session Purpose - 1 min

Pursuant to the Brown Act, the Board is required to publicly disclose the item(s) to be discussed prior to convening any closed session.

4. Closed Session - 6:00 PM - 45 min

1. PUBLIC EMPLOYEE PERFORMANCE EVALUATION (Government Code 54957) Title: Superintendent - 30 min
2. CONFERENCE WITH LABOR NEGOTIATORS (Gov. Code section 54957.6) District-Designated Representatives: Wendy Kelly, Deputy Superintendent; Employee Organization: California School Employees Association (CSEA) - 15 min

5. Reconvene to Open Session at approximately 7:00 PM - 1 min

The Board will call the open session to order and establish a quorum by roll call.

1. Roll Call
2. Report Out on Closed Session from June 10, 2026

6. Welcome - 1 min

Welcome by the School Board President, David Weekly.

1. Pledge of Allegiance

7. Changes to the Agenda - 1 min

The School Board will review and discuss any requested additions, deletions, or modifications to the agenda prior to its adoption.

8. Approval of the Agenda (Action Required) - 1 min

Motion to approve the agenda as submitted or amended.

9. Public Comment

The public is invited to comment on agenda and non-agenda items.

Zoom Attendees: If you have a public comment, please submit a speaker's card using the links available, prior to the Regular Board Meeting or immediately upon the meeting opening. Remote participants may also use the "Raise Hand" function in Zoom to indicate their desire to speak.

- Comment in English: <https://forms.gle/dDpnHWYJgxiG276c9>
- Comentario en español: <https://forms.gle/bScjzHiL86bykK849>

In-Person Speakers: Speaker cards are available at the entrance and can be submitted to the secretary.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

1. Labor Association Comments

RCTA and CSEA labor association leaders/representatives are invited to speak to the School Board on agenda and non-agenda items. Comments are limited to 3 minutes per person per topic unless otherwise noted.

10. Approval of the Bond Program Consent Items - 1 min

Items listed under the Bond Program Consent Agenda are considered routine and are acted upon by the Board in one motion.

It is the Administration's recommendation that the School Board approve all items listed under the Bond Program Consent Agenda, as submitted.

Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review.

There is no discussion of these items prior to the Board vote.

Only members of the Board and the Superintendent may remove items from the Bond Program Consent Agenda. Members of the public may provide comments at the start of the regular meeting, which may convince a Board member or the Superintendent to remove an item for further discussion.

1. Approval of Measure T and Measure S Bond Program Legal Services Agreement with Dannis Woliver Kelley (DWK) for Professional Services for School Years 2026-27 and 2027-28

The Board is asked to approve a Legal Services Agreement with Dannis Woliver Kelley (DWK) to provide legal counsel and representation related to the Measure T and Measure S Bond Construction Programs for the period of July 1, 2026, through June 30, 2028. The agreement authorizes services in an amount not to exceed \$150,000. DWK will also provide legal updates on relevant developments and maintain active legal malpractice insurance throughout the term of the agreement.

It is the Bond Program Team's recommendation that the School Board approve the Measure T and Measure S Bond Program Legal Services Agreement with Dannis Woliver Kelley (DWK).

The Redwood City School District seeks to engage the law firm of Dannis Woliver Kelley (DWK) to provide legal representation, advice, and counsel related to the Measure T and Measure S Bond Construction Programs effective July 1, 2026, through June 30, 2028. Services will include legal support on construction program matters, public contracting requirements, procurement issues, and other legal matters associated with the District's bond-funded capital improvement programs. This engagement specifically excludes bond issuance services, including bond counsel and disclosure counsel services.

DWK has served as legal counsel to the District's bond construction program and has extensive experience advising California school districts on school construction and facilities matters.

The total cost for legal services under this agreement shall not exceed \$150,000. As part of the agreement, DWK will provide periodic legal updates on relevant legislation, court rulings, and other legal developments and will maintain current and active legal malpractice insurance throughout the term of the agreement.

Funding for services under the agreement will be provided from Measure S Fund 21 (up to \$100,000) and Special Reserve Capital Facilities Fund 40 (up to \$50,000), for a total not-to-exceed amount of \$150,000.

Prepared by: Martin Cervantes, Bond Program Director

Reviewed by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

 [DWK 2026-28 LSA \(MEASURE T_S BOND CONSTRUCTION PROGRAM\)](#)

11. Bond Program Action Items

12. School/Community Reports - 45 min

1. Information on 2024-25 Financial and Performance Audits Building Fund (Measure T & S) for RCSD

Presentation of the 2024-25 Measure T and Measure S Building Fund Financial and Performance Audits by the District's independent auditor, Eide Bailly LLP. (5-min brief overview; 10-min Board discussion)

Eide Bailly LLP, the District's independent auditor, will present the 2024-25 Financial and Performance Audits for the Building Fund (2015 Measure T) and the 2024-25 Financial and Performance Audits for the Building Fund (2022 Measure S) at the Board meeting on June 10, 2026. The presentation will include a review of the audits, key findings and conclusions, confirmation of compliance with applicable bond requirements, and an opportunity for the

Board to ask questions regarding the audit results and related financial activities.

None.

Prepared by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

 [RCSD - 2025 Final Measure T Report](#)

 [RCSD - 2025 Final Measure S Report](#)

 [RCSD - 2025 Governance Letter - Bonds](#)

 [RCSD Bond 2025 Performance Audit Results_EB Presentation](#)

2. Redwood City Education Foundation (RCEF) Overview and Update

The Redwood City Education Foundation (RCEF) will present to the Board of Trustees on its mission, programs, and partnership with the Redwood City School District, emphasizing its role in promoting educational equity, student success, and family engagement. (15-min presentation; 15-min Board discussion)

The purpose of this presentation is to provide the Board of Trustees with an overview of the Redwood City Education Foundation (RCEF), its history, current priorities, and contributions to the Redwood City School District.

Founded in 1983, RCEF is an independent nonprofit organization dedicated to supporting student success and advancing educational equity throughout RCSD. Through fundraising, community partnerships, advocacy, and strategic investments, RCEF provides resources and opportunities that complement district efforts and address barriers to student achievement.

The presentation will provide an overview of RCEF's mission, role, and partnership with RCSD. Trustees will also receive information on current initiatives, including investments in student well-being, academic support, family engagement, community partnerships, and efforts to expand opportunities for students facing the greatest barriers to success.

This presentation is informational and intended to raise awareness of RCEF's work, its partnership with RCSD, and opportunities for continued collaboration to support district students and families.

No financial impact to the School District at this time.

Prepared by: Florence Ortiz, Executive Director, Redwood City Education Foundation

Approved by: John R. Baker, Ed.D., Superintendent

 [06.10.26 - RCEF Presentation - RCSD BOE](#)

13. Action Items (Action Required) - 50 min

1. Henry Ford School Presentation and School Plan for Student Achievement (SPSA) Approval

The school site will present key student outcome data, including suspension rates, attendance and chronic absenteeism, English Learner progress, CAASPP performance, and i-Ready growth, to provide the Board with insight into how the school is addressing student needs and improving outcomes. The presentation will highlight efforts to strengthen Tier 1 instruction, monitor student progress, and provide targeted supports for identified student

groups.

The School Plan for Student Achievement (SPSA), required under California Education Code for schools receiving state and federal funds, is attached for Board review. The SPSA serves as a comprehensive site-level plan to improve student academic performance, with particular attention to English Learners, low-income students, and foster youth.

Following the presentation and discussion, the Board will be asked to consider approval of the school's SPSA. (15-min presentation; 15-min Board discussion)

It is the Administration's recommendation that the Board of Trustees review the school presentation and the attached SPSA and approve the SPSA for Henry Ford School.

The purpose of the school presentations is to provide the Board of Trustees with an update on key student outcome indicators aligned with the district's Local Control and Accountability Plan (LCAP). Data presented includes student suspension rates, attendance and chronic absenteeism, English Learner progress, CAASPP performance, and i-Ready growth. These updates highlight current progress and identify areas requiring continued focus, giving the Board insight into how each school is addressing student needs and working toward improved outcomes.

School administrators regularly monitor indicators that reflect student engagement, access to instruction, and academic achievement. These indicators align with the California School Dashboard and the district's strategic priorities to improve outcomes for all students, with particular attention to English Learners and other unduplicated pupil groups.

Key Data Areas:

Student Behavior and Suspension

The district continues to implement Positive Behavioral Interventions and Supports (PBIS) and Multi-Tiered Systems of Support (MTSS) to address student behavior proactively and reduce exclusionary discipline practices.

Current data includes:

- Suspension rates
- Disaggregated suspension data by student group

Attendance and Chronic Absenteeism

Regular attendance remains a critical factor in student academic success. School sites continue to implement strategies to improve attendance and chronic absenteeism.

Current efforts include:

- Site-based attendance monitoring teams
- Collaboration with community school coordinators and family centers
- Targeted support for students experiencing barriers to attendance
- Family outreach and communication
- Home visits when necessary

English Learner Progress

Supporting English Learners remains a central priority for the district. The district continues

to focus on both designated and integrated English Language Development (ELD) instruction with an emphasis on improving English Learner progress, increasing reclassification rates, as well as reducing Long Term English Learners (LTEL).

Key areas of focus include:

- Monitoring English Learner Progress Indicator (ELPI)
- Implementation of designated ELD instructional blocks
- Continued use of Language Power supplemental curriculum
- Professional learning for teachers focused on integrated ELD strategies.

Data presented includes English learner progress toward English language proficiency and reclassification outcomes.

i-Ready Growth Data

The district continues to monitor student progress through the i-Ready Diagnostic assessments administered throughout the school year. The district's goal is to increase the percentage of students meeting annual growth targets by at least 4 percentage points on i-Ready.

The i-Ready diagnostic provides educators with:

- Baseline and progress monitoring data
- Insight into specific skill development
- Opportunities for targeted instruction and intervention

Data shows progress toward growth targets and helps identify areas where additional instructional focus may be required.

Academic Achievement: CAASPP

CAASPP data continues to serve as a key indicator of student achievement in English Language Arts and Mathematics. The district is analyzing performance trends with particular attention to English Learners and other student groups.

District instructional priorities include:

- Strengthening Tier 1 instruction
- Increasing academic discourse and language development
- Implementation of adopted curricula with fidelity
- Ongoing professional learning aligned to reading comprehension and writing

This analysis helps guide instructional planning and targeted support across school sites.

The attached School Plans for Student Achievement (SPSAs) complement these presentations by outlining each school's goals, actions, services, and expenditures aligned to the district's Local Control and Accountability Plan (LCAP) priorities and student achievement data.

School site leadership teams worked collaboratively with staff, families, and community members to review student performance data and identify priority areas for improvement.

The SPSA development process included:

- Analysis of multiple data sources, including CAASPP, i-Ready diagnostics, English Learner progress, attendance, and suspension data
- Identification of instructional and student support priorities aligned with district LCAP goals
- Development of actions and services designed to improve student outcomes
- Alignment of site budgets to support identified priorities

Each SPSA was reviewed and approved by the school's School Site Council (SSC) prior to submission for Board approval.

Next Steps:


- Based on current data trends, SPSA plans continue to focus on the following areas:
- Strengthening Tier 1 instruction and curriculum implementation across all classrooms
- Expanding targeted academic support for English Learners and increasing reclassification rates
- Improve reading, writing, and mathematics achievement
- Monitoring and improving attendance, reducing chronic absenteeism, and improving student engagement
- Support positive student behavior and school climate through continued implementation of PBIS and MTSS supports
- Providing professional development aligned with the district curriculum and instructional priorities
- Using ongoing assessment data to guide instruction and interventions
- Provide targeted academic interventions and expanded learning opportunities

These strategies are designed to support continuous improvement and ensure that all students have access to high-quality instruction and appropriate support to achieve academic success.

Funding for SPSA actions and services is supported through a combination of LCAP resources, Title I funds, and other applicable site-based funding sources. Expenditures outlined in each plan align with allowable uses of funds and support the district's strategic priorities.

Prepared by: Anna Herrera, Assistant Superintendent, Ed. Services

Approved by: John R. Baker, Ed. D., Superintendent

 [Henry Ford SPSA 2025-26_Spring_20260610](#)

 [Henry Ford 25-26 Data for Board presentation](#)

2. Adoption of Resolution No. 27, Resolution Calling for an Election to be Held on November 3, 2026, for the Election of Two (2) Members of the Governing Board Representing Trustee Areas 2 and 5

The Redwood City School District is required to hold elections for its Governing Board members as their terms expire. For the upcoming general statewide election cycle, the seats for Trustee Areas 2 and 5 are scheduled for election. To comply with the California

Education and Elections Codes, the District must formally request the San Mateo County Board of Supervisors to conduct the election and consolidate it with the statewide election. It is the Administration's recommendation that the School Board adopt Resolution No. 27, calling for an election to be held on November 3, 2026, for the purpose of electing two (2) members of the Governing Board representing Trustee Areas 2 and 5.

Election Overview

The Redwood City School District has called for an election to be held on November 3, 2026. The purpose of this election is to fill two (2) seats on the Governing Board for full four-year terms, representing Trustee Areas 2 and 5.

Pursuant to Education Code Section 5322, the Governing Board must deliver a formal resolution to the County Superintendent of Schools and the Chief Elections Officer at least 123 days prior to the election. This resolution serves as the "specifications of the election order," establishing the District's authority and intent to hold the election. Additionally, per Education Code Section 5325(b), the County Superintendent will deliver the formal notice of election to the Chief Elections Officer no later than 120 days before the election date.

The District requests that the San Mateo County Board of Supervisors authorize the Chief Elections Officer to manage and consolidate this election with the statewide general election. To facilitate this, the Superintendent is authorized to enter into an Elections Service Agreement with the County.

Candidate Guidelines & Procedures

- **Eligibility:** In accordance with District policy, candidates must reside within the specific trustee area they seek to represent. Only registered voters within that specific area are eligible to vote for that seat.
- **Candidate Statements:** Per Elections Code Section 13307, candidates may submit a statement of up to 200 words. The candidate is responsible for all prorated costs associated with printing, mailing, and translating these statements.
- **Tie-Breaking:** Pursuant to Board Bylaw 9220 and Education Code Section 5016, any tie vote that prevents the determination of a winner will be resolved "by lot" (a random draw) during a public meeting with the candidates.

The District will be responsible for its prorated share of the costs associated with the consolidated election. The San Mateo County Chief Elections Officer will provide an itemized invoice following the election. Candidates will personally bear the costs of their candidate statements.

Prepared by: John R. Baker, Ed.D., Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [2026 Resolution No. 27_ Calling For Election of Two Members of the Governing Board](#)

3. Adoption of Resolution No. 28 Requesting the Board of Supervisors of the County of San Mateo to Establish a Tax Rate for Bonds

The District is preparing for the potential issuance of a second series of Measure S general obligation bonds during fiscal year 2026-27. The resolution requests that San Mateo County establish and levy the necessary tax rate to support repayment of the anticipated bonds. It is the Administration's recommendation that the Board adopt Resolution No.

28, "Resolution of the Board of Trustees of Redwood City School District Requesting the Board of Supervisors of the County of San Mateo Establish a Tax Rate for Bonds to be Sold During Fiscal Year 2026-27 and Authorizing Necessary Actions in Connection Therewith."
INTRODUCTION AND ANALYSIS:

The District passed a general obligation bond measure known as Measure S on November 8, 2022 ("Authorization"), which authorized the District to issue \$298 in general obligation bonds. The District issued \$90 million of its Series A Bonds under the Authorization in June 2023, and is now considering the issuance of its second series of bonds under the Authorization during fiscal year 2026-27.

The Board of Supervisors of San Mateo County (the "County") is required to approve a tax rate for payment of the District's bonds during fiscal year 2026-27. The County Controller is responsible for calculating the tax rates. In accordance with Education Code Sections 15252-15254, the Resolution authorizes the District to request that the County adopt a tax rate for bonds of the District expected to be sold during fiscal year 2026-27, based upon an estimated debt service schedule, and to levy a tax in fiscal year 2026-27 on all taxable property in the District sufficient to pay the estimated debt service on the bonds.

The debt service for the Bonds will be paid from the collection of ad valorem taxes, as described above. The costs of issuance of the Bonds will be paid for from the proceeds of the Bonds. No additional costs will be incurred by the District.

Prepared by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

 [Resolution 28 to Establish Tax Levy 2026-27 \(RCSD, 2024 Election, Series B\)](#)

4. Adoption of Resolution No. 29, Year-End Budget Transfers

Routine annual resolution authorizing necessary year-end budget transfers and adjustments to facilitate the closing of the District's financial records.

It is the Administration's recommendation that the School Board adopt Resolution No. 29 to authorize the Director of Fiscal Services to identify, and request the County Superintendent of Schools to make, budget transfers in accordance with Education Code Section 42601. Education Code Section 42601 states that:

"At the close of any school year, a school district may, with the approval of the governing board, identify and request the county superintendent of schools to make the transfers between the designated fund balance or the unappropriated fund balance and any expenditure classification or classifications, or balance any expenditure classifications of the budget of the district for that school year as necessary to permit the payment of obligations of the district incurred during that school year."

The attached resolution is generally a routine matter and is intended to facilitate the accounting processes involved in closing the current year's records. Without this type of action, any budget adjustment at the end of the year would require special action by the Board of Education.

There is no known financial impact at this time. However, any changes in the revenues, expenditures, and fund balance will be reported to the school board before the final closing

of the books.

Prepared by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

 [Res 29 Year End Budget Transfer 25.26](#)

5. Adoption of Resolution No. 30, Temporary Interfund Borrowing

Education Code Section 42603 permits temporary interfund borrowing to address short-term cash flow needs, subject to specific repayment and transfer limitations. The proposed action authorizes the District to utilize temporary interfund transfers, as needed, in compliance with statutory requirements to ensure timely payment of obligations.

It is the Administration's recommendation that the School Board adopt Resolution No. 30, authorizing for a temporary Interfund Transfer (Loan).

Education Code Section 42603 authorizes the governing board of a school district to temporarily transfer monies held in one district fund to pay obligations in another fund. This authority applies broadly to district funds, including funds containing restricted revenues, unless specifically prohibited by law or by bond language applicable to a particular fund.

Beginning March 1, 2026, the District enters the 120-day period prior to the close of the fiscal year during which interfund borrowing may extend into the subsequent fiscal year, provided repayment occurs as required by law. Pursuant to Education Code Section 42603, temporary interfund transfers during this period are subject to the following conditions:

- The amount transferred must be repaid either within the same fiscal year or, if the transfer occurs within the final 120 days of the fiscal year, in the following fiscal year.
- No more than 75% of the monies held in the lending fund during the current fiscal year may be transferred.
- The borrowing fund must have sufficient projected revenues to repay the transferred amount within the allowable timeframe.
- Building funds, including bond funds, may be included unless the applicable bond language specifically prohibits such borrowing.

The proposed action authorizes temporary interfund borrowing, as needed, to ensure sufficient cash flow for district operations and timely payment of obligations while maintaining compliance with statutory requirements.

There is no financial impact. This resolution allows the District to temporarily transfer (loan) monies between funds if necessary to address potential cash flow challenges.

Prepared by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

 [Res 30 Interfund Transfer 25.26](#)

14. Discussion Items

15. Approval of Consent Items (Action Required) - 1 min

Items listed under the Consent Agenda are considered routine and are acted upon by the Board in one motion.

It is the Administration's recommendation that the School Board approve all items on the Consent Agenda, as submitted.

Documentation concerning these items has been provided to all Board members and the public in advance to ensure an extensive and thorough review. There is no discussion of these items prior to the Board vote.

Only members of the Board and the Superintendent may remove items from the Consent Agenda. Members of the public may provide comments at the start of the regular meeting, which may convince a Board member or the Superintendent to remove an item for further discussion.

1. Approval of the Agreement between Redwood City School District and Dannis Woliver Kelley (DWK) for Professional Services for School Years 2026–27 and 2027–28

The Governing Board is asked to approve a legal services agreement with Dannis Woliver Kelley (DWK) for the period of July 1, 2026, through June 30, 2028. DWK will provide professional legal services to support District operations, labor negotiations, charter oversight, facilities and bond-related matters, and other general legal needs of the District. It is the Administration's recommendation that the Governing Board approve the legal services agreement with Dannis Woliver Kelley (DWK) for the period of July 1, 2026, through June 30, 2028.

Since July 1, 2011, Dannis Woliver Kelley (DWK) has served as the District's legal counsel, representing the District and staff in labor negotiations and matters related to labor relations. DWK also provides legal counsel related to District-authorized charter schools, facilities modernization, construction, governance, personnel matters, student matters, and other operational and legal issues affecting the District.


The District's current Agreement for Professional Services with DWK expires on June 30, 2026. To ensure continuity of legal representation and counsel, the District seeks Governing Board approval to renew the agreement with DWK for the period of July 1, 2026, through June 30, 2028.

The proposed agreement establishes the terms and conditions under which DWK will provide legal services to the District, including hourly billing rates for attorneys, paralegals, and related legal support services.

Legal services provided under this agreement will be billed on an hourly basis in accordance with the rates established in the agreement. Costs will be paid from applicable District funds as budgeted.

Prepared by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

 [DWK 2026-28 Board 6.10.26](#)

2. Approval of the Agreement between Redwood City School District and Redwood City Together (City of Redwood City) for the 2025-2026 School Year

This agreement is between Mckinley Institute of Technology (MIT) Family Center and Redwood City Together (RWCT) to promote community resources to parents and students. It is the Administration's recommendation that the School Board approve the agreement between the Redwood City School District and Redwood City Together (City of Redwood City) for the 2025-2026 School Year.

This agreement is made between the MIT Family Center and Redwood City Together (RWCT) to promote community-based information through parent engagement workshops.

RWCT will provide support for presenter costs, food, and childcare for all events that the Community School Coordinator hosts in collaboration with RWCT. The term for this agreement is from January 1, 2026, through June 30, 2026. This Agreement is being submitted late to the Board due to delays caused by ongoing discussions between legal counsel for both parties regarding the agreement's wording.

Financial Impact: The contract amount is not to exceed is \$0.

The funding will come directly from Redwood City Together.

Prepared by: Elizabeth Calderon-Garcia, Director of Community Schools & Partnerships

Approved by: John R. Baker, Ed. D., Superintendent

 [RC Together_MIT Partnership_FY25-26](#)

3. Approval of the Agreement between Redwood City School District and YMCA of Silicon Valley for the 2026-2027 School Year

This agreement is made between Redwood City School District and YMCA of Silicon Valley to provide expanded day-learning programming for the 2026-2027 School Year.

It is the Administration's recommendation that the School Board approve the agreement between the Redwood City School District and YMCA of Silicon Valley for the 2026-2027 School Year.

The agreement is made between the Redwood City School District and YMCA of Silicon Valley to provide after-school expanded learning programming. The provider will serve Adelante Selby students ranging from TK-5th grade. The term for this agreement is from August 3, 2026, through June 30, 2027, to reflect and align with the Community Schools Department grants and payment cycles.

Financial Impact: The contract is not to exceed \$220,000.00.

The funding will come directly from the Expanded Learning Opportunity Grant with no financial impact on RCSD general or concentrated funds. The school district is the fiscal agent for the grant.

Prepared by: Elizabeth Calderon-Garcia, Director of Community Schools & Partnerships

Approved by: John R. Baker, Ed. D., Superintendent

 [YMCA Board 6.10.26](#)

4. Approval of the Agreement between the Redwood City School District and Casa Circulo Cultural for the 2026-2027 School Year

This agreement is made between the Redwood City School District and Casa Circulo Cultural Inc. to provide expanded after-school day programming for the 2026-2027 School Year.

It is the Administration's recommendation that the School Board approve the agreement between the Redwood City School District and Casa Circulo Cultural Inc. for the 2026-2027 School Year.

The agreement is made between the Redwood City School District and Casa Circulo Cultural to provide expanded after-school day programming to neighboring RCSD schools. The provider will run programming in their off-site community center, 3040 Middlefield Redwood City, CA 94063. The term for this agreement will be August 3, 2026, through June 30, 2027, to reflect and align with the Community Schools Department grant and payment cycles.

Financial Impact: The contract amount is not to exceed \$453,750.00.

The funding will come directly from the Expanded Learning Opportunity Grant with no financial impact on RCSD general or concentrated funds. The school district is the fiscal agent for the grant.

Prepared by: Elizabeth Calderon-Garcia, Director of Community School Schools & Partnerships

Approved by: John R. Baker, Ed. D., Superintendent

 [Casa Circulo Board 6.10.26](#)

5. Approval of Agreement with Todos Juntos Early Childhood to Subcontract for Mental Health Consultation Services and Use of State Preschool Contract Funds

Approval of the Agreement between RCSD and Todos Juntos Early Childhood Mental Health Consultation Services for school year 2026-27. Approval of use of California State Preschool Program contract funds for services, as allowed by CDE Early Education Division Management Bulletin 19-02, Ed Code 8243 and Ed Code 8244.

It is the Administration's recommendation that the School Board approve the Agreement between RCSD and Todos Juntos, and approve the use of California State Preschool Program funds for services.

Pursuant to California Department of Education Early Education Division Management Bulletin 19-02 and CSPP Contract Terms and Conditions, Section XII Operational Requirements, Early Childhood Education Mental Health Consultation (ECMHC) services (Ed Code 8243 and EC 8244) will be provided throughout the school year, beginning July 1st through June 30, 2027, on a regular schedule of sufficient and consistent frequency as to contribute to the following: improving interpersonal relationships and child outcomes, increasing the confidence, competence and well-being of those consulted and eliminating suspensions and expulsions due to challenging child behaviors. Services will include regular monthly classroom visits (all CDC classrooms) and observations, staff meetings/trainings, child-specific observations (children identified with a social/emotional need), general parent meetings and individual parent meetings as needed. Services intended to build the capacity of teachers, to meet the needs of children, child-focused consultation as needed to help ensure every child's successful participation, and mental health support for families.

\$112,000 for a 12-month contract. Funding to come from CSPP contract funds

Prepared by Jennifer Pare, RCSD California State Preschool Program Director

Approved by: John R. Baker, Ed. D., Superintendent

 [Todos Juntos 26.27 Board 6.10.26](#)

 [Request for use of funds--MHCS.docx](#)

6. Approval of Amendment No. 2 between Redwood City School District and Bullseye Translation to Provide Additional Interpretation Services for 2025-2026 School Year

Bullseye Translation LLC will provide interpretation services for IEP meetings when district demand exceeds internal capacity, ensuring meaningful participation for multilingual families. It is the Administration's recommendation that the School Board approve the third amendment between the Redwood City School District and Bullseye Translation LLC to provide additional interpretation services for the 2025-2026 school year.

While the district employs qualified interpreters, the Redwood City School District is contracting with Bullseye Translation, LLC to accommodate the recent demands that have exceeded our internal capacity. The contractor will provide onsite and virtual interpretation

services to ensure meaningful participation for multilingual parents and guardians in IEP Meetings.

The original agreement was established at \$30,000. Following this, the first (1) amendment increased the agreement to \$59,000, and the most recent second (2) amendment has raised the total to a maximum obligation of \$67,979 for this amendment agreement. The financial impact of the contract is \$67,979, which will be funded out of the Special Education fund.

Prepared by: Maeve Mulholland, Director of Special Education

Approved by: John R. Baker, Ed. D., Superintendent

 [Bullseye 2nd amendment Board 6.10.26](#)

 [Bullseye 1st Amendment](#)

 [Bullseye Translation Original Agreement](#)

7. Approval of Disposal of Obsolete Equipment

Request to dispose of obsolete and non-functional technology equipment in accordance with District procedures.

It is the Administration's recommendation that the Board of Education approve the disposal of obsolete, surplus and not-functional technology equipment.

The Technology Department has completed an inventory review of aging and outdated equipment that is no longer operational, no longer supported by manufacturers, or has exceeded its useful life.

The identified items are no longer suitable for instructional or administrative use and are considered surplus property. Disposal of these items will allow the District to maintain accurate inventory records, free valuable storage space, and ensure compliance with asset management procedures.

There is no financial impact.

Prepared by: Carlos Reyna, Director of Technology

Reviewed by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed. D., Superintendent

 [Technology Surplus Inventory List - June 2026](#)

8. Approval of Contract with NorCal Electronics for the Security / Video Management System Software Upgrade District-wide

The Redwood City School District currently operates a Siemens Siveillance Video / Milestone XProtect video management system across multiple District sites. Staff recommends approval of an agreement with NorCal Electronics to upgrade the District's existing video management software platform to Milestone XProtect 2024 R1 in order to improve system reliability, resolve existing software issues, and support continued operation of the District's security camera infrastructure.

It is the Administration's recommendation that the Board of Trustees approves the agreement with NorCal Electronics for the District-wide Siemens Siveillance / Milestone XProtect Video Management System Software upgrade.

The District currently utilizes a Siemens Siveillance Video / Milestone XProtech video management system consisting of a central management server located at the Hoover site, multiple distributed recording servers, and client devices used throughout the District.

Staff has experienced ongoing issues with the existing Video / Smart Client software, including software instability and operational reliability concerns affecting daily system use. The proposed upgrade to Milestone XProtect 2024 R1 is intended to resolve known software issues, improve system stability, enhance operational efficiency, and maintain compatibility with the District's existing video management infrastructure.

The proposed work includes:

- Upgrade of the District's central management server;
- Upgrade of distributed recording servers across District sites;
- Upgrade and configuration of Video / Smart Client software on District laptops and iPads;
- System testing, verification, and project closeout services.

The proposed work consists of a software upgrade to the District's existing Siveillance / Milestone XProtect video management system and does not include replacement of cameras or other major video hardware components.

The work will be completed in phased sequences to help minimize disruption to District operations while maintaining continuity of recording and live monitoring services throughout the upgrade process.

Project: Milestone XProtect 2024 R1 Video Management System Upgrade

Contract Amount: \$23,070

Funding Source: General Fund

Prepared by: Martin Cervantes, Bond Director / Facilities Director

Reviewed by: Rick Edson, Chief Business Official

Approved by: John R Baker, Ed. D., Superintendent

 [NorCal-District Wide System Proposal](#)

9. Approval of Agreement with Park Planet to Replace the Existing Playground Structure at Orion Alternative School

The Redwood City School District is recommending replacement of the existing playground structure at the Orion Alternative School originally installed in 2001. Due to the age of the structure, deterioration of the existing surfacing, and the inability to obtain replacement parts for several components, staff recommends replacing the playground equipment and safety surfacing with a new ADA-compliant play structure designed for Transitional Kindergarten through 12-year-old students.

It is the Administration's recommendation that the Board of Trustees approve the purchase and installation agreement with Park Planet for replacement of the existing playground structure and safety surfacing at Orion Alternative School.

The existing playground structure at the Orion Alternative School was installed in approximately 2001 and has reached the end of its useful life. Several components and portions of the existing safety surfacing have deteriorated, and replacement parts for portions of the structure are no longer available, making continued maintenance increasingly difficult. In addition, portions of the existing rubber tile surfacing have lifted over time, creating ongoing safety concerns and trip hazards within the play area.

The proposed project includes demolition and disposal of the existing playground equipment and surfacing, installation of a new ADA-compliant playground structure, new poured-in-place rubber safety surfacing, and associated site improvements. The new play area is designed to support a wide range of student ages and abilities while improving playground safety, accessibility, and long-term maintainability for students and staff at Orion Alternative School.

The District received three proposals for the playground replacement project and utilized CMAS pricing to obtain competitive pricing and project value. Staff recommends awarding the contract to Park Planet based on the best overall pricing and project value.

Project: Orion Alternative School Playground Replacement Project

Contract Amount: \$172,258.92

Funding Source: Capital Facilities/Fund 25

Prepared by: Martin Cervantes, Bond Director / Facilities Director

Reviewed by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed. D., Superintendent

 [Park Planet - Orion Proposal](#)

10. Approval of Board Policy 0420.43: Charter School Revocation

It is the Administration's recommendation that the Board approve Board Policy 0420.43: Charter School Revocation.

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 0420.43_ Charter School Revocation - Clean](#)

 [Policy 0420.43_ Charter School Revocation - Marked](#)

11. Approval of Board Policy 1000: Concepts And Roles

It is the Administration's recommendation that the Board approve Board Policy 1000: Concepts And Roles

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.
Prepared by: Wendy Kelly, Deputy Superintendent
Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 1000- Concepts and Roles -Marked](#)

 [Policy 1000- Concepts and Roles - Clean](#)

12. Approval of Board Policy 1113: District And School Websites

It is the Administration's recommendation that the Board approve Board Policy 1113:
District And School Websites

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.
Prepared by: Wendy Kelly, Deputy Superintendent
Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 1113_ District and School Websites - Marked](#)

 [Policy 1113_ District and School Websites - Clean](#)

13. Approval of Board Policy 1114: District-Sponsored Social Media

It is the Administration's recommendation that the Board approve Board Policy 1114:
District-Sponsored Social Media

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.
Prepared by: Wendy Kelly, Deputy Superintendent
Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 1114 - District District-Sponsored Social Media - Marked](#)

 [Policy 1114 - District District-Sponsored Social Media - Clean](#)

14. Approval of Board Policy 1160: Political Processes

It is the Administration's recommendation that the Board approve Board Policy 1160:
Political Processes

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.
Prepared by: Wendy Kelly, Deputy Superintendent
Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 1160_Political Processes - Clean](#)

 [Policy 1160_Political Processes - Marked](#)

15. Approval of Board Policy 1260: Educational Foundation

It is the Administration's recommendation that the Board approve Board Policy 1260:
Educational Foundation

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.
Prepared by: Wendy Kelly, Deputy Superintendent
Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 1260_Educational Foundation - Marked](#)

 [Policy 1260_Educational Foundation - Clean](#)

16. Approval of Board Policy 1325: Advertising And Promotion

It is the Administration's recommendation that the Board approve Board Policy 1325:
Advertising And Promotion

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.
Prepared by: Wendy Kelly, Deputy Superintendent
Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 1325_ Advertising And Promotion - Marked](#)

 [Policy 1325_ Advertising And Promotion - Clean](#)

17. Approval of Board Policy 1400: Relations Between Other Governmental Agencies And The Schools

It is the Administration's recommendation that the Board approve Board Policy 1400: Relations Between Other Governmental Agencies And The Schools

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 1400_ Relations Between Other Governmental Agencies And The Schools - Marked](#)

 [Policy 1400_ Relations Between Other Governmental Agencies And The Schools - Clean](#)

18. Approval of Board Policy 3270: Sale and Disposal of Books, Equipment And Supplies

It is the Administration's recommendation that the Board approve Board Policy 3270: Sale and Disposal of Books, Equipment And Supplies.

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 3270 Sale And Disposal Of Books, Equipment And Supplies - Marked](#)

 [Policy 3270 Sale And Disposal Of Books, Equipment And Supplies - Clean](#)

19. Approval of Board Policy 3314: Payment For Goods And Services

It is the Administration's recommendation that the Board approve Board Policy 3314: Payment For Goods And Services.

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 3314 - Payment For Goods And Services - Marked](#)

 [Policy 3314 - Payment For Goods And Services - Clean](#)

20. Approval of Board Policy 3470: Debt Issuance And Management

It is the Administration's recommendation that the Board approve Board Policy 3470: Debt Issuance And Management

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 3470 Debt Issuance and Management -Marked](#)

 [Policy 3470 Debt Issuance and Management - Clean](#)

21. Approval of Board Policy 3515.4: Recovery For Property Loss Or Damage

It is the Administration's recommendation that the Board approve Board Policy 3515.4: Recovery For Property Loss Or Damage

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 3515.4_ Recovery For Property Loss Or Damage - Clean](#)

 [_Policy 3515.4_Recovery For Property Loss Or Damage - Marked](#)

22. Approval of Board Policy 3516: Emergencies And Disaster Preparedness Plan

It is the Administration's recommendation that the Board approve Board Policy 3516: Emergencies And Disaster Preparedness Plan

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [_Policy 3516_Emergencies And Disaster Preparedness Plan - Marked](#)

 [_Policy 3516_Emergencies And Disaster Preparedness Plan - Clean](#)

23. Approval of Board Policy 3552: Summer Meal Program

It is the Administration's recommendation that the Board approve Board Policy 3552: Summer Meal Program

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [_Policy 3552_Summer Meal Program - Clean](#)

 [_Policy 3552_Summer Meal Program - Marked](#)

24. Approval of Board Policy 4156.3: Employee Property Reimbursement

It is the Administration's recommendation that the Board approve Board Policy 4156.3: Employee Property Reimbursement

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts

indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 4156.3_Employee Property Reimbursement - Marked](#)

 [Policy 4156.3_Employee Property Reimbursement - Clean](#)

25. Approval of Board Policy 4256.3: Employee Property Reimbursement

It is the Administration's recommendation that the Board approve Board Policy 4256.3: Employee Property Reimbursement

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 4256.3_Employee Property Reimbursement - Clean](#)

 [Policy 4256.3_Employee Property Reimbursement - Marked](#)

26. Approval of Board Policy 4356.3: Employee Property Reimbursement

It is the Administration's recommendation that the Board approve Board Policy 4356.3: Employee Property Reimbursement.

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 4356.3_Employee Property Reimbursement - Marked](#)

 [Policy 4356.3_Employee Property Reimbursement - Clean](#)

27. Approval of Board Policy 4212.42: Drug And Alcohol Testing For School Bus Drivers

It is the Administration's recommendation that the Board approve Board Policy 4212.42:

Drug And Alcohol Testing For School Bus Drivers

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 4212.42_Drug And Alcohol Testing For School Bus Drivers - Clean](#)

 [Policy 4212.42_Drug And Alcohol Testing For School Bus Drivers - Marked](#)

28. Approval of Board Policy 5131.5: Vandalism And Graffiti

It is the Administration's recommendation that the Board approve Board Policy 5131.5: Vandalism And Graffiti

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 5131.5_Vandalism And Graffiti - Marked](#)

 [Policy 5131.5_Vandalism And Graffiti - Clean](#)

29. Approval of Board Policy 5131.63: Steroids

It is the Administration's recommendation that the Board approve Board Policy 5131.63: Steroids.

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 5131.63_Steroids - Marked](#)

 [Policy 5131.63_Steroids - Clean](#)

30. Approval of Board Policy 5141.27: Food Allergies/Special Dietary Needs

It is the Administration's recommendation that the Board approve Board Policy 5141.27: Food Allergies/Special Dietary Needs

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 5141.27_Food Allergies_Special Dietary Needs - Marked](#)

 [Policy 5141.27_Food Allergies_Special Dietary Needs - Clean](#)

31. Approval of Board Policy 5141.3: Health Examinations

It is the Administration's recommendation that the Board approve Board Policy 5141.3: Health Examinations

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 5141.3 - Health Examinations - Marked](#)

 [Policy 5141.3 - Health Examinations - Clean](#)

32. Approval of Board Policy 5148.2: Before/After School Programs

It is the Administration's recommendation that the Board approve Board Policy 5148.2: Before/After School Programs

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 5148.2_Before_After School Programs - Marked](#)

 [Policy 5148.2_Before_After School Programs - Clean](#)

33. Approval of Board Policy 6159.1: Procedural Safeguards And Complaints For Special Education

It is the Administration's recommendation that the Board approve Board Policy 6159.1: Procedural Safeguards And Complaints For Special Education

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 6159.1_Procedural Safeguards And Complaints For Special Education - Marked](#)

 [Policy 6159.1_Procedural Safeguards And Complaints For Special Education - Clean](#)

34. Approval of Board Policy 6173: Education For Homeless Children

It is the Administration's recommendation that the Board approve Board Policy 6173: Education For Homeless Children

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 6173_Education For Homeless Children - Clean](#)

 [_Policy 6173_ Education For Homeless Children -Marked](#)

35. Approval of Board Policy 6173.1: Education For Foster Youth

It is the Administration's recommendation that the Board approve Board Policy 6173.1: Education For Foster Youth

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [_Policy 6173.1_ Education For Foster Youth - Clean](#)

 [_Policy 6173.1_ Education For Foster Youth - Marked](#)

36. Approval of Board Policy 7000: Concepts And Roles

It is the Administration's recommendation that the Board approve Board Policy 7000: Concepts And Roles

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [_Policy 7000_ Concepts And Roles - Clean](#)

 [_Policy 7000_ Concepts And Roles - Marked](#)

37. Approval of Board Policy 7131: Relations With Local Agencies

It is the Administration's recommendation that the Board approve Board Policy 7131: Relations With Local Agencies

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts

indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 7131_ Relations With Local Agencies - Clean](#)

 [Policy 7131_ Relations With Local Agencies - Marked](#)

38. Ratification of Warrant Registers, May 1, 2026 – May 31, 2026

The attached report lists district expenditures totaling \$5,390,541.98 for the period from May 1 to May 31, 2026, in accordance with Education Code Section 42631.

It is the Administration's recommendation that the Board of Education ratify the attached warrant registers as submitted.

Pursuant to Education Code Section 42631, all disbursements of district funds must be approved by written order of the Governing Board. The attached warrant registers reflect expenditures from various funds totaling \$5,390,541.98 for the period from May 1 to May 31, 2026.

The total disbursement from the San Mateo County Treasurer's Office was \$5,390,541.98, representing actual expenditures across all district funds.

Prepared by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

 [Warrant Register May 2026](#)

39. Approval of Disbursement of Measure U Funds for the 2026-27 School Year for Connect Community Charter School

Connect Community Charter School is submitting the 2026-2027 Application for the Use of Measure U Funds to the Redwood City School District for School Board approval.

Connect Administration recommends that the RCSD School Board approve the proposed Measure U expenditures for the 2026-2027 school year, as detailed in the attachment.

Connect Community Charter School will receive \$41,880 in Measure U funds for the 2026-2027 school year. Connect's DELAC and teacher staff met to develop a proposal for the use of the site's allocated funds that comply with Measure U guidelines. The committee voted to fund a support staff member (FTE=1.0) to provide reading, math, and writing support. Please find the amount reflecting the exact allocation to be used to fund the staff member.

(Connect does not have an SSC this year since that is not a requirement for Charter Schools.)

Reduction to general and categorical funds to be determined.

Prepared by: Hayley Dupuy, Principal, Connect Community Charter School

Approved by: John R. Baker, Ed.D., Superintendent

 [Connect 2026-27 Measure U Application](#)

40. Approval of Addendum No. 2 to the Measure U Application for Garfield Community School for the 2025-2026 School Year

These funds support schools in strengthening core academic skills, attracting and retaining quality teachers, enhancing arts and music programs, and updating classroom technology.

It is the Administration's recommendation that the School Board read and approve Garfield's Addendum No. 2 to its 2025-2026 Measure U Application.

For Measure U, Garfield was given an allotment for 2025-2026 of \$79,463 and a carryover from 2024-25 of \$157,707 for a total of \$237,170. Garfield's Site Council met on November 19, 2025, and approved its Measure U Addendum.

The following are amendments proposed for Measure U for the 2025-2026 school year:

- Increasing funding by \$2,088.28 for the purchase of Leveled Reading Books
- Allot \$37,600 to hire a "Guest" Para
- Allot \$58,018.72 to hire an EL/Newcomer Instructional Aide for the 2026-27 school year

All of the members in attendance at the November 19, 2025, School Site Council meeting voted to approve the recommendations at the meeting. An updated application for Measure U funds is attached for review.

Please see the attached Addendum for details.

Prepared by: Jennifer Knopf, Principal, Garfield Community School

Approved by: John R. Baker, Ed.D., Superintendent

 [2025-26 Garfield School Measure U Addendum No. 2](#)

16. Board and Superintendent Reports - 10 min

The School Board and Superintendent Baker will report out on meetings, attended events, upcoming events, school site visits, etc.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

17. Information

1. Information on San Mateo County Investment Fund - April 2026

In compliance with Education Code requirements, all district funds are deposited into the County Treasury and pooled with other public agencies in the County Investment Pool. The County Treasurer manages investment decisions, and earnings or losses are distributed proportionally to participants, a standard practice among San Mateo County school districts. Pursuant to Education Code Sections 41001 and 41002, all funds received by or apportioned to a school district must be deposited into the county treasury and credited to the appropriate district fund.

In accordance with Education Code Section 41015, a school district may invest all or a portion of the funds held in a Special Reserve Fund, as well as any surplus monies not immediately needed for operational purposes, in authorized investments outlined in Government Code Sections 16430 and 53601.

Historically, school districts in San Mateo County, including this District, have deposited all funds with the County Treasury. The County Treasurer has managed investment decisions on behalf of the districts, a practice that is common throughout California. These district funds

are pooled with those of other public agencies in the County Investment Pool, with earnings and losses distributed proportionally based on each participant's investment share.

Gross pool earnings for

Month ending April 30, 2026: 4.14%

The current average maturity of the portfolio is 2.64 years, with an average duration of 2.36 years. The portfolio continues to hold no derivative products.

Prepared by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

[Investment Report - April 2026](#)

[Compliance Report - April 2026](#)

18. Correspondence - 1 min

The Board of Trustees regularly receives written correspondence from members of the community, staff, or partner agencies. This agenda item is provided to formally acknowledge receipt of these communications and, when appropriate, to make them part of the official record.

19. Other Business/Suggested Items for Future Agenda - 1 min

The attached Schedule of Agenda Items for the 2025–26 School Board meetings serves as a planning tool and will continue to be reviewed and updated regularly to ensure alignment with district priorities and timelines.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [25-26 Schedule of Board Agenda Items](#)

20. Board of Trustees Meeting Reflection - 10 min

As part of the Board's commitment to continuous improvement, this item provides an opportunity to reflect on the board meeting and consider ways to enhance effectiveness moving forward. This opportunity for reflection supports ongoing improvement in how the Board conducts its work and serves the community.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

21. Board of Trustees Meeting Calendar - 1 min

The 2025–2026 Board Meeting Calendar is attached.

Changes to the calendar:

- The June 10 Closed Session start time was updated to begin at 6:00 PM
- Closed Session added on June 17 to begin at 6:20 PM

Upcoming Board Meetings:

Date/ Time	Meeting Type
June 17, 2026 6:20 PM	Closed
June 17, 2026 7:00 PM	Regular
June 24, 2026 / 7:00 PM	Regular

This calendar outlines the scheduled regular meetings of the Board for the upcoming school year and serves as a planning tool for trustees, staff, and the public. Please note that the calendar may be updated periodically as needed to reflect changes in scheduling or district priorities.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [25-26 RCSD Board Meeting Calendar](#)

22. Adjournment (Action Required)

Motion to adjourn the meeting.