

## AGENDA

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### EDUCATING EVERY CHILD FOR SUCCESS

#### Join Virtually via Zoom:

<https://rcsdk8-net.zoom.us/j/89765238481>

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#### Servicios de Interpretación

Interpretación virtual en español:

Llame al 978-990-5137 y presione 8377041# para la contraseña.

Interpretación en persona en español:

Solicite un transmisor al fondo de la sala.

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**Public Comment:** The public is invited to comment on agenda and non-agenda items.

#### If the item is:

- **On** the Agenda: You will be called to speak when the item is being considered by the Board
- **Not** on the Agenda: You will be called to speak during Public Comment.

#### Zoom Attendees:

Public comments may be made live via Zoom. Remote participants can submit virtual speaker cards during the open session using the links below, or use the "Raise Hand" function in Zoom to notify the Board of their desire to speak:

- Comment in English: <https://forms.gle/AGWrjFYbCuZkFqqW6>
- Comentario en Español: <https://forms.gle/MPdqsuvYs72bXzmv5>

#### In-Person Speakers:

Speaker Cards are available at the entrance and can be submitted to the secretary.

Public comments are limited to 3 minutes per person per topic unless otherwise noted.

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#### Additional Information

**Accessibility:** To request disability accommodation (including auxiliary aids or services) or translation

services, please contact Evelyn Campos at [ecampos@rcsdk8.net](mailto:ecampos@rcsdk8.net) at least 48 hours before the meeting.  
**Meeting Recording:** This meeting is being recorded and may be broadcast. Images and audio of those in attendance may be captured. Attendance constitutes consent to recording. The meeting will be posted online within 24 to 72 hours.

**Online Board Packets:** As of March 2011, we no longer produce printed board packets. Any member of the public may access board documents at:  
[https://simbli.eboardsolutions.com/SB\\_Meetings/SB\\_MeetingListing.aspx?S=36030397](https://simbli.eboardsolutions.com/SB_Meetings/SB_MeetingListing.aspx?S=36030397). If you would like to follow along during the meeting, and you are inside the boardroom, you may utilize our Wi-Fi network: rcsdguest (no password required).

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### **1. Call to Order - 1 min**

The Board will call the meeting to order and establish a quorum by roll call.

1. Roll Call

### **2. Public Comment on Closed Session Items Only**

The Board will limit comments to Closed Session items and will only be accepted in person. Speaker cards are available at the entrance and can be submitted to the secretary before the meeting begins. Alternatively, you may raise your hand prior to the start of the meeting to indicate your desire to speak.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

### **3. Announcement of Closed Session Purpose - 1 min**

Pursuant to the Brown Act, the Board is required to publicly disclose the item(s) to be discussed prior to convening any closed session.

### **4. Closed Session at 5:50 PM - Approx. 1 hr**

1. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION (Significant exposure to litigation pursuant to paragraph (2) of subdivision (d) of Government Code § 54956.9: (one case) - 20 min
2. CONFERENCE WITH LABOR NEGOTIATORS (Gov. Code section 54957.6) District- Designated Representatives: Wendy Kelly, Deputy Superintendent; Employee Organization: Redwood City Teachers Association (RCTA) - 35 min

### **5. Reconvene to Open Session at approximately 7:00 PM - 1 min**

The Board will call the open session to order and establish a quorum by roll call.

1. Roll Call
2. Report Out on Closed Session from May 27, 2026

## 6. Welcome - 1 min

Welcome by the School Board President, David Weekly.

1. Pledge of Allegiance

## 7. Changes to the Agenda - 1 min

The School Board will review and discuss any requested additions, deletions, or modifications to the agenda prior to its adoption.

## 8. Approval of the Agenda (Action Required) - 1 min

Motion to approve the agenda as submitted or amended.

## 9. Public Comment

The public is invited to comment on agenda and non-agenda items.

**Zoom Attendees:** If you have a public comment, please submit a speaker's card using the links available, prior to the Regular Board Meeting or immediately upon the meeting opening. Remote participants may also use the "Raise Hand" function in Zoom to indicate their desire to speak.

Comment in English: <https://forms.gle/AGWrjFYbCuZkFqqW6>

Comentario en Español: <https://forms.gle/MPdqsuvYs72bXzmv5>

**In-Person Speakers:** Speaker cards are available at the entrance and can be submitted to the secretary.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

### 1. Labor Association Comments

RCTA and CSEA labor association leaders/representatives are invited to speak to the School Board on agenda and non-agenda items. Comments are limited to 3 minutes per person per topic unless otherwise noted.

## 10. Approval of the Bond Program Consent Items - 1 min

Items listed under the Bond Program Consent Agenda are considered routine and are acted upon by the Board in one motion.

It is the Administration's recommendation that the School Board approve all items listed under the Bond Program Consent Agenda, as submitted.

Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review.

There is no discussion of these items prior to the Board vote.

Only members of the Board and the Superintendent may remove items from the Bond Program Consent Agenda. Members of the public may provide comments at the start of the regular meeting, which may convince a Board member or the Superintendent to remove an item for

further discussion.

1. Approval of the Agreements for Special Inspection and Testing Services with Applied Materials and Engineering for the HVAC Upgrade projects Phase 2 at Clifford, Orion, and Kennedy Schools

Following Board approval of the GMP for Blach Construction to begin Phase 2 HVAC upgrades at Clifford, Orion, and Kennedy Schools, the District is engaging a certified Special Inspection and Testing firm to ensure California Building Code and DSA compliance, maintain the construction schedule, and support successful project completion.

It is the Bond Program Team's recommendation that the School Board approve the Special Inspection and Testing Services agreements with Applied Materials and Engineering (AME) for the HVAC Upgrade projects Phase 2 at Clifford, Orion, and Kennedy Schools.

On April 22, 2026, the Board of Trustees approved the Guaranteed Maximum Price (GMP) for Blach Construction to begin constructing the HVAC Upgrade Projects Phase 2 at Clifford, Orion, and Kennedy Schools.

As part of the construction process, Special Inspection and Testing of materials is required to ensure compliance with the California Building Code and the standards set by the Division of the State Architect (DSA). These inspections verify the quality and safety of structural components such as welding, concrete, mechanical systems, and anchorage, and are essential for DSA certification and project close-out. Engaging a certified Special Inspection and Testing firm at this stage will help maintain the construction schedule, ensure code compliance, and support successful project delivery.

School	Contract Amount
Clifford	\$7,676
Orion	14,948
Kennedy	10,084
<b>TOTAL</b>	<b>\$32,708</b>

The agreements will be paid out of the Measure S Bond Funds.

Prepared by: Nick Olsen, Bond Program Manager, VPCS; Eric Van Pelt, Executive VP, VPCS

Reviewed by: Martin Cervantes, Bond Director; Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

 [Clifford Special Inspection \\_ Testing Agreement sig AME\\_](#)

 [Orion Special Inspection \\_ Testing Agreement sig AME\\_](#)

 [Kennedy Special Inspection \\_ Testing Agreement sig AME\\_](#)

2. Approval of the Agreements for Commissioning Services with Cypress Engineering Group for the HVAC Upgrade projects Phase 2 at Clifford, Orion, and Kennedy Schools

On April 22, 2026, the Board approved the Guaranteed Maximum Price (GMP) for the Phase 2 HVAC Upgrade Projects at Clifford, Orion, and Kennedy Schools. Staff recommends approval of an agreement with Cypress Engineering Group for commissioning services required under California Title 24 to verify HVAC systems and controls are properly installed, tested, and operating as designed.

It is the Bond Program Team's recommendation that the School Board approve the

Commissioning services agreement with Cypress Engineering Group for the HVAC Upgrade projects, Phase 2 at Clifford, Orion, and Kennedy Schools.

On April 22, 2026, the Board approved the Guaranteed Maximum Price (GMP) for the Phase 2 HVAC Upgrade Projects at Clifford, Orion, and Kennedy Schools.

The commissioning process includes review of system performance, functional testing, verification of controls and ventilation sequences, and coordination of systems documentation and staff training. Commissioning is a required third-party quality assurance process under California Title 24 that verifies HVAC systems and controls are properly installed, tested, and operating as designed. These services support long-term system reliability, energy efficiency, indoor air quality, and maintainability, and help identify potential design or installation issues before they become more costly operational problems.

Staff recommends approval of the agreement with Cypress Engineering Group to provide the required commissioning services for the projects.

School	Contract Amount
Clifford	\$16,000
Orion	\$10,200
Kennedy	\$19,800
TOTAL	\$46,000

The contract will be paid out of Measure S Bond Funds.

Prepared by: Nick Olsen, Bond Program Manager, VPCS; Eric Van Pelt, Executive VP, VPCS

Reviewed by: Martin Cervantes, Bond Director; Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

 [Orion CX Agreement sig Cypress](#)

 [Kennedy CX Agreement sig Cypress](#)

 [Clifford CX Agreement sig Cypress](#)

### 3. Approval of the Agreements for DSA Inspection Services with MWC Associates for the HVAC Upgrade projects Phase 2 at Clifford, Orion, and Kennedy

The Redwood City School District is preparing for HVAC upgrades in summer 2026 at multiple school sites. Staff recommends contracting with MWC Associates for Inspector of Record services, as required by the Division of the State Architect (DSA), to ensure construction can proceed promptly upon DSA approval.

It is the Bond Program Team's recommendation that the School Board of Trustees approve agreements with MWC Associates for Division of the State Architect (DSA) Certified Inspector of Record (IOR) services for the Summer 2026 HVAC Upgrade Projects at Clifford, Orion, and Kennedy Schools.

The Redwood City School District is preparing for HVAC upgrades at multiple school sites during the summer of 2026. Project plans and specifications have been submitted to the Division of the State Architect (DSA) and are currently under review. As part of DSA requirements, a certified Inspector of Record (IOR) must be contracted to provide continuous inspection services once approval is granted and construction begins. Staff recommends entering into a contract with MWC Associated to ensure the District is positioned to proceed

without delay upon DSA approval.

School	Agreement Amount
Clifford	\$24,000
Orion	\$24,000
Kennedy	\$30,000
TOTAL	\$78,000

The contracts will be paid out of Measure S Bond Funds.

Prepared by: Nick Olsen, Bond Program Manager, VPCS; Eric Van Pelt, Executive VP, VPCS

Reviewed by: Martin Cervantes, Bond Director; Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

 [Orion IOR Agreement sig MWC](#)

 [Kennedy IOR Agreement sig MWC](#)

 [Clifford IOR Agreement sig MWC](#)

#### 4. Approval of Amendment #1 to the Geotechnical and Other Services Agreement for Solar Phase II Project with Ninyo & Moore

The Bond Program Team is requesting approval of Amendment #1 to the Geotechnical and Other Services Agreement with Ninyo & Moore for geotechnical, materials testing, and special inspection services related to the Solar Phase II Project. This amendment increases the agreement amount by \$60,000, for a revised not-to-exceed total of \$179,980, to support continued construction testing and inspection services at Hoover Community School, Orion Alternative School, and McKinley Institute of Technology.

It is the Bond Program Team's recommendation that the School Board approve Amendment #1 for additional materials testing and special inspection services for continued geotechnical, materials testing, and special inspection services associated with the Solar Phase II Project. The requested amendment is necessary to address additional testing and inspection services resulting from contractor delays, unforeseen soil and groundwater conditions, extended drilling and concrete placement activities, overtime and weekend work. Additional services were also required due to the use of multiple sizes of high-strength bolts, requested photovoltaic (PV) panel bolt laboratory testing, and the inclusion of low strength concrete (slurry) submittals in lieu of standard backfill compaction testing.

Remaining services under this amendment include high-strength bolt testing at Hoover Community School, as well as drilled pier observation, rebar sampling and testing, concrete sampling and compression testing, PV panel and high-strength bolt testing, torque testing, submittal review, and DSA final verified reporting for Orion Alternative School and McKinley Institute of Technology.

Approval of this amendment will ensure the District maintains continuity of required geotechnical, testing, and inspection services necessary to support project completion and DSA compliance for the active Solar Phase II Project.

Total for Fiscal Year 2025-26: Original Agreement Total: \$119,980. Total of Amendment #1: \$60,000. New Agreement Total: \$179,980.

Budget Source: Fund 21 - Measure T

Prepared by: Martín Cervantes, Bond Program Director; Will Robertson, Bond Program Manager

Approved by: John R. Baker, Ed.D., Superintendent

 [260527 RCSD Amendment No. 1 to Geotechnical and Other Services Agreement with Ninyo and Moore-Partially Executed](#)

 [251112 RCSD Geotechnical and Other Services Agreement with Ninyo and Moore-Signed](#)

## 11. Bond Program Action Items

## 12. School/Community Reports - 40 min

### 1. Update on the Redwood City School District K-8 Math Program: Imagine Mathematics (IM) Three-Year Implementation and Sustainability Plan

The purpose of this presentation is to review the three-year implementation of the K-8 Math Program, Imagine Mathematics (IM), and outline the sustainability plan moving forward. The work is currently in Phase 4: Implementation & Sustainability, which is focused on ensuring adopted materials lead to coherent, lasting improvements in mathematics teaching and learning. (20-min presentation + 20 min Board discussion)

The purpose of this presentation is to review the three-year implementation of the K-8 Math Program, Imagine Mathematics (IM), and outline the sustainability plan moving forward.

### Implementation and Professional Learning

A coherent, multi-year professional learning plan is aligned with the adopted materials.

- K-5 Implementation (Began 2023-24): Teachers engaged in curriculum provider training, including an overview of the curriculum and how to support teacher learning. District professional learning focused on unit planning, planning centers, and Grade Level Leader Meetings.
- 6-8 Implementation (Began 2025-2026): After completing Phases 1-3 (reviewing frameworks, piloting materials, and recommending Imagine Mathematics (IM), Phase 4 training in 2025-26 included sessions on getting started, elevating instruction, and strategic lesson planning, alongside collaborative meetings.
- Support Structures: Math Teachers on Special Assignment (TOSAs) provide instructional support through coaching, classroom demonstration lessons, planning time, and facilitating data analysis. Educational Services coordinates professional development and supports supplemental programs (Khan Kids, Reflex, Frax, Imagine Math, Do the Math).

### Implementation Reflection and Data

Teacher self-reflection surveys (conducted Fall 2023 and Spring 2026) show positive experiences:

- Teachers report that collaborative group work, independent work, and backward planning are effective.

- The curriculum is praised for its great organization (workbook and math notebook), visuals, simple directions, spiraling concepts, and access to online resources like cool-downs and checkpoints.

Ongoing monitoring includes several assessment types:

- Imagine IM Assessments: Cool-downs, Checkpoints, End-of-Unit, Mid-Unit (6-8), and Teacher Monitoring.
- Data Monitoring: Progress is tracked using RCSD 3rd-8th Grade SBAC Math Scores (K-5: Year 1 & 2 implementation; 6-8: Baseline Data), RCSD iReady Math Data, and District-wide Common Assessments.
- The ILC Data Dashboard is used to analyze assignment scores by school and grade and to flag standards needing further investigation, which aids in planning instruction for whole class and small groups.

## Sustainability

To sustain equitable, high-quality instruction over time, structures are in place for teacher learning, collaboration, and site administrator learning. Site administrators are equipped to recognize, support, and monitor high-quality implementation.

None at this time.

Prepared by: Anna Herrera, Assistant Superintendent Ed. Services

Approved by: John R. Baker, Ed.D., Superintendent

 [RCSD K-8 Math\\_ Board Presentation May 27th, 2026 2025](#)

## 13. Discussion Items

### 14. Approval of Consent Items (Action Required) - 1 min

Items listed under the Consent Agenda are considered routine and are acted upon by the Board in one motion.

It is the Administration's recommendation that the School Board approve all items on the Consent Agenda, as submitted.

Documentation concerning these items has been provided to all Board members and the public in advance to ensure an extensive and thorough review. There is no discussion of these items prior to the Board vote.

Only members of the Board and the Superintendent may remove items from the Consent Agenda. Members of the public may provide comments at the start of the regular meeting, which may convince a Board member or the Superintendent to remove an item for further discussion.

#### 1. Approval of the 2026–2027 Board Meeting Calendar

It is the Administration's recommendation that the School Board approve the proposed School Board meeting calendar for the 2026–27 school year.

The School Board discussed the proposed Board Meeting calendar at the May 13 Board meeting. The proposed calendar for the 2026–2027 school year was developed to

accommodate holidays, school breaks, and district scheduling needs. Dates have been reviewed for alignment with major events and observances to minimize scheduling conflicts. This calendar of school board meetings will be routinely updated, as needed.

A final draft is attached below for approval.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [2026-27 School Board Meetings Calendar](#)

 [2026-2027 TK-8 Instructional Calendar Proposed Board Dates](#)

## 2. Approval of the April 22, 2026, Regular Meeting Minutes

It is the Administration's recommendation that the School Board approve the April 22 Minutes for the Regular Meeting, as submitted.

The board meeting minutes have been reviewed by the Clerk, Superintendent, and the Administration.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [2026.04.22 Minutes DRAFT - Closed.Regular](#)

## 3. Approval of North Star Field Trip to: Elk's Lodge

It is the Administration's recommendation that the School Board approve the proposed field trip on June 2, 2026, for 8th-grade students from North Star Academy to attend a pool party celebration recognizing their achievements and successful completion of middle school.

This field trip provides students with an opportunity to celebrate their hard work, academic growth, and accomplishments throughout the school year. The event also supports positive school culture, strengthens peer relationships, and promotes student well-being as students prepare for their transition to high school.

This activity will be funded by:

- Site funds
- PTA/PTO contributions
- Parent donations

Prepared by: Erin Kekos, NSA Principal

Approved by: John R. Baker, Ed.D., Superintendent

 [25-26 NSA. Elks Lodge](#)

## 4. Approval of Hoover School Field Trip to Santa Cruz Beach Boardwalk on June 1, 2026

It is the Administration's recommendation that the School Board approve the proposed field trip on June 1, 2026, for 8th-grade students from Hoover Community School to attend a field trip celebration to Santa Cruz Beach Boardwalk recognizing their achievements and successful completion of middle school.

This field trip provides students with an opportunity to celebrate their hard work, academic

growth, and accomplishments throughout the school year. The event also supports positive school culture, strengthens peer relationships, and promotes student well-being as students prepare for their transition to high school.

This activity will be funded by RCEF grants.

Prepared by: Lupe Guzman, Hoover Community School Principal

Approved by: John R. Baker, Ed.D., Superintendent

 [25-26 Hoover. Boardwalk](#)

5. Approval of the Agreement between the Redwood City School District and One Life Counseling Center for the 2026–2027 School Year

This agreement is for the counseling services provided during the expanded day learning programs across six Community Schools for the 2026-2027 school year.

It is the Administration's recommendation that the School Board approve the agreement between the Redwood City School District and One Life Counseling Center for the 2026-2027 School Year.

This agreement is made between the Redwood City School District and One Life Counseling Center to provide counseling services during the extended day learning programs at Taft, Hoover, Garfield, Roosevelt, McKinley Institute of Technology, and Kennedy Community Schools. The term of this agreement is from August 31, 2026, through June 4, 2027, to align with the Community Schools Department's grants and payment cycles.

The contract amount is not exceed \$152,928.

The funding will come directly from the Expanded Opportunity Grant with no financial impact on RCSD or concentrated funds. The school district is the fiscal agent for the grant.

Prepared by: Elizabeth Calderon-Garcia, Director of Community Schools & Partnerships

Approved by: John R. Baker, Ed.D., Superintendent

 [One Life 26.27 board 5.27.26](#)

6. Approval of the Agreement between the Redwood City School District and Boys & Girls Club of the Peninsula for Summer 2026

This agreement is for summer school expanded day programming for Hoover and Taft Community Schools.

It is the Administration's recommendation that the School Board approve the agreement between the Redwood City School District and Boys & Girls of the Peninsula for Summer 2026.

This agreement is made between the Redwood City School District and Boys & Girls of the Peninsula to provide summer programming at Hoover and Taft Community Schools. Across both sites, TK-8th grade students will be served with a target enrollment of 360 students. The term of this agreement is from June 15, 2026, through July 17, 2026, to reflect and align with the Community Schools Department grants and payment cycles.

Financial Impact: The contract amount is not to exceed \$354,065.00.

The funding will come directly from the Expanded Learning Opportunity Grant with no financial impact on RCSD general or concentrated funds. The school district is the fiscal agent for the grant.

Prepared by: Elizabeth Calderon-Garcia, Director of Community Schools & Partnerships

Approved by: John R. Baker, Ed.D., Superintendent

 [Boys & Girls Club\\_Summer 2026\\_board 3.27.26](#)


7. Approval of the Local Interagency Agreement to Provide Education and Training to Credential Candidates - San Mateo County Office of Education

It is the Administration's recommendation that the School Board approve the attached Interagency Agreement between the Redwood City School District and San Mateo County Office of Education to provide education and training to credential candidates. The Redwood City School District (RCSD) welcomes credential candidates into our classrooms as they work to gain their California credential certification. Through this partnership, credentialed candidates gain valuable first-hand experience and RCSD is able to recruit credentialed employees new to the profession. Seasoned credentialed mentors are paired with resident candidates to guide candidates through lesson design, implementation, parent-teacher conferences, interactions with stakeholders, and assessments. New employees gain an understanding of the depth and complexity of the teaching profession. The term of this agreement is from July 1, 2026, through June 30, 2027.

Up to \$66,000 is to be paid out of the Human Resources Fund.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [SMCOE-RCSD\\_26-27 Teacher Residency Agmt](#)

8. Approval of the Local Interagency Agreement to Provide Education and Training to Credential Candidates - National University

It is the Administration's recommendation that the School Board approve the attached interagency agreement to provide education and training to credential candidates. This agreement is between the Redwood City School District and National University. The agreement describes and confirms the expectations and responsibilities regarding traditional clinical practice through which National University students enrolled in a credentialing program will gain experience in the public school setting.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [National University Agreement Board 05.27.26](#)

9. Approval of Personnel Report

The attached personnel report summarizes personnel actions taken between 2/4/2026–5/19/2026.

It is the Administration's recommendation that the Governing Board approve the attached personnel report.

The attached personnel report includes personnel recommended for hire, personnel requesting a leave of absence, and personnel leaving employment.

All positions are approved in the 2025–2026 budget.

Prepared by: Patricia Perez, Director of Human Resources

Approved by: John R. Baker, Ed. D., Superintendent

## 10. Approval of Proposition 28 Arts and Music in Schools Funding Plan – 2026–2027

Proposition 28 provides dedicated funding to expand arts and music education programs in public schools. RCSD’s proposed 2026–2027 plan, based on estimated funding of \$1,182,036, supports music, STEAM, and art instruction, along with professional learning and instructional materials. Funding priorities were determined through input from students, parents, and staff, with School Site Council approval. Final allocations will be released in July 2026, and the District will meet all required reporting and accountability requirements. It is the Administration's recommendation that the School Board approve the Redwood City School District’s proposed 2026–2027 Proposition 28: Arts and Music in Schools Funding Plan and projected allocation of funds to support arts, music, STEAM, and visual arts programming across school sites.

Proposition 28, approved by California voters in 2022, added the Arts and Music in Schools—Funding Guarantee and Accountability Act to the California Education Code. The purpose of Proposition 28 is to provide a dedicated annual funding source to supplement arts and music education programs for students attending California public and charter schools.

Beginning in fiscal year 2023–24, the California Department of Education (CDE) allocates Proposition 28 funding annually to local educational agencies (LEAs). Funding is distributed based on student enrollment using the following methodology:

- 70% based on each school’s share of statewide enrollment
- 30% based on each school’s share of statewide low-income student enrollment

The California Department of Finance is expected to release the official 2026–2027 allocation amounts in July 2026. Until finalized allocations are released, the District has developed a projected spending plan based on 2025–2026 funding allocations and guidance from School Services of California.

### **Development of the Funding Plan**

School sites determined funding priorities through a collaborative planning process that included surveys of students, parents, and staff to identify site-specific arts, music, and STEAM needs. School Site Councils reviewed survey feedback and approved the proposed use of Proposition 28 funds at each school site.

Several school sites elected to supplement Proposition 28 funding with additional site or district resources to support full-time instructional positions where needed.

The proposed funding plan supports instructional programming through:

- Music Teachers
- STEAM Instructors
- Art Instructors
- Materials and supplies to enhance arts instruction
- Professional learning and training for instructors supporting arts integration
- Arts integration materials for STEAM-focused school sites

## Accountability Requirements

In accordance with Proposition 28 requirements, the District will:

- Submit an annual Board-approved expenditure report in the format established by the California Superintendent of Public Instruction.
- Publicly post expenditures and program implementation information on the District website.
- Maintain compliance with all state reporting and accountability requirements related to Proposition 28 funding.

Actual allocation amounts will be determined and released by the California Department of Finance and California Department of Education in July 2026. Any adjustments to site allocations will be made accordingly upon receipt of final funding amounts.

Financial Impact: \$1,182,036 Prop 28 funds

Prepared by: Anna Herrera, Assistant Superintendent Ed. Services

Approved by: John R. Baker, Ed.D., Superintendent

 [\\_Prop 28. 2026\\_2027](#)

### 11. Approval of Agreement with San Mateo County Office of Education for Outdoor Education Program for the 2026–2027 School Year

The Outdoor Education agreement with the San Mateo County Office of Education provides RCSD students with hands-on learning experiences in outdoor science, conservation, and environmental education at Camp Jones Gulch for the 2026–2027 school year. The program supports environmental literacy, collaboration, and experiential learning. RCSD will provide transportation, staffing, and student support, while San Mateo County Office of Education (SMCOE) will provide program coordination, instructional staff, food services, and educational programming. Fees are based on student participation and program length. It is the Administration's recommendation that the School Board approve the agreement between the Redwood City School District and the San Mateo County Office of Education (SMCOE) for participation in the 2026–2027 Outdoor Education Program at Camp Jones Gulch, La Honda, California.

California Education Code Section 8763 authorizes county offices of education to partner with school districts to provide programs in outdoor science, conservation, and environmental education. Through this agreement, San Mateo County Office of Education (SMCOE) will provide an educational outdoor learning experience aligned with California educational standards and environmental education requirements for participating RCSD students.

The Outdoor Education program provides students with immersive, hands-on learning opportunities focused on science, environmental stewardship, conservation, collaboration, and experiential learning. The program supports classroom instruction by extending learning beyond the traditional classroom environment and promoting student engagement, teamwork, and leadership skills.

California Education Code Section 8763 authorizes county offices of education to partner with school districts to provide programs in outdoor science, conservation, and environmental education. Through this agreement, SMCOE will provide an educational outdoor learning experience aligned with California educational standards and environmental education requirements for participating RCSD students.

The Outdoor Education program provides students with immersive, hands-on learning opportunities focused on science, environmental stewardship, conservation, collaboration, and experiential learning. The program supports classroom instruction by extending learning beyond the traditional classroom environment and promoting student engagement, teamwork, and leadership skills.

### **Scope of Agreement**

Under the agreement, the District will:

- Designate a district liaison and provide projected student participation information for the 2026–2027 school year.
- Provide transportation to and from the Outdoor Education site.
- Ensure appropriate teacher supervision and student support services during attendance.
- Coordinate with SMCOE staff regarding planning, implementation, and student accommodations.

SMCOE will:

- Provide the outdoor science, conservation, and environmental education program.
- Coordinate scheduling, staffing, materials, registration, and billing.
- Provide instructional staffing, food services beginning with the first evening meal, and basic first aid supplies for participating students and staff.

### **Term of Agreement**

The agreement term is effective July 1, 2026, through June 30, 2027, with the option for annual renewal upon mutual agreement.

### **Educational Impact**

Participation in Outdoor Education supports the District's commitment to providing engaging, standards-aligned educational experiences that promote scientific inquiry, environmental literacy, collaboration, and real-world application of learning. The program provides students with opportunities to develop academic, social, and leadership skills in an outdoor setting.

## Fiscal Impact

The agreement establishes program fees based on student participation and program length. Fees shall not exceed:

- \$575 per student for a five-day program, or \$550 per qualifying student eligible for the National School Breakfast and Lunch Program.
- \$500 per student for a four-day program, or \$475 per qualifying student eligible for the National School Breakfast and Lunch Program.
- \$250 per participating teacher.

Transportation, teacher stipends, and substitute costs are not included and remain the responsibility of the District or participating schools.

Prepared by: Anna Herrera, Assistant Superintendent Ed. Services

Approved by: John R. Baker, Ed.D., Superintendent

 [20260422\\_ESD\\_OE\\_AGR\\_RCSD-26.27 OE Contract](#)

## 12. Approval to Proceed with the Sale of Surplus Vehicles

As part of the District's ongoing efforts to maintain a safe, reliable, and efficient vehicle fleet, staff has identified four District vehicles that are no longer operational, require significant repairs, or are no longer cost-effective to maintain for continued District use. Staff has determined the vehicles are surplus to the operational needs of the District and recommends authorization to proceed with sale, auction, recycling, or other appropriate disposal.

It is the Administration's recommendation that the Board of Trustees declare the identified vehicles as surplus property and authorize staff to proceed with sale, auction, recycling, or other appropriate disposal methods.

Declaring these vehicles as surplus will allow the District to remove non-serviceable vehicles from its fleet inventory and recover limited residual value where feasible. Vehicles with no resale value or that are not operational will be disposed of in compliance with applicable state and environmental regulations.

Pursuant to California Education Code §§17545-17546, staff recommends declaring the vehicles as surplus property. Functional vehicles may be sold or auctioned, while nonfunctional vehicles may be recycled or otherwise disposed of through appropriate channels in compliance with applicable requirements.

### Vehicles Identified as Surplus

- 35A – Chevrolet R-3500 Truck 5.7L (1989) – VIN: 1GBHR34K3KF305499 – Asset #: E263337
- 51A – Chevrolet C-3500 Truck 5.7L (1988) – VIN: 1GBGC34K3JE199167 – Asset #: E090693
- 55A – Dodge B-150 Van 3.9L (1989) – VIN: 2B7GB11X0KK398466 – Asset #:

E263318

- 65A – Ford F150 Truck 5.0L (1994) – VIN: 1FTEX15N3RKB39276 – Asset #: 1110854

Any proceeds generated through the sale or disposal of surplus vehicles are expected to be modest and will be deposited into the appropriate District fund.

Prepared by: Martin Cervantes, Director of Facilities

Reviewed by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

### 13. Approval of Board Policy 0410: Nondiscrimination In District Programs and Activities

It is the Administration's recommendation that the Board approve Board Policy 0410: Nondiscrimination In District Programs and Activities

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [\\_0410 Policy Nondiscrimination In District Programs And Activities - Marked](#)

 [\\_0410 Policy Nondiscrimination In District Programs And Activities - Clean](#)

### 14. Approval of Board Policy 4332: Publication Or Creation Of Materials

It is the Administration's recommendation that the Board approve Board Policy 4332: Publication Or Creation Of Materials

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [\\_4332 Policy Publication Or Creation Of Materials-Marked](#)

 [\\_4332 Policy Publication Or Creation Of Materials-Clean](#)

### 15. Approval of Board Policy 5126: Awards For Achievement

It is the Administration's recommendation that the Board approve Board Policy 5126: Awards For Achievement.

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [5126 Policy Awards For Achievement - Marked](#)

 [5126 Policy Awards For Achievement - Clean](#)

#### 16. Approval of Board Policy 5147: Dropout Prevention

It is the Administration's recommendation that the Board approve Board Policy 5147: Dropout Prevention

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [5147 Policy Dropout Prevention - Marked](#)

 [5147 Policy Dropout Prevention - Clean](#)

#### 17. Approval of Board Policy 5148.3: Preschool/Early Childhood Education

It is the Administration's recommendation that the Board approve Board Policy 5148.3: Preschool/Early Childhood Education

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent  
Approved by: John R. Baker, Ed. D., Superintendent

 [5148.3 Policy Preschool\\_Early Childhood Education - Marked](#)

 [5148.3 Policy Preschool\\_Early Childhood Education - Clean](#)

#### 18. Approval of Board Policy 6111: School Calendar

It is the Administration's recommendation that the Board approve Board Policy 6111: School Calendar

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent  
Approved by: John R. Baker, Ed. D., Superintendent

 [6111 Policy School Calendar - Marked](#)

 [6111 Policy School Calendar - Clean](#)

#### 19. Approval of Board Policy 6112: School Day

It is the Administration's recommendation that the Board approve Board Policy 6112: School Day

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent  
Approved by: John R. Baker, Ed. D., Superintendent

 [6112 Policy School Day - Marked](#)

 [6112 Policy School Day - Clean](#)

#### 20. Approval of Board Policy 6115: Ceremonies And Observances

It is the Administration's recommendation that the Board approve Board Policy 6115: Ceremonies And Observances

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [6115 Policy Ceremonies and Observances - Marked](#)

 [6115 Policy Ceremonies and Observances - Clean](#)

## 21. Approval of Board Policy 6120: Response To Instruction And Intervention

It is the Administration's recommendation that the Board approve Board Policy 6120:  
Response To Instruction And Intervention

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [6120 Policy Repsonse to Instruction and Intervention - Marked](#)

 [6120 Policy Repsonse to Instruction and Intervention - Clean](#)

## 22. Approval of Board Policy 6142.2: World Language Instruction

It is the Administration's recommendation that the Board approve Board Policy 6142.2:  
World Language Instruction

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [6142.2 Policy World Language Instruction-Marked](#)

 [.6142.2 Policy World Language Instruction-Clean](#)

### 23. Approval of Board Policy 6142.3: Civic Education

It is the Administration's recommendation that the Board approve Board Policy 6142.3: Civic Education

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [.6142.3 Policy Civic Education - Marked](#)

 [.6142.3 Policy Civic Education - Clean](#)

### 24. Approval of Board Policy 6142.4: Service Learning/Community Service Classes

It is the Administration's recommendation that the Board approve Board Policy 6142.4: Service Learning/Community Service Classes

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [.6142.4 Policy Service Learning\\_Community Service Classes - Marked](#)

 [.6142.4 Policy Service Learning\\_Community Service Classes - Clean](#)

### 25. Approval of Board Policy 6142.6: Visual And Performing Arts Education

It is the Administration's recommendation that the Board approve Board Policy 6142.6: Visual And Performing Arts Education

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts

indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [6142.6 Policy Visual And Performing Arts Education - Marked](#)

 [6142.6 Policy Visual And Performing Arts Education - Clean](#)

## 26. Approval of Board Policy 6142.7: Physical Education And Activity

It is the Administration's recommendation that the Board approve Board Policy 6142.7: Physical Education And Activity

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [6142.7 Policy Physical Education And Activity - Marked](#)

 [6142.7 Policy Physical Education And Activity - Clean](#)

## 27. Approval of Board Policy 6143: Courses of Study

It is the Administration's recommendation that the Board approve Board Policy 6143: Courses Of Study

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [6143 Policy Courses of Study - Marked](#)

 [6143 Policy Courses of Study - Clean](#)

## 28. Approval of Board Policy 6146.5: Elementary/Middle School Graduation Requirements

It is the Administration's recommendation that the Board approve Board Policy 6146.5:

## Elementary/Middle School Graduation Requirements

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [6146.5 Policy Elementary\\_Middle School Graduation Requirements-Marked](#)

 [6146.5 Policy Elementary\\_Middle School Graduation Requirements - Clean](#)

## 29. Approval of Board Policy 6152: Class Assignment

It is the Administration's recommendation that the Board approve Board Policy 6152: Class Assignment

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 6152\\_ Class Assignment - Marked](#)

 [Policy 6152\\_ Class Assignment - Clean](#)

## 30. Approval of Board Policy 6152.1: Placement In Mathematics Courses

It is the Administration's recommendation that the Board approve Board Policy 6152.1: Placement In Mathematics Courses

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [6152.1 Policy Placement In Mathematics Courses-Marked](#)

 [6152.1 Policy Placement In Mathematics Courses - Clean](#)

### 31. Approval of Board Policy 6162.54: Test Integrity/Test Preparation

It is the Administration's recommendation that the Board approve Board Policy 6162.54: Test Integrity/Test Preparation

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [6162.54 Policy Test Integrity\\_Test Preparation - Marked](#)

 [6162.54 Policy Test Integrity\\_Test Preparation - Clean](#)

### 32. Approval of Board Policy 6162.6: Use Of Copyrighted Materials

It is the Administration's recommendation that the Board approve Board Policy 6162.6: Use Of Copyrighted Materials

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [6162.6 Policy Use Of Copyrighted Materials - Marked](#)

 [6162.6 Policy Use Of Copyrighted Materials - Clean](#)

### 33. Approval of Board Policy 6161.1: Selection And Evaluation Of Instructional Materials

It is the Administration's recommendation that the Board approve Board Policy 6161.1: Selection And Evaluation Of Instructional Materials

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [6161.1 - BP - Selection And Evaluation Of Instructional Materials - Marked](#)

 [6161.1 - BP - Selection And Evaluation Of Instructional Materials - Clean](#)

#### 34. Approval of Board Policy 6164.2: Guidance/Counseling Services

It is the Administration's recommendation that the Board approve Board Policy 6164.2: Guidance/Counseling Services

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [6164.2 Policy Guidance\\_Counseling Services - Marked](#)

 [6164.2 Policy Guidance\\_Counseling Services - Clean](#)

#### 35. Approval of Board Policy 6164.5: Student Success Teams

It is the Administration's recommendation that the Board approve Board Policy 6164.5: Student Success Teams

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [6164.5 Policy Student Success Teams - Marked](#)

 [6164.5 Policy Student Success Teams - Clean](#)

### 36. Approval of Board Policy 6172.1: Concurrent Enrollment In College Classes

It is the Administration's recommendation that the Board approve Board Policy 6172.1:  
Concurrent Enrollment In College Classes

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 6172.1\\_Concurrent Enrollment In College Classes - Marked](#)

 [Policy 6172.1\\_Concurrent Enrollment In College Classes - Clean](#)

### 37. Approval of Board Policy 6173.2: Education Of Children Of Military Families

It is the Administration's recommendation that the Board approve Board Policy 6173.2:  
Education Of Children Of Military Families

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [6173.2 - BP - Education of Children of Military Families - Clean](#)

 [6173.2 - BP - Education of Children of Military Families - Marked](#)

### 38. Approval of Board Policy 6173.4: Education For American Indian Students

It is the Administration's recommendation that the Board approve Board Policy 6173.4:  
Education For American Indian Students

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.  
Prepared by: Wendy Kelly, Deputy Superintendent  
Approved by: John R. Baker, Ed. D., Superintendent

 [6173.4 - BP - Education for American Indian Students - Marked](#)

 [6173.4 - BP - Education for American Indian Students - Clean](#)

#### 39. Approval of Board Policy 6175: Migrant Education Program

It is the Administration's recommendation that the Board approve Board Policy 6175:  
Migrant Education Program

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.  
Prepared by: Wendy Kelly, Deputy Superintendent  
Approved by: John R. Baker, Ed. D., Superintendent

 [6175 Policy Migrant Education Program - Marked](#)

 [6175 Policy Migrant Education Program - Clean](#)

#### 40. Approval of Board Policy 6176: Weekend/Saturday Classes

It is the Administration's recommendation that the Board approve Board Policy 6176:  
Weekend/Saturday Classes

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.  
Prepared by: Wendy Kelly, Deputy Superintendent  
Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 6176\\_Weekend\\_Saturday Classes - Marked](#)

 [Policy 6176\\_Weekend\\_Saturday Classes - Clean](#)

#### 41. Approval of Board Policy 6177: Summer Learning Programs

It is the Administration's recommendation that the Board approve Board Policy 6177:  
Summer Learning Programs

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [6177 Policy Summer Learning Programs - Marked](#)

 [6177 Policy Summer Learning Programs - Clean](#)

#### 42. Approval of Board Policy 6181: Alternative Schools/Programs Of Choice

It is the Administration's recommendation that the Board approve Board Policy 6181: Alternative Schools/Programs Of Choice

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 6181\\_ Alternative Schools\\_Programs Of Choice - Marked](#)

 [Policy 6181\\_ Alternative Schools\\_Programs Of Choice - Clean](#)

#### 43. Approval of Board Policy 1150: Commendations And Awards

It is the Administration's recommendation that the Board approve Board Policy 1150: Commendations And Awards

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [\\_1150 Policy Commendations and Awards - Marked](#)

 [\\_1150 Policy Commendations and Awards - Clean](#)

#### 44. Approval of Board Policy 4232: Publication Or Creation Of Materials

It is the Administration's recommendation that the Board approve Board Policy 4232:  
Publication Or Creation Of Materials

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [\\_Policy 4232\\_ Publication Or Creation Of Materials - Clean](#)

 [\\_Policy 4232\\_ Publication Or Creation Of Materials - Marked](#)

#### 45. Approval of Board Policy 5121: Grades/Evaluation Of Student Achievement

It is the Administration's recommendation that the Board approve Board Policy 5121:  
Grades/Evaluation Of Student Achievement

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [\\_5121 Policy Grades\\_Evaluation of Student Achievement - Marked](#)

 [\\_5121 Policy Grades\\_Evaluation of Student Achievement - Clean](#)

#### 46. Approval of Board Policy 6011: Academic Standards

It is the Administration's recommendation that the Board approve Board Policy 6011:  
Academic Standards

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to

each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.  
Prepared by: Wendy Kelly, Deputy Superintendent  
Approved by: John R. Baker, Ed. D., Superintendent

 [6011 Policy Academic Standards - Marked](#)

 [6011 Policy Academic Standards - Clean](#)

#### 47. Approval of Board Policy 6142.5: Environmental Education

It is the Administration's recommendation that the Board approve Board Policy 6142.5: Environmental Education  
The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.  
Prepared by: Wendy Kelly, Deputy Superintendent  
Approved by: John R. Baker, Ed. D., Superintendent

 [6142.5 Policy Environmental Education - Marked](#)

 [6142.5 Policy Environmental Education - Clean](#)

#### 48. Approval of Board Policy 6142.91: Reading/Language Arts Instruction

It is the Administration's recommendation that the Board approve Board Policy 6142.91: Reading/Language Arts Instruction  
The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.  
Prepared by: Wendy Kelly, Deputy Superintendent  
Approved by: John R. Baker, Ed. D., Superintendent

 [6142.91 Policy Reading\\_Language Arts Instruction -Marked](#)

 [6142.91 Policy Reading\\_Language Arts Instruction - Clean](#)

## 15. Action Items (Action Required) - 30 min

### 1. Acceptance of the California School Employees Association Chapter V Initial Proposal - Successor Negotiations for 2026-2029

This approval is in preparation of collective bargaining for the 2026-2029 successor agreement between the Redwood City School District and the California School Employees Association (CSEA) Chapter V.

It is the Administration's recommendation that the Governing Board accept the attached proposal for successor negotiations for 2026-2029 from the California School Employees Association (CSEA) Chapter V.

The California School Employees Association (CSEA) Chapter V, has submitted its initial proposal in order to begin the process of negotiating the collective bargaining agreement for 2026-2027. The proposal is attached.

None at this time.

Prepared by: Patricia Perez, Director of Human Resources

Approved by: John R. Baker, Ed.D., Superintendent

 [5 - Initial Proposal - Successor Negotiations for the 2026-29 School Years](#)

### 2. Receipt of Governing Board's Initial Proposal for Negotiations with California School Employees Association Chapter V for the 2026-2027 School Year

This approval is in preparation of collective bargaining for the 2026-2029 successor agreement between the Redwood City School District and the California School Employees Association (CSEA) Chapter V. Public disclosure and adoption of the sunshine document must occur on the open session agenda for discussion.

It is the Administration's recommendation that the Governing Board receive for posting, the attached Sunshine Proposal for successor negotiations with the California School Employees Association Chapter V for 2026-2027. (Must be approved as an action item).

In preparation for successor contract negotiations with the California School Employees Association Chapter V, the District has reviewed language and provisions of the current collective bargaining agreement. Therefore, the District will seek to negotiate contract changes in the following Articles:

Article 1: Term

Article 5: Hours & Overtime

Article 6: Salary

Article 7: Pay & Allowances

Article 10: Vacation

Article 11: Leaves

Article 12: Vacancies

Article 13: Transfer

Article 14: Reclassification

Article 18: CSEA Rights

Article 19: District Rights

The District reserves the right to open other articles if needed and will make specific proposals at the bargaining table.

None at this time.

Prepared by: Patricia Perez, Director of Human Resources

Approved by: John R. Baker, Ed.D., Superintendent

 [RCSD Initial Proposal Successor Negotiations for the 2026-2029 School Years](#)

3. Approval of the Employment Agreement between the Redwood City School District and Richard W. Edson II, Chief Business Official

The Board is asked to approve an employment agreement between the Redwood City School District and Richard W. Edson II for service as Chief Business Official. The proposed agreement has a term ending June 30, 2029, provides an annual salary of \$275,024, and includes benefits and other terms consistent with the agreement attached to this item.

Before taking final action, the Board will orally report a summary of the salary, salary schedule, and fringe benefit terms of the agreement in open session, consistent with Government Code section 54953. That statute requires the legislative body to orally report a summary before final action on salaries, salary schedules, or fringe benefits for a local agency executive, department head, or similar administrative officer.

It is the Administration's recommendation that the Board of Trustees approve the Employment Agreement with Richard W. Edson II for the position of Chief Business Official and authorize the Superintendent to execute the agreement on behalf of the District. The Chief Business Official is a senior District leadership position responsible for planning, implementing, and administering the District's fiscal affairs under the general direction of the Superintendent. In practice, the position provides executive oversight and fiscal/operational leadership for major business and operational functions of the District, including business services, facilities, maintenance and operations, technology, child nutrition services, and bond/facilities program implementation. The agreement identifies the CBO as the District's fiscal advisor to the Superintendent, consistent with Education Code section 45108.5, and designates the position as senior management of the classified service under Education Code section 45100.5.

The proposed agreement establishes the term, compensation, duties, benefits, evaluation process, and termination provisions for the position. The agreement also includes provisions addressing repayment obligations if the employee is convicted of a crime involving abuse of office or position, consistent with Government Code section 53243 et seq.

The agreement provides for a term ending June 30, 2029. Education Code section 35031 addresses contract terms and notice requirements for senior management employees of the classified service, including the requirement for written notice at least 45 days before expiration if the Board determines not to re-elect or reemploy the employee.

The agreement also includes provisions addressing termination without cause, including a severance limitation of no more than six months of base salary, consistent with Government Code section 53260.

The agreement provides for an annual salary of \$275,024, payable in twelve equal monthly payments. The agreement also provides health and welfare benefits equal to those provided

to management employees, professional dues, an automobile allowance of \$2,400 per fiscal year for travel within the District, reimbursement for necessary expenses, and other terms described in the agreement.

Prepared by: John R. Baker, Ed.D., Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [2026.2029. EDSON - Employment Agreement](#)

## **16. Board and Superintendent Reports - 10 min**

The School Board and Superintendent Baker will report out on meetings, attended events, upcoming events, school site visits, etc.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

## **17. Information**

## **18. Correspondence - 1 min**

The Board of Trustees regularly receives written correspondence from members of the community, staff, or partner agencies. This agenda item is provided to formally acknowledge receipt of these communications and, when appropriate, to make them part of the official record.

## **19. Other Business/Suggested Items for Future Agenda - 1 min**

The attached Schedule of Agenda Items for the 2025–26 School Board meetings serves as a planning tool and will continue to be reviewed and updated regularly to ensure alignment with district priorities and timelines.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [25-26 Schedule of Board Agenda Items](#)

## **20. Board of Trustees Meeting Reflection - 10 min**

As part of the Board’s commitment to continuous improvement, this item provides an opportunity to reflect on the board meeting and consider ways to enhance effectiveness moving forward. This opportunity for reflection supports ongoing improvement in how the Board conducts its work and serves the community.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

## **21. Board of Trustees Meeting Calendar - 1 min**

The 2025–2026 Board Meeting Calendar is attached.

Changes to the calendar: None.

Upcoming Board Meetings:

Date/ Time	Meeting Type
June 10, 2026   6:15 PM	Closed Session
June 10, 2026   7:00 PM	Regular
June 17, 2026   7:00 PM	Regular
June 24, 2026   7:00 PM	Regular

This calendar outlines the scheduled regular meetings of the Board for the upcoming school year and serves as a planning tool for trustees, staff, and the public. Please note that the calendar may be updated periodically as needed to reflect changes in scheduling or district priorities.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [25-26 RCSD Board Meeting Calendar](#)

**22. Adjournment (Action Required)**

Motion to adjourn the meeting.