

AGENDA

EDUCATING EVERY CHILD FOR SUCCESS

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Servicios de Interpretación

Interpretación virtual en español:

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Interpretación en persona en español:

Solicite un transmisor al fondo de la sala.

Public Comment: The public is invited to comment on agenda and non-agenda items.

If the item is:

- **On** the Agenda: You will be called to speak when the item is being considered by the Board
- **Not** on the Agenda: You will be called to speak during Public Comment.

Zoom Attendees:

Public comments may be made live via Zoom. Remote participants can submit virtual speaker cards during the open session using the links below, or use the “Raise Hand” function in Zoom to notify the Board of their desire to speak:

- Comment in English: <https://forms.gle/94eW1zZ4WYm1KAcGA>
- Comentario en Español: <https://forms.gle/YUSmNb8jPJ7N1yiw6>

In-Person Speakers:

Speaker Cards are available at the entrance and can be submitted to the secretary.

Public comments are limited to 3 minutes per person per topic unless otherwise noted.

Additional Information

Accessibility: To request disability accommodation (including auxiliary aids or services) or translation services, please contact Evelyn Campos at ecampos@rcsdk8.net at least 48 hours before the meeting.

Meeting Recording: This meeting is being recorded and may be broadcast. Images and audio of those in attendance may be captured. Attendance constitutes consent to recording. The meeting will be posted online within 24 to 72 hours.

Online Board Packets: As of March 2011, we no longer produce printed board packets. Any member of the public may access board documents at: https://simbli.eboardsolutions.com/SB_Meetings/SB_MeetingListing.aspx?S=36030397. If you would like to follow along during the meeting, and you are inside the boardroom, you may utilize our Wi-Fi network: rcsdguest (no password required).

1. Call to Order - 1 min

The Board will call the meeting to order and establish a quorum by roll call.

1. Roll Call

2. Welcome - 1 min

Welcome by the School Board President, David Weekly.

1. Pledge of Allegiance

3. Changes to the Agenda - 1 min

The School Board will review and discuss any requested additions, deletions, or modifications to the agenda prior to its adoption.

4. Approval of the Agenda (Action Required) - 1 min

Motion to approve the agenda as submitted or amended.

5. Public Comment

The public is invited to comment on agenda and non-agenda items.

Zoom Attendees: If you have a public comment, please submit a speaker's card using the links available, prior to the Regular Board Meeting or immediately upon the meeting opening. Remote participants may also use the "Raise Hand" function in Zoom to indicate their desire to speak.

Comment in English: <https://forms.gle/94eW1zZ4WYm1KAcGA>

Comentario en Español: <https://forms.gle/YUSmNb8jPJ7N1yiw6>

In-Person Speakers: Speaker cards are available at the entrance and can be submitted to the secretary.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

1. Labor Association Comments

RCTA and CSEA labor association leaders/representatives are invited to speak to the School Board on agenda and non-agenda items. Comments are limited to 3 minutes per person per

topic unless otherwise noted.

6. Approval of the Bond Program Consent Items - 1 min

Items listed under the Bond Program Consent Agenda are considered routine and are acted upon by the Board in one motion.

It is the Administration's recommendation that the School Board approve all items listed under the Bond Program Consent Agenda, as submitted.

Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review.

There is no discussion of these items prior to the Board vote.

Only members of the Board and the Superintendent may remove items from the Bond Program Consent Agenda. Members of the public may provide comments at the start of the regular meeting, which may convince a Board member or the Superintendent to remove an item for further discussion.

1. Approval of Program and Construction Management Services Amendment #7 with Cumming Group

The Bond Program Team recommends approval of Amendment #7 to the Agreement for Program Management Services between the Redwood City School District and Cumming Management Group, Inc., in support of the District's Measure T Bond Program. This amendment clarifies the scope of services to include both program management and construction management services and aligns associated terminology throughout this agreement.

It is the Bond Program Team's recommendation that the School Board approve the attached Program Management Services Amendment #7 with Cumming Group.

Amendment # 7 provides clarification and alignment of the existing agreement by formally incorporating construction management services into the Program Manager's scope of work. The amendment updates defined terms, contract language, and relevant provisions to reflect this expanded role, ensuring consistency across the agreement.

There is no change to the previously approved not-to-exceed amount or overall fee associated with this agreement. This amendment is administrative and does not result in additional cost to the District.

Prepared by: Martín Cervantes, Bond Program Director; Will Robertson, Bond Program Manager

Approved by: John R. Baker, Ed.D., Superintendent

 [260513 RCSD Cumming Group Amendment 7 to Agreement for Program Management Svcs](#)

2. Approval of Measure T Bond Program Tracking List of Items Under \$20k

The Bond Program Team recommends approval of the Measure T Bond Program Tracking List of Items Under \$20k. This list provides a summary of recently issued purchase orders that fall within the administrative approval threshold and are presented to the School Board for transparency.

It is the Bond Program Team's recommendation that the School Board approve the attached tracking list of items under \$20k.

This tracking sheet provides the School Board with all recent items \$20k and under in a comprehensive list. This list will be sent to the School Board regularly as the POs are compiled.

Total for Fiscal Year 2025-26: (\$906.86)

Budget Source: Fund 21 - Measure T

Prepared by: Martín Cervantes, Bond Program Director; Will Robertson, Bond Program Manager

Approved by: John R. Baker, Ed.D., Superintendent

 [RCSD POs \\$20k and Under Tracking List FY 25-26 - May 13, 2026](#)

7. Bond Program Action Items - 20 min

1. Approval of Agreement between the Redwood City School District and PowerFlex for the Purchase of 8 EV Chargers for Hoover Community School and Roy Cloud School

The Bond Program Team recommends approval of the Technology Purchase Agreement between PowerFlex and the Redwood City School District for the procurement and delivery of electric vehicle (EV) charging equipment and PowerFlex X software and support services to restore and support EV charging functionality at Hoover Community School and Roy Cloud School. This work is part of the District's Solar Phase II Project.

It is the Bond Program Team's recommendation that the School Board approve the Technology Purchase Agreement with PowerFlex to provide four (4) Level 2 EV chargers at Hoover Community School and four (4) Level 2 EV chargers at Roy Cloud School, along with three (3) years of PowerFlex X commercial software and support services.

The District previously authorized the procurement of EV charging equipment and related services in accordance with Public Contract Code Section 20118.2. Following a competitive Request for Proposals (RFP) process, PowerFlex was selected as the best value provider based on qualifications, technical approach, and overall cost.

The proposed agreement will restore and enhance EV charging infrastructure at Hoover Community School and Roy Cloud School through the installation of the new Level 2 chargers and deployment of the PowerFlex X platform as part of the Solar Phase II Project. This integrated solution provides centralized system monitoring, user access management, revenue collection capabilities, and adaptive load management to optimize energy use and system performance.

In addition, the inclusion of ongoing software updates, remote support, and maintenance services ensures long-term reliability, operational efficiency, and scalability of the District's EV charging assets.

Total: \$33,166.00. Requested movement from Board Reserve to Project, as needed.

Budget Source: Fund 21 - Measure T.

Prepared by: Martín Cervantes, Bond Program Director; Will Robertson, Bond Program Manager

Approved by: John R. Baker, Ed.D., Superintendent

 [260513 RCSD Technology Purchase Agreement with Powerflex for Hoover and Roy Cloud](#)

8. Action Items (Action Required) - 2 hrs

1. North Star School Presentation and School Plan for Student Achievement (SPSA) Approval

Each school site will present key student outcome data, including suspension rates, attendance and chronic absenteeism, English Learner progress, CAASPP performance, and i-Ready growth, to provide the Board with insight into how the school is addressing student needs and improving outcomes. The presentations will highlight efforts to strengthen Tier 1 instruction, monitor student progress, and provide targeted supports for identified student groups.

The School Plan for Student Achievement (SPSA), required under California Education Code for schools receiving state and federal funds, is attached for Board review. The SPSA serves as a comprehensive site-level plan to improve student academic performance, with particular attention to English Learners, low-income students, and foster youth.

Following each presentation and discussion, the Board will be asked to consider approval of the school's SPSA. (15-min presentation; 15-min Board discussion)

It is the Administration's recommendation that the Board of Trustees review the school presentation and the attached SPSA and approve the SPSA for North Star School.

The purpose of the school presentations is to provide the Board of Trustees with an update on key student outcome indicators aligned with the district's Local Control and Accountability Plan (LCAP). Data presented includes student suspension rates, attendance and chronic absenteeism, English Learner progress, CAASPP performance, and i-Ready growth. These updates highlight current progress and identify areas requiring continued focus, giving the Board insight into how each school is addressing student needs and working toward improved outcomes.

School administrators regularly monitor indicators that reflect student engagement, access to instruction, and academic achievement. These indicators align with the California School Dashboard and the district's strategic priorities to improve outcomes for all students, with particular attention to English Learners and other unduplicated pupil groups.

Key Data Areas:

Student Behavior and Suspension

The district continues to implement Positive Behavioral Interventions and Supports (PBIS) and Multi-Tiered Systems of Support (MTSS) to address student behavior proactively and reduce exclusionary discipline practices.

Current data includes:

- Suspension rates
- Disaggregated suspension data by student group

Attendance and Chronic Absenteeism

Regular attendance remains a critical factor in student academic success. School sites continue to implement strategies to improve attendance and chronic absenteeism.

Current efforts include:

- Site-based attendance monitoring teams
- Collaboration with community school coordinators and family centers
- Targeted support for students experiencing barriers to attendance
- Family outreach and communication
- Home visits when necessary

English Learner Progress

Supporting English Learners remains a central priority for the district. The district continues to focus on both designated and integrated English Language Development (ELD) instruction with an emphasis on improving English Learner progress, increasing reclassification rates, as well as reducing Long Term English Learners (LTEL).

Key areas of focus include:

- Monitoring English Learner Progress Indicator (ELPI)
- Implementation of designated ELD instructional blocks
- Continued use of Language Power supplemental curriculum
- Professional learning for teachers focused on integrated ELD strategies.

Data presented includes English learner progress toward English language proficiency and reclassification outcomes.

i-Ready Growth Data

The district continues to monitor student progress through the i-Ready Diagnostic assessments administered throughout the school year. The district's goal is to increase the percentage of students meeting annual growth targets by at least 4 percentage points on i-Ready.

The i-Ready diagnostic provides educators with:

- Baseline and progress monitoring data
- Insight into specific skill development
- Opportunities for targeted instruction and intervention

Data shows progress toward growth targets and helps identify areas where additional instructional focus may be required.

Academic Achievement: CAASPP

CAASPP data continues to serve as a key indicator of student achievement in English Language Arts and Mathematics. The district is analyzing performance trends with particular attention to English Learners and other student groups.

District instructional priorities include:

- Strengthening Tier 1 instruction
- Increasing academic discourse and language development
- Implementation of adopted curricula with fidelity
- Ongoing professional learning aligned to reading comprehension and writing

This analysis helps guide instructional planning and targeted support across school sites.

The attached School Plans for Student Achievement (SPSAs) complement these presentations by outlining each school's goals, actions, services, and expenditures aligned to the district's Local Control and Accountability Plan (LCAP) priorities and student achievement data.

School site leadership teams worked collaboratively with staff, families, and community members to review student performance data and identify priority areas for improvement.

The SPSA development process included:

- Analysis of multiple data sources, including CAASPP, i-Ready diagnostics, English Learner progress, attendance, and suspension data
- Identification of instructional and student support priorities aligned with district LCAP goals
- Development of actions and services designed to improve student outcomes
- Alignment of site budgets to support identified priorities

Each SPSA was reviewed and approved by the school's School Site Council (SSC) prior to submission for Board approval.

Next Steps:

- Based on current data trends, SPSA plans continue to focus on the following areas:
- Strengthening Tier 1 instruction and curriculum implementation across all classrooms
- Expanding targeted academic support for English Learners and increasing reclassification rates
- Improve reading, writing, and mathematics achievement
- Monitoring and improving attendance, reducing chronic absenteeism, and improving student engagement
- Support positive student behavior and school climate through continued implementation of PBIS and MTSS supports
- Providing professional development aligned with the district curriculum and instructional priorities
- Using ongoing assessment data to guide instruction and interventions
- Provide targeted academic interventions and expanded learning opportunities

These strategies are designed to support continuous improvement and ensure that all students have access to high-quality instruction and appropriate support to achieve academic success.

Funding for SPSA actions and services is supported through a combination of LCAP resources, Title I funds, and other applicable site-based funding sources. Expenditures outlined in each plan align with allowable uses of funds and support the district's strategic priorities.

Prepared by: Anna Herrera, Assistant Superintendent, Ed. Services

Approved by: John R. Baker, Ed. D., Superintendent

 [North Star 25-26 Data for Board presentation](#)

2. Henry Ford School Presentation and School Plan for Student Achievement (SPSA) Approval

Each school site will present key student outcome data, including suspension rates, attendance and chronic absenteeism, English Learner progress, CAASPP performance, and i-Ready growth, to provide the Board with insight into how the school is addressing student needs and improving outcomes. The presentations will highlight efforts to strengthen Tier 1 instruction, monitor student progress, and provide targeted supports for identified student groups.

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Following each presentation and discussion, the Board will be asked to consider approval of the school's SPSA. (15-min presentation; 15-min Board discussion)

It is the Administration's recommendation that the Board of Trustees review the school presentation and the attached SPSA and approve the SPSA for Henry Ford School.

The purpose of the school presentations is to provide the Board of Trustees with an update on key student outcome indicators aligned with the district's Local Control and Accountability Plan (LCAP). Data presented includes student suspension rates, attendance and chronic absenteeism, English Learner progress, CAASPP performance, and i-Ready growth. These updates highlight current progress and identify areas requiring continued focus, giving the Board insight into how each school is addressing student needs and working toward improved outcomes.

School administrators regularly monitor indicators that reflect student engagement, access to instruction, and academic achievement. These indicators align with the California School Dashboard and the district's strategic priorities to improve outcomes for all students, with particular attention to English Learners and other unduplicated pupil groups.

Key Data Areas:

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The district continues to implement Positive Behavioral Interventions and Supports (PBIS) and Multi-Tiered Systems of Support (MTSS) to address student behavior proactively and reduce exclusionary discipline practices.

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Key areas of focus include:

- Monitoring English Learner Progress Indicator (ELPI)
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- Support positive student behavior and school climate through continued implementation of PBIS and MTSS supports
- Providing professional development aligned with the district curriculum and instructional priorities
- Using ongoing assessment data to guide instruction and interventions
- Provide targeted academic interventions and expanded learning opportunities

These strategies are designed to support continuous improvement and ensure that all students have access to high-quality instruction and appropriate support to achieve academic success.

Funding for SPSA actions and services is supported through a combination of LCAP resources, Title I funds, and other applicable site-based funding sources. Expenditures outlined in each plan align with allowable uses of funds and support the district's strategic priorities.

Prepared by: Anna Herrera, Assistant Superintendent, Ed. Services

Approved by: John R. Baker, Ed. D., Superintendent

 [Henry Ford 2025-26 SPSA \(Spring\)](#)

3. Approval of Reclassification of Classified Employees

It is the Administration's recommendation that the Governing Board approve the reclassification of the classified positions specified below.

Reclassification for classified staff working in the California State Preschool program from Administrative Secretary I, Grade 20.5 to Administrative Secretary II, Grade 22.0

Anthony John Domingo

Herminia Baladad

Jessica Williams-Medina

Article 14 of the CSEA Master Contract allows for employees to submit requests for reclassification to the Human Resources department once per year by November 1st of each year.

A joint reclassification committee consisting of two District representatives, two CSEA representatives and the Director of Human Resources met on February 19, 2026, to hear and review the reclassification request. The Committee compared the information presented at the February meeting against the requirements in the current job description of each of the applicants and recommended reclassification. After following the contractual process outlined in Article 14, a final report of the Committee was submitted to the Superintendent for consideration.

The basic function of an Administrative Secretary I, is to support a District-level administrator at the level of Coordinator or Certificated Manager.

The basic function of an Administrative Secretary II, is to support a District-level administrator at the level of Director with a major District-wide program.

The basic function of an Administrative Secretary III, is to support a District-level Director of several large and diversified programs.

Anthony John Domingo, Herminia Baladad and Jessica Williams-Medina work in the California State Preschool office. They support a district-level administrator at the level of Director of a major District-wide program, the California State Preschool. The current job description of Administrative Secretary II, Grade 22.0, reflects the duties and responsibilities assigned to their positions at this time. Therefore, we ask the Governing Board to approve this request for reclassification.

Approx \$25,000

Fund 12

Prepared by: Patricia Perez, Director of Human Resources

Approved by: John R. Baker, Ed.D., Superintendent

4. Adoption of Resolution No. 24, Final Notification Regarding Non-Reemployment of Classified Employees for the 2026–27 School Year

The May 15th final board agenda item for classified employees pertains to the formal adoption of final layoff resolutions following the March 15th preliminary notices.

It is the Administration's recommendation that the Governing Board adopt Resolution No. 24 regarding the layoff of Classified employees for lack of work and/or lack of funds.

On February 11, 2026, the Governing Board adopted Resolution No. 20 to decrease 14.15 FTE classified staff due to lack of work and/or lack of funds. Notices of bumping rights and non-reemployment were given to affected employees before March 15, 2026. All affected employees waived their right to a hearing.

Funding is now secured for one 1.0 FTE for a LVN and one 1.0 FTE Student Services Coordinator. These positions are no longer identified for closure. The remaining positions, 12.15 FTE, listed in the attached Exhibit A, will be closed as of June 30, 2026.

To be determined.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [Resolution No. 24_ 2025-2026 - Final notification regarding Non-Reemployment of Classified Employees](#)

 [Exhibit A_ Resolution No. 24_ 2025-2026 - Sheet1](#)

5. Adoption of Resolution No. 25, Final Notification Regarding Non-Reemployment of Certification Employees for the 2026–27 School Year

The May 15th final board agenda item for certificated employees pertains to the formal adoption of final layoff resolutions following the March 15th preliminary notices.

It is the Administration's recommendation that the Governing Board adopt Resolution No. 25 regarding non-reemployment of Certificated employees.

On February 11, 2026, the Governing Board adopted Resolution No. 17 to decrease 28.40 FTE certificated staff due to a reduction or elimination of particular kinds of services. Notice of non-reemployment was given to affected employees before March 15, 2026. All affected employees waived their right to a hearing.

Funding is now secured for 10.14 FTE of the positions listed on Resolution No. 17 and these positions are no longer identified for closure. The remaining positions, 18.26 FTE , will be closed as of June 30, 2026.

To be determined.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Resolution No. 25_ 2025-2026 - Final notification regarding Non-Reemployment of Certificated Employees](#)

 [Exhibit A - Resolution 25_ 2025-2026](#)

6. Adoption of Resolution No. 26, Approval of EV Charging Hardware and Software Contract Pursuant to Public Contract Code §20118.2.

In April 2025, Shell Recharge discontinued nationwide support for EV charging infrastructure, impacting six Redwood City School District campuses. This item requests

Board adoption of Resolution No. 26 to procure replacement EV charging hardware and standardized software through PowerFlex pursuant to Public Contract Code §20118.2.

It is the Administration's recommendation that the School Board adopt Resolution No. 26, making the required findings for the basis of award, confirming compliance with Public Contract Code §20118.2, and approving a technology purchase agreement with PowerFlex for 64 EV charging units and software services for 76 chargers.

On April 30, 2025, Shell Recharge, the provider supporting EV chargers at six District sites, discontinued its services nationwide. This resulted in the loss of functionality for a significant portion of the District's EV charging infrastructure.

In response, the District evaluated replacement options and identified PowerFlex as the most viable long-term solution to restore service and standardize operations across multiple charger types.

On August 27, 2025, the Board approved:

- Resolution No. 4, authorizing PowerFlex as the District's EVSE software provider; and
- Resolution No. 5, authorizing the use of a competitive negotiation process pursuant to Public Contract Code §20118.2.

The District issued RFP S25-004.1 on December 8, 2025, with proposals due December 29, 2025. One proposal was received. District staff evaluated the proposal in accordance with the RFP criteria, including cost, functionality, compatibility, and service responsiveness.

As outlined in Resolution No. 26, the District followed all requirements under Public Contract Code §20118.2 and determined that PowerFlex provides the best value to the District.

- EV Charger Hardware Replacement (3 sites, 64 ports): \$112,000
- EV Charger Software Services (6 sites, 76 ports, 3-year term): \$65,740

Total Cost: \$177,740

Funding Source: Facilities Budget

Prepared by: Martin Cervantes, Director of Facilities

Approved by: John Baker, Ed. D., Superintendent

 [FINAL Redwood City School District Technology Purchase Agreement Powerflex Adelante \(1\)](#)

 [RCSD- Resolution #26 Approving Technology Contract NV5 2026.1.13.docx](#)

 [25-26 Resolution No. 4_Sole Sourcing](#)

 [25-26 Resolution No. 5_Authorize Technology Procurement](#)

7. Approval of the Agreement for Atlas Pellizzari Electric for the amount of \$70,520 to Install the PowerFlex Electric Vehicle Chargers at Adelante Selby, Clifford, and Kennedy Schools

RCSD is standardizing its EV charging software and hardware following the nationwide discontinuation of Shell Recharge services. PowerFlex has been designated as the District's sole-source EV charging platform to maintain consistency, compatibility, and operational efficiency across sites. After receiving no proposals through the formal RFP process, the District obtained direct bids and recommends awarding the installation contract to Atlas Pellizzari Electric for \$70,520.

It is the Administration's recommendation that the School Board approve the agreement for Atlas Pellizzari Electric for the amount of \$70,520 to install the PowerFlex Electric Vehicle Chargers at Adelante Selby, Clifford, and Kennedy Schools.

Redwood City School District (RCSD) has been a leader in the adoption of electric vehicles (EVs) and EV charging infrastructure. To date, the District has installed nearly 100 public-facing charging stations and operates seven (7) electric school buses with associated charging equipment. As an early adopter, RCSD is now navigating market changes as vendors shift their business models and, in some cases, exit the industry.

On April 30, 2025, Shell Recharge, the software provider responsible for operating RCSD's public-facing EV chargers at six (6) school sites, discontinued this service nationwide. In response, RCSD conducted a review in early 2025 to identify replacement software providers capable of supporting the two types of existing charger hardware currently installed across the District. The District's goal is to establish a standardized software platform that is well-established in the industry, has demonstrated success with other school districts, and can support both public-facing chargers and electric bus charging infrastructure in the future. Through this evaluation process, RCSD identified PowerFlex as the most suitable solution.

PowerFlex is being recommended for approval under a separate item on this agenda for the Roy Cloud School and Hoover School solar projects, which include new EV chargers. Approval of this Sole Source Resolution would help maintain a consistent EV charging platform across District sites and avoid the operational burden of managing multiple software and hardware systems, vendors, maintenance processes, updates, and repairs.

Additionally, RCSD determined that only a limited number of software providers support the District's existing EVBox hardware. Since these chargers are no longer available on the market, long-term maintenance and replacement parts may become increasingly difficult to obtain. Staff therefore recommend replacing these chargers to avoid future operational challenges and to allow full integration with the PowerFlex system at those sites.

On August 27, 2025, the Board approved Resolution 4 authorizing a Sole Source designation to establish PowerFlex as the District's standard software provider for EV charging systems and compatible hardware.

Subsequently, on November 5, 2025, the District issued RFP S25-003 for the installation of PowerFlex EV chargers. Proposals were due on November 26, 2025; however, no submissions were received. In response, the District contacted three (3) qualified electrical contractors directly to solicit bids. The lowest responsive proposal was submitted by Atlas Pellizzari Electric in the amount of \$70,520.

Adelante Selby Spanish Immersion	\$16,250.00
Clifford School	\$26,820.00

Kennedy Middle School	\$27,450.00
Total:	\$70,520.00

The total will be paid out of the Facilities Fund.

Prepared by: Nick Olsen, Program Manager

Reviewed by: Martín Cervantes, Director of Facilities

Approved by: John R. Baker, Ed.D., Superintendent

 [Atlas EV Charger Replacement_Agreement for Construction Services-Small Projects \(SD\) - rev Nov 2022\(3968000.1\).docx](#)

8. Approval of Contract with Looking Point to move Redwood City School District Servers to Microsoft Azure Cloud Services

Since 2019, the Redwood City School District has used an on-premises Nutanix virtual server environment to support its critical technology services. With an upcoming licensing renewal in July 2026 and hardware reaching end-of-life in June 2027, the Technology Department has evaluated modernization options to ensure a more resilient, cost-effective core infrastructure. After a thorough assessment of on-premises versus cloud-hosted solutions and a competitive vetting of professional services, the District recommends transitioning to a cloud-based architecture.

It is the Administration's recommendation that the Board of Trustees approves the contract with Looking Point to migrate all District servers to Microsoft Azure Cloud Services.

The Technology Department conducted a formal evaluation of professional services to guide this migration, focusing on technical expertise, implementation strategy, and long-term fiscal impact. Proposals were evaluated from two qualified professional services firms specializing in Microsoft Azure migrations: STEPFORD and LookingPoint.

While both firms provided comprehensive proposals, LookingPoint was selected as the preferred partner. Their selection is based on:

- Proven Expertise: Demonstrated depth in Microsoft Azure architecture and successful migrations for public-sector clients, including the cities of Daly City and San Bruno.
- Value: A competitive pricing structure that ensures high-tier engineering support while maximizing cost savings over the initial three-year term.

The District's current Nutanix environment represents the highest projected long-term cost due to upcoming licensing renewals and required hardware upgrades. Projected costs to maintain the existing on-premises environment over the next three years range from approximately \$159,000 to \$219,000.

In comparing an on-premises refresh against a cloud-hosted migration, the cloud-hosted solution was determined to be the most cost-effective and operationally reliable option, as it directly addresses four primary District objectives:

- Cost Savings: Eliminates the cycle of expensive hardware refreshes. The projected annual cost for Azure hosting is approximately \$14,200, compared to approximately \$53,000 annually for Nutanix licensing alone. Azure operating costs are usage-based but can be actively monitored and managed by the District. During the initial migration

and stabilization period, the District will utilize a month-to-month Azure service model to allow for consolidation, optimization, and validation of actual server utilization and operational requirements. Following stabilization, the District anticipates transitioning to a longer-term three-year Azure commitment to secure more predictable budgeting, discounted pricing, and additional cost efficiencies. Estimated annual operating costs were incorporated into the comparative cost analysis reflected above.

- **Modernization:** Transitions the District to a contemporary, agile infrastructure.
- **Disaster Recovery:** Microsoft Azure provides enterprise-grade infrastructure with published service-level uptime commitments and geographically redundant failover capabilities that significantly exceed the reliability and redundancy of the District's current on-premises environment. This significantly improves business continuity in the event of local power outages, hardware failures, or natural disasters impacting District facilities.
- **Security Enhancements:** Azure services used by the District comply with applicable education and data security standards, including FERPA-aligned protections and enterprise-grade identity/security controls. The District will retain full ownership and administrative control of all hosted systems and data.

Implementation Plan

The migration will be phased to minimize operational disruption. Critical systems will be transitioned during scheduled weekend maintenance windows, supported by robust rollback procedures and backup redundancies to ensure continuous service.

Key Benefits

- **Significant Cost Reduction:** Estimated significant reduction in total cost of ownership compared to Nutanix, representing over \$165,000 in savings over three years.
 - **Scalability:** On-demand resource allocation supports growth without requiring additional physical hardware purchases.
 - **Reliability:** Built-in redundancy and failover capabilities improve overall system availability and reduce the risk of service interruptions.
 - **Operational Efficiency:** Reduces the administrative burden associated with maintaining aging physical infrastructure, allowing Technology staff to focus more directly on cybersecurity, user support, and instructional technology services while also reducing onsite power, cooling, and hardware maintenance requirements.
 - **Financial Sustainability:** Shifts the District from a heavy capital expenditure (CapEx) model to a predictable, scalable operating expenditure (OpEx) mode.
-
- **Total Year 1 Implementation:** \$38,104.72 (Includes a one-time professional services fee of \$10,800 for LookingPoint).
 - **Estimated Annual Cloud Hosting Cost:** Approximately \$14,200 annually based on current server utilization and projected operational requirements. Ongoing costs will be actively monitored and managed by the District.
 - **Projected 3-Year Savings:** \$165,000+ compared to maintaining the current environment.

Prepared by: Carlos Reyna, Director of Technology; Johnson Hang, Systems Manager.

Reviewed by: Rick Edson, Chief Business Official
Approved by: John R. Baker, Ed. D., Superintendent

 [Board Presentation - Server Migration 051326](#)

 [Presentation Overview One Slide--051326](#)

 [Looking Point Monthly \(Initial Implementation\)- Quote](#)

 [Looking Point - RCSD_Azure- 3 Year Contract Pricing](#)

 [Looking Point PRO SERVICES \(Nutanix AHV to Azure Migration\) - SoW v1.8 - 2026.04.10](#)

 [RCSD - Infrastructure Project Alternatives 051326](#)

9. Discussion Items - 15 min

1. Discussion of Proposed Board Meeting Calendar for the 2026–27 School Year

The Board of Trustees will engage in a 15-minute discussion regarding the proposed Board Meeting Calendar for the 2026–27 school year.

In accordance with Board Bylaw 9320, the Board of Trustees annually adopts a calendar of regular Board meetings. Regular meetings are typically scheduled on the second and fourth Wednesdays of each month at 7:00 PM, unless otherwise specified.

The draft calendar has been developed to align with key district dates, holidays, and operational needs. Dates have been reviewed for alignment with major events and observances to minimize scheduling conflicts.

During this discussion, the Board will have the opportunity to review the proposed meeting schedule, provide feedback, and suggest any necessary revisions to ensure the calendar effectively supports governance and district operations.

No formal action is required at this time.

Attachments:

- Board Meeting Dates (Draft)
- Instructional Calendar (For reference)

NEXT STEPS:

Following tonight's discussion and any recommended changes from the Board, a revised calendar will be brought forward at a future meeting for formal approval.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [2026–27 School Board Meetings Calendar](#)

 [2026-2027 TK-8 Instructional Calendar Proposed Board Dates](#)

10. Approval of Consent Items (Action Required) - 1 min

Items listed under the Consent Agenda are considered routine and are acted upon by the Board in one motion.

It is the Administration's recommendation that the School Board approve all items on the Consent Agenda, as submitted.

Documentation concerning these items has been provided to all Board members and the public in advance to ensure an extensive and thorough review. There is no discussion of these items prior to the Board vote.

Only members of the Board and the Superintendent may remove items from the Consent Agenda. Members of the public may provide comments at the start of the regular meeting, which may convince a Board member or the Superintendent to remove an item for further discussion.

1. Acceptance of Donation

During the year, the School District and schools receive donations from parents, staff, and community members to help improve student achievement throughout the School District. It is the Administration's recommendation that the School Board accept a donation on behalf of Precision Builders, Beau Finato, Barry Cole, and Patty Peterson for Clifford School's Art in Action Program.

Clifford School's Art in Action Program received a new kiln donation through a collaborative purchase of three families. *(Personal contact information has been redacted for privacy. Full records are maintained at the District Office.)*

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [_Kiln Donation Letter_ P. Peterson](#)

 [_Kiln Donation Letter_ B. Finato](#)

 [_Kiln Donation Letter_ B. Cole](#)

2. Approval of the Agreement between Redwood City School District and Casa Circulo Cultural Inc. for Summer 2026

This agreement is made between the Redwood City School District and Casa Circulo Cultural Inc. for Summer 2026 programming.

It is the Administration's recommendation that the School Board approve the agreement between the Redwood City School District and Casa Circulo Cultural Inc. for Summer 2026. This agreement is made between the Redwood City School District and Casa Circulo Cultural Inc. to provide summer programming to 100 RCSD unduplicated students at their offsite community center, 3090 Middlefield Road, Redwood City, CA 94062. The term for this agreement is from June 15, 2026, through July 24, 2026, to reflect and align with the Community Schools Department payment cycles.

The contract is not to exceed \$133,630.00.

The funding will come directly from the Expanded Learning Opportunity Program Grant with no financial impact on RCSD general or concentrated funds. The school district is the fiscal

agent for the grant.

Prepared by: Elizabeth Calderon-Garcia, Director of Community Schools & Partnerships
Approved by: John R. Baker, Ed.D., Superintendent

 [Casa Circulo Board 5.13.26](#)

3. Approval of Agreement between Redwood City School District and TadHealth to Bill for Counseling Services for the 2026–2027 School Year

TadHealth is looking to enter into a contract with Redwood City School District to become both the Electronic Health Record (EHR) and billing vendor for counseling services under the DHCS's CYBHI initiative.

It is the Administration's recommendation that the School Board approve the contract between RCSD and TadHealth for the 2026–2027 school year.

TadHealth will be serving as both an Electronic Health Record (EHR) and billing vendor between RCSD and the state's CYBHI initiative. Using this platform will allow counselors to request reimbursement from a student's health insurance provider for mental health services provided across all RCSD school sites starting in August 2026. There are two types of payments that will be made from RCSD to TadHealth. The first is a one-time payment of \$72,000 to be paid as soon as RCSD receives a capacity grant from SMCOE that will cover this cost. The second is an ongoing 10% of gross reimbursements received from the state for services billed. The first year billable services and reimbursements will occur at sites with a district counselor, with the intention of expanding to contracted counselors across all 12 schools in August 2027.

Financial Impact: \$72,000

The fiscal agent for the grant is the SMCOE. There is no impact on RCSD concentrated funds.

Prepared by: Ana Paula Garay, Lead Mental Health Counselor

Approved by: John R. Baker, Ed.D., Superintendent

 [TadHealth MSA Form - board 5.13.26](#)

4. Approval of the Amendment No. 1 to the Agreement between the Redwood City School District and Redwood City PAL for the 2025-2026 School Year

The agreement with Redwood City PAL requires an amendment to reflect the newly agreed-upon increase in the total contract amount.

It is the Administration's recommendation that the School Board approve Amendment No. 1 between the Redwood City School District and Redwood City PAL for the 2025-2026 School Year.

Redwood City PAL will exceed its original contracted total due to increased enrollment in after-school programming. An additional \$45,000 must be added to the agreement to align with the number of students enrolled for the 2025-2026 school year at Taft, Hoover and Clifford Schools.

The previous contract was Board-approved on June 25, 2025, for a total of \$1,083,500. The increased amount for this amendment is \$45,000, which would bring the amended contract total amount to \$1,128,500 upon School Board approval on May 13, 2026.

Prepared by: Elizabeth Calderon-Garcia, Director of Community Schools & Partnerships
Approved by: John R. Baker, Ed. D., Superintendent

 [Redwood City PAL Original Agreement 2025.26](#)

 [PAL Amendment 1 Board 5.13.26](#)

5. Approval of the Amendment No. 1 between Redwood City School District and Rebekah Will Audiology, P.C. for Audiology Services for the 2025–2026 School Year

The District is contracting with Rebekah Will Audiology, P. C. for Audiology Services to service students through assessments and direct audiology services. The agreement runs from 07/31/2025–06/30/2026. An amendment to the agreement is to increase the agreement's total amount to \$73,750.00.

It is the Administration's recommendation that the School Board approve Amendment No. 1 of services between the Redwood City School District ("RCSD") and Dr. Rebekah Will ("Contractor") to service students with audiology needs for the 2025-2026 school year. Dr. Rebekah Will will provide training, assessments, and audiology services during the 2025-2026 school year to the RCSD students so they may access the core and expanded core curriculum. The terms of the agreement are from July 31, 2025, to June 30, 2026. The agreement's total amount is \$55,000.00. The increased amount of this amendment No. 1 is \$18,750.00, which will bring the amended agreement's total amount to \$73,750.00 upon School Board Approval.

The agreement's financial impact is \$73,750.00, which will be funded by the Special Education fund.

Prepared by: Maeve Mulholland, Director of Special Education
Approved by: John R. Baker, Ed. D. Superintendent

 [Dr. Will Audiology, P.C.](#)

 [Dr. Rebekah Will 25_26 Amendment 1](#)

6. Approval of the increase of Daylight PO by \$75,000

Due to increased student participation, the initial \$275,000 purchase order for Daylight Foods is projected to be fully utilized. An increase of \$75,000 is requested to maintain product availability through June 30, 2026.

It is the Administration's recommendation that the Board of Trustees approves an increase of \$75,000 to the Daylight Foods purchase order, for a total not-to-exceed amount of \$325,000 for the 25–26 fiscal year.

Increased participation in the Child Nutrition program has fully utilized the original \$250,000 purchase order. Meal participation has increased approximately 10% year-over-year total, with an 18% increase in breakfast alone, driving higher demand for daily products. The request will ensure continuity of service throughout the end of the school year. Purchases will continue under existing pricing and vendor terms.

Meal Participation Through April (year-over-year comparison)
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Meal Type	2024 -2025	2025 - 2026	Change	% Change
Breakfast	422,655	493,473	70,818	14.35%
Lunch	560,901	573,920	13,019	2.27%
Supper	156,713	168,916	12,203	7.22%

\$75,000 increase, fully offset by Child Nutrition program revenues. No impact to the General Fund. Expenditures remain within program revenue limits and comply with USDA Child Nutrition Program requirements.

Prepared by: Richie Wilim, Director, CNS

Approved by: John R. Baker, Ed.D, Superintendent

7. Approval of Agreement with CP Mechanical to Replace the Kitchen Rooftop Unit (RTU) & the RTU #7 unit at McKinley

CP Mechanical identified multiple HVAC system failures at McKinley School, including a failed rooftop unit serving the kitchen and additional component failures in RTU #7. This item requests Board approval to complete necessary repairs and replacement to restore system functionality and maintain a safe and operational environment.

It is the Administration’s recommendation that the School Board approve proposals from CP Mechanical in the total amount of \$48,674 to complete HVAC repairs and replacement at McKinley School, including:

- Kitchen rooftop unit (RTU) replacement
- RTU #7 repair (TXV valve and fan belt replacement)

As part of ongoing maintenance and response to system issues, CP Mechanical conducted diagnostic evaluations of HVAC equipment at McKinley School and identified multiple failures requiring immediate attention.

The kitchen rooftop unit was determined to be non-operational and requires full replacement, including demolition of the existing unit, fabrication of new ducting, and installation of a new Trane unit with updated components to meet current standards.

Additionally, RTU #7 was found to have a restricted thermostatic expansion valve (TXV) and worn fan belt, impacting system performance. Repairs include replacement of the TXV valve, liquid line drier, fan belt, and associated system testing and startup.

The replacement rooftop unit is a non-stock item with an estimated lead time of approximately seven (7) weeks, making timely approval critical to avoid extended downtime.

To minimize downtime and avoid delays, the District has authorized the procurement of necessary materials while awaiting Board approval. This approach helps ensure timely completion of repairs.

These repairs and replacement are necessary to restore reliable HVAC operation, maintain proper ventilation and temperature control, and prevent further system deterioration. Delaying action could result in increased costs and disruption to school operations.

Kitchen RTU Replacement: \$40,900

RTU #7 Repair: \$7,774

Total Cost: \$48,674

The cost includes labor, materials, and equipment required to complete the work.

Funding Source: Facilities Budget

Prepared by: Martin Cervantes, Director of Facilities

Approved by: John Baker, Ed, D., Superintendent

 [CP Mechanical Proposal - MIT](#)

 [McKinely-RTU#7 - CP Mechanical](#)

8. Approval of Agreement with CP Mechanical to Repair the AC #4 Compressor at the District Office

During a recent diagnostic service visit, CP Mechanical identified a failed compressor in the HVAC unit serving the District Office. This item requests Board approval to complete the necessary repairs to restore system operation.

It is the Administration's recommendation that the School Board approve the proposal from CP Mechanical in the amount of \$16,149 to replace Compressor #1 and associated components for the District Office HVAC unit (AC#4).

CP Mechanical conducted a diagnostic evaluation of the HVAC system serving the District Office and identified a failed compressor and worn electrical contactors. These components are critical to the system's ability to provide cooling.

The proposed scope of work includes replacement of the failed compressor, contactors, and associated components, along with system cleaning, pressure testing, refrigerant recharge, and full startup to ensure proper operation.

To minimize downtime and avoid delays, the District has authorized the procurement of necessary materials while awaiting Board approval. This approach helps ensure timely completion of repairs.

Timely repair is necessary to maintain a functional and comfortable working environment and to prevent further system damage. Delaying repairs could result in increased costs and potential disruption to District operations.

Total Cost: \$16,149

The cost includes labor, materials, and equipment required to complete the repair. Additional costs may apply for freight or refrigerant, if needed.

Funding Source: Facilities Fund

Prepared by: Martin Cervantes, Director of Facilities.
Approved by: John Baker, Ed, D., Superintendent

 [District Office-AC#4-CP Mechanical](#)

9. Approval of Board Policy 0400: Comprehensive Plans

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 0400: Comprehensive Plans.

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [0400 Policy Comprehensive Plans - Marked.](#)

 [0400 Policy Comprehensive Plans - Clean](#)

10. Approval of Board Policy 0420: School Plans/Site Councils

It is the Administration's recommendation that the Board approve Board Policy 0420: School Plans/Site Councils

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [0420 Policy School Plans_Site Councils -Marked](#)

 [0420 Policy School Plans_Site Councils - Clean](#)

11. Approval of Board Policy 0420.42: Charter School Renewal

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 0420.42: Charter School Renewal
The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.
Prepared by: Wendy Kelly, Deputy Superintendent
Approved by: John R. Baker, Ed. D., Superintendent

 [0420.42 - BP - Charter School Renewal - Marked](#)

 [0420.42 - BP - Charter School Renewal - Clean](#)

12. Approval of Board Policy 4156.2: Awards And Recognition

It is the Administration's recommendation that the Board approve Board Policy 4156.2: Awards And Recognition.
The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.
Prepared by: Wendy Kelly, Deputy Superintendent
Approved by: John R. Baker, Ed. D., Superintendent

 [4156.2 - BP - Awards And Recognition - Clean](#)

 [4156.2 - BP - Awards And Recognition - Marked](#)

13. Approval of Board Policy 4256.2: Awards And Recognition

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.
It is the Administration's recommendation that the Board approve Board Policy 4256.2: Awards And Recognition.
The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.
Prepared by: Wendy Kelly, Deputy Superintendent
Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 4256.2_Awards And Recognition - Marked](#)

 [Policy 4256.2_Awards And Recognition - Clean](#)

14. Approval of Board Policy 4154: Health And Welfare Benefits

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4154: Health And Welfare Benefits.

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.
Prepared by: Wendy Kelly, Deputy Superintendent
Approved by: John R. Baker, Ed. D., Superintendent

 [4154 - BP - Health And Welfare Benefits - Marked](#)

 [4154 - BP - Health And Welfare Benefits - Clean](#)

15. Approval of Board Policy 4254: Health And Welfare Benefits

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4254: Health And Welfare Benefits

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.
Prepared by: Wendy Kelly, Deputy Superintendent
Approved by: John R. Baker, Ed. D., Superintendent

 [4254 - BP - Health And Welfare Benefits - Marked](#)

 [4254 - BP - Health And Welfare Benefits - Clean](#)

16. Approval of Board Policy 4354: Health And Welfare Benefits

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4354: Health And Welfare Benefits.

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [4354 - BP - Health And Welfare Benefits - Marked](#)

 [4354 - BP - Health And Welfare Benefits - Clean](#)

17. Approval of Board Policy 4361: Leaves

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4361: Leaves. The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [_Policy 4361_ Leaves - Marked](#)

 [_Policy 4361_ Leaves - Clean](#)

18. Approval of Board Policy 5000: Concepts And Roles

It is the Administration's recommendation that the Board approve Board Policy 5000: Concepts And Roles.

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee.

The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [5000 Policy Concepts and Roles -Marked](#)

 [5000 - BP - Concepts and Roles - Clean](#)

19. Approval of Board Policy 5020: Parent Rights And Responsibilities

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 5020: Parent Rights And Responsibilities

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [5020 Policy Parent Rights And Responsibilities - Marked](#)

 [5020 - BP - Parent Rights And Responsibilities - Clean](#)

20. Approval of Board Policy 5111: Admission

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 5111: Admission

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [5111 Policy Admission - Marked](#)

 [5111 - BP - Admission - Clean](#)

21. Approval of Board Policy 5112.3: Student Leave Of Absence

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 5112.3: Student Leave Of Absence

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 5112.3_ Student Leave Of Absence-Marked](#)

 [Policy 5112.3_ Student Leave Of Absence - Clean](#)

22. Approval of Board Policy 5112.5: Open/Closed Campus

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 5112.5: Open/Closed Campus

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 5112.5_ Open_Closed Campus - Marked](#)

 [Policy 5112.5_ Open_Closed Campus- Clean](#)

23. Approval of Board Policy 5113: Absences And Excuses

It is the Administration's recommendation that the Board approve Board Policy 5113: Absences And Excuses

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.
Prepared by: Wendy Kelly, Deputy Superintendent
Approved by: John R. Baker, Ed. D., Superintendent

 [5113 Policy Absences And Excuses - Marked](#)

 [5113 - BP - Absences And Excuses - Clean](#)

24. Approval of Board Policy 5116.2: Involuntary Student Transfers

It is the Administration's recommendation that the Board approve Board Policy 5116.2: Involuntary Student Transfers
The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.
Prepared by: Wendy Kelly, Deputy Superintendent
Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 5116.2_Involuntary Student Transfers- Marked](#)

 [Policy 5116.2_Involuntary Student Transfers- Clean](#)

25. Approval of Board Policy 5117: Interdistrict Attendance

It is the Administration's recommendation that the Board approve Board Policy 5117: Interdistrict Attendance
The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.
Prepared by: Wendy Kelly, Deputy Superintendent
Approved by: John R. Baker, Ed. D., Superintendent

 [5117 - BP - Interdistrict Attendance - Marked](#)

 [5117 - BP - Interdistrict Attendance - Clean](#)

26. Approval of Board Policy 5119: Students Expelled From Other Districts

It is the Administration's recommendation that the Board approve Board Policy 5119: Students Expelled From Other Districts

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [5119 - BP - Students Expelled From Other Districts - Marked](#)

 [5119 - BP - Students Expelled From Other Districts - Clean](#)

27. Approval of Board Policy 5125: Student Records

It is the Administration's recommendation that the Board approve Board Policy 5125: Student Records

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [5125 - BP - Student Records - Marked](#)

 [5125 - BP - Student Records - Clean](#)

28. Approval of Board Policy 5125.1: Release Of Directory Information

It is the Administration's recommendation that the Board approve Board Policy 5125.1: Release Of Directory Information

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts

indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [5125.1 Policy Release of Directory Information - Marked.](#)

 [5125.1 - BP - Release of Directory Information - Clean](#)

29. Approval of Board Policy 5131.2: Bullying

It is the Administration's recommendation that the Board approve Board Policy 5131.2:

Bullying

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [5131.2 Policy Bullying - Marked](#)

 [5131.2 - BP - Bullying - Clean](#)

30. Approval of Board Policy 5131.7: Weapons And Dangerous Instruments

It is the Administration's recommendation that the Board approve Board Policy 5131.7:

Weapons And Dangerous Instruments

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [5131.7 Policy Weapons And Dangerous Instruments - Marked.](#)

 [5131.7 - BP - Weapons And Dangerous Instruments - Clean](#)

31. Approval of Board Policy 5136: Gangs

It is the Administration's recommendation that the Board approve Board Policy 5136: Gangs

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.
Prepared by: Wendy Kelly, Deputy Superintendent
Approved by: John R. Baker, Ed. D., Superintendent

 [.5136 Policy Gangs -Marked](#)

 [.5136 - BP - Gangs - Clean](#)

32. Approval of Board Policy 5141.4: Child Abuse Prevention And Reporting

It is the Administration's recommendation that the Board approve Board Policy 5141.4: Child Abuse Prevention And Reporting

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.
Prepared by: Wendy Kelly, Deputy Superintendent
Approved by: John R. Baker, Ed. D., Superintendent

 [.5141.4 Policy Child Abuse Prevention and Reporting - Marked.](#)

 [.5141.4 - BP - Child Abuse Prevention and Reporting - Clean](#)

33. Approval of Board Policy 5142: Safety

It is the Administration's recommendation that the Board approve Board Policy 5142: Safety
The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.
Prepared by: Wendy Kelly, Deputy Superintendent
Approved by: John R. Baker, Ed. D., Superintendent

 [.5142 Policy Safety -Marked](#)

 [_5142 Policy Safety - Clean](#)

34. Approval of Board Policy 5144: Discipline

It is the Administration's recommendation that the Board approve Board Policy 5144: Discipline

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [_5144 Policy Discipline - Marked.](#)

 [_5144 Policy Discipline - Clean](#)

35. Approval of Board Policy 5144.1: Suspension And Expulsion/Due Process

It is the Administration's recommendation that the Board approve Board Policy 5144.1: Suspension And Expulsion/Due Process.

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [_5144.1 Policy Suspension and Expulsion_Due Process-Marked](#)

 [_5144.1 - BP - Suspension and Expulsion_Due Process - Clean](#)

36. Approval of Board Policy 5144.4: Required Parental Attendance

It is the Administration's recommendation that the Board approve Board Policy 5144.4: Required Parental Attendance

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts

indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [5144.4 - BP - Required Parental Attendance - Marked](#)

 [5144.4 - BP - Required Parental Attendance - Clean](#)

37. Approval of Board Policy 5145.12: Search And Seizure

It is the Administration's recommendation that the Board approve Board Policy 5145.12: Search And Seizure

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [5145.12 Policy Search and Seizure - Marked.](#)

 [5145.12 Policy Search and Seizure - Clean](#)

38. Approval of Board Policy 5145.2: Freedom Of Speech/Expression

It is the Administration's recommendation that the Board approve Board Policy 5145.2: Freedom Of Speech/Expression.

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [5145.2 Policy Freedom of Speech_Expression - Marked.](#)

 [5145.2 - BP - Freedom of Speech_Expression - Clean](#)

39. Approval of Board Policy 5146: Married/Pregnant/Parenting Students

It is the Administration's recommendation that the Board approve Board Policy 5146:

Married/Pregnant/Parenting Students

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [5146 Policy Married_Pregnant_Parenting Students - Marked.](#)

 [5146 Policy Married_Pregnant_Parenting Students - Clean](#)

40. Approval of Board Policy 6142.92: Mathematics Instruction

It is the Administration's recommendation that the Board approve Board Policy 6142.92: Mathematics Instruction

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [6142.92 Policy Mathematics Instruction - Marked](#)

 [6142.92 Policy Mathematics Instruction - Clean](#)

41. Approval of Request to Discard Obsolete and Damaged Library Books

The Redwood City School District (RCSD) Classified Librarians have audited the inventory in the school libraries and have determined that the attached lists of books are ready to be discarded.

It is the Administration's recommendation that the Board of Trustees approves the request to discard the attached Library books.

Per Board Policy 3270, when district-owned books, equipment and supplies become unusable, obsolete, or no longer needed, the Superintendent or designee shall identify these items to the Board of Education, together with their estimated value and a recommendation that they be sold or disposed of by one of the methods prescribed in law and administrative regulations. With Board approval, the Superintendent or designee shall arrange for the sale or disposal of these items. The majority of books on the attached lists are recommended for discard due to updated books replacing outdated versions or being damaged.

Instructional materials may be considered obsolete or unusable when they:

1. Contain information rendered inaccurate or incomplete by new discoveries or technologies
2. Have been replaced by more recent versions or editions of the same material and are of no foreseeable value in other instructional areas.
3. Contain demeaning, stereotyping or patronizing references to persons on account of their sex or sexual orientation, members of racial, ethnic, religious, vocational or cultural groups, or persons with physical or mental disabilities
4. Have been inspected and discovered to be damaged beyond use or repair

The District recommends that obsolete books that are intended for discarding are first offered to students and then to local non-profit charitable organizations, per Ed Code 60510. The Instructional Materials department will oversee the discarding process once students have chosen books to bring home. The new cycle of review of the need to discard will occur in May and June of each calendar year.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Taft Discarded Copies December - April \(1\)](#)

 [Roy Cloud Discarded Copies Spring 2026](#)

 [Roosevelt Discarded Copies Spring 2026](#)

 [Orion Discarded Copies_12_2025-04_2026](#)

 [MIT_NSA Library-Discarded Copies April 2026](#)

 [KENNEDY Discarded Copies- Spring 2026](#)

 [Hoover April 2026 Discarded Copies \(1\) \(1\)](#)

 [Henry Ford Discarded Copies Dec2025 - Apr2026 \(1\)](#)

 [Garfield Discarded Copies_April 2026-2](#)

 [Clifford_Discarded_Copies April 2026](#)

 [Adelante discards april 6 2026](#)

42. Ratification of Warrant Registers, April 1, 2026 – April 30, 2026

The attached report lists district expenditures totaling \$7,121,395.16 for the period from April 1 to April 30, 2026, in accordance with Education Code Section 42631.

It is the Administration's recommendation that the Board of Education ratify the attached warrant registers as submitted.

Pursuant to Education Code Section 42631, all disbursements of district funds must be approved by written order of the Governing Board. The attached warrant registers reflect expenditures from various funds totaling \$7,121,395.16 for the period from April 1 to April 30, 2026.

The total disbursement from the San Mateo County Treasurer's Office was \$7,121,395.16, representing actual expenditures across all district funds.

Prepared by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

 [Warrant Register April 2026](#)

43. Approval to Participate in PG&E's Government K-12 Program for Water Heater Replacement Program

Redwood City School District has been selected to participate in PG&E's Government K-12 ("GK-12") Program, providing approximately \$159,000 in water heater infrastructure upgrades across multiple District sites at no anticipated direct cost to the District. The project replaces aging gas and electric water heaters with high-efficiency systems that improve reliability, reduce energy consumption, and modernize facility infrastructure. It is the Administration's recommendation that the School Board approve participation in the PG&E Government K-12 Program and authorize the District to proceed with the replacement of existing water heaters with high-efficiency systems across multiple sites. Redwood City School District (RCSD) continues to prioritize proactive facility modernization, energy efficiency, and long-term operational sustainability across District sites. Many of the District's existing water heaters are aging systems that are becoming less efficient, increasingly costly to maintain, and more susceptible to operational failure over time.

Through participation in PG&E's Government K-12 (GK-12) Program, administered by Willdan Energy Solutions, the District has the opportunity to replace aging water-heater infrastructure across multiple school sites with modern, high-efficiency heat pump and tankless systems. The proposed upgrades are expected to improve system reliability, reduce energy consumption, lower utility costs, and decrease ongoing maintenance demands associated with older equipment.

The project supports the District's broader efforts to modernize facility infrastructure while advancing energy efficiency and sustainability goals. In addition to operational benefits, the upgraded systems are expected to reduce greenhouse gas emissions and improve overall building performance.

Importantly, the project is anticipated to be fully funded through PG&E and Peninsula Clean Energy (PCE) incentive programs, resulting in no anticipated direct cost to the District. Participation in the program allows RCSD to proactively replace aging infrastructure with external funding rather than using future General Fund resources or emergency replacement expenditures.

Program incentive funding is subject to availability and timely project implementation requirements.

- Total Project Cost: \$159,058
- PG&E Incentives: \$138,418
- Additional Program Funds (PCE): \$20,640
- **Estimated Net District Cost: \$0**

The project is anticipated to be fully funded through external incentive programs. Final costs may vary slightly based on permitting or unforeseen site conditions.

Prepared by: Martin Cervantes, Director of Facilities

Reviewed by: Rick Edson, Chief Business Official

Approved by: John Baker, Ed.D., Superintendent

 [GK12 Program Participation Agreement \(PPA\)w Affidavit_Redwood City SD](#)

 [Redwood City ESD 5.5.2026](#)

 [Navien NPE-2 Brochure 2412](#)

11. Board and Superintendent Reports - 10 min

The School Board and Superintendent Baker will report out on meetings, attended events, upcoming events, school site visits, etc.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

12. Information

1. Information on San Mateo County Investment Fund - March 2026

In compliance with Education Code requirements, all district funds are deposited into the County Treasury, pooled with other public agencies in the County Investment Pool. The County Treasurer manages investment decisions, and earnings or losses are distributed proportionally to participants, a standard practice among San Mateo County school districts. Pursuant to Education Code Sections 41001 and 41002, all funds received by or apportioned to a school district must be deposited into the county treasury and credited to the appropriate district fund.

In accordance with Education Code Section 41015, a school district may invest all or a portion of the funds held in a Special Reserve Fund, as well as any surplus monies not immediately needed for operational purposes, in authorized investments outlined in Government Code Sections 16430 and 53601.

Historically, school districts in San Mateo County, including this District, have deposited all funds with the County Treasury. The County Treasurer has managed investment decisions on behalf of the districts, a practice that is common throughout California. These district funds are pooled with those of other public agencies in the County Investment Pool, with earnings and losses distributed proportionally based on each participant's investment share.

Gross pool earnings for

Month ending March 31, 2026: 4.028%

Quarter ending March 31, 2026: 3.990%

The current average maturity of the portfolio is 2.76 years, with an average duration of 2.47 years. The portfolio continues to hold no derivative products.

Prepared by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

[Investment Report - March 2026](#)

[Compliance Report - March 2026](#)

2. RCSD Review of Connect Community Charter Second Interim Financial Report for FY 2025-26

The Redwood City School District, as the chartering authority for Connect Community Charter School, is responsible for overseeing its fiscal health. The attached letter summarizes the District's review and findings for Connect's Second Interim Financial Report for the 2025-26 fiscal year.

The Redwood City School District serves as the chartering authority for Connect Community Charter School (Connect). Pursuant to Education Code Section 47604.32, the District is responsible for providing fiscal oversight and monitoring the financial health of each charter school under its jurisdiction.

Attached is a letter from the District outlining the review and findings related to Connect's Second Interim Financial Report for the 2025-26 fiscal year.

None.

Prepared by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

 [Connect 2nd interim Review Letter - FY 2025-26](#)

 [Connect 2025-26 Second Interim Report Board](#)

3. RCSD Review of KIPP Excelencia Community Prep Charter Second Interim Financial Report for FY 2025-26

The Redwood City School District, as the chartering authority for KIPP Excelencia, is responsible for overseeing its fiscal health. The attached letter summarizes the District's review and findings for KIPP's Second Interim Financial Report for the 2025-26 fiscal year. The Redwood City School District serves as the chartering authority for KIPP Excelencia Community Prep Charter School (KIPP). Pursuant to Education Code Section 47604.32, the District is responsible for providing fiscal oversight and monitoring the financial health of each charter school under its jurisdiction.

Attached is a letter from the District outlining the review and findings related to KIPP's Second Interim Financial Report for the 2025-26 fiscal year.

None.

Prepared by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

 [KIPP 2nd Interim Review Letter - FY 2025-26](#)

 [KIPP Excelencia 2025-26 Second Interim Report Board](#)

4. RCSD Review of Rocketship Redwood City Prep Charter School Second Interim Financial Report for FY 2025-26

The Redwood City School District, as the chartering authority for Rocketship Redwood City Prep Charter School, is responsible for overseeing its fiscal health. The attached letter

summarizes the District's review and findings for Rocketship's Second Interim Financial Report for the 2025–26 fiscal year.

The Redwood City School District serves as the chartering authority for Rocketship Redwood City Prep Charter School (Rocketship). Pursuant to Education Code Section 47604.32, the District is responsible for providing fiscal oversight and monitoring the financial health of each charter school under its jurisdiction.

Attached is a letter from the District outlining the review and findings related to Rocketship's Second Interim Financial Report for the 2025-26 fiscal year.

None.

Prepared by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

 [Rocketship 2nd Interim Review Letter - FY 2025-26](#)

 [Rocketship Redwood City 2025-26 Second Interim Report Board](#)

13. Correspondence - 1 min

The Board of Trustees regularly receives written correspondence from members of the community, staff, or partner agencies. This agenda item is provided to formally acknowledge receipt of these communications and, when appropriate, to make them part of the official record.

14. Other Business/Suggested Items for Future Agenda - 1 min

The attached Schedule of Agenda Items for the 2025–26 School Board meetings serves as a planning tool and will continue to be reviewed and updated regularly to ensure alignment with district priorities and timelines.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [25-26 Schedule of Board Agenda Items](#)

15. Board of Trustees Meeting Reflection - 10 min

As part of the Board's commitment to continuous improvement, this item provides an opportunity to reflect on the board meeting and consider ways to enhance effectiveness moving forward. This opportunity for reflection supports ongoing improvement in how the Board conducts its work and serves the community.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

16. Board of Trustees Meeting Calendar - 1 min

The 2025–2026 Board Meeting Calendar is attached.

Changes to the calendar:

Closed Session added to Wednesday, May 27, 5:50 – 6:50 PM

Upcoming Board Meetings:

Date/ Time	Meeting Type
May 27, 2026 5:50 PM	Closed Session
May 27, 2026 7:00 PM	Regular
June 10, 2026 6:15 PM	Closed Session
June 10, 2026 7:00 PM	Regular

This calendar outlines the scheduled regular meetings of the Board for the upcoming school year and serves as a planning tool for trustees, staff, and the public. Please note that the calendar may be updated periodically as needed to reflect changes in scheduling or district priorities.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [25-26 RCSD Board Meeting Calendar](#)

17. Adjournment (Action Required)

Motion to adjourn the meeting.