

AGENDA

EDUCATING EVERY CHILD FOR SUCCESS

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<https://rcsdk8-net.zoom.us/j/87859569873>

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Webinar ID: 878 5956 9873

Servicios de Interpretación

Interpretación virtual en español:

Llame al 978-990-5137 y presione 8377041# para la contraseña.

Interpretación en persona en español:

Solicite un transmisor al fondo de la sala.

Public Comment: The public is invited to comment on agenda and non-agenda items.

If the item is:

- **On** the Agenda: You will be called to speak when the item is being considered by the Board
- **Not** on the Agenda: You will be called to speak during Public Comment.

Zoom Attendees:

Public comments may be made live via Zoom. Remote participants can submit virtual speaker cards during the open session using the links below, or use the "Raise Hand" function in Zoom to notify the Board of their desire to speak:

- Comment in English: <https://forms.gle/XSRBiyg6WDYvz62dA>
- Comentario en Español: <https://forms.gle/AwQppXStC9EYdYWHHA>

In-Person Speakers:

Speaker Cards are available at the entrance and can be submitted to the secretary.

Public comments are limited to 3 minutes per person per topic unless otherwise noted.

Additional Information

Accessibility: To request disability accommodation (including auxiliary aids or services) or translation services, please contact Evelyn Campos at ecampos@rcsdk8.net at least 48 hours before the meeting.

Meeting Recording: This meeting is being recorded and may be broadcast. Images and audio of those in attendance may be captured. Attendance constitutes consent to recording. The meeting will be posted online within 24 to 72 hours.

Online Board Packets: As of March 2011, we no longer produce printed board packets. Any member of the public may access board documents at: https://simbli.eboardsolutions.com/SB_Meetings/SB_MeetingListing.aspx?S=36030397. If you would like to follow along during the meeting, and you are inside the boardroom, you may utilize our Wi-Fi network: rcsdguest (no password required).

1. Call to Order - 1 min

The Board will call the meeting to order and establish a quorum by roll call.

1. Roll Call

2. Public Comment on Closed Session Items Only

The Board will limit comments to Closed Session items and will only be accepted in person. Speaker cards are available at the entrance and can be submitted to the secretary before the meeting begins. Alternatively, you may raise your hand prior to the start of the meeting to indicate your desire to speak.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

3. Announcement of Closed Session Purpose - 1 min

Pursuant to the Brown Act, the Board is required to publicly disclose the item(s) to be discussed prior to convening any closed session.

4. Closed Session (5:45 PM) - 1 hr

1. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION – Initiation of litigation pursuant to paragraph (4) of subdivision (d) of Section 54956.9: (1 case)

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

2. CONFERENCE WITH LABOR NEGOTIATORS (Gov. Code section 54957.6)

District-Designated Representatives: Wendy Kelly, Deputy Superintendent

Employee Organization: Redwood City Teachers Association (RCTA)

5. Reconvene to Open Session at approximately 7:00 PM - 1 min

The Board will call the open session to order and establish a quorum by roll call.

1. Roll Call

2. Report Out on Closed Session from April 22, 2026

6. Welcome - 1 min

Welcome by the School Board President, David Weekly.

1. Pledge of Allegiance

7. Changes to the Agenda - 1 min

The School Board will review and discuss any requested additions, deletions, or modifications to the agenda prior to its adoption.

8. Approval of the Agenda (Action Required) - 1 min

Motion to approve the agenda as submitted or amended.

9. Public Comment

The public is invited to comment on agenda and non-agenda items.

Zoom Attendees: If you have a public comment, please submit a speaker's card using the links available, prior to the Regular Board Meeting or immediately upon the meeting opening. Remote participants may also use the "Raise Hand" function in Zoom to indicate their desire to speak.

Comment in English: <https://forms.gle/XSRBiyg6WDYvz62dA>

Comentario en español: <https://forms.gle/AwQppXStC9EYdYWHA>

In-Person Speakers: Speaker cards are available at the entrance and can be submitted to the secretary.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

1. Labor Association Comments

RCTA and CSEA labor association leaders/representatives are invited to speak to the School Board on agenda and non-agenda items. Comments are limited to 3 minutes per person per topic unless otherwise noted.

10. Approval of the Bond Program Consent Items

Items listed under the Bond Program Consent Agenda are considered routine and are acted upon by the Board in one motion.

It is the Administration's recommendation that the School Board approve all items listed under the Bond Program Consent Agenda, as submitted.

Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review.

There is no discussion of these items prior to the Board vote.

Only members of the Board and the Superintendent may remove items from the Bond Program Consent Agenda. Members of the public may provide comments at the start of the regular meeting, which may convince a Board member or the Superintendent to remove an item for

further discussion.

1. Approval of Notice of Completion for Southland Industries on the District Wide Lighting and Controls Upgrades Project

Filing a Notice of Completion allows the District to formally document project completion and significantly reduce the timeframe in which contractors, subcontractors, and suppliers may assert lien, stop notice, or bond claims. Once recorded, the Notice of Completion shortens statutory claim deadlines, helps expedite final payments and project closeout, and limits the District's ongoing exposure to late or unexpected claims. This action works in conjunction with Civil Code Section 9204, which requires parties to have properly filed a preliminary notice in order to preserve payment rights, thereby providing additional protection of public funds and Measure S bond proceeds.

It is the Bond Program Team's recommendation that the School Board approve the Notice of Completion with Southland Industries for the District-wide LED Lighting and Controls Upgrades project.

On November 20, 2024, the Board of Trustees approved an Energy Services Agreement with Southland Industries for the District-wide LED Lighting and Controls Upgrades project. Installation began in April 2025 and was completed across all 18 sites by February 2026, with final punchlist, inspections, and project closeout completed in April 2026.

Filing the Notice of Completion formally documents project completion and initiates statutory timelines that significantly reduce the period in which contractors, subcontractors, and suppliers may file lien, stop notice, or bond claims. This action helps expedite final payments, supports timely project closeout, and protects District resources, including Measure S bond funds, in accordance with applicable Civil Code requirements.

No financial impact. There were zero cost change orders on this project.

The project was funded with Measure S Bond funds.

Prepared by: Nick Olsen, Bond Program Manager, VPCS

Eric Van Pelt, Executive VP, VPCS

Reviewed by: Martin Cervantes, Bond Program Director

Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

 [Notice of Completion - Southland - Lighting Upgrade](#)

2. Approval of Early Procurement Equipment List for the HVAC Upgrades Project, Phase 2 through Blach Construction

The District is advancing Phase 2 of the HVAC Upgrade Project at Clifford, Kennedy, and Orion schools to replace aging systems, add cooling, and improve energy efficiency and indoor air quality. The Board previously approved a Lease-Leaseback Agreement with Blach Construction, including a \$3 million allowance for early equipment procurement; this item provides a detailed list of those purchases for transparency.

It is the Bond Program Team's recommendation that the School Board approve the Early Procurement Equipment List for the HVAC Upgrades Project, Phase 2 through Blach Construction

The District is proceeding with Phase 2 of the HVAC Upgrade Project at Clifford, Kennedy, and Orion schools, replacing aging systems, adding cooling, and improving energy efficiency and indoor air quality.

On February 4, 2026, the Board of Trustees approved a Lease-Leaseback (LLB) Agreement with Blach Construction to begin pre-construction services for the Summer 2026 HVAC Modernization Projects at Clifford, Orion, and Kennedy Middle Schools.

This agreement included a \$3,000,000 allowance for early procurement of HVAC, electrical, and controls equipment. This consent item provides a detailed list of the equipment being purchased to ensure transparency for the Board and the community.

Construction is scheduled for Summer 2026 and will be completed prior to the 2026-27 school year using Measure S Bond funds.

This item has no additional financial impact, as the equipment procurement allowance is already encumbered within the pre-construction services agreement with Blach Construction and is funded by Measure S Bond proceeds.

Prepared by: Nick Olsen, Bond Program Manager, VPCS
Martin Cervantes, Interim Bond Director

Reviewed by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

 [Early Procurement Summary 4-14-26 \(1\)](#)

3. Approval of Program Management Services Amendment #6 with Cumming Group

The Bond Program Team recommends approval of Program Management Services Amendment #6 with Cumming Group. This amendment increases the contract by a not-to-exceed amount of \$200,000, bringing the total program management services fee to \$2,434,990 for the term of July 1, 2022, through December 31, 2026. The additional funding will support continued program management services necessary for the successful implementation and oversight of the District's Measure T Bond Program.

It is the Bond Program Team's recommendation that the School Board approve the attached Program Management Services Amendment #6 with Cumming Group.

Amendment #6 will provide additional Not to Exceed ("NTE") allowance of Two Hundred Thousand Dollars (\$200,000), which will bring the total amount that RCSD shall pay the Program Manager to Two Million, Four Hundred Thirty-Four Thousand, Nine Hundred Ninety Dollars (\$2,434,990) ("Fee") for all services contracted under this Agreement from July 1, 2022, to December 31, 2026.

Director - \$224/hr

Senior Construction Manager - \$213/hr

Contracts Manager - \$161/hr

Financial Impact: \$200,000.00. Requested movement from Board Reserve to Project, as needed.

Budget Source: Fund 21 - Measure T

Prepared by: Martín Cervantes, Bond Program Director; Will Robertson, Bond Program Manager

Approved by: John R. Baker, Ed.D., Superintendent

 [260422 RCSD Cumming Group Amendment 6 to Agreement for Program Management Svcs](#)

 [250113 RCSD Cumming Group Amendment 5 to Agreement for Program Management Svcs - Fully Executed](#)

 [240917 RCSD Cumming Group Amendment 4 to Agreement for Program Management Svcs - Fully Executed](#)

 [230706 RCSD RGM Kramer Amendment 3 to Agreement for Program Management Svcs - Fully Executed](#)

 [230510 RCSD RGM Kramer Amendment 2 to Agreement for Program Management Svcs - Fully Executed](#)

 [230118 RCSD RGM Kramer Amendment 1 to Agreement for Program Management Svcs - Fully Executed](#)

 [220701 RCSD RGM Kramer Agreement for Program Management Services - Fully Executed](#)

11. Bond Program Action Items - 30 min

1. Approval of HVAC Upgrades Projects Phase 3: Henry Ford and Roy Cloud Schools

The Board previously approved Phases 1 and 2 of the HVAC Upgrade Projects. This item advances Phase 3, including Henry Ford and Roy Cloud schools, with planning and design beginning now and construction targeted for Summer 2027.

It is the Bond Program Team's recommendation to approve the HVAC Upgrade Projects Phase 3: Henry Ford and Roy Cloud Schools

On June 11, 2025, the Board of Trustees approved the Final Facilities Master Plan (FMP) and the Guaranteed Maximum Price for Phase 1 of the HVAC Upgrade Project at Adelante Selby, Hoover, Roosevelt, and Taft Schools. On June 25, 2025, the Board approved Phase 2 of the HVAC Upgrade Project at Clifford, Kennedy, and Orion Schools.

With Phases 1 and 2 complete or underway, the District is advancing Phase 3 to maintain project sequencing and begin design and procurement early. Phase 3 includes Henry Ford and Roy Cloud schools, with construction targeted for Summer 2027.

Pending approval, the District will issue a Request for Proposals (RFP) for architectural services from the Board-approved pool. Initiating this work now reduces risk related to DSA review timelines and long-lead equipment procurement.

\$18,750,000 total estimated project cost, funded from Measure S Bond proceeds.

Estimated project costs include a standard 25% allocation for soft costs (design, DSA, project management, and contingencies).

Measure S Funded

School Site	Construction Estimate
Henry Ford	\$7,500,000
Roy Cloud	\$7,500,000
Total	\$15,000,000
25% Soft Costs	\$3,750,000
Project Total	\$18,750,000

Prepared by: Nick Olsen, Bond Program Manager, VPCS

Eric Van Pelt, Executive VP, VPCS

Reviewed by: Martin Cervantes, Bond Program Director

Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

2. Approval of Guaranteed Maximum Price (GMP) Amendment 1 to Facilities Lease with Blach Construction for the HVAC Upgrade projects, Phase 2 at Clifford School, Orion School, and Kennedy Middle School

The District is proceeding with Phase 2 HVAC upgrades at Clifford, Kennedy, and Orion schools to replace aging systems, add cooling, and improve indoor air quality.

Following Board approval of the Lease-Leaseback agreement with Blach Construction on February 4, 2026, the proposed Guaranteed Maximum Price (GMP) reflects a competitive open-book process and includes appropriate contingencies for cost control.

Construction is scheduled for Summer 2026, with completion prior to the start of the 2026-27 school year.

It is the Bond Program Team's recommendation that the School Board approve the Guaranteed Maximum Price (GMP) Amendment 1 to Facilities Lease with Blach Construction for Phase 2 HVAC Upgrades at Clifford, Orion, and Kennedy Middle schools.

On February 4, 2026, the Board of Trustees approved a Lease-Leaseback (LLB) Agreement with Blach Construction to initiate pre-construction services for the Summer 2026 HVAC Modernization Projects at Clifford, Orion, and Kennedy Middle schools. At that time, the Bond Program Team committed to returning in April with a proposed Guaranteed Maximum Price (GMP) for the full scope of construction.

The GMP establishes a not-to-exceed construction cost for the project.

Blach Construction, in coordination with the Bond Program Team, led a transparent and competitive open-book bidding process, consistent with the requirements of the LLB delivery method. Subcontractors were pre-qualified in accordance with District policy and selected based on best-value criteria, including cost, experience with similar scopes of work, and the ability to meet the stringent summer construction timeline. The team received excellent bid coverage. The result is a GMP proposal that reflects market-aligned pricing and includes appropriate cost control measures.

The Lease-Leaseback method has continued to prove beneficial for the District by:

- Promoting early contractor involvement in pre-construction planning
- Allowing for efficient procurement and construction scheduling
- Supporting collaboration between the builder and design team to mitigate risks before construction begins
- Delivering a Guaranteed Maximum Price that includes contingencies for unforeseen site conditions

The proposed GMP reflects current market pricing and includes contractor contingencies to address potential unknowns during construction, providing cost certainty for the District.

Construction will begin immediately following the end of the school year, with substantial completion prior to the start of the 2026–27 school year to avoid disruption to students and staff.

\$21,057,637, funded from Measure S Bond proceeds.

The breakdown is as follows:

Project Site:	Value:
Clifford	\$5,658,546
Kennedy	\$7,823,818
Orion	\$4,545,678
Subtotal	\$18,028,042
Pre-Construction Services	\$29,595
Procurement Allowance	\$3,000,000
Total Contract Price	\$21,057,637

Prepared by: Nick Olsen, Bond Program Manager, VPCS

Martin Cervantes, Bond Program Director

Reviewed by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

[Original Facilities Lease - HVAC Upgrades Projects - Increment 2 \(Blach\) \(4533164.1\).docx](#)

[GMP Amendment to Facilities Lease - HVAC Upgrades Project, Incrmt 2 - Signed \(Blach\)](#)

3. Approval of the Industrial Hygienist Services Agreements for the HVAC Upgrade Projects, Phase 2

The Bond Program Team recommends approval of an agreement with ProTech Consulting & Engineering for hazardous materials testing in support of Phase 2 HVAC upgrades at Clifford, Kennedy, and Orion schools, in the amount of \$51,222.

It is the Bond Program Team's recommendation that the School Board approve the Industrial Hygienist Services agreements with ProTech Consulting & Engineering for the HVAC Upgrade projects, Phase 2 at Clifford, Kennedy, and Orion schools.

This item supports the Phase 2 HVAC projects, for which the GMP with Blach Construction is also being considered on this agenda.

As part of the construction process, hazardous materials testing is required to ensure compliance with the California Building Code and standards established by the Division of the State Architect (DSA). Certified Industrial Hygienists play a critical role in protecting health and safety by identifying, evaluating, and mitigating potential hazards. Their involvement helps prevent accidents, ensures regulatory compliance, and supports a safe, efficient, and cost-effective construction environment. Engaging a qualified Industrial Hygienist during construction also helps maintain project schedules and contributes to successful project delivery.

The District solicited proposals from four firms and received two responses. ProTech Consulting & Engineering submitted the lowest responsive proposal and has prior experience supporting Phase 1 HVAC projects.

Following testing, the District will procure environmental monitoring services as needed to support removal activities, if required.

\$51,222, funded from Measure S Bond proceeds.

Site	Cost per Site
Clifford	\$15,957
Kennedy	\$22,975
Orion	\$12,290
Total:	\$51,222

Prepared by: Nick Olsen, Bond Program Manager, VPCS; Eric Van Pelt, Executive VP, VPCS
 Reviewed by: Martin Cervantes, Bond Program Director; Rick Edson, Chief Business Official
 Approved by: John R. Baker, Ed.D, Superintendent

 [ProTech Contract \(HVAC\) Orion sig ProTech](#)

 [ProTech Contract \(HVAC\) Kennedy sig ProTech](#)

 [ProTech Contract \(HVAC\) Clifford sig ProTech](#)

12. Action Items (Action Required) - 2 hrs

1. Kennedy Middle School Presentation and School Plan for Student Achievement (SPSA) Approval

Each school site will present key student outcome data, including suspension rates, attendance and chronic absenteeism, English Learner progress, CAASPP performance, and i-Ready growth, to provide the Board with insight into how the school is addressing student needs and improving outcomes. The presentations will highlight efforts to strengthen Tier 1 instruction, monitor student progress, and provide targeted supports for identified student groups.

The School Plan for Student Achievement (SPSA), required under California Education Code for schools receiving state and federal funds, is attached for Board review. The SPSA serves as a comprehensive site-level plan to improve student academic performance, with particular attention to English Learners, low-income students, and foster youth.

Following each presentation and discussion, the Board will be asked to consider approval of

the school's SPSA. (15-min presentation; 15-min Board discussion)

It is the Administration's recommendation that the Board of Trustees review the school presentation and the attached SPSA and approve the SPSA for Kennedy Middle School. The purpose of the school presentations is to provide the Board of Trustees with an update on key student outcome indicators aligned with the district's Local Control and Accountability Plan (LCAP). Data presented includes student suspension rates, attendance and chronic absenteeism, English Learner progress, CAASPP performance, and i-Ready growth. These updates highlight current progress and identify areas requiring continued focus, giving the Board insight into how each school is addressing student needs and working toward improved outcomes.

School administrators regularly monitor indicators that reflect student engagement, access to instruction, and academic achievement. These indicators align with the California School Dashboard and the district's strategic priorities to improve outcomes for all students, with particular attention to English Learners and other unduplicated pupil groups.

Key Data Areas:

Student Behavior and Suspension

The district continues to implement Positive Behavioral Interventions and Supports (PBIS) and Multi-Tiered Systems of Support (MTSS) to address student behavior proactively and reduce exclusionary discipline practices.

Current data includes:

- Suspension rates
- Disaggregated suspension data by student group

Attendance and Chronic Absenteeism

Regular attendance remains a critical factor in student academic success. School sites continue to implement strategies to improve attendance and chronic absenteeism.

Current efforts include:

- Site-based attendance monitoring teams
- Collaboration with community school coordinators and family centers
- Targeted support for students experiencing barriers to attendance
- Family outreach and communication
- Home visits when necessary

English Learner Progress

Supporting English Learners remains a central priority for the district. The district continues to focus on both designated and integrated English Language Development (ELD) instruction with an emphasis on improving English Learner progress, increasing reclassification rates, as well as reducing Long Term English Learners (LTEL).

Key areas of focus include:

- Monitoring English Learner Progress Indicator (ELPI)
- Implementation of designated ELD instructional blocks

- Continued use of Language Power supplemental curriculum
- Professional learning for teachers focused on integrated ELD strategies.

Data presented includes English learner progress toward English language proficiency and reclassification outcomes.

i-Ready Growth Data

The district continues to monitor student progress through the i-Ready Diagnostic assessments administered throughout the school year. The district's goal is to increase the percentage of students meeting annual growth targets by at least 4 percentage points on i-Ready.

The i-Ready diagnostic provides educators with:

- Baseline and progress monitoring data
- Insight into specific skill development
- Opportunities for targeted instruction and intervention

Data shows progress toward growth targets and helps identify areas where additional instructional focus may be required.

Academic Achievement: CAASPP

CAASPP data continues to serve as a key indicator of student achievement in English Language Arts and Mathematics. The district is analyzing performance trends with particular attention to English Learners and other student groups.

District instructional priorities include:

- Strengthening Tier 1 instruction
- Increasing academic discourse and language development
- Implementation of adopted curricula with fidelity
- Ongoing professional learning aligned to reading comprehension and writing

This analysis helps guide instructional planning and targeted support across school sites.

The attached School Plans for Student Achievement (SPSAs) complement these presentations by outlining each school's goals, actions, services, and expenditures aligned to the district's Local Control and Accountability Plan (LCAP) priorities and student achievement data.

School site leadership teams worked collaboratively with staff, families, and community members to review student performance data and identify priority areas for improvement.

The SPSA development process included:

- Analysis of multiple data sources, including CAASPP, i-Ready diagnostics, English Learner progress, attendance, and suspension data
- Identification of instructional and student support priorities aligned with district LCAP goals
- Development of actions and services designed to improve student outcomes

- Alignment of site budgets to support identified priorities

Each SPSA was reviewed and approved by the school's School Site Council (SSC) prior to submission for Board approval.

Next Steps:

- Based on current data trends, SPSA plans continue to focus on the following areas:
- Strengthening Tier 1 instruction and curriculum implementation across all classrooms
- Expanding targeted academic support for English Learners and increasing reclassification rates
- Improve reading, writing, and mathematics achievement
- Monitoring and improving attendance, reducing chronic absenteeism, and improving student engagement
- Support positive student behavior and school climate through continued implementation of PBIS and MTSS supports
- Providing professional development aligned with the district curriculum and instructional priorities
- Using ongoing assessment data to guide instruction and interventions
- Provide targeted academic interventions and expanded learning opportunities

These strategies are designed to support continuous improvement and ensure that all students have access to high-quality instruction and appropriate support to achieve academic success.

Funding for SPSA actions and services is supported through a combination of LCAP resources, Title I funds, and other applicable site-based funding sources. Expenditures outlined in each plan align with allowable uses of funds and support the district's strategic priorities.

Prepared by: Anna Herrera, Assistant Superintendent, Ed. Services

Approved by: John R. Baker, Ed. D., Superintendent

 [Kennedy SPSA 2025-26_\(Spring\)_John_F._Kennedy_Middle_School_20260415 \(1\)](#)

 [. Kennedy 25-26 Data for Board presentation](#)

2. Orion Alternative and Mandarin Immersion Presentation and School Plan for Student Achievement (SPSA) Approval

Each school site will present key student outcome data, including suspension rates, attendance and chronic absenteeism, English Learner progress, CAASPP performance, and i-Ready growth, to provide the Board with insight into how the school is addressing student needs and improving outcomes. The presentations will highlight efforts to strengthen Tier 1 instruction, monitor student progress, and provide targeted supports for identified student groups.

The School Plan for Student Achievement (SPSA), required under California Education Code for schools receiving state and federal funds, is attached for Board review. The SPSA serves as a comprehensive site-level plan to improve student academic performance, with particular attention to English Learners, low-income students, and foster youth.

Following each presentation and discussion, the Board will be asked to consider approval of the school's SPSA. (15-min presentation; 15-min Board discussion)

It is the Administration's recommendation that the Board of Trustees review the school presentation and the attached SPSA and approve the SPSA for Orion Alternative and Mandarin Immersion School.

The purpose of the school presentations is to provide the Board of Trustees with an update on key student outcome indicators aligned with the district's Local Control and Accountability Plan (LCAP). Data presented includes student suspension rates, attendance and chronic absenteeism, English Learner progress, CAASPP performance, and i-Ready growth. These updates highlight current progress and identify areas requiring continued focus, giving the Board insight into how each school is addressing student needs and working toward improved outcomes.

School administrators regularly monitor indicators that reflect student engagement, access to instruction, and academic achievement. These indicators align with the California School Dashboard and the district's strategic priorities to improve outcomes for all students, with particular attention to English Learners and other unduplicated pupil groups.

Key Data Areas:

Student Behavior and Suspension

The district continues to implement Positive Behavioral Interventions and Supports (PBIS) and Multi-Tiered Systems of Support (MTSS) to address student behavior proactively and reduce exclusionary discipline practices.

Current data includes:

- Suspension rates
- Disaggregated suspension data by student group

Attendance and Chronic Absenteeism

Regular attendance remains a critical factor in student academic success. School sites continue to implement strategies to improve attendance and chronic absenteeism.

Current efforts include:

- Site-based attendance monitoring teams
- Collaboration with community school coordinators and family centers
- Targeted support for students experiencing barriers to attendance
- Family outreach and communication
- Home visits when necessary

English Learner Progress

Supporting English Learners remains a central priority for the district. The district continues to focus on both designated and integrated English Language Development (ELD) instruction with an emphasis on improving English Learner progress, increasing reclassification rates, as well as reducing Long Term English Learners (LTEL).

Key areas of focus include:

- Monitoring English Learner Progress Indicator (ELPI)
- Implementation of designated ELD instructional blocks
- Continued use of Language Power supplemental curriculum
- Professional learning for teachers focused on integrated ELD strategies.

Data presented includes English learner progress toward English language proficiency and reclassification outcomes.

i-Ready Growth Data

The district continues to monitor student progress through the i-Ready Diagnostic assessments administered throughout the school year. The district's goal is to increase the percentage of students meeting annual growth targets by at least 4 percentage points on i-Ready.

The i-Ready diagnostic provides educators with:

- Baseline and progress monitoring data
- Insight into specific skill development
- Opportunities for targeted instruction and intervention

Data shows progress toward growth targets and helps identify areas where additional instructional focus may be required.

Academic Achievement: CAASPP

CAASPP data continues to serve as a key indicator of student achievement in English Language Arts and Mathematics. The district is analyzing performance trends with particular attention to English Learners and other student groups.

District instructional priorities include:

- Strengthening Tier 1 instruction
- Increasing academic discourse and language development
- Implementation of adopted curricula with fidelity
- Ongoing professional learning aligned to reading comprehension and writing

This analysis helps guide instructional planning and targeted support across school sites.

The attached School Plans for Student Achievement (SPSAs) complement these presentations by outlining each school's goals, actions, services, and expenditures aligned to the district's Local Control and Accountability Plan (LCAP) priorities and student achievement data.

School site leadership teams worked collaboratively with staff, families, and community members to review student performance data and identify priority areas for improvement.

The SPSA development process included:

- Analysis of multiple data sources, including CAASPP, i-Ready diagnostics, English Learner progress, attendance, and suspension data
- Identification of instructional and student support priorities aligned with district LCAP

goals

- Development of actions and services designed to improve student outcomes
- Alignment of site budgets to support identified priorities

Each SPSA was reviewed and approved by the school's School Site Council (SSC) prior to submission for Board approval.

Next Steps:


- Based on current data trends, SPSA plans continue to focus on the following areas:
- Strengthening Tier 1 instruction and curriculum implementation across all classrooms
- Expanding targeted academic support for English Learners and increasing reclassification rates
- Improve reading, writing, and mathematics achievement
- Monitoring and improving attendance, reducing chronic absenteeism, and improving student engagement
- Support positive student behavior and school climate through continued implementation of PBIS and MTSS supports
- Providing professional development aligned with the district curriculum and instructional priorities
- Using ongoing assessment data to guide instruction and interventions
- Provide targeted academic interventions and expanded learning opportunities

These strategies are designed to support continuous improvement and ensure that all students have access to high-quality instruction and appropriate support to achieve academic success.

Funding for SPSA actions and services is supported through a combination of LCAP resources, Title I funds, and other applicable site-based funding sources. Expenditures outlined in each plan align with allowable uses of funds and support the district's strategic priorities.

Prepared by: Anna Herrera, Assistant Superintendent, Ed. Services

Approved by: John R. Baker, Ed. D., Superintendent

 [Orion Alternative 2025-26_Spring\)_20260415](#)

 [Orion 25-26 Data for Board presentation](#)

3. Adelante Selby Spanish Immersion Presentation and School Plan for Student Achievement (SPSA) Approval

Each school site will present key student outcome data, including suspension rates, attendance and chronic absenteeism, English Learner progress, CAASPP performance, and i-Ready growth, to provide the Board with insight into how the school is addressing student needs and improving outcomes. The presentations will highlight efforts to strengthen Tier 1 instruction, monitor student progress, and provide targeted supports for identified student groups.

The School Plan for Student Achievement (SPSA), required under California Education Code for schools receiving state and federal funds, is attached for Board review. The SPSA serves as a comprehensive site-level plan to improve student academic performance, with particular

attention to English Learners, low-income students, and foster youth.

Following each presentation and discussion, the Board will be asked to consider approval of the school's SPSA. (15-min presentation; 15-min Board discussion)

It is the Administration's recommendation that the Board of Trustees review the school presentation and the attached SPSA and approve the SPSA for Adelante Selby School. The purpose of the school presentations is to provide the Board of Trustees with an update on key student outcome indicators aligned with the district's Local Control and Accountability Plan (LCAP). Data presented includes student suspension rates, attendance and chronic absenteeism, English Learner progress, CAASPP performance, and i-Ready growth. These updates highlight current progress and identify areas requiring continued focus, giving the Board insight into how each school is addressing student needs and working toward improved outcomes.

School administrators regularly monitor indicators that reflect student engagement, access to instruction, and academic achievement. These indicators align with the California School Dashboard and the district's strategic priorities to improve outcomes for all students, with particular attention to English Learners and other unduplicated pupil groups.

Key Data Areas:

Student Behavior and Suspension

The district continues to implement Positive Behavioral Interventions and Supports (PBIS) and Multi-Tiered Systems of Support (MTSS) to address student behavior proactively and reduce exclusionary discipline practices.

Current data includes:

- Suspension rates
- Disaggregated suspension data by student group

Attendance and Chronic Absenteeism

Regular attendance remains a critical factor in student academic success. School sites continue to implement strategies to improve attendance and chronic absenteeism.

Current efforts include:

- Site-based attendance monitoring teams
- Collaboration with community school coordinators and family centers
- Targeted support for students experiencing barriers to attendance
- Family outreach and communication
- Home visits when necessary

English Learner Progress

Supporting English Learners remains a central priority for the district. The district continues to focus on both designated and integrated English Language Development (ELD) instruction with an emphasis on improving English Learner progress, increasing reclassification rates, as well as reducing Long Term English Learners (LTEL).

Key areas of focus include:

- Monitoring English Learner Progress Indicator (ELPI)
- Implementation of designated ELD instructional blocks
- Continued use of Language Power supplemental curriculum
- Professional learning for teachers focused on integrated ELD strategies.

Data presented includes English learner progress toward English language proficiency and reclassification outcomes.

i-Ready Growth Data

The district continues to monitor student progress through the i-Ready Diagnostic assessments administered throughout the school year. The district's goal is to increase the percentage of students meeting annual growth targets by at least 4 percentage points on i-Ready.

The i-Ready diagnostic provides educators with:

- Baseline and progress monitoring data
- Insight into specific skill development
- Opportunities for targeted instruction and intervention

Data shows progress toward growth targets and helps identify areas where additional instructional focus may be required.

Academic Achievement: CAASPP

CAASPP data continues to serve as a key indicator of student achievement in English Language Arts and Mathematics. The district is analyzing performance trends with particular attention to English Learners and other student groups.

District instructional priorities include:

- Strengthening Tier 1 instruction
- Increasing academic discourse and language development
- Implementation of adopted curricula with fidelity
- Ongoing professional learning aligned to reading comprehension and writing

This analysis helps guide instructional planning and targeted support across school sites.

The attached School Plans for Student Achievement (SPSAs) complement these presentations by outlining each school's goals, actions, services, and expenditures aligned to the district's Local Control and Accountability Plan (LCAP) priorities and student achievement data.

School site leadership teams worked collaboratively with staff, families, and community members to review student performance data and identify priority areas for improvement.

The SPSA development process included:

- Analysis of multiple data sources, including CAASPP, i-Ready diagnostics, English Learner progress, attendance, and suspension data
- Identification of instructional and student support priorities aligned with district LCAP

goals

- Development of actions and services designed to improve student outcomes
- Alignment of site budgets to support identified priorities

Each SPSA was reviewed and approved by the school's School Site Council (SSC) prior to submission for Board approval.

Next Steps:

- Based on current data trends, SPSA plans continue to focus on the following areas:
- Strengthening Tier 1 instruction and curriculum implementation across all classrooms
- Expanding targeted academic support for English Learners and increasing reclassification rates
- Improve reading, writing, and mathematics achievement
- Monitoring and improving attendance, reducing chronic absenteeism, and improving student engagement
- Support positive student behavior and school climate through continued implementation of PBIS and MTSS supports
- Providing professional development aligned with the district curriculum and instructional priorities
- Using ongoing assessment data to guide instruction and interventions
- Provide targeted academic interventions and expanded learning opportunities


These strategies are designed to support continuous improvement and ensure that all students have access to high-quality instruction and appropriate support to achieve academic success.

Funding for SPSA actions and services is supported through a combination of LCAP resources, Title I funds, and other applicable site-based funding sources. Expenditures outlined in each plan align with allowable uses of funds and support the district's strategic priorities.

Prepared by: Anna Herrera, Assistant Superintendent, Ed. Services

Approved by: John R. Baker, Ed. D., Superintendent

 [Adelante Selby 25-26 Data for Board presentation](#)

 [Adelante Selby 2025-26 SPSA\(Spring\)20260408](#)

4. Adoption of Resolution No. 22, Approval of Education Code Options for Teaching Assignments for the 2025-2026 School Year

Approval of Resolution No. 22 authorizing the use of Education Code options to assign teachers for the 2025–2026 school year. This allows the District to maintain appropriate staffing flexibility while ensuring compliance with state requirements for teacher assignments. (5-min brief explanation)

It is the Administration's recommendation that the School Board adopt Resolution No. 22, Education Code Options for the following teaching assignments for the 2025–2026 school year. (This must be approved as an action item.)

Education Code (EC) and Title 5 Regulations (T5) provide local educational agencies (LEAs) with educator assignment options that can be used when an LEA is unable to assign a certificated employee with the appropriate credential. These options, known as Local

Assignment Options (LAOs), allow flexibility at the local level and are used solely at the discretion of the LEA. LAOs require the teacher serving on the LAO to give their consent for the assignment and LAOs pertaining to teachers are for general education assignments only and cannot be used for special programs such as Special Education, Career Technical Education, or English Learner Assignments. For LAOs that require governing board authorization, the placement should be approved by the governing board prior to the start of the assignment. This is because educators placed in classrooms without board approval have not begun serving based on the LAO, and are in fact misassigned. These educators will remain misassigned until the board approval is in place. Misassignments should be corrected within 30 Calendar days. As well, governing board approval is required annually. This is intended to guarantee transparency in assignments, as board agendas are public and accessible to parents and stakeholder groups.

California Education Code (EC) 44256(b) expands the authorization for the holder of a Multiple Subject or a Standard Elementary Teaching Credential to teach in a departmentalized setting below grade 9.

California Education Code (EC) 44258.2 allows the holder of a Single Subject or Standard Secondary Teaching Credential to be assigned to teach classes in grades 5 through 8 in a middle school.

Each teacher attached has met the requirement(s) for subject matter competence and possesses the required skills and preparation to teach the proposed assignment. Their flexibility to work outside their credential authorization allows the district to staff middle schools appropriately as the number of students at a given site fluctuates each year, changing the annual site-based credential requirements necessary to deliver appropriate services to students. Because the middle school master schedule needs to accommodate student needs and enrollment numbers, the need for occasional Ed Code waivers applies. This is a yearly approval process and most of the teachers listed have taught this subject matter for many years.

The Deputy Superintendent is satisfied that each of the teachers attached below has adequate knowledge of each subject to be taught.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Resolution No. 22 - Ed Code and Title 5 2025_2026](#)

 [Exhibit A - Ed Code Teachers Assignment](#)

5. Adoption of Resolution No. 23, Approving the Agreement with KIPP Excelencia for Proposition 2 Charter School Facilities Program Rehabilitation Funding (Fair Oaks Site)

At the September 18, 2025, Board Meeting, KIPP Excelencia Community Prep previously received Board approval under Resolution No. 11 to enter into an agreement with the District for purposes of applying for funding under the State Charter School Facilities Program (CSFP). As part of the application process, the RCSD must certify the number of “unhoused pupils” that would be served by the proposed project.

Based on the District's current enrollment and capacity analysis, the District has determined that there are zero (0) unhoused pupils to be served by this project.

Adoption of Resolution No. 23 fulfills this required step to allow the application process to proceed.

It is the Administration's recommendation that the Board of Trustees adopt Resolution No. 23 certifying zero (0) unhoused pupils for purposes of the Charter School Facilities Program application.

State regulations require that, prior to approval of a Charter School Facilities Program application, the governing board of the school district must certify the number of unhoused pupils that would be accommodated by the proposed project.

An "unhoused pupil" is defined as a student the District cannot accommodate within its existing permanent classroom capacity under State loading standards.

Based on updated enrollment projections and capacity analysis for the 2024–2025 school year, the District has determined that:

- There is no unmet facility capacity for general education students in grades K–8
- The proposed charter school project will serve existing students already housed within the District.

Adoption of this resolution is required to allow the application process to proceed with the Office of Public School Construction.

No direct financial impact to the District.

Prepared by: Martin Cervantes, Director of Facilities

Approved by: John R. Baker, Ed. D., Superintendent

 [_Resolution No. 23_Resolution No. 23_ Certify Unhoused Pupils](#)

 [_Enrollment Projections](#)

 [_KIPP Excelencia_Prop 2_District Notification_New Construction](#)

 [_KIPP Excelencia_Prop 2_District Notification_Rehabilitation](#)

 [_KIPP Prop 2 Presentation RCSD Board](#)

 [_Resolution No. 11_KIPP Prop 2 Application Funding](#)

13. Discussion Items - 5 min

1. Discussion of the Board of Trustees Graduation/Promotions Assignments for the 2025–26 School Year

5-min Board discussion to finalize the promotion and graduation trustee assignments for the 2025–26 school year.

The purpose of this memo is to provide the Board of Trustees with the assigned school sites for graduation and promotion ceremonies for the 2025–26 school year. These assignments are intended to ensure Board representation at each event and to support our students, families, and school communities during these important milestones.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [DRAFT 02 25-26 SY Graduation_Promotions Assignments](#)

14. Approval of Consent Items (Action Required) - 1 min

Items listed under the Consent Agenda are considered routine and are acted upon by the Board in one motion.

It is the Administration's recommendation that the School Board approve all items on the Consent Agenda, as submitted.

Documentation concerning these items has been provided to all Board members and the public in advance to ensure an extensive and thorough review. There is no discussion of these items prior to the Board vote.

Only members of the Board and the Superintendent may remove items from the Consent Agenda. Members of the public may provide comments at the start of the regular meeting, which may convince a Board member or the Superintendent to remove an item for further discussion.

1. Approval of the March 11, 2026, Regular Meeting Minutes

It is the Administration's recommendation that the School Board approve the March 11 Minutes for the Regular Meeting, as submitted.

The board meeting minutes have been reviewed by the Clerk, Superintendent, and the Administration.

No financial impact.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [2026.03.11 Minutes DRAFT - Regular](#)

2. Approval of the March 25, 2026, Regular Meeting Minutes

It is the Administration's recommendation that the School Board approve the March 25 Minutes for the Regular Meeting, as submitted.

The board meeting minutes have been reviewed by the Clerk, Superintendent, and the Administration.

No financial impact.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [2026.03.25 Minutes DRAFT - Closed.Regular](#)

3. Approval of the April 1, 2026, Regular Meeting Minutes

It is the Administration's recommendation that the School Board approve the April 1 Minutes for the Regular Meeting, as submitted.

The board meeting minutes have been reviewed by the Clerk, Superintendent, and the Administration.

No financial impact.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [2026.04.01 Minutes DRAFT - Closed.Regular](#)

4. Approval of the Amended August 27, 2025, and October 8, 2025, Board Meeting Minutes

Following the approval of the minutes from the August 27, 2025, and October 8, 2025, board meetings, it was identified that within the Resolutions for Approval of Education Code and Title V Options for Teaching Assignments, the record of teachers meeting the requirement for subject matter competence was omitted from the minutes. This amendment updates the record to ensure full compliance with reporting requirements regarding credentialing and assignment options.

It is the Administration's recommendation that the School Board approve the amendments to the August 27, 2025, and October 8, 2025, minutes to accurately reflect the teachers who qualified for Ed. Code and Title V options.

The August 27, 2025, Minutes for the Regular Board Meeting were previously approved at the September 18, 2025, board meeting. The October 8, 2025, Minutes for the Regular Board Meeting were previously approved at the November 12, 2025, board meeting. The amendments update the records to ensure full compliance with reporting requirements regarding credentialing and assignment options.

Correction: The approved minutes did not include the names of the specific teachers who qualified for the Ed. Code and/or Title V assignment options, which are necessary for a complete and accurate official record.

Amended Text (the text in yellow was added to the minutes):

- 8/27 Minutes: The School Board adopted Resolution No. 7, Approval of Education Code and Title V Options for Teaching (Márquez, Weekly; 5-0). **The Education Code and Title V Options for teaching were approved for the following teachers: ...**
- 10/08 Minutes: The School Board adopted Resolution No. 13, Approval of Education Code for Teaching Assignment for the 2025-2026 School Year (Weekly, Li; 5-0). **The Education Code for Teaching Assignment was approved for the following teacher: ...**

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [2025.08.27 Minutes DRAFT - Regular \(amended\) - Marked](#)

 [2025.08.27 Minutes DRAFT - Regular \(amended\)](#)

 [2025.10.08 Minutes DRAFT - Closed.Regular \(amended\) - Marked](#)

 [2025.10.08 Minutes DRAFT - Closed.Regular \(amended\)](#)

5. Approval of Renewal Agreement Between Redwood City School District Instructional Materials Center and 2992 Spring Partners/Beals Martin

Request for School Board approval to extend the lease at 777 Third Ave for the Instructional

Materials Center to continue storing and distributing adopted curriculum materials for the District's 12 school sites.

It is the Administration's recommendation that the School Board approve the renewal agreement between Redwood City School District Instructional Materials Center (777 Third Ave) and 2992 Spring Partners/Beals Martin for the period 3/1/2026 - 6/30/2028.

The Redwood City School District leases property to house the Instructional Materials Center (IMC). The Instructional Materials Center is requesting approval from the School Board to extend the building lease at 777 Third Ave, Redwood City. This storage facility lease needs to be extended for storage and distribution of the current adopted curriculum and materials for the 12 school sites.

The total monthly cost is \$8,781.54 monthly, for an annual total of \$105,378.48 and is paid out of the general fund. For the 2nd year, the increase will be a minimum of 4 percent.

Prepared by: Carla Malattia, IMC Project Administrator

Approved by: John R. Baker, Ed.D., Superintendent

[IMC Lease Agreement Renewal \(777 Third Ave\) 06.30.2028 board 4.22.26](#)

[777 3rd Avenue Lease_original](#)

6. Approval of the Request to Increase Bonami Baking Company Purchase Order (PO) by \$100,000 for the 2025-26 School Year

Due to increased student participation, particularly in the breakfast program, the initial \$500,000 purchase order for Bonami Baked Goods is projected to be fully utilized. An increase of \$100,000 is requested to maintain product availability through June 30, 2026. It is recommended that the Board of Trustees approve an increase of \$100,000 to the Bonami Baked Goods purchase order, for a total not-to-exceed amount of \$600,000 for the 2025–26 fiscal year.

Increased participation in the Child Nutrition program has fully utilized the original \$500,000 purchase order. Breakfast participation through March has increased approximately 18% year-over-year, driving higher demand for baked goods.

The requested increase will ensure continuity of service through the end of the school year. Purchases will continue under existing pricing and vendor terms.

Meal Participation Through March (Year-over-Year Comparison)				
Meal Type	2024–25	2025–26	Change	% Change
Breakfast	363,963	430,429	66,466	18.30%
Lunch	492,650	503,823	11,173	2.30%
Supper	138,676	147,560	8,884	6.40%

\$100,000 increase, fully offset by Child Nutrition program revenues. No impact to the General Fund. Expenditures remain within program revenue limits and comply with USDA Child Nutrition Program requirements.

Prepared by: Richie Wilim, Director, CNS

Approved by: John R. Baker, Ed.D., Superintendent

7. Approval of Board Policy 4219.23: Unauthorized Release Of Confidential/Privileged

Information

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4219.23: Unauthorized Release Of Confidential/Privileged Information.

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 4219.23_ Unauthorized Release Of Confidential_Privileged Information - Marked](#)

 [Policy 4219.23_ Unauthorized Release Of Confidential_Privileged Information - Clean](#)

8. Approval of Board Policy 4119.11: Sexual Harassment

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4119.11: Sexual Harassment

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

This item was discussed at the April 1, 2026, Board Meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [BP 4119.11 - Sexual Harassment - Marked](#)

 [BP 4119.11 - Sexual Harassment - Clean](#)

9. Approval of Board Policy 3515.21: Unmanned Aircraft Systems (Drones)

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board read and approve Board Policy 3515.21: Unmanned Aircraft Systems (Drones).

This policy was discussed as a First Reading at the January 21, 2026, board meeting and as a Second Reading at the March 25, 2026 board meeting.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D, Superintendent

 [BP 3515.21 - Unmanned Aircraft Systems \(Drones\) - Approval](#)

10. Approval of Board Policy 4117.13: Early Retirement Option

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board read and approve Board Policy 4117.13: Early Retirement Option.

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D, Superintendent

 [Policy 4117.13_ Early Retirement Option- Marked](#)

 [Policy 4117.13_ Early Retirement Option- Clean](#)

11. Approval of Board Policy 4317.13: Early Retirement Option

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4317.13: Early Retirement Option

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

The administrative regulation's marked copy and clean copy have been added for reference only.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 4317.13_ Early Retirement Option- Marked](#)

 [Policy 4317.13_ Early Retirement Option- Clean](#)

12. Approval of Board Policy 0460: Local Control And Accountability Plan

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 0460: Local Control And Accountability Plan.

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [0460 - BP - Local Control and Accountability Plan - Marked](#)

 [0460 - BP - Local Control and Accountability Plan - Clean](#)

13. Approval of Board Policy 4000: Concepts And Roles

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4000: Concepts And Roles

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [4000 - BP - Concepts and Roles - Marked](#)

 [4000 - BP - Concepts and Roles - Clean](#)

14. Approval of Board Policy 4301: Administrative Staff Organization

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4301:
Administrative Staff Organization

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 4301_ Administrative Staff Organization-Marked](#)

 [Policy 4301 Administrative Staff Organization-Clean](#)

15. Approval of Board Policy 4312.1: Contracts

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4312.1:
Contracts

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.


The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 4312.1_ Contracts- Marked](#)

 [Policy 4312.1 Contracts- Clean](#)

16. Approval of Board Policy 4112.2: Certification

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4112.2:
Certification

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts

indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 4112.2 Certification- Marked](#)

 [Policy 4112.2 Certification- Clean](#)

17. Approval of Board Policy 4112.21: Interns

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4112.21: Interns

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [4112.21 - BP - Interns - Clean](#)

 [4112.21 - BP - Interns - Marked](#)

18. Approval of Board Policy 4212.8: Employment Of Relatives

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4212.8: Employment Of Relatives

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

The administrative regulation's marked copy and clean copy have been added for reference only.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 4212.8_Employment Of Relatives- Marked](#)

 [Policy 4212.8_Employment Of Relatives- Clean](#)

19. Approval of Board Policy 4312.8: Employment Of Relatives

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4312.8: Employment Of Relatives

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 4312.8_Employment Of Relatives- Marked](#)

 [Policy 4312.8_Employment Of Relatives- Clean](#)

20. Approval of Board Policy 4115: Evaluation/Supervision

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4115: Evaluation/Supervision

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [4115 - BP - Evaluation_Supervision - Marked](#)

 [4115 - BP - Evaluation_Supervision - Clean](#)

21. Approval of Board Policy 4117.2: Resignation

Revisions resulted from changes from the California School Boards Association (CSBA) and

suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4117.2:

Resignation

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [_Policy 4117.2_ Resignation- Marked](#)

 [_Policy 4117.2_ Resignation- Clean](#)

22. Approval of Board Policy 4217.2: Resignation

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4217.2:

Resignation

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [_Policy 4217.2_ Resignation-Marked](#)

 [_Policy 4217.2_ Resignation- Clean \(Corrected 2026.04.20\)](#)

23. Approval of Board Policy 4317.2: Resignation

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4317.2:

Resignation

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee.

The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.
Prepared by: Wendy Kelly, Deputy Superintendent
Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 4317.2_ Resignation- Marked](#)

 [Policy 4317.2_ Resignation- Clean](#)

24. Approval of Board Policy 4118: Dismissal/Suspension/Disciplinary Action

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4118: Dismissal/Suspension/Disciplinary Action

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.
Prepared by: Wendy Kelly, Deputy Superintendent
Approved by: John R. Baker, Ed. D., Superintendent

 [4118 - BP - Dismissal_Suspension_Disciplinary Action - Marked](#)

 [4118 - BP - Dismissal_Suspension_Disciplinary Action - Clean](#)

25. Approval of Board Policy 4218: Dismissal/Suspension/Disciplinary Action

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.


It is the Administration's recommendation that the Board approve Board Policy 4218: Dismissal/Suspension/Disciplinary Action

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.
Prepared by: Wendy Kelly, Deputy Superintendent
Approved by: John R. Baker, Ed. D., Superintendent

 [4218 - BP - Dismissal_Suspension_Disciplinary Action - Marked](#)

 [4218 - BP - Dismissal_Suspension_Disciplinary Action - Clean](#)

26. Approval of Board Policy 4119.24: Maintaining Appropriate Adult-Student Interactions

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4119.24: Maintaining Appropriate Adult-Student Interactions

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [4119.24 - BP - Maintaining Appropriate Adult-Student Interactions - Clean](#)

 [4119.24 - BP - Maintaining Appropriate Adult-Student Interactions - Marked](#)

27. Approval of Board Policy 4219.24: Maintaining Appropriate Adult-Student Interactions

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4219.24: Maintaining Appropriate Adult-Student Interactions

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [4219.24 - BP - Maintaining Appropriate Adult-Student Interactions - Marked](#)

 [4219.24 - BP - Maintaining Appropriate Adult-Student Interactions - Clean](#)

28. Approval of Board Policy 4319.24: Maintaining Appropriate Adult-Student Interactions

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4319.24: Maintaining Appropriate Adult-Student Interactions

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 4319.24 Maintaining Appropriate Adult-Student Interactions - Marked](#)

 [Policy 4319.24 Maintaining Appropriate Adult-Student Interactions - Clean](#)

29. Approval of Board Policy 4119.41: Employees With Infectious Disease

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4119.41: Employees With Infectious Disease

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [4119.41 - BP - Employees With Infectious Disease - Marked](#)

 [4119.41 - BP - Employees With Infectious Disease - Clean](#)

30. Approval of Board Policy 4319.41: Employees With Infectious Disease

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4319.41: Employees With Infectious Disease.

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.
Prepared by: Wendy Kelly, Deputy Superintendent
Approved by: John R. Baker, Ed. D., Superintendent

 [_Policy 4319.41_ Employees With Infectious Disease- Marked](#)

 [_Policy 4319.41_ Employees With Infectious Disease- Clean](#)

31. Approval of Board Policy 4222: Instructional Assistants/Paraprofessionals

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4222:
Teacher Aides/Paraprofessionals

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.
Prepared by: Wendy Kelly, Deputy Superintendent
Approved by: John R. Baker, Ed. D., Superintendent

 [_Policy 4222_ Instructional Assistants_ Paraprofessionals - Marked](#)

 [_Policy 4222_ Instructional Assistants_ Paraprofessionals - Clean](#)

32. Approval of Board Policy 4131.1: Teacher Support And Guidance

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4131.1:
Teacher Support And Guidance

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.
Prepared by: Wendy Kelly, Deputy Superintendent
Approved by: John R. Baker, Ed. D., Superintendent

 [_Policy 4131.1_ Teacher Support And Guidance-Marked](#)

 [_Policy 4131.1_ Teacher Support And Guidance -Clean](#)

33. Approval of Board Policy 4033: Lactation Accommodation

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4033: Lactation Accommodation

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 4033 Lactation Accommodation-Clean](#)

 [Policy 4033 Lactation Accommodation-Marked](#)

34. Approval of Board Policy 4143.1: Public Notice - Personnel Negotiations

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4143.1: Public Notice - Personnel Negotiations for Certificated Personnel

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

The administrative regulation's marked copy and clean copy have been added for reference only.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 4143.1_Public Notice - Personnel Negotiations-- Marked](#)

 [Policy 4143.1_Public Notice - Personnel Negotiations- Clean](#)

35. Approval of Board Policy 4243.1: Public Notice - Personnel Negotiations

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4243.1:

Public Notice - Personnel Negotiations for Classified Personnel

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Policy 4243.1_Public Notice - Personnel Negotiations- Marked](#)

 [Policy 4243.1_Public Notice - Personnel Negotiations- Clean](#)

36. Approval of Board Policy 6163.1: Library Media Centers

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 6163.1: Library Media Centers

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [6163.1 - BP - Library Media Centers - Marked](#)

 [6163.1 - BP - Library Media Centers - Clean](#)

37. Approval of Board Policy 6164.6: Identification And Education Under Section 504

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 6164.6: Identification And Education Under Section 504

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee.

The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [6164.6 - BP - Identification And Education Under Section 504 - Marked](#)

 [6164.6 - BP - Identification And Education Under Section 504 - Clean](#)

38. Rejection of Claim

Recommendation to reject a claim related to a September 25, 2024, incident on the sidewalk adjacent to the Odyssey Mandarin Immersion Preschool at or near 500 Myrtle Street (between Harrison and Jefferson) in Redwood City, per the advice of the District's insurance carrier, San Mateo County Schools Insurance Group.

It is the Administration's recommendation that the Board of Education formally reject the claim for damages, in alignment with the guidance provided by the District's insurance carrier. Supporting documentation has been provided to the Board under separate cover. A claim was submitted to the Redwood City School District regarding an incident that occurred on September 25, 2024, on the sidewalk adjacent to the Odyssey Mandarin Immersion Preschool at or near 500 Myrtle Street (between Harrison and Jefferson) in Redwood City. In accordance with established procedures, the claim was forwarded to the District's insurance carrier, San Mateo County Schools Insurance Group (SMCSIG), for review and handling.

Following its review, SMCSIG has advised the District to formally reject the claim. Rejection of the claim by the Governing Board preserves the District's legal rights and ensures the matter continues to be managed through the insurance group.

Accordingly, it is recommended that the Board of Education reject the claim for damages as advised by SMCSIG.

None.

Submission for Approval

Prepared by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

39. Ratification of Warrant Registers, March 1, 2026 – March 31, 2026

The attached report lists district expenditures totaling \$7,494,404.18 for the period from March 1 to March 31, 2026, in accordance with Education Code Section 42631.

It is the Administration's recommendation that the Board of Education ratify the attached warrant registers as submitted.

Pursuant to Education Code Section 42631, all disbursements of district funds must be approved by written order of the Governing Board. The attached warrant registers reflect expenditures from various funds totaling \$7,494,404.18 for the period from March 1 to March 31, 2026.

The total disbursement from the San Mateo County Treasurer's Office was \$7,494,404.18, representing actual expenditures across all district funds.

Prepared by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

15. Board and Superintendent Reports - 10 min

The School Board and Superintendent Baker will report out on meetings, attended events, upcoming events, school site visits, etc.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

16. Information

1. Redwood City Teachers Association Presentation: Teacher Salary

The Redwood City Teachers Association (RCTA) will present information to the Board of Trustees regarding teacher salaries. Teacher salaries is one of two topics the association has identified for negotiation this spring as part of the collective bargaining process for the 2026–27 school year. On April 1, RCTA presented on class size, the other topic.

The Redwood City Teachers Association (RCTA) is the bargaining unit representing certificated teachers in Redwood City School District (RCSD). Under California labor law, school districts and employee associations engage in collective bargaining to establish terms and conditions of employment, including compensation, benefits, and working conditions.

Each year, both the district and RCTA identify priority topics for negotiation. For the upcoming cycle, RCTA has identified teacher salaries as one of its two primary focus areas.

As part of this presentation, RCTA is expected to share its perspective on teacher compensation, including the relationship between salaries and cost of living.

The purpose of this presentation is to provide the Board with context and understanding of RCTA's priorities during the negotiation process, as well as the broader considerations related to compensation, workforce stability, and long-term fiscal sustainability.

There is no direct financial impact associated with this presentation at this time. However, salary negotiations represent one of the largest components of the district's budget, and any negotiated changes will have ongoing fiscal implications.

Prepared by: John Baker, Ed.D.

Approved by: John Baker, Ed.D.

 [Salary Presentation](#)

2. Quarterly Williams Report, 3rd Quarter, January 2026 through March 2026

Pursuant to Education Code §35186 and Assembly Bill 831 (Williams Legislation), all school districts are mandated to adopt and implement Uniform Complaint Procedures (UCP) to address specific concerns related to the sufficiency of instructional materials, the condition of school facilities, and the appropriate assignment of teachers. These procedures ensure that students have equal access to adequate learning resources, safe learning environments, and properly assigned and credentialed teachers.

This agenda item serves to inform the Board and the public of the District's compliance with

the Williams legislation. The legislation was enacted to promote equity in education by requiring that all students have access to essential academic materials, safe facilities, and qualified teachers. The District remains committed to addressing any related complaints in a timely and consistent manner using the established UCP framework.

On a quarterly basis, the Superintendent or designee shall report to the Board at a regularly scheduled Board meeting and to the County Superintendent of Schools, summarized data on the nature and resolution of all complaints. The report shall include the number of complaints by general subject area, with the number of resolved and unresolved complaints.

As per AB 831, on October 12, 2005, the Redwood City School Board approved the revisions to Board Policy 1312.5, Williams Uniform Complaint Procedures Notice to Parents/Guardians: Complaint Rights. Submission of Quarterly Reports on Williams Uniform Complaints was required beginning in April 2005. On June 11, 2025, the School Board read and approved board policy and administrative regulation 1312.3 Uniform Complaint Procedures and approved administrative regulations and exhibit 1312.4 Williams Uniform Complaint Procedures.

The Redwood City School District has not received any complaints and remains in compliance by submitting the required reports on a quarterly basis.

None when the School District remains in compliance.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [Williams UCP Q 3 report 2025-26](#)

17. Correspondence - 1 min

The Board of Trustees regularly receives written correspondence from members of the community, staff, or partner agencies. This agenda item is provided to formally acknowledge receipt of these communications and, when appropriate, to make them part of the official record.

18. Other Business/Suggested Items for Future Agenda - 1 min

The attached Schedule of Agenda Items for the 2025–26 School Board meetings serves as a planning tool and will continue to be reviewed and updated regularly to ensure alignment with district priorities and timelines.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [25-26 Schedule of Board Agenda Items](#)

19. Board of Trustees Meeting Reflection - 10 min

As part of the Board's commitment to continuous improvement, this item provides an opportunity to reflect on the board meeting and consider ways to enhance effectiveness moving forward. This opportunity for reflection supports ongoing improvement in how the Board conducts its work and serves the community.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

20. Board of Trustees Meeting Calendar - 1 min

The 2025–2026 Board Meeting Calendar is attached.

Changes to the calendar:

The May 27 Closed Session was postponed to June 10, 2026.

Upcoming Board Meetings:

Date/ Time	Meeting Type
May 13, 2026 7:00 PM	Regular
May 27, 2026 7:00 PM	Regular
June 10, 2026 6:15 PM	Closed
June 10, 2026 7:00 PM	Regular

This calendar outlines the scheduled regular meetings of the Board for the upcoming school year and serves as a planning tool for trustees, staff, and the public. Please note that the calendar may be updated periodically as needed to reflect changes in scheduling or district priorities.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [25-26 RCSD Board Meeting Calendar](#)

21. Adjournment (Action Required)

Motion to adjourn the meeting.