

## AGENDA

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### EDUCATING EVERY CHILD FOR SUCCESS

#### Join Virtually via Zoom:

<https://rcsdk8-net.zoom.us/j/81130730345>

Dial-In Numbers: +1 669 900 6833 or +1 669 444 9171 or +1 719 359 4580 or +1 253 205 0468  
or +1 253 215 8782 or +1 346 248 7799 or +1 507 473 4847 or +1 564 217 2000 or +1 646 931  
3860 or +1 689 278 1000 or +1 929 436 2866 or +1 301 715 8592

Webinar ID: 811 3073 0345

#### Servicios de Interpretación

Interpretación virtual en español:

Llame al 978-990-5137 y presione 8377041# para la contraseña.

Interpretación en persona en español:

Solicite un transmisor al fondo de la sala.

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**Public Comment:** The public is invited to comment on agenda and non-agenda items.

#### If the item is:

- **On** the Agenda: You will be called to speak when the item is being considered by the Board
- **Not** on the Agenda: You will be called to speak during Public Comment.

#### Zoom Attendees:

Public comments may be made live via Zoom. Remote participants can submit virtual speaker cards during the open session using the links below, or use the "Raise Hand" function in Zoom to notify the Board of their desire to speak:

- Comment in English: <https://forms.gle/qFd4Knudw8Qd71Jq8>
- Comentario en Español: <https://forms.gle/zd5UUfUiZyjhxsyd7>

#### In-Person Speakers:

Speaker Cards are available at the entrance and can be submitted to the secretary.

Public comments are limited to 3 minutes per person per topic unless otherwise noted.

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#### Additional Information

**Accessibility:** To request disability accommodation (including auxiliary aids or services) or translation services, please contact Evelyn Campos at [ecampos@rcsdk8.net](mailto:ecampos@rcsdk8.net) at least 48 hours before the meeting.

**Meeting Recording:** The meeting will be recorded and posted online within 24 to 72 hours.

**Online Board Packets:** As of March 2011, we no longer produce printed board packets. Any member of the public may access board documents at:

[https://simbli.eboardsolutions.com/SB\\_Meetings/SB\\_MeetingListing.aspx?S=36030397](https://simbli.eboardsolutions.com/SB_Meetings/SB_MeetingListing.aspx?S=36030397). If you would like to follow along during the meeting, and you are inside the boardroom, you may utilize our Wi-Fi network: rcsdguest (no password required).

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### **1. Call to Order - 1 min**

The Board will call the meeting to order and establish a quorum by roll call.

1. Roll Call

### **2. Public Comment on Closed Session Items Only**

The Board will limit comments to Closed Session items and will only be accepted in person. Speaker cards are available at the entrance and can be submitted to the secretary before the meeting begins. Alternatively, you may raise your hand prior to the start of the meeting to indicate your desire to speak.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

### **3. Announcement of Closed Session Purpose - 1 min**

Pursuant to the Brown Act, the Board is required to publicly disclose the item(s) to be discussed prior to convening any closed session.

### **4. Closed Session - 45 min**

1. CONFERENCE WITH LABOR NEGOTIATORS (Gov. Code section 54957.6)

District-Designated Representatives: Wendy Kelly, Deputy Superintendent

Employee Organization: Redwood City Teachers Association (RCTA)

### **5. Reconvene to Open Session at approximately 7:00 PM - 1 min**

The Board will call the open session to order and establish a quorum by roll call.

1. Roll Call
2. Report Out on Closed Session from April 1, 2026

### **6. Welcome - 1 min**

Welcome by the School Board President, David Weekly.

1. Pledge of Allegiance

### **7. Changes to the Agenda - 1 min**

The School Board will review and discuss any requested additions, deletions, or modifications to the agenda prior to its adoption.

## 8. Approval of the Agenda (Action Required) - 1 min

Motion to approve the agenda as submitted or amended.

## 9. Public Comment

The public is invited to comment on agenda and non-agenda items.

**Zoom Attendees:** If you have a public comment, please submit a speaker's card using the links available, prior to the Regular Board Meeting or immediately upon the meeting opening. Remote participants may also use the "Raise Hand" function in Zoom to indicate their desire to speak.

Comment in English: <https://forms.gle/qFd4Knudw8Qd71Jq8>

Comentario en Español: <https://forms.gle/zd5UUfUiZyjhsyd7>

**In-Person Speakers:** Speaker cards are available at the entrance and can be submitted to the secretary.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

### 1. Labor Association Comments

RCTA and CSEA labor association leaders/representatives are invited to speak to the School Board on agenda and non-agenda items. Comments are limited to 3 minutes per person per topic unless otherwise noted.

## 10. Approval of the Bond Program Consent Items - 1 min

Items listed under the Bond Program Consent Agenda are considered routine and are acted upon by the Board in one motion.

It is the Administration's recommendation that the School Board approve all items listed under the Bond Program Consent Agenda, as submitted.

Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review.

There is no discussion of these items prior to the Board vote.

Only members of the Board and the Superintendent may remove items from the Bond Program Consent Agenda. Members of the public may provide comments at the start of the regular meeting, which may convince a Board member or the Superintendent to remove an item for further discussion.

### 1. Approval of the Measure T Bond Program Tracking List of Items Under \$20k (Measure T)

The Bond Program Team recommends approval of the Measure T Bond Program Tracking List of Items Under \$20k. This list provides a summary of recently issued purchase orders that fall within the administrative approval threshold and are presented to the School Board for transparency and oversight.

It is the Bond Program Team's recommendation that the School Board approve the attached tracking list of items under \$20k.

This tracking sheet provides the School Board with all recent items \$20k and under in a comprehensive list. This list will be sent to the School Board regularly as the POs are compiled.

Total: (\$3,590). This amount represents credit back to the School District.

Budget Source: Fund 21 - Measure T

Prepared by: Martín Cervantes, Bond Program Director; Will Robertson, Bond Program Manager

Approved by: John R. Baker, Ed.D., Superintendent

 [RCSD POs \\$20k and Under Tracking List FY 25-26 - April 1, 2026](#)

## 11. Bond Program Action Items

## 12. Action Items (Action Required) - 1 hr 30 min

### 1. Roy Cloud School Presentation and School Plan for Student Achievement (SPSA) Approval

Each school site will present key student outcome data, including suspension rates, attendance and chronic absenteeism, English Learner progress, CAASPP performance, and i-Ready growth, to provide the Board with insight into how the school is addressing student needs and improving outcomes. The presentations will highlight efforts to strengthen Tier 1 instruction, monitor student progress, and provide targeted supports for identified student groups.

The School Plan for Student Achievement (SPSA), required under California Education Code for schools receiving state and federal funds, is attached for Board review. The SPSA serves as a comprehensive site-level plan to improve student academic performance, with particular attention to English Learners, low-income students, and foster youth.

Following each presentation and discussion, the Board will be asked to consider approval of the school's SPSA. (15-min presentation; 15-min Board discussion)

It is the Administration's recommendation that the Board of Trustees review the school presentation and the attached SPSA and approve the SPSA for Roy Cloud School.

The purpose of the school presentations is to provide the Board of Trustees with an update on key student outcome indicators aligned with the district's Local Control and Accountability Plan (LCAP). Data presented includes student suspension rates, attendance and chronic absenteeism, English Learner progress, CAASPP performance, and i-Ready growth. These updates highlight current progress and identify areas requiring continued focus, giving the Board insight into how each school is addressing student needs and working toward improved outcomes.

School administrators regularly monitor indicators that reflect student engagement, access to instruction, and academic achievement. These indicators align with the California School Dashboard and the district's strategic priorities to improve outcomes for all students, with particular attention to English Learners and other unduplicated pupil groups.

**Key Data Areas:**

## **Student Behavior and Suspension**

The district continues to implement Positive Behavioral Interventions and Supports (PBIS) and Multi-Tiered Systems of Support (MTSS) to address student behavior proactively and reduce exclusionary discipline practices.

Current data includes:

- Suspension rates
- Disaggregated suspension data by student group

## **Attendance and Chronic Absenteeism**

Regular attendance remains a critical factor in student academic success. School sites continue to implement strategies to improve attendance and chronic absenteeism.

Current efforts include:

- Site-based attendance monitoring teams
- Collaboration with community school coordinators and family centers
- Targeted support for students experiencing barriers to attendance
- Family outreach and communication
- Home visits when necessary

## **English Learner Progress**

Supporting English Learners remains a central priority for the district. The district continues to focus on both designated and integrated English Language Development (ELD) instruction with an emphasis on improving English Learner progress, increasing reclassification rates, as well as reducing Long Term English Learners (LTEL).

Key areas of focus include:

- Monitoring English Learner Progress Indicator (ELPI)
- Implementation of designated ELD instructional blocks
- Continued use of Language Power supplemental curriculum
- Professional learning for teachers focused on integrated ELD strategies.

Data presented includes English learner progress toward English language proficiency and reclassification outcomes.

## **i-Ready Growth Data**

The district continues to monitor student progress through the i-Ready Diagnostic assessments administered throughout the school year. The district goal is to achieve an average of 4% annual growth in i-Ready performance.

The i-Ready diagnostic provides educators with:

- Baseline and progress monitoring data
- Insight into specific skill development
- Opportunities for targeted instruction and intervention

Data shows progress toward growth targets and helps identify areas where additional

instructional focus may be required.

### **Academic Achievement: CAASPP**

CAASPP data continues to serve as a key indicator of student achievement in English Language Arts and Mathematics. The district is analyzing performance trends with particular attention to English Learners and other student groups.

District instructional priorities include:

- Strengthening Tier 1 instruction
- Increasing academic discourse and language development
- Implementation of adopted curricula with fidelity
- Ongoing professional learning aligned to reading comprehension and writing

This analysis helps guide instructional planning and targeted support across school sites.

The attached School Plans for Student Achievement (SPSAs) complement these presentations by outlining each school's goals, actions, services, and expenditures aligned to the district's Local Control and Accountability Plan (LCAP) priorities and student achievement data.

School site leadership teams worked collaboratively with staff, families, and community members to review student performance data and identify priority areas for improvement.

The SPSA development process included:

- Analysis of multiple data sources, including CAASPP, i-Ready diagnostics, English Learner progress, attendance, and suspension data
- Identification of instructional and student support priorities aligned with district LCAP goals
- Development of actions and services designed to improve student outcomes
- Alignment of site budgets to support identified priorities

Each SPSA was reviewed and approved by the school's School Site Council (SSC) prior to submission for Board approval.

### **Next Steps:**

- Based on current data trends, SPSA plans continue to focus on the following areas:
- Strengthening Tier 1 instruction and curriculum implementation across all classrooms
- Expanding targeted academic support for English Learners and increasing reclassification rates
- Improve reading, writing, and mathematics achievement
- Monitoring and improving attendance, reducing chronic absenteeism, and improving student engagement
- Support positive student behavior and school climate through continued implementation of PBIS and MTSS supports
- Providing professional development aligned with the district curriculum and instructional priorities
- Using ongoing assessment data to guide instruction and interventions

- Provide targeted academic interventions and expanded learning opportunities

These strategies are designed to support continuous improvement and ensure that all students have access to high-quality instruction and appropriate support to achieve academic success.

Funding for SPSA actions and services is supported through a combination of LCAP resources, Title I funds, and other applicable site-based funding sources. Expenditures outlined in each plan align with allowable uses of funds and support the district's strategic priorities.

Prepared by: Anna Herrera, Assistant Superintendent, Ed. Services

Approved by: John R. Baker, Ed. D., Superintendent

 [Roy cloud 25-26 Data for Board presentation \(1\)](#)

 [Roy Cloud 2025-26\\_SPSA\\_\(Spring\)\\_Roy\\_Cloud\\_Elementary\\_School\\_20260323](#)

## 2. Clifford School Presentation and School Plan for Student Achievement (SPSA) Approval

Each school site will present key student outcome data, including suspension rates, attendance and chronic absenteeism, English Learner progress, CAASPP performance, and i-Ready growth, to provide the Board with insight into how the school is addressing student needs and improving outcomes. The presentations will highlight efforts to strengthen Tier 1 instruction, monitor student progress, and provide targeted supports for identified student groups.

The School Plan for Student Achievement (SPSA), required under California Education Code for schools receiving state and federal funds, is attached for Board review. The SPSA serves as a comprehensive site-level plan to improve student academic performance, with particular attention to English Learners, low-income students, and foster youth.

Following each presentation and discussion, the Board will be asked to consider approval of the school's SPSA. (15-min presentation; 15-min Board discussion)

It is the Administration's recommendation that the Board of Trustees review the school presentation and the attached SPSA and approve the SPSA for Clifford School.

The purpose of the school presentations is to provide the Board of Trustees with an update on key student outcome indicators aligned with the district's Local Control and Accountability Plan (LCAP). Data presented includes student suspension rates, attendance and chronic absenteeism, English Learner progress, CAASPP performance, and i-Ready growth. These updates highlight current progress and identify areas requiring continued focus, giving the Board insight into how each school is addressing student needs and working toward improved outcomes.

School administrators regularly monitor indicators that reflect student engagement, access to instruction, and academic achievement. These indicators align with the California School Dashboard and the district's strategic priorities to improve outcomes for all students, with particular attention to English Learners and other unduplicated pupil groups.

### Key Data Areas:

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School site leadership teams worked collaboratively with staff, families, and community members to review student performance data and identify priority areas for improvement.

The SPSA development process included:

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Each SPSA was reviewed and approved by the school's School Site Council (SSC) prior to submission for Board approval.

### **Next Steps:**

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- Improve reading, writing, and mathematics achievement
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- Providing professional development aligned with the district curriculum and instructional priorities
- Using ongoing assessment data to guide instruction and interventions
- Provide targeted academic interventions and expanded learning opportunities

These strategies are designed to support continuous improvement and ensure that all students have access to high-quality instruction and appropriate support to achieve academic success.

Funding for SPSA actions and services is supported through a combination of LCAP resources, Title I funds, and other applicable site-based funding sources. Expenditures outlined in each plan align with allowable uses of funds and support the district's strategic priorities.

Prepared by: Anna Herrera, Assistant Superintendent, Ed. Services

Approved by: John R. Baker, Ed. D., Superintendent

 [Clifford 2025-26\\_SPSA \(Spring\)\\_Clifford\\_Elementary\\_School\\_20260320](#)

 [Clifford 25-26 Data for Board presentation](#)

### 13. Discussion Items

### 14. Approval of Consent Items (Action Required) - 1 min

Items listed under the Consent Agenda are considered routine and are acted upon by the Board in one motion.

It is the Administration's recommendation that the School Board approve all items on the Consent Agenda, as submitted.

Documentation concerning these items has been provided to all Board members and the public in advance to ensure an extensive and thorough review. There is no discussion of these items prior to the Board vote.

Only members of the Board and the Superintendent may remove items from the Consent Agenda. Members of the public may provide comments at the start of the regular meeting, which may convince a Board member or the Superintendent to remove an item for further discussion.

#### 1. Approval of the McKinley Institute of Technology (MIT) Field Trip Requests (2) to Treasure Island - May 20 and May 21, 2026

Field trips enhance academics by connecting classroom learning to real-world experiences, deepening understanding and engagement.

It is the Administration's recommendation that the School Board approve MIT's field trip requests to Treasure Island for 8th graders on May 20 and May 21, 2026.

#### **Educational Experiences**

- Environmental science learning (bay ecosystems, wildlife, sustainability)
- History lessons (the island's role in the 1939 World's Fair and naval history)
- STEM activities (sometimes tied to water, engineering, or urban development)

This will be the first field trip for McKinley Institute of Technology to Treasure Island. McKinley is requesting approval for students to attend. Students are very excited about the opportunity to participate in this experience. The trip will provide meaningful educational value by connecting classroom learning to real-world applications, particularly in the areas of environmental science, local history, and community development.

Given the strong educational relevance and high level of student interest, this field trip is recommended for approval.

This activity will be funded by Measure U.

Prepared by: Warren Sedar, Substitute Principal

Approved by: John R. Baker, Ed.D., Superintendent

 [25-26 MIT. Treasure Island \(2\)](#)

## 2. Approval of Kennedy's Field Trip Request to the Grand Canyon from May 13th through 22nd, 2026

Field trips enhance academics by connecting classroom learning to real-world experiences, deepening understanding and engagement.

It is the Administration's recommendation that the School Board approve Kennedy's field trip request to the Grand Canyon from May 13th through 22nd, 2026.

The Grand Canyon field trip is a multi-day experience for 7th-grade students that supports science and social studies curriculum through hands-on learning in ecology, geology, and environmental science. Through hands-on fieldwork and guided exploration, students apply classroom learning in a real-world setting while developing collaboration and independence.

This is a recurring annual trip.

This activity will be funded by:

- Parent and PTA donations

Prepared by: Alfredo Oropeza, Teacher at Kennedy

Approved by: Chandra Leonardo, Kennedy Principal, and John R. Baker, Ed.D., Superintendent

 [25-26 Kennedy. Grand Canyon](#)

## 3. Approval of Personnel Changes for the 2025-2026 School Year

Upon Governing board approval, the FTE for the Special Education Preschool classroom at Garfield Community School will be increased.

It is the Administration's recommendation that the Governing Board approve the following increase in the number of staff positions in the Special Education Preschool classroom at Garfield Community School.

Due to changes in enrollment, the position changes below are requested. Currently, the preschool classroom operates in the afternoon only. Increasing the FTE for this classroom will allow the program to operate both mornings and afternoons.

### Special Education Department:

New - FTE (0.5) Preschool SDC Teacher – effective 4/13/26

New - 3 hours Paraeducator SPED – effective 4/13/26

New - 3 hours Paraeducator SPED – effective 4/13/26

Approx. 134,000 per year.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker Ed.D., Superintendent

#### 4. Approval of Board Policy 1312.1: Complaints Concerning District Employees

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 1312.1: Complaints Concerning District Employees.

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [BP 1312.1 - Complaints Concerning District Employees - Marked](#)

 [BP 1312.1 - Complaints Concerning District Employees - Clean](#)

#### 5. Approval of Board Policy 4030: Nondiscrimination In Employment

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4030: Nondiscrimination In Employment.

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [BP 4030 - Nondiscrimination In Employment - Marked](#)

 [BP 4030 - Nondiscrimination In Employment - Clean](#)

#### 6. Approval of Board Policy 4111.2: Legal Status Requirement

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4111.2: Legal Status Requirement

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [BP 4111.2 - Legal Status Requirement - Marked](#)

 [BP 4111.2 - Legal Status Requirement - Clean](#)

#### 7. Approval of Board Policy 4211.2: Legal Status Requirement

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4211.2 Legal Status Requirement.

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [BP 4211.2 - Legal Status Requirement - Marked](#)

 [BP 4211.2 - Legal Status Requirement - Clean](#)

#### 8. Approval of Board Policy 4311.2: Legal Status Requirement

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.


It is the Administration's recommendation that the Board approve Board Policy 4311.2 Legal Status Requirement.

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

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No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent  
Approved by: John R. Baker, Ed. D., Superintendent

 [BP 4311.2 - Legal Status Requirement - Marked](#)

 [BP 4311.2 - Legal Status Requirement - Clean](#)

#### 9. Approval of Board Policy 4212.41: Employee Drug Testing

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4212.41: Employee Drug Testing

The Policy Committee and District Staff met to review this Board Policy at a previous Board Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent  
Approved by: John R. Baker, Ed. D., Superintendent

 [BP 4212.41 - Employee Drug Testing - Marked](#)

 [BP 4212.41 - Employee Drug Testing - Clean](#)

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It is the Administration's recommendation that the Board approve Board Policy 4312.41: Employee Drug Testing.

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No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent  
Approved by: John R. Baker, Ed. D., Superintendent

 [BP 4312.41 - Employee Drug Testing - Marked](#)

 [BP 4312.41 - Employee Drug Testing - Clean](#)

#### 11. Approval of Board Policy 4112.9: Employee Notifications

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4112.9: Employee Notifications.

The Policy Committee and District Staff met to review this Board Policy at a previous Board Policy Committee meeting.

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No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [BP 4112.9 - Employee Notifications - Marked](#)

 [BP 4112.9 - Employee Notifications - Clean](#)

## 12. Approval of Board Policy 4212.9: Employee Notifications

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4212.9: Employee Notifications.

The Policy Committee and District Staff met to review this Board Policy at a previous Board Policy Committee meeting.

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No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [BP 4212.9 - Employee Notifications - Marked](#)

 [BP 4212.9 - Employee Notifications - Clean](#)

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No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [BP 4312.9 - Employee Notifications - Clean](#)

 [BP 4312.9 - Employee Notifications - Marked](#)

#### 14. Approval of Board Policy 4117.3: Personnel Reduction

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4117.3: Personnel Reduction.

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [BP 4117.3 - Personnel Reduction - Marked](#)

 [BP 4117.3 - Personnel Reduction - Clean](#)

#### 15. Approval of Board Policy 4119.11: Sexual Harassment

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4119.11: Sexual Harassment

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [BP 4119.11 - Sexual Harassment - Marked](#)

 [BP 4119.11 - Sexual Harassment - Clean](#)

#### 16. Approval of Board Policy 4219.11: Sexual Harassment

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4219.11: Sexual Harassment.

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [BP 4219.11 - Sexual Harassment - Marked](#)

 [BP 4219.11 - Sexual Harassment - Clean](#)

#### 17. Approval of Board Policy 4319.11: Sexual Harassment

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4319.11: Sexual Harassment

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [BP 4319.11 - Sexual Harassment - Marked](#)

 [BP 4319.11 - Sexual Harassment - Clean](#)

#### 18. Approval of Board Policy 4119.21: Professional Standards

Revisions resulted from changes from the California School Boards Association (CSBA) and

suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4119.21: Professional Standards.

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [BP 4119.21 - Professional Standards - Marked](#)

 [BP 4119.21 - Professional Standards - Clean](#)

#### 19. Approval of Board Policy 4219.21 : Professional Standards

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4219.21 : Professional Standards.

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [BP 4219.21 - Professional Standards - Marked](#)

 [BP 4219.21 - Professional Standards - Clean](#)

#### 20. Approval of Board Policy 4161.3: Professional Leaves

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4161.3: Professional Leaves

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee.

The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.  
Prepared by: Wendy Kelly, Deputy Superintendent  
Approved by: John R. Baker, Ed. D., Superintendent

 [BP 4161.3 - Professional Leaves - Marked](#)

 [BP 4161.3 - Professional Leaves - Clean](#)

## 21. Approval of Board Policy 4119.25: Political Activities of Employees

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4119.25: Political Activities of Employees.

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.  
Prepared by: Wendy Kelly, Deputy Superintendent  
Approved by: John R. Baker, Ed. D., Superintendent

 [BP 4119.25 - Political Activities Of Employees - Marked](#)

 [BP 4119.25 - Political Activities Of Employees - Clean](#)

## 22. Approval of Board Policy 4219.25: Political Activities of Employees

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4219.25: Political Activities of Employees.

The Policy Committee and District Staff met to review this Board Policy at a previous Board Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.  
Prepared by: Wendy Kelly, Deputy Superintendent  
Approved by: John R. Baker, Ed. D., Superintendent

 [BP 4219.25 - Political Activities Of Employees - Marked](#)

 [BP 4219.25 - Political Activities Of Employees - Clean](#)

### 23. Approval of Board Policy 4127: Temporary Athletic Team Coaches

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4127: Temporary Athletic Team Coaches.

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [BP 4127 - Temporary Athletic Team Coaches - Marked](#)

 [BP 4127 - Temporary Athletic Team Coaches - Clean](#)

### 24. Approval of Board Policy 4227: Temporary Athletic Team Coaches

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4227: Temporary Athletic Team Coaches.

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [BP 4227- Temporary Athletic Team Coaches - Marked](#)

 [BP 4227- Temporary Athletic Team Coaches - Clean](#)

### 25. Approval of Board Policy 4327: Temporary Athletic Team Coaches

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the Board approve Board Policy 4327: Temporary Athletic Team Coaches.

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [BP 4327 - Temporary Athletic Team Coaches - Marked](#)

 [BP 4327 - Temporary Athletic Team Coaches - Clean](#)

## 26. Second Reading and Approval of Board Policy and Administrative Regulation 3580: District Records

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

This policy was discussed on January 21, 2026, as a First Reading.

New language was requested to account for periodic backup and validation checks to ensure not all is lost in the event of a cyberattack. The Policy Committee reconvened and agreed that this language could be added to the administrative regulation.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [BP 3580 - District Records - Second Reading - Marked](#)

 [BP 3580 - District Records - Second Reading - Clean](#)

 [AR 3580 - District Records - Second Reading - Marked](#)

 [AR 3580 - District Records - Second Reading - Clean](#)

## 27. Approval of Service Agreement for the Provision of Election Services between the Superintendent of Schools (Relating to the Redwood City School District) and the San Mateo County Chief Elections Officer & Assessor - County Clerk - Recorder

This agreement is made between the Redwood City School District and the San Mateo County Chief Elections Officer to provide the performance of certain election-related duties and to conduct an election on June 2, 2026.

It is the Administration's recommendation that the School Board approve the service

agreement for the provision of elections services between the San Mateo County Chief Elections Officer and Assessor - County Clerk - Recorder and the Redwood City School District.

The Redwood City School District is preparing to place a parcel tax measure on the ballot for the June 2, 2026, election. In order to conduct this election, the District must enter into a formal agreement for election services.

Under California law, the San Mateo County Chief Elections Officer & Assessor-County Clerk-Recorder is responsible for conducting elections within the county. The San Mateo County Superintendent of Schools facilitates coordination between school districts and the County Elections Office for measures placed on the ballot.

The District will be responsible for all costs associated with conducting the election for its measure. Costs are determined by the County Elections Office and may vary.

Prepared by: John R. Baker, Ed.D., Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [SMC Chief Elections Officer Agreement 2026\\_](#)

## **15. Board and Superintendent Reports - 10 min**

The School Board and Superintendent Baker will report out on meetings, attended events, upcoming events, school site visits, etc.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

## **16. Information - 5 min**

### **1. Redwood City Teachers Association Presentation: Class Size**

The Redwood City Teachers Association (RCTA) will present information to the Board of Trustees regarding class size. Class size is one of two topics the association has identified for negotiation this spring as part of the collective bargaining process for the 2026–27 school year.

The Redwood City Teachers Association (RCTA) is the exclusive bargaining unit representing certificated teachers in the Redwood City School District (RCSD). As part of its role, RCTA engages in collective bargaining with the district to establish terms and conditions of employment, including areas such as class size, compensation, and working conditions.

The purpose of this presentation is to provide the Board with context, perspectives, and information from RCTA regarding class size ahead of the formal negotiation process. This allows the Board to better understand the association's priorities and the potential implications for district operations and strategic resource alignment.

Collective bargaining is a structured, legally defined process that occurs regularly between

school districts and employee associations. These negotiations are required under California labor law and are intended to ensure that both the employer (the district) and employees (represented by the association) collaboratively establish agreements that support effective school operations and student learning conditions.

Each year, both the district and RCTA identify priority topics for negotiation. For the upcoming cycle, RCTA has identified class size as one of its two primary negotiation items. Class size is a critical issue that directly affects instructional delivery, student experience, staffing, and overall district expenditures.

There is no direct financial impact associated with this presentation at this time.

Prepared by: John Baker, Ed.D., Superintendent

Approved by: John Baker, Ed.D., Superintendent

 [Class Size Presentation](#)

#### **17. Correspondence - 1 min**

The Board of Trustees regularly receives written correspondence from members of the community, staff, or partner agencies. This agenda item is provided to formally acknowledge receipt of these communications and, when appropriate, to make them part of the official record.

#### **18. Other Business/Suggested Items for Future Agenda - 1 min**

The attached Schedule of Agenda Items for the 2025–26 School Board meetings serves as a planning tool and will continue to be reviewed and updated regularly to ensure alignment with district priorities and timelines.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [25-26 Schedule of Board Agenda Items](#)

#### **19. Board of Trustees Meeting Reflection - 10 min**

As part of the Board’s commitment to continuous improvement, this item provides an opportunity to reflect on the board meeting and consider ways to enhance effectiveness moving forward. This opportunity for reflection supports ongoing improvement in how the Board conducts its work and serves the community.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

#### **20. Board of Trustees Meeting Calendar - 1 min**

The 2025–2026 Board Meeting Calendar is attached.

Changes to the calendar: No new changes.

Upcoming Board Meetings:

Date/ Time	Meeting Type
April 22, 2026   6:00 PM	Closed Session
April 22, 2026   7:00 PM	Regular
May 13, 2026   7:00 PM	Regular
May 27, 2026   6:15 PM	Closed Session
May 27, 2026   7:00 PM	Regular

This calendar outlines the scheduled regular meetings of the Board for the upcoming school year and serves as a planning tool for trustees, staff, and the public. Please note that the calendar may be updated periodically as needed to reflect changes in scheduling or district priorities.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [25-26 RCSD Board Meeting Calendar](#)

**21. Adjournment (Action Required)**

Motion to adjourn the meeting.