

## AGENDA

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### EDUCATING EVERY CHILD FOR SUCCESS

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#### Servicios de Interpretación

Interpretación virtual en español:

Llame al 978-990-5137 y presione 8377041# para la contraseña.

Interpretación en persona en español:

Solicite un transmisor al fondo de la sala.

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**Public Comment:** The public is invited to comment on agenda and non-agenda items.

#### If the item is:

- **On** the Agenda: You will be called to speak when the item is being considered by the Board
- **Not** on the Agenda: You will be called to speak during Public Comment.

#### Zoom Attendees:

Public comments may be made live via Zoom. Remote participants can submit virtual speaker cards during the open session using the links below, or use the "Raise Hand" function in Zoom to notify the Board of their desire to speak:

- Comment in English: <https://forms.gle/v8kHavShD2BQf83r8>
- Comentario en Español: <https://forms.gle/tpVxBbYZf8zMVq4a7>

#### In-Person Speakers:

Speaker Cards are available at the entrance and can be submitted to the secretary.

Public comments are limited to 3 minutes per person per topic unless otherwise noted.

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#### Additional Information

**Accessibility:** To request disability accommodation (including auxiliary aids or services) or translation services, please contact Evelyn Campos at [ecampos@rcsdk8.net](mailto:ecampos@rcsdk8.net) at least 48 hours before the meeting.

**Meeting Recording:** The meeting will be recorded and posted online within 24 to 72 hours.

**Online Board Packets:** As of March 2011, we no longer produce printed board packets. Any member of the public may access board documents at:

[https://simbli.eboardsolutions.com/SB\\_Meetings/SB\\_MeetingListing.aspx?S=36030397](https://simbli.eboardsolutions.com/SB_Meetings/SB_MeetingListing.aspx?S=36030397). If you would like to follow along during the meeting, and you are inside the boardroom, you may utilize our Wi-Fi network: rcsdguest (no password required).

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**1. Call to Order - 1 min**

The Board will call the meeting to order and establish a quorum by roll call.

1. Roll Call

**2. Public Comment on Closed Session Items Only**

The Board will limit comments to Closed Session items and will only be accepted in person. Speaker cards are available at the entrance and can be submitted to the secretary before the meeting begins. Alternatively, you may raise your hand prior to the start of the meeting to indicate your desire to speak.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

**3. Announcement of Closed Session Purpose - 1 min**

Pursuant to the Brown Act, the Board is required to publicly disclose the item(s) to be discussed prior to convening any closed session.

**4. Closed Session - 20 min**

1. Discussion/Action Public Employee Complaint- Consider request to hear complaint against district employee (Gov. Code § 54957)

**5. Reconvene to Open Session at approximately 7:00 PM - 2 min**

The Board will call the open session to order and establish a quorum by roll call.

1. Roll Call
2. Report Out on Closed Session from February 11, 2026

**6. Welcome - 1 min**

Welcome by the School Board President, David Weekly.

1. Pledge of Allegiance

**7. Changes to the Agenda - 1 min**

The School Board will review and discuss any requested additions, deletions, or modifications to the agenda prior to its adoption.

**8. Approval of the Agenda (Action Required) - 1 min**

Motion to approve the agenda as submitted or amended.

**9. Public Comment**

The public is invited to comment on agenda and non-agenda items.

**Zoom Attendees:** If you have a public comment, please submit a speaker's card using the links available, prior to the Regular Board Meeting or immediately upon the meeting opening. Remote participants may also use the "Raise Hand" function in Zoom to indicate their desire to speak.

Comment in English: <https://forms.gle/v8kHavShD2BQf83r8>

Comentario en Español: <https://forms.gle/tpVxBbYZf8zMVq4a7>

**In-Person Speakers:** Speaker cards are available at the entrance and can be submitted to the secretary.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

1. Labor Association Comments

RCTA and CSEA labor association leaders/representatives are invited to speak to the School Board on agenda and non-agenda items. Comments are limited to 3 minutes per person per topic unless otherwise noted.

## 10. School/Community Reports - 30 min

1. Presentation on the Local Control Accountability Plan (LCAP) Mid Year Report Redwood City School District's Mid-Year Local Control and Accountability Plan (LCAP) Update for the 2025–26 school year. The mid-year review is intended to share progress toward our LCAP goals, identify areas requiring additional attention, and clarify how the district is adjusting efforts to remain on track to meet our 2027 targets. RCSDs mid-year, district data indicate that many of our core systems are moving in the right direction. Attendance has improved district-wide, suspensions have been significantly reduced across nearly all student groups, and academic growth on the i-Ready assessment exceeds the district's expected target in both English Language Arts and Mathematics. Progress for English Learners is particularly notable, with continued increases in ELPAC growth, reclassification rates, and reductions in Long-Term English Learners.

These outcomes suggest that district investments in MTSS, PBIS, instructional coaching, professional learning, and targeted interventions are positively impacting student outcomes.

### Key Challenges and Equity Gaps

While overall trends are positive, the data also highlight areas that require focused acceleration. Attendance challenges persist for some student groups, and chronic absenteeism has increased for students experiencing homelessness. Additionally, African American students continue to experience lower outcomes in attendance and mathematics, indicating that the current clear focus and plan needs to be placed on this group of students.

State assessment (CAASPP) results continue to improve at a slower pace than local indicators, reinforcing that large-scale instructional shifts require sustained implementation over time.

A focus on acceleration needs to prioritize student groups for the remainder of 2025–2026 and for 2026–2027:

- Earlier identification and targeted support for high-need student groups
- Protecting and maximizing instructional time in literacy and mathematics
- Ensuring consistent implementation of high-impact instructional practices across sites
- Strengthening site-level coaching, monitoring, and accountability
- Using more frequent progress checks to make timely adjustments

### Next Steps

The district will continue to monitor progress closely and will bring forward any recommended adjustments as part of the annual LCAP update. The 2025–26 mid-year data affirm that our direction is sound while also making clear that accelerated, intentional action is necessary to close equity gaps within the current LCAP cycle.

Redwood City Elementary School District plans to spend \$151,467,845 for the 2025–26 school year. Of that amount, \$65,894,364 is tied to actions/services in the LCAP, and \$85,573,481 is not included in the LCAP. (Board Approved in June 2025)

Prepared by: Anna Herrera, Assistant Superintendent Ed. Services

Approved by: John R. Baker, Ed.D., Superintendent

 [Mid-year LCAP 2025-2026 \(1\)](#)

 [2026\\_LCAP\\_Mid-Year\\_Budget\\_Report\\_for\\_the\\_2025-26\\_LCAP\\_Redwood\\_City\\_Elementary\\_School\\_District\\_20260205](#)

## 11. Discussion Items - 30 min

1. Review of Draft Resolution: Calling An Election, Establishing Specifications Of The Election Order, And Requesting Consolidation With Other Elections Occurring On June 2, 2026  
This memo provides an initial review of the draft resolution. The resolution will be presented for Board adoption at a special meeting later this month.  
Student success is our District's priority, and most of the budget goes directly to academic programs and classroom instruction to deliver quality education to all of our students.  
However, the District is one of the lowest funded elementary school districts in San Mateo County.

The District believes it is essential to give local children access to the same quality of education as neighboring districts, which requires the funding needed to provide a well-rounded education in core academics, including science, music and art, with strong classroom instruction from qualified teachers.

To protect the District's educational programs and to retain qualified teachers, the District's voters have previously approved local funding in the form of parcel taxes. However, the current funding is insufficient to keep pace with the rising costs of providing quality education. To maintain quality education for local students and following community input, the District is considering placing a parcel tax measure based on the square footage of building area, with a cap on the total amount, on the ballot in June 2026.

The attached resolution outlines the terms and requirements of the parcel tax. It establishes the rate (17.5¢ per building square foot with a cap on the total amount, or \$25/unimproved parcel), term (8 years), and provides that senior citizens and those receiving Supplemental Security Income for a disability or Social Security Disability Insurance benefits could be exempt from the tax.

The resolution also provides a formula for allocation of the estimated annual proceeds of \$12,200,000 equally between District-directed expenditures and school site-directed expenditures. Each school site would annually be allocated funds based on enrollment of students and enrollment of unduplicated pupils.

The resolution requires that the funds be used for the purposes outlined in the measure. It also requires that the proceeds be kept in an account separate from other funds and be subject to an annual audit. It calls for establishment of an oversight committee to oversee the proceeds collected and to ensure that moneys raised are spent only for the purposes described in this resolution.

This is a first read of the resolution, with staff recommending that the resolution be presented for Board adoption at a special meeting later this month.

None at this time.

Prepared by: John R. Baker, Ed.D., Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [Redwood City SD June 2026 Parcel Tax Renewal Resolution \(2.6.26\)\(4541496.3\)](#)

 [DRAFT Preliminary Parcel Tax Distribution 021126 --](#)

## 12. Approval of Consent Items (Action Required) - 1 min

Items listed under the Consent Agenda are considered routine and are acted upon by the Board in one motion.

It is the Administration's recommendation that the School Board approve all items on the Consent Agenda, as submitted.

Documentation concerning these items has been provided to all Board members and the public in advance to ensure an extensive and thorough review. There is no discussion of these items prior to the Board vote.

Only members of the Board and the Superintendent may remove items from the Consent Agenda. Members of the public may provide comments at the start of the regular meeting, which may convince a Board member or the Superintendent to remove an item for further discussion.

1. Approval of Personnel Report

The attached personnel report summarizes personnel actions taken between 01/06/2026–2/3/2026.

It is the Administration's recommendation that the Governing Board approve the attached personnel report.

The attached personnel report includes personnel recommended for hire, personnel requesting a leave of absence, and personnel leaving employment.

All positions are approved in the 2025–2026 budget.

Prepared by: Patricia Perez, Director of Human Resources

Approved by: John R. Baker, Ed. D., Superintendent

 [Personnel Report - 2.11.2026](#)

2. Approval of the Agreement between Redwood City School District and Seneca Family of Agencies, to provide Non-Public School (NPS) for the 2025-2026 School Year

The agreement aims to guarantee that students can access specialist services from non-public schools when suitable programs are unavailable in their home district.

It is the Administration's recommendation that the School Board approve the agreement between Redwood City School District and Seneca Family of Agencies to provide Non-Public School(NPS) services for the 2025-2026 school year.

The purpose of the agreements is to ensure that, when necessary, students have access to specialized services operated by a Non-Public School (NPS) when an appropriate program is not available in the pupils' district of residence. It is agreed that when a student is placed in a special education program in their school of attendance, through the individualized educational plan process, then the district of residence retains all financial and legal responsibilities under the Individuals with Disabilities Education Act and related federal and California laws. The agreement with Seneca Family of Agencies covers the term from the tentative start date of 02/12/2026 to 6/30/2026.

The financial impact of the agreement is \$53,934, which will be funded out of the SPED fund.

Prepared by: Maeve Mulholland, Director of Special Education

Approved by: John R. Baker, Ed.D., Superintendent

 [Seneca Family of Agencies\\_ Master Contract 25.26](#)

3. Acceptance of the Zero Emission School Bus and Infrastructure (ZESBI) Summary of Award and Approval of the Incentive Recipient Agreement

The Redwood City School District is seeking to replace four aging school buses to comply with requirements for a charging infrastructure grant administered by Pacific Gas and Electric (PG&E). This item requests Board approval to accept the ZESBI award and authorize the District to proceed with the acquisition of four fully electric school buses.

It is the Administration's recommendation that the School Board accept the ZESBI award and authorize the District to proceed with the acquisition of four fully electric school buses to replace its aging fleet.

On January 15, 2025, the School Board approved Resolution No. 15, authorizing the District to apply for the Zero-Emission School Bus Incentive (ZESBI) Program. Since that time, the District has successfully advanced through the application process and reached Phase C—the final phase of the application process. The California Air Resources Board (CARB) and the California Energy Commission (CEC) have officially approved the District for funding to replace four aging school buses with zero-emission models.

Approval of this item allows the Redwood City School District to accept funding awarded through the Zero-Emission School Bus Incentive (ZESBI) Program and to implement the authority previously granted by the Board under Resolution No. 15, approved on January 15, 2025.

Acceptance of the award enables the District to replace four aging buses with fully electric buses while leveraging substantial grant funding to significantly reduce the District's financial obligation. Moving forward at this time also ensures compliance with requirements tied to the District's electric bus charging infrastructure funded through Pacific Gas and Electric (PG&E).

In addition to compliance and fiscal benefits, transitioning to electric buses supports the District's sustainability objectives by reducing emissions, improving local air quality, and providing cleaner and quieter transportation for students. Electric buses are also expected to reduce long-term fuel and maintenance costs compared to diesel buses.

Upon acceptance of the ZESBI award, grant funding will provide \$360,000 per bus. Based on quotations received from RIDE Mobility for four fully electric Type D school buses, the estimated cost per bus is \$445,294.03, inclusive of estimated sales tax. Pricing is based on a single vendor quotation for four buses with consistent per-unit pricing. The estimated total cost for four buses is \$1,781,176.12, and total ZESBI grant funding is \$1,440,000.00. Accordingly, the estimated District share is \$341,176.12 and will be funded from available District resources, subject to final budget allocation.

Prepared by: Martin Cervantes, Director of Facilities, and Vidal Duran, Transportation Manager

Approved by: John R. Baker, Ed. D., Superintendent

 [\\_Uploaded 2.10.26 Zesbi APP-000208](#)

 [\\_Zesbi - Agreement](#)

 [\\_Redwood City \(1\) Type D NADA 1.28.26](#)

 [\\_Redwood City \(3\) Type D NADA 12.23.25](#)

 [\\_Res No. 15 FY2425\\_ZESBI](#)

4. Ratification of Warrant Registers, January 1, 2026 – January 31, 2026

The attached report provides a listing of district expenditures totaling \$8,744,069.42 for the period from January 1 to January 31, 2026, in accordance with Education Code Section 42631.

It is the Administration's recommendation that the Board of Education ratify the attached warrant registers as submitted.

Pursuant to Education Code Section 42631, all disbursements of district funds must be

approved by written order of the Governing Board. The attached warrant registers reflect expenditures from various funds totaling \$8,744,069.42 for the period from January 1 to January 31, 2026.

The total disbursement from the San Mateo County Treasurer's Office was \$8,744,069.42, representing actual expenditures across all district funds.

Prepared by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

 [Warrant Register January 2026](#)

### 13. Action Items (Action Required) - 45 min

#### 1. Submission of 2026 California School Boards Association (CSBA) Delegate Assembly Nominations

As a member of CSBA, the Redwood City School District Board is eligible to vote in the 2026 CSBA Delegate Assembly Election for Region 5B.

It is the Administration's recommendation that the School Board consider submitting nominations for CSBA Delegate Assembly representative from Region 5, Subregion 5-B (San Mateo).

Candidates:

Chelsea Bonini (San Mateo County Board of Education)\*

Teri Chavez (San Mateo Union HSD)\*

*\*denotes incumbent*

CSBA's Delegate Assembly (DA) is a vital link in the association's governance structure.

Working with local districts, county offices of education, the Board of Directors, and the Executive Committee, Delegates ensure that the association reflects the interests of school districts and county offices of education throughout the state. Members of the Delegate Assembly are elected or appointed by local board members in 21 geographic regions throughout the state.

### Roles and responsibilities

The Delegate Assembly provides policy direction for the association, elects officers and directors, and ensures that the association reflects the interests of school districts and county offices of education. The Delegate Assembly consists of:

- More than 280 elected board members from CSBA's 21 geographic regions
- A 31-member Board of Directors
- Past presidents of CSBA serving on local school boards

As described in Article III, Section 1, of CSBA's Bylaws, the Delegate Assembly has the following powers and duties:

- Adopt the policy platform every two years. The policy platform provides a broad framework for implementing the association's vision, mission and strategic directions, and as such guides the association's policy and political leadership activities
- Adopt policies and positions as needed to supplement the policy platform
- Provide testimony or input on critical issues during special hearings at Delegate Assembly meetings
- Elect the association's officers and Board of Directors
- Serve on standing committees, councils, task forces, and focus groups. [Click here for the 2026 committee rosters.](#)

- Adopt the corporate bylaws
- Provide two-way communication with local board members
- Provide advocacy on behalf of children, public education, school boards and the Association
- Support and participate in the association's activities and events.

## Election to the Delegate Assembly

Delegates are elected by CSBA member boards. Nominees for a delegate seat must be a board member from a CSBA member board in the nominating board's region. The Board may vote for up to the number of seats to be filled in the region or subregion as indicated on the ballot. For example, if there are three seats up for election, the Board may vote for up to three candidates. However, your Board may cast no more than one vote for any one candidate. The ballot also contains a provision for write-in candidates; their name and district or county office must be clearly printed in the space provided.

The paper ballot must be signed by the Board President, Board Clerk, or Superintendent as a designee of the board, and returned in the enclosed envelope. **Ballots must be submitted electronically or postmarked by the U.S. Post Office on or before Monday, March 16, 2026.**

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [Candidate Biographical Sketch Resume](#)

 [Copy of Ballot 2026](#)

### 2. Adoption of Resolution No. 17, Reduction or Elimination of Certificated Services for Fiscal Year 2025-2026

Education Code sections 44949 and 44955 permit the Governing Board to reduce or discontinue particular kinds of programs and services not later than the beginning of the following school year.

It is the Administration's recommendation that the Governing Board adopt Resolution No. 17 for the possible reduction or elimination of certificated services and the resulting layoff of staff for fiscal year 2025-2026.

Due to the reduction or discontinuance of particular kinds of service pursuant to Education Code Section 44949 and 44955, the Governing Board resolves that the legal number of certificated district employees not be reemployed for the 2026-2027 school year.

Reduction to General and Categorical funds to be determined.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [Resolution No. 17 - Certificated PKS 2.11.26.docx](#)

### 3. Adoption of Resolution No. 18, Release and Reassignment of Certificated Administrator(s)

Particular kinds of services are being reduced or discontinued due to lack of work and/or lack of funds.

It is the Administration's recommendation that the Governing Board adopt Resolution No. 18, to release the certificated administrative employee on the attached list effective at the end of the 2025-2026 school year pursuant to Education Code 44951.

Education Code section 44951 authorizes the Governing Board to release and reassign

administrators provided that notice of release and reassignment is provided to the administrator prior to March 15 and notice of the administrator's actual reassignment is issued by June 30th.

Reduction to General and Categorical funds to be determined.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [Exhibit A - Resolution #18 2.11.26.docx](#)

 [Resolution No. 18 - Release and Reassignment of Certificated Administrators 2.11.26.docx](#)

4. Adoption of Resolution No. 19, Determination of Order of Employment for Certificated Employees for Elimination of or Reductions in Particular Kinds of Services for Fiscal Year 2025-2026

Education Code section 44846 requires the Governing Board to establish the order of employment for certificated employees.

It is the Administration's recommendation that the Governing Board adopt Resolution No. 19, the determination of order of employment for certificated employees for the elimination of or reduction to particular kinds of services for the fiscal year 2026–2027.

The attached resolution lists the criteria to be used to determine the order of seniority for those hired on the same date. Seniority date is the first day in paid probationary status with a properly registered non-intern/non-emergency teaching credential.

None.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker., Ed.D., Superintendent

 [Resolution No. 19 - Order of Layoff Certificated 2.11.26](#)

5. Adoption of Resolution No. 20, Reduction of Certain Classified Services for Fiscal Year 2025-2026

Elimination of classified services for lack of work and/or lack of funds for the fiscal year 2025–2026.

It is the Administration's recommendation that the Governing Board adopt Resolution No. 20, reduction or elimination of classified services, and the resulting layoff of staff for fiscal year 2025–2026.

Due to the reduction or discontinuance of particular kinds of service pursuant to Education Code Section 45117, 12065, and 45308, the Governing Board resolves that the legal number of classified district employees as stated in Resolution No. 20 (attached) not be reemployed for the 2026–2027 school year.

Reduction to General and Categorical funds to be determined.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [Resolution No. 20 - Classified Layoff 2.11.26.docx](#)

6. Approval of Non-Reelection of Certificated Probationary Personnel

The Governing Board shall notify employees on or before March 15 of the employee's second complete consecutive school year of employment by the district in a position or positions requiring certification qualifications, of the decision to re-elect or not re-elect the employee for the next succeeding school year to the position.

It is the Administration's recommendation that the Governing Board non-reelect the certificated probationary employee(s) on the attached list effective at the end of the 2025-

2026 school year pursuant to Education Code sections 44929.21(b).

**(Attachment: To be distributed at the meeting.)**

In the event that the Governing Board does not give notice pursuant to Education Code 44929.21(b) on or before March 15, the employee shall be deemed reelected for the next succeeding school year.

None.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker Ed.D., Superintendent

7. Approval of Release of Temporary Teachers

Release of Temporary Teachers pursuant to Ed Code 44954.

It is the Administration's recommendation that the School Board release the temporary certificated employees on the attached list effective at the end of the 2025-2026 school year pursuant to Education Code 44954. (Must be approved as an action item)

Pursuant to Ed Code 44954, governing boards of school districts may release temporary employees requiring certification qualifications under the following circumstances:

(a) At the pleasure of the board, prior to serving during one school year, at least 75 percent of the number of the days the regular schools of the district are maintained.

(b) After serving during one school year the number of days set forth in subdivision (a), if the employee is notified before the end of the school year of the district's decision not to reelect the employee for the next succeeding year.

Reduction to General and Categorical funds to be determined.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [ATTACHMENT A - RELEASE OF TEMPORARY TEACHERS](#)

8. Approval of Personnel Changes for the 2025-2026 School Year

Upon School Board approval, new Crossing Guard positions will be added at McKinley and North Star Schools.

It is the Administration's recommendation that the Governing Board approve the following increase in the number of staff positions for the 2025-2026 school year.

Due to changes in staffing needs within the following departments, the position changes below are requested for 2025-2026.

Transportation Department:

New - FTE (3 hrs) Crossing Guard McKinley School

New - FTE (3 hrs) Crossing Guard North Star School

These positions are needed to ensure the safety of students crossing the streets surrounding both schools. Temporary staff are being used currently, and permanent positions need to be established.

Approx. \$13,000 per year for each position.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker Ed. D., Superintendent

9. Receipt of Governing Board's Initial Proposal for Negotiations with Redwood City Teachers Association for the 2026-2027 School Year

This approval is in preparation of collective bargaining for the 2026-2029 successor agreement between the Redwood City School District and the Redwood City Teachers Association.

It is the Administration's recommendation that the School Board receive, for posting, the Governing Board's Initial Proposal for Negotiations with the Redwood City Teachers Association for the 2026-2027 school year. (Must be approved as an action item)

Along with general contract clean up, the District chooses to reopen negotiations on:

Article 1: Term

Article 2: Recognition

Article 4: Meetings

Article 5: Leaves

Article 6: Salary

Article 8: Class Size

Article 9: Evaluation

Article 10: Personnel Files

Article 11: District Assignments and Transfers

The District reserves the right to open other articles if needed and will make specific proposals at the bargaining table.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [RCSD-RCTA Initial Proposal 2026-29](#)

10. Acceptance of the Redwood City Teachers Association's Sunshine Proposal

This approval is in preparation of collective bargaining for the 2026-2029 successor agreement between the Redwood City School District and the Redwood City Teachers Association.

It is the Administration's recommendation that the School Board accept the attached Sunshine Proposal from the Redwood City Teachers Association. (Must be approved as an action item)

The Redwood City Teachers Association has submitted its Sunshine proposal in order to begin the process of negotiating the collective bargaining agreement for 2026-2027. The proposal is attached.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [Sunshine Proposal RCTA 2026-2029](#)

**14. Board and Superintendent Reports - 10 min**

The School Board and Superintendent Baker will report out on meetings, attended events, upcoming events, school site visits, etc. Reports are limited to one-way informational updates only. Trustees shall refrain from engaging in dialogue with other trustees or responding to reports beyond brief clarification as necessary.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

**15. Information**

**16. Correspondence - 1 min**

The Board of Trustees regularly receives written correspondence from members of the community, staff, or partner agencies. This agenda item is provided to formally acknowledge receipt of these communications and, when appropriate, to make them part of the official record.

**17. Other Business/Suggested Items for Future Agenda - 1 min**

The attached Schedule of Agenda Items for the 2025–26 School Board meetings is provided as a planning tool and will be reviewed and updated regularly to ensure alignment with district priorities and timelines. Trustees may request items for a future agenda by briefly naming the topic and timing. Trustees shall refrain from expressing opinions or engaging in discussion regarding suggested items.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [25-26 Schedule of Board Agenda Items](#)

**18. Board of Trustees Meeting Reflection - 10 min**

As part of the Board’s commitment to continuous improvement, this item provides an opportunity to reflect on the board meeting and consider ways to enhance effectiveness moving forward. This opportunity for reflection supports ongoing improvement in how the Board conducts its work and serves the community.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

**19. Board of Trustees Meeting Calendar - 1 min**

The 2025–2026 Board Meeting Calendar is attached.

Upcoming Board Meetings:

Date/ Time	Meeting Type
February 11, 2026   6:30 PM	Closed
February 26, 2026   5:20 PM	Closed
February 26, 2026   6:00 PM	Special
March 11, 2026   7:00 PM	Regular

This calendar outlines the scheduled regular meetings of the Board for the upcoming school year and serves as a planning tool for trustees, staff, and the public. Please note that the calendar may be updated periodically as needed to reflect changes in scheduling or district priorities.

**Changes to the calendar:**

Closed session added for: February 11, 2026 | 6:30 PM and February 26, 2026 | 5:20 PM

Special Meeting added for: February 26, 2026 | 6:00 PM

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

**20. Adjournment (Action Required)**

Motion to adjourn the meeting.

