

## AGENDA

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### EDUCATING EVERY CHILD FOR SUCCESS

#### Join Virtually via Zoom:

<https://rcsdk8-net.zoom.us/j/86928525825>

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### Servicios de Interpretación

Interpretación virtual en español:

Llame al 978-990-5137 y presione 8377041# para la contraseña.

Interpretación en persona en español:

Solicite un transmisor al fondo de la sala.

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**Public Comment:** The public is invited to comment on agenda and non-agenda items.

#### If the item is:

- **On** the Agenda: You will be called to speak when the item is being considered by the Board
- **Not** on the Agenda: You will be called to speak during Public Comment.

#### Zoom Attendees:

Public comments may be made live via Zoom. Remote participants can submit virtual speaker cards during the open session using the links below, or use the “Raise Hand” function in Zoom to notify the Board of their desire to speak:

- Comment in English: <https://forms.gle/xV5yawmMSSsNyobQA>
- Comentario en Español: <https://forms.gle/9tHRKB4upWNcyG9L9>

#### In-Person Speakers:

Speaker Cards are available at the entrance and can be submitted to the secretary.

Public comments are limited to 3 minutes per person per topic unless otherwise noted.

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### Additional Information

**Accessibility:** To request disability accommodation (including auxiliary aids or services) or translation services, please contact Evelyn Campos at [ecampos@rcsdk8.net](mailto:ecampos@rcsdk8.net) at least 48 hours before the meeting.

**Meeting Recording:** The meeting will be recorded and posted online within 24 to 72 hours.

**Online Board Packets:** As of March 2011, we no longer produce printed board packets. Any member of the public may access board documents at:

[https://simbli.eboardsolutions.com/SB\\_Meetings/SB\\_MeetingListing.aspx?S=36030397](https://simbli.eboardsolutions.com/SB_Meetings/SB_MeetingListing.aspx?S=36030397). If you would like to follow along during the meeting, and you are inside the boardroom, you may utilize our Wi-Fi network: rcsdguest (no password required).

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### **1. Call to Order - 1 min**

#### **Quick Summary / Abstract**

The Board will call the meeting to order and establish a quorum by roll call.

1. Roll Call

### **2. Public Comment on Closed Session Items Only**

#### **Quick Summary / Abstract**

The Board will limit comments to Closed Session items and will only be accepted in person.

#### **Rationale**

Speaker cards are available at the entrance and can be submitted to the secretary before the meeting begins. Alternatively, you may raise your hand prior to the start of the meeting to indicate your desire to speak.

#### **Financial Impact**

None.

#### **Speaker**

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

### **3. Announcement of Closed Session Purpose - 1 min**

#### **Quick Summary / Abstract**

Pursuant to the Brown Act, the Board is required to publicly disclose the item(s) to be discussed prior to convening any closed session.

### **4. Closed Session - 5:45 PM - 1 hr**

1. Conference with Real Property Negotiators, Property: 750 Bradford Street, Redwood City, CA 94063, Agency Negotiator: John Baker, Superintendent; Peter Ingram, Property Consultant; and Clarissa Canady Attorney for District, Negotiating Parties: The Sobrato Organization and Redwood City School District, Under Negotiation: Price and terms of payment of property exchange/development

#### **Rationale**

Rationale: Conference with Real Property Negotiators.

Property: 750 Bradford Street, Redwood City, CA 94063

Agency Negotiator: John Baker, Superintendent; Peter Ingram, Property Consultant; and Clarissa Canady Attorney for District.

Negotiating Parties: The Sobrato Organization and Redwood City School District.

Under Negotiation: Price and terms of payment of property exchange/development.

## **5. Reconvene to Open Session at approximately 7:00 PM - 2 min**

### **Quick Summary / Abstract**

The Board will call the open session to order and establish a quorum by roll call.

1. Roll Call
2. Report Out on Closed Session from January 21, 2026

## **6. Welcome - 1 min**

### **Quick Summary / Abstract**

Welcome by the School Board President, David Weekly.

1. Pledge of Allegiance

## **7. Changes to the Agenda - 1 min**

### **Quick Summary / Abstract**

The School Board will review and discuss any requested additions, deletions, or modifications to the agenda prior to its adoption.

## **8. Approval of the Agenda (Action Required) - 1 min**

### **Quick Summary / Abstract**

Motion to approve the agenda as submitted or amended.

## **9. Public Comment**

### **Quick Summary / Abstract**

The public is invited to comment on agenda and non-agenda items.

### **Rationale**

**Zoom Attendees:** If you have a public comment, please submit a speaker's card using the links available, prior to the Regular Board Meeting or immediately upon the meeting opening. Remote participants may also use the "Raise Hand" function in Zoom to indicate their desire to speak.

Comment in English: <https://forms.gle/xV5yawmMSSsNyobQA>

Comentario en Español: <https://forms.gle/9tHRKB4upWNcyG9L9>

**In-Person Speakers:** Speaker cards are available at the entrance and can be submitted to the secretary.

## Financial Impact

None.

## Speaker

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

## 10. Discussion Items - 40 min

### 1. First Reading and Discussion of Board Bylaw 9324: Minutes and Recordings

#### Quick Summary / Abstract

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

#### Rationale

It is the Administration's recommendation that the School Board read and discuss Board Bylaw 9324: Minutes and Recordings. This bylaw was reviewed by the Board Policy Committee.

This bylaw was reviewed in lieu of Board Policy 5125.1: Release of Directory Information. Both Board Bylaw 9324 and Board Policy 5125.1 will be considered together.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

#### Financial Impact

No financial impact on the District at this time.

#### Speaker

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

#### Supporting Documents

 [BB 9324 - Minutes and Recordings - First Reading - Marked](#)

 [BB 9324 - Minutes and Recordings - First Reading - Clean](#)

### 2. First Reading and Discussion of Board Policy and Administrative Regulation 1330: Use of School Facilities

#### Quick Summary / Abstract

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

## Rationale

It is the Administration's recommendation that the School Board read and discuss Board Policy and Administrative Regulation 1330: Use of School Facilities. This policy and regulation were reviewed by the Board Policy Committee.

This policy has been updated to caution districts when charging religious groups direct costs for use of district facilities when those costs are not charged to other groups due to the potential conflict between a U.S. Supreme Court decision and state law. It has also been updated to add that the Governing Board may authorize the use of a school building as a vote center on election day and/or during the 10 days preceding election day, as well as during key dates necessary for drop-off, set-up, and pickup of election materials, as determined by the election official.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

## Financial Impact

No financial impact on the District at this time.

## Speaker

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

## Supporting Documents

 [BP 1330 - Use of School Facilities - First Reading - Marked](#)

 [BP 1330 - Use of School Facilities - First Reading - Clean](#)

 [AR 1330 - Use of School Facilities - First Reading - Marked](#)

 [AR 1330 - Use of School Facilities - First Reading - Clean](#)

### 3. First Reading and Discussion of Board Policy 3510: Green School Operations

#### Quick Summary / Abstract

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

#### Rationale

It is the Administration's recommendation that the School Board read and discuss Board Policy 3510: Green School Operations. This policy was reviewed by the Board Policy Committee.

This policy is new to RCSD but has existed for CSBA. This policy is to promote the school district to use "green" principles to conserve resources, reduce environmental impact, and protect the health of the community. The Board Policy committee has added policies

including proper handling of various waste, incorporating sustainability criteria in procurement, and actively pursuing funding that supports green operations.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

### **Financial Impact**

No financial impact on the District at this time.

### **Speaker**

Prepared by: Wendy Kelly, Deputy Superintendent  
Approved by: John R. Baker, Ed.D., Superintendent

### **Supporting Documents**

 [BP 3510 - Green School Operations - First Reading - Marked](#)

 [BP 3510 - Green School Operations - First Reading - Clean](#)

## 4. First Reading and Discussion of Board Policy and Administrative Regulation 3511: Energy and Water Management

### **Quick Summary / Abstract**

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

### **Rationale**

It is the Administration's recommendation that the School Board read and discuss Board Policy and Administrative Regulation 3511: Energy and Water Management. This policy and regulation were reviewed by the Board Policy Committee.

This policy helps to support district goals for energy and water management. This has been updated to allow for input regarding the district's resource management program.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

### **Financial Impact**

No financial impact on the District at this time.

### **Speaker**

Prepared by: Wendy Kelly, Deputy Superintendent  
Approved by: John R. Baker, Ed.D., Superintendent

## Supporting Documents

 [BP 3511 - Energy and Water Management - First Reading - Marked](#)

 [BP 3511 - Energy and Water Management - First Reading - Clean](#)

 [AR 3511 - Energy and Water Management - First Reading - Marked](#)

 [AR 3511 - Energy and Water Management - First Reading - Clean](#)

### 5. First Reading and Discussion of Board Policy and Administrative Regulation 3511.1: Integrated Waste Management

#### Quick Summary / Abstract

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

#### Rationale

It is the Administration's recommendation that the School Board read and discuss Board Policy and Administrative Regulation 3511.1: Integrated Waste Management. This policy and regulation were reviewed by the Board Policy Committee.

This policy has been updated to reflect current legal requirements for recycling waste, which are based on specified thresholds of waste generation and are detailed in the accompanying administrative regulation. There has also been an addition that implements a district goal to develop strategies for recycling organic waste, and more directly link waste management to education goals.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

#### Financial Impact

No financial impact on the District at this time.

#### Speaker

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

## Supporting Documents

 [BP 3511.1 - Integrated Waste Management - First Reading - Marked](#)

 [AR 3511.1 - Integrated Waste Management - First Reading - Marked](#)

 [BP 3511.1 - Integrated Waste Management - First Reading - Clean](#)

 [AR 3511.1 - Integrated Waste Management - First Reading - Clean](#)

### 6. First Reading and Discussion of Board Policy and Administrative Regulation 3514:

## Environmental Safety

### Quick Summary / Abstract

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

### Rationale

It is the Administration's recommendation that the School Board read and discuss Board Policy and Administrative Regulation 3514: Environmental Safety. This policy and regulation were reviewed by the Board Policy Committee.

This policy has been updated to reflect Education Code 17070.75, which requires each district participating in the state's School Facility Program to have a facility inspection system to ensure that each school facility is kept in good repair.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

### Financial Impact

No financial impact on the District at this time.

### Speaker

Prepared by: Wendy Kelly, Deputy Superintendent  
Approved by: John R. Baker, Ed.D., Superintendent

### Supporting Documents

 [BP 3514 - Environmental Safety - First Reading - Marked](#)

 [AR 3514 - Environmental Safety - First Reading - Marked](#)

 [BP 3514 - Environmental Safety - First Reading - Clean](#)

 [AR 3514 - Environmental Safety - First Reading - Clean](#)

## 7. First Reading and Discussion of Board Policy and Administrative Regulation 3515: Campus Security

### Quick Summary / Abstract

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

### Rationale

It is the Administration's recommendation that the School Board read and discuss Board Policy and Administrative Regulation 3515: Campus Security. This policy and regulation were reviewed by the Board Policy Committee.

This policy was updated to reflect The Department of Homeland Security's, "Behavioral Threat Assessment and Management in Practice," guide.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

### **Financial Impact**

No financial impact on the District at this time.

### **Speaker**

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

### **Supporting Documents**

 [AR 3515 - Campus Security - First Reading - Clean](#)

 [AR 3515 - Campus Security - First Reading - Marked](#)

 [BP 3515 - Campus Security - First Reading - Clean](#)

 [BP 3515 - Campus Security - First Reading - Marked](#)

## 8. First Reading and Discussion of Board Policy 3515.21: Unmanned Aircraft Systems (Drones)

### **Quick Summary / Abstract**

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

### **Rationale**

It is the Administration's recommendation that the School Board read and discuss Board Policy 3515.21: Unmanned Aircraft Systems (Drones). This policy was reviewed by the Board Policy Committee.

This policy is new to RCSD but has existed for CSBA. This policy follows the Code of Federal Regulation for small unmanned aircraft systems, otherwise known as drones. This specifies what needs to be completed to authorize drone usage at school sites.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

### **Financial Impact**

No financial impact on the District at this time.

## Speaker

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

## Supporting Documents

 [BP 3515.21 - Unmanned Aircraft Systems \(Drones\) - First Reading - Marked](#)

 [BP 3515.21 - Unmanned Aircraft Systems \(Drones\) - First Reading - Clean](#)

## 9. First Reading and Discussion of Board Policy 3515.7: Firearms On School Grounds

### Quick Summary / Abstract

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

### Rationale

It is the Administration's recommendation that the School Board read and discuss Board Policy 3515.7: Firearms On School Grounds. This policy was reviewed by the Board Policy Committee.

This policy is new to RCSD but has existed for CSBA. Penal Code 626.9 is referenced, which states that possession of a firearm on or within 1,000 feet of school grounds is prohibited unless otherwise specified in the penal code.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

### Financial Impact

No financial impact on the District at this time.

## Speaker

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

## Supporting Documents

 [BP 3515.7 - Firearms On School Grounds - First Reading - Marked](#)

 [BP 3515.7 - Firearms On School Grounds - First Reading - Clean](#)

## 10. First Reading and Discussion of Board Policy and Administrative Regulation 3523: Electronic Signatures

### Quick Summary / Abstract

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

## Rationale

It is the Administration's recommendation that the School Board read and discuss Board Policy and Administrative Regulation 3523: Electronic Signatures. This policy and regulation were reviewed by the Board Policy Committee.

This policy is new to RCSD and was added to CSBA in June 2022. It reflects the authorization for districts to use electronic signatures in their communications and operations. The policy addresses the benefits of electronic records and signatures, the requirement that electronic signatures conform to criteria described in law, and the need for a level of security that is sufficient for the transaction being conducted. It also requires that electronic records be retained in accordance with applicable laws and regulations, as well as board policy and administrative regulations.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

## Financial Impact

No financial impact on the District at this time.

## Speaker

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

## Supporting Documents

 [BP 3523 - Electronic Signatures - First Reading - Marked](#)

 [AR 3523 - Electronic Signatures - First Reading - Marked](#)

 [BP 3523 - Electronic Signatures - First Reading - Clean](#)

 [AR 3523 - Electronic Signatures - First Reading - Clean](#)

## 11. First Reading and Discussion of Board Policy and Administrative Regulation 3580: District Records

### Quick Summary / Abstract

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

### Rationale

It is the Administration's recommendation that the School Board read and discuss Board Policy and Administrative Regulation 3580: District Records. This policy and regulation were reviewed by the Board Policy Committee.

This policy was updated to include the protection of records against damage, loss, or theft, including harm that may be caused by cybersecurity breaches. The policy was also updated to

require the Superintendent or designee to ensure that employees receive information and training about cybersecurity, including ways to protect district records from breaches to the district's digital infrastructure. In addition, the Superintendent or designee is required to report any cyberattack that impacts more than 500 students or personnel to the California Cybersecurity Integration Center. The policy further clarifies that if a breach in the security of district records results in the release of personal information that was unencrypted, or encrypted under certain specified circumstances, the Superintendent or designee must notify affected individuals as specified. Finally, the policy specifies that records containing confidential address information of a participant in the Safe at Home program must be kept in a confidential location and not shared with the public.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

### **Financial Impact**

No financial impact on the District at this time.

### **Speaker**

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

### **Supporting Documents**

 [BP 3580 - District Records - First Reading - Marked](#)

 [AR 3580 - District Records - First Reading - Marked](#)

 [BP 3580 - District Records - First Reading - Clean](#)

 [AR 3580 - District Records - First Reading - Clean](#)

## 12. First Reading and Discussion of Board Policy and Administrative Regulation 7150: Site Selection and Development

### **Quick Summary / Abstract**

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

### **Rationale**

It is the Administration's recommendation that the School Board read and discuss Board Policy and Administrative Regulation 7150: Site Selection and Development. This policy and regulation were reviewed by the Board Policy Committee.

This policy is new to RCSD but has been in CSBA. This policy reflects Education Code 17070.10-17077.10, which sets forth eligibility requirements for the receipt of state facilities funds under the Leroy F. Greene School Facilities Act of 1998. As a condition for receipt of the funds, Education Code 17070.50 requires districts to obtain written approval from the California Department of Education (CDE) and certify to the State Allocation Board

that the district's site selection and building plans comply with the regulations developed by CDE, pursuant to Education Code 17251(b) and (c).

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

### **Financial Impact**

No financial impact on the District at this time.

### **Speaker**

Prepared by: Wendy Kelly, Deputy Superintendent  
Approved by: John R. Baker, Ed.D., Superintendent

### **Supporting Documents**

 [BP 7150 - Site Selection And Development - First Reading - Clean](#)

 [BP 7150 - Site Selection And Development - First Reading - Marked](#)

## 13. First Reading and Discussion of Board Policy 7210: Facilities Financing

### **Quick Summary / Abstract**

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

### **Rationale**

It is the Administration's recommendation that the School Board read and discuss Board Policy 7210: Facilities Financing. This policy was reviewed by the Board Policy Committee.

This policy is new to RCSD but has existed for CSBA. This policy highlights the Leroy F. Greene School Facilities Act as a method of funding facilities. There is also reference to SB 820 (2020), which requires filing the audit of completed facilities projects with the California State Controller. This policy also adds the requirement to comply with the law and Board Policy 3470 – Debt Issuance and Management.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

### **Financial Impact**

No financial impact on the District at this time.

### **Speaker**

Prepared by: Wendy Kelly, Deputy Superintendent  
Approved by: John R. Baker, Ed.D., Superintendent

## Supporting Documents

 [BP 7210 - Facilities Financing - First Reading - Clean](#)

 [BP 7210 - Facilities Financing - First Reading - Marked](#)

### 11. Approval of Consent Items (Action Required) - 1 min

#### Quick Summary / Abstract

Items listed under the Consent Agenda are considered routine and are acted upon by the Board in one motion.

#### Recommendation

It is the Administration's recommendation that the School Board approve all items on the Consent Agenda, as submitted.

#### Rationale

Documentation concerning these items has been provided to all Board members and the public in advance to ensure an extensive and thorough review. There is no discussion of these items prior to the Board vote.

Only members of the Board and the Superintendent may remove items from the Consent Agenda. Members of the public may provide comments at the start of the regular meeting, which may convince a Board member or the Superintendent to remove an item for further discussion.

#### 1. Approval of the December 10, 2025, Board Meeting Minutes

##### Recommendation

It is the Administration's recommendation that the School Board approve the December 10 Minutes for the Regular Meeting, as submitted.

##### Rationale

The board meeting minutes have been reviewed by the Clerk, Superintendent, and the Administration.

##### Financial Impact

No financial impact.

##### Speaker

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

##### Supporting Documents

 [REVISED 2025.12.10 Minutes DRAFT - Regular](#)

#### 2. Approval of the December 17, 2025, Board Meeting Minutes

##### Recommendation

It is the Administration's recommendation that the School Board approve the December 17 Minutes for the Regular Meeting, as submitted.

### **Rationale**

The board meeting minutes have been reviewed by the Clerk, Superintendent, and the Administration.

### **Financial Impact**

No financial impact.

### **Speaker**

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

### **Supporting Documents**

 [2025.12.17 Minutes DRAFT - Regular](#)

3. Approval of Amendment No. 1 between Redwood City School District and Nicole Linette Campbell for a SPED Speech and Language Pathologist for the 2025-2026 School year

### **Quick Summary / Abstract**

The District is contracting with Nicole Linette Campbell to provide a SPED Speech and Language Pathologist to serve students through assessments, IEP participations, and direct therapy services. The agreement runs from 11/04/2025–01/31/2026. An amendment to the agreement is to extend the term date through 03/01/2026.

### **Recommendation**

It is the Administration's recommendation that the School Board approve the amendment between the Redwood City School District and Nicole Linette Campbell for a Special Education Speech and Language Pathologist for the 2025-2026 school year.

### **Rationale**

To fill a Special Education Speech and Language Pathologist position, the Redwood City School District is contracting with Nicole Linette Campbell to staff this position. The contractor will provide assessments, attend IEP meetings and direct speech therapy services to our Redwood City School District students during the 2025-2026 school year. The terms of this agreement are from 11/04/2025 to 01/31/2026. An approval of amendment No. 1 to extend the term dates through 03/01/2026 is being requested, which will bring the amended agreement's total amount to \$66,912 upon School Board approval.

### **Financial Impact**

The agreement's financial impact is \$66,912, which will be funded by the Special Education fund.

### **Speaker**

Prepared by: Maeve Mulholland, Director of Special Education

Approved by: John R. Baker, Ed.D. Superintendent

## Supporting Documents

 [N Campbell amendment Board 1.21.26](#)

 [N Campbell Agreement 25.26](#)

## 12. Action Items (Action Required) - 20 min

1. Adoption of Resolution No. 16 Making Public Contract Code §20118.2 Findings and Resolution No. 17 Approving an EV Charger Technology Purchase Agreement with PowerFlex

### Quick Summary / Abstract

In April 2025, Shell Recharge discontinued nationwide support for EV charging infrastructure, impacting six Redwood City School District campuses. This item requests Board approval of Resolutions 16 and 17 to procure replacement EV charger hardware and standardized software through PowerFlex pursuant to Public Contract Code Section 20118.2.

### Recommendation

It is the Administration's recommendation that the School Board adopt Resolution No. 16, making findings for the basis of award and confirming compliance with Public Contract Code Section 20118.2, and adopt Resolution No. 17, approving a technology purchase agreement with PowerFlex for 64 EV charger hardware units and software services for 76 EV chargers.

### Rationale

On April 30, 2025, Shell Recharge, the service provider supporting EV chargers at six District sites, discontinued service across the United States. Following this change, RCSD evaluated replacement options and identified PowerFlex as the best solution based on compatibility, reliability, and long-term operational efficiency.

On August 27, 2025, the Board approved:

- **Resolution No. 4**, authorizing PowerFlex as the District's sole EVSE software provider; and
- **Resolution No. 5**, authorizing the District to proceed with a technology procurement pursuant to Public Contract Code Section 20118.2.

The District issued a Request for Proposals (RFP) from **December 8 through December 29, 2025**, advertised on the District's website and in a newspaper of general circulation. PowerFlex was the sole respondent.

Resolution No. 16 shows that the procurement process complied with statutory requirements. Resolution No. 17 approves the agreement with PowerFlex to provide the required EV charger hardware and software services.

### Financial Impact

- EV Charger Hardware Replacement (3 sites, 64 ports): **\$112,000**
- EV Charger Software Services (6 sites, 76 ports, 3-year term): **\$65,740**

**Total Cost: \$177,740**

**Funding Source: Facilities Budget**

## Speaker

Prepared by: Martin Cervantes, Director of Facilities

Approved by: John Baker, Ed. D., Superintendent

## Supporting Documents

 [2025-2026 Resolution No. 16 Approving Technology Contract NV5 2026.1.13](#)

 [2025-2026 Resolution No.17 Technology Purchase Agreement \(PCC 20118.2\) NV5](#)

 [25-26 Resolution No. 4\\_Sole Sourcing](#)

 [25-26 Resolution No. 5\\_Authorize Technology Procurement](#)

2. Approval of the Agreement for Atlas Pellizzari Electric for the amount of \$70,520 to Install the PowerFlex Electric Vehicle Chargers at Adelante Selby, Clifford, and Kennedy Schools

## Quick Summary / Abstract

RCSD is standardizing its EV charging software and hardware following the discontinuation of Shell Recharge services nationwide. The District identified PowerFlex as the most reliable and compatible solution and established it as the sole-source provider to ensure consistency and efficiency across all sites. After receiving no proposals to the formal RFP, the District obtained direct bids and recommends awarding the contract to Atlas Pellizzari Electric for \$70,520.

## Recommendation

It is the Administration's recommendation that the School Board approve the agreement for Atlas Pellizzari Electric for the amount of \$70,520 to install the PowerFlex Electric Vehicle Chargers at Adelante Selby, Clifford, and Kennedy Schools.

## Rationale

Redwood City School District (RCSD) has been a leader in the adoption of electric vehicles (EVs) and EV charging infrastructure. To date, the District has installed nearly 100 public-facing charging stations and operates seven (7) electric school buses with associated charging equipment. As an early adopter, RCSD is now navigating market changes as vendors shift their business models and, in some cases, exit the industry.

On April 30, 2025, Shell Recharge, the software provider responsible for operating RCSD's public-facing EV chargers at six (6) school sites, discontinued this service nationwide. In response, RCSD conducted a review in early 2025 to identify replacement software providers capable of supporting the two types of existing charger hardware currently installed across the District. The District's goal is to establish a standardized software platform that is well-established in the industry, has demonstrated success with other school

districts, and can support both public-facing chargers and electric bus charging infrastructure in the future. Through this evaluation process, RCSD identified PowerFlex as the most suitable solution.

PowerFlex has already been selected for Roy Cloud School and Hoover School, where new EV chargers will be installed as part of upcoming solar projects. Without an approved Sole Source Resolution, the District risks deploying multiple software and hardware systems across sites. This would significantly increase staff time and resources required to manage different platforms, coordinate with multiple vendors, and address maintenance, updates, and repairs.

Additionally, RCSD determined that only a limited number of software providers support the District's existing EVBox hardware. Since these chargers are no longer available on the market, long-term maintenance and replacement parts may become increasingly difficult to obtain. Staff therefore recommend replacing these chargers to avoid future operational challenges and to allow full integration with the PowerFlex system at those sites.

On August 27, 2025, the Board approved Resolution 4 authorizing a Sole Source designation to establish PowerFlex as the District's standard software provider for EV charging systems and compatible hardware.

Subsequently, on November 5, 2025, the District issued RFP S25-003 for the installation of PowerFlex EV chargers. Proposals were due on November 26, 2025; however, no submissions were received. In response, the District contacted three (3) qualified electrical contractors directly to solicit bids. The lowest responsive proposal was submitted by Atlas Pellizzari Electric in the amount of \$70,520.

### Financial Impact

Adelante Selby Spanish Immersion	\$16,250.00
Clifford School	\$26,820.00
Kennedy Middle School	\$27,450.00
Total:	\$70,520.00

The total will be paid out of the Facilities Fund.

### Speaker

Prepared by: Nick Olsen, Program Manager  
Reviewed by: Martín Cervantes, Director of Facilities  
Approved by: John R. Baker, Ed.D., Superintendent

### Supporting Documents

 [Atlas EV Charger Replacement\\_Agreement-Small Projects \(SD\) - rev Nov 2022\(3968000.1\)](#)

3. Ratification of Employment Agreement with Dr. Christian Rubalcaba for the position of Superintendent

### Quick Summary / Abstract

The Board is ratifying an employment contract with Dr. Christian Rubalcaba to serve as Superintendent of the Redwood City School District beginning in the 2026-2027 school year.

### **Recommendation**

It is the recommendation of the Board President that the School Board ratify the contract between the District and Dr. Christian Rubalcaba to serve as our next Superintendent.

### **Rationale**

As Dr. Baker is retiring at the end of this school year, the Board has been tasked with selecting the next incoming superintendent. The Board partnered with Leadership Associates, a nationally recognized executive search firm, to conduct a national search.

The selection process was intentionally robust and inclusive, and included:

- Feedback collected through a community survey
- Engagement with community groups
- Meetings with district staff

The Board of Trustees of the Redwood City School District (RCSD) has identified Dr. Christian J. Rubalcaba as the sole finalist for the position of Superintendent following an extensive and inclusive national search.

### **About Dr. Rubalcaba**

Dr. Christian J. Rubalcaba is a longtime Bay Area educator with experience across three local school districts: San José Unified, Franklin-McKinley, and San Mateo-Foster City. His career spans classroom teaching through senior district leadership, including service as a bilingual teacher, instructional coach, principal at both the elementary and middle school levels, director, and assistant superintendent.

In his current role as Assistant Superintendent of Student Services in San Mateo-Foster City School District, Dr. Rubalcaba oversees a broad portfolio that includes academic supports, special education, restorative justice, preschool programs, enrollment systems, student wellness and mental health services, equity initiatives, community schools, after-school programming, and school leadership development.

A Teach For America alum, National Board Certified Teacher, Fulbright Scholarship recipient, and Pahara Institute Fellow, Dr. Rubalcaba holds degrees from Purdue University, Harvard University, and San Francisco State University. He is a graduate of the Association of Latino Administrators and Superintendents (ALAS) National Superintendents Leadership Academy and has received numerous honors, including White House Teacher Honoree, multiple Teacher of the Year awards, multiple Administrator of the Year awards, and most recently Association of California School Administrators (ACSA) Region 5 Central Office Administrator of the Year (2026).

### **About the Process**

As part of the process with Leadership Associates, the Board conducted a national search

grounded in community engagement and clear leadership criteria. The executive search firm engaged district staff and community groups and gathered feedback through a community survey to understand the qualities and priorities the community sought in its next superintendent. That feedback directly informed the Board's evaluation framework.

The search attracted a strong pool of candidates from both within California and across the country. Following a comprehensive screening process, the Board interviewed four candidates and used a structured rubric to ensure a consistent, transparent, and criteria-based assessment of leadership experience, demonstrated impact, and alignment with district needs. The Board's evaluation also considered candidates' experience with Bay Area school systems, immersion and community schools, and their ability to lead to drive measurable positive academic impact in linguistically and culturally diverse communities. Background checks were also conducted.

### **Financial Impact**

\$285,000 annual salary

\$1,000/mo annuity contract (consistent with RCSD's current superintendent contract)

STRS employer contribution

Medical, vision, and dental for self and dependents equal to that provided management employees

Up to \$400/mo transportation

Up to \$600/mo expense reimbursement

Up to \$7,000/year for a mentor/coach

Membership dues for two professional organizations & two service clubs

Travel & attendance for two regional, state, or national professional conferences per year

Laptop computer and/or tablet

### **Speaker**

David Li, Board Trustee, point on contract negotiations

David Weekly, Board President

### **Supporting Documents**

 [Superintendent's Employment Contract\\_Redwood City SD & Dr. Christian Rubalcaba 20206-2028](#)

## **13. Board and Superintendent Reports - 10 min**

### **Quick Summary / Abstract**

The School Board and Superintendent Baker will report out on meetings, attended events, upcoming events, school site visits, etc.

### **Financial Impact**

None.

### **Speaker**

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

## **14. Information - 1 min**

## 1. Information on San Mateo County Investment Fund - December 2025

### Quick Summary / Abstract

In compliance with Education Code requirements, all district funds are deposited into the County Treasury, pooled with other public agencies in the County Investment Pool. The County Treasurer manages investment decisions, and earnings or losses are distributed proportionally to participants, a standard practice among San Mateo County school districts.

### Rationale

Pursuant to Education Code Sections 41001 and 41002, all funds received by or apportioned to a school district must be deposited into the county treasury and credited to the appropriate district fund.

In accordance with Education Code Section 41015, a school district may invest all or a portion of the funds held in a Special Reserve Fund, as well as any surplus monies not immediately needed for operational purposes, in authorized investments outlined in Government Code Sections 16430 and 53601.

Historically, school districts in San Mateo County, including this District, have deposited all funds with the County Treasury. The County Treasurer has managed investment decisions on behalf of the districts, a practice that is common throughout California. These district funds are pooled with those of other public agencies in the County Investment Pool, with earnings and losses distributed proportionally based on each participant's investment share.

### Financial Impact

Gross pool earnings for

Month ending December 31, 2025: 3.827%

Quarter ending December 31, 2025: 3.960%

The current average maturity of the portfolio is 2.54 years, with an average duration of 2.28 years. The portfolio continues to hold no derivative products.

### Speaker

Prepared by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

### Supporting Links

[December 2025 Report](#)

[Compliance Reports for 2025](#)

## 15. Correspondence - 1 min

### Quick Summary / Abstract

The Board of Trustees regularly receives written correspondence from members of the community, staff, or partner agencies. This agenda item is provided to formally acknowledge receipt of these communications and, when appropriate, to make them part of the official record.

**16. Other Business/Suggested Items for Future Agenda - 1 min**

**Quick Summary / Abstract**

The attached Schedule of Agenda Items for the 2025–26 School Board meetings serves as a planning tool and will continue to be reviewed and updated regularly to ensure alignment with district priorities and timelines.

**Financial Impact**

None.

**Speaker**

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent  
Approved by: John R. Baker, Ed.D., Superintendent

**Supporting Documents**

 [25-26 Schedule of Board Agenda Items \(1\)](#)

**17. Board of Trustees Meeting Reflection - 10 min**

**Rationale**

As part of the Board’s commitment to continuous improvement, this item provides an opportunity to reflect on the board meeting and consider ways to enhance effectiveness moving forward. This opportunity for reflection supports ongoing improvement in how the Board conducts its work and serves the community.

**Financial Impact**

None.

**Speaker**

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent  
Approved by: John R. Baker, Ed.D., Superintendent

**18. Board of Trustees Meeting Calendar - 1 min**

**Quick Summary / Abstract**

The 2025–2026 Board Meeting Calendar is attached.

Upcoming Board Meetings:

Date/ Time	Meeting Type
February 4, 2026   7:00 PM	Regular
February 11, 2026   7:00 PM	Regular
March 11, 2026   7:00 PM	Regular
March 25, 2026   7:00 PM	Regular

**Rationale**

This calendar outlines the scheduled regular meetings of the Board for the upcoming school year and serves as a planning tool for trustees, staff, and the public. Please note that the calendar may be updated periodically as needed to reflect changes in scheduling or district

priorities.

Changes to the calendar: None.

**Speaker**

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

**Supporting Documents**

 [25-26 RCSD Board Meeting Calendar](#)

**19. Adjournment (Action Required)**

**Quick Summary / Abstract**

Motion to adjourn the meeting.