

## AGENDA

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### EDUCATING EVERY CHILD FOR SUCCESS

#### Join Virtually via Zoom:

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#### Servicios de Interpretación

Interpretación virtual en español:

Llame al 978-990-5137 y presione 8377041# para la contraseña.

Interpretación en persona en español:

Solicite un transmisor al fondo de la sala.

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**Public Comment:** The public is invited to comment on agenda and non-agenda items.

#### If the item is:

- **On** the Agenda: You will be called to speak when the item is being considered by the Board
- **Not** on the Agenda: You will be called to speak during Public Comment.

#### Zoom Attendees:

Public comments may be made live via Zoom. Remote participants can submit virtual speaker cards during the open session using the links below, or use the "Raise Hand" function in Zoom to notify the Board of their desire to speak:

- Comment in English: <https://forms.gle/5B5Fugpf668ApXEN8>
- Comentario en Español: <https://forms.gle/sPrgFQibwAqbT2EJ8>

#### In-Person Speakers:

Speaker Cards are available at the entrance and can be submitted to the secretary.

Public comments are limited to 3 minutes per person per topic unless otherwise noted.

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#### Additional Information

**Accessibility:** To request disability accommodation (including auxiliary aids or services) or translation services, please contact Evelyn Campos at [ecampos@rcsdk8.net](mailto:ecampos@rcsdk8.net) at least 48 hours before the meeting.

**Meeting Recording:** The meeting will be recorded and posted online within 24 to 72 hours.

**Online Board Packets:** As of March 2011, we no longer produce printed board packets. Any member of the public may access board documents at:

[https://simbli.eboardsolutions.com/SB\\_Meetings/SB\\_MeetingListing.aspx?S=36030397](https://simbli.eboardsolutions.com/SB_Meetings/SB_MeetingListing.aspx?S=36030397). If you would like to follow along during the meeting, and you are inside the boardroom, you may utilize our Wi-Fi

**1. Call to Order - 1 min**

**Quick Summary / Abstract**

The Board will call the meeting to order and establish a quorum by roll call.

1. Roll Call

**2. Public Comment on Closed Session Items Only**

**Quick Summary / Abstract**

The Board will limit comments to Closed Session items and will only be accepted in person.

**Rationale**

Speaker cards are available at the entrance and can be submitted to the secretary before the meeting begins. Alternatively, you may raise your hand prior to the start of the meeting to indicate your desire to speak.

**Financial Impact**

None.

**Speaker**

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

**3. Announcement of Closed Session Purpose - 1 min**

**Quick Summary / Abstract**

Pursuant to the Brown Act, the Board is required to publicly disclose the item(s) to be discussed prior to convening any closed session.

**4. Closed Session - 6:30 PM - 20 min**

1. CONFERENCE WITH LABOR NEGOTIATORS (Government Code § 54957.6) District-Designated Representatives: David Li, Board Member; David Weekly, Board Member  
Unrepresented Employee: Superintendent (Prospective)

**Rationale**

CONFERENCE WITH LABOR NEGOTIATORS (Government Code § 54957.6)

District-Designated Representatives: David Li, Board Member; David Weekly, Board Member

Unrepresented Employee: Superintendent (Prospective)

**5. Reconvene to Open Session at approximately 7:00 p.m. - 2 min**

**Quick Summary / Abstract**

The Board will call the open session to order and establish a quorum by roll call.

1. Roll Call
2. Report Out on Closed Session from January 14, 2026

**6. Welcome - 2 min**

**Quick Summary / Abstract**

Welcome by the School Board President, David Weekly.

1. Pledge of Allegiance

**7. Changes to the Agenda - 1 min**

**Quick Summary / Abstract**

The School Board will review and discuss any requested additions, deletions, or modifications to the agenda prior to its adoption.

**8. Approval of the Agenda (Action Required) - 1 min**

**Quick Summary / Abstract**

Motion to approve the agenda as submitted or amended.

**9. Public Comment**

**Quick Summary / Abstract**

The public is invited to comment on agenda and non-agenda items.

**Rationale**

**Zoom Attendees:** If you have a public comment, please submit a speaker's card using the links available, prior to the Regular Board Meeting or immediately upon the meeting opening. Remote participants may also use the "Raise Hand" function in Zoom to indicate their desire to speak.

Comment in English: <https://forms.gle/5B5Fugpf668ApXEN8>

Comentario en Español: <https://forms.gle/sPrgFQibwAqbT2EJ8>

**In-Person Speakers:** Speaker cards are available at the entrance and can be submitted to the secretary.

**Financial Impact**

None.

**Speaker**

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

1. Labor Association Comments

**Quick Summary / Abstract**

RCTA and CSEA labor association leaders/representatives are invited to speak to the School Board on agenda and non-agenda items. Comments are limited to 3 minutes per person per topic unless otherwise noted.

**10. School/Community Reports - 1 hr 15 min**

1. Health and Wellness Program Report

**Quick Summary / Abstract**

Report on the Redwood City School District (RCSD) Health and Wellness Department and Goals for the 2025-26 School Year (20-minute presentation; 20-minute board discussion)

**Rationale**

The Health and Wellness team will present to the School Board and Superintendent Baker an overview of how RCSD's Health and Wellness Department has fostered collaborative ecosystems between families, community healthcare providers, and the district. Supported by the Sequoia Healthcare District's Healthy Start Initiative Grant and their long-standing institutional partnership, our department continues to deliver holistic wellness services and integrated support across the district.

**Financial Impact**

Financial impact: There is no financial impact.

**Speaker**

Prepared by: Patrinia Redd, Director of Health and Wellness

Phoebe Reid-Chambers, Lead Nurse

Lisa Cox, Lead Nurse

Approved by: John R. Baker, Ed.D., Superintendent

**Supporting Documents**

 [Health & Wellness 2025\\_2026 \(2\)](#)

2. Presentation on California Reading Literacy Project (CRLP)

**Quick Summary / Abstract**

The purpose of the January 14, 2026, presentation is to inform the Board of Education about the district's thoughtful and intentional training in scaffolding complex text for all readers to enhance instructional practices and improve student outcomes. This professional development addresses LCAP goal #3 for ELA Academics.

## Rationale

The presentation will inform the Board about the goals of the professional development program, teacher response, and our timeline for implementation.

## Timeline

Year	2023-2024	2024-2025	2025-2026
Purpose	Tk-5 Foundational Skills Training CRLP and Heggerty	New to District Tk-2 teachers Foundational Skills Training CRLP	3-5 & 6-8 Social Studies and Science Teachers CRLP Results for Comprehension Training
Outcome	Consistent Foundational Skills, Instruction, based on regular assessment cycles	Consistent Foundational Skills, Instruction, based on regular assessment cycles	Teachers plan for the use of a 10-step protocol for reading comprehension.

## CRLP's Goals

- Apply the basic components of backward design, text and task analysis to improve lesson planning
- Learn to implement instructional strategies and routines to help all students understand complex text
- Learn strategies for differentiation to facilitate comprehension of core content texts for multilingual learners across levels of English language proficiency (I-ELD)
- Improve motivation and engagement for students to successfully and independently comprehend complex text in all content areas
- Recognize how the content of this literacy framework is aligned with the content and structure of the CA ELA/ELD Framework

## Teacher Response to the Training

### August Survey

- Have you enjoyed the first two modules of CRLP Results for Reading Comprehension? 91% Yes, 9% Somewhat, 0% No;
- Was the content of the series appropriate given the purpose of the session? Average 9.3 out of 10
- Was there adequate group participation in this series? Average 9.0 out of 10
- Were the methods used by facilitators appropriate? Average 9.5 out of 10
- Rate your familiarity with building Background Knowledge **before** our learning session: 6.4 out of 10
- Rate your familiarity with building Background Knowledge **after** our learning session: 9.1 out of 10
- Rate your familiarity with building Text and Task Analysis **before** our learning session: 4.5 out of 10
- Rate your familiarity with building Text and Task Analysis **after** our learning session: 8.2 out of 10

Some sample teacher responses:

*Would really appreciate more PD days like this.*

*Best PD I've had! The presenter is amazing, and the framework is very well planned and executed. Thank you! All components were useful, even for a teacher with experience!*

#### January Training Responses:

- Did you enjoy the learning institute? 91.5 % Yes, 8.5% Somewhat, 0% No
- Was the content of our learning session appropriate given the purpose of the institute? 94.3% gave a combined rating of 4 or 5 regarding content appropriateness.
- Rate your level of confidence using Complex Text with Multilingual Learners **before** the start of the institute: 43.7% rated their confidence as a 3 out of 5.
- Rate your level of confidence using Complex Text with Multilingual Learners **after** the start of the institute: 57.7% rated their confidence as a 3 out of 5

#### **Staff Development Coaching and Support for Implementation**

##### What we have been doing

- Where applicable, current staff development coaches work with teachers in planning meetings to help point out where to incorporate the 10-step process in their lessons.
- We have created a bank of planning resources and published them on our website so that teachers can use them. The bank is open source, so as teacher teams generate new resources, we can add them to the site for everyone to use.
- Principals have met with George Ellis, Director of UC Berkeley's chapter of CRLP, twice to learn more about what the program entails and how to support it. (CRLP offers many different statewide training programs, and George happens to be the lead editor of this particular training.)

##### What we plan for the rest of this year

- Modules 1 – 2 feature a planning tool to encourage teachers to focus on intentional planning before any instruction is even started. Teachers use that planning to then build background knowledge and vocabulary, set a reading intention, and backwards plan from the knowledge of what generative expressive task students will be asked to complete to show their comprehension of the reading material.
- Modules 3 – 4 guide teachers through “during” and “after” reading strategies and routines so that students actively interact with the text and monitor their own comprehension, acting as drivers of their learning.

Teachers attended the training for modules 3 – 4 on January 5. Up to now, our primary focus has been on supporting teachers in the planning and design portion of the comprehension flow. Now that teachers have learned more about “during” and “after” reading, our role will expand to support teachers in implementing the routines and strategies.

##### **What we propose for the future**

- Continue to enroll new teachers via a sustaining contract (similar to what we are currently doing for Foundational Skills)
- Build additional collaborative planning time, so teachers can apply what they have learned. Planning takes time, and effective teaching depends on that planning.
- Continue to build the RCSD online resource where teachers can share lessons embedded with our core curriculum.

##### **Financial Impact**

None at this time.

##### **Speaker**

Prepared by: Anna Herrera, Assistant Superintendent of Ed. Services

Approved by: John Baker, Ed.D., Superintendent

**Supporting Documents**

 [Our Plan for Professional Learning\\_ Developing Literacy for ALL \(Board Presentation, Jan 14, 2026\)](#)

**11. Approval of Consent Items (Action Required) - 1 min**

**Quick Summary / Abstract**

Items listed under the Consent Agenda are considered routine and are acted upon by the Board in one motion.

**Recommendation**

It is the Administration's recommendation that the School Board approve all items on the Consent Agenda, as submitted.

**Rationale**

Documentation concerning these items has been provided to all Board members and the public in advance to ensure an extensive and thorough review. There is no discussion of these items prior to the Board vote.

Only members of the Board and the Superintendent may remove items from the Consent Agenda. Members of the public may provide comments at the start of the regular meeting, which may convince a Board member or the Superintendent to remove an item for further discussion.

**1. Second Reading and Approval of Board Policy and Administrative Regulation 0510: School Accountability Report Card**

**Recommendation**

It is the Administration's recommendation that the Board read and approve Board Policy and Administrative Regulation 0510: School Accountability Report Card.

**Rationale**

This policy was discussed at the December 10, 2025 board meeting as a First Reading.

**Financial Impact**

No financial impact on the District at this time.

**Speaker**

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

**Supporting Documents**

 [BP 0510 - School Accountability Report Card - Second Reading](#)

 [AR 0510 - School Accountability Report Card - Second Reading](#)

**2. Second Reading and Approval of Board Policy 1100: Communication with The Public**

**Recommendation**

It is the Administration's recommendation that the Board read and approve Board Policy 1100: Communication with The Public.

**Rationale**

This policy was discussed at the December 10, 2025 board meeting as a First Reading.

The last paragraph has been edited based on comments from the First Reading:

"The Superintendent or designee shall *triennially* evaluate the implementation and effectiveness of the district's communications plan and recommend to the Governing Board whether the goals and key issues identified in the plan need to be revised to meet changing circumstances or priorities."

**Financial Impact**

No financial impact on the District at this time.

**Speaker**

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

**Supporting Documents**

 [BP 1100 - Communication With the Public - Second Reading](#)

3. Second Reading and Approval of Board Policy and Administrative Regulation 1340: Access to District Records

**Recommendation**

It is the Administration's recommendation that the Board read and approve Board Policy and Administrative Regulation 1340: Access to District Records.

**Rationale**

This policy was discussed at the December 10, 2025 board meeting as a First Reading.

**Financial Impact**

No financial impact on the District at this time.

**Speaker**

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

**Supporting Documents**

 [BP 1340 - Access to District Records - Second Reading](#)

 [AR 1340 - Access to District Records - Second Reading](#)

4. Second Reading and Approval of Board Policy 1112: Media Relations

**Recommendation**

It is the Administration's recommendation that the Board read and approve Board Policy 1112: Media Relations.

**Rationale**

This policy was discussed at the December 10, 2025 board meeting as a First Reading.

**Financial Impact**

No financial impact on the District at this time.

**Speaker**

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

**Supporting Documents**

 [BP 1112 - Media Relations - Second Reading](#)

5. Second Reading and Approval of Board Policy 4235: Soliciting and Selling

**Recommendation**

It is the Administration's recommendation that the Board read and approve Board Policy 4235: Soliciting and Selling.

**Rationale**

This policy was discussed at the December 10, 2025 board meeting as a First Reading.

**Financial Impact**

No financial impact on the District at this time.

**Speaker**

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

**Supporting Documents**

 [BP 4235 - Soliciting and Selling - Second Reading](#)

6. Second Reading and Approval of Board Policy 4335: Soliciting and Selling

**Recommendation**

It is the Administration's recommendation that the Board read and approve Board Policy 4335: Soliciting and Selling

**Rationale**

This policy was discussed at the December 10, 2025 board meeting as a First Reading.

**Financial Impact**

No financial impact on the District at this time.

**Speaker**

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

**Supporting Documents**

 [BP 4335 - Soliciting and Selling - Second Reading](#)

7. Second Reading and Approval of Board Policy and Administrative Regulation 5113.12: District School Attendance Review Board

**Recommendation**

It is the Administration's recommendation that the Board read and approve Board Policy and Administrative Regulation 5113.12: District School Attendance Review Board

**Rationale**

This policy was discussed at the December 10, 2025 board meeting as a First Reading.

**Financial Impact**

No financial impact on the District at this time.

**Speaker**

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

**Supporting Documents**

 [BP 5113.12 - District School Attendance Review Board - Second Reading](#)

 [AR 5113.12 - District School Attendance Review Board - Second Reading](#)

8. Second Reading and Approval of Board Policy and Administrative Regulation 5125: Student Records

**Recommendation**

It is the Administration's recommendation that the Board read and approve Board Policy and Administrative Regulation 5125: Student Records

**Rationale**

This policy was discussed at the December 10, 2025 board meeting as a First Reading.

Due to the discussion, from the First Reading, the second to last paragraph has been edited as follows:

"If the district experiences a cyberattack *that impacts more than 500 students or personnel*, the Superintendent or designee shall report the cyberattack to the California Cybersecurity Integration Center. (Education Code 35266)"

**Financial Impact**

No financial impact on the District at this time.

**Speaker**

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

**Supporting Documents**

 [BP 5125 - Student Records - Second Reading](#)

 [AR 5125 - Student Records - Second Reading](#)

9. Second Reading and Approval of Board Policy and Administrative Regulation 0430: Comprehensive Local Plan for Special Education

**Recommendation**

It is the Administration's recommendation that the Board read and approve Board Policy and Administrative Regulation 0430: Comprehensive Local Plan for Special Education.

**Rationale**

This policy was discussed at the December 17, 2025 board meeting as a First Reading.

It is important to note from the First Reading the fourth paragraph has been edited from "SPI" to "Superintendent of Public Instruction (SPI)" for clarification.

**Financial Impact**

No financial impact on the District at this time.

**Speaker**

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

**Supporting Documents**

 [BP 0430 - Comprehensive Local Plan For Special Education - Second Reading](#)

10. Second Reading and Approval of Board Policy 6159: Individualized Education Program

**Recommendation**

It is the Administration's recommendation that the Board read and approve Board Policy 6159: Individualized Education Program.

**Rationale**

This policy was discussed at the December 17, 2025 board meeting as a First Reading.

**Financial Impact**

No financial impact on the District at this time.

**Speaker**

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

**Supporting Documents**

 [BP 6159 - Individualized Education Program - Second Reading](#)

 [AR 6159 - Individualized Education Program - Second Reading](#)

11. Second Reading and Approval of Board Policy and Administrative Regulation 6159.2: Nonpublic, Nonsectarian School and Agency Services for Special Education

**Recommendation**

It is the Administration's recommendation that the Board read and approve Board Policy and Administrative Regulation 6159.2: Nonpublic, Nonsectarian School and Agency Services for Special Education.

**Rationale**

This policy was discussed at the December 17, 2025 board meeting as a First Reading.

**Financial Impact**

No financial impact on the District at this time.

**Speaker**

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

**Supporting Documents**

 [BP 6159.2 - Nonpublic, Nonsectarian School And Agency Services For Special Education - Second Reading](#)

 [AR 6159.2 - Nonpublic, Nonsectarian School And Agency Services For Special Education - Second Reading](#)

12. Second Reading and Approval of Board Policy and Administrative Regulation 6159.3: Appointment of Surrogate Parent for Special Education Students

**Recommendation**

It is the Administration's recommendation that the Board read and approve Board Policy and Administrative Regulation 6159.3: Appointment of Surrogate Parent for Special Education Students.

**Rationale**

This policy was discussed at the December 17, 2025 board meeting as a First Reading.

**Financial Impact**

No financial impact on the District at this time.

**Speaker**

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

**Supporting Documents**

 [BP 6159.3 - Appointment Of Surrogate Parent For Special Education Students - Second Reading](#)

 [AR 6159.3 - Appointment Of Surrogate Parent For Special Education Students - Second Reading](#)

13. Second Reading and Approval of Board Policy 5145.11: Questioning and Apprehension by Law Enforcement

**Recommendation**

It is the Administration's recommendation that the Board read and approve Board Policy 5145.11: Questioning and Apprehension by Law Enforcement.

**Rationale**

This policy was discussed at the December 17, 2025 board meeting as a First Reading.

**Financial Impact**

No financial impact on the District at this time.

**Speaker**

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

**Supporting Documents**

 [BP 5145.11 - Questioning And Apprehension By Law Enforcement - Second Reading](#)

14. Second Reading and Approval of Board Policy 6162.51: State Academic Achievement Tests

**Recommendation**

It is the Administration's recommendation that the Board read and approve Board Policy 6162.51: State Academic Achievement Tests.

**Rationale**

This policy was discussed at the December 17, 2025 board meeting as a First Reading.

**Financial Impact**

No financial impact on the District at this time.

**Speaker**

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

**Supporting Documents**

 [BP 6162.51 - State Academic Achievement Tests - Second Reading](#)

15. Approval of the December 13, 2025, Board Meeting Minutes

### **Recommendation**

It is the Administration's recommendation that the School Board approve the December 13 Minutes for the Special Meeting (Closed to the Public), as submitted.

### **Rationale**

The board meeting minutes have been reviewed by the Clerk, Superintendent, and the Administration.

### **Financial Impact**

No financial impact.

### **Speaker**

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

### **Supporting Documents**

 [2025.12.13 Minutes DRAFT - Special \(Closed\)](#)

16. Approval of the Addendum to the Measure U Application for Taft Community School for the 2025-2026 School Year

### **Quick Summary / Abstract**

These funds support schools in strengthening academics, attracting and retaining qualified teachers, enhancing arts and music programs, and updating instructional technology.

### **Recommendation**

It is the Administration's recommendation that the School Board read and approve Taft's Addendum to their 2025-2026 Measure U Application.

### **Rationale**

For Measure U, Taft was given an allotment for 2025-2026 of \$96,640 and a carryover from the 2024-25 school year of \$29,495 for a total of \$126,135. Taft's School Site Council met on November 17, 2025, and approved its Measure U Addendum.

The following amendments are proposed to Taft's Measure U Plan for the 2025-2026 school year:

- Increase the funds allocated for Teacher Release for Data Analysis and Planning/ Conferences from \$6,600 to \$10,000.
- Increase the funds allocated for Outdoor Education expenses from \$5,000 to \$15,000.
- Increase the funds allocated for Technology Devices from \$14,000 to \$15,860.
- Increase the funds allocated for Library books, Materials, and Incentives from \$3,000 to \$4,400.
- Increase the funds allocated for Field Trips from \$5,000 to \$12,295.
- Allocate \$5,600 to enhance reading by purchasing Scholastic Magazine subscriptions for grades K-5.

All the members in attendance at the November 17, 2025, School Site Council meeting voted to approve the recommendations (the Principal abstained as directed). An updated application for Measure U funds is attached for review.

### **Financial Impact**

Please see the attached Addendum for details.

### **Speaker**

Prepared by: David Camarena, Principal, Taft Community School

Approved by: John R. Baker, Ed.D., Superintendent

### **Supporting Documents**

 [2025-26 Taft Measure U Addendum Signed](#)

17. Approval of the Addendum to the Measure U Application for Clifford School for the 2025-2026 School Year

### **Quick Summary / Abstract**

These funds support schools in strengthening core academic skills, attracting and retaining quality teachers, enhancing arts and music programs, and updating classroom technology.

### **Recommendation**

It is the Administration's recommendation that the School Board read and approve Clifford's Addendum to their 2025-2026 Measure U Application.

### **Rationale**

For Measure U, Clifford School was given an allotment for 2025-2026 of \$172,711 and a carryover from 2024-25 of \$80,593 for a total of \$253,304. Clifford's Site Council met on November 18, 2025, and approved its Measure U Addendum.

The following are amendments proposed for Measure U for Clifford School for the 2025-2026 school year:

- Increase funding by \$63,000 for K-5 Literacy & ELD Intervention to provide more intervention opportunities for students performing below grade level. Changed from K-3 to K-5 to support a wider range of grade-level students in need of support.
- Decrease funding by \$3,000 for K-8 Intervention & Support for additional substitutes, since our guest teachers have been able to provide the additional support needed.
- Increase funding by \$17,393 for field trip transportation due to the high cost of buses and teacher and staff stipends to attend overnight field trips.
- Allocate \$3,200 to be used by the Family Center for supplies and needs, which is no longer being funded by the Community Schools department.

All of the members in attendance at the November 18, 2025, School Site Council meeting voted to approve the recommendations at the meeting. An updated application for Measure U funds is attached for review.

### **Financial Impact**

Please see attached Addendum for details.

### **Speaker**

Prepared by: Kristy Jackson, Principal, Clifford School

Approved by: John R. Baker, Ed.D., Superintendent

### **Supporting Documents**

 [2025-26 Clifford School Measure U Addendum No. 1](#)

## 18. Approval of the Personnel Report

### **Quick Summary / Abstract**

The attached Personnel Report summarizes personnel actions taken between 10/11/2025-01/05/2026.

### **Recommendation**

It is the Administration's recommendation that the School Board approve the attached Personnel Report.

### **Rationale**

The attached Personnel Report includes personnel recommended for hire, personnel requesting a leave of absence, and personnel leaving employment.

### **Financial Impact**

All positions are approved in the 2025-2026 budget.

### **Speaker**

Prepared by: Patricia Perez, Director of Human Resources

Approved by: John R. Baker, Ed. D., Superintendent

### **Supporting Documents**

 [Personnel Report - 1.14.26](#)

19. Approval of the 2025-2026 School Year Classified Seniority Report

**Quick Summary / Abstract**

The Classified Seniority Report lists all classified probationary and permanent staff in order of date of seniority.

**Recommendation**

It is the Administration's recommendation that the School Board approve and adopt the Classified Seniority Report for the 2025-2026 school year.

**Rationale**

The seniority date is the first date in paid probationary status within the position classification. Classified employees may be listed in more than one classification.

**Financial Impact**

None.

**Speaker**

Prepared by: Patricia Perez, Director of Human Resources

Approved by: John R. Baker, Ed.D., Superintendent

**Supporting Documents**

 [CSEA Seniority 2025-2026](#)

20. Approval of the 2025-2026 School Year Certificated Seniority Report

**Quick Summary / Abstract**

All Certificated employees have been ranked based on the employee's first date of paid service in probationary status with a non-emergency credential. The result is the Certificated Seniority Report for 2025-2026.

**Recommendation**

It is the Administration's recommendation that the School Board approve and adopt the Certificated Seniority Report for the 2025-2026 school year.

**Rationale**

The Certificated Seniority Report attached lists all certificated probationary and tenured staff in order of date of seniority. Temporary teachers are not listed on the Seniority Report.

**Financial Impact**

No financial impact on the District at this time.

**Speaker**

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

**Supporting Documents**

 [Certificated Seniority Report 01.14.2026](#)

21. Approval of Personnel Increase

**Quick Summary / Abstract**

Due to changes in staffing needs within the Special Education Department, the following new position is requested for the 2025-2026 school year.

0.5 FTE - Special Education Preschool Teacher

**Recommendation**

It is the Administration's recommendation that the School Board approve the following changes in the number of staff positions for the 2025-2026 school year.

**Rationale**

Student enrollment in the Special Education Preschool program has increased, and an additional classroom is needed. The District will open a part-time classroom at Garfield

Community School. The estimated start date of the new classroom is February 1, 2026.

**Financial Impact**

Approx total. \$90,000 annually

**Speaker**

Prepared by: Patricia Perez, Director of Human Resources

Approved by: John R. Baker, Ed., Superintendent

22. Approval of the Agreement between Redwood City School District and the County of San Mateo for the 2025-2026 School Year

**Quick Summary / Abstract**

Redwood City School District received the Get Healthy San Mateo grant in the amount of \$200,000 covering 2025-2027 school years.

**Recommendation**

It is the Administration's recommendation that the School Board approve the agreement between the Redwood City School District and the County of San Mateo for the 2025-2027 school years.

**Rationale**

An agreement was reached between the County of San Mateo and Redwood City School District, in which \$200,000 was awarded to Redwood City School District for the 2025-2027 school years. This funding will be allocated to hire a wellness counselor who will be working directly in the Wellness Center. The contract was signed by the President of the Board of Supervisors of San Mateo on October 21, 2025. The term of this agreement is from October 21, 2025, through October 21, 2027.

**Financial Impact**

The agreement provides \$200,000 in grant funding from the County of San Mateo to the Redwood City School District for the 2025-2027 school years.

**Speaker**

Prepared by: Michelle Griffith, Director of Community Schools Department and Partnerships

Approved by: John R. Baker, Ed.D., Superintendent

**Supporting Documents**

 [County of SM\\_Wellness Counselor 25\\_27](#)

23. Approval of Equipment Purchase Approval Request (EPAR) for the use of California State Preschool (CSPS) Contract Funds for Classroom Assessment Consultant

**Quick Summary / Abstract**

Approval of Equipment Purchase Approval Request (EPAR) to submit to CDE Child Development Division, to request approval of the use of contract funds for an external consultant to conduct classroom assessments required by the CSPS contract and provide limited technical assistance/coaching.

**Recommendation**

It is the Administration's recommendation that the School Board approve the the Equipment Purchase Approval Request (EPAR) authorizing the use of California State Preschool (CSPS) contract funds to retain an external consultant to conduct required classroom assessments and provide limited technical assistance and coaching.

**Rationale**

According to CDE Child Development Division, Management Bulletin 23-10 and California State Preschool Program Contract Terms and Conditions, Section XXIX, Article K (CLASS, CLASS Environment), a sample (30% of CSPP funded classrooms) are required to have a CLASS and CLASS Environment Observation completed during the 2025-26 FY. CSPP contractors may use certified internal or external observers.

Currently, the CDC does not have any internal certified CLASS observers. School board approval of the EPAR is the first step before submitting to our state consultant for approval. Once approvals are secured, we will contract with a certified observer to complete the required observations of 7 classrooms/groups between February and April 1st, 2026. All work is to be completed before June 30th, 2026.

**Financial Impact**

\$9,100 out of the California State Preschool (CSPS) Fund.

**Speaker**

Prepared by: Jennifer Pare, Program Director, RCSD CSPS/CDC

Approved by: John R. Baker, Ed.D, Superintendent

**Supporting Documents**

 [2026.01.14 EPAR Request CDC CLASS 1.8](#)

24. Approval of the Student Instructional Calendar for the 2026-2027 School Year

**Quick Summary / Abstract**

The 2026-2027 final draft instructional calendar was reviewed by the Administration, the Redwood City Teachers Association (RCTA) and the California School Employees Association (CSEA).

**Recommendation**

It is the Administration's recommendation that the School Board approve the student instructional calendar for the 2026-2027 school year.

**Rationale**

Per the CSEA contract Article 5.7.1, CSEA provided the District with the dates of their two in-lieu holidays for 2026-2027.

The Winter Break, February Break, and Spring Break and professional development days closely align with the Sequoia Union High School District's (SUHSD) Board-approved calendar for 2026-27. The SUHSD calendar has been attached for reference only.

The District will negotiate the final work calendars of CSEA members once the Board approves the Instructional Calendar for the 2026-2027 school year.

**Financial Impact**

No financial impact on the District at this time.

**Speaker**

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

**Supporting Documents**

 [2026-2027 TK-8 Instructional Calendar Final Draft](#)

 [2026-27 SUHSD Instructional Calendar Bd Approved 12.10.25 - For Reference Only](#)

25. Ratification of Warrant Registers, December 1, 2025 - December 31, 2025

**Quick Summary / Abstract**

The attached report provides a listing of district expenditures totaling \$7,123,112.24 for the period from December 1 to December 31, 2025, in accordance with Education Code Section 42631.

**Recommendation**

It is the Administration's recommendation that the Board of Education ratify the attached warrant registers as submitted.

**Rationale**

Pursuant to Education Code Section 42631, all disbursements of district funds must be approved by written order of the Governing Board. The attached warrant registers reflect

expenditures from various funds totaling \$7,123,112.24 for the period from December 1 to December 31, 2025.

### **Financial Impact**

The total disbursement from the San Mateo County Treasurer's Office was \$7,123,112.24, representing actual expenditures across all district funds.

### **Speaker**

Prepared by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

### **Supporting Documents**

 [Warrant Register December 2025](#)

## **12. Action Items (Action Required) - 15 min**

### **1. Adoption of Resolution No. 15, Approval of Education Code Option for Teaching Assignment**

#### **Quick Summary / Abstract**

This board item must be approved as an action item.

#### **Recommendation**

It is the Administration's recommendation that the School Board adopt Resolution No. 15, Education Code Options for the following teaching assignments for the 2025-26 school year.

#### **Rationale**

Education Codes (EC) provide local educational agencies (LEAs) with educator assignment options that can be used when an LEA is unable to assign a certificated employee with the appropriate credential. Education Codes, also known as Local Assignment Options (LAOs), allow flexibility at the local level and are used solely at the discretion of the LEA. LAOs require the teacher serving on the LAO to give their consent for the assignment and LAOs pertaining to teachers are for general education assignments only and cannot be used for special programs such as Special Education, Career Technical Education, or English Learner Assignments. For LAOs that require governing board authorization, the placement should be approved by the governing board prior to the start of the assignment. This is because educators placed in classrooms without board approval have not begun serving based on the LAO, and are in fact mis-assigned. These educators will remain mis-assigned until the board approval is in place. Mis-assignments should be corrected within 30 Calendar days. As well, governing board approval is required annually. This is intended to guarantee transparency in assignments, as board agendas are public and accessible to parents and stakeholder groups.

EC 44256(b) expands the authorization for the holder of a Multiple Subject or a Standard Elementary Teaching Credential to teach in a departmentalized setting below grade 9.

The teacher listed has met the requirement(s) for subject matter competence and possesses the required skills and preparation to teach the proposed assignment. Their flexibility to work outside their credential authorization allows the district to staff middle schools appropriately as the number of students at a given site fluctuates each year, changing the annual site-based credential requirements necessary to deliver appropriate services to students. Because the middle school master schedule needs to accommodate student needs and enrollment numbers, the need for occasional Ed Code waivers applies. This is a yearly approval process and most of the teachers listed have taught these subjects for many years. Additional requests may be presented to the Board for approval at later dates to accommodate changes in scheduling, elective classes, or new hires who may need an Ed Code Waiver.

The Deputy Superintendent is satisfied that the teacher listed has adequate knowledge of each subject to be taught.

## **Financial Impact**

No financial impact on the District at this time.

## **Speaker**

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

## **Supporting Documents**

 [Resolution No. 15 - Ed Code and Title 5 2025\\_2026](#)

 [Exhibit A - Ed Code Teacher Assignment](#)

## **2. Approval of Declaration of Need for the 2026-2027 School Year**

### **Quick Summary / Abstract**

The Declaration of Need is the annual form submitted to the Commission from employing agencies, county offices of education, school districts, and non-public schools. This form contains the estimated number of emergency permit and limited assignment teachers that will be employed for the school year. (This form must be approved as an action item.)

### **Recommendation**

It is the Administration's recommendation that the School Board approve the Declaration of Need for Fully Qualified Educators for the 2026–2027 school year.

### **Rationale**

Employing agencies must certify recruitment practices and estimate staffing on the Declaration of Need. The Emergency Permits for 30-Day Substitute Teaching Permits, Emergency Children Center Instructional Permits, and credential waivers are not to be included in this Declaration. The District makes every reasonable effort to recruit fully qualified teachers for an assignment. If a fully qualified teacher is not available, the district recruits individuals in the following order: 1) A candidate who is scheduled to complete initial preparation requirements within six months; and 2) A candidate who is qualified to participate in an approved internship program in the region of the school district.

The Commission must have a current Declaration of Need on file prior to processing applications for Emergency and Limited Assignment Permits. The Declaration of Need is valid for one year and will expire on June 30th following its submission to the Commission.

For public school districts, the Declaration of Need must be presented in its entirety to the governing board at a regularly scheduled public meeting of that board. The governing board must vote to approve the Declaration, and it may not be presented as part of a consent calendar. The board and the public must have the opportunity to see the number of emergency permits that the district reasonably expects to request in each category and to understand the reasons for such requests.

## **Financial Impact**

None.

## **Speaker**

Prepared by: Patricia Perez, Director of Human Resources

Approved by: John R. Baker, Ed.D., Superintendent

## **Supporting Documents**

 [Declaration of Need for Fully Qualified Educators 2026-2027](#)

## **13. Board and Superintendent Reports - 10 min**

### **Quick Summary / Abstract**

The School Board and Superintendent Baker will report out on meetings, attended events, upcoming events, school site visits, etc.

### **Financial Impact**

None.

**Speaker**

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

**14. Information**

1. Quarterly Williams Report, 2nd Quarter, October 2025 through December 2025

**Quick Summary / Abstract**

Pursuant to Education Code §35186 and Assembly Bill 831 (Williams Legislation), all school districts are mandated to adopt and implement Uniform Complaint Procedures (UCP) to address specific concerns related to the sufficiency of instructional materials, the condition of school facilities, and the appropriate assignment of teachers. These procedures ensure that students have equal access to adequate learning resources, safe learning environments, and properly assigned and credentialed teachers.

**Rationale**

This agenda item serves to inform the Board and the public of the District's compliance with the Williams legislation. The legislation was enacted to promote equity in education by requiring that all students have access to essential academic materials, safe facilities, and qualified teachers. The District remains committed to addressing any related complaints in a timely and consistent manner using the established UCP framework.

On a quarterly basis, the Superintendent or designee shall report to the Board at a regularly scheduled Board meeting and to the County Superintendent of Schools, summarized data on the nature and resolution of all complaints. The report shall include the number of complaints by general subject area, with the number of resolved and unresolved complaints.

As per AB 831, on October 12, 2005, the Redwood City School Board approved the revisions to Board Policy 1312.5, Williams Uniform Complaint Procedures Notice to Parents/Guardians: Complaint Rights. Submission of Quarterly Reports on Williams Uniform Complaints was required beginning in April 2005. On June 11, 2025, the School Board read and approved board policy and administrative regulation 1312.3 Uniform Complaint Procedures and approved administrative regulations and exhibit 1312.4 Williams Uniform Complaint Procedures.

The Redwood City School District has not received any complaints and remains in compliance by submitting the required reports on a quarterly basis.

**Financial Impact**

None when the School District remains in compliance.

**Speaker**

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

**Supporting Documents**

 [Williams UCP Q 2 report 2025-26](#)

**15. Correspondence - 1 min**

**Quick Summary / Abstract**

The Board of Trustees regularly receives written correspondence from members of the community, staff, or partner agencies. This agenda item is provided to formally acknowledge receipt of these communications and, when appropriate, to make them part of the official record.

**16. Other Business/Suggested Items for Future Agenda - 1 min**

**Quick Summary / Abstract**

The attached Schedule of Agenda Items for the 2025–26 School Board meetings serves as a planning tool and will continue to be reviewed and updated regularly to ensure alignment with district priorities and timelines.

**Financial Impact**

None.

**Speaker**

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

**Supporting Documents**

 [25-26 Schedule of Board Agenda Items](#)

**17. Board of Trustees Meeting Reflection - 10 min**

**Rationale**

As part of the Board’s commitment to continuous improvement, this item provides an opportunity to reflect on the board meeting and consider ways to enhance effectiveness moving forward. This opportunity for reflection supports ongoing improvement in how the Board conducts its work and serves the community.

**Financial Impact**

None.

**Speaker**

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

**18. Board of Trustees Meeting Calendar - 1 min**

**Quick Summary / Abstract**

The 2025–2026 Board Meeting Calendar is attached.

Upcoming Board Meetings:

Date/ Time	Meeting Type
January 21, 2026   5:45 PM	Special Meeting (Closed)
January 21, 2026   7:00 PM	Regular
February 4, 2026   7:00 PM	Regular
February 11, 2026   7:00 PM	Regular

**Rationale**

This calendar outlines the scheduled regular meetings of the Board for the upcoming school year and serves as a planning tool for trustees, staff, and the public. Please note that the calendar may be updated periodically as needed to reflect changes in scheduling or district priorities.

Changes to the calendar: No new changes.

**Speaker**

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

**Supporting Documents**

 [25-26 RCSD Board Meeting Calendar](#)

**19. Adjournment (Action Required)**

**Quick Summary / Abstract**

Motion to adjourn the meeting.