

## AGENDA

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### EDUCATING EVERY CHILD FOR SUCCESS

#### Join Virtually via Zoom:

<https://rcsdk8-net.zoom.us/j/82794189571>

Dial-In Numbers: +1 669 900 6833 or +1 669 444 9171 or +1 253 215 8782 or +1 346 248 7799 or +1 719 359 4580 or +1 253 205 0468 or +1 507 473 4847 or +1 564 217 2000 or +1 646 931 3860 or +1 689 278 1000

Webinar ID: 827 9418 9571

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#### Servicios de Interpretación

Interpretación virtual en español:

Llame al 978-990-5137 y presione 8377041# para la contraseña.

Interpretación en persona en español:

Solicite un transmisor al fondo de la sala.

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**Public Comment:** The public is invited to comment on agenda and non-agenda items.

#### If the item is:

- **On** the Agenda: You will be called to speak when the item is being considered by the Board
- **Not** on the Agenda: You will be called to speak during Public Comment.

#### Zoom Attendees:

Public comments may be made live via Zoom. Remote participants can submit virtual speaker cards during the open session using the links below, or use the “Raise Hand” function in Zoom to notify the Board of their desire to speak:

- Comment in English: <https://forms.gle/6GwgBhgWTD3R2DVW7>
- Comentario en Español: <https://forms.gle/McySQd41QMvzvNzW7>

#### In-Person Speakers:

Speaker Cards are available at the entrance and can be submitted to the secretary.

Public comments are limited to 3 minutes per person per topic unless otherwise noted.

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#### Additional Information

**Accessibility:** To request disability accommodation (including auxiliary aids or services) or translation services, please contact Evelyn Campos at [ecampos@rcsdk8.net](mailto:ecampos@rcsdk8.net) at least 48 hours before the meeting.

**Meeting Recording:** The meeting will be recorded and posted online within 24 to 72 hours.

**Online Board Packets:** As of March 2011, we no longer produce printed board packets. Any member of the public may access board documents at:

[https://simbli.eboardsolutions.com/SB\\_Meetings/SB\\_MeetingListing.aspx?S=36030397](https://simbli.eboardsolutions.com/SB_Meetings/SB_MeetingListing.aspx?S=36030397). If you would like to follow along during the meeting, and you are inside the boardroom, you may utilize our Wi-Fi network: rcsdguest (no password required).

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**1. Call to Order - 1 min**

The Board will call the meeting to order and establish a quorum by roll call.

1. Roll Call

**2. Welcome - 1 min**

Welcome by the School Board President, Mike Wells.

**3. Annual Board Officer's Rotation - 15 min**

In accordance with Bylaw 9100, during the annual organizational meeting, each current Board member will advance to the next higher position in the officer rotation order.

Each year, the Governing Board shall hold an annual organizational meeting. In any year in which a regular election of district Board members is conducted, the organizational meeting shall be held within 15 days following the second Friday in December after the regular election. During all other years, the meeting may be held on any date in December, but no later than December 20th.

At this meeting, the Board shall assign the following officers through rotation: President (1), Vice President (2), Clerk (3), Representative to the San Mateo County Committee on School District Organization (4), and Liaison to California School Boards Association and the San Mateo County School Boards Association (5); and appoint the Superintendent as secretary to the Board.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

1. President of the Board of Trustees
2. Vice President of the Board of Trustees
3. Clerk of the Board of Trustees
4. Representative to San Mateo County Committee on School District Organization
5. Liaison to California School Boards Association and the San Mateo County School Boards Association
6. Secretary to the Board of Trustees (Superintendent)

**4. Changes to the Agenda - 1 min**

The School Board will review and discuss any requested additions, deletions, or modifications to the agenda prior to its adoption.

**5. Approval of the Agenda (Action Required) - 1 min**

Motion to approve the agenda as submitted or amended.

**6. Public Comment**

The public is invited to comment on agenda and non-agenda items.

**Zoom Attendees:** If you have a public comment, please submit a speaker's card using the links available, prior to the Regular Board Meeting or immediately upon the meeting opening. Remote participants may also use the "Raise Hand" function in Zoom to indicate their desire to speak.

Comment in English: <https://forms.gle/6GwgBhgWTD3R2DVW7>

Comentario en Español: <https://forms.gle/McySQd41QMvzvNzW7>

**In-Person Speakers:** Speaker cards are available at the entrance and can be submitted to the secretary.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

## 7. Discussion Items - 30 min

### 1. First Reading and Discussion of Board Policy and Administrative Regulation 5125.1: Release of Directory Information

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the School Board read and discuss Board Policy and Administrative Regulation 5125.1: Release of Directory Information. This policy and regulation were reviewed by the Board Policy Committee.

CSBA has revised this policy to include that student directory information shall only be included in the minutes in accordance with Board Bylaw 9324.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [BP 5125.1 - Release of Directory Information - First Reading - Marked](#)

 [AR 5125.1 - Release of Directory Information - First Reading - Marked](#)

 [BP 5125.1 - Release of Directory Information - First Reading - Clean](#)

 [AR 5125.1 - Release of Directory Information - First Reading - Clean](#)

### 2. First Reading and Discussion of Board Policy 6162.51: State Academic Achievement Tests

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the School Board read and discuss Board Policy 6162.51: State Academic Achievement Tests. This policy was reviewed by the Board Policy Committee.

This policy has existed in CSBA, but has not been added to the RCSD board policy manual. This policy discusses the importance of the California Assessment of Student Performance and Progress (CAASPP) according to Education Code 60660-60649.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [BP 6162.51 - State Academic Achievement Tests - First Reading - Marked](#)

 [BP 6162.51 - State Academic Achievement Tests - First Reading - Clean](#)

3. First Reading and Discussion of Board Policy and Administrative Regulation 0430: Comprehensive Local Plan For Special Education  
Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.  
It is the Administration's recommendation that the School Board read and discuss Board Policy and Administrative Regulation 0430: Comprehensive Local Plan For Special Education. This policy and regulation were reviewed by the Board Policy Committee.

This existing RCSD policy has been updated to include that the Superintendent or designee shall provide the Governing Board any data regarding special education funding in accordance with Education Code 56836.148.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [BP 0430 - Comprehensive Local Plan For Special Education - First Reading - Marked](#)

 [AR 0430 - Comprehensive Local Plan For Special Education - First Reading - Marked](#)

 [BP 0430 - Comprehensive Local Plan For Special Education - First Reading - Clean](#)

 [AR 0430 - Comprehensive Local Plan For Special Education - First Reading - Clean](#)

4. First Reading and Discussion of Board Policy and Administrative Regulation 6159: Individualized Education Program  
Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.  
It is the Administration's recommendation that the School Board read and discuss Board Policy and Administrative Regulation 6159: Individualized Education Program. This policy and regulation were reviewed by the Board Policy Committee.

This policy has not yet been implemented by RCSD. CSBA has recently updated this regulation to reflect AB 438 (2024) and AB 1938 (2024) and the policy highlights that the students are referred to as "students with exceptional needs."

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [BP 6159 - Individualized Education Program - First Reading - Marked](#)

 [AR 6159 - Individualized Education Program - First Reading - Marked](#)

 [BP 6159 - Individualized Education Program - First Reading - Clean](#)

 [AR 6159 - Individualized Education Program - First Reading - Clean](#)

5. First Reading and Discussion of Board Policy and Administrative Regulation 6159.2: Nonpublic, Nonsectarian School and Agency Services for Special Education  
Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.  
It is the Administration's recommendation that the School Board read and discuss Board Policy and Administrative Regulation 6159.2: Nonpublic, Nonsectarian School and Agency Services for Special Education. This policy and regulation were reviewed by the Board Policy Committee.

This policy has existed for CSBA, but has not been implemented into RCSD. This policy states that the Governing Board may enter into a contract with a nonpublic, nonsectarian school or agency to meet the needs of students with exceptional needs. The most recent update includes foster youth in this policy.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [BP 6159.2 - Nonpublic, Nonsectarian School And Agency Services For Special Education - First Reading - Marked](#)

 [AR 6159.2 - Nonpublic, Nonsectarian School And Agency Services For Special Education - First Reading - Marked](#)

 [BP 6159.2 - Nonpublic, Nonsectarian School And Agency Services For Special Education - First Reading - Clean](#)

 [AR 6159.2 - Nonpublic, Nonsectarian School And Agency Services For Special Education - First Reading - Clean](#)

6. First Reading and Discussion of Board Policy and Administrative Regulation 6159.3: Appointment of Surrogate Parent for Special Education Students  
Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.  
It is the Administration's recommendation that the School Board read and discuss Board Policy and Administrative Regulation 6159.3: Appointment of Surrogate Parent for Special Education Students. This policy and regulation were reviewed by the Board Policy Committee.

This policy is new to RCSD, but has previously existed in CSBA. This policy and regulation reflect 20 USC 1415(b)(2), which states that the district shall appoint a "surrogate parent" to represent a student with exceptional needs.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the

Board Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [BP 6159.3 - Appointment Of Surrogate Parent For Special Education Students - First Reading - Marked](#)

 [AR 6159.3 - Appointment Of Surrogate Parent For Special Education Students - First Reading - Marked](#)

 [BP 6159.3 - Appointment Of Surrogate Parent For Special Education Students - First Reading - Clean](#)

 [AR 6159.3 - Appointment Of Surrogate Parent For Special Education Students - First Reading - Clean](#)

7. First Reading and Discussion of Board Policy 5145.11: Questioning and Apprehension by Law Enforcement

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the School Board read and discuss Board Policy 5145.11: Questioning and Apprehension by Law Enforcement. This policy was reviewed by the Board Policy Committee.

This policy is new to RCSD, but has existed in CSBA. The policy applies only to questioning of students by law enforcement and does not apply to district personnel in connection with school discipline issues.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [BP 5145.11 - Questioning And Apprehension By Law Enforcement - First Reading - Marked](#)

 [BP 5145.11 - Questioning And Apprehension By Law Enforcement - First Reading - Clean](#)

**8. Approval of Consent Items (Action Required) - 1 min**

Items listed under the Consent Agenda are considered routine and are acted upon by the Board in one motion.

It is the Administration's recommendation that the School Board approve all items on the Consent Agenda, as submitted.

Documentation concerning these items has been provided to all Board members and the public in advance to ensure an extensive and thorough review. There is no discussion of these items prior to the Board vote.

Only members of the Board and the Superintendent may remove items from the Consent Agenda. Members of the public may provide comments at the start of the regular meeting,

which may convince a Board member or the Superintendent to remove an item for further discussion.

1. Approval of the November 21, 2025, Board Meeting Minutes

It is the Administration's recommendation that the School Board approve the November 21 Minutes for the Special Board Meeting, as submitted.

The board meeting minutes have been reviewed by the Clerk, Superintendent, and the Administration.

No financial impact.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [2025.11.21 Minutes DRAFT - Closed](#)

2. Approval of the Amended September 18, 2025 Board Meeting Minutes

After approval of the minutes from the September 18, 2025, board meeting, it was identified that the record of roll call was incomplete. Specifically, the minutes did not list the trustees who were absent from the meeting.

It is the Administration's recommendation that the School Board approve the amendment to the September 18, 2025, meeting minutes to ensure the official record accurately reflects trustee attendance.

The September 18 Minutes for the Regular Board Meeting were previously approved at the October 8, 2025, board meeting. The amendment updates the roll call section to accurately reflect attendance.

**Correction:** The approved minutes did not include the names of the absent trustees.

**Amended Text:** The roll call section will be updated to include the names of the absent trustees.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [2025.09.18 Minutes Draft - Regular \(amended\)](#)

3. Acceptance of Donation

During the year, the School District and schools receive donations from parents, staff, and community members to help improve student achievement throughout the School District.

It is the Administration's recommendation that the School Board accept a donation on behalf of Jacklyn Selby for Orion Alternative School STEAM/Makery Program.

The Redwood City School District received an in-kind donation valued \$400 consisting of a 3D printer, tapes, and related accessories.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [Donation Letter\\_J. Selby](#)

4. Approval of Annual Developer Fee Report - Fiscal Year 2024-25

The Administration recommends approval of the 2024-25 Annual Developer Fee Report, which provides required public information on developer fee collections, expenditures, and remaining balances pursuant to Government Code §§66006 and 66001. The report was made available for public review on December 2, 2025. In 2024-25, the District expended \$239,340 in developer fees, and the ending Fund 25 balance as of June 30, 2025, was

\$6,122,434.40.

The Administration recommends that the School Board approve the attached Annual Developer Fee Report for fiscal year 2024-25.

A school district collecting developer fees is required to make available to the public information on the status of developer fee collections and expenditures and to make periodic findings with respect to that portion of the account or fund remaining unexpended, whether committed or uncommitted, in accordance with Sections 66006(b)(1) and 66001(d)(1) of the Government Code.

The notice of the meeting and the availability of the Developer Fee Report for public review was posted on December 2, 2025, at the Redwood City School District, 750 Bradford St., Redwood City, CA 94063, and on the District website in accordance with Government Code requirements.

The total developer fees expended in the fiscal year 2024-25 were \$239,340.00. The developer fees ending balance in Fund 25 - Capital Facilities Fund as of June 30, 2025, was \$6,122,434.40.

Submission for Approval

Prepared by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

 [Final 24-25 Developer Fee Report](#)

5. Authorization to Declare Outdated Kitchen Equipment as Surplus and Approve Disposal  
As part of the District's ongoing efforts to modernize facilities and support student nutrition programs, a number of outdated kitchen and cafeteria equipment items have been replaced with newer, energy-efficient models. These upgrades enable Food Services staff to operate more efficiently, maintain compliance with health and safety standards, and provide better service to students.

The older units, including ovens, stove tops, and miscellaneous pots and pans, have reached the end of their useful life. Many of these items are inefficient, costly to maintain, unsafe to use, or no longer meet current operational standards. Retaining this equipment places a burden on storage space and creates unnecessary maintenance risk.

It is the Administration's recommendation that the Board of Trustees approve the declaration of the outdated kitchen equipment as surplus and authorize staff to proceed with the sale, auction, or appropriate disposal.

The decommissioning of outdated equipment and preparing it for sale will help reduce costs and may generate limited proceeds that can be returned to Cafeteria Fund 13. When items no longer hold value, offering them at a nominal price prevents the accumulation of unused equipment on school grounds and is more cost-effective than arranging specialized disposal services.

In accordance with California Education Code §17545–17546, staff recommends declaring the above items as surplus. Functional items will be sold or auctioned, while non-functional units will be recycled or disposed of properly in compliance with health, safety, and environmental standards.

Proceeds from the sale of surplus equipment are expected to be modest but will be returned to the Cafeteria Fund to support the food service program.

Prepared by: Richie Wilim, Director, Child Nutrition Services

Approved by: John R. Baker, Ed.D., Superintendent

 [Surplus Kitchen Equipment List](#)

6. Approval of the Citizens' Bond Oversight Committee Membership

Mr. Hanni applied on September 20, 2025, to serve on the Citizens' Bond Oversight Committee (CBOC) as a representative of the Howard Jarvis Taxpayers Association. Because that membership category is already filled, he is being recommended for appointment to the Member-at-Large position. His application details are included in the attached summary. It is the Administration's recommendation that the School Board approve the appointment of the following citizen to serve on the Citizens' Bond Oversight Committee (CBOC):

1. Anthony Hanni: Member-at-Large

- Mr. Hanni applied on September 20, 2025, to serve on the CBOC as a representative of the Howard Jarvis Taxpayers Association. As that representation is already filled, he is being recommended to serve in the Member-at-Large position.
  - Detailed application information, including occupation, educational background, employment history, civic involvement, and statements of interest, is provided in the attached application summary.

**Background**

On November 3, 2015, voters approved Measure T, authorizing the issuance of up to \$193 million in General Obligation Bonds for district facility improvements. State law requires the district to maintain a Citizens' Bond Oversight Committee (CBOC) to ensure bond proceeds are spent only on allowable purposes and to provide public transparency.

**Required Membership Categories**

Per Education Code requirements and district practice, the CBOC must include members representing the following:

- Business Community Representative – A member active in a business organization representing the local business community.
- Senior Citizens' Organization Representative – A member active in a senior citizens' organization.
- Parent/Guardian & PTA/School Site Council Representative – A parent or guardian of a child currently enrolled in the district who is also active in a parent-teacher organization such as PTA or a school site council.
- Taxpayers' Organization Representative – A member active in a bona fide taxpayers' organization.
- Parent/Guardian Representative – A parent or guardian of a child currently enrolled in the district.

To maintain impartiality, no district employee, official, vendor, contractor, or consultant may serve on the committee.

On November 8, 2022, voters approved Measure S, authorizing up to \$298 million in additional bonds. In March 2023, the Board adopted Resolution #30, consolidating oversight of both Measures T and S under a single committee for efficiency and consistency.

**Current Vacancies**

- Business Community Representative – Still vacant; recruitment ongoing

**CBOC Membership After Tonight's Selection**

- Rick Hunter – Member-at-Large – Term expires June 30, 2026
- Anthony Hanni – Member-at-Large – Term expires June 30, 2028 (Pending Approval)
- Janet Borgens – Senior Citizen Organization – Term expires June 30, 2027
- Jennifer Givens – Parent/Guardian – Term expires June 30, 2027
- Alan Hansen – Taxpayer Organization – Term expires June 30, 2027
- Carl Landers – Parent/Guardian/PTA – Term expires June 30, 2027
- Jitpal Sahai – Parent/Guardian – Term expires June 30, 2027
- **Vacant – Business Community Representative**

None.

Prepared by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

 [RCSD CBOC Applicant - Member at Large](#)

## 9. Action Items (Action Required) - 45 min

### 1. Approval of the 2025-26 First Interim Budget Report for RCSD

The Administration recommends approval of the District's 2025-26 First Interim Budget Report with a Positive Certification, indicating that, based on current information and projections, the District is projected to meet its financial obligations for the current fiscal year and the subsequent two fiscal years.

As required by Education Code section 42130, the First Interim report reflects the District's financial condition as of October 31, 2025, including updated revenue, expenditure, and fund balance projections, and is presented in the state-prescribed format for public review. The report is supported by the First Interim Book, Multi-Year Projections, and the accompanying presentation.

The Administration recommends approval of the attached 2025-26 First Interim Budget Report with a Positive Certification, indicating that the District is projected to meet its financial obligations for the current fiscal year and the subsequent two fiscal years.

Education Code section 42130 requires the Superintendent of each school district to submit two interim financial reports to the governing board during each fiscal year. The First Interim report reflects the financial and budgetary status of the District for the period ending October 31, and the Second Interim report reflects the period ending January 31. Each report must be approved by the governing board no later than 45 days following the close of the reporting period.

The First Interim Budget Report presents updated financial information based on actual activity through October 31, 2025, and revised projections for the remainder of the fiscal year and the subsequent two fiscal years. The report is prepared in accordance with standards and criteria for fiscal stability adopted by the State Board of Education and reflects the District's status as a Community-Funded (Basic Aid) district, with local property taxes serving as the primary revenue source.

The report incorporates known cost drivers, current enrollment and staffing assumptions, and multi-year projections that maintain the minimum required reserve for economic uncertainty in all projection years. Unidentified fiscal stabilization measures are included in the out-years and will be further evaluated and incorporated as part of future budget development.

Since adoption of the 2025-26 budget in June 2025, General Fund revenues and

expenditures have been updated based on actual activity through October 31, 2025, and revised projections for the remainder of the fiscal year and the subsequent two fiscal years, as reflected in the Fund 01 summary tables, Multi-Year Projections, and the attached First Interim Budget Report.

Prepared by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

 [25-26 First Interim MYP](#)

 [25-26 First Interim Budget Report](#)

 [25-26 First Interim Presentation](#)

 [Revised 25-26 First Interim Presentation](#)

## 10. Board and Superintendent Reports - 10 min

The School Board and Superintendent Baker will report out on meetings, attended events, upcoming events, school site visits, etc.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

## 11. Information

### 1. Information on San Mateo County Investment Fund - November 2025

In compliance with Education Code requirements, all district funds are deposited into the County Treasury, pooled with other public agencies in the County Investment Pool. The County Treasurer manages investment decisions, and earnings or losses are distributed proportionally to participants, a standard practice among San Mateo County school districts. Pursuant to Education Code Sections 41001 and 41002, all funds received by or apportioned to a school district must be deposited into the county treasury and credited to the appropriate district fund.

In accordance with Education Code Section 41015, a school district may invest all or a portion of the funds held in a Special Reserve Fund, as well as any surplus monies not immediately needed for operational purposes, in authorized investments outlined in Government Code Sections 16430 and 53601.

Historically, school districts in San Mateo County, including this District, have deposited all funds with the County Treasury. The County Treasurer has managed investment decisions on behalf of the districts, a practice that is common throughout California. These district funds are pooled with those of other public agencies in the County Investment Pool, with earnings and losses distributed proportionally based on each participant's investment share.

Gross pool earnings for

Month ending November 30, 2025: 3.92%

The current average maturity of the portfolio is 2.59 years, with an average duration of 2.33 years. The portfolio continues to hold no derivative products.

Prepared by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

[November 2025 - Month End Report](#)

[Compliance Reports for 2025](#)

## 12. Correspondence - 1 min

The Board of Trustees regularly receives written correspondence from members of the community, staff, or partner agencies. This agenda item is provided to formally acknowledge receipt of these communications and, when appropriate, to make them part of the official record.

**13. Other Business/Suggested Items for Future Agenda - 1 min**

The attached Schedule of Agenda Items for the 2025–26 School Board meetings serves as a planning tool and will continue to be reviewed and updated regularly to ensure alignment with district priorities and timelines.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [Updated 12.17.25 25-26 Schedule of Board Agenda Items](#)

 [25-26 Schedule of Board Agenda Items](#)

**14. Board of Trustees Meeting Reflection - 10 min**

As part of the Board’s commitment to continuous improvement, this item provides an opportunity to reflect on the board meeting and consider ways to enhance effectiveness moving forward. This opportunity for reflection supports ongoing improvement in how the Board conducts its work and serves the community.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

**15. Board of Trustees Meeting Calendar - 1 min**

The 2025–2026 Board Meeting Calendar is attached.

Future Board Meetings:

Date/ Time	Meeting Type
January 13, 2026   6:00 PM	Study Session
January 14, 2026   7:00 PM	Regular
January 21, 2026   5:45 PM	Special Meeting (Closed)
January 21, 2026   7:00 PM	Regular

This calendar outlines the scheduled regular meetings of the Board for the upcoming school year and serves as a planning tool for trustees, staff, and the public. Please note that the calendar may be updated periodically as needed to reflect changes in scheduling or district priorities.

Changes to the calendar:

- Study Session Meeting added for January 13, 2026, at 6:00 PM
- Special Meeting (Closed) added for January 21, 2026, at 5:45 PM

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [25-26 RCSD Board Meeting Calendar](#)

**16. Adjournment (Action Required) - 1 min**

Motion to adjourn the meeting.