

AGENDA

EDUCATING EVERY CHILD FOR SUCCESS

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Webinar ID: 850 1144 6870

Servicios de Interpretación

Interpretación virtual en español:

Llame al 978-990-5137 y presione 8377041# para la contraseña.

Interpretación en persona en español:

Solicite un transmisor al fondo de la sala.

Public Comment: The public is invited to comment on agenda and non-agenda items.

If the item is:

- **On** the Agenda: You will be called to speak when the item is being considered by the Board
- **Not** on the Agenda: You will be called to speak during Public Comment

The following options are available:

Zoom Attendees:

Public comments may be made live via Zoom. Virtual speaker cards can be submitted during the open session using the links below to notify the Board of your desire to comment:

- Comment in English: <https://forms.gle/idMN2b9B1iTpKWqX7>
- Comentario en Español: <https://forms.gle/QxmEoxSVaEpHwC7V8>

Remote participants may also use the “Raise Hand” function in Zoom to indicate their desire to speak.

In-Person Speakers:

Speaker Cards are available at the entrance and can be submitted to the secretary.

Public comments are limited to 3 minutes per person per topic unless otherwise noted.

Additional Information

Accessibility: To request disability accommodation (including auxiliary aids or services) or translation services, please contact Evelyn Campos at ecampos@rcsdk8.net at least 48 hours before the meeting.

Meeting Recording: The meeting will be recorded and posted online within 24 to 72 hours.

Online Board Packets: As of March 2011, we no longer produce printed board packets. Any member of the public may access board documents at:

https://simbli.eboardsolutions.com/SB_Meetings/SB_MeetingListing.aspx?S=36030397. If you would like to follow along during the meeting, and you are inside the boardroom, you may utilize our Wi-Fi network: rcsdguest (no password required).

1. Call to Order - 1 min

The Board will call the meeting to order and establish a quorum by roll call.

1. Roll Call

2. Public Comment on Closed Session Items Only

Speaker cards are available at the entrance and can be submitted to the secretary before the meeting begins. Alternatively, you may raise your hand prior to the start of the meeting to indicate your desire to speak.

3. Closed Session - 6:30 PM - 30 min

1. CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION Initiation of litigation pursuant to paragraph (4) of subdivision (d) of Section 54956.9: 1 case.

Maeve Mulholland, Director of Special Education

4. Reconvene to Open Session at approximately 7:00 PM - 2 min

The Board will call the open session to order and establish a quorum by roll call.

1. Roll Call
2. Report Out on Closed Session from August 19, 2025

5. Welcome - 1 min

Welcome by the School Board President, Mike Wells.

6. Changes to the Agenda - 1 min

The School Board will review and discuss any requested additions, deletions, or modifications to the agenda prior to its adoption.

7. Approval of the Agenda (Action Required) - 1 min

Motion to approve the agenda as submitted or amended.

8. Public Comment

Zoom Attendees: If you have a public comment, please submit a speaker's card using the links available, prior to the Regular Board Meeting or immediately upon the meeting opening.

Alternatively, remote participants may also use the "Raise Hand" function in Zoom to indicate their desire to speak.

Comment in English: <https://forms.gle/idMN2b9B1iTpKWqX7>

Comentario en Español: <https://forms.gle/QxmEoxSVaEpHwC7V8>

In-Person Speakers: Speaker cards are available at the entrance and can be submitted to the secretary.

9. Approval of the Bond Program Consent Items - 1 min

Items listed under the Bond Program Consent Agenda are considered routine and are acted upon by the Board in one motion.

It is the Administration's recommendation that the School Board approve all items on the Bond Program Consent Agenda, as submitted.

Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review.

There is no discussion of these items prior to the Board vote.

Only members of the Board and the Superintendent may remove items from the Bond Program Consent Agenda. Members of the public may provide comments at the start of the regular meeting, which may convince a Board member or the Superintendent to remove an item for further discussion.

1. Approval of Measure T Bond Program Tracking List of Items Under \$20k

It is the Bond Program Team's recommendation that the School Board approve the attached tracking list of items under \$20k.

This tracking sheet provides the School Board with all recent items \$20k and under in a comprehensive list. This list will be sent to the School Board regularly as POs are compiled.

Total for Fiscal Year 2025-26: (\$8,327.41) - Credit back to the district.

Prepared by: Martín Cervantes, Interim Bond Program Director; Will Robertson, Bond Program Manager

Approved by: John R. Baker, Ed.D., Superintendent

 [RCSD POs \\$20k and Under Tracking List FY 25-26 - August 19, 2025](#)

10. Bond Program Action Items

11. Discussion Items - 50 min

1. Discussion of Parcel Tax Survey Findings and Recommended Next Steps

The Governing Board of the Redwood City School District (RCSD) acknowledges its responsibility to ensure a high-quality education in a safe learning environment for every RCSD student.

Recognizing that additional local funds may be necessary to fulfill this obligation, the Board has been evaluating the feasibility of placing a parcel tax measure on the June 2026 ballot for voter approval. With the expiration of one-time COVID relief funds and ongoing fiscal pressures, the District faces challenges in sustaining key services and programs. These include:

- Ensuring all students are reading at or above grade level by the end of second grade.
- Supporting all students in meeting and exceeding district benchmarks.
- Reducing the number of long-term English learners.
- Recognizing, retaining, and recruiting high-quality staff.
- Maintaining the district's school counseling program.
- Expanding and strengthening partnerships to increase access to preschool, and before- and after-school and summer programs.

In April 2025, the District engaged TeamCivX, Godbe Research, and SCI Consulting Group to conduct an independent community priorities survey and technical analysis. This follow-up agenda item includes the presentation of survey findings by Godbe Research and accompanying analysis and recommended action by Jeremy Hauser from TeamCivX.

The survey tested multiple parcel tax structures, including 17.5 cents per building square foot (approximately \$14.3 million annually), 5.5 cents per square foot (approximately \$4.5 million annually), and an alternative 10-cent rate. The survey also tested the feasibility of when to place a funding measure on the ballot, evaluating support among likely special election voters. All scenarios included independent citizens' oversight, senior exemptions, prohibitions on use for administrator salaries, and requirements that all funds remain local.

The research measured voter support before and after providing information about the measure, tested the impact of both supportive and critical statements, and identified the program priorities most likely to increase support, such as preserving science, technology, and math instruction;

protecting arts and music programs; supporting reading and writing programs; and maintaining manageable class sizes.

Based on these findings, TeamCivX will present its analysis and recommended next steps to the Board.

None at this moment.

John R. Baker, Superintendent

 [2025 Redwood City ESD Parcel Tax Measure Survey Presentation 08-12-25_TCX Slides](#)

2. Discussion of School Assignments and Committee Assignments for Board Members for the 2025-26 School Year

The School Board will discuss the school site assignments and committee assignments for board members for the 2025-26 school year.

Each year, the Governing Board reviews and discusses school site and committee assignments to ensure balanced representation and engagement across the District. These assignments allow Board Members to build relationships with school communities, attend site events, and participate in key district and interagency committees.

This item provides the opportunity for Board Members to discuss and review school and committee assignments for the 2025-26 school year. School assignments will be rotated. Committee assignments may be continued, rotated, or reassigned based on Board Member interest, availability, and the needs of the District. Final assignments will be confirmed and formally adopted at a future meeting.

Attachments:

- 2025-26 School Assignments for Board Members (**Draft**);
- 2024-25 School Assignments for Board Members FINAL (2024.12.17) (**For Reference ONLY**)
- 2024-25 Committee Assignments for Board Members (**For reference and discussion purposes**).

No financial impact to the district.

John R. Baker, Ed.D., Superintendent

 [2025-26 School Assignments for Board Members DRAFT](#)

 [2024-25 School Assignments for Board Members FINAL](#)

 [2024-25 Committee Assignments for Board Members FINAL \(2024.12.17\)](#)

12. Public Hearing - 10 min

1. Public Hearing of Sufficiency of Instructional Materials for the 2025-2026 School Year
California Education Code Section 60119 requires that the Board hold this annual public hearing to determine the sufficiency of textbooks or instructional materials for each pupil in each school in order to be eligible to receive funds. A copy of the public hearing notice and textbook list is attached.

As per Education Code 60119 (as revised by Chapter 900, Statutes of 2004) and CCR, Title 5, Section 9531(c), in order to be eligible to receive instructional materials funds, the governing board of each district and county office of education is required to hold an annual public hearing to adopt a resolution stating whether each pupil in the district has sufficient textbooks or instructional materials in specified subjects consistent with the content and cycles of curriculum frameworks adopted by the state board. "Sufficient textbooks or instructional materials" means each pupil; including English language learners has a standards-aligned textbook or instructional

materials, or both, to use in class and to take home, which have been adopted by the State Board of Education, in the core curriculum areas of reading/language arts, mathematics, science and history-social studies; foreign language and health; and science laboratory equipment for grades 9 to 12 inclusive, as appropriate, must be available. As per Education Code 60119, the Redwood City School District certifies that there are sufficient textbooks or instructional materials for each pupil in the district in each core subject consistent with with the content and cycles of the curriculum framework adopted by the State Board of Education.

None at this moment.

Carla Malattia, IMC Project Administrator

 [PUBLIC HEARING NOTICE 2025-2026](#)

 [2025-2026 Core Curriculum List RCSD](#)

13. Approval of Consent Items (Action Required) - 1 min

Items listed under the Consent Agenda are considered routine and are acted upon by the Board in one motion.

It is the Administration's recommendation that the School Board approve all items on the Consent Agenda, as submitted.

Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. There is no discussion of these items prior to the Board vote.

Only members of the Board and the Superintendent may remove items from the Consent Agenda. Members of the public may provide comments at the start of the regular meeting, which may convince a Board member or the Superintendent to remove an item for further discussion.

1. Approval of the June 11, June 18, and June 25, 2025, Board Meeting Minutes

It is the Administration's recommendation that the School Board approve the June 11, June 18, and June 25 Minutes for the Regular Board meetings, as submitted. Drafts of these minutes and are included in the Board packet for approval.

The board minutes have been reviewed by the Clerk, the Superintendent, and the Administration.

No financial impact.

Evelyn Campos, Administrative Assistant to the Superintendent

 [2025.06.11 Minutes DRAFT - Regular](#)

 [2025.06.18 Minutes DRAFT - Regular](#)

 [2025.06.25 Minutes DRAFT - Regular](#)

2. Third Reading and Approval of Board Policy and Administrative Regulation 5123- Promotion/Acceleration/Retention

It is the Administration's recommendation that the Board read and approve Board Policy and Administrative Regulation 5123: Promotion/Acceleration/Retention

This policy was discussed at the June 25, 2025 board meeting as a Second Reading.

No financial impact to the District at this time.

Wendy Kelly, Deputy Superintendent

 [BP 5123_Promotion_Acceleration_Retention - Third Reading](#)

 [AR 5123_Promotion_Acceleration_Retention - For Reference Only - Third Reading](#)

3. Approval of Roy Cloud School Field Trip to Golden Gate National Recreation Area (GGNRA) – October 1, 2025 – October 3, 2025

It is the Administration's recommendation that the School Board approve the proposed field trip to GGNRA from October 1, 2025, through October 3, 2025, for the 6th-grade students at Roy

Cloud School.

This field trip provides a valuable educational experience that aligns with the curriculum in science and supports student development in scientific inquiry and civic engagement. Students will have the opportunity to engage in science inquiry, observe the natural world, and find their place in philanthropy.

Trip Overview:

Destination: Golden Gate National Recreation Area – Sausalito, CA

Date(s): October 1, 2025 - October 3, 2025

Time: Depart 11:30 AM / Return 11:00 AM

School/Program: Roy Cloud School / 6th-grade Science

This activity will be funded by site funds and parent donations.

Melissa Bowdoin, Principal

 [24-25 Roy Cloud. Golden Gate Rec Area](#)

4. Approval of the Agreement between Redwood City School District and YMCA of Silicon Valley for the 2025-2026 School Year

This agreement is made between the Redwood City School District and YMCA of Silicon Valley to provide afterschool care services from August 12, 2025, through June 30, 2026.

It is the Administration's recommendation that the School Board approve the agreement between the Redwood City School District and YMCA Silicon Valley for the 2025-2026 school year.

This agreement is made between the Redwood City School District and YMCA of Silicon Valley to provide afterschool care services at Adelante Selby Spanish Immersion from August 12, 2025, through June 30, 2026, aligning with Community Schools Department grant and payment cycles. YMCA will offer care from school dismissal until 6 pm on all school days during the 2025-2026 school year for up to 80 students. Services include free care for ELOP-qualifying students, identified by the District, and subsidized fee-based care for others, with priority given to TK and Kindergarten students. Care ratios will be 10:1 for TK/K and 20:1 for grades 1-5, with older students enrolled based on need and space availability.

This contract is being submitted to the Board after services have already begun because YMCA and the Community Schools Department required extended time to finalize pricing and terms, causing the agreement to miss the last board meeting agenda for the 2024-2025 school year.

Financial Impact: The contract amount is not to exceed \$200,000.00.

The funding will come directly from the Expanded Learning Opportunity Program Grant with no financial impact on RCSD general or concentrated funds. The school district is the fiscal agent for the grant (s).

Michelle Griffith, Director of Community Schools and Partnerships

 [YMCA 2025.26](#)

5. Approval of the Agreement between the Redwood City School District and Casa Circulo Cultural Inc. for the 2025-2026 School Year

The agreement is made between the Redwood City School District and Casa Circulo Cultural Inc. to provide after-school academic support.

It is the Administration's recommendation that the School Board approve the agreement between the Redwood City School District and Casa Circulo Cultural Inc. for the 2025-2026 school year.

The agreement is made between the Redwood City School District and Casa Circulo Cultural Inc.

to provide after-school academic support tailored to students' developmental levels and bilingual enrichment in a culturally immersive environment. Services will be provided to 165 unduplicated students at Casa Circulo's off-site location, 3500 Middlefield Rd., Redwood City, CA 94063. The term of this agreement runs from August 13, 2025, through June 30, 2026, to align with the Community Schools Department grants and payment schedules.

This contract is being submitted to the Board after services have already begun because Casa Circulo Cultural Inc. and the Community Schools Department required extended time to finalize pricing and terms, causing the agreement to miss the last board meeting agenda for the 2024-2025 school year.

Financial Impact: The contract amount is not to exceed \$412,500.00.

The funding will come directly from the Expanded Learning Opportunity Program Grant with no financial impact on RCSD general or concentrated funds. The school district is the fiscal agent for the grant (s).

Michelle Griffith, Director of Community Schools and Partnerships

 [_Casa Circulo 2025.26](#)

6. Approval of the Agreement between Redwood City School District and the City of Redwood City (REACH) for the 2025-2026 School Year

REACH will offer programming until 6 p.m. on all school days for a total of 548 students for the base and 280 students for the supplemental grant target goals.

It is the Administration's recommendation that the School Board approve the agreement between the Redwood City School District and the City of Redwood City (REACH) for the 2025-2026 School Year.

The agreement is made between the Redwood City School District and the City of Redwood City (REACH) to provide extended day learning services at Adelante Selby, Henry Ford, Roosevelt, and Orion schools. The Term of this agreement is from July 1, 2025, through June 30, 2026, aligning with Community Schools Department grant and payment cycles.

The contract is being submitted to the Board after services have commenced due to the requirement that the City of Redwood City obtain City Council approval prior to RCSD's approval. As a result, the agreement could not be submitted before the last Board meeting for the 24/25 school year.

Financial Impact: The contract amount is not to exceed \$1,184,298.31.

The funding will come directly from the Expanded Learning Opportunity Program Grant and After-School Education & Safety Grants with no financial impact on RCSD general or concentrated funds. The school district is the fiscal agent for the grants.

Michelle Griffith, Director of Community Schools and Partnerships

 [_City of Redwood City \(REACH\) 25_26 & Summer](#)

7. Approval of the Agreement between Redwood City School District and the Regents of the University of California for the 2025-2026 School Year

It is the Administration's recommendation that the School Board approve the contract services with University Regents of California for the agreement from August 2025 until June 30, 2026. The California Reading and Literature Project (CRLP) provides evidence-based professional learning aligned to the Science of Reading, ensuring teachers understand the essential components of how students learn to read, including phonological awareness, phonics, fluency,

and vocabulary comprehension.

Part 1 focuses on building foundational reading skills, which are critical for early literacy development and long-term academic success. By grounding instruction in the science of reading, teachers are equipped to support all learners, particularly those at risk of reading difficulties, including English learners and students with learning differences.

In addition, they will provide training in instruction and intervention, assessment practices, and implementation of CRLP results, which is a systematic approach to teaching reading comprehension. These sessions ensure educators are not only grounded in research but also have the tools to implement tiered intervention effectively and analyze student data to drive instruction.

The CRLP Results Handbook supports fidelity of implementation, allowing teachers to reference instructional routines, track student progress, and ensure consistency in instructional delivery across the district. Providing access to Canvas, the district's online learning management system, ensures all new participants can review training materials, access CRLP resources, and collaborate asynchronously with colleagues and coaches. Canvas extends learning beyond the in-person sessions, providing a centralized and sustainable system for continuous professional learning and reflection.

- This access is especially valuable for onboarding new staff, supporting retention, and ensuring equitable access to training content across all sites.

To ensure successful implementation district wide, ongoing coaching and collaboration with the CRLP Regional Director will provide targeted support for the RCSD instructional leadership team. This includes leadership development, data analysis, and implementation planning aligned with site and district priorities.

By engaging leadership directly, this support helps bridge the gap between training and classroom practice and ensures alignment with districtwide literacy goals, including reducing the number of students reading below grade level and supporting English learners through integrated and designated ELD.

Financial Impact: \$153,000 Arts Music Instructional Materials Grant
Anna Herrera, Assistant Superintendent Ed. Services

 [Regents Agreement for 25_26_](#)

 [Redwood City CRLP RRC Proposal 2025-2026](#)

8. Approval of the Agreements between Redwood City School District and Procure Therapy to fill two vacant Licensed Vocational Nurse (LVN) Positions for the 2025-2026 School Year
It is the Administration's recommendation that the School Board approve the Agreements between the Redwood City School District and Procure Therapy to fill two vacant SPED LVN positions for the 2025-2026 school year.

In an effort to fill two vacant LVN SPED positions, the Redwood City School District is contracting with Procure Therapy to fill the vacant positions. The contractors will provide one-to-one care for the special education students to meet the students' needs, and provide bus and class supervision during the 2025-2026 school year. The term of these agreements are from 8/07/2025 through 6/05/2026. This contract is coming late to the board due to incomplete paperwork.

The financial impact of the two contracts is \$231,840, which will be funded by the Special Education Fund.

Maeve Mulholland, Director of Special Education

 [Procure 25.26 Agreement_26.00249](#)

 [Procure 25.26_26.00350](#)

9. Approval of the Agreement between Redwood City School District and Amergis Healthcare Staffing for the 2025-2026 School Year

It is the Administration's recommendation that the School Board approve the agreement between the Redwood City School District and Amergis Healthcare Staffing for one vacant SPED Licensed Vocational Nurse (LVN) position for the 2025-2026 school year.

In an effort to fill the vacant LVN SPED position, the Redwood City School District is contracting with Amergis Healthcare Staffing to fill the vacant position. The contractor will provide one-to-one support for a special education student to meet the student's needs, and provide bus and class supervision during the 2025-2026 school year. The term of this agreement is from 8/08/2025 through 6/05/2026. This contract is coming late to the board due to incomplete paperwork.

The financial impact of this contract is \$96,600, which will be funded by the SPED Fund.

Maeve Mulholland, Director of Special Education

 [Amergis LVN Agreement](#)

10. Approval of the Amendment to the Agreement between Redwood City School District and Catalyst Family Inc. for the 2025-2026 School Year and Summer

This agreement was made between the Redwood City School District and Catalyst Family Inc. for the 2025-2026 school year and summer. The parties now desire to amend the Agreement to increase the number of students being served from 120 to 140 students, thus needing to increase the cost of the total contract.

It is the Administration's recommendation that the School Board approve the amendment to the agreement between Redwood City School District and Catalyst Family Inc. for the 2025-2026 school year and summer.

The previous contract was approved on June 25, 2025, for a total amount of \$838,599. The increased amount for this amendment is \$121,307, which would bring the amended contract total to \$959,906 upon School Board approval on August 19, 2025.

Financial Impact: The contract amount is not to exceed \$959,906.00.

The funding will come directly from the Expanded Learning Opportunity Program Grant with no financial impact on RCSD general or concentrated funds. The school district is the fiscal agent for the grants.

Michelle Griffith, Director of Community Schools & Partnerships

 [Catalyst Amendment 1 25.26](#)

 [Finalized Board Approved Contract - Catalyst](#)

11. Approval of the Memorandum of Understanding between Redwood City School District and the Santa Clara County Office of Education (SCCOE) for the 2025-2026 School Year

It is the Administration's recommendation that the School Board approve the attached Memorandum of Understanding (MOU) between Redwood City School District and the County of Santa Clara to provide collaborative professional learning opportunities to staff for the 2025-2026 school year.

The participation in the Innovations Collaborative includes professional learning opportunities, coaching, and technical support services. This initiative is crucial for advancing our goals of fostering a culture that promotes equity, inclusion, and belonging for all students. By participating in the innovations, this will strengthen and sustain inclusive practices that value every student, ensuring that their unique needs are met. Additionally, the caching and technical assistance

programs will utilize the most effective available practices to improve learning behaviors for students regardless of their abilities. This comprehensive approach not only aligns with our strategic objectives but also reinforces our commitment to creating an educational environment where every student can thrive. The term of this agreement is from July 1, 2025, to June 30, 2026. This contract is coming late to the board due to incomplete paperwork.

The cost to RCSD is \$14,970, and will be paid out of the Special Education Fund.

Maeve Mulholland, Director of Special Education

 [SCCOE 2025.26](#)

12. Approval of the Teacher Induction Agreement with San Mateo County Office of Education
It is the Administration's recommendation that the School Board approve the contract from the San Mateo County Office of Education Teacher Induction Program for the 2025-2026 School Year.

The San Mateo County Office of Education Special Education Induction Program has two functions: it serves as the second tier of the teacher credentialing system and provides comprehensive support to eligible beginning teachers who are clearing a Special Education Credential.

The San Mateo County Office of Education Special Education Induction Program provides mentoring services for teachers clearing their special education credentials. Currently, RCSD does not have a Special Education Induction Program, thus participants clearing their special education credentials must clear their credentials through another program.

RCSD will have approximately 11 new teachers who will be participating in the SMCOE Special Education Induction Program for the 2025-2026 school year. The term of this agreement is from July 1, 2025 to June 30, 2026.

Approx. \$57,750 (\$5,250 per teacher x 11 teachers) paid out of the General Fund.

Prepared by: Wendy Kelly, Deputy Superintendent

 [SMCOE Teacher Induction Agreement 25-26](#)

13. Approval of Teacher Created Materials Language Power ELD Curriculum for the school year 2025-2026

It is the Administration's recommendation that the School Board approve the Teacher Created Materials (TCM) Language Power quote for supplemental Designated ELD curriculum for grades K-8 for the 2025-26 School Year.

Teacher Created Materials (TCM) has been selected as the supplemental Designated English Language Development (D-ELD) curriculum to support students identified as English Learners. This resource is designed to align with state ELD standards and provides structured, evidence-based instruction tailored to the needs of multilingual learners. Teachers in Specialized Learning Centers will receive the TCM curriculum along with targeted professional development to ensure effective implementation and instructional consistency. This initiative supports the district's commitment to equitable access to high-quality language development resources for all students. The term for this agreement is 7/01/2025 through 6/06/2026. To ensure instructional leaders received the necessary training before the opening of school sites, the contract services began prior to formal board approval. This timing was essential to support effective program implementation from day one of the school year.

The agreement total is \$81,803.10, which will be paid for from the General Fund.

Katherine Rivera, Director of Multilingual English Learners Department & Categorical Programs

 [TCM Board 8.19.25](#)

14. Approval of Local Interagency Agreement to Provide Education and Training to Credential Candidates - San Francisco State University - Student Teachers

It is the Administration's recommendation that the School Board approve the attached interagency agreement to provide education and training to credential candidates.

This agreement is between the Redwood City School District and San Francisco State University. The agreement describes and confirms the expectations and responsibilities regarding the Student Teaching Program through which University students enrolled in a credentialing program will gain experience in the public school setting.

No financial impact to the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

 [San Francisco State University Student Teaching MOU](#)

15. Approval of Local Interagency Agreement to Provide Education and Training to Credential Candidates - San Jose State University - Intern Program (Pre-K to 3rd)

It is the Administration's recommendation that the School Board approve the attached interagency agreement to provide education and training to credential candidates.

This agreement is between the Redwood City School District and San Jose State University. The agreement describes and confirms the expectations and responsibilities regarding traditional clinical practice through which University students enrolled in a credentialing program will gain experience in the public school setting. This agreement is for interns who are looking to work with students in Pre-Kindergarten to 3rd grade.

No financial impact to the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

 [University Agreement San Jose State Intern Program](#)

16. Approval of Local Interagency Agreement to Provide Education and Training to Credential Candidates - San Jose State University - Intern Program - (Multiple and Single Subject)

It is the Administration's recommendation that the School Board approve the attached interagency agreement to provide education and training to credential candidates.

This agreement is between the Redwood City School District and San Jose State University. The agreement describes and confirms the expectations and responsibilities regarding traditional clinical practice through which University students enrolled in a credentialing program will gain experience in the public school setting. This agreement is for students earning a Multiple Subject and/or Single Subject credentials.

No financial impact to the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

 [University Agreement San Jose State Student Teacher Agreement](#)

17. Approval of Local Interagency Agreement to Provide Education and Training to Credential Candidates - REACH University

It is the Administration's recommendation that the School Board approve the attached interagency agreement to provide education and training to credential candidates.

This agreement is between the Redwood City School District and REACH University. The agreement describes and confirms the expectations and responsibilities regarding traditional clinical practice through which University students enrolled in a credentialing program will gain experience in the public school setting.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

 [University Agreement REACH](#)

18. Approval of Local Interagency Agreement to Provide Education and Training to Credential Candidates - Notre Dame de Namur University - Unpaid Student Teachers
It is the Administration's recommendation that the School Board approve the attached interagency agreement to provide education and training to credential candidates.
This agreement is between the Redwood City School District and Notre Dame de Namur University. The agreement describes and confirms the expectations and responsibilities regarding traditional clinical practice through which University students enrolled in a credentialing program will gain experience in the public school setting. This agreement is for student teachers.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

 [_University Agreement Notre Dame de Namur Student Teacher Agreement](#)

19. Approval of Local Interagency Agreement to Provide Education and Training to Credential Candidates - Notre Dame de Namur University - Intern Program
It is the Administration's recommendation that the School Board approve the attached interagency agreement to provide education and training to credential candidates.
This agreement is between the Redwood City School District and Notre Dame de Namur University. The Redwood City School District (RCSD) welcomes credential candidates into our classrooms as they work to gain their California credential certification. Through this partnership, credentialed candidates gain valuable first-hand experience and RCSD is able to recruit credentialed employees new to the profession. New employees gain an understanding of the depth and complexity of the teaching profession.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent.

 [_University Agreement Notre Dame de Namur Ed Spec and Interns](#)

20. Approval of Personnel Report
It is the Administration's recommendation that the School Board approve the attached Personnel Report.
The attached Personnel Report includes personnel recommended for hire; personnel requesting a leave of absence; and personnel leaving employment.

All positions are approved in the 2025-2026 budget.

Wendy Kelly, Deputy Superintendent.

 [_Personnel Report - 8.19.2025](#)

21. Approval of Non-Public School (NPS)/Non-Public Agency (NPA) Master Contracts
It is the Administration's recommendation that the School Board approve the master contract between the San Mateo County Special Education Local Plan Area (SELPA) and the Non-Public School (NPS)/Non-Public Agency (NPA) vendors, and allow the use of the 2024-2025 vendor list and approved rate sheets, pending receipt of the approved 2025-2026 rate sheets.
The San Mateo County SELPA office agrees on rates and signs master contracts with Non-Public School (NPS)/Non-Public Agency (NPA) for each school year. The various districts then prepare Individual Services Agreements (ISAs) on individual students directed by Individualized Education Programs (IEPs). The attached master contract covers the period July 1, 2024, through June 30, 2025. The attached contracts were received from the SELPA on or before July 1, 2025. The District expects to receive additional contracts as soon as they are processed by the SELPA. These contracts will be brought for approval at a future Board Meeting.

****PLEASE NOTE****: The approved rate sheets for the 2025-2026 school year will be submitted at a future Board Meeting as soon as the San Mateo County SELPA processes them.

Non-Public School (NPS) and Non-Public Agency (NPA) Special Education Fund.
Maeve Mulholland, Director of Special Ed.

 [_Master Contract 2024-2025](#)

 [_2024-2025 NPS_A Approved Rates Launchpad](#)

22. Approval of the Facilities Use Agreement between Redwood City School District and Connect Community Charter School for the 2025-2030 School Years

It is the Administration's recommendation that the School Board approve the Facilities Use Agreement with Connect Community Charter School ("Connect") for the use of space at the former Fair Oaks Elementary School for the 2025-2030 school years.

Under Proposition 39 (Ed. Code § 47614; 5 CCR § 11969.1 et seq.), charter schools are entitled to request the allocation of reasonably equivalent facilities from their authorizing district, based on projected in-district Average Daily Attendance (ADA).

Connect Community Charter School, a district-authorized public charter school operating under a Memorandum of Understanding (MOU) with the Redwood City School District, submitted a facilities request for the 2024-25 school year projecting 117.8 in-district classroom ADA. The District reviewed and concurred with this projection in accordance with state regulations.

Rather than repeating the Proposition 39 request and negotiation process annually, the District and Connect have agreed to enter into a five-year Facilities Use Agreement (FUA) aligned with the charter school's renewed charter term (2025-2030).

Agreement Summary:

Term: July 1, 2025 – June 30, 2030.

- **Location:** Continued use of classrooms and facilities at the former Fair Oaks Elementary School site.
- **Space Allocation:** Based on an assumption of 113.05 in-district ADA, with exclusive and shared space detailed in Exhibit A.
- **Annual ADA Review:** The District may reclaim or require payment for over-allocated space if actual ADA falls below thresholds set in 5 CCR § 11969.8.
- **Shared Use:** Some facilities will be shared with KIPP Excelencia Charter School, with terms incorporated into the agreement.
- **Cost:** Charter School to pay a pro-rata share of facilities and shared space costs, plus utilities and maintenance as outlined in the agreement.

Responsibilities:

- District retains ownership of the site and provides major maintenance and deferred maintenance projects.
- Charter School responsible for routine maintenance, custodial services, compliance with Civic Center Act, and insurance coverage.

Termination: Agreement terminates upon charter revocation, non-renewal, or default, per Section 8 of the FUA.

Annual revenues to the District will be based on the pro-rata share formula in 5 CCR § 11969.7, adjusted for any over-allocated space or changes in student population.

John R. Baker, Ed.D., Superintendent

 [_Facilities Use Agreement - Connect 2025-2030](#)

23. Extension of Bid with Healthy Kids/Tasty Pizza for the 25-26 School Year

Extension of RFP #PPP-2024

It is the Administration's recommendation that the School Board extend the bid for Par Baked Pizza Products to Healthy Kids/Tasty Pizza for the 2025-2026 school year.

Redwood City School District's Child Nutrition Services Department (RCSD CNS) solicited Request for Proposal(s) (RFP) #PPP-2024 for Par Baked Pizza products for the 2024-25 school year, following the federal competitive bid procedures. This is an extension of the bid. The services will be offered throughout our entire district, including all 12 school sites with kitchens & cafés, and any other location where CNS services are required or utilized.

Redwood City School District's Child Nutrition Services Department (RCSD CNS) solicited Request for Proposal(s) (RFP) #PPP-2024 for Par Baked Pizza products for the 2024-25 school year, following the federal competitive bid procedures. This is an extension of the bid. The services will be offered throughout our entire district, including all 12 school sites with kitchens & cafés, and any other location where CNS services are required or utilized.

Richie Wilim, CNS Director

 [_RCSDK8 Healthy Kids Pizza Rollover 25.26 SY_Signed](#)

24. Extension of Bid with Allen Bros./Del Monte Meats for the 25-26 School Year

Extension of RFP #SP-2024

Extension of RFP #SP-2024

Redwood City School District's Child Nutrition Services Department (RCSD CNS) solicited Request for Proposal(s) (RFP) #SP-2024 for Specialty Protein products for the 2024-25 school year, following the federal competitive bid procedures. This is an extension of the bid. The services will be offered throughout our entire district, including all 12 school sites with kitchens & cafés, and any other location where CNS services are required or utilized.

Quantities will vary based on need and availability. The bid award is not to exceed \$250,000.

Richie Wilim, CNS Director

 [_Allen Bros Rollover 25.26 SY_RCSD_Signed](#)

25. Extension of Bid with Bonami Baking Company for the 25-26 School Year

Extension of RFP #BBP-2024

It is the Administration's recommendation that the School Board extend the bid for Bread and Bakery products to Bonami Baking Company for the 2025-2026 school year.

Redwood City School District's Child Nutrition Services Department (RCSD CNS) solicited Request for Proposal(s) (RFP) #BBP-2024 for Bread and Bakery products for the 2024-25 school year, following the federal competitive bid procedures. This is an extension of the bid. The services will be offered throughout our entire district, including all 12 school sites with kitchens & cafés, and any other location where CNS services are required or utilized.

Quantities will vary based on need and availability. The bid award is not to exceed \$500,000.

 [_Bonami Rollover 25.26 SY_RCSD_Signed](#)

26. Extension of Bid with Sysco Foods for Grocery Products for the 25-26 School Year

Extension of RFP #GP-2024

It is the Administration's recommendation that the School Board extend the bid for Grocery Products to Sysco Foods for the 2025-2026 school year.

Redwood City School District's Child Nutrition Services Department (RCSD CNS) solicited Request for Proposal(s) (RFP) #GP-2024 for Grocery Products for the 2024-25 school year, following the federal competitive bid procedures. This is an extension of the bid. The services will be offered throughout our entire district, including all 12 school sites with kitchens & cafés, and any other location where CNS services are required or utilized.

Quantities will vary based on need and availability. The bid award is not to exceed \$1,200,000.
Richie Wilim, CNS Director

 [_Sysco Foods Rollover 25.26 SY_RCSD_Signed](#)

27. Extension of Bid with Pacific Produce Company/Pacific Rim Produce for the 25-26 School Year
Extension of RFP #FP-2024

It is the Administration's recommendation that the School Board extend the bid for Fresh Produce to Pacific Produce Company/Pacific Rim for the 2025-2026 school year.

Redwood City School District's Child Nutrition Services Department (RCSD CNS) solicited Request for Proposal(s) (RFP) #FP-2024 for Fresh Produce for the 2024-25 school year, following the federal competitive bid procedures. This is an extension of the bid. The services will be offered throughout our entire district, including all 12 school sites with kitchens & cafés, and any other location where CNS services are required or utilized.

Quantities will vary based on need and availability. The bid award is not to exceed \$325,000.
Richie Wilim, CNS Director

 [_Pacific Rollover 25.26 SY_RCSD_Signed](#)

28. Extension of Bid with Daylight Foods for the 25-26 School Year
Extension of IFP #DS-2024

It is the Administration's recommendation that the School Board extend the bid with Daylight Foods for dairy services for the 2025-2026 school year.

Redwood City School District's Child Nutrition Services Department (RCSD CNS) solicited Request for Proposal(s) (IFP) DS-2024 for Dairy Services for the 2024-25 school year, following the federal competitive bid procedures. This is an extension of the bid. The services will be offered throughout our entire district, including all 12 school sites with kitchens & cafés, and any other location where CNS services are required or utilized.

Quantities will vary based on need and availability. The bid award is not to exceed \$250,000.
Richie Wilim, CNS Director

 [_Signed Daylight Rollover 25_26](#)

29. Extension of Bid with Sysco Foods Protein for the 25-26 School Year
Extension of bid with Sysco Foods for the 25-26 school year.

It is the Administration's recommendation that the School Board extend the bid with Sysco Foods for Specialty Protein Products for the 2025-2026 school year.

Redwood City School District's Child Nutrition Services Department (RCSD CNS) solicited Request for Proposal(s) (RFP) #SP-2024 for Specialty Protein Products for the 2024-25 school year, following the federal competitive bid procedures. This is an extension of the bid. The services will be offered throughout our entire district, including all 12 school sites with kitchens & cafés, and any other location where CNS services are required or utilized.

Quantities will vary based on need and availability. The bid award is not to exceed \$200,000.
Richie Wilim, Director of Child Nutrition Services

 [_Signed Sysco Protein Rollover 25_26](#)

30. Ratification of Warrant Registers, June 1, 2025 - June 30, 2025

It is the Administration's recommendation that the School Board ratify the attached warrant registers as submitted.

Education Code Section 42631 states that all payments from funds of a school district shall be made by written order of the governing board of the district.

The attached report consists of expenditures from various funds in the amount of

\$10,960,296.37 for the period June 1, 2025, through June 30, 2025.

The total disbursement from the San Mateo County Treasurer's Office amounts to \$10,960,296.37 and represents actual expenditures for all funds.

Rick Edson, Chief Business Official

 [Warrant Register June 2025](#)

31. Ratification of Warrant Registers, July 1, 2025 - July 31, 2025

It is the Administration's recommendation that the School Board ratify the attached warrant registers as submitted.

Education Code Section 42631 states that all payments from funds of a school district shall be made by written order of the governing board of the district. The attached report* consists of expenditures from various funds in the amount of \$7,717,656.79 for the period July 1, 2025, through July 31, 2025.

*The District has transitioned to a new financial system, Frontline ERP. As a result, the check register format presented to the Board has changed. While the layout and presentation may differ from prior reports, all required information continues to be included and reflects the same level of detail and accuracy.

The total disbursement from the San Mateo County Treasurer's Office amounts to \$7,717,656.79 and represents actual expenditures for all funds.

Rick Edson, Chief Business Official

 [Warrant Register July 2025](#)

14. Action Items (Action Required) - 45 min

1. Approval of Memorandum of Understanding – Connect Community Charter School (2025–2030)

On March 26, 2025, the Board of Trustees approved the renewal of the charter petition for Connect Community Charter School for a five-year term from July 1, 2025, through June 30, 2030. The accompanying Memorandum of Understanding (MOU) outlines each party's fiscal, operational, administrative, and oversight responsibilities, including governance requirements, fiscal reporting, special education obligations, insurance coverage, and annual performance reviews. This agreement ensures compliance with applicable laws and defines clear expectations for accountability throughout the charter term.

It is the Administration's recommendation that the School Board approve the Memorandum of Understanding (MOU) between Redwood City School District and Connect Community Charter School for the term July 1, 2025 – June 30, 2030, as presented.

On March 26, 2025, the Board of Trustees approved the renewal of the charter petition for Connect Community Charter School (Connect) for a five-year term from July 1, 2025, through June 30, 2030. As part of this renewal, the District and Connect are required to execute a Memorandum of Understanding (MOU) outlining each party's fiscal, operational, administrative, and oversight responsibilities.

The MOU establishes clear expectations for compliance with applicable state and federal laws, delineates oversight procedures, and defines mutual responsibilities regarding finance, governance, student data, personnel, special education, insurance, and reporting.

On August 7, 2025, the Connect Community Charter School Board approved the Memorandum of Understanding with the District outlining fiscal, operational, and oversight responsibilities.

SUMMARY OF KEY TERMS

1. Term and Renewal

- Effective July 1, 2025 – June 30, 2030, coterminous with the charter term.
- Terminates automatically upon closure of the school.
- Renewal petition due by December 31, 2029.

2. Governance and Communication

- Designated representatives: Superintendent (District) and Director/Principal (Connect).
- Board meeting agendas, materials, and annual calendars are to be provided to the District.
- Compliance with the Brown Act, Public Records Act, Political Reform Act, and other governance laws.

3. Fiscal and Operational Responsibilities

- Connect is an independent legal entity and solely responsible for its debts and obligations.
- Annual budget, LCAP, interim reports, unaudited actuals, Form 990, and audit reports due to the District on specified timelines.
- Maintain at least 5% reserve for economic uncertainties.
- District oversight fee: up to 1% of LCFF revenues.

4. Student and Personnel Data

- Timely submission of enrollment, ADA, CBEDS, CALPADS, and discipline data.
- Credentialing and background checks for all staff in compliance with the Education Code.
- District access to student records under FERPA for oversight purposes.

5. Special Education (Exhibit A)

- Connect remains its own LEA within the San Mateo County SELPA.
- Sole responsibility for provision and funding of special education services, compliance with IDEA, Section 504, and ADA.
- Indemnifies the District against special education-related claims.

6. Insurance and Risk Management

- Maintain insurance coverage meeting specified minimums (e.g., \$5M general liability, auto, workers' compensation, professional liability).
- Risk management audits every two years at Connect's expense.

7. Other Provisions

- Transportation services, if offered, are Connect's responsibility.
- Annual performance review is due to the District by March 1 each year.
- District has the right to request additional documentation to fulfill oversight duties.

The District will receive up to 1% of LCFF revenues from Connect annually to cover the actual costs of charter oversight. No additional fiscal impact on the District's General Fund is anticipated.

Rick Edson, Chief Business Official

 [Connect Community Charter MOU 2025-2030 Final](#)

2. Adoption of Resolution No. 1: Teachers Gaining Permanent Status

The teachers on the attached list have met the requirement to become tenured teachers.

It is the Administration's recommendation that the School Board of Education adopt Resolution No. 1 that outlines the basis for granting permanent status to teachers on the attached list who meet established requirements.

The staff members listed support the mission, goals and objectives of the District. They are positive role models for students and are a credit to the teaching profession and to the Redwood City School District.

None.

Wendy Kelly, Deputy Superintendent

 [_Certificated Tenure August 2025 - Resolution No 1_ Teachers gaining permanent status_11885135bumo1cf4s3lipqtsalj4w3x](#)

 [_Certificated Tenure Staff List_August 2025 - Attachment](#)

3. Adoption of Resolution No. 2, Approval of Education Code and Title V Options for Teaching Assignments

Each teacher on the attached list has met the requirement(s) for subject matter competence and possesses the required skills and preparation to teach the proposed assignment.

It is the Administration's recommendation that the School Board adopt Resolution No. 2, Education Code and Title V Options for the following teaching assignments for the 2025-26 school year. This item must be approved as an Action Item.

Education Code (EC) and Title 5 Regulations (T5) provide local educational agencies (LEAs) with educator assignment options that can be used when an LEA is unable to assign a certificated employee with the appropriate credential. These options, known as Local Assignment Options (LAOs), allow flexibility at the local level and are used solely at the discretion of the LEA. LAOs require the teacher serving on the LAO to give their consent for the assignment and LAOs pertaining to teachers are for general education assignments only and cannot be used for special programs such as Special Education, Career Technical Education, or English Learner Assignments. For LAOs that require governing board authorizations, the placement should be approved by the governing board prior to the start of the assignment. This is because educators placed in classrooms without board approval have not begun serving based on the LAO, and are in fact misassigned. These educators will remain misassigned until the board approval is in place. Misassignments should be corrected within 30 Calendar days. As well, governing board approval is required annually. This is intended to guarantee transparency in assignments, as board agendas are public and accessible to parents and stakeholder groups.

Each teacher on the attached list has met the requirement(s) for subject matter competence and possesses the required skills and preparation to teach the proposed assignment. Their flexibility to work outside of their credential authorization allows the district to staff middle schools appropriately as the number of students at a given site fluctuates each year changing the annual site-based credential requirements necessary to deliver appropriate services to students. Because the middle school master schedule needs to accommodate student needs and enrollment numbers, the need for occasional Ed Code waivers applies. This is a yearly approval process and most of the teachers listed have taught these subject matters for many years. Additional requests may be presented to the Board for approval at later dates to accommodate changes in scheduling, elective classes, or new hires who may need an Ed Code Waiver.

The Deputy Superintendent is satisfied that each of the teachers on the attached list has adequate knowledge of each subject to be taught.

EC 44256(b) expands the authorization for the holder of a Multiple Subject or a Standard Elementary Teaching Credential to teach in a departmentalized setting below grade 9.

EC 44258.2 allows the holder of a Single Subject or Standard Secondary Teaching Credential to be assigned to teach classes in grades 5 through 8 in a middle school.

EC 44831 allows the holder of a license issued by the Speech-Language Pathology and Audiology Board and has earned a master's degree in communication disorders to provide speech and language services.

T5 80005(b) expands the authorization for the holder of a California teaching credential to teach subject matter classes that do not fall within or are not directly related to the broad subject areas listed on their documents.

T5 80020.4 allows the holder of a California teaching credential based on a baccalaureate degree and a teacher preparation program, including student teaching or the equivalent, to serve as a school site, school district, and or county staff developer in grades twelve and below, including preschool, and in classes organized primarily for adults.

No financial impact to the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

 [25-26 Resolution No. 2, Approval of Education Code and Title V Options for Teaching Assignments](#)

 [List of Employees - Approval of Education Code and Title V Options for Teaching Assignments with Waivers Attached - August 19 2025](#)

4. Adoption of Resolution No. 3 Sufficiency of Instructional Materials for the 2025-26 School Year

It is the Administration's recommendation that the School Board adopt Resolution No. 3, Sufficiency of Instructional Materials for the 2025-2026 school year.

As per Education Code 60119 (as revised by Chapter 900, Statutes of 2004) and CCR, Title 5, Section 9531(c), in order to be eligible to receive instructional materials funds, the governing board of each district and county office of education is required to hold an annual public hearing to adopt a resolution stating whether each pupil in the district has sufficient textbooks or instructional materials in specified subjects consistent with the content and cycles of curriculum frameworks adopted by the state board.

"Sufficient textbooks or instructional materials" means each pupil; including English language learners has a standards-aligned textbook or instructional materials, or both, to use in class and to take home, which have been adopted by the State Board of Education, in the core curriculum areas of reading/language arts, mathematics, science and history-social studies; foreign language and health; and science laboratory equipment for grades 9 to 12 inclusive, as appropriate, must be available.

As per Education Code 60119, the Redwood City School District certifies that there are sufficient textbooks or instructional materials for each pupil in the district in each core subject consistent with the content and cycles of the curriculum framework adopted by the State Board of Education.

Governing boards that have met the requirements of Education Code Section 60119 and have also certified compliance with the Instructional Materials Funding Realignment Program (IMFRP) requirements regarding the provision of standards-aligned instructional materials for all students (Education Code Section 60422) may spend 100% of any remaining IMFRP funds from that year's allocation for other approved purposes.

Carla Malattia, IMC Project Administrator

 [Resolution No. 3, Sufficiency of Instructional Materials](#)

 [2025-2026 Core Curriculum List RCS5](#)

5. Approval of Provisional Internship Permit

The Provisional Internship Permit (PIP), established by the CTC in 2005, enables schools to hire individuals who have not yet met subject matter competency requirements when no fully credentialed candidates are available.

It is the Administration's recommendation that the School Board approve a Provisional Internship Permit for the following positions for the 2025-26 school year. Must be approved as an Action Item.

According to the CTC, the Provisional Internship Permit (PIP) was created in response to the phasing out of emergency permits and became effective on July 1, 2005. It allows an employing agency to fill an immediate staffing need by hiring an individual who has not yet met the subject matter competence requirement needed to enter an intern program. Prior to requesting a PIP, the employing agency must verify that a diligent search has been made, and a fully-credentialed teacher cannot be found.

The PIP is available in the areas of Multiple Subject, Single Subject, and Education Specialist. Individuals who were issued four or fewer Long-Term Emergency Permits may be issued the PIP as long as the employer requirements have been met. Individuals who were issued five Long-Term Emergency Permits do not qualify for the PIP.

The PIP will be issued for one year.

Third Grade Teacher - North Star Academy

We are requesting a Provisional Internship Permit for Amaya Knight, a third grade teacher for North Star Academy. Ms. Knight has a Bachelor of Arts degree in History and is planning on applying to programs to obtain her California teaching credential (Multiple Subject).

Sixth-Eighth Grade Art Teacher - Kennedy Middle School

We are requesting a Provisional Internship Permit for Kristin McGee-Morley, an Art teacher for Kennedy Middle School. Ms. McGee-Morley has a Bachelor of Arts degree in History and is planning on applying to programs to obtain her California teaching credential (Single Subject: Art).

No financial impact to the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

15. Board and Superintendent Reports - 10 min

The School Board and Superintendent Baker will report out on meetings, attended events, upcoming events, school site visits, etc.

16. Information - 1 min

1. Quarterly Williams Report, 4th Quarter, April 2025 through June 2025

Pursuant to Education Code §35186 and Assembly Bill 831 (Williams Legislation), all school districts are mandated to adopt and implement Uniform Complaint Procedures (UCP) to address specific concerns related to the sufficiency of instructional materials, the condition of school facilities, and the appropriate assignment of teachers. These procedures ensure that students have equal access to adequate learning resources, safe learning environments, and properly assigned and credentialed teachers.

This agenda item serves to inform the Board and the public of the District's compliance with the Williams legislation. The legislation was enacted to promote equity in education by requiring that

all students have access to essential academic materials, safe facilities, and qualified teachers. The District remains committed to addressing any related complaints in a timely and consistent manner using the established UCP framework.

On a quarterly basis, the Superintendent or designee shall report to the Board at a regularly scheduled Board meeting and to the County Superintendent of Schools, summarized data on the nature and resolution of all complaints. The report shall include the number of complaints by general subject area, with the number of resolved and unresolved complaints.

As per AB 831, on October 12, 2005, the Redwood City School Board approved the revisions to Board Policy 1312.5, Williams Uniform Complaint Procedures Notice to Parents/Guardians: Complaint Rights. Submission of Quarterly Reports on Williams Uniform Complaints was required beginning in April 2005. On June 11, 2025, the School Board read and approved board policy and administrative regulation 1312.3 Uniform Complaint Procedures and approved administrative regulations and exhibit 1312.4 Williams Uniform Complaint Procedures.

The Redwood City School District has not received any complaints and remains in compliance by submitting the required reports on a quarterly basis.

None when the School District remains in compliance.

Evelyn Campos, Administrative Assistant to the Superintendent

 [Williams UCP Q 04 report 2024-25](#)

2. Information on San Mateo County Investment Fund - June 2025

State law requires school district funds to be deposited in the county treasury. Districts may invest surplus or reserve funds in authorized investments, typically managed by the County Treasurer. In San Mateo County, including this district, funds are pooled with other public agencies, with investment earnings or losses distributed proportionally.

Pursuant to Education Code Sections 41001 and 41002, all funds received by or apportioned to a school district must be deposited into the county treasury and credited to the appropriate district fund.

In accordance with Education Code Section 41015, a school district may invest all or a portion of the funds held in a Special Reserve Fund, as well as any surplus monies not immediately needed for operational purposes, in authorized investments outlined in Government Code Sections 16430 and 53601.

Historically, school districts in San Mateo County, including this District, have deposited all funds with the County Treasury. The County Treasurer manages investment decisions on behalf of the districts, a common practice throughout California. These district funds are pooled with those of other public agencies in the County Investment Pool, with earnings and losses distributed proportionally based on each participant's investment share.

Gross pool earnings for

Month End (June 2025): 4.09%

4th Quarter (April-June 2025): 4.05%

Fiscal Year End 2024-2025: 3.97%

The current average maturity of the portfolio is 2.28 years, with an average duration of 2.05

years. The portfolio continues to hold no derivative products.

Rick Edson, Chief Business Official

[SMC Investment Pool Fund June 2025 Year End Report
Investment Reports and the Compliance Reports](#)

17. Correspondence

The Board of Trustees regularly receives written correspondence from members of the community, staff, or partner agencies. This agenda item is provided to formally acknowledge receipt of these communications and, when appropriate, to make them part of the official record.

18. Other Business/Suggested Items for Future Agenda - 1 min

The attached Schedule of Agenda Items for the 2025–26 School Board meetings serves as a planning tool and will continue to be reviewed and updated regularly to ensure alignment with district priorities and timelines.

 [25-26 Schedule of Board Agenda Items](#)

19. Board of Trustees Meeting Calendar - 1 min

The 2025–2026 School Year Board Meeting Calendar is attached. This calendar outlines the scheduled regular meetings of the Board for the upcoming school year and serves as a planning tool for trustees, staff, and the public. Please note that the calendar may be updated periodically as needed to reflect changes in scheduling or district priorities.

Changes to the calendar: None.

Upcoming Board Meetings:

Date/ Time	Meeting Type
August 27, 2025 - 7:00 pm	Regular
September 10, 2025 - 7:00 pm	Regular

Evelyn Campos, Administrative Assistant

 [25-26 RCSD Board Meeting Calendar](#)

20. Adjournment (Action Required) - 1 min

Motion to adjourn the meeting.