

AGENDA

EDUCATING EVERY CHILD FOR SUCCESS

Join Virtually via Zoom:

<https://rcsdk8-net.zoom.us/j/85804846103>

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Webinar ID: 858 0484 6103

Servicios de Interpretación

Interpretación virtual en español:

Llame al 978-990-5137 y presione 8377041# para la contraseña.

Interpretación en persona en español:

Solicite un transmisor al fondo de la sala.

Public Comment: The public is invited to comment on agenda and non-agenda items.

If the item is:

- **On the Agenda:** You will be called to speak when the item is being considered by the Board
- **Not on the Agenda:** You will be called to speak during Public Comment

Zoom Attendees:

Public comments may be made live via Zoom. Virtual speaker cards can be submitted during the open session using the links below to notify the Board of your desire to comment:

- Comment in English: <https://forms.gle/6YXxsYmaHcSrMTmD6>
- Comentario en Español: <https://forms.gle/WbRdcFXFsa314xaAA>

Remote participants may also use the "Raise Hand" function in Zoom to indicate their desire to speak.

In-Person Speakers:

Speaker Cards are available at the entrance and can be submitted to the secretary.

Public comments are limited to 3 minutes per person per topic unless otherwise noted.

Additional Information

Accessibility: To request disability accommodation (including auxiliary aids or services) or translation services, please contact Evelyn Campos at ecampos@rcsdk8.net at least 48 hours before the meeting.

Meeting Recording: The meeting will be recorded and posted online within 24 to 72 hours.

Online Board Packets: As of March 2011, we no longer produce printed board packets. Any member of the public may access board documents at: https://simbli.eboardsolutions.com/SB_Meetings/SB_MeetingListing.aspx?S=36030397. If you would like to follow along during the meeting, and you are inside the boardroom, you may utilize our Wi-Fi network: [rcsdguest](#) (no password required).

1. Call to Order - 1 min

The Board will call the meeting to order and establish a quorum by roll call.

1. Roll Call

2. Welcome - 1 min

Welcome by the School Board President, Mike Wells.

3. Changes to the Agenda - 1 min

The School Board will review and discuss any requested additions, deletions, or modifications to the agenda prior to its adoption.

4. Approval of the Agenda (Action Required) - 1 min

Motion to approve the agenda as submitted or amended.

5. Public Comment

The Board will limit comments to Study Session items only.

Zoom Attendees: If you have a public comment, please submit a speaker's card using the links available, prior to the Study Session meeting or immediately upon the meeting opening. Remote participants may also use the "Raise Hand" function in Zoom to indicate their desire to speak.

Comment in English: <https://forms.gle/6YXxsYmaHcSrMTmD6>

Comentario en Español: <https://forms.gle/WbRdcFXFsa314xaAA>

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6. Discussion Items

1. Study Session: Implementation Plan for the Facilities Master Plan (FMP)

The Board of Trustees will conduct a study session to review and discuss the Implementation Plan for the District's Facilities Master Plan (FMP). This session will provide an overview of proposed priorities, sequencing, and funding strategies for facility projects across the District. The purpose is to engage the Board in a detailed review of the planning process and gather input before staff finalizes the Implementation Plan for future Board action.

In June 2025, the Board of Trustees adopted the District's Facilities Master Plan, which outlined long-term facility needs, modernization projects, and capital improvement priorities across school sites. Following adoption, staff, in consultation with architects, construction managers, and financial advisors, have developed a draft Implementation Plan.

The Implementation Plan is intended to:

- Align projects with available funding sources, including Measure S bond proceeds, developer fees, and potential State facilities program reimbursements.
- Establish sequencing and timelines for design, bid, and construction phases.
- Coordinate projects to minimize disruption to student learning and site operations.
- Incorporate community input and align with enrollment/demographic trends.
- Provide cost estimates, escalation assumptions, and contingency planning.

The study session will allow the Board to review the methodology for developing the Implementation Plan, examine draft project groupings and timelines, and discuss funding implications. Staff will return with a refined Implementation Plan for formal Board approval at a subsequent meeting.

Study Session Discussion Points

The following discussion points are proposed to guide Board dialogue:

1. Prioritization of Projects & Phasing
 - How should the District prioritize between modernization, safety, construction,

design, and program-driven improvements?

2. What guiding principles (equity, capacity, condition, student outcomes) should drive the phasing sequence?
 - Funding Alignment & Constraints
 - Trade-offs between spreading resources across many schools vs. concentrating on major projects.
3. Community & Stakeholder Engagement
 - How should parent, staff, and community input shape project selection, design, and sequencing decisions?
4. Operational & Educational Impact
 - How will construction sequencing minimize disruption to instruction and operations?
 - How will projects support evolving educational programs?
5. Long-Term Sustainability & Flexibility
 - Incorporating energy efficiency and deferred maintenance reduction.

The Implementation Plan will guide expenditures of remaining Measure S bond proceeds and other capital facility funds. No direct financial impact is associated with this study session discussion.

Prepared by: Nick Olsen, Bond Program Manager, VPCS; Eric Van Pelt, Executive VP, VPCS

Reviewed by: Martin Cervantes, Interim Bond Director; Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D, Superintendent

 [Presentation RCSD Measure S Implementation Plan RCSD Facilities Master Plan 2025](#)

7. Adjournment (Action Required)

Motion to adjourn the meeting.