

## AGENDA

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### EDUCATING EVERY CHILD FOR SUCCESS

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#### Servicios de Interpretación

Interpretación virtual en español:

Llame al 978-990-5137 y presione 8377041# para la contraseña.

Interpretación en persona en español:

Solicite un transmisor al fondo de la sala.

**Public Comment:** The public is invited to comment on agenda and non-agenda items.

#### If the item is:

- **On** the Agenda: You will be called to speak when the item is being considered by the Board
- **Not** on the Agenda: You will be called to speak during Public Comment.

#### Zoom Attendees:

Public comments may be made live via Zoom. Virtual speaker cards can be submitted during the open session using the links below to notify the Board of your desire to comment:

- Comment in English: <https://forms.gle/pe5LSy6WWJpD78Yc6>
- Comentario en Español: <https://forms.gle/EGE7FpEsNy16nWVi8>

Remote participants may also use the "Raise Hand" function in Zoom to indicate their desire to speak.

#### In-Person Speakers:

Speaker Cards are available at the entrance and can be submitted to the secretary. Public comments are limited to 3 minutes per person per topic unless otherwise noted.

#### Additional Information

**Accessibility:** To request disability accommodation (including auxiliary aids or services) or translation services, please contact Evelyn Campos at [ecampos@rcsdk8.net](mailto:ecampos@rcsdk8.net) at least 48 hours before the meeting.

**Meeting Recording:** The meeting will be recorded and posted online within 24 to 72 hours.

**Online Board Packets:** As of March 2011, we no longer produce printed board packets. Any member of the public may access board documents at: [https://simbli.eboardsolutions.com/SB\\_Meetings/SB\\_MeetingListing.aspx?S=36030397](https://simbli.eboardsolutions.com/SB_Meetings/SB_MeetingListing.aspx?S=36030397).

If you would like to follow along during the meeting, and you are inside the boardroom, you may utilize our Wi-Fi network: rcsdguest (no password required).

### 1. Call to Order - 1 min

The Board will call the meeting to order and establish a quorum by roll call.

#### 1. Roll Call

## 2. Public Comment on Closed Session Items Only

The Board will limit comments to Closed Session items and will be accepted in person only. Speaker cards are available at the entrance and can be submitted to the secretary before the meeting begins. Alternatively, you may raise your hand prior to the start of the meeting to indicate your desire to speak.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

## 3. Closed Session - 5:30 - 6:00 PM

1. Public Employee Appointment Discussion; Position: Superintendent (Government Code Section 54957)  
Public Employee Appointment Discussion  
Position: Superintendent (Government Code Section 54957)

## 4. Reconvene to Open Session at approximately 6:00 PM - 2 min

The Board will call the open session to order and establish a quorum by roll call.

1. Roll Call
2. Report Out on Closed Session from October 8, 2025

## 5. Welcome - 1 min

Welcome by the School Board President, Mike Wells.

## 6. Changes to the Agenda - 1 min

The School Board will review and discuss any requested additions, deletions, or modifications to the agenda prior to its adoption.

## 7. Approval of the Agenda (Action Required) - 1 min

Motion to approve the agenda as submitted or amended.

## 8. Public Comment

**Zoom Attendees:** If you have a public comment, please submit a speaker's card using the links available, prior to the Regular Board Meeting or immediately upon the meeting opening. Remote participants may also use the "Raise Hand" function in Zoom to indicate their desire to speak.

Comment in English: <https://forms.gle/pe5LSy6WWJpD78Yc6>

Comentario en Español: <https://forms.gle/EGE7FpEsNy16nWVi8>

**In-Person Speakers:** Speaker cards are available at the entrance and can be submitted to the secretary.

## 9. Approval of the Bond Program Consent Items - 1 min

Items listed under the Bond Program Consent Agenda are considered routine and are acted upon by the Board in one motion.

Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review.

There is no discussion of these items prior to the Board vote.

Only members of the Board and the Superintendent may remove items from the Bond Program Consent Agenda. Members of the public may provide comments at the start of the regular meeting, which may convince a Board member or the Superintendent to remove an item for further discussion.

1. Approval of Additional Steel Costs Change Order #4 for Hoover Community School's Solar Phase II Project with Holt Renewables, LLC.

The construction of the District's new building addition required scope modifications to the original layout of PV Array #2, resulting in additional design and installation costs.

It is the Bond Program Team's recommendation that the School Board approve Change Order #4 for additional steel costs for Hoover Community School's Solar Phase II project with Holt Renewables, LLC.

Hoover Community School's Solar Phase II project, Change Order #4 includes one potential change order (PCO), as follows:

PCO #4 - Cost change due to the late array layout change for Hoover Community School - \$61,834.50.

Total for Change Order #4 for Fiscal Year 2025-26: \$61,834.50.

Budget Source: Fund 40 – State School Facilities Program (SFP) reimbursement funds

Prepared by: Will Robertson, Bond Program Manager

Reviewed by: Martin Cervantes, Bond Program Director

Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

 [251008 RCSD Hoover CO#4 for Additional Steel Costs](#)

## 10. Bond Program Action Items

### 11. Discussion Items - 2 hrs

#### 1. Superintendent Search Process – Discussion

The Redwood City Board of Education will meet with Leadership Associates search firm advisors to discuss the following:

1. Overview of search process
2. Timeline for the search
3. Board/search firm protocols during the search
4. Discussion of online survey
5. Board recommendation regarding community and staff groups to participate in input sessions with Leadership Associates Consultants
6. Board input regarding desired qualities and characteristics of the new Superintendent

No financial impact to the district at this time.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [1. Discussion Outline](#)

 [2. Examples of Educational Partners Groups](#)

 [3. Draft Survey \(English\)](#)

 [4. Proposed Timeline](#)

### 12. Approval of Consent Items (Action Required) - 1 min

Items listed under the Consent Agenda are considered routine and are acted upon by the Board in one motion.

It is the Administration's recommendation that the School Board approve all items listed under the Consent Agenda, as submitted.

Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. There is no discussion of these items prior to the Board vote.

Only members of the Board and the Superintendent may remove items from the Consent Agenda.

Members of the public may provide comments at the start of the regular meeting, which may convince a Board member or the Superintendent to remove an item for further discussion.

1. Approval of the September 10, 2025, Board Meeting Minutes

It is the Administration's recommendation that the School Board approve the September 10 Minutes for the Regular Board Meeting, as submitted.

The board meeting minutes have been reviewed by the Clerk, the Superintendent, and the Administration.

No financial impact.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [2025.09.10 Minutes DRAFT - Regular](#)

2. Approval of the September 18, 2025, Board Meeting Minutes

It is the Administration's recommendation that the School Board approve the September 18 Minutes for the Regular Board Meeting, as submitted.

The board meeting minutes have been reviewed by the Clerk, the Superintendent, and the Administration.

No financial impact.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [2025.09.18 Minutes Draft - Regular](#)

3. Approval of Orion Alternative and Mandarin Immersion School Field Trip to Sierra Outdoor School, Gold Rush Field Trip – April 13th and April 14th, 2026

It is the Administration's recommendation that the School Board approve the proposed field trip to Sierra Outdoor School located at 15700 Old Oak Ranch Road, Sonora, CA 95370 on April 13th and 14th, 2026, for 4th-grade students from Orion Alternative and Mandarin Immersion School. This field trip offers a valuable educational experience that aligns with the curriculum in Social Science and supports student development in historical context, civic engagement, and hands-on inquiry. Students will have the opportunity to learn about California's Gold Rush history through immersive activities such as gold panning, long tom and cradle rocker mining, Columbia State Historic Park tours, cemetery walks, and lessons on Me-Wuk life. These activities not only deepen historical understanding but also foster teamwork, problem-solving, and appreciation for California's cultural heritage.

Destination: Sierra Outdoor School, Sonora, CA, and Columbia State Historic Park

Date(s): April 13th and April 14th, 2026

This activity will be funded by:

- PTA/PTO contributions
- Parent donations
- Scholarships available for students in need

Prepared by: Winnie Chen, Principal

Approved by: John R. Baker, Ed.D., Superintendent

 [Orion 4th Grade Gold Rush Overnight Field Trip](#)

4. Approval of the Agreement between the Redwood City School District and the Santa Clara County Office of Education for the 2025-2026 School Year.

The District is contracting with the Santa Clara County Office of Education to provide Positive Behavioral Intervention and Supports (PBIS) training.

It is the Administration's recommendation that the School Board approve the interagency agreement between Redwood City School District and the Santa Clara County Office of Education (SCCOE) to provide education and training in the area of Positive Behavioral Interventions and Supports (PBIS) for the 2025-2026 school year.

Positive Behavioral Interventions and Supports (PBIS) are defined as a systems approach for establishing the social culture and individual behavior supports needed for schools to achieve both social and academic success for all students while preventing problem behaviors. The Santa Clara County Office of Education (SCCOE) will work in partnership with the Redwood City School District (RCSD) to develop and support the PBIS framework to improve access to inclusive, equitable, and high-quality education for all students.

The SCCOE will provide PBIS Tier 1 and 2 training, as well as PBIS coaching support, to the District PBIS Coach/Coordinator and school sites participating in PBIS training and implementation. There will be three cohorts participating during the 2025-2026 school year.

Cohort 1 Year-1: Adelante Selby and Garfield

Cohort 2 Year-2: McKinley, Clifford, and Orion.

Cohort 3 year 3: Roosevelt, Kennedy, and Henry Ford.

Activities related to training include Tier 1 and 2 – Universal Systems School-wide PBIS Team Training; 3–5 school-wide core values and behavioral expectations for universal school settings; lesson plans for teaching expectations; classroom systems; acknowledgment and consequence systems; and data-based decision-making.

The SCCOE will also conduct a series of networking sessions throughout the year to build local capacity within the district for successful PBIS implementation. PBIS Coaches/Coordinators will collaborate on strategies and solutions to ongoing implementation needs, and share resources and the latest PBIS tools. Discussions will vary in topics including: Coaching, Training, and Coordination; monitoring the district action plan; providing ongoing PBIS professional development; and calibration of PBIS evaluation and assessment tools. The term of this agreement is from September 9, 2025, through June 30, 2026. This agreement is submitted after the start date of the contract due to a delay caused in determining which County Office of Education would be the owner of the MOU.

The financial impact of this agreement is \$44,000, which will be funded through LCAP.

Prepared by: Patrinia Redd, Director of Health and Wellness

Approved by: John R. Baker, Ed.D., Superintendent

 [SCCOE\\_PBIS 25.26 MOU Board 10.8.25](#)

5. Approval of the Agreement between Redwood City School District and You Consulting LLC for Mandarin Oral Language, Literacy, and Teacher Support at Orion Alternative and Mandarin Immersion School for the 2025–2026 School Year

You Consulting LLC will provide targeted support in Mandarin oral language development, literacy instruction, and teacher coaching for Orion Alternative and the Mandarin Immersion School during the 2025–2026 school year.

It is the Administration's recommendation that the School Board approve the agreement between Redwood City School District and You Consulting LLC to provide Mandarin oral language development, literacy support, and teacher coaching for Orion Alternative and the Mandarin Immersion School during the 2025–2026 school year.

This agreement supports the continued implementation and development of the Mandarin Immersion (MI) program at Orion Alternative School through a partnership with You Consulting LLC. The consultant will provide Mandarin oral language and literacy support as well as professional development services aligned with ACTFL proficiency guidelines and district instructional goals. Services will be delivered from August 2025 through April 2026 and will

include weekly planning meetings, on-site coaching, curriculum alignment, literacy strategy development, and differentiated teacher training for both new and returning TK–5th grade MI teachers. In addition, You Consulting will provide on-site parent education workshops to strengthen home-school partnerships in language learning. These services are essential to support program consistency, instructional quality, and student achievement in a growing dual-language immersion setting. Approval of this agreement ensures that MI teachers and families receive the targeted instructional and programmatic support needed to meet state literacy standards and district equity goals.

You Consulting began services prior to board approval because our teachers and support staff required immediate assistance with curriculum planning, differentiated instruction, and literacy support at the start of the school year. In order to ensure continuity of instruction and timely implementation of program goals, it was necessary to provide coaching and professional development as early as possible.

\$62,400 out of the Kwan Fund.

Prepared by: Winnie Chen, Principal

Approved by: John R. Baker, Ed.D., Superintendent

 [You Consulting Board 10.8.25](#)

6. Approval of the Agreement between Redwood City School District and Amergis Healthcare Staffing for the 2025-2026 School Year

The District is contracting with Amergis Healthcare Staffing to provide a Wellness Coach.

It is the Administration's recommendation that the School Board approve the agreement between the Redwood City School District and Amergis for the 2025-26 School Year.

In November 2014, California voters approved Proposition 47 (Government Code Section 7599), the Safe Neighborhoods and Schools Act. The intent of Proposition 47 is to reduce the penalties for certain non-serious and non-violent property and drug offenses, with the resulting state savings to be invested in prevention and support services. The proposition provides the following for use of the funds: Improve outcomes for public school pupils in K–12, by reducing truancy and supporting students who are at risk of dropping out of school or are victims of crime; and expand programs for public school pupils in K–12.

Subsequent legislation (Assembly Bill 1014 and Senate Bill 527), provided the statutory language to implement the Proposition 47 grant program and established the Learning Communities for School Success Program (LCSSP) setting forth the following:

Funding provided to K–12 education should be used to help build the capacity of local educational agencies (LEAs) or a consortium of LEAs to identify and implement evidence-based, non-punitive programs and practices to keep our most vulnerable pupils in school, consistent with each LEA's Local Control and Accountability Plan (LCAP), including, but not limited to, goals for pupil engagement and school climate.

Funding available to provide resources to LEAs/consortiums for establishing community schools and addressing pupil attendance problems in K-12. LEAs participating in the LCSSP grant program, whether applying as a single LEA or a member of a consortium, are to report and evaluate outcomes using multiple measures, while engaging in a broader community of practice that disseminates promising and proven strategies to LEAs statewide.

The goals of the LCSSP are to support evidence-based, non-punitive programs and practices

aimed at keeping the state's most vulnerable pupils in school. These programs and practices must complement and enhance the actions and services identified to meet the LEA's goals as provided in their LCAP, regardless of whether the LEA is applying alone or part of a consortium.

In May 2022, the RCSD applied for the LCSSP Grant Cohort 6 with the plan to strengthen the Opportunity School Program in our District. The RCSD Opportunity Program offers students attending the program the opportunity to be in the program for a week or two and then return to their home school or to start at a new school site. This is a collaborative decision among the school administration, teachers, parents, and students.

Students attending the program have a teacher who supports them in academics in a small class setting. Students are expected to complete the classwork so they can improve their grades. There is also an opportunity for the student to reflect on their behavior and to learn about making decisions to support their learning experiences at school. One of the greatest needs for this program is to provide students with a mental health counselor to support the students' emotional and behavioral needs.

The grant was awarded to the Redwood City School District in August 2022. As part of the Grant Application, we request funds to hire a Wellness Coach to meet the students' social-emotional needs in addition to their academics. The Wellness Coach will work with the students, staff, and families by providing social skills and strategies that will support the student.

This Memorandum of Understanding will help to contract a Wellness Coach through Amergis Healthcare Services that will support our students and families who need these services, as well as support our teachers through a coaching model. Contracted services will be funded through this Grant for the 2025-2026 school year. The term for this This agreement is from October 8, 2025 through June 30, 2026.

The fiscal impact of this contract is \$76,500, which will be funded through the Learning Communities for School Success Program-LCSSP Grant and LCAP.

Prepared by: Patrinia Redd, Director of Health and Wellness

Approved by: John R. Baker, Ed.D., Superintendent

 [.Amergis\\_Wellness Coach\\_25.26](#)

7. Approval of the Agreements between Redwood City School District and Achieve Kids to Provide Non-Public School (NPS) Services for the 2025-2026 School Year

The agreements aim to guarantee that students can access specialist services from non-public schools when suitable programs are unavailable in their home district.

It is the Administration's recommendation that the School Board approve the agreements between Redwood City School District and Achieve Kids to provide Non-Public School (NPS) services for the 2025-2026 school year.

The purpose of the agreements is to ensure that, when necessary, students have access to specialized services operated by a Non-Public School (NPS) when an appropriate program is not available in the pupils' district of residence. It is agreed that when a student is placed in a special education program in their school of attendance, through the individualized educational plan process, then the district of residence retains all financial and legal responsibilities under the Individual with Disabilities Education Act and related federal and California laws. The agreements with Achieve Kids will encompass three contracts: one covering the term from 7/1/2025 to

6/30/2026, and the other two covering the period from 7/1/2025 to 7/25/2025. The agreement is coming late to the board due to incomplete paperwork.

The financial impact of the three contracts is a total of \$170,690.76, which will be funded out of the SPED fund.

Prepared by: Maeve Mulholland, Director of Special Education

Approved by: John R. Baker, Ed.D., Superintendent

 [Achieve Kids 25.26 board 10.8.25](#)

8. Approval of Non-Public School (NPS)/Non-Public Agency (NPA) Master Contracts

The San Mateo County SELPA establishes master contracts with Non-Public Schools (NPS) and Non-Public Agencies (NPA) each year, with districts preparing Individual Services Agreements (ISAs) for students as directed by IEPs.

It is the Administration's recommendation that the School Board approve the Master Contracts and the Non-Public (NPS)/ Non-Public Agency (NPA) rate sheets between the San Mateo County Special Education Local Plan Area (SELPA) and vendors.

The San Mateo County SELPA office agrees on rates and signs master contracts with Non-Public School (NPS)/Non-Public Agency (NPA) for each school year. The various districts then prepare Individual Service Agreements (ISA) on individual students directed by an Individualized Education Program (IEP). The 2025-26 master contract (attached) covers the period from July 1, 2025, through June 30, 2026. The District expects to receive additional contracts as soon as the San Mateo SELPA approves them. These contracts will be brought for ratification to a Board Meeting periodically.

Non-Public School ("NPS") and Non-Public Agency ("NPA") Special Education Fund.

Prepared by: Maeve Mulholland, Director of Special Education

Approved by: John R. Baker, Ed.D., Superintendent

 [25-26 Master Contract](#)

[25-26 NPS/A Approved Rates Launchpad](#)

9. Approval of the Purchase of Supplemental English Language Development Curriculum for K-8 Classrooms

Purchase of additional supplemental Designated ELD materials.

It is the Administration's recommendation that the School Board approve the purchase of Teacher Created Materials (TCM) Language Power for the supplemental Designated ELD curriculum for grades K-8 for the 2025-26 School Year.

Teacher Created Materials (TCM) has been selected as the supplemental Designated English Language Development (D-ELD) curriculum to support students identified as English Learners. This resource is designed to align with state ELD standards and provides structured, evidence-based instruction tailored to the needs of multilingual learners.

The total cost is \$131,669.04, which will be paid for from the General Fund.

Prepared by: Katherine Rivera, Director of Multilingual English Learners Department & Categorical Programs

Approved by: John R. Baker, Ed.D., Superintendent

 [UPDATED FINAL TCM Proposal - Redwood City School District - K. Rivera - Language Power Fall 25](#)

10. Approval of Renewal of the Fire Life Safety Agreement between Redwood City School District and Siemens Fire Safety for the 2025-2026 School Year

Board approval is requested to renew the Fire Life Safety agreement with Siemens Fire Safety to ensure continued monitoring and support of the District's fire and life safety systems.

It is the Administration's recommendation that the School Board approve the renewal of the Fire

Life Safety Agreement between Redwood City School District and Siemens Fire Safety for the period of July 1, 2025, to June 30, 2026.

The Facilities Department is requesting approval from the School Board to renew the Fire Life Safety Agreement, Contract # 2600072049, to ensure continuity of service and compliance with fire and life safety regulations.

Siemens has provided fire alarm monitoring, inspections, and testing services to the District for the past six years.

Continuing services will include:

- **Fire Alarm Monitoring, Annual & Semi-Annual Testing**

Sites: 3150 Granger Way, Clifford, Adelante Selby, Garfield, Henry Ford, Hoover, Kennedy, McKinley, North Star, Orion Alternative, Roosevelt, Roy Cloud, Taft, 815 Allerton Street, 909 Roosevelt, 2950 Fair Oaks Ave, 750 Bradford St.

- **Sprinkler System, Annual & Quarterly Testing**

Sites: 3150 Granger Way, Clifford, District Office, Fair Oaks, Henry Ford, Hoover, 815 Allerton Street, Kennedy, McKinley, Roosevelt, Roy Cloud, Adelante Selby, Taft, Orion Alternative

- **Kitchen Hood Cleaning / Inspections**

Sites: Roosevelt, McKinley, Hoover

This renewal underscores the Board's commitment to maintaining safe, compliant, and well-maintained learning environments for students and staff. The contract was delayed due to timing of receipt in late July, which did not allow sufficient time for review and pricing discussions until this month. The District was able to secure the renewal at the same rate, with no increase for the 2025-26 school year.

The annual total cost is \$91,722.00, and will be funded through the Facilities/Maintenance budget.

Siemens also provides the District with the benefit of discounted labor and materials under this agreement:

- 20% discount on labor and Siemens parts
- \$95 per service visit

Prepared by: Martin Cervantes, Director of Facilities

Reviewed by: John R. Baker, Ed.D., Superintendent

 [Fire Life Safety Agreement 2025.10.08](#)

11. Approval of Renewal of the Siemens Building Management System (BMS) Service Agreement (2025-2030)

Approval of a five-year renewal agreement (Contract #2600002468) with Siemens to provide Building Management System (BMS) services across District facilities, July 1, 2025 - June 30, 2030.

It is the Administration's recommendation that the School Board approve the BMS renewal agreement between Redwood City School District and Siemens for the period of July 1, 2025- June 30, 2030.

Renewal of the BMS agreement ensures continuity of service for District facilities and compliance with operational standards. Siemens has provided BMS services for the District, including emergency support, preventive maintenance, and software management.

Continuing services will include:

- Customer Direct Support
- Firmware Updates
- Online Data Backup and Restore Services
- Network Maintenance
- Operation Coaching
- Automation Health Report
- (A) BACnet Network Analysis
- Preventive Maintenance – Automation
- Software Maintenance
- Software Subscription Service – Design CC

Services provided at: Adelante Selby, 3150 Granger Way, Clifford, Garfield, Henry Ford, Hoover, Kennedy, McKinley, North Star, Orion Alternative, Roosevelt, Roy Cloud, Taft, 815 Allerton St, 909 Roosevelt, 2950 Fair Oaks Ave, 750 Bradford St, and Facilities.

- Total cost: \$239,301 over five years (Facilities/Maintenance budget).
  - Paid annually at the beginning of each term:
    - Year 1 (2025–26): \$45,052
    - Year 2 (2026–27): \$46,412
    - Year 3 (2027–28): \$47,796
    - Year 4 (2028–29): \$49,279
    - Year 5 (2029–30): \$50,762
  - Additional benefits under the agreement:
    - 20% labor discount
    - 60% materials discount

Prepared by: Martin Cervantes, Director of Facilities

Reviewed by: John R. Baker, Ed.D, Superintendent

 [Siemens - BMS Renewal Agreement 2025-2030](#)

## 12. Approval of Amendment No. 1 to the Agreement between Redwood City School District and Caminar for the 2025-2026 School Year

The District is amending the contract with Caminar to provide additional mental health counseling.

It is the Administration's recommendation that the School Board approve Amendment No. 1 to the agreement between Redwood City School District and Caminar for school-based counseling for the 2025-2026 school year.

The original Caminar agreement was approved on September 10, 2025, for a total amount of \$68,396. Caminar will provide an additional 14 hours of mental health counseling at Kennedy Middle School. The therapist will provide individual as well as group counseling services. These services align with Redwood City School District's Local Control Accountability Plan (LCAP) to meet the increased mental health needs of students in our district. The increased amount for this amendment is \$21,575.08. The term of this agreement is from August 13, 2025, through June 5, 2026.

The previous contract was approved on September 10, 2025, for a total amount of \$68,396. The increased amount for this amendment is \$21,575.08, which would bring the amended contract total amount to \$89,971.08, upon School Board approval. The funding source will be Kennedy

Middle School donations.

Prepared by: Patrinia Redd, Director of Health and Wellness

Approved by: John Baker, Ed.D., Superintendent

 [Caminar Amendment 1 Board 10.8.25](#)

 [Caminar Agreement 25.26 Board approved 9.10.25](#)

13. Approval of Amendment No. 1 to the Agreement between Redwood City School District and Komir Minds, LLC

Amendment to the Contract between Redwood City School District and Komir Minds, LLC to increase the contract for additional professional development and instructional coaching with site administration and teachers for the 2025-26 school year.

It is the Administration's recommendation that the School Board approve Amendment No. 1 to the agreement between Redwood City School District and Komir Minds, LLC to provide additional professional development and instructional coaching with site administration and teachers.

Komir Minds, LLC, provides professional development to school district leadership and teachers through focused professional learning institutes using the English Learner Roadmap. The additional professional development institutes and instructional coaching at high-priority sites will support teachers and site leaders with best practices for instruction with English Learners.

The original contract was approved on June 25, 2025, for a total of \$272,500. The increased amount for this amendment is \$30,000, which would bring the amended contract total amount to \$302,500, upon school board approval.

The additional \$30,000.00 for the amended contract will be paid from Federal Funds for English Learners.

Prepared by: Katherine Rivera, Director of Multilingual English Learners & Categorical Programs

Approved by: John R. Baker, Ed.D., Superintendent

 [Komir Minds, LLC Amendment 1](#)

 [Komir Minds 25.26 Original Agreement](#)

14. Approval of Sale Agreement between the Redwood City School District and Skyview Finance Company 2, LLC., for Solar Renewable Energy Certificates ("SRECs")

The Redwood City School District (RCSD) generated 409 eligible Solar Renewable Energy Certificates (SRECs) in 2025 through its solar photovoltaic systems, certified under WREGIS. The sale of these SRECs to Skyview Finance Company 2, LLC provides unrestricted revenue while supporting RCSD's sustainability efforts.

It is the Administration's Recommendation that the School Board approve the sale of 409 California Solar Renewable Energy Certificates (SRECs) – representing renewable energy generation from Q1 and Q2 of 2025 – to Skyview Finance Company 2, LLC.

The Redwood City School District (RCSD) owns and operates solar photovoltaic systems that generate electricity qualifying as an "Eligible Renewable Energy Resource" under the California Public Utilities Code (Cal. PUC) § 399.12(e). The renewable attributes of this generation are tracked and certified through the Western Renewable Energy Generation Information System (WREGIS) and issued as Solar Renewable Energy Certificates (SRECs).

Each SREC represents the environmental attributes of one (1) megawatt-hour of renewable electricity generated and may be sold independently of the underlying electricity. For the 2025 calendar year, RCSD has generated a total of 409 eligible SRECs, consisting of:

- 139 SRECs from Quarter 1 (Q1 2025) generation
- 270 SRECs from Quarter 2 (Q2 2025) generation

The sale of these renewable energy certificates allows the District to monetize the environmental benefits of its solar systems without affecting direct electricity consumption. This transaction generates unrestricted revenue while reinforcing RCSD's commitment to sustainability and responsible financial management.

Skyview Finance Company 2, LLC is a registered account holder with WREGIS and an active participant in the renewable energy market. The SRECs included in this transaction have not been previously claimed or used for compliance with California's Renewable Portfolio Standard (RPS), as defined in Public Utilities Code §§ 399.11–399.33, and are fully eligible for transfer under all applicable regulations.

The District will sell a total of 409 California Solar Renewable Energy Certificates (SRECs) as follows:

- 139 CA SREC Vintage Q1/2025 at \$9.75 per SREC;
- 270 CA SREC Vintage Q2/2025 at \$9.75 per SREC.

The District will receive \$3,987.75 in revenue upon completion of the sale.

Prepared by: Martin Cervantes, Director of Facilities

Approved by: John R. Baker, Ed. D., Superintendent

 [Solar Renewable Energy Certificates Purchase and Sale Agreement](#)

### 13. Action Items (Action Required) - 45 min

#### 1. Approval of the 2024-25 Unaudited Actuals Financial Report

Education Code requires school districts to approve and file an annual statement of all receipts and expenditures by September 15, with verification by the County Superintendent by October 15. The Unaudited Actuals Report provides the District's final accounting for the prior fiscal year. It is the Administration's recommendation that the Board of Trustees approve the 2024-25 Unaudited Actuals Financial Report for the Redwood City School District and authorize the Chief Business Official to submit the report to the San Mateo County Office of Education. Education Code Section 42100(a) requires that, on or before September 15, the governing board of each school district approve, in the format prescribed by the Superintendent of Public Instruction, an annual statement of all receipts and expenditures for the preceding fiscal year, and file the statement with the County Superintendent of Schools. On or before October 15, the County Superintendent must verify the mathematical accuracy of the statement and transmit a copy to the Superintendent of Public Instruction.

The 2024-25 Unaudited Actuals Report fulfills this statutory requirement and provides the District's final accounting of revenues, expenditures, and ending fund balances. Although the statutory approval date has passed, the San Mateo County Office of Education has authorized the District to present the Unaudited Actuals for Board approval at this meeting.

There is no direct financial impact associated with this action. The Unaudited Actuals Report is a required year-end financial statement and reflects the District's final accounting of 2024-25 revenues, expenditures, and ending fund balances.

Prepared by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

 [24\\_25 Unaudited Actuals Book](#)

 [Unaudited Actuals 24-25 Presentation](#)

2. Adoption of Resolution No. 12: Establishing the 2024-25 Gann Appropriations Limit and Acknowledging the 2025-26 Projected Limit

In compliance with Proposition 4 (Gann Initiative) and Education Code requirements, the District must annually calculate and adopt resolutions identifying its actual and projected Gann Appropriations Limits. These limits establish constitutional expenditure restrictions for publicly funded programs. The attached documentation provides the District's Gann Limit calculations for the 2024-25 fiscal year and the projected Gann Limit for 2025-26.

It is the Administration's recommendation that the Board of Trustees adopt Resolution No. 12, approving the District's 2024-25 Gann Appropriations Limit of \$89,511,275.73 and acknowledging the projected limit of \$94,351,626.61 for the 2025-26 school year.

In November 1979, California voters approved Proposition 4, which added Article XIII B to the State Constitution. This amendment, known as the Gann Initiative, places limits on the growth of expenditures for publicly funded programs at both the state and local levels. Education Code Sections 1629 and 42132 require governing boards to adopt a resolution each year, by September 30, identifying the actual Gann Appropriations Limit for the prior fiscal year and the estimated limit for the current fiscal year. Supporting documentation must be made available to the public. While resolutions are not submitted to the California Department of Education, districts must notify the Director of Finance if an increase to the limitation is required (Government Code Section 7902.1).

Form GANN in the SACS software provides the official calculation methodology. Districts must submit their completed forms with Unaudited Actuals to the County Superintendent of Schools. The District's calculations for 2024-25 and projections for 2025-26 reflect compliance with statutory requirements and confirm that appropriations remain within the constitutional limit.

There is no fiscal impact associated with this action. Adoption of the Gann Appropriations Limit is a statutory compliance requirement and does not affect district revenues or expenditures.

Prepared by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

 [Gann Limit Resolution 12-2025-26](#)

 [2024.25 UA Form GANN](#)

3. Adoption of Resolution No. 13, Approval of Education Code for Teaching Assignment for the 2025-2026 School Year

The teacher mentioned has met the requirements for subject matter competence and possesses the required skills and preparation to teach the proposed assignment.

It is the Administration's recommendation that the School Board adopt Resolution No. 13, Approval of Education Code for the following teaching assignment for the 2025-26 school year. (Must be approved as an Action Item.)

Education Code (EC) and Title 5 Regulations (T5) provide local educational agencies (LEAs) with educator assignment options that can be used when an LEA is unable to assign a certificated employee with the appropriate credential. These options, known as Local Assignment Options (LAOs), allow flexibility at the local level and are used solely at the discretion of the LEA. LAOs require the teacher serving on the LAO to give their consent for the assignment and LAOs pertaining to teachers are for general education assignments only and cannot be used for special programs such as Special Education, Career Technical Education, or English Learner Assignments. For LAOs that require governing board authorizations, the placement should be approved by the governing board prior to the start of the assignment. This is because educators placed in classrooms without board approval have not begun serving based on the LAO, and are in fact

misassigned. These educators will remain misassigned until the board approval is in place. Misassignments should be corrected within 30 Calendar days. As well, governing board approval is required annually. This is intended to guarantee transparency in assignments, as board agendas are public and accessible to parents and stakeholder groups.

The teacher mentioned has met the requirement(s) for subject matter competence and possesses the required skills and preparation to teach the proposed assignment. Their flexibility to work outside of their credential authorization allows the district to staff middle schools appropriately as the number of students at a given site fluctuates each year changing the annual site-based credential requirements necessary to deliver appropriate services to students. Because the middle school master schedule needs to accommodate student needs and enrollment numbers, the need for occasional Ed Code waivers applies. Additional requests may be presented to the Board for approval at later dates to accommodate changes in scheduling, elective classes, or new hires who may need an Ed Code Waiver.

The Deputy Superintendent is satisfied that the teacher mentioned has adequate knowledge of the subject to be taught.

EC 44256(b) expands the authorization for the holder of a Multiple Subject or a Standard Elementary Teaching Credential to teach in a departmentalized setting below grade 9.

No financial impact to the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [\\_Exhibit A - Employee For Approval of Ed Code October 8 2025](#)

 [\\_Resolution No. 13 - Ed Code 2025\\_2026.docx](#)

#### **14. Board and Superintendent Reports - 10 min**

The School Board and Superintendent Baker will report out on meetings, attended events, upcoming events, school site visits, etc.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

#### **15. Information**

#### **16. Correspondence - 1 min**

The Board of Trustees regularly receives written correspondence from members of the community, staff, or partner agencies. This agenda item is provided to formally acknowledge receipt of these communications and, when appropriate, to make them part of the official record.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

#### **17. Other Business/Suggested Items for Future Agenda - 1 min**

The attached Schedule of Agenda Items for the 2025–26 School Board meetings serves as a planning tool and will continue to be reviewed and updated regularly to ensure alignment with district priorities and timelines.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [25-26 Schedule of Board Agenda Items](#)

**18. Board of Trustees Meeting Reflection - 10 min**

As part of the Board’s commitment to continuous improvement, this item provides an opportunity to reflect on the board meeting and consider ways to enhance effectiveness moving forward. This opportunity for reflection supports ongoing improvement in how the Board conducts its work and serves the community.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

**19. Board of Trustees Meeting Calendar - 1 min**

The proposed 2025–2026 Board Meeting Calendar is attached. This calendar outlines the scheduled regular meetings of the Board for the upcoming school year and serves as a planning tool for trustees, staff, and the public. Please note that the calendar may be updated periodically as needed to reflect changes in scheduling or district priorities.

Changes to the calendar: None.

Upcoming Board Meetings:

Date/ Time	Meeting Type
October 16, 2025   6:00 PM	Study Session
October 22, 2025   7:00 PM	Regular

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [25-26 RCSD Board Meeting Calendar](#)

**20. Adjournment**

Motion to adjourn the meeting.