

AGENDA

EDUCATING EVERY CHILD FOR SUCCESS

Join Virtually via Zoom:

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Servicios de Interpretación

Interpretación virtual en español:

Llame al 978-990-5137 y presione 8377041# para la contraseña.

Interpretación en persona en español:

Solicite un transmisor al fondo de la sala.

Public Comment: The public is invited to comment on agenda and non-agenda items.

If the item is:

- **On** the Agenda: You will be called to speak when the item is being considered by the Board
- **Not** on the Agenda: You will be called to speak during Public Comment

The following options are available:

Zoom Attendees:

Public comments may be made live via Zoom. Virtual speaker cards can be submitted during the open session using the links below to notify the Board of your desire to comment:

- Comment in English: <https://forms.gle/3eNEQmRwKs14bfYN8>
- Comentario en Español: <https://forms.gle/yektVQEZ2oxUPZdP9>

Remote participants may also use the "Raise Hand" function in Zoom to indicate their desire to speak.

In-Person Speakers:

Speaker Cards are available at the entrance and can be submitted to the secretary.

Public comments are limited to 3 minutes per person per topic unless otherwise noted.

Additional Information

Accessibility: To request disability accommodation (including auxiliary aids or services) or translation services, please contact Evelyn Campos at ecampos@rcsdk8.net at least 48 hours before the meeting.

Meeting Recording: The meeting will be recorded and posted online within 24 to 72 hours.

Online Board Packets: As of March 2011, we no longer produce printed board packets. Any member of the public may access

board documents at: https://simbli.eboardsolutions.com/SB_Meetings/SB_MeetingListing.aspx?S=36030397. If you would like to follow along during the meeting, and you are inside the boardroom, you may utilize our Wi-Fi network: rcsdguest (no password required).

1. Call to Order - 1 min

The Board will call the meeting to order and establish a quorum by roll call.

1. Roll Call

2. Welcome - 1 min

Welcome by the School Board President, Mike Wells.

3. Changes to the Agenda - 1 min

The School Board will review and discuss any requested additions, deletions, or modifications to the agenda prior to its adoption.

4. Approval of the Agenda (Action Required) - 1 min

Motion to approve the agenda as submitted or amended.

5. Public Comment

Zoom Attendees: If you have a public comment, please submit a speaker's card using the links available, prior to the Regular Board Meeting or immediately upon the meeting opening. Remote participants may also use the "Raise Hand" function in Zoom to indicate their desire to speak.

Comment in English: <https://forms.gle/3eNEQmRwKs14bfYN8>

Comentario en Español: <https://forms.gle/yektVQEZ2oxUPZdP9>

In-Person Speakers: Speaker cards are available at the entrance and can be submitted to the secretary.

6. Discussion Items - 30 min

1. First Reading and Discussion of Board Policy 0520: Intervention in Underperforming Schools

It is the Administration's recommendation that the School Board read and discuss Board Policy 0520: Intervention in Underperforming Schools.

This policy was reviewed by the Board Policy Committee. Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

The policy was updated to reflect SB 114 from 2023. Key changes include identifying low-performing or significantly disadvantaged student subgroups based on the California School Dashboard, establishing a new basis for assistance when districts fail to meet data submission requirements, and outlining when the California Collaborative for Educational Excellence (CCEE) must consult with districts and assistance providers to determine if further support is needed.

The Board of Trustees have requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted text indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

No financial impact to the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [BP 0520 - Intervention in Underperforming Schools - First Reading - Marked](#)

 [BP 0520 - Intervention in Underperforming Schools - First Reading - Clean](#)

2. First Reading and Discussion of Board Policy 5131: Conduct

It is the Administration's recommendation that the School Board read and discuss Board Policy 5131: Conduct. This policy was reviewed by the Board Policy Committee. Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

The policy was updated to reflect AB 3216 (2024), which requires the Governing Board to develop and adopt a policy by July 1, 2026 – limiting or prohibiting student smartphone use at school or during district supervision. It must be updated every five years. The policy also expands the list of prohibited student conduct to include behavior prohibited by law related to suspension and expulsion.

The Board of Trustees have requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted text indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

No financial impact to the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [BP 5131 - Conduct - First Reading - Marked](#)

 [BP 5131 - Conduct - First Reading - Clean](#)

3. First Reading and Discussion of Board Policy and Administrative Regulation 5141.52: Suicide Prevention

This board policy and administrative regulation were reviewed by the Board Policy Committee. Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the School Board read and discuss Board Policy and Administrative Regulation 5141.52: Suicide Prevention.

The policy and regulation were updated to reflect new laws and expanded guidance related to student mental health and suicide prevention. Policy changes include alignment with SB 1318 (2024), which encourages districts without a school mental health professional to consider funding such positions. The policy now requires suicide prevention measures to include student instruction on help-seeking strategies, the posting of resources on district and school websites, and an expanded role for crisis intervention teams. The regulation updates include definitions for key mental health terms and reflect SB 1063 (2024), which mandates inclusion of the 988 Suicide and Crisis Lifeline on student ID cards, along with optional contact information for campus or local mental health resources.

The Board of Trustees have requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted text indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

No financial impact to the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [BP 5141.52 - Suicide Prevention - First Reading - Marked](#)

 [BP 5141.52 - Suicide Prevention - First Reading - Clean](#)

 [AR 5141.52 - Suicide Prevention - First Reading - For Reference Only - Marked](#)

 [AR 5141.52 - Suicide Prevention - First Reading - For Reference Only - Clean](#)

4. First Reading and Discussion of Board Policy and Administrative Regulation 6174: Education For English Learners

This policy and regulation were reviewed by the Board Policy Committee. Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the School Board read and discuss Board Policy and Administrative Regulation 6174: Education For English Learners.

The policy and regulation were updated to reflect several new laws impacting English learner education. These include AB 2074 (2024), which requires the development of a statewide implementation plan for the "English Learner Roadmap Policy"; AB 714 (2023), clarifying that "newcomer student" aligns with the definition of "immigrant children and youth"; SB 114 (2023), recognizing long-term English learners as a numerically significant subgroup; SB 141 (2023), defining "long-term English learner" as a student who has not attained English proficiency within seven years; and AB 2268 (2024), which exempts transitional kindergarten students from initial English language assessment requirements. The policy also removes content related to instructional collaboration agreements and incorporates relevant material from the regulation's "Reclassification/Redesignation" section, which was relocated for clarity. Both the policy and regulation now distinguish between definitions of "long-term English learner" based on their specific legal contexts.

The Board of Trustees have requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted text indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

No financial impact to the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [BP 6174 - Education For English Learners - First Reading - Marked](#)

 [BP 6174 - Education For English Learners - First Reading - Clean](#)

 [AR 6174 - Education for English Learners - First Reading - For Reference Only - Marked](#)

 [AR 6174 - Education for English Learners - First Reading - For Reference Only - Clean](#)

5. First Reading and Discussion of Board Policy 6154: Homework/Makeup Work

This board policy was reviewed by the Board Policy Committee. Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the School Board read and discuss Board Policy 6154: Homework/Makeup Work.

This policy has been updated to add that meaningful homework can provide enrichment. It addresses student use of technology, including artificial intelligence, as it relates to homework and makeup work. This policy also provides that teacher training may include designing homework assignments that inspire students' interests. It also mentions that students may work with other

students and use approved outside resources as directed by the teacher. Finally, the language regarding parent or guardian notification when a student repeatedly fails to complete homework has been reorganized for better chronological flow.

The Board of Trustees have requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted text indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

No financial impact to the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [BP 6154 - Homework_Makeup Work - First Reading - Clean](#)

 [BP 6154 - Homework_Makeup Work - First Reading - Marked](#)

7. Approval of Consent Items (Action Required) - 1 min

Items listed under the Consent Agenda are considered routine and are acted upon by the Board in one motion.

It is the Administration's recommendation that the School Board approve all items on the Consent Agenda, as submitted.

Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. There is no discussion of these items prior to the Board vote.

Only members of the Board and the Superintendent may remove items from the Consent Agenda.

Members of the public may provide comments at the start of the regular meeting, which may convince a Board member or the Superintendent to remove an item for further discussion.

1. Approval of the August 27, 2025, Board Meeting Minutes

It is the Administration's recommendation that the School Board approve the August 27 Minutes for the Regular Board Meeting, as submitted.

The board minutes have been reviewed by the Clerk, the Superintendent, and the Administration.

No financial impact.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [2025.08.27 Minutes DRAFT - Regular](#)

2. Approval of North Star Academy's Field Trip to Marin Headlands – October 6, 2025 - October 8, 2025

It is the Administration's recommendation that the School Board approve the proposed field trip to Marin Headlands, on October 6th - 8th, 2025, for 6th-grade students from North Star Academy.

This field trip provides a valuable educational experience that aligns with the curriculum in Science and supports student development in Oceans, Atmosphere, and Climate Change.

Destination: Golden Gate National Recreation Area

Date(s): October 6th - 8th, 2025

This activity will be funded by:

- Parent donations
- Scholarships available for students in need

Prepared by: Eric Perkins, 6th Grade Science Teacher

Reviewed by: Erin Kekos, NSA Principal

Approved by: John R. Baker, Ed.D., Superintendent

 [25-26 NSA Marine Headlands](#)

3. Approval of Garfield Community School Field Trip to Outdoor Education Camp – 09/22/2025-09/26/2025

It is the Administration's recommendation that the School Board approve the proposed field trip to Outdoor Education Camp from September 22, 2025, through September 26, 2025, for the 5th Grade students from Garfield.

This field trip provides a valuable educational experience that aligns with the curriculum in science and supports student development in scientific inquiry. Students will have the opportunity to participate in activities that align with the Next Generation Science Standards (NGSS) 5th-grade standards, such as exploring the habitats of creatures in the tide pools, marshlands, and redwood forests.

Destination: Pescadero, CA

Date(s): 09/22/2025-09/26/2025

School/Program: Garfield

This activity will be funded by:

- Site funds
- PTA/PTO contributions
- Parent donations
- Grant funding (e.g., Title I, Title IV, etc.)
- Scholarships available for students in need

Prepared by: Jennifer Knopf, Garfield School Principal

Caroline Stanton, 5th Grade Teacher

Approved by: John R. Baker, Ed.D., Superintendent

 [25-26 Garfield.Outdoor Ed](#)

4. Approval of Personnel Report

The attached Personnel Report summarizes personnel actions taken between 8/12/2025 – 09/09/2025.

It is the Administration's recommendation that the School Board approve the attached Personnel Report.

The attached Personnel Report includes personnel recommended for hire; personnel requesting a leave of absence; and personnel leaving employment.

All positions are approved in the 2025-2026 budget.

Prepared by: Patricia Perez, Director of Human Resources

Approved by: John R. Baker, Ed.D., Superintendent

 [Personnel Report - Sept 18, 2025](#)

5. Approval of the Renewal Agreement between Redwood City School District Instructional Materials Center and 2992 Spring Partners/Beals Martin to Extend the Building Lease

It is the Administration's recommendation that the School Board approve the renewal agreement between Redwood City School District Instructional Materials Center (778 Second Ave) and 2992 Spring Partners/Beals Martin for the period 9/1/2025-8/31/2026.

The Redwood City School District leases property to house the Instructional Materials Center (IMC). The Instructional Materials Center is requesting approval from the School Board to extend

the building lease at 778 Second Avenue, Redwood City.

The lease extension was last approved on August 28, 2024, for the period 9/1/2024-8/31/2025. This storage facility lease needs to be extended for the storage and distribution of the current adopted curriculum and materials for the 12 school sites. The term of this agreement is from 9/1/2025 through 8/31/2026. This agreement is coming late to the School Board because there was an error with the original contract that needed to be corrected.

The total monthly cost is \$5,311.87 monthly, for an annual total of \$63,742.44 and is paid out of the general fund.

Prepared by: Carla Malattia, IMC Project Administrator

Approved by: John R. Baker, Ed.D., Superintendent

 [778 2nd Avenue Lease Agreement for 25.26](#)

 [778 2nd Avenue Original Lease 2021](#)

6. Approval of the MOU between Redwood City School District and Unitek College for Student Nurse Interns for the School Year 2025-2026

The District is contracting with Unitek College to provide Student Nurse Interns. This agreement is from October 1, 2025, through June 30, 2026.

It is the Administration's recommendation that the School Board approve the MOU for Unitek's College for Student Nurse Interns for the 2025-2026 school year.

Unitek College offers a degree program in Registered and Licensed Vocational Nursing. As a part of their program, students complete a community or pediatric rotation in order to gain experience in the field of nursing. This MOU will allow Unitek College students to conduct their community or pediatric rotation in the Redwood City School District. Unitek students will shadow Redwood City School District nurses as interns and learn procedures to work in an educational setting.

Services for this agreement will commence October 1, 2025, and shall remain in effect for one full year. This agreement will automatically renew annually unless otherwise agreed upon by both parties.

There is no financial impact to the School District at this time.

Prepared by: Patrinia Redd, Director of Health and Wellness

Approved by: John Baker, Ed.D., Superintendent

 [Unitek Clinical Affiliation Agreement 25.26 Board 9.18.25](#)

7. Approval of Amendment No. 1 between Redwood City School District and Amergis Healthcare Staffing for Two Behavior Technicians for the School Year 2025-2026

The District is contracting with Amergis to provide Behavior Support to support TK-3rd grade.

It is the Administration's recommendation that the School Board approve the first amendment for Amergis Healthcare Staffing for contracted behavioral services for the 2025-2026 school year.

To reduce suspensions as outlined in the Local Control Accountability Plan (LCAP), Amergis Healthcare Staffing is contracting with RCSD to provide two Behavior Technicians. The Behavior Technicians will teach new skills to students, reduce problem behaviors, collect data on student progress, and use positive reinforcement to encourage growth in areas like communication, social skills, and academic tasks. The term of this agreement is from August 11, 2025, through June 30, 2026.

The previous contract was approved on September 10, 2025, for a total amount of \$163,800. The increased amount for this amendment is \$99,000 which would bring the amended contract total amount to \$262,800 upon School Board approval. The funding source will be Title 1 and Unduplicated Pupil Services.

Prepared by: Patrinia Redd, Director of Health and Wellness

Approved by: John Baker, Ed.D., Superintendent

 [.Amergis Amendment 1 Board 9.18.25](#)

 [.Amergis Agreement_25.26 FE](#)

8. Approval of Amendment No. 1 to the Agreement between College Advising Prep (CAP) and the Redwood School District for Increased Tutoring Services for the 2025- 26 School Year
Provide Math tutoring services at Kennedy and McKinley Middle School for the 2025-2026 school year.

It is the Administration's recommendation that the School Board approve amendment no. 1 to the agreement between College Advising Prep (CAP) and the Redwood City School District to increase services during the 2025-2026 school year.

The previous contract was board-approved at the August 27, 2025, board meeting. This amendment between the Redwood City School District and College Advising Prep extends the mentoring and tutoring services outlined in the original \$160,000 contract. The amendment adds \$80,000 to provide services for an additional 50 students at Kennedy Middle School and McKinley Middle School for tutoring in Mathematics.

The new total cost of the contract for services is \$240,000, which includes a maximum obligation for the first amendment. The additional, \$80,000 will be funded by Site Concentration.

Prepared by: Anna Herrera, Assistant Superintendent of Ed. Services

Approved by: John Baker, Ed.D., Superintendent

 [CAP Amendment 2025-2026](#)

 [COLLEGE ADVISING PREP_board 8.27.25](#)

8. Action Items (Action Required) - 25 min

1. Adoption of Resolution No. 10, Approval of Education Code for Teaching Assignments for the 2025-2026 School Year

The teacher mentioned has met the requirements for subject matter competence and possesses the required skills and preparation to teach the proposed assignment.

It is the Administration's recommendation that the School Board adopt Resolution No. 10, Approval of Education Code for the following teaching assignment for the 2025-26 school year. This item must be approved as an Action Item.

Education Code (EC) and Title 5 Regulations (T5) provide local educational agencies (LEAs) with educator assignment options that can be used when an LEA is unable to assign a certificated employee with the appropriate credential. These options, known as Local Assignment Options (LAOs), allow flexibility at the local level and are used solely at the discretion of the LEA. LAOs require the teacher serving on the LAO to give their consent for the assignment and LAOs pertaining to teachers are for general education assignments only and cannot be used for special programs such as Special Education, Career Technical Education, or English Learner Assignments. For LAOs that require governing board authorizations, the placement should be approved by the governing board prior to the start of the assignment. This is because educators placed in classrooms without board approval have not begun serving based on the LAO, and are in fact misassigned. These educators will remain misassigned until the board approval is in place. Misassignments should be corrected within 30 Calendar days. As well, governing board approval is required annually. This is intended to guarantee transparency in assignments, as board agendas are public and accessible to parents and stakeholder groups.

The teacher mentioned has met the requirement(s) for subject matter competence and possesses the required skills and preparation to teach the proposed assignment. Their flexibility to work outside of their credential authorization allows the district to staff middle schools appropriately as

the number of students at a given site fluctuates each year changing the annual site-based credential requirements necessary to deliver appropriate services to students. Because the middle school master schedule needs to accommodate student needs and enrollment numbers, the need for occasional Ed Code waivers applies. Additional requests may be presented to the Board for approval at later dates to accommodate changes in scheduling, elective classes, or new hires who may need an Ed Code Waiver.

The Deputy Superintendent is satisfied that the teacher mentioned has adequate knowledge of the subject to be taught.

EC 44256(b) expands the authorization for the holder of a Multiple Subject or a Standard Elementary Teaching Credential to teach in a departmentalized setting below grade 9.

No financial impact to the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [Resolution No. 10 - Ed Code 2025_2026](#)

 [Employee_EdCode_September18th](#)

2. Adopt Resolution No. 11 Approving Agreement with KIPP Excelencia for Proposition 2 Charter School Facilities Program Rehabilitation Funding (Fair Oaks Site)
KIPP Excelencia Community Prep has notified the District of its intent to apply for Proposition 2 Charter School Facilities Program (CSFP) rehabilitation funding for the Fair Oaks site. As part of the application process, state law requires an agreement between the charter school and the District regarding the use of the facilities to be rehabilitated.

This agreement is presented in the form of a resolution. Adoption of the resolution by the Board will serve as both:

1. Approval of the District-Charter agreement, and
2. The formal board action required by state regulations prior to the charter's submission of its CSFP application.

It is recommended that the Board of Trustees adopt the attached Resolution 11 approving the agreement between Redwood City School District and KIPP Excelencia Community Prep for purposes of applying for Proposition 2 rehabilitation funding at the Fair Oaks campus. Proposition 2 provides funding to improve and rehabilitate charter school facilities located on district-owned sites. KIPP Excelencia Community Prep, housed at Fair Oaks, qualifies under this program. Approval of the resolution/agreement is a mandatory step before KIPP may submit its application to the Office of Public School Construction.

A subsequent Board resolution will be required within 90 days of application submission to:

- Certify the number of *unhoused pupils* the District cannot serve, and
- Approve submission of enrollment projection data via CALPADS.

Definition of Unhoused Pupil: For Proposition 2 purposes, an unhoused pupil is a student the District cannot accommodate within its existing permanent classroom capacity, as determined by the State School Facility Program loading standards (25 pupils per K-6 classroom and 27 pupils per 7-12 classroom). This designation does not mean students are without a school placement, but rather that the District lacks sufficient permanent, state-standard facilities to house all enrolled students.

There is no direct fiscal impact to the District from adopting this resolution. If awarded, Prop 2 rehabilitation funds will be applied to District-owned facilities at Fair Oaks, resulting in needed

improvements that will directly benefit students.

Prepared by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

 [Resolution 11 KIPP FY26 Prop 2 District Agreement](#)

 [KIPP Prop 2 Presentation RCSD Board Meeting](#)

 [KIPP Excelencia_Prop 2_District Notification_Rehabilitation](#)

 [KIPP Excelencia_Prop 2_District Notification_New Construction](#)

9. Board and Superintendent Reports - 10 min

The School Board and Superintendent Baker will report out on meetings, attended events, upcoming events, school site visits, etc.

10. Information - 30 min

1. RCSD Cohesion: Alignment of District Priorities

Redwood City School District demonstrates clear alignment of district priorities, ensuring educators have consistent direction and focus to guide instructional practices and support student success.

RCSD has district-aligned priorities for the 2025–26 school year. It provides a clear framework to ensure district-wide alignment in instructional practices, assessments, and professional learning. This tool serves as a guide for administrators, teachers, and instructional staff to focus on shared priorities and deliver consistent, high-quality instruction across all schools.

Key areas of focus include:

Alignment Across the District

- It establishes a unified direction for teaching and learning, ensuring that instructional practices and expectations are consistent across all grade levels and school sites.
- Principals and site leaders are responsible for monitoring implementation and providing feedback to strengthen classroom practices.

Assessments

- District-wide use of i-Ready, SBAC benchmarks, and common formative assessments ensures data-driven decision-making.
- Teachers and administrators use results to identify student needs, guide instruction, and monitor progress.

English Learner Focus

- Implementation of the English Learner Roadmap and Framework with guidance from Dr. Saguilan ensures equity and access for all English learners.
- Ongoing monitoring through Ellevation supports identification of Long-Term English Learners (LTELs) and targeted reclassification strategies.

Professional Learning Communities (PLCs)

- Through Solution Tree training, teachers and administrators are deepening their understanding of PLC practices.
- Collaborative structures emphasize identifying essential standards, analyzing student work, and ensuring timely interventions.

Reading Comprehension Training (Grades 3–5)

- Teachers in grades 3–5 are receiving targeted professional development to strengthen reading comprehension instruction.
- Training builds on the Science of Reading, equipping teachers with strategies to address foundational skills and higher-level comprehension.

Together, these initiatives ensure that every school is working toward a common vision of

academic excellence, equitable access, and improved student outcomes. The Cohesion Slide Deck will continue to guide implementation, monitor progress, and reinforce accountability across the district.

No financial impact to the district.

Prepared by: Anna Herrera, Assistant Superintendent Ed. Services

Approved by: John R. Baker, Ed.D., Superintendent

 [Board Cohesion Plan 25-26 9.18.25](#)

11. Correspondence

The Board of Trustees regularly receives written correspondence from members of the community, staff, or partner agencies. This agenda item is provided to formally acknowledge receipt of these communications and, when appropriate, to make them part of the official record.

12. Other Business/Suggested Items for Future Agenda - 1 min

The attached Schedule of Agenda Items for the 2025–26 School Board meetings serves as a planning tool and will continue to be reviewed and updated regularly to ensure alignment with district priorities and timelines.

 [25-26 Schedule of Board Agenda Items](#)

13. Board of Trustees Meeting Calendar - 1 min

The proposed 2025–2026 Board Meeting Calendar is attached. This calendar outlines the scheduled regular meetings of the Board for the upcoming school year and serves as a planning tool for trustees, staff, and the public. Please note that the calendar may be updated periodically as needed to reflect changes in scheduling or district priorities.

Changes to the calendar:

- **Tentative:** Closed session on 10/08 at 6:30 PM

Upcoming Board Meetings:

Date/ Time	Meeting Type
Tentative: October 8, 6:30 - 6:45 PM	Closed
October 22, 2025	Regular
November 12, 2025	Regular

 [25-26 RCSD Board Meeting Calendar](#)

14. Adjournment

Motion to adjourn the meeting.