

AGENDA

EDUCATING EVERY CHILD FOR SUCCESS

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Webinar ID: 891 3955 0784

Servicios de Interpretación

Interpretación virtual en español:

Llame al 978-990-5137 y presione 8377041# para la contraseña.

Interpretación en persona en español:

Solicite un transmisor al fondo de la sala.

Public Comment: The public is invited to comment on agenda and non-agenda items.

If the item is:

- **On** the Agenda: You will be called to speak when the item is being considered by the Board
- **Not** on the Agenda: You will be called to speak during Oral Communication

The following options are available:

Zoom Attendees:

Public comments may be made live via Zoom. Virtual speaker cards can be submitted during the open session using the links below to notify the Board of your desire to comment:

- Comment in English: <https://forms.gle/J7sQpW6zU9DPfpdV6>
- Comentario en Español: <https://forms.gle/CPmCPLM4o6c23QqKA>

Remote participants may also use the "Raise Hand" function in Zoom to indicate their desire to speak.

In-Person Speakers:

Speaker Cards are available at the entrance and can be submitted to the secretary.

Public comments are limited to 3 minutes per person per topic unless otherwise noted.

Additional Information

Accessibility: To request disability accommodation (including auxiliary aids or services) or translation services, please contact Evelyn Campos at ecampos@rcsdk8.net at least 48 hours before the meeting.

Meeting Recording: The meeting will be recorded and posted online within 24 to 72 hours.

Online Board Packets: As of March 2011, we no longer produce printed board packets. Any member of the

public may access board documents at:

https://simbli.eboardsolutions.com/SB_Meetings/SB_MeetingListing.aspx?S=36030397. If you would like to follow along during the meeting, and you are inside the boardroom, you may utilize our Wi-Fi network: rcsdguest (no password required).

1. Call to Order - 1 min

The Board will call the meeting to order and establish a quorum by roll call.

1. Roll Call

2. Welcome - 1 min

Welcome by the School Board President, Mike Wells.

3. Changes to the Agenda - 1 min

The School Board will review and discuss any requested additions, deletions, or modifications to the agenda prior to its adoption.

4. Approval of the Agenda (Action Required) - 1 min

Motion to approve the agenda as submitted or amended.

5. Public Comment

Zoom Attendees: If you have a public comment, please submit a speaker's card using the links available, prior to the Regular Board Meeting or immediately upon the meeting opening. Remote participants may also use the "Raise Hand" function in Zoom to indicate their desire to speak.

Comment in English: <https://forms.gle/J7sQpW6zU9DPfpdV6>

Comentario en Español: <https://forms.gle/CPmCPLM4o6c23QqKA>

In-Person Speakers: Speaker cards are available at the entrance and can be submitted to the secretary.

6. Approval of the Bond Program Consent Items - 1 min

Items listed under the Bond Program Consent Agenda are considered routine and are acted upon by the Board in one motion. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review.

There is no discussion of these items prior to the Board vote.

Only members of the Board and the Superintendent may remove items from the Bond Program Consent Agenda. Members of the public may provide comments at the start of the regular meeting, which may convince a Board member or the Superintendent to remove an item for further discussion.

1. Ratification of Extended Rental of Mobile Air Conditioning Units from Spot Cooler

At its February 5, 2025 meeting, the Board approved renting temporary cooling units for Adelante Selby, Hoover, Roosevelt, and Taft schools from April through June. To ensure classrooms remained cooled through the start of the school year, the District extended the rentals through July and August. This item is presented for ratification and transparency.

It is the Bond Program Team's recommendation that the School Board ratify the additional rental of mobile air conditioning units from Spot Cooler for July and August.

At the August 28, 2024 Board of Education meeting, staff provided an update on the Facilities Master Plan and initiated discussions on improving classroom environmental conditions, including the potential installation of permanent HVAC systems. On September 11, 2024, staff presented options, timelines, and implementation processes for districtwide upgrades.

Subsequently, on November 6, 2024, the Board approved HVAC upgrade design services for Adelante Selby, Hoover, Roosevelt, and Taft schools, along with temporary cooling measures such

as mobile air conditioning units. Most recently, on February 5, 2025, the Board approved the rental of mobile units for these sites for the April–June period.

To maintain adequate classroom conditions for the return to school, the District extended the rental period through July and August. This action is now brought forward for Board ratification to ensure transparency in the use of bond funds.

\$155,271.22 will be paid from the Measure S Bond Funds.

Prepared by: Nick Olsen, Bond Program Manager, VPCS

Eric Van Pelt, Executive VP, VPCS

Reviewed by: Martin Cervantes, Interim Bond Director

Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

 [Spot Coolers-Rental expense for 2.5 months](#)

 [Spot Coolers -INVOICE-Taft Rental 8-4 through 8-17-25](#)

 [Spot Coolers -INVOICE-Roosevelt Rental 7-7 through 8-03-25](#)

 [Spot Coolers -INVOICE-Roosevelt Rental 8-4 through 8-17-25](#)

 [Spot Coolers -INVOICE-Hoover Rental 7-7 through 8-03-25](#)

 [Spot Coolers -INVOICE-Hoover Rental 8-4 through 8-17-25](#)

 [Spot Coolers -INVOICE-Adelante Selby Rental 8-4 through 8-17-25](#)

 [Spot Coolers -INVOICE-Adelante Selby Rental 7-7 through 8-03-25](#)

2. Approval of Agreement with Dryco for Installation of Fencing Around Ground-Mounted HVAC Units at Adelante Selby

As part of the Adelante Selby HVAC Upgrades project, new ground-mounted HVAC units were installed adjacent to Building G. To ensure student safety and protect the equipment from potential damage, the Bond Program and Maintenance team recommend installing protective fencing around the units.

It is the Bond Program Team's recommendation that the School Board approve the agreement with Dryco to install fencing around ground-mounted HVAC units at Adelante Selby.

As part of the HVAC upgrades at Adelante Selby, new ground-mounted HVAC units were installed outside Building G. To ensure student safety and protect the equipment from potential damage, the Bond Program and Maintenance teams recommend installing fencing around these units. Installing protective fencing around ground-mounted HVAC equipment is standard practice across the District.

\$19,230 will be paid from Measure S Bond Funds.

Prepared by: Nick Olsen, Bond Program Manager, VPCS

Eric Van Pelt, Executive VP, VPCS

Reviewed by: Martin Cervantes, Interim Bond Director

Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

 [Dryco Agreement _ Adelante Selby _ 25.26](#)

7. Bond Program Action Items - 10 min

1. Approval of the Pre-Construction Services Agreement with Siemens Building Management Systems for the Phase II HVAC Upgrades Projects at Kennedy MS, Orion, and Clifford
Siemens is the District's standard provider for mechanical controls, ensuring consistency, compatibility, and streamlined long-term maintenance across all campuses. In line with this standard, the District proposes contracting directly with Siemens Industry, Inc. to coordinate and design the Building Management System (BMS) controls for HVAC modernization projects

scheduled for Summer 2026 at Kennedy Middle, Orion, and Clifford schools.

It is the Bond Program Team's recommendation that the School Board approve the Pre-Construction Services agreement with Siemens Building Management Systems for the Phase 2 HVAC upgrades projects at Kennedy Middle School, Orion, and Clifford Schools.

The Redwood City School District has standardized Siemens as its provider for mechanical controls to ensure consistency, compatibility, and efficient long-term maintenance across all campuses. In alignment with this standard, the District proposes contracting directly with Siemens Industry, Inc. for the design and coordination of Building Management System (BMS) controls for the HVAC modernization projects scheduled for Summer 2026 at Kennedy Middle, Orion, and Clifford schools. Siemens will collaborate with QKA Architects and the Bond Program Team throughout the design phase and construction.

This contract will be executed through the competitively solicited cooperative purchasing agreement with Sourcewell (Contract #080824-SIE). This will enable the District to secure industry-best pricing while maintaining full compliance with public procurement requirements. Leveraging this cooperative purchasing vehicle also avoids duplicative bidding and supports cost and schedule efficiencies.

The scope of work includes project documentation review, engineering assessments, controls submittals, existing conditions analysis, and alignment with District standards. The BMS will monitor and control all new HVAC equipment, sensors, and actuators. This work is critical to the success of the overall HVAC upgrades and will ensure energy efficiency, system performance, and classroom comfort across the District.

Kennedy Middle School	\$22,533
Orion School	22,538
Clifford School	22,539
TOTAL	\$67,610

Funding Source: Measure S Bond Program

Procurement Method: Piggyback Purchase via Sourcewell Cooperative Contract #080824-SIE

Prepared by: Nick Olsen, Bond Program Manager, VPCS

Eric Van Pelt, Executive VP, VPCS

Reviewed by: Martin Cervantes, Interim Bond Director

Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

 [_Siemens_Contract_080824](#)

 [_RCSD Phase 2 HVAC Upgrades Precon v2](#)

2. Approval of Contracts with Quattrocchi Kwok Architects (QKA) for Design Services for HVAC Upgrades Projects at Kennedy Middle , Orion Alternative, and Clifford schools

The District is moving forward with Phase 2 of its district-wide HVAC upgrades at Kennedy Middle, Orion, and Clifford schools. This project will replace outdated systems, add cooling to classrooms and administrative areas, and improve energy efficiency, indoor air quality, and comfort. Quattrocchi Kwok Architects (QKA) has been selected to provide design services, including DSA approval and construction coordination. The upgrades are scheduled for Summer 2026 and are funded through Measure S.

It is the Bond Program Team's recommendation that the School Board approve the contracts with QKA for the HVAC upgrade projects at Kennedy Middle, Orion Alternative, and Clifford schools.

The Redwood City School District has identified the need to upgrade the HVAC systems district-wide, and the following sites have been approved as Phase 2 of the HVAC upgrades: Kennedy MS, Orion Alternative, and Clifford schools. The existing HVAC systems in these schools are outdated, leading to inefficient energy usage, higher maintenance costs, and challenges in maintaining optimal indoor air quality and temperature. In addition to replacing aging equipment, this project will add cooling capabilities to classrooms and administrative areas, addressing the increased demand for climate-controlled environments in our facilities.

Project Scope and Objectives:

This project aims to:

- Replace the existing HVAC systems to improve energy efficiency, reliability, and indoor air quality.
- Add cooling capabilities in classrooms and administrative areas, enhancing comfort for students and staff.
- Complete all upgrades in compliance with Division of the State Architect (DSA) standards to ensure safety, accessibility, and durability.
- Prepare the upgraded facilities to meet the needs of current and future students, aligning with the District's goals of maintaining high-quality learning environments.

Architectural Services:

Architectural services are required to obtain DSA approval and provide a comprehensive, functional design to facilitate the successful design and execution of these projects. The District requested proposals from all architecture firms in the District approved architecture pool. We received four proposals and QKA has been selected to provide these design services, drawing upon their experience with school HVAC systems and compliance with DSA regulations. The architect's responsibilities will include initial site assessments, design and engineering, documentation preparation, construction administration, and coordination with DSA for project approvals.

Timeline and Budget:

- **Project Completion Date:** The HVAC upgrades are scheduled to be completed over the summer of 2026, minimizing disruption to school operations.
- **Preliminary Construction Budget:** Initial budget allocations have been set for each school's project. However, as QKA conducts further site assessments, there may be adjustments to account for any unanticipated requirements or conditions identified.
 - Measure S Funded

School Site	Construction Estimate
Kennedy Middle School	\$6,000,000
Orion Alternative School	5,500,000
Clifford School	5,500,000
Total	\$17,000,000
25% Soft Costs	4,250,000
Project Total	\$22,250,000

School Site	Architectural Fee
Kennedy Middle	\$470,625
Orion Alternative	433,125
Clifford School	433,125
Total	\$1,386,875

The total will be paid out of Measure S Bond Program funds. These amounts reflect architectural and design services provided by QKA for Phase 2 HVAC upgrades and are separate from future construction costs.

Prepared by: Nick Olsen, Bond Program Manager, VPCS

Eric Van Pelt, Executive VP, VPCS

Reviewed by: Martin Cervantes, Interim Bond Director

Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

 [Redwood City SD-Quattrocchi - Architect Agreement - Kennedy \(DWK Aug-19-25\)](#)

 [Redwood City SD-Quattrocchi - Architect Agreement - Orion \(DWK Aug-19-25\)](#)

 [Redwood City SD-Quattrocchi - Architect Agreement - Clifford \(DWK Aug-19-25\)](#)

8. Action Items (Action Required) - 1 hr 10 min

1. Discussion and Action – Superintendent Search Firm Presentations and Selection

The Board will hear presentations from superintendent search firms and consider their proposals. Following the presentations, the Board will discuss and take action to approve a firm to lead the superintendent recruitment process.

It is the Administration's recommendation that the School Board take action to approve a superintendent search firm to assist in the recruitment and hiring of the next superintendent of the Redwood City School District.

Sample Motion:

"I move that the Board of Trustees approve [Firm Name] as the superintendent search firm to assist in the recruitment and hiring of the next superintendent of the Redwood City School District."

The Board has expressed the need to engage a professional search firm to assist with the recruitment and selection of the next superintendent of the Redwood City School District.

Superintendent search firms provide expertise in candidate outreach, stakeholder engagement, and candidate screening to ensure a comprehensive and inclusive selection process.

The following firms will be presenting their proposals:

- Hazard, Young, Attea & Associates (HYA)
- Leadership Associates
- ZEAL Education Group (ZEAL proposal and presentation will be added on Monday, upon receipt.)

The financial impact will depend on the firm selected. Each firm will submit a proposed fee structure, and costs will be finalized upon the Board's approval of a firm.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [Zeal-Redwood City, CA Search PRESENTATION](#)

 [Zeal-Redwood City CA Search PROPOSAL](#)

 [RCSD Supt. Search Proposal \(Leadership Associates\)](#)

-  [_RCSD Supt. Search Presentation \(Leadership Associates\)](#)
-  [_Redwood City Superintendent Search Presentation \(HYA\)](#)
-  [_Redwood City Proposal for Superintendent Search 2025\(HYA\)](#)

2. Adoption of Resolution No. 8, Approval of Education Code Options for Teaching Assignments for the 2025-2026 School Year

Each teacher on the attached list has met the requirement(s) for subject matter competence and possesses the required skills and preparation to teach the proposed assignment.

It is the Administration’s recommendation that the School Board adopt Resolution No. 8, Education Code Options for the following teaching assignments for the 2025-26 school year. This item must be approved as an Action Item.

Education Code (EC) provide local educational agencies (LEAs) with educator assignment options that can be used when an LEA is unable to assign a certificated employee with the appropriate credential. These options, known as Local Assignment Options (LAOs), allow flexibility at the local level and are used solely at the discretion of the LEA. LAOs require the teacher serving on the LAO to give their consent for the assignment and LAOs pertaining to teachers are for general education assignments only and cannot be used for special programs such as Special Education, Career Technical Education, or English Learner Assignments. For LAOs that require governing board authorization, the placement should be approved by the governing board prior to the start of the assignment. This is because educators placed in classrooms without board approval have not begun serving based on the LAO, and are in fact misassigned. These educators will remain misassigned until board approval is in place. Misassignments should be corrected within 30 Calendar days. As well, governing board approval is required annually. This is intended to guarantee transparency in assignments, as board agendas are public and accessible to parents and stakeholder groups.

Each teacher on the attached list has met the requirement(s) for subject matter competence and possesses the required skills and preparation to teach the proposed assignment. Their flexibility to work outside their credential authorization allows the district to staff middle schools appropriately as the number of students at a given site fluctuates each year, changing the annual site-based credential requirements necessary to deliver appropriate services to students. Because the middle school master's schedule needs to accommodate student needs and enrollment numbers, the need for occasional Ed Code waivers applies. This is a yearly approval process and most of the teachers listed have taught these subject matters for many years. Additional requests may be presented to the Board for approval at later dates to accommodate changes in scheduling, elective classes, or new hires who may need an Ed Code Waiver.

The Deputy Superintendent is satisfied that each of the teachers on the attached list has adequate knowledge of each subject to be taught.

EC 44831 allows the holder of a license issued by the Speech-Language Pathology and Audiology Board and has earned a master's degree in communication disorders to provide speech and language services.

No financial impact to the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

-  [_Resolution No. 8 - Ed Code 2025_2026](#)
-  [_List of Employees - Approval of Ed Code 2025_2026](#)

3. Second Reading and Approval of Board Policy 3320: Claims and Actions Against the District and

Adoption of Resolution No. 9

It is the Administration's recommendation that the School Board read and approve Board Policy 3320: Claims and Actions Against the District.

This policy was discussed at the August 27, 2025, board meeting as a First Reading.

Government Code 915 authorizes a claim, an amendment to a claim, or an application for a late claim to be submitted through electronic means if authorized by a Board resolution. In practice, such electronic means involve online completion of a fillable form and/or transmission by email.

No financial impact to the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [1.Resolution No. 9 - Second Reading and Approval of Board Policy 3320 - Claims and Actions Against the District \(updated 2025.09.08\)](#)

 [1.BP 3320_ Claims And Actions Against The District - Second Reading \(updated 2025.09.08\)](#)

 [Resolution No. 9 - Regarding Claims and Actions Against the District](#)

 [BP 3320_ Claims And Actions Against The District - Second Reading](#)

9. Discussion Items - 45 min

1. School Board Self-Evaluation – Discussion of Results

This agenda item provides the Board with an opportunity to review and discuss the results of the recently completed governance team self-evaluation. The discussion will help identify strengths, consider areas for improvement, and guide future governance practices.

One of the primary ways a governance team can strengthen or maintain its effectiveness is to periodically assess its own performance. The Board Self-Evaluation survey allows Board members and the Superintendent to step back and reflect on how well the Board is meeting its responsibilities.

The assessment provides valuable perception data, revealing the range of views among Board members regarding the performance of the Board and the governance team. Each individual ranked the Board and governance team on important characteristics determined by CSBA. These characteristics were developed through collaboration with board members across the state, who defined the CSBA Professional Governance Standards, and through more than 30 years of experience providing guidance to school boards throughout California.

The evaluation is divided into two parts:

- **Conditions of Effective Governance** – Questions regarding structures and processes that support effective governance.
- **Board Responsibilities** – Questions addressing the Board's five major responsibilities.

For each statement, individuals selected the descriptor that most accurately reflected the extent to which the Board demonstrates the quality or characteristic. The results provide actionable insights for the Board to discuss, celebrate areas of strength, and identify opportunities for growth.

No financial impact on the district at this time.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [BSE Results_Redwood City ESD_06.30.25](#)

 [BSE Info and How to Use BSE](#)

10. Approval of Consent Items (Action Required) - 1 min

Items listed under the Consent Agenda are considered routine and are acted upon by the Board in one motion.

It is the Administration's recommendation that the School Board approve all items on the Consent Agenda, as submitted.

Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. There is no discussion of these items prior to the Board vote.

Only members of the Board and the Superintendent may remove items from the Consent Agenda. Members of the public may provide comments at the start of the regular meeting, which may convince a Board member or the Superintendent to remove an item for further discussion.

1. Approval of the August 19, 2025, Board Meeting Minutes

It is the Administration's recommendation that the School Board approve the August 19 Minutes for the Regular Board Meeting, as submitted.

The board minutes have been reviewed by the Clerk, the Superintendent, and the Administration.

No financial impact.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [2025.08.19 Minutes DRAFT - Closed.Regular](#)

2. Approval of Roosevelt Field Trip to Jones Gulch YMCA/Outdoor Education Camp – 03/30/2026-04/02/2026

It is the Administration's recommendation that the School Board approve the proposed field trip to Jones Gulch YMCA/Outdoor Education Camp on 03/30/2026-04/02/2026 for 5th Grade students from Roosevelt.

This field trip provides a valuable educational experience that aligns with the curriculum in science and supports student development in scientific inquiry. Students will have the opportunity to participate in activities that align with the Next Generation Science Standards (NGSS) 5th-grade standards, such as exploring the habitats of creatures in the tide pools, marshlands, and redwood forests.

Destination: Jones Gulch YMCA

Date(s): 03/30/2026-04/02/2026

School/Program: Roosevelt 5th Grade Students

This activity will be funded by:

- Site funds
- PTA/PTO contributions
- Parent donations
- Grant funding (e.g., Title I, Title IV, etc.)
- Scholarships available for students in need

Prepared by: Tina Mercer, Roosevelt School Principal

Nadia Taylor, 5th Grade Teacher

Approved by: John R. Baker, Ed.D., Superintendent

 [25-26 Roosevelt.Outdoor Ed](#)

3. Approval of Roy Cloud School Field Trip to Golden Gate National Recreation Area – October 6, 2025 – October 10, 2025

It is the Administration's recommendation that the School Board approve the proposed field trip

to YMCA CAMP Jones Gulch (San Mateo Outdoor Education) on October 6, 2025, through October 10, 2025, for 5th-grade students from Roy Cloud School.

This field trip provides a valuable educational experience that aligns with the curriculum in science and supports student development in scientific inquiry and civic engagement. Students will have the opportunity to engage in science inquiry, observing the natural world, and find their place in philanthropy.

Destination: YMCA CAMP Jones Gulch – La Honda, CA

Date(s): October 6, 2025 - October 10, 2025

This activity will be funded by:

- Site funds
- Parent donations
- PTA/PTO contributions
- Scholarships available for students in need

Prepared by: Melissa Bowdoin, Principal

Approved by: John R. Baker, Ed.D., Superintendent

 [_25-26 Roy Cloud. Outdoor Ed](#)

4. Approval of Non-Public School (NPS)/Non-Public Agency (NPA) Master Contracts

The San Mateo County SELPA establishes master contracts with Non-Public Schools (NPS) and Non-Public Agencies (NPA) each year, with districts preparing Individual Service Agreements (ISAs) for students as directed by IEPs. The 2025–26 master contract covers July 1, 2025, through June 30, 2026, with additional contracts to be presented to the Board for ratification as they are approved by SELPA.

It is the Administration's recommendation that the School Board approve the Master Contract and the Non-Public School (NPS)/Non-Public Agency (NPA) rate sheets between the San Mateo County Special Education Local Plan Area (SELPA) and vendors.

The San Mateo County SELPA office agrees on rates and signs master contracts with Non-Public School (NPS)/Non-Public Agency (NPA) for each school year. The various districts then prepare Individual Service Agreements (ISA) on individual students directed by an Individualized Education Program (IEP). The master contract (attached) covers the period from July 1, 2025, through June 30, 2026. The District expects to receive additional contracts as soon as the San Mateo SELPA approves them. These contracts will be brought for ratification to a Board Meeting periodically.

Non-Public School ("NPS") and Non-Public Agency ("NPA") Special Education Fund.

Prepared by: Maeve Mulholland, Director of Special Education

Approved by: John R. Baker, Ed.D. Superintendent

 [_25-26 Master Contract](#)

[25-26 Launchpad](#)

5. Approval of the Agreement between Redwood City School District and Amergis for a SPED Occupational Therapist for the 2025-2026 School Year

The District is contracting with Amergis to provide an Occupational Therapist to serve students through assessments, IEP participation, and direct therapy services. The agreement runs from August 14, 2025, to November 25, 2025.

It is the Administration's recommendation that the School Board approve the agreement between the Redwood City District and Amergis for a Special Education Occupational Therapist for the 2025-2026 school year.

To fill a Special Education Occupational Therapist position, the Redwood City School District is contracting with Amergis to staff this position. The Contractor will provide assessments, attend

IEP meetings, and direct occupational therapy services to our Redwood City School District students during the 2025-2026 school year. The terms of this agreement are from August 14, 2025, through November 25, 2025. The contract is coming to the board late due to incomplete paperwork.

The contract's financial impact is \$62,480, which will be funded by the Special Education fund.

Prepared by: Maeve Mulholland, Director of Special Education

Approved by: John R. Baker, Ed.D. Superintendent

 [.Amergis Agreement 25.26 _OT IR](#)

6. Approval of the Agreement between Redwood City School District and Amergis Healthcare Staffing for a Board Certified Behavior Analyst (BCBA) for the School Year 2025-2026

It is the Administration's recommendation that the School Board approve the contract with Amergis Healthcare Staffing for contracted behavioral services through 2026.

To reduce suspensions as outlined in the Local Control Accountability Plan (LCAP), Amergis Healthcare Staffing is contracting with RCSD to provide a Board Certified Behavior Analyst (BCBA). The BCBA will provide contracted behavioral support focusing on high-priority schools, but will support all school sites in the district with students. This will involve coaching staff on behavior reduction strategies, developing behavior plans to enhance students' social skills and manage challenging behaviors, and working directly with students to decrease suspensions and behavior referrals. The term of this agreement is from August 13, 2025, through June 30, 2026. The start date for this agreement is before the September 10, 2025, board meeting because it was incorrectly submitted for a future meeting.

The fiscal impact of this contract is \$163,800. The funding source will be Unduplicated Pupil Services.

Prepared by: Patrinia Redd, Director of Health and Wellness

Approved by: John R. Baker, Ed.D., Superintendent

 [.Amergis Agreement_board 9.10.25 25.26](#)

7. Approval of the Agreement between Redwood City School District and Peninsula Community Center for the 2025-2026 School Year

It is the Administration's recommendation that the School Board approve the contract with Peninsula Community Center for Physical Education for the 2025-2026 school year.

The Peninsula Community Center's PE+ program uses sports and fitness to help students in TK through 8th grade build healthy and meaningful personal connections. The program will provide physical education at ten Redwood City School District sites, strengthening students physically, emotionally, socially, and mentally. The term of this agreement is from August 13, 2025, through June 5, 2026. The start date for this agreement is before the September 10, 2025, board meeting because it was incorrectly submitted for a future meeting.

The fiscal impact of this contract is \$626,332. The funding sources that will be used are Measure U, PTO, Site Supplemental and the General Fund.

Prepared by: Patrinia Redd, Director of Health and Wellness

Approved by: John R. Baker, Ed.D., Superintendent

 [.PCC Board 9.10.25](#)

8. Approval of the Agreement between Redwood City School District and Caminar for the 2025-2025 School Year

It is the Administration's recommendation that the School Board approve the contract with

Caminar for school-based counseling for the 2025-2026 school year.

Caminar will provide Mental Health Therapists at Kennedy Middle School who will provide individual as well as group counseling services. These services are in line with Redwood City School District's Local Control Accountability Plan (LCAP) to meet the increased mental health needs of students in our district. The term of this agreement is from August 13, 2025, through June 5, 2026. The start date for this agreement is before the September 10, 2025, board meeting because it was incorrectly submitted for a future meeting.

The fiscal impact of this contract is \$68,396. The funding sources that will be used are Title 1, Measure U, and the Sequoia Grant.

Prepared by: Patrinia Redd, Director of Health and Wellness

Approved by: John R. Baker, Ed.D., Superintendent

 [Caminar Board 9.10.25 25.26](#)

9. Approval of the Agreement between Redwood City School District and Air Education for the 2025-2026 School Year

It is the Administration's recommendation that the School Board approve the agreement between Redwood City School District and Air Education for the 2025-2026 school year to provide reading tutoring for RCSD students.

Air Education Inc. will provide reading tutoring for RCSD students during the after-school program to support students who are two to three years behind in reading. Instructions will be assessment-driven and aligned with the Science of Reading. The program consists of small group instruction with a 1:3 student-tutor ratio. Certified Air Reading tutors will meet daily with a small group of students to target foundational reading skill gaps. Services for this agreement will begin from September 22, 2025, to January 16, 2026.

Goal for tutoring

Support students in developing foundational reading skills in order to reach grade-level proficiency.

Target students in grades 2–6 who are more than 2 grade levels behind in reading.

\$98,125 out of the Site Concentration Fund.

Prepared by: Anna Herrera, Assistant Superintendent Ed. Services

Approved by: John Baker, Ed.D., Superintendent

 [Air Education Board 9.10.25](#)

10. Approval of the Agreement between Redwood City School District and William Gomez for the 2025-2026 School Year

It is the Administration's recommendation that the School Board approve the agreement between Redwood City School District and William Gomez for the 2025-2026 school year to provide continued facilitation, capacity building and program development services in support of the Community Schools Department.

This agreement is made between the Redwood City School District and William Gomez to provide continued facilitation, capacity building, and program development services in support of the Community Schools strategy, focusing on parent engagement and homelessness response.

Services will be provided across designated school sites (Garfield, McKinley, Taft, and Hoover).

The term of this agreement is from September 4, 2025, through February 20, 2026, with an additional two weeks included to accommodate scheduled time off and other necessary adjustments. This agreement is being submitted after the initiation of services due to the collaborative negotiation and finalization of the proposal and scope of work.

Financial Impact: The contract amount is not to exceed \$60,000.

The funding will come directly from the California Community Schools Partnerships Program grant with no financial impact to RCSD general or concentrated funds. The district is the fiscal agent for the grant.

Prepared by: Michelle Griffith, Director of Community Schools Department & Partnerships

Approved by: John R. Baker, Ed. D., Superintendent

 [W Gomez Board 09052025](#)

11. Second Reading and Approval of Board Policy 1114: District-Sponsored Social Media
It is the Administration's recommendation that the School Board read and approve Board Policy 1114: District-Sponsored Social Media.

This policy was discussed at the August 27, 2025, board meeting as a First Reading.

No financial impact to the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [BP 1114_District-Sponsored Social Media- Second Reading](#)

12. Second Reading and Approval of Board Policy and Administrative Regulation 5145.13: Response to Immigration Enforcement

It is the Administration's recommendation that the School Board read and approve Board Policy and Administrative Regulation 5145.13: Response to Immigration Enforcement.

This policy was discussed at the August 27, 2025, board meeting as a First Reading.

No financial impact to the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [AR 5145.13_Response To Immigration Enforcement - For Reference Only - Second Reading](#)

 [BP 5145.13_Response To Immigration Enforcement - Second Reading](#)

13. Second Reading and Approval of Board Bylaw 9010: Public Statements
It is the Administration's recommendation that the Board read and approve Board Bylaw 9010: Public Statements

This policy was discussed at the August 27, 2025, board meeting as a First Reading.

No financial impact to the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [BB 9010_Public Statements - Second Reading](#)

14. Ratification of Warrant Registers, August 1, 2025 - August 31, 2025

The attached report provides a listing of district expenditures totaling \$18,853,775.00 for the period of August 1-31, 2025, in compliance with Education Code Section 42631.

It is the Administration's recommendation that the Board of Education ratify the attached warrant registers as submitted.

Pursuant to Education Code Section 42631, all disbursements of district funds must be approved by written order of the Governing Board. The attached warrant registers reflect expenditures from various funds totaling \$18,853,775.00 for the period August 1-31, 2025.

The total disbursement from the San Mateo County Treasurer's Office was \$18,853,775.00, representing actual expenditures across all district funds.

Submission for Approval:

Prepared by: Rick Edson, Chief Business Official
Approved by: John R. Baker, Ed.D., Superintendent

 [Warrant Register Report August 2025](#)

15. Rejection of Claim

Recommendation to reject a claim related to a May 2025 incident at McKinley Middle School, per the advice of the District's insurance carrier, San Mateo County Schools Insurance Group. It is the Administration's recommendation that the Board of Education formally reject the claim for damages, in alignment with the guidance provided by the District's insurance carrier. Supporting documentation has been provided to the Board under separate cover. A claim was submitted to the Redwood City School District regarding an incident that occurred in May 2025 at McKinley Middle School. In accordance with established procedures, the claim was forwarded to the District's insurance carrier, San Mateo County Schools Insurance Group (SMCSIG), for review and handling.

Following its review, SMCSIG has advised the District to formally reject the claim. Rejection of the claim by the Governing Board preserves the District's legal rights and ensures the matter continues to be managed through the insurance group.

Accordingly, it is recommended that the Board of Education reject the claim for damages as advised by SMCSIG.

None.

Submission for Approval

Prepared by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

11. Board and Superintendent Reports - 10 min

The School Board and Superintendent Baker will report out on meetings, attended events, upcoming events, school site visits, etc.

12. Information - 1 min

1. Connect Community Charter School 2025–26 Adopted Budget, LCAP, and RCSD Fiscal Oversight Review Letter

As the charter authorizer, Redwood City School District is responsible for the fiscal oversight of Connect Community Charter School. District staff have reviewed Connect Community Charter School's 2025–26 Adopted Budget, Local Control Accountability Plan (LCAP), and LCFF Budget Overview for Parents. The attached letter summarizes the District's review and findings.

As the authorizing district, Redwood City School District has fiscal oversight responsibility for Connect Community Charter School. Charter schools are subject to the same budget reporting requirements as school districts, including submission of an Adopted Budget, First Interim, Second Interim, and Unaudited Actuals.

In addition, charter schools must submit their Local Control Accountability Plan (LCAP) and LCFF Budget Overview for Parents in conjunction with the Adopted Budget.

The attached letter provides the District's review and findings regarding Connect Community Charter School's 2025–26 Adopted Budget.

Connect Community Charter School's proposed 2025–26 General Fund budget totals approximately \$3.1 million.

Submission for Approval

Provided by: Connect Community Charter School

Reviewed by: Rick Edson, Chief Business Official
Approved by: John R. Baker, Ed.D., Superintendent

 [_Connect FY26 Adopted Budget Review Letter](#)

 [_Connect FY2026 Adopted Budget](#)

 [_Connect LCAP 2025 Combined](#)

2. Rocketship Redwood City Prep 2025–26 Adopted Budget, LCAP, and RCSD Fiscal Oversight Review Letter

As the charter authorizer, Redwood City School District is responsible for the fiscal oversight of Rocketship Redwood City Prep. District staff have reviewed Rocketship Redwood City's 2025–26 Adopted Budget, Local Control Accountability Plan (LCAP), and LCFF Budget Overview for Parents. The attached letter summarizes the District's review and findings.

As the authorizing district, Redwood City School District has fiscal oversight responsibility for Rocketship Redwood City Prep. Charter schools are subject to the same budget reporting requirements as school districts, including submission of an Adopted Budget, First Interim, Second Interim, and Unaudited Actuals.

In addition, charter schools must submit their Local Control Accountability Plan (LCAP) and LCFF Budget Overview for Parents in conjunction with the Adopted Budget.

The attached letter provides the District's review and findings regarding Rocketship Redwood City's 2025–26 Adopted Budget.

Rocketship Redwood City's proposed 2025–26 General Fund budget totals approximately \$5.9 million.

Submission for Approval

Provided by: Rocketship Redwood City

Reviewed by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

 [_Rocketship Adopted Budget Review Letter - FY 2025-26](#)

 [_Rocketship RC FY2026 Adopted Budget - Board](#)

 [_RRWC_LCAP_2026_BoardApproved \(1\)](#)

3. KIPP Excelencia Community Prep 2025–26 Adopted Budget, LCAP, and RCSD Fiscal Oversight Review Letter

As the charter authorizer, Redwood City School District is responsible for the fiscal oversight of KIPP Excelencia Community Prep. District staff have reviewed KIPP Excelencia Community Prep's 2025–26 Adopted Budget, Local Control Accountability Plan (LCAP), and LCFF Budget Overview for Parents. The attached letter summarizes the District's review and findings.

As the authorizing district, Redwood City School District has fiscal oversight responsibility for KIPP Excelencia Community Prep. Charter schools are subject to the same budget reporting requirements as school districts, including submission of an Adopted Budget, First Interim, Second Interim, and Unaudited Actuals.

In addition, charter schools must submit their Local Control Accountability Plan (LCAP) and LCFF Budget Overview for Parents in conjunction with the Adopted Budget.

The attached letter provides the District's review and findings regarding KIPP Excelencia Community Prep's 2025–26 Adopted Budget.

KIPP Excelencia Community Prep's proposed 2025–26 General Fund budget totals approximately

\$14.3 million.

Submission for Approval

Provided by: KIPP Excelencia Community Prep

Reviewed by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

 [KIPP 25-26 Adopted Budget Review Letter](#)

 [KIPP Excelencia FY2026 Adopted Budget - Board](#)

 [KIPP Excelencia Community Prep 2025 LCAP \(Update 2025.09.03\)](#)

13. Correspondence - 1 min

The Board of Trustees regularly receives written correspondence from members of the community, staff, or partner agencies. This agenda item is provided to formally acknowledge receipt of these communications and, when appropriate, to make them part of the official record.

14. Other Business/Suggested Items for Future Agenda - 1 min

The attached Schedule of Agenda Items for the 2025–26 School Board meetings serves as a planning tool and will continue to be reviewed and updated regularly to ensure alignment with district priorities and timelines.

 [25-26 Schedule of Board Agenda Items](#)

15. Board of Trustees Meeting Calendar - 1 min

The proposed 2025–2026 Board Meeting Calendar is attached. This calendar outlines the scheduled regular meetings of the Board for the upcoming school year and serves as a planning tool for trustees, staff, and the public. Please note that the calendar may be updated periodically as needed to reflect changes in scheduling or district priorities.

Changes to the calendar: None.

Upcoming Board Meetings:

Date/ Time	Meeting Type
Thursday, Sept. 18, 2025	Regular
October 8, 2025	Regular

 [25-26 RCSD Board Meeting Calendar](#)

16. Adjournment (Action Required)

Motion to adjourn the meeting.