

AGENDA

EDUCATING EVERY CHILD FOR SUCCESS

Join Virtually via Zoom:

<https://rcsdk8-net.zoom.us/j/83192904196>

Dial-In Numbers: +1 669 444 9171 or +1 669 900 6833 or +1 253 205 0468 or +1 253 215 8782 or +1 346 248 7799 or +1 719 359 4580 or +1 386 347 5053

Webinar ID: 831 9290 4196

Servicios de Interpretación

Interpretación virtual en español:

Llame al 978-990-5137 y presione 8377041# para la contraseña.

Interpretación en persona en español:

Solicite un transmisor al fondo de la sala.

Public Comment: The public is invited to comment on agenda and non-agenda items.

If the item is:

- **On** the Agenda: You will be called to speak when the item is being considered by the Board
- **Not** on the Agenda: You will be called to speak during Public Comment.

Zoom Attendees:

Public comments may be made live via Zoom. Remote participants can submit virtual speaker cards during the open session using the links below, or use the "Raise Hand" function in Zoom to notify the Board of their desire to speak:

- Comment in English: <https://forms.gle/z1sDFoonG4GQe5nv6>
- Comentario en Español: <https://forms.gle/i7EKDrZc314E61bp9>

In-Person Speakers:

Speaker Cards are available at the entrance and can be submitted to the secretary.

Public comments are limited to 3 minutes per person per topic unless otherwise noted.

Additional Information

Accessibility: To request disability accommodation (including auxiliary aids or services) or translation services, please contact Evelyn Campos at ecampos@rcsdk8.net at least 48 hours before the meeting.

Meeting Recording: The meeting will be recorded and posted online within 24 to 72 hours.

Online Board Packets: As of March 2011, we no longer produce printed board packets. Any member of the public may access board documents at:

https://simbli.eboardsolutions.com/SB_Meetings/SB_MeetingListing.aspx?S=36030397. If you would like to follow along during the meeting, and you are inside the boardroom, you may utilize our Wi-Fi network: [rcsdguest](#) (no password required).

1. Call to Order - 1 min

The Board will call the meeting to order and establish a quorum by roll call.

1. Roll Call

2. Public Comment on Closed Session Items Only

The Board will limit comments to Closed Session items and will only be accepted in person.

Speaker cards are available at the entrance and can be submitted to the secretary before the meeting begins. Alternatively, you may raise your hand prior to the start of the meeting to indicate your desire to speak.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

3. Closed Session - 6:30 PM (20 min)

1. CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION Significant Exposure to Litigation Pursuant to Government Code 54956.9(d)(2)

4. Reconvene to Open Session at approximately 7:00 PM - 2 min

The Board will call the open session to order and establish a quorum by roll call.

1. Roll Call

2. Report Out on Closed Session from November 19, 2025

5. Welcome - 1 min

Welcome by the School Board President, Mike Wells.

6. Changes to the Agenda - 1 min

The School Board will review and discuss any requested additions, deletions, or modifications to the agenda prior to its adoption.

7. Approval of the Agenda (Action Required) - 1 min

Motion to approve the agenda as submitted or amended.

8. Public Comment

The public is invited to comment on agenda and non-agenda items.

Zoom Attendees: If you have a public comment, please submit a speaker's card using the links available, prior to the Regular Board Meeting or immediately upon the meeting opening. Remote participants may also use the "Raise Hand" function in Zoom to indicate their desire to speak.

Comment in English: <https://forms.gle/z1sDFoonG4GQe5nv6>

Comentario en Español: <https://forms.gle/i7EKDrZc314E61bp9>

In-Person Speakers: Speaker cards are available at the entrance and can be submitted to the secretary.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

9. School/Community Reports - 40 min

1. Information on Artificial Intelligence (AI) Tools to Support Teaching and Learning

The presentation is to inform the Board of Education about the district's thoughtful exploration and ongoing integration of Artificial Intelligence (AI) tools to enhance instructional practices, streamline teacher workload, and improve student outcomes. (20-minute presentation; 20-minute Board discussion)

The purpose of the November 19, 2025, presentation is to inform the Board of Education about the district's thoughtful exploration and ongoing integration of Artificial Intelligence (AI) tools to enhance instructional practices, streamline teacher workload, and improve student outcomes. The presentation will inform the Board about the district's AI research, exploration, and

implementation timeline to provide background information for the Board members prior to their consideration of a formal policy.

Teacher Usage and Integration

Our teachers are already exploring and using AI tools to amplify their expertise and efficiency. These tools are employed for practical tasks such as

- Searching for and expanding on lesson plan ideas (e.g., expanding DOK levels on an activity).
- Generating ideas for feedback on student work and developing asset-based language.
- Creating rubrics, checklists, and leveled reading passages to support differentiated instruction.
- Drafting administrative documents (emails, IEP goals).

The district's current guidance for all staff emphasizes that AI must be a thought partner and assistant—not a replacement for human judgment. We stress the core principles of emphasizing humans in the loop and double-checking outputs for accuracy and bias.

Professional Development and Safeguards

Recognizing the rapid expansion of AI tools and the ethical responsibilities involved, the district has prepared an AI Handbook for Teachers and Administrators and is developing a comprehensive professional development plan.

Our safeguards and next steps center on:

1. **Policy Adoption:** Working with the Board to formally adopt a policy and create corresponding Administrative Regulations (ARs) that align with the district's Mission, Vision, and Values (Equity, Safety, Rigor).
2. **Privacy and Ethics:** Developing PD focused on the ethical and professional use of AI as a tool, with a high priority on protecting student privacy (a legal and ethical requirement) and considering equity and ethics in every application.
3. **Instructional Focus:** Providing practical workshops for teachers to integrate AI to support MTSS and differentiated learning for all students, ensuring AI broadens access, rigor, and critical thinking.
4. **Tool Evaluation:** Establishing clear criteria for evaluating and recommending new AI tools that meet the district's pedagogical goals and safety standards.

The administration looks forward to engaging with the School Board on this critical topic and partnering to ensure a thoughtful and equitable implementation of AI across the district.

None at this time.

Prepared by: Anna Herrera, Assistant Superintendent Ed. Services

Approved by: John Baker, Ed.D., Superintendent

 [AI- Board Presentation 2025.11.19](#)

10. Discussion Items - 1 hr 30 min

1. Update on Local Funding Measure Analysis - 40 min

TeamCivX will provide an update of the evaluation for a potential local parcel tax measure, including the steps taken to date, key findings from voter research, outreach completed, and upcoming steps to be taken. The summary below outlines the process, polling results, community engagement efforts, and next steps that will guide the Board's discussion and direction moving forward. (10-minute presentation; 30-minute Board discussion)

Process Recap: How We Got Here:

- **March 12 Board Meeting:** Provided informational presentation re: parcel tax specifics, square footage rate scenarios, available election dates, and recommended next steps
- **April 2 Board Meeting:** Received direction to assess feasibility of a square footage parcel tax ballot measure
- **Late May - Early June:** Godbe Research conducted a poll of likely 2026 voters in the District about a potential parcel tax
- **August 19 Board Meeting:** Presented poll results and received direction to proceed to the awareness building phase to educate and inform the community about the district's funding needs and a potential ballot measure

Summary of Poll Results

- **Ballot Question:** To maintain excellent education for Redwood City Elementary School District students by preserving science, technology, and math instruction; attracting and retaining highly qualified teachers and counselors; supporting reading and writing programs; protecting quality arts and music programs; and maintaining manageable class sizes; shall Redwood City Elementary School District's measure be adopted, levying 17.5¢ per building square foot, \$25/ unimproved parcel, providing \$14,300,000 annually, until ended by voters, with independent citizens' oversight, senior citizen exemptions, no funds for administrators, with all funds staying local?
- **Results:**
 - Initial vote: 63.5% Yes / 25.5% No / 11% Undecided or Don't Know
 - Interim vote (after positives): 73.2% Yes / 22.5% No / 4.3% Undecided or Don't Know
 - Informed vote (after negatives): 66.4% Yes / 26.5% No / 7.1% Undecided or Don't Know
- **Highest performing funding priorities:**
 - Attract and retain qualified teachers and counselors (78.2%)
 - Maintain hands-on science classes (76.9%)
 - Preserve science, technology, engineering and math instruction (76.7%)
 - Provide math and science enrichment (76.6%)
 - Support quality reading and writing programs (76.3%)
 - Maintain manageable class sizes (74.4%)

Overview of Materials & Ongoing Outreach

- Informational Fact Sheet, FAQ, and Powerpoint
- Webpage on district website: www.rcsdk8.net/our-district/local-funding
- Mail communications - Survey tear-off mailer
- Social media content posted along with mailer
- Stakeholder outreach/engagement to parents, teachers/staff, business owners, civic groups

Next Steps: Additional Planned Communications & Timeline

- Mid Nov 2025: 1st Mailer - Survey tear off [DONE]
- Early/Mid Dec 2025: 2nd Mailer - Survey mailer results
- Early Jan 2026: Tracking poll conducted
- Mid Jan 2026: 3rd Mailer - Invitation to Feb Board meeting
- Feb 4, 2026: Present tracking poll results to Board and 1st reading of resolution
- Feb 11, 2026: Board votes to place resolution on June 2026 ballot
- Mid Feb 2026: 4th Mailer - Notice to voters of election

Tracking Poll Process

Nov 2025: Receive direction from Board about parcel tax measure structure

Nov-Dec 2025: Draft tracking poll with District team, SCI, legal counsel, and TeamCivX

Early Jan 2026: Tracking poll conducted

Board Direction Regarding Measure Structure

Tax rate - 17.5 cents per square foot

Consideration of duration and potential sunset

Consideration of cap on rate

- Revenue scenarios from SCI

No financial impact to the school district at this time.

Prepared by: John R. Baker, Ed.D., Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [_UploadedNov19 BoardPPT_TCX_RedwoodCitySD](#)

2. First Reading and Discussion of Board Policy and Administrative Regulation 4119.42: Exposure Control Plan for Bloodborne Pathogens
Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.
It is the Administration's recommendation that the School Board read and discuss Board Policy and Administrative Regulation 4119.42: Exposure Control Plan for Bloodborne Pathogens. These were reviewed by the Board Policy Committee.

This policy has been updated to align with regulations 29 CFR 1910.1030 and 8 CCR 5193. This policy pertains to certificated personnel.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [_BP 4119.42 - Exposure Control Plan For Bloodborne Pathogens - First Reading - Marked](#)

 [_AR 4119.42 - Exposure Control Plan For Bloodborne Pathogens - First Reading - Marked](#)

 [_BP 4119.42 - Exposure Control Plan For Bloodborne Pathogens - First Reading - Clean](#)

 [_AR 4119.42 - Exposure Control Plan For Bloodborne Pathogens - First Reading - Clean](#)

3. First Reading and Discussion of Board Policy and Administrative Regulation 4219.42: Exposure Control Plan for Bloodborne Pathogens
Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.
It is the Administration's recommendation that the School Board read and discuss Board Policy and Administrative Regulation 4219.42: Exposure Control Plan for Bloodborne Pathogens. This policy and regulation were reviewed by the Board Policy Committee.

This policy is new for RCSD, which complies with 29 CFR 1910.1030 and 8 CCR 5193. This policy pertains to classified personnel.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in

the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [BP 4219.42 - Exposure Control Plan For Bloodborne Pathogens - New - First Reading - Marked](#)

 [AR 4219.42 - Exposure Control Plan For Bloodborne Pathogens - New - First Reading - Marked](#)

 [BP 4219.42 - Exposure Control Plan For Bloodborne Pathogens - New - First Reading - Clean](#)

 [AR 4219.42 - Exposure Control Plan For Bloodborne Pathogens - New - First Reading - Clean](#)

4. First Reading and Discussion of Board Policy and Administrative Regulation 4319.42: Exposure Control Plan for Bloodborne Pathogens

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the School Board read and discuss Board Policy and Administrative Regulation 4319.42: Exposure Control Plan for Bloodborne Pathogens. This policy and regulation were reviewed by the Board Policy Committee.

This policy is new to RCSD to comply with 29 CFR 1910.1030 and 8 CCR 5193. This policy pertains to personnel not otherwise categorized under Policies 4119.42 and 4219.42.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [BP 4319.42 - Exposure Control Plan For Bloodborne Pathogens - New - First Reading - Marked](#)

 [AR 4319.42 - Exposure Control Plan For Bloodborne Pathogens - New - First Reading - Marked](#)

 [BP 4319.42 - Exposure Control Plan For Bloodborne Pathogens - New - First Reading - Clean](#)

 [AR 4319.42 - Exposure Control Plan For Bloodborne Pathogens - New - First Reading - Clean](#)

5. First Reading and Discussion of Board Policy and Administrative Regulation 4119.43: Universal Precautions

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the School Board read and discuss Board Policy and Administrative Regulation 4119.43: Universal Precautions. This policy and regulation were reviewed by the Board Policy Committee.

This policy has been updated to comply with regulations 8 CCR 5193(d) and 29 CFR 1910.1030. This policy applies to certificated personnel.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [BP 4119.43 - Universal Precautions - First Reading - Marked](#)

 [AR 4119.43 - Universal Precautions - First Reading - Marked](#)

 [BP 4119.43 - Universal Precautions - First Reading - Clean](#)

 [AR 4119.43 - Universal Precautions - First Reading - Clean](#)

6. First Reading and Discussion of Board Policy and Administrative Regulation 4219.43: Universal Precautions

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the School Board read and discuss Board Policy and Administrative Regulation 4219.43: Universal Precautions. This policy and regulation were reviewed by the Board Policy Committee.

This new policy and regulation of RCSD complies with regulations 8 CCR 5193(d) and 29 CFR 1910.1030. It is to establish the expectation that all classified employees will observe universal precautions to prevent the spread of infectious diseases.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [BP 4219.43 - Universal Precautions - First Reading - Marked](#)

 [AR 4219.43 - Universal Precautions - First Reading - Marked](#)

 [BP 4219.43 - Universal Precautions - First Reading - Clean](#)

 [AR 4219.43 - Universal Precautions - First Reading - Clean](#)

7. First Reading and Discussion of Board Policy and Administrative Regulation 4319.43: Universal Precautions

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the School Board read and discuss Board Policy and Administrative Regulation 4319.43: Universal Precautions. This policy and regulation were reviewed by the Board Policy Committee.

This new policy and regulation for RCSD complies with regulations 8 CCR 5193(d) and 29 CFR 1910.1030. It is to establish the expectation that all employees not otherwise categorized under

Policies 4119.43 and 4219.43 will observe universal precautions to prevent the spread of infectious diseases.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [BP 4319.43 - Universal Precautions - First Reading - Marked](#)

 [AR 4319.43 - Universal Precautions - First Reading - Marked](#)

 [BP 4319.43 - Universal Precautions - First Reading - Clean](#)

 [AR 4319.43 - Universal Precautions - First Reading - Clean](#)

8. First Reading and Discussion of Board Policy 4151: Employee Compensation

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the School Board read and discuss Board Policy 4151: Employee Compensation. This policy was reviewed by the Board Policy Committee.

This policy has been updated to reflect AB 938 (2024). This policy applies to certificated personnel.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [BP 4151 - Employee Compensation - First Reading - Marked](#)

 [BP 4151 - Employee Compensation - First Reading - Clean](#)

9. First Reading and Discussion of Board Policy 4251: Employee Compensation

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the School Board read and discuss Board Policy 4251: Employee Compensation. This policy was reviewed by the Board Policy Committee.

This new policy to RCSD is in compliance with AB 938 (2024). This policy applies to classified personnel.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean

version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [BP 4251 - Employee Compensation - First Reading - Marked](#)

 [BP 4251 - Employee Compensation - First Reading - Clean](#)

10. First Reading and Discussion of Board Policy 4351: Employee Compensation

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the School Board read and discuss Board Policy 4351: Employee Compensation. This policy was reviewed by the Board Policy Committee.

This new policy to RCSD is in compliance with AB 938 (2024). This policy applies to personnel not otherwise categorized under Policies 4151 and 4251.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [BP 4351 - Employee Compensation - First Reading - Marked](#)

 [BP 4351 - Employee Compensation - First Reading - Clean](#)

11. First Reading and Discussion of Board Policy 4215: Evaluation/Supervision

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the School Board read and discuss Board Policy 4215: Evaluation/Supervision. This board policy was reviewed by the Board Policy Committee.

This board policy is new to RCSD. Education Code 35171 mandates that the Governing Board adopt reasonable regulations related to evaluating the performance of classified personnel.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [BP 4215 - Evaluation-Supervision - New - First Reading - Marked](#)

 [BP 4215 - Evaluation-Supervision - New - First Reading - Clean](#)

12. First Reading and Discussion of Board Policy and Administrative Regulation 5141: Health Care and Emergencies

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the School Board read and discuss Board Policy and Administrative Regulation 5141: Health Care and Emergencies. This policy and regulation were reviewed by the Board Policy Committee.

This policy has been updated to clarify that automated external defibrillators (AED) are authorized to be used at designated school sites. There is also a requirement to acquire, place, and maintain trauma and emergency kits. There will also be training regarding the use of trauma kits.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed. D., Superintendent

 [BP 5141 - Health Care And Emergencies - First Reading - Marked](#)

 [AR 5141 - Health Care And Emergencies - First Reading - Marked](#)

 [BP 5141 - Health Care And Emergencies - First Reading - Clean](#)

 [AR 5141 - Health Care And Emergencies - First Reading - Clean](#)

13. First Reading and Discussion of Board Policy and Administrative Regulation 5141.21:

Administering Medication and Monitoring Health Conditions

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the School Board read and discuss Board Policy and Administrative Regulation 5141.21: Administering Medication and Monitoring Health Conditions. This policy and regulation were reviewed by the Board Policy Committee.

This policy has been updated to reflect AB 1283 (2023), which allows districts to provide emergency albuterol inhalers to nurses and trained personnel. It also follows AB 1722 (2023), which allows for the district to hire licensed vocational nurses following Governing Board approval.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [BP 5141.21 - Administering Medication And Monitoring Health Conditions - First Reading - Marked](#)

 [AR 5141.21 - Administering Medication And Monitoring Health Conditions - First Reading - Marked](#)

 [BP 5141.21 - Administering Medication And Monitoring Health Conditions - First Reading - Clean](#)

 [AR 5141.21 - Administering Medication And Monitoring Health Conditions - First Reading - Clean](#)

14. First Reading and Discussion of Board Policy 5141.5: Mental Health

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the School Board read and discuss Board Policy 5141.5: Mental Health. This policy was reviewed by the Board Policy Committee.

This policy reflects SB 153 (2024). There is also a discussion of material related to telehealth/other communication technologies for mental and behavioral health services for students. This policy has also been edited to apply to students up to 8th grade.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [BP 5141.5 - Mental Health - First Reading - Marked](#)

 [BP 5141.5 - Mental Health - First Reading - Clean](#)

15. First Reading and Discussion of Board Policy and Administrative Regulation 6142.7: Physical Education and Activity

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the School Board read and discuss Board Policy and Administrative Regulation 6142.7: Physical Education and Activity. This policy and regulation were reviewed by the Board Policy Committee.

This is a new policy for RCSD. It is to reflect Education Codes 51210 and 51220; the Board Policy Committee has revised the policy to only apply to students up to 8th grade.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [BP 6142.7 - Physical Education and Activity - New - First Reading - Marked](#)

 [AR 6142.7 - Physical Education and Activity - New - First Reading - Marked](#)

 [BP 6142.7 - Physical Education and Activity - New - First Reading - Clean](#)

 [AR 6142.7 - Physical Education and Activity - New - First Reading - Clean](#)

16. First Reading and Discussion of Board Policy and Administrative Regulation 6142.8:

Comprehensive Health Education

Revisions resulted from changes from the California School Boards Association (CSBA) and suggestions from Redwood City School District (RCSD) staff.

It is the Administration's recommendation that the School Board read and discuss Board Policy and Administrative Regulation 6142.8: Comprehensive Health Education. This policy and regulation were reviewed by the Board Policy Committee.

This policy on health education has been updated based on the new court decision of Mahmoud v. Taylor (2025). The policy allows an option to offer alternative activities of educational value if students are opted out of the curriculum; there will also be no disciplinary action or academic penalty if student has opted out.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Board Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Board Policy Committee. The clean version contains no markups.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [BP 6142.8 - Comprehensive Health Education - First Reading - Marked](#)

 [AR 6142.8 - Comprehensive Health Education - First Reading - Marked](#)

 [BP 6142.8 - Comprehensive Health Education - First Reading - Clean](#)

 [AR 6142.8 - Comprehensive Health Education - First Reading - Clean](#)

11. Approval of Consent Items (Action Required) - 1 min

Items listed under the Consent Agenda are considered routine and are acted upon by the Board in one motion.

It is the Administration's recommendation that the School Board approve all items on the Consent Agenda, as submitted.

Documentation concerning these items has been provided to all Board members and the public in advance to ensure an extensive and thorough review. There is no discussion of these items prior to the Board vote.

Only members of the Board and the Superintendent may remove items from the Consent Agenda.

Members of the public may provide comments at the start of the regular meeting, which may convince a Board member or the Superintendent to remove an item for further discussion.

1. Second Reading and Approval of Board Policy and Administrative Regulation 0420.4: Charter School Authorization

It is the Administration's recommendation that the Board read and approve Board Policy and Administrative Regulation 0420.4: Charter School Authorization.

This policy was discussed at the November 12, 2025 board meeting as a First Reading.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [BP 0420.4 - Charter School Authorization - Second Reading](#)

 [AR 0420.4 - Charter School Authorization - Second Reading](#)

2. Second Reading and Approval of Board Policy 0420.41: Charter School Oversight
It is the Administration's recommendation that the Board read and approve Board Policy 0420.41: Charter School Oversight
This policy was discussed at the November 12, 2025 board meeting as a First Reading.

No financial impact on the District at this time.
Prepared by: Wendy Kelly, Deputy Superintendent
Approved by: John R. Baker, Ed.D., Superintendent
[!\[\]\(c4625de44d0634bcc73fe3bcd4506b40_img.jpg\) BP 0420.41 - Charter School Oversight - Second Reading](#)
3. Second Reading and Approval of Board Policy and Administrative Regulation 3100: Budget
It is the Administration's recommendation that the Board read and approve Board Policy and Administrative Regulation 3100: Budget
This policy was discussed at the November 12, 2025, board meeting as a First Reading.

No financial impact on the District at this time.
Prepared by: Wendy Kelly, Deputy Superintendent
Approved by: John R. Baker, Ed.D., Superintendent
[!\[\]\(de94a2714325233a20de977f73be217e_img.jpg\) BP 3100 - Budget - Second Reading](#)
[!\[\]\(0cac8076ab658fbfb0935c9f6cedf6e1_img.jpg\) AR 3100 - Budget - Second Reading](#)
4. Second Reading and Approval of Board Policy and Administrative Regulation 3260: Fees and Charges
It is the Administration's recommendation that the Board read and approve Board Policy and Administrative Regulation 3260: Fees and Charges
This policy was discussed at the November 12, 2025, board meeting as a First Reading.

No financial impact on the District at this time.
Prepared by: Wendy Kelly, Deputy Superintendent
Approved by: John R. Baker, Ed.D., Superintendent
[!\[\]\(87f5a596d14888b0071831d7004ab0f1_img.jpg\) BP 3260 - Fees and Charges - Second Reading](#)
[!\[\]\(831bf035ff686464cba7fc0a2b331350_img.jpg\) AR 3260 - Fees and Charges - Second Reading](#)
5. Second Reading and Approval of Board Policy and Administrative Regulation 3311: Bids
It is the Administration's recommendation that the Board read and approve Board Policy and Administrative Regulation 3311: Bids
This policy was discussed at the November 12, 2025, board meeting as a First Reading.

No financial impact on the District at this time.
Prepared by: Wendy Kelly, Deputy Superintendent
Approved by: John R. Baker, Ed.D., Superintendent
[!\[\]\(2ac14070d04094c71309063ff95eaf4b_img.jpg\) BP 3311 - Bids - Second Reading](#)
[!\[\]\(80130380830d55f9c00ffa3a449384c5_img.jpg\) AR 3311 - Bids - Second Reading](#)
6. Second Reading and Approval of Board Policy 3311.1: Uniform Public Construction Cost Accounting Procedures
It is the Administration's recommendation that the Board read and approve Board Policy 3311.1: Uniform Public Construction Cost Accounting Procedures
This policy was discussed at the November 12, 2025, board meeting as a First Reading.

No financial impact on the District at this time.
Prepared by: Wendy Kelly, Deputy Superintendent
Approved by: John R. Baker, Ed.D., Superintendent

-  [BP 3311.1 - Uniform Public Construction Cost Accounting Procedures - Second Reading](#)
7. Second Reading and Approval of Board Policy 3312: Contracts
It is the Administration's recommendation that the Board read and approve Board Policy 3312: Contracts
This policy was discussed at the November 12, 2025, board meeting as a First Reading.

No financial impact on the District at this time.
Prepared by: Wendy Kelly, Deputy Superintendent
Approved by: John R. Baker, Ed.D., Superintendent

 [BP 3312 - Contracts - Second Reading](#)

8. Second Reading and Approval of Board Policy and Administrative Regulation 3550: Food Service/Child Nutrition Program
It is the Administration's recommendation that the Board read and approve Board Policy and Administrative Regulation 3550: Food Service/Child Nutrition Program
This policy was discussed at the November 12, 2025, board meeting as a First Reading.

No financial impact on the District at this time.
Prepared by: Wendy Kelly, Deputy Superintendent
Approved by: John R. Baker, Ed.D., Superintendent

 [AR 3550 - Food Service-Child Nutrition Program - Second Reading](#)

 [BP 3550 - Food Service-Child Nutrition Program - Second Reading](#)

9. Second Reading and Approval of Board Policy and Administrative Regulation 3551: Food Service Operations/Cafeteria Fund
It is the Administration's recommendation that the Board read and approve Board Policy and Administrative Regulation 3551: Food Service Operations/Cafeteria Fund
This policy was discussed at the November 12, 2025, board meeting as a First Reading.

No financial impact on the District at this time.
Prepared by: Wendy Kelly, Deputy Superintendent
Approved by: John R. Baker, Ed.D., Superintendent

 [BP 3551 - Food Service Operations-Cafeteria Fund - Second Reading](#)

 [AR 3551 - Food Service Operations-Cafeteria Fund - Second Reading](#)

10. Second Reading and Approval of Board Policy and Administrative Regulation 3553: Free and Reduced Price Meals
It is the Administration's recommendation that the Board read and approve Board Policy and Administrative Regulation 3553: Free and Reduced Price Meals
This policy was discussed at the November 12, 2025, board meeting as a First Reading.

No financial impact on the District at this time.
Prepared by: Wendy Kelly, Deputy Superintendent
Approved by: John R. Baker, Ed.D., Superintendent

 [BP 3553 - Free And Reduced Price Meals - Second Reading](#)

 [AR 3553 - Free And Reduced Price Meals - Second Reading](#)

11. Second Reading and Approval of Board Policy and Administrative Regulation 4121: Temporary/

Substitute Personnel

It is the Administration's recommendation that the Board read and approve Board Policy and Administrative Regulation 4121: Temporary/ Substitute Personnel

This policy was discussed at the November 12, 2025, board meeting as a First Reading.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [BP 4121 - Temporary-Substitute Personnel - Second Reading](#)

 [AR 4121 - Temporary-Substitute Personnel - Second Reading](#)

12. Second Reading and Approval of Board Policy 6144: Controversial Issues

It is the Administration's recommendation that the Board read and approve Board Policy 6144: Controversial Issues

This policy was discussed at the November 12, 2025, board meeting as a First Reading.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [BP 6144 - Controversial Issues - Second Reading](#)

13. Second Reading and Approval of Board Policy and Administrative Regulation 7214: General Obligation Bonds

It is the Administration's recommendation that the Board read and approve Board Policy and Administrative Regulation 7214: General Obligation Bonds

This policy was discussed at the November 12, 2025, board meeting as a First Reading.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [BP 7214 - General Obligation Bonds - Second Reading](#)

 [AR 7214 - General Obligation Bonds - Second Reading](#)

14. Second Reading and Approval of Board Bylaw 9250: Remuneration, Reimbursement, and Other Benefits and Adoption of Resolution No. 15

It is the Administration's recommendation that the Board read and approve Board Bylaw 9250: Remuneration, Reimbursement, and Other Benefits, and adopt Resolution No. 15.

This policy was discussed at the November 12, 2025, board meeting as a First Reading.

No financial impact on the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [Resolution No 15 - Board Compensation for Missed Meetings](#)

 [Board Bylaw 9250 - Remuneration, Reimbursement And Other Benefits - Second Reading](#)

15. Approval of Amendment No. 1 between the Redwood City School District and the Speech Pathology Group for increased fees for the Behavior Analyst due to Additional Hours Worked during the 2023-2024 School Year

The District is amending the contract with the Speech Pathology Group to provide increased funding for Behavior Analyst hours that were encumbered during the 2023-2024 school year.

It is the Administration's recommendation that the School Board approve Amendment No. 1 to the agreement between the Redwood City School District and Speech Pathology Group for additional services provided during the 2023-2024 school year.

During the 2023-2024 year a Behavior Analyst was hired through the Speech Pathology Group who supported students and families through the Learning Communities for School Success Program (LCSSP) as well as supported our teachers through a coaching model. The purpose of this amendment is to cover outstanding invoices for increased hours for the 2023/2024 school year.

In November 2014, California voters approved Proposition 47 (Government Code Section 7599), the Safe Neighborhoods and Schools Act. The intent of Proposition 47 is to reduce the penalties for certain non-serious and non-violent property and drug offenses with the resulting state savings to be invested in prevention and support services. The proposition provides the following for use of the funds: Improve outcomes for public school pupils in K-12, by reducing truancy and supporting students who are at risk of dropping out of school or are victims of crime; and to expand programs for public school pupils in K-12.

Subsequent legislation (Assembly Bill 1014 and Senate Bill 527), provided the statutory language to implement the Proposition 47 grant program and established the Learning Communities for School Success Program (LCSSP) setting forth the following:

- Funding provided to K-12 education should be used to help build the capacity of local educational agencies (LEAs) or a consortium of LEAs to identify and implement evidence-based, non-punitive programs and practices to keep our most vulnerable pupils in school, consistent with each LEA's Local Control and Accountability Plan (LCAP), including, but not limited to, goals for pupil engagement and school climate.
- Funding available to provide resources to LEAs/consortiums for establishing community schools and address pupil attendance problems in K-12. LEAs participating in the LCSSP grant program, whether applying as a single LEA or a member of a consortium, are to report and evaluate outcomes using multiple measures, while engaging in a broader community of practice that disseminates promising and proven strategies to LEAs statewide.

The goals of the LCSSP are to support evidence-based, non-punitive programs and practices aimed at keeping the state's most vulnerable pupils in school. These programs and practices must complement and enhance the actions and services identified to meet the LEA's goals as provided in their LCAP, regardless if the LEA is applying alone or part of a consortium.

In May 2022, the RCSD applied for the LCSSP Grant Cohort 6 with the plan to strengthen the Opportunity School Program in our District. The RCSD Opportunity Program offers students attending the program the opportunity to be in the program for a week or two and then return to their home school or to start at a new school site. This is a collaborative decision among the school administration, teachers, parents, and students.

Students attending the program have a teacher who supports them in academics in a small class setting. Students are expected to complete the class work so they can improve their grades.

There is also an opportunity for the student to reflect on their behavior and to learn about making decisions to support their learning experiences at school.

One of the greatest needs for this program is to provide students with support for their emotional and behavioral needs.

The previous contract was approved on August 17, 2023, for a total amount of \$172,672. The fiscal impact of the first amendment is \$56,800, which will bring the amended contract to \$229,472 upon School Board approval. The funding source will be the LCSSP grant.

Prepared by: Patrinia Redd, Director of Health and Wellness

Approved by: John R. Baker, Ed.D., Superintendent

 [SPG First Amendment SY23-24 11.19.25](#)

 [Contract SPG](#)

16. Ratification of Warrant Registers, October 1, 2025 - October 31, 2025

The attached report provides a listing of district expenditures totaling \$6,737,957.21 for the period from October 1–31, 2025, in accordance with Education Code Section 42631.

It is the Administration's recommendation that the Board of Education ratify the attached warrant registers as submitted.

Pursuant to Education Code Section 42631, all disbursements of district funds must be approved by written order of the Governing Board. The attached warrant registers reflect expenditures from various funds totaling \$6,737,957.21 for the period from October 1–31, 2025.

The total disbursement from the San Mateo County Treasurer's Office was \$6,737,957.21, representing actual expenditures across all district funds.

Prepared by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

 [Board Report of Warrants October 2025](#)

12. Action Items (Action Required) - 20 min

1. Approval of the Retirement Notification Incentive

In an effort to streamline staffing planning for the 2026-2027 school year and to assist in managing staffing reductions, it is the Administration's recommendation to offer an early retirement notification incentive.

The incentive will be available as outlined below for those employees who notify Wendy Kelly, Deputy Superintendent, in writing via the RCSD Retirement/Notice of Separation form, by the deadlines below.

\$2,000 (Two thousand dollars) to employees with 1-34 years of service completed as of June 2025;

\$5,000 for employees with 35+ years of service completed as of June 2025

All Certificated Employees:

Notification deadline by 01/15/2025 | Retirement deadline by 06/30/2025

All Classified Employees:

Notification deadline by 01/15/2025 | Retirement deadline by 08/15/2025

For reference purposes, the following chart denotes the previous years' retirement notifications from employees:

Notification Date	Management Employees	CSEA Employees	RCTA Employees
Received by 2/15/25 for the 2025-26 school year	1	9	8
Received by 2/15/24 for the	1	6	4

2024-25 school year			
Received by 2/15/23 for the 2023-24 school year	2	3	6
Received by 2/15/22 for the 2021-22 school year	5	10	6
Received by 2/15/21 for the 2020-21 school year	1	9	8

Up to \$50,000 in the Unrestricted General Fund ending balance, depending on the number of notifications received by the deadline.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

13. Board and Superintendent Reports - 10 min

The School Board and Superintendent Baker will report out on meetings, attended events, upcoming events, school site visits, etc.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

14. Information - 1 min

1. Information on San Mateo County Investment Fund - October 2025

In compliance with Education Code requirements, all district funds are deposited into the County Treasury, pooled with other public agencies in the County Investment Pool. The County Treasurer manages investment decisions, and earnings or losses are distributed proportionally to participants, a standard practice among San Mateo County school districts.

Pursuant to Education Code Sections 41001 and 41002, all funds received by or apportioned to a school district must be deposited into the county treasury and credited to the appropriate district fund.

In accordance with Education Code Section 41015, a school district may invest all or a portion of the funds held in a Special Reserve Fund, as well as any surplus monies not immediately needed for operational purposes, in authorized investments outlined in Government Code Sections 16430 and 53601.

Historically, school districts in San Mateo County, including this District, have deposited all funds with the County Treasury. The County Treasurer has managed investment decisions on behalf of the districts, a practice that is common throughout California. These district funds are pooled with those of other public agencies in the County Investment Pool, with earnings and losses distributed proportionally based on each participant's investment share.

Gross pool earnings for

Month ending October 31, 2025: 4.156%

The current average maturity of the portfolio is 2.56 years, with an average duration of 2.30 years. The portfolio continues to hold no derivative products.

Prepared by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

[October 2025 - Month end report](#)

[Compliance Reports for 2025](#)

15. Correspondence - 1 min

The Board of Trustees regularly receives written correspondence from members of the community, staff, or partner agencies. This agenda item is provided to formally acknowledge receipt of these communications and, when appropriate, to make them part of the official record.

16. Other Business/Suggested Items for Future Agenda - 1 min

The attached Schedule of Agenda Items for the 2025–26 School Board meetings serves as a planning tool and will continue to be reviewed and updated regularly to ensure alignment with district priorities and timelines.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [25-26 Schedule of Board Agenda Items](#)

17. Board of Trustees Meeting Reflection - 10 min

As part of the Board’s commitment to continuous improvement, this item provides an opportunity to reflect on the board meeting and consider ways to enhance effectiveness moving forward. This opportunity for reflection supports ongoing improvement in how the Board conducts its work and serves the community.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

18. Board of Trustees Meeting Calendar - 1 min

The 2025–2026 Board Meeting Calendar is attached.

This calendar outlines the scheduled regular meetings of the Board for the upcoming school year and serves as a planning tool for trustees, staff, and the public. Please note that the calendar may be updated periodically as needed to reflect changes in scheduling or district priorities.

Changes to the calendar: None.

Upcoming Board Meetings:

Date/ Time	Meeting Type
November 21, 2025 - 5:00 PM	Special (Closed to the Public)
December 10, 2025 Closed - 5:45 PM Regular - 7:00 PM	Regular

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [25-26 RCSD Board Meeting Calendar](#)

19. Adjournment (Action Required)

Motion to adjourn the meeting.