

## AGENDA

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EDUCATING EVERY CHILD FOR SUCCESS

REDWOOD CITY SCHOOL DISTRICT  
750 Bradford Street  
Redwood City, CA 94063

For anyone who would like to access the Regular Board Meeting virtually, please join the RCSD School Board using the Zoom link below:

TELECONFERENCE MEETING  
<https://rcsdk8-net.zoom.us/s/88630537112>

Phone one-tap: US: +16694449171,,88630537112# or +16699006833,,88630537112#

Dial: US : +1 669 444 9171 or +1 669 900 6833 or +1 253 205 0468 or +1 253 215 8782 or +1 346 248 7799 or +1 719 359 4580 or +1 360 209 5623 or +1 386 347 5053 or +1 507 473 4847 or +1 564 217 2000 or +1 646 931 3860 or +1 689 278 1000 or +1 929 436 2866 or +1 301 715 8592 or +1 305 224 1968 or +1 309 205 3325 or +1 312 626 6799

Webinar ID: 886 3053 7112

If you are joining the meeting via Zoom and require Spanish interpretation please call: 978-990-5137 and press 8377041# for the password.

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### MESSAGE FOR VIRTUAL ATTENDEES

The Board invites the public to join the open session portion of the meeting and offer public comment via Zoom. Additionally, the meeting will be recorded and staff will be available to receive real-time comments via the links below. Comments received during the open session of the meeting will be shared publicly during the meeting:

ENGLISH  
<https://forms.gle/mvJSzCYsop5LYWmp8>

SPANISH  
<https://forms.gle/JioNQ14rE8bBF9Zv8>

If you are joining the meeting in person and require Spanish interpretation, please request a transmitter located in the back of the room.

Si asiste a la reunión en persona y necesita interpretación al español, solicite un transmisor situado al fondo de la sala.

The virtual meeting will be recorded and the video will be posted within 24 hours after the conclusion of the meeting.

If you need special assistance or a modification due to a disability (including auxiliary aids or services) to participate in this meeting, please contact Evelyn Campos at [ecampos@rcsdk8.net](mailto:ecampos@rcsdk8.net) at least 48 hours in advance of the meeting and we will make our best efforts to accommodate.

#### MESSAGE FOR IN-PERSON ATTENDEES

**TRANSLATIONS:** Spanish translation of the meeting shall be provided to anyone who so desires. Please advise the secretary seated next to the Superintendent at the dais.

**SPEAKING AT BOARD MEETINGS:** The public is encouraged to speak to the Board on issues of concern whether or not the issue(s) is/are on the agenda. To address the Board, please complete a Speakers Card (available at the entrance) and give it to the secretary. If you wish to speak to the Board on a subject listed on the Agenda, you will be called to the podium at the time that item is being considered by the Board. If the item is not on the agenda, you will be called to the podium during Oral Communication. Public comments are limited to 3 minutes per person per topic unless otherwise noted.

**CHANGES OR ADDITIONS TO THE AGENDA:** Consent Items are voted on simultaneously with one motion and are not debated or discussed by the Board. The action indicated on each item is deemed to have been considered in full and action will be taken as worded in the item. If a Board Member or the Superintendent so requests, any item can be moved in order or removed entirely from the Agenda. If you want to discuss an item, please let us know with a Speakers Card before we change the Agenda, so we can keep it out of Consent Items.

**ELECTRONIC DEVICES:** Please turn the sound off on all cell phones, pagers and other electronic devices, to avoid disrupting these proceedings.

**ONLINE BOARD PACKETS:** As of March 2011 we no longer produce printed board packets. Any member of the public may access board documents at: <https://go.boarddocs.com/ca/redwood/Board.nsf/Public>. If you would like to follow along during the meeting and you are inside the board room, you may utilize our Wi-Fi network: [rcsdgust](#) (no password required).

**1. Call to Order - 1 min**

1. Roll Call

**2. Welcome - 1 min**

1. Welcome by the School Board President, Mike Wells

**3. Changes to the Agenda - 1 min**

1. Additions, Deletions, or Modifications to the Agenda

**4. Approval of Agenda - 1 min**

1. Approval of Agenda  
Motion to approve the agenda as submitted or amended.

**5. Oral Communication**

1. If you have public comment related to a Regular Board Meeting item, please post it on the links

available under Public Content prior to the Regular Board Meeting or immediately upon the meeting opening.

Public Comment Links:

English:

<https://forms.gle/mvJSzCYsop5LYWMp8>

Spanish:

<https://forms.gle/JioNQ14rE8bBF9Zv8>

## 6. Approval of Bond Program Consent Items

### 7. Bond Program Action Items - 60 min

#### 1. Adoption of Final Facilities Master Plan

It is the Bond Program Team's recommendation that the School Board adopt the Facilities Master Plan.

Since June 2024, the District has engaged in a comprehensive Facilities Master Planning (FMP) process to assess the physical condition, educational adequacy, and long-term capacity needs of its school sites and support facilities. This planning effort was designed to inform capital planning decisions by establishing a data-driven, prioritized roadmap for facilities investments over the next 8 to 10 years.

The Draft Facilities Master Plan was presented to the Board in May 2025 for initial review and feedback. Since that time, staff have continued to collect input from community members, stakeholders, and Trustees to finalize the plan. The attached Final Facilities Master Plan incorporates that feedback and reflects updates to site-specific content, project prioritization, and cost modeling.

The Final FMP is organized around an integrated planning framework that includes:

**- Facility Condition Assessments (FCA):**

Comprehensive evaluations of building systems, infrastructure, and site conditions across all campuses.

**- Demographic and Enrollment Projections:**

Forecasts through 2030 to inform long-term space planning and capacity analysis.

**- Educational Adequacy Reviews:**

Assessments of instructional environments against District Educational Specifications and 21st-century learning models.

**- Stakeholder Engagement:**

Input gathered through town halls, staff surveys, school committee meetings, interviews, and site walkthroughs.

**- Financial Alignment:**

Coordination with current and future capital funding sources, including Measure S bond funds, state facility program eligibility, and developer fees.

#### **Purpose of the Board Item:**

Staff is presenting the Final Facilities Master Plan for adoption. The document serves as the District's strategic roadmap to guide future facilities investments, support equitable access to

high-quality learning environments, and align capital expenditures with community priorities and available resources.

**Key Revisions Since Draft Presentation:**

- Incorporated Board and stakeholder feedback
- Updated enrollment and cost assumptions
- Adjusted prioritization scores based on the revised Indicators of Quality (IoQ) feedback

**Next Steps:**

Following Board adoption of the Final FMP, staff will begin:

- Developing phased implementation strategies
- Preparing funding plans and aligning projects with state and local capital resources
- Coordinating with site leadership on project scope refinements
- Initiating planning and design activities for top-priority projects

**Recommendation:**

Adopt the Final Facilities Master Plan as the District's official long-term facilities roadmap.

Link to file due to size limitations of Board Docs: <https://bit.ly/rcsd-fmp25-draft-final>

**Goal:** Manage bond construction projects on time and on budget.

This action has no immediate financial impact. The Facilities Master Plan will guide future capital investment decisions, including the allocation of Measure S bond funds and other eligible sources.

Prepared by: Rick Edson, CBO;

Martin Cervantes, Interim Bond Director;

Quattrocci Kwok Architects (Aaron Jobson, John Dybczak, and Ector Mojica);

VPCS, Bond Program Managers (Nick Olsen and Eric Van Pelt)

Approved by: John Baker, Superintendent

2. Approval of Siemens Building Management System for Mechanical Controls at Hoover, Taft, Roosevelt, and Adelante Selby

It is the Bond Program Team's recommendation that the School Board approve the Siemens Building Management System proposal for Mechanical Controls at Hoover, Taft, Roosevelt, and Adelante Selby Schools.

The Redwood City School District has standardized Siemens as its provider for mechanical controls across all campuses to ensure consistency, system compatibility, and streamlined long-term maintenance. In alignment with this standard, the District proposes to contract directly with Siemens Industry, Inc. for the labor, materials, and programming necessary to install Building Management System (BMS) controls for the HVAC modernization projects scheduled for Summer 2025 at Hoover, Taft, Roosevelt, and Adelante Selby elementary schools.

This purchase leverages the competitively solicited cooperative purchasing agreement through Sourcewell (Contract #030421-SIE), which allows the District to secure industry-best pricing while ensuring full compliance with public procurement requirements. Using this cooperative purchasing vehicle, the District avoids duplicative bidding efforts and achieves cost and schedule efficiencies.

The proposed scope includes turnkey BMS installation across four sites, integration with the District's existing Desigo CC system, system programming, control wiring, startup, and commissioning support. The BMS will control and monitor new HVAC equipment, including Daikin fan coil units, Carrier packaged units, and associated sensors and actuators. Siemens'

proposal includes a one-year parts and labor warranty and comprehensive training for District staff. This work is critical to the success of the broader HVAC upgrades and will ensure that energy efficiency, comfort, and system performance are maximized across all four campuses.

Total Contract Amount: \$1,876,146.00

Base Contract: \$1,817,354.00

Add Alternate 1: \$58,792.00

Funding Source: Measure S Bond Program

Procurement Method: Piggyback Purchase via Sourcewell Cooperative Contract #030421-SIE

Prepared by: Nick Olsen, Bond Program Manager, VPCS;

Martin Cervantes, Interim Bond Director

Reviewed by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

 [7.2 RCSD Mech Replacements Proposal Siemens](#)

3. Approval of Guaranteed Maximum Price (GMP) Amendment 1 to Facilities Lease with Blach Construction for the Summer 2025 HVAC Upgrade projects

It is the Bond Program Team's recommendation that the School Board approve the Guaranteed Maximum Price (GMP) Amendment 1 to Facilities Lease with Blach Construction for the Summer 2025 HVAC Upgrade projects.

On May 14, 2025, the Board of Trustees approved a Lease-Leaseback (LLB) Agreement with Blach Construction to initiate pre-construction services for the Summer 2025 HVAC Modernization Projects at Hoover, Taft, Roosevelt, and Adelante Selby schools. At that time, the Bond Program Team committed to returning in June with a proposed Guaranteed Maximum Price (GMP) for the full scope of construction.

Following that approval, Blach Construction, in close partnership with the Bond Program Team, led a transparent and competitive open-book bidding process, consistent with the requirements of the LLB delivery method. Subcontractors were prequalified in accordance with District policy and selected based on best-value criteria, including cost, experience with similar scopes of work, and the ability to meet the stringent summer construction timeline. The team received excellent bid coverage. The result is a GMP proposal that reflects market-aligned pricing and includes appropriate cost control measures.

The Lease-Leaseback method has continued to prove beneficial for the District by:

- Promoting early contractor involvement in pre-construction planning
- Allowing for efficient procurement and construction scheduling
- Supporting collaboration between the builder and design team to mitigate risks before construction begins
- Delivering a Guaranteed Maximum Price that includes contingencies for unforeseen site conditions

The proposed GMP includes contractor contingencies to address unknowns that may arise during construction, providing added cost certainty for the District. Construction is scheduled to begin immediately following the end of the school year, with substantial completion planned before the start of the 2025–26 academic year to ensure uninterrupted operations for students and staff.

The total project cost is \$19,741,877 and is funded by Measure S bond proceeds.

The breakdown is as follows:

Pre-construction and Early Procurement	\$416,859
Taft Elementary	\$4,056,110

Hoover Elementary	\$4,852,288
Roosevelt Elementary	\$4,913,585
Adelante Selby	\$4,591,346
Campus Subtotal	\$18,830,188
Temporary HVAC Installations	\$911,689
Total Project Cost	\$19,741,877

The Board is being asked to approve the GMP proposal as outlined, allowing the project to proceed on schedule.

Prepared by: Nick Olsen, Bond Program Manager, VPCS  
Martin Cervantes, Interim Bond Director

Reviewed by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

 [7.3 Blach Original Agreement\\_Facilities Lease 24.25](#)

 [7.3 Amendment to Facilities Lease \(06.02.2025\)\(execution copy\)\(4416441.1\)](#)

## 8. Discussion Items - 30 min

### 1. Discussion of the Board Meeting Calendar for the 2025-26 School Year

Rationale: It is the Administration's recommendation that the School Board review and discuss the proposed calendar of board meeting dates for the 2025-26 school year. Once the School Board has discussed the dates, the calendar will be presented at the June 18th board meeting for final approval.

Attachments:

- Board Meeting Dates (Draft)
- Instructional Calendar (For reference)

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [8.1 25-26 RCSD Board Meeting Calendar \(DRAFT\)](#)

 [8.1 2025-2026 TK-8 Instructional Calendar \(Reference\)](#)

### 2. First Reading and Discussion of Board Policy 1250: Visitors/Outsiders

It is the Administration's recommendation that the School Board read and discuss board policy and administrative regulation 1250 - Visitors/Outsiders.

This policy has been updated to emphasize that visitation by parents/guardians and community members be consistent with the policy, the accompanying administrative regulation and procedures established by the Superintendent or designee. It also clarifies that visits during school hours are required to be arranged with the principal or designee. Other changes include deleting options regarding required registration when entering school buildings or grounds, in keeping with the removal of the distinction between visitors and outsiders throughout the policy and accompanying administrative regulation. The policy instead requires everyone but staff and students to register upon arrival. Additionally, this policy has been updated to change the following from being permissive to required: the provision of a visible means of identification for anyone who is not a student or staff member that will be in a school building or on school grounds, to behave in an orderly manner, and to adhere to the principal or designee's request that any individual who is causing a disruption to immediately leave school grounds. In addition, this policy has been updated to add that the principal will report to the Superintendent or designee

anytime a request by a registered sex offender to enter the school campus or grounds is received.

This board policy was reviewed by the Board Policy Committee. Revisions resulted from changes from the California School Boards Association and suggestions from Redwood City School District staff.

The administrative regulation has been added for reference only.

No financial impact to the School District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [8.2 BP 1250\\_Visitors\\_Outsiders - First Reading](#)

 [8.2 AR 1250\\_Visitors\\_Outsiders - For Reference Only](#)

3. First Reading and Discussion of Board Policy 5131.8 Mobile Communication Devices

It is the Administration's recommendation that the School Board read and discuss Board Policy 5131.8 Mobile Communication Devices

This policy has been updated to fit the requirement of the Governing Board to, by July 1, 2026, develop, adopt, and update every five years a policy to limit or prohibit student use of smartphones while at a school site or under the supervision and control of district employee(s). Additionally, this policy adds the option to offer different approaches to regulating the use of smartphones and other mobile communication devices. The policy update also clarifies language related to the search of a student's personal electronic device.

This board policy was reviewed by the Board Policy Committee. Revisions resulted from changes from California School Boards Association and suggestions from Redwood City School District staff.

No financial impact to the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [8.3 ENGLISH-Meeting Re\\_Cellphones. uploaded 2025.06.09](#)

 [8.3 BP 5131.8 Mobile Communication Devices - First Reading](#)

4. First Reading and Discussion of Board Policy/Administrative Regulation 5123:

Promotion/Acceleration/Retention

It is the Administration's recommendation that the School Board read and discuss Board Policy and Administrative Regulation 5123: Promotion/Acceleration/Retention.

This policy has been updated to reflect the requirement for the District to provide remedial instruction to students who are recommended for retention or are identified as being at risk for retention. This board policy was reviewed by the Board Policy Committee. Revisions resulted from changes from California School Boards Association and suggestions from Redwood City School District staff.

The regulation is included for reference only.

No financial impact to the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [8.4 BP 5123\\_Promotion\\_Acceleration\\_Retention - First Reading](#)

 [8.4 AR 5123\\_Promotion\\_Acceleration\\_Retention - For Reference Only - First Reading](#)

## 9. Approval of Consent Items - 1 min

### 1. Approval of the May 28 Board Meeting Minutes

It is the Administration's recommendation that the School Board approve the May 28 Minutes for the Regular Board meeting, as submitted.

The board minutes have been reviewed by the Clerk, the Superintendent, and Administration.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [9.1 2025.05.28 Minutes DRAFT - Closed.Regular](#)

### 2. Second Reading and Approval of Board Policy/Administrative Regulation 6158: Independent Study

It is the Administration's recommendation that the School Board read and approve Board Policy and Administrative Regulation 6158: Independent Study

This policy was discussed at the May 28th, 2025 board meeting.

No financial impact to the School District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [9.2 BP 6158 Independent Study - Second Reading](#)

 [9.2 AR 6158 Independent Study - For Reference Only - Second Reading](#)

### 3. Second Reading and Approval of Board Policy/Administrative Regulation 1312.3 Uniform Complaint Procedures

It is the Administration's recommendation that the School Board read and approve board policy and administrative regulation 1312.3 Uniform Complaint Procedures and approve administrative regulation and exhibit 1312.4 Williams Uniform Complaint Procedures

This policy was discussed at the May 28, 2025 board meeting.

No financial impact to the District at this time.

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [9.3 BP 1312.3 Uniform Complaint Procedures - Second Reading](#)

 [9.3 AR 1312.3\\_Uniform Complaint Procedures - For Reference Only - Second Reading](#)

 [9.3 AR 1312.4\\_Williams Uniform Complaint Procedures - For Reference Only - Second Reading](#)

 [9.3 E 1312.4\\_Williams Uniform Complaint Procedures - Second reading](#)

 [9.3 RCSD UCP Policies and Procedures - Second Reading](#)

 [9.3 RCSD Uniform Complaint Form 2025 - English - Second Reading](#)

 [9.3 UCP Williams Complaint Form - English Only - Second Reading](#)

### 4. Second Reading and Approval of Board Policy 6020: Parent Involvement

It is the Administration's recommendation that the School Board read and approve Board Policy 6020: Parent Involvement

This policy was discussed at the May 28, 2025, board meeting.

No financial impact to the District at this time.  
Prepared by: Wendy Kelly, Deputy Superintendent  
Approved by: John R. Baker, Ed.D., Superintendent

 [9.4 BP 6020\\_Parent Involvement January 2025 - Second Reading](#)

5. Second Reading and Approval of Board Policy and Administrative Regulation 0450:  
Comprehensive Safety Plan

It is the Administration's recommendation that the School Board read and approve Board Policy and Administrative Regulation 0450: Comprehensive Safety Plan  
This policy was discussed at the May 28, 2025, board meeting.

No financial impact to the District at this time.  
Prepared by: Wendy Kelly, Deputy Superintendent  
Approved by: John R. Baker, Ed.D., Superintendent

 [9.5 BP 0450 Comprehensive Safety Plan - Second Reading](#)

 [9.5 AR 0450 Comprehensive Safety Plan - For Reference Only - Second Reading](#)

6. Second Reading and Approval of Board Policy/Administrative Regulation/Exhibit 1312.2  
Complaints Concerning Instructional Materials

It is the Administration's recommendation that the School Board read and approve Board Policy, Administrative Regulation, and Exhibit 1312.2 Complaints Concerning Instructional Materials  
This policy was discussed at the May 28, 2025 board meeting.

No financial impact to the District at this time.  
Prepared by: Wendy Kelly, Deputy Superintendent  
Approved by: John R. Baker, Ed.D., Superintendent

 [9.6 BP 1312.2 Complaints Concerning Instructional Materials - Second Reading](#)

 [9.6 AR 1312.2 Complaints Concerning Instructional Materials - For Reference Only](#)

 [9.6 Exhibit 1312.2-E\(1\) Complaints Concerning Instructional Materials - Second Reading](#)

7. Approval of the Agreement between the Redwood City School District and Siena Youth Center  
for Summer 2025 and the 2025-2026 School Year

It is the Administration's recommendation that the School Board approve the agreement between the Redwood City School District and Siena Youth Center for Summer 2025 and the 2025-2026 school year.

This agreement is made between the Redwood City School District and the Siena Youth Center to provide extended learning programming for Summer 2025 and the 2025-2026 school year at their off-site location: 151 Buckingham, Redwood City, CA 94063. The Summer 2025 program will run for six weeks, operating nine hours per day, and will serve 150 students. During the school year, Siena Youth Center will serve 150 students from dismissal time until 6:00 p.m. The term of this agreement is from June 12, 2025, through June 30, 2026, to align with the Community Schools Department's grants and payment cycles.

**Goal:** Expand and strengthen partnerships to increase access to preschool, before and after school summer programs.

The contract amount is not to exceed \$435,000.000

The funding will come directly from the Expanded Learning Opportunity Program Grant with no

financial impact on RCSD general or concentrated funds. The school district is the fiscal agent for the grant(s).

Prepared by: Michelle Griffith, Director of Community Schools and Partnerships

Approved by: John R. Baker, Ed.D., Superintendent

 [9.7 St Francis Center of RC\\_Siena Agreement 25.26](#)

8. Approval of the Agreement between the Redwood City School District and JTG2023 for the 2025-2026 School Year

It is the Administration's recommendation that the School Board approve the agreement between the Redwood City School District and JTG2023 for the 2025-2026 school year.

This agreement is made between the Redwood City School District and JTG2023 to provide and coordinate experiential learning opportunities for students in grades K–8. The goal is to build student engagement through the implementation of Restorative Justice Practices, Social-Emotional Learning (SEL) supports, and case management for identified students. Using the Multi-Tiered System of Supports (MTSS) framework and the Community School Model, JTG2023 will collaborate with the Community School Coordinator, Extended Learning Partners, Site Administration, and the MTSS Site Teacher on Special Assignment (TOSA) to case-manage individual students and small groups at Hoover Community School. The term of this agreement shall be from August 1, 2025, through June 30, 2026, to align with the Community Schools Department's grants and payment cycles.

**Goal(s):**

- Support all students in meeting and excelling in district benchmarks.
- Expand and strengthen partnerships to increase access to preschool, before and after school summer programs.

The contract amount is not to exceed \$80,000.00.

The funding will come directly from the California Community Schools Partnership Program with no financial impact on RCSD general or concentrated funds. The school district is the fiscal agent for the grant(s).

Prepared by: Michelle Griffith, Director of Community Schools and Partnerships

Approved by: John R. Baker, Ed.D., Superintendent

 [9.8 JTG2023 Agreement for 2025.26](#)

9. Approval of the Agreement between Redwood City School District and Effective School Solutions, LLC (ESS) Program for Mental Health Services for the 2025-2026 School Year

It is the Administration's recommendation that the School Board approve the agreement for Effective School Solutions (ESS) Program at Taft Community School for the 2025-2026 school year.

RCSD is looking to strengthen its internal mental health and behavioral programming and has identified a partner, ESS, who has specific expertise in this area. By implementing ESS in RCSD, we will educate our students in the least restrictive environment and continue collaborating to deliver the best care for every student. Additionally, we will meet the compliance requirements of our students' IEPs. ESS will serve students at Taft Community School. The term of this agreement is from July 1, 2025, through June 30, 2026.

The total for the ESS agreement for services for the 2025-2026 school year is \$209,000 and will be paid out of the Non-Public School (NPS) and Non-Public Agency (NPA) Special Education Fund.

Prepared by: Maeve Mulholland, Director of Special Education

Approved by: John R. Baker, Ed.D., Superintendent

 [9.9 Effective School Solutions 2025.26](#)

10. Approval of the i-Ready Contract for the 2025-26 School Year

It is the Administration's recommendation that the School Board approve the i-Ready contract for the School Year 2025-26.

The purpose of this agenda item is to request approval of a contract with Curriculum Associates for continued use of the i-Ready platform during the 2025–2026 school year.

i-Ready is a K-12 adaptive diagnostic and instructional tool that supports personalized student learning in reading and mathematics. Through its assessments, it provides real-time data to inform instruction and identify student needs, and it aligns with state standards and the district's strategic goals for academic achievement and data-driven instruction.

Teachers in the Redwood City School District have been using i-Ready since the fall of 2020. The i-Ready assessment is administered twice during the school year (in the fall and spring) to assess and monitor each student's growth in mastery of grade-level standards in reading and mathematics.

The contract includes:

- Access to i-Ready Diagnostic and Personalized Instruction in Reading and Math for grades K-12
- Progress monitoring and reporting tools for teachers and administrators
- Professional development and technical support

\$195,413.30 Budget Arts, Music, and Instructional Materials (AMIM)

Prepared by: Anna Herrera, Assistant Superintendent Ed. Services

Approved by: John R. Baker, Ed.D., Superintendent

 [9.10 Redwood City i-Ready 25-26 Quote407676.1](#)

11. Ratification of Warrant Registers, May 1, 2025 - May 31, 2025

It is the Administration's recommendation that the School Board ratify the attached warrant registers as submitted.

Education Code Section 42631 states that all payments from funds of a school district shall be made by written order of the governing board of the district. The attached report consists of expenditures from various funds in the amount of \$11,793,816.96 for the period May 1, 2025, through May 31, 2025.

The total disbursement from the San Mateo County Treasurer's Office amounts to \$11,793,816.96 and represents actual expenditures for all funds.

Prepared by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

 [9.11 Warrant Register May 2025](#)

12. Approval of Disbursement of Measure U Funds for the 2025-2026 School Year

It is the Administration's recommendation that the School Board approve the proposed expenditures from Measure U for the 2025-2026 school year as detailed in the attachment.

In the 2025-2026 school year, each school will receive a baseline amount of \$17,000, plus approximately \$223 per student. Each school's Site Council, which includes the principal, teachers, and elected parent representatives, met to develop a proposal for use of their site's allocated Measure U funds for 2025-2026 that complies with the Measure U guidelines:

- Enhance Reading, Writing, Math, and Science Skills
- Attract and Retain Qualified Teachers

- Enhance Quality Arts and Music Programs
- Update Classroom Computers and Instructional Technology

The Citizens Oversight Committee will be responsible for ensuring that all expenditures of funds comply with the language stated in the ballot.

Reduction to General and Categorical funds to be determined.

Prepared by: John R. Baker, Ed.D., Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [9.12 01 2025-26 Measure U Applications -signed](#)

13. Approval of Disbursement of Measure U Funds for Connect Community Charter School for the 2025-26 School Year

The Administration of Connect Community Charter School recommends that the RCSD School Board approve the proposed Measure U expenditures for the 2025–26 school year, as detailed in the attached document.

Connect Community Charter School will be receiving \$42,654 in Measure U funds for the 2025-2026 school year. Our DELAC and teacher staff met to develop a proposal for the use of our site's allocated funds that complies with Measure U guidelines. The committee voted to fund a support staff (FTE=1.0) to help with reading, math, and writing support.

Please find the amount reflecting the exact allocation to be used to fund the staff member. (Connect does not have an SSC this year since that is not a requirement for Charter Schools.)

Reduction to general and categorical funds to be determined.

Prepared by: Hayley Dupy, Principal, Connect Community Charter School

Approved by: John R. Baker, Ed.D., Superintendent

 [9.13 2025-26 Connect\\_Measure U Application](#)

14. Approval of Disbursement of Measure U Funds for Rocketship Redwood City Prep for the 2025-2026 School Year

Rocketship Redwood City Prep's Administration recommends that the RCSD School Board approve the proposed expenditures from Measure U for the 2025-2026 school year, as detailed in the attachment.

For the 2025–26 school year, Rocketship Redwood City Prep will receive a baseline Measure U allocation of \$17,000, plus approximately \$223 per student, totaling \$74,332. In addition, the school has a carryover balance of \$158,214.93 from previous years. This brings the total available Measure U funds for the year to \$232,546.93.

Rocketship's school's Site Council, which includes the principal, teachers, and elected parent representatives, met to develop a proposal for use of their site's allocated Measure U funds for 2025-2026 that complies with the Measure U guidelines:

- Enhance Reading, Writing, Math, and Science Skills
- Attract and Retain Qualified Teachers
- Enhance Quality Arts and Music Programs
- Update Classroom Computers and Instructional Technology

Rocketship Redwood City Prep will be using the Measure U funds to purchase student computer equipment, retain and attract qualified teachers through a stipend, enhance reading skills by increasing student access to books, and provide science-focused field trips and hands-on learning for the students. Additionally, the school will be hiring two new Assistant Teachers to reduce teacher workload and support retention.

Reduction to General funds to be determined.

Prepared by: Genzel Tolentino, Principal, Rocketship Redwood City Prep

Approved by: John R. Baker, Ed.D., Superintendent

 [9.14 2025-26 Rocketship\\_Measure U Application](#)

## 10. Action Items - 45 min

### 1. Approval of the Redwood City Administrators Association (RCAA) Proposal

It is the Administration's recommendation that the School Board approve the following changes in the compensation proposal from the Redwood City Administrators Association.

The proposed changes, effective July 1, 2025, are as follows:

- RCAA salary schedule is presented with a 2.85 percent increase on the 2024-25 salary schedule
- Reduction of work days for Principals and Assistant Principals from 213 days to 210 days per work year
- Health benefit allocation for management will be increased from \$15,000 annually to \$16,000 annually
- The District will pay for employee-only vision benefits.

Changes are reflected in the attached proposed management salary schedule.

\$717,816 - 25-26 Fiscal Year

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [10.1 RCAA AB1200 RCSD 25-26](#)

 [10.1 RCAA 2025.07.01 - draft](#)

### 2. Approval of the Updated RCTA Contract Language and RCTA/RCSD Tentative Agreement

It is the Administration's recommendation that the School Board approve the Tentative Agreement addressing contract language between the Redwood City Teachers Association and the Redwood City School District.

The Redwood City Teachers Association and the Redwood City School District concluded contract negotiations for 2025-2026 on April 22, 2025. RCTA members ratified the Tentative Agreement. Upon approval of the Governing Board, the attached Tentative Agreement shall be considered ratified and in effect July 1, 2025 - June 30, 2026.

\$1,538,470 - 25-26 Fiscal Year

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [10.2 TA RCTA 2025-26 Negotiations](#)

 [10.2 RCTA CERT 2025.2026 - draft](#)

 [10.2 RCTA SLP DHH VI 2025.2026 - draft](#)

 [10.2 RCTA SPS 185 2025.2026 - draft](#)

 [10.2 RCTA SPS 208 2025.2026 - draft](#)

 [10.2 RCTA AB1200 RCSD 25-26](#)

### 3. Approval of the Tentative Agreement between the California School Employee Association Chapter V and the Redwood City School District

It is the Administration's recommendation that the School Board approve the tentative agreement between the California School Employees Association Chapter V and the Redwood City School District.

It is the Administration's recommendation that the School Board approve the tentative agreement between the California School Employees Association Chapter V and the Redwood City School

District.

\$985,596 - 25-26 Fiscal Year

Prepared by: Wendy Kelly, Deputy Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [10.3 CSEA\\_Final T.A. 2024-2025\\_ & 2025-2026](#)

 [10.3 CSEA 2025-2026 COMP CLASSIFICATIONS 2025.07.01 - FINAL](#)

 [10.3 CSEA 2025-2026 OPER CLASSIFICATIONS 2025.07.01 - FINAL](#)

 [10.3 CSEA 2025-2026 COMP 2025.07.01 - draft](#)

 [10.3 CSEA 2025-2026 OP 2025.07.01 - draft](#)

 [10.3 CSEA AB1200 RCSD 25-26](#)

#### 4. Adoption of Resolution No. 25, Year-End Budget Transfers

It is the Administration's recommendation that the School Board adopt Resolution No. 25 to authorize the Director of Fiscal Services to identify, and request the County Superintendent of Schools to make, budget transfers in accordance with Education Code Section 42601.

Education Code Section 42601 states that:

"At the close of any school year, a school district may, with the approval of the governing board, identify and request the county superintendent of schools to make the transfers between the designated fund balance or the unappropriated fund balance and any expenditure classification or classifications, or balance any expenditure classifications of the budget of the district for that school year as necessary to permit the payment of obligations of the district incurred during that school year."

The attached resolution is generally a routine matter and is designed to facilitate the accounting processes involved in the closing of the current year's accounting records. Without this type of action, any budget adjustment at the end of the year would require special action by the Board of Education.

There is no known financial impact at this time. However, any changes in the revenues, expenditures, and fund balance will be reported to the school board before the final closing of the books.

Prepared by: Rick Edson, Chief Business Official

Approved by: John R. Baker, Ed.D., Superintendent

 [10.4 Res 25 Year End Budget Transfer 24.25](#)

#### 11. Board and Superintendent Reports - 10 min

##### 1. Report from Board Members and Superintendent

The School Board and Superintendent Baker will report out on meetings, attended events, upcoming events, school site visits, etc.

None at this moment.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

#### 12. Information

#### 13. Correspondence - 1 min

##### 1. Correspondence

#### 14. Other Business/Suggested Items for Future Agenda - 1 min

##### 1. Possible Other Business/Suggested Items for Future Agenda

The following Schedule of Agenda Items for the 2024-25 School Board meetings (attached hereto) has been revised by the administration. This schedule of board agenda items will be routinely updated, as needed.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [14.1 24-25 Schedule of Board Agenda Items](#)

#### **15. Board Meetings Calendar - 1 min**

##### **1. Changes to the Board Meetings Calendar**

The following School Board Meetings Calendar for 2024-25 (attached hereto) has been revised by the administration. This calendar of school board meetings will be routinely updated, as needed.

None.

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: John R. Baker, Ed.D., Superintendent

 [15.1 24-25 RCSD Board Meeting Calendar](#)

#### **16. Adjournment of Meeting - 1 min**

##### **1. Adjourn the Meeting**

Motion to adjourn the meeting.